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Dear Attendees,

Welcome to the 18th International Conference on Infant Studies (ICIS) sponsored by the International Society on Infant Studies (ISIS). This year’s biennial conference continues the now established tradition of offering the latest research findings in a field that has seen explosive growth over the past two decades. The study of development remains a topic of intense fascination, not only among professionals who study it, but also among the lay public who witness it in their children and grandchildren. This excitement is certainly reflected in this year’s rich and varied program. Scott Johnson and Robin Panneton, the program co-chairs for this year’s conference, have expertly assembled what promises to be a highly informative and stimulating set of presentations and posters. Wally Dixon deserves our great appreciation for his tireless efforts to secure NIH funding to support undergraduate student travel to the conference. As in years past, the program for this year’s conference offers a wonderful mix of invited talks, symposia, and individual posters, and we have added a new format (actually resurrected from the past) of paper sessions on stand-alone findings by individuals not affiliated with a symposium. The downtown Hilton Minneapolis was chosen to enable many opportunities for you to mix with your colleagues and discuss your work without having to leave the hotel. The venue is a beautiful setting, especially because of its location in the heart of the city, with its interconnecting skyway system for accessing the best restaurants and shopping. As is our tradition, the international nature of our society is reflected in contributions by researchers from many different countries. Indeed, we had a total of 920 submissions from 29 different countries! Obviously a conference of this size would not have been possible without a terrific team of volunteers, organized this year by the SRCD staff, headed by Hailey Buck. In fact, this year’s conference was entirely organized by the expert staff at the SRCD office that includes Hailey Buck, Susan Lennon, Rick Burdick, David Haener and Anne Perdue. Enjoy the conference and the beautiful city of Minneapolis.

Richard N. Aslin
ISIS President 2010-1012
Officers of the Society

Executive Committee

President    Richard Aslin    University of Rochester
President-Elect   Daphne Maurer   McMaster University
Past-President    David J. Lewkowicz   Florida Atlantic University
Treasurer    Christine Kitamura ('10-'16)  University of Western Sydney
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Cathi Best ('08-'14)   University of Western Sydney
Diane Poulin-Dubois ('06-'12)  Concordia University
Gavin Bremner ('06-'12)  Lancaster University
Janet Werker ('10-'16)   University of British Columbia
Amanda Woodward ('10-'16)  University of Chicago

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Publications    John Colombo    University of Kansas
Website    David J. Lewkowicz   Florida Atlantic University
Undergraduate Committee  Wallace E. Dixon, Jr.   East Tennessee State University
Program ICIS 2012  Scott Johnson   University of California Los Angeles
Robin Panneton   Virginia Tech

General Information

Exhibits & Poster Sessions
Exhibits and poster sessions are located in Minneapolis Grand Ballroom Salon D
Exhibit hours are as follows:
Thursday, June 7    8:00 AM - 7:00 PM
Friday, June 8    8:00 AM - 7:00 PM
Saturday, June 9    8:00 AM - 12:00 PM

Registration
The registration area will be open during the following hours:
Wednesday, June 6    1:00 PM - 7:00 PM
Thursday, June 7    7:30 AM - 6:30 PM
Friday, June 8    7:30 AM - 3:30 PM
6:00 PM - 7:00 PM
Saturday, June 9    7:30 AM - 1:30 PM

Speaker-Ready Room
Speaker-ready room hours are as follows:
Thursday, June 7    8:00 PM - 5:00 PM
Friday, June 8    8:00 AM - 3:30 PM
Saturday, June 9    8:00 AM - 1:30 PM

Membership Information
Please go to the ISIS website (www.isisweb.org) and click on "Information for Members". Membership includes subscription to the journal *Infancy* and reduced conference rates.
Regular Member: $60.00
Student Member: $40.00
Welcome to the 18th International Conference on Infant Studies, the biennial meeting for the International Society on Infant Studies (http://www.isisweb.org/)! Our society is dedicated to developmental science, focusing on early processes and mechanisms responsible for the rich array of emerging skills and abilities during infancy and early toddlerhood. Our biennial meeting is a time and place for researchers, practitioners, educators, and policy advocates to commune in a productive way, sharing insights and new research findings related to areas of inquiry such as fetal programming, cognition, social attention, brain development, parent-infant relationships, and language learning. In planning ICIS 2012, our objective was to showcase the best current developmental science in a pleasant and enjoyable setting. In addition, we set three more targeted goals: (1) to highlight research focused on developmental plasticity, (2) to increase opportunities for oral presentations across the membership, and (3) to minimize timing conflicts between venues of similar content. In this spirit, we are pleased to welcome Takao Hensch from Harvard University as our plenary speaker – a leading expert in the development of brain plasticity. With the help of Chuck Nelson, Dante Cicchetti, Karen Adolph, and Liz Spelke, we have also planned three outstanding symposia dedicated to research leaders in the field, all of whom have addressed issues of plasticity in their own domains of work - Bill Greenough, Alan Sroufe, and Rachel Keen. We also re-instituted the submission option of a stand-alone paper (with a poster option if not accepted as a paper), and then charged each panel chair with the construction of a symposium from those stand-alone submissions of highest ranking. The result is 11 constructed symposia comprising 36 individual speakers – we hope new synergies and collaborations fall out from these collective talks.

We approached the scheduling of events mindful of the conflict that often results from so many presentations in such a short period of time. We tried hard to minimize the probability of too much similar content in any one time slot, hoping to increase your ease of scheduling those events of greatest interest to you. We also initiated the evening poster session, during which we encourage you to eat, drink, and socialize with enthusiasm!

There are a considerable number of individuals to thank with regard to the planning of ICIS 2012. First, we thank Dick Aslin (current ISIS president) for inviting us to co-chair the meeting. His insights and suggestions were invaluable to us. We thank Hailey Buck and Susan Lennon for their deft organizational skills and tactics with respect to the programming of events and managing the flow of communication during the planning phase. We thank all of our invited speakers, invited symposia chairs, panel review chairs, and panel reviewers for their expended time and effort in maximizing the quality of the program. We applaud Wally Dixon and his undergraduate review committee for their continued efforts to support and nurture our youngest contributors. Last, we sincerely thank all of our student volunteers for their efforts in completing some of the important yet often mundane tasks associated with running a conference.

Please be sure to join us for the Welcome Reception, following Takao Hensch’s Plenary Address on Thursday evening, and, of course, the Presidential Reception following Dick Aslin’s Presidential Address on Friday evening.

We sincerely hope you enjoy this conference!
2012 Review Panels

An enormous thank you to all of those who participated in the review process. The meeting could not happen without your support. An asterisk following a name indicates that the person served as the Alternate Chair for that panel.

Panel 1 – Prenatal Development and Epigenetics
Chair: Benoist Schaal

Panel 2 – Motor and Sensorimotor Processes
Chair: Daniela Corbetta
Reviewers: Jean-Paul Boudreau, Renee Carrico, Laura Claxton, Rachel Keen, George Michel, Claes von Hofsten, David Witherington.

Panel 3 – Developmental Neuroscience
Chair: John Richards

Panel 4 – Perception and Attention
Chair: Gustaf Gredebäck

Panel 5 – Communication and Language
Chair: Suzanne Curtin

Panel 6 – Memory and Learning
Chair: Mary Courage
Reviewers: Rachel Barr, Patricia Bauer, Petra Hauf, Jane Herbert, Kathleen Kannass, Susan Rose, Carolyn Rovee-Collier.

Panel 7 – Cognitive Development
Chair: Vladimir Sloutsky

Panel 8 – Social Development
Chair: David Haley

Panel 9 – Emotional Development
Chair: Dale Stack

Panel 10 – High Risk and Pediatric Issues
Chair: Tonya Bergeson-Dana
Reviewers: Raymond Baillargeon, Brittan Barker, Marjorie Beeghly, Anjana Bhat, Sydney Hans, Julia Irwin, Peter Kaplan.

Panel 11 – Psychopathology & Developmental Delay
Chair: Susan Rivera
Reviewers: Lisa Berlin, Margaret Briggs-Gowan, Alice Carter, Kate Degnan, Ann Mastergeorge, Jane Roberts, Sally Rogers, Gaia Scerif, Sara Jane Webb, Greg Young.
Preconference and Special Events

Preconference Events

Realism to Relevance: An Ecological Approach to Perception, Action and Cognition
A Festschrift Honoring the Scholarly and Mentoring Contributions of Herbert L. Pick, Jr.
Wednesday, June 6, 2012, 10:30am - 6:30pm
Hilton Minneapolis, Minneapolis Grand Ballroom Salon EF
Reception to follow in the Minneapolis Ballroom Foyer.
No registration required.

Workshop on Developmental Robotics
Wednesday, June 6, 2012, 1:00pm - 6:00pm
Hilton Minneapolis, Minneapolis Grand Ballroom Salon G
Registration: Attendance is free.
Please preregister by emailing Gaby Ehlgen (ehlgen@fias.uni-frankfurt.de) and include your name and email address. Information is available at http://icdl-epirob.org/icisdevrob2012.html.

Baby FACS Workshop
Wednesday, June 6, 2012, 2:00pm - 6:30pm
Hilton Minneapolis, Marquette Ballroom Salon V
Registration: $100 - please preregister by emailing organizer Harriet Oster at harriet.oster@nyu.edu

EyeTracKids 2012 - Eye Tracking Methodology in Child and Infant Research
Wednesday, June 6, 2012
Hyatt Regency Minneapolis
1300 Nicollet Mall
Minneapolis, MN 55403, USA
Website: www.eyetrackkids.com

Course - Understanding Eye Tracking Systems Ecology and Behavior
Tuesday, June 5, 2012
Hyatt Regency Minneapolis
1300 Nicollet Mall
Minneapolis, MN 55403, USA
Website: http://www.tobii.com/eye-tracking-research/global/services/training-events/understanding-eye-tracking-systems-ecology-and-behavior/

Special Events – All Attendees Welcome!

ICIS Welcome Reception
Thursday, 6:00 pm - 7:30 pm
Minneapolis Foyer

ISIS Business Meeting and Awards Presentation
Friday, 4:45 pm - 5:15 pm
Minneapolis Grand Ballroom Salon ABC

Presidential Reception
Friday, 6:30 pm - 8:00 pm
Minneapolis Foyer
Invited Program

Plenary Speaker

Takao Hensch  
Thursday, 4:45 pm - 5:45 pm  
Minneapolis Grand Ballroom Salon ABC

Presidential Address

Infant Learning: Continuous, Incremental, and Progressive - or not?  
Richard Aslin  
Friday, 5:30 pm - 6:30 pm  
Minneapolis Grand Ballroom Salon ABC

Invited Speakers

Emotional rescue: The effects of intervention on early psychosocial deprivation in the Bucharest Early Intervention Project  
Nathan Fox  
Thursday, 9:45 am - 10:45 am  
Minneapolis Grand Ballroom Salon G

The poverty of the stimulus: Why early experience with language really matters  
Anne Fernald  
Thursday, 3:15 pm - 4:15 pm  
Minneapolis Grand Ballroom Salon G

Development evolving: From innateness to epigenesis  
Mark Blumberg  
Friday, 9:45 am - 10:45 am  
Minneapolis Grand Ballroom Salon G

Infancy: How Culture and Biology Meet  
Heidi Keller  
Friday, 3:15 pm - 4:15 pm  
Minneapolis Grand Ballroom Salon G

What has the study of infants added to our understanding of how visual perception works?  
Albert Yonas  
Friday, 3:15 pm - 4:15 pm  
Minneapolis Grand Ballroom Salon EF

Interdisciplinary approaches to studying risk in behavior and brain development: Early nutrition and brain development as a paradigm  
Michael Georgieff  
Saturday, 8:00 am - 9:00 am  
Minneapolis Grand Ballroom Salon G

Towards a rational constructivist approach to cognitive development  
Fei Xu  
Saturday, 11:15 am - 12:15 pm  
Minneapolis Grand Ballroom Salon G
Invited Program

Dedicated Symposia

Social and Emotional Influences on Early Development: A Symposium
Dedicated to L. Alan Sroufe
Thursday, 11:15 am - 12:30 pm
Minneapolis Grand Ballroom Salon ABC
Chair: Dante Cicchetti
  • Relationships, Emotion, and the Organization of Socially Constructive Behavior
    Ross Thompson
  • From Research to Scholarship: Alan Sroufe as a Graduate Mentor, with an Empirical Example
    Glenn Roisman
  • Translating research on attachment in maltreated infants to preventive interventions
    Dante Cicchetti

Plasticity and Epigenetic Influences in Development
(in honor of William Greenough)
Friday, 11:15 am - 12:30 pm
Minneapolis Grand Ballroom Salon ABC
Chair: Charles A. Nelson
  • Epigenetic Consequences of Adverse Early Social Experiences in
    Stephen Suomi
  • Prefrontal plasticity and behavioral development
    Bryan Kolb
  • Experience-expectant remodeling of adult damaged brains.
    Theresa Jones

Perceptual, Motor, Cognitive, and Social Development in Infants and Children
(in honor of Rachel Keen)
Saturday, 11:15 am - 12:30 pm
Minneapolis Grand Ballroom Salon ABC
Chairs: Karen E. Adolph, Elizabeth Spelke
Discussants: Bennett I. Bertenthal, Richard Held
  • Tooling Around: The Development of Haptic-Based Actions in Young Children
    Amy Joh
  • Auditory Perception: From Infant Orienting to Room Acoustics
    Daniel Ashmead
  • From Spatial to Moral Compass in Development
    Philippe Rochat
  • Rachel Keen: Perception, Action, and Representation
    Herbert Pick
Invited Program

Invited Symposia

Structural and Functional Neuroimaging in Infants
Thursday, 8:00 am - 9:15 am
Minneapolis Grand Ballroom Salon EF
Chair: John Richards
- Cortical source analysis of infant spatial cueing
  John Richards
- Source Modeling of Infant Magnetoencephalography
  Alexis Bosseler
- Imaging the emergence of cerebral specialisation for the human voice in infants using fNIRS and fMRI
  Sarah Lloyd-Fox

Comparing monolingual and bilingual language acquisition during infancy
Thursday, 11:15 am - 12:30 pm
Minneapolis Grand Ballroom Salon EF
Chair: Linda Polka
- Bilingual infants' accommodation of accented speech
  Tamara Hudon, Christopher Fennell
- Mechanisms underlying lexical processing in monolingual and bilingual toddlers
  Katie Von Holzen, Nivedita Mani
- Towards a unified theoretical framework of early monolingual and bilingual acquisition
  Krista Byers-Heinlein, Suzanne Curtin, Janet Werker

Memory and Cognitive Development: Social Contexts
Thursday, 1:30 pm - 2:45 pm
Minneapolis Grand Ballroom Salon EF
Chair: Lisa Feigenson
- Infant siblings of children with Autism Spectrum Disorder: working memory, facial recognition, and attention to partner social/nonsocial event cues
  Julia Noland
- Visual short-term memory for objects is modulated by communicative reference
  Gergely Csibra
- Perceptual Narrowing for Faces and Objects in Infancy: From Percepts to Concepts?
  Lisa Scott

Developmental Origins: Long-Term Effects of the Fetal Environment
Friday, 8:00 am - 9:15 am
Minneapolis Grand Ballroom Salon EF
Chair: John Colombo
- Maternal High-fat Diet Consumption Suppresses Serotonergic System Signaling in Juvenile Nonhuman Primate Offspring Resulting in Persistent Changes in Behavior
- Fetal Cardiac Autonomic Control during Breathing and Non-Breathing Epochs: The Effect of Maternal Exercise
  Kathleen Gustafson
- Fetal exposure to stress and stress peptides programs human fetal, infant and child behavior
  Curt Sandman
Invited Program

The Role of Comfort in Social Development: Biological and Cognitive Perspectives
Friday, 11:15 am - 12:30 pm
Minneapolis Grand Ballroom Salon EF
Chair: Susan C. Johnson
• Variation in the Oxytocin Receptor (OXTR) Gene Influences Attachment and Social Stress Regulation
  Frances Chen
• The Development of Prosocial Behaviour: Infant's Responses to Instrumental Need, Emotional Distress, and Material Desire
  Kristen Dunfield
• 8-month-olds Expect an Adult to Respond to a Crying but not to a Laughing Infant
  Kyong-sun Jin, Jessica Houston, Renee Baillargeon, Glenn Roisman, Stephanie Sloane, Ashley Groh

Social Perception in Infancy: A Neuroscience Perspective
Friday, 1:30 pm - 2:45 pm
Minneapolis Grand Ballroom Salon EF
Chair: Tobias Grossmann
• Does the Infant Brain Distinguish between Animate and Inanimate Visual Categories?
  Sabina Pauen, Sebastian Wahl, Stefanie Hoehl, Gert Westermann
• Human Action Perception during Infancy: A fNIRS Investigation
  Sarah Lloyd-Fox
• The Influence of Race on the Development of Multimodal Emotion Processing
  Lisa Scott
• Multisensory Perceptual Narrowing in the Infant Brain
  Tobias Grossmann

Infants’ Perception of Dialect and Accent
Saturday, 1:30 pm - 2:45 pm
Minneapolis Grand Ballroom Salon G
Chair: Thierry Nazzi
Discussant: Katherine White
• Discrimination of Dialect-Based Vowel Variants in 7- to 36-month-olds
  Jennifer Phan, Derek Houston
• Accent on language development: Using dialects to trace how children come to recognize spoken words
  Christine Kitamura, Catherine Best
• Input matters: Speed of word recognition in toddlers receiving regular exposure to accented speech
  Elizabeth Johnson, Sara Oczak
• Exposure to Variability Supports Early Accommodation of Non-Native Pronunciations
  Rachel Schmale, Alejandrina Cristia, Amanda Seidl
Exhibitors

**Electrical Geodesics, Inc. (EGI)**
Booth # 14

1600 Millrace Drive, Suite 307
Eugene, OR 97403 USA
Tel: 541-687-7962    Fax: 541-687-7963
Website: www.egi.com

EGI offers complete EEG/ERP systems with Sensor Nets designed for fast and painless application. Configurations range from 32 to 256 channels, providing whole-head coverage for neonates to adults (13 sizes).

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**Lena Foundation**
Booth # 3

5525 Central Avenue, Suite 100
Boulder, CO 80301 USA
Tel: 877-545-9696    Fax: 303-545-2166
Website: www.lenafoundation.org

The LENA Pro System was specifically designed for researchers, speech language pathologists, audiologists, and pediatricians. LENA allows you to easily collect, process, and analyze language environment and development data for children ages 2 to 48 months, including measurements like the number of words spoken to a child, conversational turns and child vocalizations.

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**Mangold International**
Booths # 15 & 16

Graf-von-Deym Str. 5
D-94424 Amstorf GERMANY
Tel.: +49 (0)8723 / 978 – 330
Fax: +49 (0)8723 / 978-333
Website: www.mangold-international.com

Mangold International is a world leading provider of stationary and portable labs for observational studies. Mangold products allow researchers to quickly perform their studies using live observation, video based analysis, eye tracking, physiological data analysis and more.

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**Noldus Information Technology**
Booth # 13

1503 Edwards Ferry Road, Suite 201
Leesburg, Virginia 20176 USA
Tel: 703-771-0440    Fax: 703-771-0441
Website: www.noldus.com

Noldus, creator of The Observer XT (the advanced logging tool for the collection and analysis of observational data) offers a wide variety of solutions for the observation, visualization, and analysis of infant behavior.

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**Tobii Technology, Inc.**
Booth # 11

510 North Washington Street, Suite 200
Falls Church, VA 22046 USA
Tel: 703-738-1317    Fax: 703-738-1300
Website: www.tobii.com

Tobii Technology is the world leader in eye tracking and eye control services and innovation. With Tobii, researchers have powerful tools to evaluate user behavior objectively and Tobii products are widely used in developmental psychology, human - computer interaction, industrial design, cognitive psychology, ophthalmology, neurophysiology, reading studies, and primate research.

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**Wiley-Blackwell**
Booth # 12

350 Main Street
Malden, MA 02148
Tel: 781-388-8544    Fax: 781-338-8544
Website: www.wiley.com

Wiley-Blackwell is the international scientific, technical, medical and scholarly publishing business of John Wiley & Sons, with strengths in every major academic and professional field and partnerships with many of the world’s leading societies.
Thursday, 8:00 am - 9:30 am

(Event 1-001) Paper Symposium
Marquette Ballroom Salon IV
Thursday, 8:00 am - 9:30 am

Bottom-Up and Top-Down Approaches to Learning in Social Contexts
Chair: Michael H. Goldstein

- Socially Guided Statistical Learning From Biological and Nonbiological Interaction Partners
  Michael Goldstein, Jennifer Schwade, Rachel Elkin
- Indexing how Knowledge Shapes Action Processing
  Dare Baldwin
- A Bottom-Up Sensorimotor Solution to Word-Referent Learning by Toddlers
  Chen Yu, Linda Smith
- Infants' Learning From Others: Effects of Direct Engagement and Social Group Status
  Amanda Woodward, Lauren Howard, Laura Shneidman

(Event 1-002) Paper Symposium
Marquette Ballroom Salon VII
Thursday, 8:00 am - 9:30 am

Caregiver Management of Infant Acute Pain-Related Distress: What Works and What Doesn't
Chair: Rebecca Pillai Riddell

- The Paradoxical Role of Verbal Reassurance During Infant Pain: Does Emotional Availability Help Moderate the Deleterious Impact?
  Nicole Racine, Rebecca Pillai Riddell, David Flora, Hartley Garfield, Saul Greenberg
- Understanding the Relationship between Emotional Availability and Infant Pain-Related Distress over the First Year of Life.
  Lauren Campbell, Rebecca Pillai Riddell, David Flora, Nicole Racine, Laila Din Osmun, Hartley Garfield, Saul Greenberg
- What works: A Meta-Analysis of effective strategies caregivers can use to manage pain-related distress across infancy.
  Rachel Horton, Rebecca Pillai Riddell, Nicole Racine, Kara Turcotte, Lindsay Uman, Sara Ahola, Laila Din Osmun, Jessica Hillgrove, Stuart, Bonnie Stevens, Alanna Gerwitz-Stern

(Event 1-003) Paper Symposium
Marquette Ballroom Salon III
Thursday, 8:00 am - 9:30 am

Developmental origins of human behaviour in the perinatal period
Chair: Barbara S. Kisilevsky

- Can we identify a "pain-face" in the fetus: an analysis of fetal facial movements
  Nadja Reissland, Brian Francis, James Mason, Karen Lincoln
- Fetal mouth opening in relation to proprioceptive and exteroceptive stimuli
  Hideko Takeshita, Masako Myowa-Yamakoshi, Yuu Mizuno
- A Longitudinal Description of the Fetal and Early Newborn's Cardiac Response to Speech
  Charlene Krueger
- Early Sensory Cognitive Processes in Two-month-olds Exposed to High vs Low Prenatal Maternal Anxiety: An Auditory ERP Study
  Renée Otte, Marijke Braeken, István Winkler, Bea van den Bergh

(Event 1-004) Paper Symposium
Marquette Ballroom Salon VI
Thursday, 8:00 am - 9:30 am

Mechanisms for Change: Building Tool Use and Problem Solving
Chair: Jeffrey J. Lockman

- Continuity in ontogeny of tool use
  Björn Kahrs, Wendy Jung, Jeffrey Lockman
- The emergence of tool use
  Jacqueline Fagard, Lauriane Rat-Fischer, Anne-Yvonne Jacquet, Kevin O'Regan
- Modelling the Mechanisms Underlying the Development of Infant Tool Use
  Frank Guerin, John Alexander, Severin Fichtl
- Predicting other people's actions in tower building is related to one's own tower building skills.
  Ida Tidemann, Kerstin Rosander, Claes von Hofsten
Thursday

(Event 1-005) Paper Symposium
Marquette Ballroom Salon VIII
Thursday, 8:00 am - 9:30 am

New directions in morphosyntactic dependency research: Liaison, implicit markers, and crosslinguistic comparisons
Chair: Melanie Soderstrom

- Evolving sensitivity to French prefixal subject-verb agreement
  Jennifer Culbertson, Geraldine Legendre, Nayeli Gonzalez Gomez, Thierry Nazzi
- Knowledge of determiners and its effect on noun processing in French-learning infants
  Mireille Babineau, Rushen Shi
- Revisiting the is-ing/can-__ Dependencies: Implicit dependencies and the importance of stimulus characteristics
  Melanie Soderstrom, Joanna Bhaskaran
- Sensitivity to subject-verb agreement in German learning infants
  Barbara Höhle, Vanessa Kutscher, Claudia Lekow, Caroline Schröder, Melanie Soderstrom

(Event 1-007) Paper Symposium
Marquette Ballroom Salon V
Thursday, 8:00 am - 9:30 am

Relational memory in infancy: What kind and how strong?
Chair: Nora Newcombe

- Spatial relational memory during infancy: An eye-tracking study
  Jenny Richmond, Jessica French-Child
- Flexible learning of multiple categories in infancy
  Vladimir Sloutsky, Christopher Robinson
- Assessing relational memory across the first 6 years: What does eye-tracking tell us?
  Jessica Koski, Nora Newcombe, Ingrid Olson
- Relating binding in infancy to current work on adults and the elderly
  Wilma Koutstaal

Thursday, 8:00 am - 9:15 am

(Event 1-006) Paper Symposium
Minneapolis Grand Ballroom Salon EF
Thursday, 8:00 am - 9:15 am

New lines of research on event categories: Event representation and processing in infancy and beyond
Chair: Audrey Kittredge

- Converging Evidence for Event Categories: Characterizing the Representational Boundaries
  Susan Hespos
- Facilitating 5-month-olds' change detection through improved retrieval of information
  Su-hua Wang, Kris Onishi
- Infants see past perceptual differences to detect a change in event category
  Audrey Kittredge, Renee Baillargeon
- Triggering "Event Types" in Visual Cognition: Containment, Occlusion and the Visual Cues that Separate Them
  Brent Strickland, Brian Scholl

(Event 1-008) Invited Symposium
Minneapolis Grand Ballroom Salon EF
Thursday, 8:00 am - 9:15 am

Structural and Functional Neuroimaging in Infants
Chair: John Richards, University of South Carolina

- Cortical source analysis of infant spatial cueing
  John Richards
- Source Modeling of Infant Magnetoencephalography
  Alexis Bosseler, University of Helsinki
- Imaging the emergence of cerebral specialisation for the human voice in infants using fNIRS and fMRI
  Sarah Lloyd-Fox, University of London

Abstract. Theories of infant cognitive development use brain development as an explanatory mechanism for developmental change. However, measures of neural activity are often limited to external indicators (e.g., EEG) or behavioral markers (e.g., reaction time, fixation duration). Recent developments in equipment, procedures, and quantitative methods has allowed the direct measurement of brain activity in infant participants during cognitive tasks. These developments allow the identification of structure (location, developmental status) and function (blood flow,
electromagnetic activity of neurons) in the brain and the study of the relation of these structure/function to cognitive tasks. This symposium has three speakers. First, Richards will describe the use of structural MRIs from average templates or individual participants in the study of cortical sources of event-related-potentials occurring in covert orienting and attention. Bosseler and colleagues present information about magnetoencephalography in the study of language. Lloyd-Fox, Blasi, and colleagues use structural MRI, functional MRI, and NIRS to localize the brain areas that show cerebral lateralization for processing of human voices.

Thursday, 9:30 am - 11:00 am

(Event 1-009) Poster Session 1
Minneapolis Grand Ballroom Salon D
Thursday, 9:30 am - 11:00 am

Action perception:

1. Preverbal Human Infants Fast-map Fronts of Novel Agents and Use Them for Action Anticipation
   Mikolaj Hernik, Pasco Fearon

2. Children's Perception of Goal-Directed Actions: Post-hoc vs. Online Measures
   Manja Attig, Ivanina Henrichs, Birgit Elsner, Moritz Daum

Intersensory perception:

3. Intersensory Redundancy Facilitates Infant Discrimination of the Tempo of Speech
   Lorraine Bahrick, Sheila Krogh-Jespersen, James Todd, Catherine Naclerio, Yessenia Lau

4. Olfactory-Visual interaction in infancy: Do (un)familiar odors influence how 4-month-old infants look at familiar and novel faces?
   Karine Durand, Benoist Schaal, Nathalie Goubet, David Lewkowicz, Jean-Yves Baudouin

5. Do infants know where their hands are? Lessons from behavioural and ERP responses to tactile stimuli
   Andrew Bremner, Silvia Rigato, José van Velzen

Social cognition:

6. What guides infants’ attention? The role of social and non-social cues for object processing
   Sebastian Wahl, Christine Michel, Sabina Pauen, Stefanie Hoehl

7. Follow me: Brain responses reveal young infants' sensitivity to when a social partner follows their gaze
   Tobias Grossmann, Sarah Lloyd-Fox, Mark Johnson

8. Theory and Method in the Study of Infant Social Cognition: A Developmental Perspective
   Jaime Dice, Meghan Dove

Face processing/perception:

9. Is the Head Necessary to Process Body Information in Infancy?
   Nicole Zieber, Ashley Kangas, Ramesh Bhatt

10. Infant Preferences for Upright Faces are Driven More by High, Than Low, Spatial Frequencies
    Karen Dobkins, Vanitha Sampath

Language:

11. The Impact of Multiple Instances of Children's Singular and Plural Productions
    Caitlin Gurlt, Jennifer Zapf, Lisa Cantrell

12. Stem Learning: Infants Segment the Morpheme /ing/ to Identify a Novel Word
    Sujeet Ranganathan, Aimee Stahl, Rushen Shi, Roberta Golinkoff, Kathy Hirsh-Pasek

13. Maternal Interactive Strategies During Shared Book-reading: The Difference Between Mothers of Three Educational Levels
    Wenjuan Qin, Shixin Fang, Vanessa Fong, Hirokazu Yoshikawa, Xinyin Chen, Niobe Way, Zuhong Lu, Huihua Deng
Thursday

14 How Close Is Too Close: Infants' Sensitivity to Degree of Difference in Phonological Form
Tanya Kaefer, Ashley Pinkham, Susan Neuman

15 Can Bidialectal Children Tell That a gat is not a cat? Mispronunciation Effects in 20-month-old Mono- and Bidialectal Toddlers
Samantha Durrant, Claire Delle Luche, Hester Duffy, Rafalla Farag, Caroline Floccia

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16 Early Sensitivity to Inflectional Morphology
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17 Relationship between Mother-Infant Responsiveness and Language/ Cognitive Development of Preterm Infants at Six Weeks Corrected Age
Rosemary White-Traut, Katie Reinecke, Kristin Rankin, Kathleen Norr

18 Parenting Antecedents of Parent-Infant Shared Reading Quality in a Low-Income Sample: A Pilot Study
Casey Dexter, Ann Stacks, Angela Vila, Samantha Singer, Mike Burke

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19 Maternal mind-mindedness predicts maternal mental state language: Findings from a longitudinal study
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20 Muted motherese: Do infants prefer infant-directed speech in silent videos?
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21 18-month-olds’ attention to objects is primed by points to empty places.
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22 Infants' observational learning through ‘ghost’ conditions: The roles of teleological representation and affordance learning
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23 Overcoming obstacles: Observational learning helps infants solve an action problem
Berta Summers, Amy Joh

24 From Rational Emulation to Overimitation: Insights into the Development of High-Fidelity (Over-) Imitation
Francys Subiaul

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25 Conflicting social cues in early word learning
Markus Paulus, Paula Fikkert

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26 Comparing learning processes across the lifespan
Maartje Raijmakers, Dorothy Mandell, Ingmar Visser

27 Infant Learning is Associated With Mother-Infant Interactional Patterns
Gin Morgan, Ashley O’Hearn, Laura Thompson

28 Toddlers' Processing of Familial and Novel Video Characters: An Eye Movement Study
Heather Kirkorian, Katherine Hanson, Heather Lavigne, Lindsay Demers, Alexis Lauricella, Alice Ann Howard Gola, Daniel Anderson, Sandra Calvert

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29 My Baby Learned it from TV! : Using Baby Signs as an Experimental Approach
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*Kelly Dickerson, Emily Oot, Qianwen Yao, Rachel Barr, Peter Gerhardstein* |

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*Joseph Tucciarone, Wallace Dixon, Alissa Fleahman* |

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*Petra Hauf* |

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*Nancy Wyss, Kathleen Kannass* |

| 37 | Attentional Shifting in a Conflict Task and its Relation to Temperament in Toddlers  
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*Kristyn Wright, Diane Poulin-Dubois* |

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*Alison Greuel, Janet Werker* |

| 40 | The Role of Supervision in Infants' Category Learning  
*Hyungwook Yim, Catherine Best, Vladimir Sloutsky* |

| 41 | What You See Is What You Get: Eye-tracking During Infants' Category Learning Reveals a Relationship Between Overt Attention and Category Boundary  
*Nadja Althaus, Kim Plunkett* |

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*Barbara Louis, Michael Lewis* |

| 43 | Connecting the dots: Role of language in the detection of visual feature correlations in infancy  
*Padmapriya Kandhadai, Janet Werker* |

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50 The Development of Referential Gaze-following and Perspective-taking from 14 to 18 Months
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51 The Development of Point Following in Infants: The Relation Between Infant Gaze to Pointing Gesture and Infant Gaze to Point Direction
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52 Maternal Responsiveness: Impact on Infant Feeding Regulation and Childhood Obesity
   Mildred Horodynski, Lisa Singleterry

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   Joan Suwalsky, Yoonjung Park, Linda Cote, Marc Bornstein

54 The Relationship between Early Maternal Responsiveness to Infant Nighttime Distress and Attachment
   Gail Mayer, Hye-Young Rhee, Mina Shimizu, Douglas Teti

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55 Physiological Responses during a Focused Attention Task in a Sample of Cigarette-Exposed Infants
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56 Intestinal Microbiota and the Development of Infant Colic
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57 Empathy and Distress in Response to Infant Crying
   Hung-Chu Lin, Hannah Carriere

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58 Infants' Cries as a Predictor of Emotion Regulation Difficulty, Perceived Stress, Well-being and Distress Tolerance.
   Beth Russell

Context(s):

59 Comparing the Alberta Infant Motor Scale percentile ranks with Brazilian infants percentile curves
   Ana paula Gontijo, Miriam Guerra, Livia Magalhães
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60 Longitudinal Patterns of Development in Late Preterm Infants and Toddlers as Measured by the Ages and Stages Questionnaires
Karen Benzies, Joyce Magill-Evans, Jana Kurilova, Hilary Rancourt

61 Prenatal Methadone Exposure and Association with Strabismus
Deborah Morrison, Beth Logan, Nicole Heller, Hira Shrestha, Marie Hayes

Early experience:

62 The Relationship Between Birth Weight and Executive Function Development in Children Born Appropriate for Gestational Age
Amanda Hodel, Jane Brumbaugh, Kathleen Thomas

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63 Assessing Chaos in Families With Infants: An Observational Approach for Capturing Family Chaos in the Home
Corey Whitesell, Douglas Teti

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64 Infant Feeding Style, Cortisol Metabolism and Weight-Gain in the First 6-months of Life
Samantha Rogers, Jeremy Tomlinson, Beverly Hughes, Jackie Blissett

65 Breastfeeding, Maternal Feeding Attitudes and Practices and Infant Weight
Jackie Blissett, Samantha Rogers

66 Factors that Contribute to Infant Overfeeding in Latina Mothers
Diana Cartagena, Jacqueline McGrath
Thursday

Thursday, 9:45 am - 10:45 am

(Event 1-011) Invited Speaker
Minneapolis Grand Ballroom Salon G
Thursday, 9:45 am - 10:45 am

Emotional rescue: The effects of intervention on early psychosocial deprivation in the Bucharest Early Intervention Project

Chair: Martha Ann Bell, Virginia Tech
Speaker: Nathan Fox, University of Maryland

Abstract. For the past twelve years I have been involved in a study of the effects of early psychosocial deprivation on infant brain and behavior development. The context of this research is Bucharest Romania and the subjects of the study are infants who were abandoned either at birth or soon thereafter and placed into institutions. We screened a large population of these infants and identified a sample of 136 who had no genetic anomalies or apparent motor or sensory deficits and assessed them with a battery of measures while they still lived in the institution. Subsequent to that, we randomized half to be taken out of the institutions and placed into families living in Bucharest while the other half remained in their institutions, in care as usual. We have followed both of these groups of children prospectively, seeing them at 30, 42, and 54 months, and most recently at 8 years of age. Among the assessments we performed were measures of brain electrical activity (EEG), structural MRI, and assessments of attachment and social relationships. We have also examined genetic and epigenetic measures as a function of deprivation and intervention. I will provide an overview of this work and will emphasize those domains that appear to respond to intervention and those that are less plastic. Among the domains that appear critical for later adaptive social behavior is the quality of the child’s relationship with their caregiver. I will discuss the importance of this work for the placement of young children into family settings who are orphaned or abandoned around the world.

Biography. Nathan A. Fox is Distinguished University Professor in the Department of Human Development at the University of Maryland College Park. He has completed research on the biological bases of social and emotional behavior developing methods for assessing brain activity in infants and young children during tasks designed to elicit a range of emotions. His work is funded by the National Institutes of Health where he was awarded a MERIT award for excellence of his research program examining social and emotional development of young children. He is one of three Principal Investigators on the Bucharest Early Intervention Project (BEIP) which is currently funded by NIMH. Nathan has served as Associate Editor of the journals Developmental Psychology and Psychophysiology and as Editor of the journal Infant Behavior and Development. He is currently Associate Editor of the International Journal of Behavioral Development. He is past President of International Society of Infant Studies (1988-1990) and Division 7 of APA (2002-2004) and a Fellow of APS and the American Association for the Advancement of Science. He was awarded the Distinguished Scientific Investigator from the National Association for Research in Schizophrenia and Depression (NARSAD). Nathan was co-chair of the program for ICIS in 1988 and again in 2010.

Thursday, 9:45 am - 11:00 am

(Event 1-010) Constructed Paper Symposium
Marquette Ballroom Salon VI
Thursday, 9:45 am - 11:00 am

Discovering syntax

Chair: Christopher Fennell, University of Ottawa

- Experience-driven constraints on statistical learning
  Luca Onnis, Erik Thiessen
- 8-Month-old French Infants’ Acquisition of the Word Order of Their Native Language
  Carline Bernard, Judit Gervain
- The Trans-Linguistic Robustness of Prosodic Cues in Syntax Acquisition
  Kara Hawthorne, LouAnn Gerken, Reiko Mazuka
Thursday

(Event 1-012) Constructed Paper Symposium
Marquette Ballroom Salon VII
Thursday, 9:45 am - 11:00 am

Experience influences infants' perception of voices and dialects

Chair: Krista Byers-Heinlein, Concordia University

- Differentiating Individuals by their Voices: The Effects of Exposure on Infants' Perception of Voices from their Own Culture and a Foreign Species
  Rayna Friendly, Drew Rendall, Laurel Trainor
- Flexibility in Toddler's Perception of a Disappearing Phonological Contrast
  Suzanne van der Feest, Elizabeth Johnson
- Young toddlers recognize non-native Jamaican-accented words differing only in "category-goodness" from native-accent pronunciations
  Catherine Best, Christine Kitamura, Michelle Pal, Anne Dwyer
- Speaker Adaptation in 15-month-old Infants: Is Lexical Access Necessary?
  Marieke van Heugten, Elizabeth Johnson

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(Event 1-013) Constructed Paper Symposium
Marquette Ballroom Salon VIII
Thursday, 9:45 am - 11:00 am

Goals, beliefs, and causality

Chair: Valerie A. Kuhlmeier, Queen's University

- Showing prior information about the experimenter's goal enables 16-month-olds to imitate a novel tool use action
  Rana Esseily, Lauriane Rat-Fischer, Kevin O'Regan, Jacqueline Fagard
- Where infants dwell: Breakpoints, causal violation, and the more social the better
  Kara Sage, Dare Baldwin
- Fourteen-Month-Olds Imitate Rationally Based on the Demonstrator's Knowledge State
  David Buttelmann, Malinda Carpenter, Michael Tomasello

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(Event 1-014) Constructed Paper Symposium
Marquette Ballroom Salon IV
Thursday, 9:45 am - 11:00 am

Mind the saliency! Infants scanning patterns and attrition rates highlight the importance of low-level stimulus properties

Chair: Klaus Libertus, Johns Hopkins University

- Assessing infants' spontaneous looking behavior during naturalistic, dynamic scene viewing.
  Samuel Wass, Tim Smith, Mark Johnson
- Baby as the Beholder: Infants Share Adult Preferences for Original over Altered Abstract Art
  Ursula Krentz
- Investigating the Factors Underlying Attrition Rates in Infant ERP-Studies - A Meta-Analysis
  Manuela Stets, Daniel Stahl, Vincent Reid

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(Event 1-015) Constructed Paper Symposium
Marquette Ballroom Salon III
Thursday, 9:45 am - 11:00 am

Risk factors for caregiver-infant interactions and their effects on infant development

Chair: Jennifer Wagner, Children's Hospital Boston

- Conduct problems and depression as developmental predictors of postpartum adjustment and parenting in adolescents
  Alison Hipwell, Stephanie Stepp, Amy Hoffmann, Amanda Allen, Kathryn Keenan
- Developmental Changes in Mother-Toddler Mutual Regulation in a Very Preterm Sample during the Second and Third Years of Life
  Marjorie Beeghly, M Susan Delonis, Jessica Irwin, Tamara Kadoo, Joseph Evens, Danielle Murdock, Aqsa Pervez, Makieh Kaakarli, Chelsea Frank, Lauren Rossi
- Preterm Birth, Parenting, and Associated Cognitive and Social-Emotional Outcomes: A Two-Group Comparison
  Angela Maupin, Jodene Fine
Thursday

(Event 1-016) Constructed Paper Symposium
Marquette Ballroom Salon V
Thursday, 9:45 am - 11:00 am

The Infant Social Mind: Constrained Yet Flexible
Chair: J Kiley Hamlin, University of British Columbia

- Sociology is child's play: Conceptual representations of social relations in human infants
  Olivier Mascaro, Gergely Csibra
- Coalitional psychology in the crib: Group size impacts social evaluation at 7 months and decisions to impose costs or confer benefits at 21 months.
  David Pietraszewski, Karen Wynn
- From Right to Wrong: The Flexibility of Toddlers' Action Imitation
  Elena Hoicka, Elena Sakkalou, Katharina Abel, Rebecca Sperotto, Merideth Gattis

Thursday, 11:15 am - 12:30 pm

(Event 1-017) Invited Symposium
Minneapolis Grand Ballroom Salon EF
Thursday, 11:15 am - 12:30 pm

Comparing monolingual and bilingual language acquisition during infancy
Chair: Linda Polka, McGill University

- Bilingual infants' accommodation of accented speech
  Tamara Hudon1, Christopher Fennell1
  1University of Ottawa
- Mechanisms underlying lexical processing in monolingual and bilingual toddlers
  Katie Von Holzen1, Nivedita Mani1
  1Universität Göttingen
- Towards a unified theoretical framework of early monolingual and bilingual acquisition
  Krista Byers-Heinlein2, Suzanne Curtin2, Janet Werker3
  1Concordia University; 2 University of Calgary; 3 University of British Columbia

Abstract. Infants growing up in monolingual families and communities have been the conventional focus of infant speech and language research for decades. However, studies that target infants developing in a bilingual context and compare them to their monolingual peers are rapidly increasing. These comparisons challenge us to assess, refine, and expand existing conceptual views of early speech and language development and bring new insights to bilingual acquisition itself. The papers in this symposium report some achievements on both fronts providing fresh empirical findings with respect to perceptual and lexical processing in bilingual infants and introducing a theoretical framework to accommodate both forms of acquisition.

(Event 1-018) Dedicated Symposium
Minneapolis Grand Ballroom Salon ABC
Thursday, 11:15 am - 12:30 pm

Social and Emotional Influences on Early Development: A Symposium Dedicated to L. Alan Sroufe
Chair: Dante Cicchetti, Institute of Child Development, University of Minnesota

- Relationships, Emotion, and the Organization of Socially Constructive Behavior
  Ross Thompson, University of California, Davis
- From Research to Scholarship: Alan Sroufe as a Graduate Mentor, with an Empirical Example
  Glenn Roisman, University of Illinois at Urbana-Champaign
- Translating research on attachment in maltreated infants to preventive interventions
  Dante Cicchetti

Abstract: Alan Sroufe has made monumental contributions to the fields of developmental psychology and developmental psychopathology. One of the groundbreaking aspects of Sroufe's work has been his longitudinal research demonstrating the importance of early socioemotional development on later adaptation. This work has been conducted with normative and high-risk populations in keeping with Sroufe's belief that the study of normality and psychopathology are mutually influential. Accordingly, papers in this symposium address early socioemotional development through an examination of normative, high-risk, and maltreated populations. Ross Thompson discusses his programmatic research on early emotional development and its links to functioning in both
concurrent and subsequent developmental domains. Thompson’s work underscores that emotion is a salient motivator of positive social behavior, especially in the context of secure attachments. Glenn Roisman, a former advisee of Sroufe, presents his cutting-edge research on earned-secure attachment – defined as the ability to achieve secure attachment organization despite the experience of significant early adversity. Roisman critically examines the concept of earned secure attachment and contributes to advances in our understanding of this construct. Finally, Dante Cicchetti, one of Sroufe’s early Ph.D.’s, presents translational work on child maltreatment, demonstrating that maltreated infants predominantly form insecure and disorganized attachment. The results of a randomized control trial intervention (RCT), informed by attachment theory, reveal that insecure and disorganized attachments in maltreated infants can be successfully modified. Consistent with Cicchetti’s multiple-levels-of-analysis approach, biological measures were included as part of the intervention evaluation. Genes associated with attachment were not found to be related to intervention outcome; however, neuroendocrine regulation was normalized across the course of the intervention. Results are discussed as supporting the view that developmental plasticity of attachment can be attained in maltreated children.

Much of the work on this symposium was influenced by Sroufe’s organizational perspective on development, a highly influential theoretical framework for the study of typical and atypical development. It is fitting that this symposium honors the seminal contributions that Sroufe, a giant in the fields of both developmental psychology and developmental psychopathology, has made to the understanding of ontogenetic processes across the life course.

Thursday, 1:30 pm - 2:45 pm

(Event 1-023) Invited Symposium
Minneapolis Grand Ballroom Salon EF
Thursday, 1:30 pm - 2:45 pm

Memory and Cognitive Development: Social Contexts

Chair: Lisa Feigenson, Johns Hopkins University

- Infant siblings of children with Autism Spectrum Disorder: working memory, facial recognition, and attention to partner social/nonsocial event cues
  Julia Noland, Vanderbilt University
- Visual short-term memory for objects is modulated by communicative reference
  Gergely Csibra, Central European University
- Perceptual Narrowing for Faces and Objects in Infancy: From Percepts to Concepts?
  Lisa Scott, University of Massachusetts Amherst

Abstract. Many theorists have posited learning biases that guide children to gather and store information relevant to particular problems in the world. For example, biases may help children remember and reason about entities such as objects, faces, and words. This developmental picture of biased learning may involve a complementary exchange between innate triggers and experience-dependent change. The three talks in this session will present data relevant to this possibility, in particular for the possibility that biases shape the way that children identify and remember socially meaningful information. In the first talk, Julia Noland will present evidence that infant siblings of children with autism-spectrum disorder show impaired memory for faces, but not objects, relative to typically developing controls. This suggests a genetically mediated capacity for remembering social stimuli. However, these types of innate triggers may gain further complexity when they themselves mediate further learning. This idea leads us to the second talk, in which Gergely Csibra reveals that the type of information that young children encode and remember about a scene (e.g., an object’s location versus its features) depends on whether that information is presented in a social, communicative context. Finally, in the last talk, Lisa Scott demonstrates that although children may be biased to differentiate social from non-social stimuli from early in infancy, and may have better discrimination abilities for social than non-social entities, this bias can be overcome with some types of training experience. Taken together, these studies suggest ways in which a combination of starting biases and differences in experience shapes memory for social information.
Thursday

Thursday, 1:30 pm - 3:00 pm

(Event 1-019) Paper Symposium
Marquette Ballroom Salon VIII
Thursday, 1:30 pm - 3:00 pm

Action Processing in Infancy: New Perspectives from Developmental Cognitive Neuroscience

Chair: Peter Marshall

- Infant EEG Responses to Action Observation vary with Expected Action Outcomes
  Peter Marshall, Joni Saby, Andrew Meltzoff
- Exploring the Neurocognitive Mechanisms Underlying Social Learning: A Training Study with 9-Month-Old Infants
  Markus Paulus, Sabine Hunnius, Harold Bekkering
- Neural Correlates of Action Anticipation in Infants from 5 to 9 Months of age
  Vincent Reid
- The Role of Premotor and Temporal Cortex Engagement during Action Observation in Human Infants
  Moritz Daum, Tobias Grossmann, Emily Cross, Luca Ticini, Angela Friederici

(Event 1-020) Paper Symposium
Marquette Ballroom Salon VI
Thursday, 1:30 pm - 3:00 pm

Contingency Reloaded: New Vistas from Eye Tracking

Chair: Jochen Triesch

- Learning from contingently reacting entities: an eye-tracking paradigm with 12-month-old infants
  Erno Teglas, Agnes Kovacs, Gergely Csiaba, György Gergely
- Infants in Control: Agency and Habituation
  Janina Botluis, Quan Wang, Thorsten Kolling, Constantin Rothkopf, Jochen Triesch, Monika Knopf
- Developing gaze-contingent paradigms to train attentional control in infancy
  Samuel Wass, Kaska Porayska-Pomsta, Mark Johnson

(Event 1-021) Paper Symposium
Marquette Ballroom Salon IX
Thursday, 1:30 pm - 3:00 pm

Early Temperament Effects on Parent Emotion, Behavior, and Symptoms: How Infants May Contribute to Their Own Early Anxiety Risk

Chair: Rebecca J. Brooker

- Sustained Influence of Infant Temperamental Inhibition on Dyadic and Maternal Behavior Across the First Five Years
  Amie Hane, Willa Marquis, Nathan Fox
- Child-Directed Effects on Maternal Behavior During Interactions With Novelty
  Elizabeth Kiel, Danielle Kohler, Alexandra Hummel, Julie Premo
- Difficult Temperament in Infancy Evokes Changes in Parent Anxiety Symptoms Over Time
  Rebecca Brooker, Jenae Neiderhiser, Leslie Leve, Daniel Shaw, David Reiss

(Event 1-022) Paper Symposium
Marquette Ballroom Salon III
Thursday, 1:30 pm - 3:00 pm

Grammatical Knowledge in Infant Lexical Processing

Chair: Susan C. Bobb

- The Primacy of Grammar in Infant Lexical Processing
  Andréane Mélançon, Rushen Shi
- Categorizing with Gender: Does Implicit Grammatical Gender Affect Lexical Access in Young Children?
  Susan Bobb, Nivedita Mani
- Spanish Toddlers Use Grammatical Gender Cues Embedded in Familiar and Novel Adjectives to Identify an Unnamed Referent
  Natalia Arias-Trejo, Elda A. Alva Canto
- Toddlers’ Reliance on Grammatical Cues to Resolve Referential Ambiguity
  Melissa Paquette-Smith, Elizabeth Johnson
Thursday

(Event 1-024) Paper Symposium
Marquette Ballroom Salon V
Thursday, 1:30 pm - 3:00 pm

Paternal Coparenting Across the Transition to Parenthood: Prenatal and Postnatal Influences

Chair: Brandon McDaniel

- Infant Sleep Quality and Mothers' and Fathers' Perceptions of Coparenting across the Transition to Parenthood
  Brandon McDaniel, Douglas Teti
- Stability of Fathers' Prenatal Coparenting across the Transition to Parenthood: The Value of Prenatal Coparenting Observations
  Regina Kuersten-Hogan, Susan Jarquin, Linda Charpentier
- Reciprocal Associations Between Father Involvement and Maternal Gate Opening
  Sarah Schoppe-Sullivan, Claire Kamp Dush

(Event 1-025) Poster Session 2
Minneapolis Grand Ballroom Salon D
Thursday, 1:30 pm - 3:00 pm

Auditory perception:

1  Fetal Heart Rate Orientation to Sound in the Context of Movement
   Lisa Ecklund-Flores, Julia Zavala, Albany Perez, Emilia Vignola, J. David Nugent, William Fifer, Michael Myers

2  Alterations in Cortisol Stress Responses in Small for Gestational Age Neonates
   Camelia Hostinar, Erin Osterholm, Megan Gunnar

3  Prenatal and Postnatal Cigarette Exposure: Effects on Stress Reactivity at 9 months of Age
   Rina Eiden, Douglas Granger, Pamela Schuetze, Teresa Gray, Marilyn Huestis

Intersensory perception:

4  Development of Intersensory Matching of Fluent Speech in Infancy
   Nicholas Minar, Amy Hansen-Tift, David Lewkowicz

(Event 1-026) Paper Symposium
Marquette Ballroom Salon IV
Thursday, 1:30 pm - 3:00 pm

Relation between sound symbolism and infants' multi-modal learning

Chair: Mutsumi Imai

- The Effects of Sound Symbolism on Toddlers' Sound-Shape Mapping
  Daphne Maurer, Catherine Best, Ferrinne Spector
- Preverbal infants are sensitive to sound symbolism: Evidence from an ERP study
  Michiko Asano, Mutsumi Imai, Sotaro Kita, Hiroyuki Okada, Keiichi Kitajo, Guillaume Thierry
- Infant Audiovisual Speech Perception is Linked to Lip-Shapes Achieved When Chewing or Sucking
  Henny Yeung, Janet Werker
- Cross-modal and Cross-dimensional Matching of Magnitude in Infancy
  Stella Lourenco

(Event 1-027) Paper Symposium
Marquette Ballroom Salon VII
Thursday, 1:30 pm - 3:00 pm

Stress in Parents of Preterm Infants

Chair: Margaret S. Miles

- The Parenting Stress of Fathers and Mothers of Late Preterm Infants
  Karen Benzies, Joyce Magill-Evans
- Patterns of Psychological Distress in Mothers of Preterm Infants
  Diane Holditch-Davis, Rosemary White-Traut, Janet Levy, Michael O'Shea, Donna Ryan
- Rethinking Stress in Parents of Preterm Infants: a Meta-Analysis
  Renske Schappin, Lex Wijnroks, Monica Uniken-Venema, Marian Jongmans

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(Event 1-030) Invited Speaker
Minneapolis Grand Ballroom Salon G
Thursday, 3:15 pm - 4:15 pm

The poverty of the stimulus: Why early experience with language really matters
Chair: Christine Kitamura, MARCS Auditory Laboratories, University of Western Sydney
Speaker: Anne Fernald, Stanford University

Abstract. Hart and Risley (1995) estimated that some infants hear millions more words of child-directed speech by age 2 than do others. But this stunning claim about differences in cumulative language experience from caregivers was an underestimate. In some cultures, taboos exist against speaking to an infant at all, and within the U.S. there is enormous variability in the extent of verbal engagement between caregivers and infants. Extensive recordings of family interactions at home reveal that one 18-month-old may hear 20,000 words of child-directed language in a typical day, while another hears only 700 words over the same 12-hour period. And these differences in early language experience have important consequences. Using sensitive measures of language processing efficiency that are predictive of later outcomes, we find that variation in experience with child-directed speech relates both to infants’ emerging skill in real-time language processing and to their vocabulary growth. In longitudinal studies with English- and Spanish-learning infants - spanning a broad SES range within each language group - three main findings emerge: First, substantial disparities in language proficiency are already evident at 18 months, equivalent to a 6-month gap in both language processing efficiency and vocabulary between infants from higher- and lower-SES families. Second, those infants who experience more and richer language from caregivers not only learn vocabulary more quickly, but also develop real-time language processing skills more rapidly than those who hear less child-directed talk. And third, the well-established link between language input and vocabulary is partially mediated by gains in processing efficiency. In refining our theories of language acquisition, it is essential to investigate not only typical developmental trajectories of children from privileged families, but also the wide range of variability that becomes apparent when children from more diverse backgrounds are included. Would it matter if we discovered that age-specific developmental milestones are in fact only characteristic of infants in middle-class families? If we found that infants living in poverty are actually several months slower than higher-SES infants to show evidence of core abilities? It should matter, because to ignore such differences is to ignore the role of environmental support in the ontogeny of these critical capacities. A 6-month gap in processing efficiency at 24 months cannot simply be dismissed as a transitory delay, given that differences among children in language growth trajectories established by age 3 are predictive of later school success or failure. From a policy perspective, the challenge is to frame these discoveries as a public health message, with the goal of helping caregivers understand the crucial role they can play in enabling infants to build and strengthen skills essential for optimal language learning.

Biography. Anne Fernald, Ph.D. is the Josephine Knotts Knowles Professor of Human Biology at Stanford University. As director of the Language Learning Lab in the Department of Psychology, she conducts experimental studies of language processing by infants and young children, as well as observational studies of parent-infant interaction. Fernald and her research team have developed high-resolution measures of the time course of infants' understanding, as they learn to interpret language from moment to moment. These powerful tools for assessing infants' emerging skill in real-time comprehension illuminate how rich and varied engagement with language through adult-child interaction, starting in infancy, are crucial for optimal language development. In longitudinal studies with English- and Spanish-learning children from advantaged and disadvantaged families, this research reveals the vital role of early language experience in strengthening speech-processing efficiency, which in turn facilitates language learning.
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Thursday, 3:15 pm - 4:45 pm

(Event 1-028) Paper Symposium
Marquette Ballroom Salon V
Thursday, 3:15 pm - 4:45 pm

Asymmetries in Early Visual Experiences Affect Experience-Expectant and Experience-Dependent Face Processing Abilities

Chair: Jennifer L. Rennels

- The Influence of Early Experience on the Later Development of Face Expertise: Lessons from Cataract-reversal Patients
  Daphne Maurer, Catherine Mondloch, Rachel Robbins, Jane Dywan, Sidney Segalowitz
- The Influence of Early Experience on Race and Age Biases in Young Children’s Face Recognition
  Macchi Cassia Viola, Lizhu Luo, Lucia Gava, Hong Li, Kang Lee
- Different Caregiving Experiences Affect Infant Preference for Female Versus Male Faces
  Kang Lee, Shaoying Liu, Liezhong Ge, Yueyan Zhang, Paul Quinn, Olivier Pascalis, Hui Chen
- Age Differences in Infant Categorization of Male Faces: Cumulative Experience with Female Faces Shapes Male Categories
  Jennifer Rennels, Andrea Kayl, Rachel Davis

(Event 1-029) Paper Symposium
Marquette Ballroom Salon VI
Thursday, 3:15 pm - 4:45 pm

Early Preferences for Word Forms as Object Labels

Chair: Susan Graham

- Prosodic and phonotactic effects on infant word learning
  Katharine Graf Estes, Sara Bowen
- Can sonority override phonotactics in early word learning?
  Jessica Hay, McCall Sarrett
- Setting the stage: Referential training leads 12-month-olds to map illegal word forms to objects
  Heather MacKenzie, Suzanne Curtin, Susan Graham
- The sounds of words: Do infants learn novel words containing unfamiliar language sounds?
  Lillian May, Janet Werker

(Event 1-031) Paper Symposium
Marquette Ballroom Salon VII
Thursday, 3:15 pm - 4:45 pm

Mediators and Moderators of Maternal Sensitivity: The Role of Physiological, Neurobiological and Behavioral Responding to Distress

Chair: Ashley M. Groh

- PREGNANT WOMEN’S PHYSIOLOGICAL, EMOTIONAL, AND COGNITIVE RESPONSES TO INFANT CRYING VARY BASED ON THEIR ADULT ATTACHMENT STATUS
  Esther Leerkes, John Haltigan, Maria Wong, Keren Fortuna
- Secure Base Knowledge and Responsiveness within Attachment-Relevant Contexts
  Ashley Groh, Glenn Roisman, Katherine Haydon, Leanna Garcia, Colleen Hester
- A More Sensitive Scan of Maternal Sensitivity: Neural Correlates of Mother-Infant Behaviors
  Heidemarie Laurent, Erica Musser, Jennifer Ablow
- Maternal Sensitivity to Distress and Non-Distress: Maternal Antecedents and Child Socio-Emotional Outcomes
  Helen Emery, Nancy McElwain

(Event 1-032) Paper Symposium
Marquette Ballroom Salon IX
Thursday, 3:15 pm - 4:45 pm

Normativity in Young Children’s Socio-Cultural Learning

Chair: Hannes Rakoczy

- Ontogenetic Origins of Children's Norm Psychology
  Marco Schmidt, Hannes Rakoczy, Michael Tomasello
- Over-Imitation and Normativity
  Stefanie Keupp, Hannes Rakoczy
- Over-Imitating Preschoolers Are Unsure of the Function of the Unnecessary Action, but Believe It Is Normative
  Ben Kenward
- Children as 'Cultural Magnets': Investigating the Transmission and Evolution of 'Culture' in Groups of Young Children
  Emma Flynn, Andrew Whiten
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(Event 1-034) Paper Symposium  
Marquette Ballroom Salon IV  
Thursday, 3:15 pm - 4:45 pm

Sleep and Development: How Sleep and Parenting Contribute to Behavioral, Socio-emotional, and Language Development
Chair: Amy Jo (A.J.) Schwichtenberg

- Infant Sleep, Mother-infant Interactions, and Behavior Problems at Preschool Age: A Differential Susceptibility Hypothesis
  Annie Bernier, Stéphanie Bordeleau, Julie Carrier

- Bedtime Parenting vs. Infant Sleep Quality in the First Year of Life: Predicting Attachment Security and Behavior Problems
  Douglas Teti, Bo-Ram Kim, Gail Mayer, Brandon McDaniel, Lauren Philbrook, Hye-Young Rhee, Mina Shimizu, Corey Whitesell, Brian Crosby

- The Unique and Combined Contributions of Maternal Sensitivity and Early Sleep Consolidation on Preschool Language Development
  Ginette Dionne, Evelyne Touchette, Nadine Forget-Dubois, Jacques Montplaisir, Richard Tremblay, Michel Boivin

- Infant Sleep and Parenting as Predictors of Attachment Security and Behavior Problems in Toddlers Born Preterm
  Amy Jo (A.J.) Schwichtenberg, Prachi Shah, Julie Poehlmann

Use of unexpected input in hypothesis revision in acquiring inductive constraints
Sylvia Yuan, Zi Lin Sim, Madeline Hanson, Fei Xu

Understanding infants’ sense of surprise in a Bayesian framework for cognition
Joshua Tenenbaum

(Event 1-035) Paper Symposium  
Marquette Ballroom Salon III  
Thursday, 3:15 pm - 4:45 pm

Transactional Models of Parent-Child Influence from Infancy into Early Childhood
Chair: Angela J. Narayan

- Transactional Models of Parental Sensitivity, Dysfunctional Discipline, and Children's Behaviors from Infancy to Childhood
  Lee Raby, Angela Narayan, Michelle Englund

- Physiological Self-regulation in Infancy Attenuates Relationships of Maternal Depressive Symptoms and Externalizing Behavior in Toddlerhood
  Daniel Choe, Arnold Sameroff, Susan McDonough

- Parenting Quality among International Adoption Families
  Jamie Lawler, Camelia Hostinar, Megan Gunnar

- Discussant
  Alan Sroufe

(Event 1-036) Paper Symposium  
Marquette Ballroom Salon VIII  
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Surprise! The role of stimulus predictability in learners' explanations of the world
Chair: LouAnn Gerken

- Infants allocate attention to avoid overly simple and overly surprising word sequences
  Celeste Kidd, Steven Piantadosi, Richard Aslin

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  LouAnn Gerken, Joshua Tenenbaum, Colin Dawson, Razanne Chatila

- Use of unexpected input in hypothesis revision in acquiring inductive constraints
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- Understanding infants’ sense of surprise in a Bayesian framework for cognition
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   Michaela Upshaw, Jessica Sommerville, Raphael Bernier

2. Anticipatory Adjustments to Infant-Directed Actions
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   Jackleen Leed, Wendy Jung, Björn Kahrs, Jennifer Maldarelli, Jeffrey Lockman
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   Bryan Arnold, Yawen Yu, Joshua Haworth, Srikant Vallabhajosula, Regina Harbourne, Nicholas Stergiou

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   Carina de Klerk, Mark Johnson, Victoria Southgate

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The impact of maternal emotional availability on children's cognitive and social-cognitive development: Evidence from a longitudinal study
Maria Licata, Claudia Thoermer, Susanne Kristen, Hannah Perst, Markus Paulus, Beate Sodian

Expressive timing cues in infant-directed singing are affected by infant age and sex
Anne Delavenne, Maya Gratier, Emmanuel Devouche

Parenting cognitions and caregiving principles
Alice Winstanley, Rebecca Sperotto, Merideth Gattis

The Relation Between Physical Space and Young Children's Play: A Cross-Cultural Examination
Sarah Berger, Maya Benish-Weisman, Feyza Corapci

Precursors of Coordinated Peer Play at 12 Months
Gabriela Markova, Maria Legerstee

Maternal pretense signals and toddlers' understanding of pretense in Japan
Naoko Nakamichi

Individual Differences in Toddlers' Helping, Sharing, and Repairing Behaviors: The Role of Maternal Mental State Language
Emily Newton, Miranda Goodman-Wilson, Ross Thompson

Young children proactively remedy unnoticed accidents
Felix Warneken
Thursday

Self regulation:

67 Attachment and Effortful Control in Children Born Preterm
Cynthia Burnson, Julie Poehlmann

Shyness:

68 Maternal Parenting Sense of Competence as a Mediator of the Relation Between Child Shyness and Approach Behaviors in Toddlerhood
Jessica Grady, Katherine Karraker, Darcey Powell

Thursday, 4:45 pm - 5:45 pm

(Event 1-037) Plenary Speaker
Minneapolis Grand Ballroom Salon ABC
Thursday, 4:45 pm - 5:45 pm

Plenary Address
Chair: Jacques Mehler, SISSA
Speaker: Takao Hensch, Harvard Medical School; Harvard University

Abstract. Dr. Takao Hensch's research focuses on critical periods in brain development. By applying cellular and molecular biology techniques to neural systems, his lab identified pivotal inhibitory circuits which orchestrate structural and functional rewiring of connections in response to early sensory experience. His work impacts not only the basic understanding of brain development, but also therapeutic approaches to devastating cognitive disorders later in life.

Biography. Takao K. Hensch is joint Professor of Neurology, Harvard Medical School at Children's Hospital Boston, and Professor of Molecular Cellular Biology (Center for Brain Science) at Harvard University. After undergraduate studies with Dr. J Allan Hobson at Harvard, he was a student of Dr. Masao Ito at the Univ Tokyo (MPH) and Fulbright Fellow with Dr. Wolf Singer at the Max-Planck Institute for Brain Research, prior to receiving a PhD in Neuroscience working with Dr. Michael Stryker at the University of California San Francisco in 1996. He then helped to launch the RIKEN Brain Science Institute as Lab Head for Neuronal Circuit Development and served as Group Director (and now Special Advisor) before returning to the US in 2006. Hensch has received several honors, including the Young Investigator Award from both the Japanese (2001 Tsukahara Prize) and US Society for Neuroscience (2005); the NIH Director's Pioneer Award (2007) and currently directs an NIMH Silvio O Conte Center for Basic Mental Health Research at Harvard. He serves on the editorial board of various journals, including J Neurosci (reviewing editor), Neural Development, Neuroscience Research, J Neurodevelopmental Disorders, Frontiers in Neural Circuits and Neuron.

Thursday, 6:00 pm - 7:30 pm

(Event 1-039) Reception
Minneapolis Foyer
Thursday, 6:00 pm - 7:30 pm

ICIS Welcome Reception
All attendees are invited to this event. Come and enjoy hors d'oeuvres and a cash bar while attending the evening poster session!

(Event 1-038) Poster Session 4
Minneapolis Grand Ballroom Salon D
Thursday, 6:00 pm - 7:30 pm

Pregnancy:

1 Fetal origins of individual differences in infant heart rate variability
Kristin Voegtline, Janet DiPietro, Kathleen Costigan

Prenatal stress:

2 Maternal Smoking During Pregnancy Programs the Infant HPA Axis: Epigenetic regulation of placental Glucocorticoid Receptor gene as a potential mechanism
Meaghan McCallum, Carmen Marsit, Laura Stroud
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| 3     | Prenatal Anxiety and Maternal Sensitivity as Organisers of Infant Stress Reactivity and Regulation  
Kerry-Ann Grant, Catherine McMahon, Marie-Paule Austin, Ron Rapee, Mike Jones, Jenny Donald |

**Face processing/perception:**

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| 4     | Attention-Getting and Attention-Holding Effects of Faces on 4- to 8-Month-Old Infants  
Christopher DeNicola, Amy Jacobs, Cara Cashon |
| 5     | Processing of Second-Order Facial Information in Infancy: The Role of External Features  
Ashley Kangas, Nicole Zieber, Ramesh Bhatt |
| 6     | The Emergence of Body Representation in Early Infancy  
Nicole Zieber, Ashley Kangas, Alyson Hoch, Ramesh Bhatt |

**Statistical learning:**

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| 7     | Infants' Apprehension of Higher-Order Hierarchical Structure in Audiovisual Events  
Diane Marie Mangalindan, David Lewkowicz, Mark Schmuckler |

**Temperament:**

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| 8     | Inhibited Children Make More Eye Contact During a Novel Toy Paradigm  
Jaime Dice, Meghan Dove |

**Tool use:**

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| 9     | Reaching Infants Look At Tool Handles More Than Pre-reaching Infants  
Amy Needham, Gabrielle Strouse, Ariel Borten |

**Visual perception:**

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| 10    | The Development of Stereoscopic Vision in Infancy: A Longitudinal Study  
Michael Kavšek, Elmira Marks |

**Accent:**

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| 11    | The Scan Patterns of Lightness: Clarifying Gestalt Grouping  
Jennifer Gibson, Amy Needham |
| 12    | The Effect of Infant-directed Action on Infants' Gaze Pattern  
Hiroshi Fukuyama, Masako Myowa-Yamakoshi |

**Communication:**

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| 13    | Infants' Word Segmentation Across Accents; an ERP Study.  
Hester Duffy, Caroline Floccia, Jeremy Goslin, Rafalla Farag, Jacqueline Turner |
| 14    | Individual Versus Communicative Strategies of Object Retrieval in 12-Month Old Infants and Great Apes  
Ulf Liszkowski, Marloes van der Goot, Michael Tomasello |
| 15    | Using Symbolic Gestures with Preverbal Children: Parents' Knowledge, Beliefs, and Rationale  
Kalli Decker, Claire Vallotton |

**Infant-directed speech:**

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| 16    | Interaction cues as predictors of the topic of infant directed speech  
Gwenden Dueker, Megan Zelinsky |
| 17    | Age-Related Changes in Prosodic Features of Maternal Speech to Prelingually Deaf Infants With Cochlear Implants  
Maria Kondaurova, Tonya Bergeson, Huiping Xu |
| 18    | I Heard this Before: Infants' Responses to Infant-Directed Singing and Speaking of Familiar and Novel Lyrics  
Petra Hauf, Tricia Brosha, Jennifer Sullivan |

**Language:**

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| 19    | The Role of Visual Attention in Early Language Acquisition  
Alexa Romberg |
Thursday

20 Relationship between Attention to a Speaker's Mouth and Maternal Educational Level in Infants 9-14 Months Old
   Nancy Rader, Patricia Zukow-Goldring

21 Individual Differences on a Nonlinguistic Categorization Task Predict Later Language
   Haruka Konishi, Aimee Stahl, Carolyn Kosko, Nadine Itel, Karina Shaoul, Roberta Golinkoff, Kathy Hirsh-Pasek

Maternal responsiveness/parental responsiveness:

22 Automated Measurement of Naturalistic Caregiver Responsiveness: An Investigation of Response Time and Child Language Skills
   Jill Gilkerson, Jeffrey Richards, Dongxin Xu

23 Mothers Versus Others: How Caregiving Experience Influences Caregiver-Infant Interactions
   Rachel Albert, Stephanie Ellman, Michael Goldstein

Cognition:

24 Young Children's Inductive Reasoning About Normative Rules and Statistical Regularities
   Annette Cluver, Hannes Rakoczy

25 Correlates of Recall, Recognition, and Language at Ages 2 and 3
   Morgan Hubble, Katherine Morasch, Amanda Watson, Martha Ann Bell

Conceptual development:

26 Children think they have always known generic facts that they just learned
   Shelbie Sutherland, Andrei Cimpian

27 Four-Year-Olds Prefer to Learn About Kinds Rather Than About Individuals
   Andrei Cimpian, JoAnn Park

28 Can infants distinguish between real and cartoon worlds?
   Louise Bunce, Gert Westermann

Executive functioning:

29 Does Infant Attention Predict Child Executive Function Abilities?
   Allison Friedman, Clancy Blair, Daniel Berry, Michael Willoughby

30 The Relationship between Executive Function and the Initiation of Joint Attention in the Second Year of Life
   Stephanie Miller, Stuart Marcovitch

Face processing/perception:

31 Dynamic Subtle Facial Expression Can be Recognized by 6- to 7-month-old Infants
   Hiroko Ichikawa, So Kanazawa, Masami Yamaguchi

32 Processing Speed of Same- or Other-Race Faces in 6-month-old Infants
   Jeffrey Phung, Lisa Oakes

33 The effect of gaze direction on three-dimensional face recognition in infants
   Wakayo Yamashita, So Kanazawa, Masami Yamaguchi

Habituation:

34 Systems and Cascades in Cognitive Development
   Marc Bornstein, Chun-Shin Hahn, Dieter Wolke

35 Can Infants Attribute Multiple Preferences to Others?
   Scott Robson, Valerie Kuhlmeier, Vivian Lee, Mel Rutherford

Emotion understanding:

36 Can infants use emotion cues to desire in the service of appropriate helping?
   Kathryn Hobbs, Felix Warneken

37 Young children's sympathetic responses to justified and unjustified emotional distress
   Robert Hepach, Amrisha Vaish, Michael Tomasello
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**Emotions:**

38 Maternal Sensitivity and Infant Jealousy: An EEG Study  
*Beren Avci, Maria Legerstee, David Haley*

**Executive functioning:**

39 The Contribution of Maternal Executive Functions to Soothing Behavior during Interactions with a Distressed, Simulated Infant  
*Minh Tran, Sarah Vadnais, Kayde Merrell, Kyle Murdock, Kate Oddi, Katherine Siler, Lauren Laake, Helena Rutherford, Linda Mayes, David Bridgett*

**Face processing/perception:**

40 Assessing the Effect of Exposure on Infants' Own-Race Visual Preference  
*Talee Ziv, Elizabeth Spelke*

41 Priming of Gaze Orientation in 4-12 month-olds  
*Jessica Taubert, Kristen Sanders, Erin Robbins, Katherine Jayne, Lauren Davis, Lisa Parr, Philippe Rochat*

**Family processes:**

42 A Cross-Cultural Comparison of How Adult Versus Youth Caregivers Say "No" to Two Year Olds  
*Douglas Sperry, Sara Glass, Jyoti Kolodziej, Melissa Hamil, Linda Sperry*

**Father-child relations:**

43 Quality of father-infant and mother-infant interactions and subsequent child executive functioning  
*Marie Deschênes, Célia Matte-Gagné, Annie Bernier*

44 Infant attachment with mothers and fathers: The role of infant perceptual sensitivity  
*Elizabeth Planalp, Julia Braungart-Rieker*

45 Maternal and Paternal Soothing Behaviors in Response to Infant Crying  
*Caryon Dayton, Brenda Volling, Wonjung Oh, Elizabeth Thomason, Lauren Rosenberg, Richard Gonzalez*

**Behavior disorders:**

46 Development of Salivary Alpha Amylase from 18 to 36 months: Relations with Cortisol and Early Behavior Problems  
*Ashley Hill-Soderlund, Douglas Granger, Jean-Louis Gariepy, Martha Cox*

**Brain development:**

47 Longitudinal Stability of Jealousy in Infancy  
*Kathryn Marsh, Melannie Pineda, Krystal Mize, Nancy Jones, Melanie Kelly*

**Child care:**

48 The Effect of Hours Infants Spend in Nonmaternal Care on Their Proximity-Seeking Behavior in the Strange Situation  
*Tomo Umemura, Deborah Jacobvitz, Anne Bitchtelet*

49 The relation of extensive nonmaternal care to attachment disorganization  
*Caroline Christopher, Tomo Umemura, Nancy Hazen, Deborah Jacobvitz*

50 Early Non-parental Care and Behavior Problems in Toddlers: Does Inhibitory Control Mediate the Relationship?  
*Roseriet Beijers, Marianne Riksen-Walraven, Samuel Putnam, Marjanneke de Jong, Carolina de Weerth*

**Communication:**

51 Mutual Touching During Mother-Infant Interactions: Influence of Infant Birth Status and Interaction Period  
*Irene Mantis, Laura Ng, Dale Stack, Elana August*

**Cortisol:**

52 Toddler Cortisol and RSA Reactivity Predict Age 3 Emotion Regulation  
*Elizabeth Davis, Kristin Buss*

**Depression:**

53 Gender and Maternal Internalization: Informing the relation between emotion socialization and infant emotion regulation  
*Julie Premo, Elizabeth Kiel*
Developmental psychopathology:

54 Abusive Intimate Partners’ use of Children to Victimize Mothers: The Impact on Infant and Toddler Development
Sarah Ahlfs-Dunn, Alissa Huth-Bocks, Katherine Harris, Syreeta Scott, Lila Hatahet

EEG/ERP:

55 Neural correlates of processing facial expressions of pain and anger in infants and adults
Manuela Missana, Angela Friederici, Tobias Grossmann

56 Semantic processing of emotion-related words in infants and adults. An ERP study.
Elena Geangu, Vincent Reid

Emotion perception:

57 Recognizing Facial Expressions of Emotion by 3-and 6-Month-old Infants: The Role of Face Familiarity
Kristina Safar, Margaret Moulson

Emotion regulation:

58 Emotion Regulation in Early Childhood: The Role of Intrinsic and Extrinsic Factors Predicting Separation Anxiety
Jeremy Armstrong, Elizabeth Davis, Kristin Buss

59 The Indirect Effect of Maternal Emotion Regulation through Marital Adjustment on Infant Negative Affect
Nicole Lopez, Minh Tran, Dan Janiczek, Lauren Laake, Kyle Murdock, Kate Oddi, Sarah Vadnais, Kayde Merrell, Rob Miller, David Bridgett

Measurement:

60 To BMI or Not to BMI: Height Versus Length in Determining Body Mass Indices in Infancy
Wallace Dixon, Sarah Berry, William Dalton, Stacey Williams, Vincent Carroll

Motor Development:

61 Comparing object exploration skills between typically developing (TD) infants and infant siblings of children with autism from 6 to 15 months of age.
Maninderjit Kaur, Sudha Srinivasan, Anjana Bhat

62 Developmental changes and the influence of caregiver interactions during object sharing behaviors between 9 to 15 months of age and its applications to infants at risk for autism.
Sudha Srinivasan, Maninderjit Kaur, Anjana Bhat

Obesity:

63 Rapid Early Weight Gain in Infancy Predicts Higher BMI at 24-Months
John Worobey, Carolina Espinosa, Isabel Ramos

Parental attitudes:

64 Mothers' behavioral beliefs regarding infant/toddler television- and video-viewing as predictors of children's exposure
Sarah Vaala

Parent-infant interaction:

65 Do maternal play behaviors and child negativity interact to influence preterm or low birthweight toddlers' visual-spatial processing and working memory? Testing a differential susceptibility hypothesis.
Janean Dilworth-Bart, Kyle Miller

66 Parent Reassurance and Infant Pain Related-Distress: Relationships Across the First Year of Life
Nicole Raine, Rebecca Pillai Riddell, David Flora, Hartley Garfield, Saul Greenberg

Prematurity:

67 Cognitive and Socio-Emotional Developmental Competencies in Premature Infants at 12 Months: Predictors and Developmental Sequelae
Fumiyuki Chin, Douglas Teti
The Relationship Between Stress, Depression and Reflective Functioning in Mothers of Preterm Infants in NICU 7-14 Days after Birth
Michelle Heron-Delaney, Raychelle Sidhu, Margo Pritchard, Fiona Bogossian, David Cartwright, Anndrea Flint, Justin Kenardy, Louise Newman

Socio-economic status:

Income and Partner Status Moderate Association Between Maternal Education and Maternal Behavior
Jessica Gudmundson, Esther Leerkes, Marion O'Brien

Speech:

Acoustical analyses of mothers' speech to infants and children with normal hearing and hearing loss: a 5-year longitudinal study
Nicholas Smith, Mary Byrne, Colleen Gibilisco
**Friday, 8:00 am - 9:15 am**

*(Event 2-004) Invited Symposium*
Minneapolis Grand Ballroom Salon EF
Friday, 8:00 am - 9:15 am

**Developmental Origins: Long-Term Effects of the Fetal Environment**
*Chair: John Colombo, University of Kansas*

- Maternal High-fat Diet Consumption Suppresses Serotonergic System Signaling in Juvenile Nonhuman Primate Offspring Resulting in Persistent Changes in Behavior
  *Eliza Sullivan*¹,², *A. Kostrba*², *K. Chamlou*¹, *L. Nousen*¹, *A. Davis*³, *D. Takahashi*², *K. Grove*²
  ¹University of Portland; ²Oregon National Primate Research Center; ³Willamette University

- Fetal Cardiac Autonomic Control during Breathing and Non-Breathing Epochs: The Effect of Maternal Exercise
  *Kathleen Gustafson, University of Kansas Medical Center*

- Fetal exposure to stress and stress peptides programs human fetal, infant and child behavior
  *Curt Sandman, University of California, Irvine*

**Abstract.** Over the past 30 years, evidence has accumulated showing the effects of fetal conditions on long-term human health and development. Data from the Dutch “hunger winter” (Stein et al., 1975) have shown the effects of intrauterine malnutrition on adult health and mental performance; reports from the Framingham Heart Studies (e.g., Osmond & Baker, 2000) have shown that fetal adaptation to prenatal conditions are predictors of coronary and cardiovascular risk throughout the lifespan. Despite the relevance of this work to developmental science (developmental origins of health and disease have been identified as a thematic area for emphasis by NICHD), this work has not been embraced fully by researchers working in the areas of neural or behavioral function. The mechanisms behind these effects may involve different phenomena, such as physiological adaptations in the fetus, or epigenetic influence (e.g., methylation), but raise the possibility that very early experiences or conditions can have long-term effects in infancy, and across the rest of the lifespan. Since the effects occur during the prenatal period, and may therefore affect the quality of female ova, the effects may be transgenerational. This symposium gathers individuals who have been conducting research on this fundamental topic in non-human models, clinical trials, and human populations to promote the pursuit of these issues in the context of infant studies. The papers will be discussed in terms of their relevance to infant studies, infant health, and intellectual and developmental disabilities.

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**Friday, 8:00 am - 9:30 am**

*(Event 2-001) Paper Symposium*
Marquette Ballroom Salon IV
Friday, 8:00 am - 9:30 am

**Closing the Loop: Accessing the Microdynamics of Learning in Infants' Social Interactions**
*Chair: Katharina J. Rohlfing*

- SEED Model of Early Language Development: The Dynamic-Coupling of Infant-Caregiver Perceiving and Acting Forms a Continuous Loop during Interaction
  *Patricia Zukow-Goldring*

- Infants’ Gaze Modulates Maternal Multimodal Input: A Study with 3-Month-Olds
  *Iris Nomikou, Katrin Lohan, Katharina Rohlfing*

- A 12 Month Social "Revolution" Emerges From Changes In Infant Sensorimotor Coordination: A Longitudinal Study Of Micro-Behavioral Patterns
  *Kaya de Barbaro, Christine Johnson, Deborah Forster, Gedeon Deák*

- Joint Attention and Maternal Responsiveness in Multimodal Child-Parent Interaction
  *Chen Yu*
Friday

(Event 2-002) Paper Symposium
Marquette Ballroom Salon VII
Friday, 8:00 am - 9:30 am

**Communication and Information Transfer**
*Chair: Athena Vouloumanos*

- Preverbal infants recognize that speech communicates information
  *Alia Martin, Kris Onishi, Athena Vouloumanos*
- 9-month-olds understand that pointing is communicative
  *Madelaine Krehm, Kris Onishi, Athena Vouloumanos*
- Infants point to obtain information
  *Katarina Begus, Teodora Gliga, Victoria Southgate*

(Event 2-003) Paper Symposium
Marquette Ballroom Salon IX
Friday, 8:00 am - 9:30 am

**Developmental Comparative Psychology: How Is Human Cognitive Development Unique?**
*Chair: Laurie R. Santos*

- Differences in cognitive development among young humans, bonobos, and chimpanzees
  *Victoria Wobber, Esther Herrmann, Brian Hare, Richard Wrangham, Michael Tomasello*
- Comparing human and primate spatial reasoning development: the example of the rotational displacement skill in rhesus macaques
  *Kelly Hughes, Laurie Santos*
- The origins of spatial skills: memory development in chimpanzees (Pan troglodytes) and bonobos (Pan paniscus)
  *Alexandra Rosati, Brian Hare*

(Event 2-005) Paper Symposium
Marquette Ballroom Salon VIII
Friday, 8:00 am - 9:30 am

**Infant Phonetic Learning in Context: The Influence of Faces, Objects, and Words**
*Chair: Katie Von Holzen*

- Learning phonemes from faces: The role of speaker identity in non-native phoneme discrimination
  *Katie Von Holzen, Nivedita Mani*
- Learning to generalize sound patterns from word labels
  *Henny Yeung, Thierry Nazzi*
- Word context affects phonetic discrimination in eight-month-old infants
  *Naomi Feldman, Emily Myers, Katherine White, Tom Griffiths, James Morgan*
- The potential for word-forms to contribute to vowel learning
  *Daniel Swingley*

(Event 2-006) Paper Symposium
Marquette Ballroom Salon III
Friday, 8:00 am - 9:30 am

**Mirroring, Understanding, and Learning From Others’ Actions**
*Chair: Ty W. Boyer*

- Developmental prerequisites for covert imitation in nine-month-old infants
  *Ty Boyer, Bennett Bertenthal*
- What is reflected by neural mirroring systems? An EEG study of 14-month-olds
  *Joni Saby, Peter Marshall, Andrew Meltzoff, Thomas Shipley*
- Imitation in infancy: Does teleological reasoning contribute to infants’ imitation beyond motor resonance?
  *Markus Paulus, Sabine Hunnius, Harold Bekkering*
- Selective imitation in relation to the demonstrator's inferred knowledgeability in 18- to 24-month-old infants
  *Ildikó Király, Fruzsina Elekes*
Friday

(Event 2-007) Paper Symposium
Marquette Ballroom Salon V
Friday, 8:00 am - 9:30 am

The Effects of Locomotor Experience on Psychological Development in Infancy: New Areas, New Methods, New Findings
Chair: Joseph J. Campos

- The Effects of Crawling Experience on Infant Social and Perceptual Skills
  Audun Dahl, Joseph Campos, David Anderson
- The Effects of Powered Mobility Training in Infancy: A Yoked-Control Design
  Ichiro Uchiyama, David Anderson, Mika Ueno, Joseph Campos
- Mental Rotation Ability in 9-Month-Old Infants: The role of self-produced locomotion and manual object exploration
  Gudrun Schwarzer, Claudia Freitag
- Walking the Walk: Infant language development and the acquisition of walking
  Eric Walle, Joseph Campos

Friday, 9:30 am - 11:00 am

(Event 2-008) Paper Symposium
Marquette Ballroom Salon VI
Friday, 8:00 am - 9:30 am

Using Psychophysiological Measures to Understand Emotion and Emotion Regulation in Infancy
Chair: Margaret W. Sullivan

- The Psychophysiology of Approach and Withdrawal Emotions in a Goal Blockage Context
  Margaret Sullivan, Dennis Carmody, Michael Lewis
  Margaret Swingler, Susan Calkins, Nicole Perry, Stuart Marcovitch, Martha Bell
- Psychophysiological Indicators of Stress Regulation during Infancy
  Martha Ann Bell, Anjioli Díaz, Jessica Kraybill

(Event 2-009) Paper Symposium
Marquette Ballroom Salon IV
Friday, 9:30 am - 11:00 am

Comparative Perspectives on Infant Learning From Structured Interactions With Caregivers
Chair: Michael H. Goldstein

- Parents Actively Contribute to Vocal Learning in the Zebra Finch (Taeniopygia guttata)
  Otilia Menyhart, Raymond Chou, Michael Goldstein, Tim DeVoogd
- Differences between maternal and paternal responsiveness to infants’ prelinguistic vocalizations
  Julie Gros-Louis, Zhen Wu
- Female social behavior influences male vocal learning in brown-headed cowbirds (Molothrus ater)
  Jennifer Miller
- Influences of Maternal Responsiveness on Vocal Learning in Prelinguistic Infants
  Rachel Albert, Michael Goldstein, Jennifer Schwade

(Event 2-010) Paper Symposium
Marquette Ballroom Salon V
Friday, 9:30 am - 11:00 am

Examining the Role of Statistical Learning in Word Segmentation
Chair: Casey Lew-Williams

- Infant Statistical Learning in Natural Language Acquisition
  Casey Lew-Williams, Jenny Saffran
- Learning and Long-Term Retention of Large-Scale Artificial Languages
  Michael Frank
- How Transitional Probabilities and the Edge Effect Contribute to Listeners’ Phonological Bootstrapping Success
  Elizabeth Johnson, Juwairia Sohail, Tania Zamuner
- Cuing Infants in: From Universal to Language-Specific Cues in Word Segmentation
  Constantine Lignos, Charles Yang
Action perception:

1. Longitudinal Changes in Infant Postural Adjustments to Being Picked-Up
   Vasu Reddy, Gabriela Markova

2. Infants' muscle activation speaks about infants' action understanding.
   Chiara Turati, Elena Natale, Nadia Bolognini, Marta Picozzi, Irene Senna, Elena Longhi, Macchi Cassia Viola

Attention:

3. Attention in Crawling and Pre-Crawling Infants
   Pamela Whitney, Nazia Syed, James Green

Motor development:

4. The age of achieving motor milestones predicts overall level and growth of productive vocabulary
   Ora Oudgenoeg-Paz, M.(Chiel) Volman, Paul Leseman

5. Moment-to-Moment Behavioral Trade-Offs During the Acquisition of Motor and Language Milestones
   Sarah Berger, Tiffany Poteat, Jana Iverson

   Eliza Nelson, George Michel

Postural control:

7. Gaze and Posture Differentially Entrain to the Motion Structure of a Point-Light Visual Stimulus
   Joshua Haworth, Regina Harbourne, Wayne Fisher, Nicholas Stergiou

8. Move More Learn Faster: Contribution of Sway Variability to Achieving the Sitting Milestone in Infants with Cerebral Palsy
   Yawen Yu, Joshua Haworth, Srikanth Vallabhajosula, Regina Harbourne, Nicholas Stergiou

Problem solving:

9. Planning When Grasping Objects With Handles
   Wendy Jung, Björn Kahrs, Jennifer Maldarelli, Jeffrey Lockman

Reaching:

10. Development of Role-Differentiated Bimanual Manipulation in Right- and Left-Handed Infants From 9 to 14 Months
    Iryna Babik, Julie Campbell, George Michel

Tool use:

11. Toddlers' control of hand-held tools
    Björn Kahrs, Wendy Jung, Jeffrey Lockman

Animacy:

12. Animacy perception in 9-month-old infants: an event-related potential study
    Katharina Kaduk, Birgit Elsner, Vincent Reid

Attention:

13. Visual orienting of attention is mediated by the nature of the stimuli involved
    Valentina Ghirardi, Elisa Di Giorgio, Francesca Simion

14. Selective visual attention: A mechanism for perceptual narrowing in infancy
    Dantong Zhang, Maggie Guy, Greg Reynolds, Christopher Jewett, Alexandria Whitfield

Auditory perception:

15. Infants' perception of naturalness in water sounds: the role of scale-invariance
    Judit Gervain, Janet Werker, Maria Geffen
What makes "nice sounds" sound nice? Examining consonance, harmonicity and beating preferences in 6-month-old infants

Andrea Unrau, Josh McDermott, Laurel Trainor

Bayesian models:

A Bayesian model of perceptual narrowing in infant face perception

Benjamin Balas

Bilingualism:

Evidence for Early Language Dominance: The development of VOT Discrimination in Mono- and Bilingual Infants

Liquan Liu, Renè Kager

Categorical perception:

Categorical Perception of Facial Expressions in Infancy

Vivian Lee, Jenna Cheal, Margarita Vera-Cruz, Mel Rutherford

Color perception:

Visual Discrimination of Color Saturation at 6 Months

Clay Mash, Martha Arterberry, Marc Bornstein

Communication:

"From the Time We Wake Up 'til We Go to Sleep": When and How Parents Use Symbolic Gestures with Their Preverbal Children

Kalli Decker, Claire Vallotton

Infant-directed speech:

The salience of phrase-final cues in infant-directed speech: Evidence from perception

Eon-Suk Ko, Melanie Soderstrom, Lindsay Bacala

Infant perception of visual prosody using point-light displays of talking faces

Christine Kitamura, Bahia Guellai, Jeesun Kim

Language input:

Learning of Phonemic Vowel Length from Distributions of Japanese Infant-directed Speech

Ricardo Bion, Kouki Miyazawa, Reiko Mazuka

Parents' Social Cues and Children's Language Acquisition

Mariel Kyger, Catherine Sandhofer

Language:

How infants aged 14-month detect semantic roles in causal events

Miriam Dittmar

Seventeen-Month-Olds Encoding of Lexical Stress in Familiar Representations

Jennifer Campbell, Suzanne Curtin, Jared Berman

Phonology:

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**Friday, 9:45 am - 10:45 am**

**Development evolving: From innateness to epigenesis**

**Chair:** Robert Lickliter, Florida International University  
**Speaker:** Mark Blumberg, University of Iowa

**Abstract.** With their shared interests in time and change, developmental scientists and evolutionary biologists should be natural allies. But for most of the 20th century, development was banished from mainstream evolutionary thinking. This rift can be traced to the belief that genes determine the bodies and behaviors of adults, thereby rendering development uninteresting and unimportant. But times have changed: Embryos and infants are now widely viewed as vital intermediaries between the adults of successive generations, thereby focusing attention back on the mechanisms of development. Critically, closer inspection of behaviors that were once considered hardwired and innate is yielding a deeper appreciation for the complex cascade by which genetic and non-genetic factors jointly, interchangeably, and reliably reproduce behavior across generations. But still, even as processes of developmental change move to the forefront of biology, many developmental scientists continue to embrace ideas held over from an earlier time. Using examples drawn from studies of motor development, sexual differentiation, and sensory neuroscience, I will show in this talk how a full consideration of the processes of typical and atypical development, including so-called freaks of nature, will engender a unified and interdisciplinary understanding of change across developmental and evolutionary time.

**Biography.** Mark Blumberg, F. Wendell Miller Distinguished Professor at the University of Iowa, is a member of the Departments of Psychology and Biology and the Delta Center. He received his A.B. from Brandeis University in 1983 and his Ph.D. from the University of Chicago in 1988. After postdoctoral training at Indiana University, he joined the faculty at the University of Iowa in 1992. He received an Early
Career Award from the American Psychological Association (APA) in 1997 and became a fellow of Division 6 in 2005. He also received the Regents Award for Faculty Excellence from the University of Iowa in 2009. Dr. Blumberg has received over four million dollars in federal grant support, including FIRST and Independent Scientist Awards from the National Institutes of Health. He serves now on the editorial board of Developmental Psychobiology and is Editor-in-Chief of the APA journal Behavioral Neuroscience. He recently co-edited The Oxford Handbook of Developmental Behavioral Neuroscience (Oxford University Press, 2010). Dr. Blumberg's publications cover a wide variety of topics and have strong developmental themes. Currently, he uses the tools of developmental behavioral neuroscience to understand how and why periods of arousal and sleep change across development, as well as how movements specifically produced during REM sleep contribute to the development of sensorimotor systems. Blumberg's three books of popular science reflect his broad interests in development, behavior, and evolution: Body Heat: Temperature and Life on Earth (Harvard University Press, 2002), Basic Instinct: The Genesis of Behavior (Thunder's Mouth Press, 2005), and Freaks of Nature: What Anomalies Tell Us about Development and Evolution (Oxford University Press, 2009).

Friday, 9:45 am - 11:00 am

(Event 2-013) Constructed Paper Symposium
Marquette Ballroom Salon IX
Friday, 9:45 am - 11:00 am

How infants' knowledge of socio-pragmatic and semantic relationships informs language development.

Chair: Kyle Chambers, Gustavus Adolphus College

- Twenty Four-Month-Old Infants Use Social-Pragmatic and Linguistic Cues in Learning Nouns and Verbs
  Wen Xiao, Him Cheung
- Lexical Semantic Knowledge in 24-Month-Olds
  Jon Willits, Erica Wojcik, Mark Seidenberg, Jenny Saffran
- Parent Input Mediates Sex Difference Found in Children’s Talk About the Spatial World
  Shannon Pruden, Susan Levine

(Week 2-014) Constructed Paper Symposium
Marquette Ballroom Salon III
Friday, 9:45 am - 11:00 am

Infant perception

Chair: Sabine Hunnius, Radboud Universiteit Nijmegen

- Cued multimodal learning in infancy: A neuro-computational model
  Rachel Wu, Thomas Hannagan
- Mental Rotation in 5-Month-Olds Tested With Paired Stimuli
  David Moore, Scott Johnson
- Experience and Face Processing: How Pet Experience Influences Infants' Scanning of Animal Faces
  Karinna Hurley, Lisa Oakes

(Week 2-015) Constructed Paper Symposium
Marquette Ballroom Salon VI
Friday, 9:45 am - 11:00 am

Investigations of human and primate infants' affective and emotional development: Associations with parental and caregiver behavior

Chair: Tobias Grossmann, Max Planck Institute (Leipzig)

- Early Mother and Infant Affective Behavior and Predictions from Prenatal Stress
  Shayna Coburn, Betty Lin, Keith Crnic
- Understanding Early Self-Efficacy: Measurement, Predictors and Vulnerabilities for Risk in Toddlers
  Julia Oppenheimer, Jeffrey Measelle, Jennifer Ablow
- Attachment in chimpanzees raised in laboratory nurseries
  Kim Bard, Marinus van IJzendoorn, Marian Bakermans-Kranenburg
- The Contributions of Maternal Emotion Coaching Beliefs and Toddler Internal State Language to Early Expressions of Empathy
  Neda Senehi, Tiffany L. Martoccio, Holly Brophy-Herb
(Event 2-016) Constructed Paper Symposium
Marquette Ballroom Salon VII
Friday, 9:45 am - 11:00 am

Patterns of Neural Activity in Infants’ Speech Processing
Chair: Kimberly Cuevas, Virginia Tech

- Separating simultaneous sounds: the development of the object-related ERP response across infancy
  Nicole Folland, Blake Butler, Laurel Trainor
- The neonate neural response to native, non-native, and whistled language
  Lillian May, Judit Gervain, Manuel Carreiras, Janet Werker
- Referential Word Understanding in 9-Month-Old Infants: Electrophysiological Evidence
  Eugenio Parise, Gergely Csibra
- Pitch discrimination in infancy: examining the development of a temporal pitch mechanism
  Blake Butler, Nicole Folland, Laurel Trainor

(Event 2-017) Constructed Paper Symposium
Marquette Ballroom Salon VIII
Friday, 9:45 am - 11:00 am

Theoretical and methodological issues in infant cognition
Chair: Henny Yeung, Université Paris Descartes

- Deconstructing Infant Gaze and Novelty Preferences: Shifting Smart is Harder Than Staying Put
  Donna Fisher-Thompson, Joshua Goldberg, Emily Mather
- Making sense of familiarity and novelty responses in a single experiment
  Rory DePaolis, Tamar Keren-Pontnoy, Marilyn Vihman
- Sometimes Piaget was Right: Spontaneous Imitation Demonstrates Infants’ Active Contribution to Development
  Elma Hilbrink, Elena Sakkalou, Katherine Ellis-Davies, Nia Fowler, Merideth Gattis

Friday, 11:15 am - 12:30 pm

(Event 2-018) Dedicated Symposium
Minneapolis Grand Ballroom Salon ABC
Friday, 11:15 am - 12:30 pm

Plasticity and Epigenetic Influences in Development
(in honor of William Greenough)
Chair: Charles A. Nelson, Children’s Hospital Boston, Harvard Medical School

- Epigenetic Consequences of Adverse Early Social Experiences in
  Stephen Suomi, National Institute of Child Health and Human Development
- Prefrontal plasticity and behavioral development
  Bryan Kolb, University of Lethbridge
- Experience-expectant remodeling of adult damaged brains.
  Theresa Jones, University of Texas at Austin

Abstract: This invited symposium will pay tribute to the work of William Greenough, of the University of Illinois. Over the course of 3 decades, Dr. Greenough made enumerable contributions to our understanding of how experience impacts both brain function and brain development. After Charles Nelson briefly summarizes Dr. Greenough’s brilliant career, three speakers will then illustrate a number of Dr. Greenough’s specific contributions by drawing on their own work. Stephen Suomi will open the symposium by discussing how adverse early social experience deleteriously impacts primate bio-behavioral development. Bryan Kolb will then review recent evidence of how perinatal factors influence behavior and the epigenetic and synaptic organization of the prefrontal cortex in development, and how early experience-dependent prefrontal changes can influence brain plasticity and behavior in adulthood. The symposium will close with comments by former student Theresa Jones, will focus her remarks on how behavioral experiences shape the reorganization of neural connectivity in the adult damaged brain, including processes that resemble those found during brain development.
The Role of Comfort in Social Development: Biological and Cognitive Perspectives

Chair: Susan C. Johnson, Ohio State University

- Variation in the Oxytocin Receptor (OXTR) Gene Influences Attachment and Social Stress Regulation
  Frances Chen, University of Freiburg
- The Development of Prosocial Behaviour: Infant's Responses to Instrumental Need, Emotional Distress, and Material Desire
  Kristen Dunfield, Ohio State University
- 8-month-olds Expect an Adult to Respond to a Crying but not to a Laughing Infant
  Kyong-sun Jin¹, Jessica Houston², Renee Baillargeon¹, Glenn Roisman¹, Stephanie Sloane¹, Ashley Groh¹
  ¹ University of Illinois, Urbana-Champaign; ² Marquette University

Abstract. The ability to accept or offer comfort plays a central role in multiple aspects of social development including attachment, stress regulation and the development of empathy and prosocial behavior. The three talks included in this symposium will present current research on the topic. The first paper, by Frances Chen, will report on natural variations in the oxytocin system as they relate to differences in infants' attachment style, infants' representation of comforting behavior, and the development of stress regulation and trust across the life span. The second paper, by Kristen Dunfield, will discuss the functional specificity of comfort as a social behavior by contrasting its developmental trajectory with that of other prosocial behaviors in infants and toddlers and discussing the cognitive prerequisites involved in the recognition of distress. Finally, Kyong-sun Jin and her collaborators will close the symposium with evidence from comprehension studies that infants understand the functional relationship between distress and comfort by 8 months of age, well before it is reflected in their productive behaviors as measured by either attachment status or prosocial acts.
Friday, 1:30 pm - 2:45 pm

( Event 2-027) Invited Symposium
Minneapolis Grand Ballroom Salon EF
Friday, 1:30 pm - 2:45 pm

Social Perception in Infancy: A Neuroscience Perspective

Chair: Tobias Grossmann, Max Planck Institute for Human Cognitive and Brain Sciences

- Does the Infant Brain Distinguish between Animate and Inanimate Visual Categories?
  Sabina Pauen1, Sebastian Wahl1, Stefanie Hoehl1, Gert Westermann2
  1University of Heidelberg; 2Lancaster University
- Human Action Perception during Infancy: A fNIRS Investigation
  Sarah Lloyd-Fox, University of London
- The Influence of Race on the Development of Multimodal Emotion Processing
  Lisa Scott, University of Massachusetts, Amherst
- Multisensory Perceptual Narrowing in the Infant Brain
  Tobias Grossmann

Abstract. Newborns enter the world equipped with biases that help them to preferentially orient towards socially relevant information (e.g., faces, voices, and biological motion). While these biases serve important functions in setting the stage by prioritizing social information in perception, we are only now beginning to understand how a variety of factors shape and change social perceptual abilities in the first year of life. This symposium will bring together a series of presentations that address the question of how social perceptual abilities develop by providing insights into the brain processes that underpin infants’ social perception. Pauen and colleagues will present evidence for infants’ early emerging ability to distinguish between animate and inanimate visual categories using event-related brain potentials (ERPs). Lloyd-Fox will present findings that highlight the role that infants’ own motor experience plays in the perception of human action using functional near-infrared spectroscopy (fNIRS). Scott will present ERP findings that illustrate the influence of race on the multisensory perception of emotional expressions, suggesting that the brain processes involved in integrating emotional information across the senses change during infancy and become narrowed to own-race faces. Relatedly, using ERPs, Grossmann will provide insights into how multisensory perceptual processes change and become narrowed to own-species vocalizations compared to other-species vocalizations. In summary, these findings will paint an integrative picture of how and when during infancy specific factors contribute to the increasing specialization of the brain processes that underpin social perception.

Friday, 1:30 pm - 3:00 pm

Event 2-020) Paper Symposium
Marquette Ballroom Salon VI
Friday, 1:30 pm - 3:00 pm

Are learning and memory development culture dependent? Results from a comparative longitudinal study in Germany and Cameroon

Chair: Ina Fassbender

- The Influence of African vs. Caucasian Faces on Association Learning Abilities in German and Cameroonian Infants at 3 and 6 Months
  Ina Fassbender, Manuel Teubert, Arnold Lohaus
- Mother-infant interaction and memory development: A longitudinal analysis of German middle-class and rural Cameroonian Nso infants
  Bettina Lamm, Helene Gudi, Heidi Keller
- Contingency learning of 3-month-olds: A comparison of German middle-class and Cameroonian Nso farmer infants
  Frauke Graf, Bettina Lamm, Monika Knopf
- Motor skills influence the recognition of faces and objects in 9-month-old German and Cameroonian infants
  Claudia Freitag, Sibylle Spangler, Gudrun Schwarzer
(Event 2-021) Paper Symposium
Marquette Ballroom Salon III
Friday, 1:30 pm - 3:00 pm

Computational Models of Phonetic and Phonological Acquisition

Chair: Paula Fikkert

- A Novel Algorithm for Statistical Learning of Phonetic Categories
  Maarten Versteegh
- A Computational Approach to Early Language Bootstrapping
  Emmanuel Dupoux
- Early Lexical and Phonological Development: An Ecological Model
  Francisco Larcerda

(Event 2-022) Paper Symposium
Marquette Ballroom Salon VIII
Friday, 1:30 pm - 3:00 pm

Consonant and Vowel Specificity in Early Word Form Representations

Chair: Silvana Poltrock

- Newborns' Brain Signals the Bases of Word Representations at Birth
  Silvia Benavides-Varela, Jean-Rémy Hochmann, Francesco Macagno, Marina Nespor, Jacques Mehler
- Early consonant / vowel asymmetry: evidence from speech segmentation in French-learning 6- and 8-month-olds
  Léo-Lyuki Nishibayashi, Thierry Nazzi
- What does the Intermodal Preferential Looking paradigm tell us about consonant and vowel specificity in French-speaking infants?
  Pascal Zesiger, Jane Lubna Jöhr, Ulrich Frauenfelder
- Vowels and consonants in early word learning: Evidence for positional asymmetries in German learning 20-month-olds
  Jeannine Schwytay, Barbara Höhle

(Event 2-023) Paper Symposium
Marquette Ballroom Salon IV
Friday, 1:30 pm - 3:00 pm

Making Sense of Infant Eye Movements

Chair: Caitlin Brez

- Exploring Stochastic and Memory Components of Fixation Dynamics
  Sammy Perone, Larissa Samueison
- Behavioral and Psychophysiological Measures of Infant Cognition
  Caitlin Brez, John Colombo
- Rich Modeling and Data Analysis for Infant Experimentation
  Steven Piantadosi, Celeste Kidd, Richard Aslin
- Quantitative Linking Hypotheses for Infant Eye Movements
  Daniel Yurovsky, Shohei Hidaka, Rachel Wu

(Event 2-024) Paper Symposium
Marquette Ballroom Salon IX
Friday, 1:30 pm - 3:00 pm

New perspectives on infants' action prediction

Chair: Ivanina Henrichs

- Understanding of cooperative actions in 12-month-olds - an eye tracking study
  Claudia Elsner, Marta Bakker, Katharina Rohlfing, Gustaf Gredeback
- Goal salience influences infants' action anticipation: an insight into the microstructure of predictions
  Ivanina Henrichs, Claudia Elsner, Nick Wilkinson, Birgit Elsner, Gustaf Gredeback
- The early development of action anticipation
  Amanda Woodward
- Using free-viewing eye-tracking to measure social attention and action anticipation across development
  Michael Frank, Allison Kraus, Marisa Tice
Friday

(Event 2-026) Paper Symposium
Marquette Ballroom Salon V
Friday, 1:30 pm - 3:00 pm

Probing the nature of representations that support early false belief understanding
Chair: Gergely Csibra

- Interpreting events through a non-differentiated perspective triggers general knowledge encoding in 10-month-old infants
  Dora Kampis, Eszter Somogyi, Shoji Itakura, Ildikó Király
- Levels of representations about others' beliefs in the infant mind
  Agnes Kovacs, Erno Teglas, Gergely Csibra, György Gergely
- 12-month-olds' belief attributions support action predictions: an EEG study
  Victoria Southgate, Angelina Vernetti

(Event 2-028) Paper Symposium
Marquette Ballroom Salon VII
Friday, 1:30 pm - 3:00 pm

Social-Emotional Dynamics During Interactions With Infants: Does Mother or Infant Hearing Status Make a Difference?
Chair: Nicole McCray

- Emotional Availability and Touch Among Deaf and Hearing Mother-Infant Dyads
  Grace Silvia, Lynne Koester
- Maternal Emotional Availability and Infant Attachment Behaviors: Does Hearing Status Make a Difference?
  Whitney Rostad, Grace Silvia, Lynne Koester
- The Role of Dyadic Hearing Status in Early Social Interactions and Development of Deaf and Hearing Infants
  Lynne Koester, Nicole McCray

(Event 2-025) Poster Session 6
Minneapolis Grand Ballroom Salon D
Friday, 1:30 pm - 3:00 pm

Obesity:
1  The Impact of Maternal Obesity on Early Infant Behavior
   Marion Young, Amy Salisbury

Prenatal stress:
2  Maternal Depression during Pregnancy and Neonatal Birth Weight - A U-shaped Function?
   Lisa Ecklund-Flores, Erica Downs, Tighisti Amahazion, Albany Perez, Dalit Matatyaho, PhD, William Fifer, Michael Myers
3  Variations in Maternal Prenatal Autonomic Reactivity Anticipate Infant Medical Problems at Birth
   Brianna Hailey, Jeffrey Measelle, Elizabeth Conradt, Jennifer Ablow

Action perception:
4  Action Perception is Shaped by Action Experience
   Janny Stapel, Sabine Hunnius, Harold Bekkering

Attention:
5  White Matter Integrity in Posterior Parietal and Posterior Occipital Regions as Predictors of Neonatal Attention and Performance at 1 Year of Age in Preterms
   Maya Weinstein, Ronny Geva, Liat Ben Sira, Varda Gros-Tsur, Yael Leitner, Irit Berger, Ronella Marom, Shimrit Uliel, Dafna Ben-Bashat
6  Neonatal Development, Sleep, Arousal, and Attention Regulation
   Ronny Geva

Auditory perception:
7  Developing Cortical Representations of Sound Location in Early Infancy
   Christopher Slugocki, Laurel Trainor
Autism/autistic spectrum disorder/early diagnosis of autism:

8 An electrophysiological study of visual function in infants at risk for an ASD

Brain development:

9 Feeding Method and Quality of Mother-Infant Communication Influence Patterns of Infant Brain Development
Jillian Hardin, Chloe Barrera, Nancy Jones, Krystal Mize

Developmental neurophysiology:

10 Neonatal and Infant Characteristics of Preterm Infants Correlate with Cognitive Development at Six Years Old
Akira Saito, Hiroshi Tada, Naoki Uga

Cognitive neuroscience:

11 EEG Imaging of Toddlers During "Live" Dyadic Turn-Taking: Mu-Rhythm Modulation And Source-Clusters In Natural Action Observation and Execution
Yu Liao, Scott Makeig, Zeynep Acar, Gedeon Deák

13 Longitudinal Associations Between Physiological Indices of Regulation
Santiago Morales, Rebecca Brooker, Elizabeth Davis, Kristin Buss

EEG/ERP:

14 The Development of Multisensory Integration: Neural Correlates to Visual and Tactile Unimodal and Bimodal Stimuli Combinations
Silvia Rigato, José van Velzen, Andrew Brenner

15 Early Stability in Frontal EEG Asymmetry Shapes Infant Temperament
Grace Howarth, Nicole Fetig, Koraly Perez-Edgar, Martha Bell

16 Infant EEG and Toddler Temperament Predict 36-Month-Old Cognitive Task Performance
Amanda Watson, Morgan Hubble, Katherine Morasch, Martha Ann Bell

17 Infants' Object Location and Identity Processing in Spatial Scenes: An ERP Study
Anne van Hoogmoed, Danielle Van den Brink, Gabriele Janzen

Emotion perception:

18 Effects of Fearful Facial Expressions on Infants' ERP Responses to Fear-Relevant Stimuli
Stefanie Hoehl, Sabina Pauen

19 Infants' Perception of Emotion From Dynamic Body Expressions
Nicole Zieber, Ashley Kangas, Ramesh Bhatt

Eye-tracking:

20 The "Kiddy Carousel": Head-Mounted Eye-Tracking During Passive and Active Locomotion
Kari Kretch, Julia Brothers, Vivian Song, Karen Adolph

21 Spontaneous cross-modal magnitude matching in infants and adults
Jenny Ekström, Ellen Marklund

Face processing/perception:

22 The Dynamics of Infant Interest in Female and Male Faces
Jennifer Rennels, Andrew Cummings

23 Six-month-old Infants' Scanning of Meaningfully Distinct Infant-Directed Faces: Effects of Gender and Valence
Kate Shepard, Melanie Spence

24 The Different Role of Positive and Negative Expressions in the Modulation of 3-Month-Olds' Identity Face Recognition
Valentina Proietti, Viola Brenna, Rosario Montirosso, Chiara Turati
### Friday

#### Nonhuman/comparative studies:

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42 Where social cues meet grammar: A roadmap for word learning
Melissa Hansen, Kathy Hirsh-Pasek, Roberta Golinkoff

43 Implicit versus Explicit Naming in Phonological Priming for Toddlers
Suzy Styles, Kim Plunkett

Learning:

44 Examining cross-modal binding in a novel infant-contingent procedure
Tracey Miser, Brian Spence, Hannah D’Souza, Christopher Robinson, Vladimir Sloutsky

Media:

45 Who’s on the Computer? What Toddlers Learn From Video-Chatting
Robyn Kondrad, Judy DeLoache, Kasey Soska, Rachel Keen

Memory:

46 Transfer of spatial search between environments in young children: Implications for representation of local geometry
Adina Lew, Barrie Usherwood, Frantzeska Fragkioudaki, Varvara Koukoumi

Problem solving:

47 To See or Not to See: the Effectiveness of Perceptual Cues Versus Visual Imagery in a Spatial Problem-Solving Task
Amy Joh, Leigh Spivey

Motor development:

48 Age Differences in Young Children’s Attempts to Grasp Photos
Jason French, Sravya Tumuluru, Daniel Walco, Fatima Sozzer, Karl Rosengren

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49 Risk Preferences Across Social Contexts in Chimpanzees (Pan Troglodytes) and Bonobos (Pan Paniscus)
Alexandra Rosati, Brian Hare

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50 Differing Patterns of Cognitive Development in Children and Juvenile Apes
Victoria Wobber, Esther Herrmann, Brian Hare, Richard Wrangham, Michael Tomasello

Social cognition:

53 The Roots of Normativity: 18-Month-Olds Intervene in Game Rule Violations
Marco Schmidt, Hannes Rakoczy, Michael Tomasello

54 Babies Prefer Truth-Tellers
Alia Martin, Karen Wynn

Social development:

55 Nine-and twelve-month-olds’ anticipatory ability from facial expressions and their developmental and temperamental characteristics
Aya Kutsuki, Tomoyo Morita, Shoji Itakura

56 Effects of Postpartum depression on infant social interaction: a follow-up study during the first year of life
Tania Lucci, Maria Morais, Luiz Santos, Emma Otta

57 Caregiving Transitions Moderate the Relations between Early Attachment Experiences and Social Competence during Late Childhood
Margaret Woodbury, Alisa Almas, Kate Degnan, Nathan Fox, Charles Nelson, Charles Zeanah
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Stress:

58  5-HTTLPR Associates to Behavioral Response and Hypothalamic-Pituitary-Adrenal Axis Reactivity to Still Face in 4-Month-Old Infants
Livio Provenzi, Rosario Montiroso, Daniela Tavian, Francesca Ciceri, Sara Missaglia, Francesco Morandi, Ed Tronick, Renato Borgatti

Television:

59  Play and the Presence of Background Television: Comparison of Middle-SES and Lower-SES Families
Elise Masur, Valerie Flynn

Temperament:

60  Do Opposites Attract? Sibling Temperament Differences and Interactive Behaviors
Rashida Barner, Sufna Gheyara, Jaimi Mathias, Amanda Palo, Lisabeth DiLalla

61  Longitudinal Associations between Infant Temperament, Maternal Stress, and Reactive Maternal Parenting Behavior
Kyle Murdock, Lauren Rodman, Nicole Lopez, Krissy Stewart, Maria Gartstein, David Bridgett

Theory of Mind:

62  The relation between early implicit and explicit false-belief reasoning and executive control
Claudia Thoermer, Beate Sodian, Susanne Kristen, Maria Vuori, Hannah Perst

Sleep:

63  Does parental psychosocial adjustment in infancy influence subsequent toddlers' sleep consolidation?
Marie-Eve Belanger, Stéphanie Bordeleau, Annie Bernier, Julie Carrier

64  Infant Sleep Patterns and Parent Opinions about Infant Sleep Habits: Examining Relations with Temperament in 10-Month-Olds
Helen Milojevich, Angela Lukowski

Friday, 3:15 pm - 4:15 pm

(Event 2-032) Invited Speaker
Minneapolis Grand Ballroom Salon G
Friday, 3:15 pm - 4:15 pm

Infancy: How Culture and Biology Meet
Chair: Michael Tomasello, Max Planck Institute for Evolutionary Anthropology
Speaker: Heidi Keller, University of Osnabrück

Abstract. Infancy is the life phase where cultural emphases select and reinforce biological predispositions. Cultures specify differing world views of infancy that are oriented towards particular modes of autonomy and relatedness resp. Different prototypical and hybrid models of infancy will first be presented. The cultural embodiments of socialization strategies will be portrayed. The consequences for the cultural solution of universal developmental tasks will be highlighted with examples from our cultural/cross cultural multimethod research program. It is concluded that culture needs to be systematically introduced into developmental science.

Biography. Heidi Keller is a professor of psychology at the University of Osnabrück, Germany and the director of the department of culture and development in the faculty of Human Sciences. She is also the head of the research department "Culture, Learning and Development" of the Lower Saxonian Institute of Early Childhood Education and Development. She has always been interested in the interplay of development, culture and biology. She directs a multicultural longitudinal and multimethod research program. She has been a visiting professor in different universities in different countries. Her work is recognized internationally by multiple disciplines and serves as an important basis also for the development of applied programs.
(Event 2-038) Invited Speaker
Minneapolis Grand Ballroom Salon EF
Friday, 3:15 pm - 4:15 pm

What has the study of infants added to our understanding of how visual perception works?

Chair: Rick O. Gilmore, Penn State University
Speaker: Albert Yonas, Institute of Child Development, University of Minnesota

Abstract. By studying human infants we have found that perception of events in the external world is present from birth and not built by learning the associations between meaningless sensations. The problem researchers face is that of discovering the optical information and constraints that make perception possible. A fundamental question is how is it that the visual field is segmented into objects? Work on Looming and Relative Motion begin to characterize this information and how infants develop sensitivity to such.

Biography. Albert Yonas did his undergraduate work at the University of Michigan. He went on to graduate school at Cornell University, where he had the great luck of working with Eleanor and James Gibson who strongly influenced his approach to studying development and perception. Since 1968 he has been fortunate to be part of an outstanding group of researchers in human development at the University of Minnesota.

Friday, 3:15 pm - 4:45 pm

Contributions of RSA, Joint Attention, and Temperament to Withdrawn Behavior and Pervasive Developmental Problems in Typically Developing Toddlers
Jeffrey Karst, Amy Vaughan Van Hecke, Audrey Meyer, Sheryl Stevens, Kirsten Schohl, Bridget Dolan

Correlates of respiratory sinus arrhythmia in autism spectrum disorders: Impact on social development challenges
Michelle Patriquin, Angela Scarpa, Bruce Friedman, Stephen Porges

Vagal Regulation in Infants of Depressed Mothers: Associations with Social Behavior
Matthew Rouse, Cara Lusby, Sherryl Goodman, Amanda Brown, Meaghan McCallum

Parasympathetic regulation in response to orientation among infants with and without prenatal drug exposure
Elizabeth Conradt, Steve Sheinkopf, Charles Bauer, Seetha Shankaran, Henrietta Bada, Toni Whitaker, Linda LaGasse, Jane Hammond, Barry Lester

---

(Event 2-030) Paper Symposium
Marquette Ballroom Salon VI
Friday, 3:15 pm - 4:45 pm

Early Life Programming: Prenatal Stress, Postnatal Caregiving and Genetic Vulnerabilities

Chair: Kerry-Ann Grant

---

The Effects of Prenatal Stress on Birth and Health Outcomes of Exposed Offspring: Project Ice Storm and the Iowa Flood Study
David Laplante, Kelsey Dancause, Anne-Marie Turcotte-Tremblay, Kimberly Nylen, Jane Engeldinger, Michael O’Hara, Suzanne King

Does Anxiety about the Pregnancy Outcome Influence the Developing Infant in Women Conceiving through In Vitro Fertilization (IVF)?
Catherine McMahon, Kerry-Ann Grant

Does the Prenatal Environment Prepare the Fetus for the Postnatal World?
Elysa Poggi Davis, Laura Glynn, Wendy Goldberg, Curt Sandman

Prenatal Programming of Postnatal Plasticity
Michael Pluess
Friday

(Event 2-031) Paper Symposium
Marquette Ballroom Salon IV
Friday, 3:15 pm - 4:45 pm

Examining the links between motor and communicative development
Chair: Jana Iverson

- I can walk, I can talk: Emerging motor development predicts language development
  Kate Ellis-Davies, Elena Sakkalou, Nia Fowler, Elma Hilbrink, Merideth Gattis
- Mothers' Response to Infant Object Sharing
  Lana Karasik, Emma Celano, Catherine Tamis-LeMonda, Karen Adolph
- Infant and preschool language and non-linguistic abilities
  Katie Alcock, Kirsty Krawczyk

(Event 2-033) Paper Symposium
Marquette Ballroom Salon VIII
Friday, 3:15 pm - 4:45 pm

Maternal and Infant Consequences of Perinatal Stress and Depression in Low-income Mexican American Families
Chair: Danielle S. Roubinov

- Effects of Maternal Prenatal Depression in Mexican-American Women: Implications for Infant Temperament and Physiological Activity
  Danielle Roubinov, Rebecca Newland, Linda Luecken, Keith Cmn, Nancy Gonzales
- The Effects of Prenatal Daily Hassles on Maternal Mood, Physiology, and Behavior during Early Infancy
  Lucia Ciciolla, Keith Cmn, Linda Luecken, Nancy Gonzales
- The Effects of Postpartum Depression and Childhood Adversity on Maternal and Infant Sleep in Low-Income Mexican American Families
  Jenna Gress-Smith, Rika Tanaka, Linda Luecken, Keith Cmn, Nancy Gonzales

(Event 2-035) Paper Symposium
Marquette Ballroom Salon III
Friday, 3:15 pm - 4:45 pm

Prelinguistic gestures: Effects on, and effects of, caregiver responsiveness
Chair: Julie Gros-Louis

- Differential Vocalizing Accompanied with Pointing Gesture Relative to Mothers' Attention and Responses
  Zhen Wu, Julie Gros-Louis
- Social feedback to infants' gestures facilitates gesture-plus-vocal combinations
  Jennifer Miller
- Differential Maternal and Paternal Responses to Infants' Gestures
  Jennifer Andersen, Julie Gros-Louis
- Communication development and maternal responsiveness in infants at high versus low risk for autism
  Nina Leezenbaum, Susan Campbell, Derrecka Butler, Jessie Northrup, Jana Iverson

(Event 2-036) Paper Symposium
Marquette Ballroom Salon V
Friday, 3:15 pm - 4:45 pm

Putting the Pieces Together: Development of Structural Shape Perception
Chair: Daphne Maurer

- Shape from Depth in Early Learning
  Clay Mash, Marc Bornstein
- The Ecology of Shapes in a Toddler's Life
  Alfredo Pereira, Linda Smith
- Structural Encoding of Object and Face Images in Infants and Adults
  Faraz Farzin, Chuan Hou, Anthony Norcia
The Role of Differential Susceptibility in Infancy on the Cognitive, Behavioral and Psychosocial Outcomes of Young Children

Chair: Prachi E. Shah

- Early Mother-Infant Interactions and Child Subsequent Executive Functioning: A Case of Differential Susceptibility? Annie Bernier, Emilie Rochette
- Proneness to Distress and Cognitive and Behavior Outcomes in Children Born Preterm: Differential Susceptibility to Parenting Cynthia Burnson, Julie Poehlmann
- Gestational Age and Differential Susceptibility to Parenting: Cognitive and Behavioral Outcomes of Preterm Infants with Varying Degrees of Prematurity Prachi Shah, Renuka Coelho, Julie Poehlmann

Face processing/perception:

4 Do Faces Attract Young Infants' Attention? Examination of Attentional Shift Behavior in 4-Month-Old Infants Yumiko Otsuka, Hiroko Ichikawa, Wakayo Yamashita, So Kanazawa, Hermann Bulf, Eloisa Valenza, Masami Yamaguchi

6 Developmental changes in infants' visual inspection of upright and inverted faces Lisa Oakes, Ann Ellis

7 Infants' Scanning of Dynamic and Static Faces Jessica Stubbs, Lesley Wheeler, Teresa Wilcox, Gerianne Alexander

Perception:

8 Children's Ability to Update Mental Representations via Verbal and Pictorial Cues Gelareh Jowkar-Baniani, Mark Schmuckler

Perception-action:

9 Developmental Changes in Infants' Visual Attention to Pointing Bennett Bertenthal, Ty Boyer

Joint attention:

10 Developmental Changes in Infants Interpretation of Eye Gaze as Goal-Directed Aditi Deodhar, Ty Boyer, Weiwen Chen, Bennett Bertenthal

Language:

11 Another case of "less is more": Infants show more robust generalization from a few examples than from many examples LouAnn Gerken, Nicole Szivek

12 Developmental Timing of Contextual Support in Infant Word Learning Elizabeth Goldenberg, Catherine Sandhofer

13 Tell me What the Future Holds: Children Differentiate the Normative Structure of Predictions and Imperatives Karoline Lohse, Maria Graefenhain, Tanya Behne, Hannes Rakoczy
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**Speech Perception:**

- Do Toddlers Accommodate Unfamiliar Accents?
- English-speaking toddlers do not have a consonant bias for learning words in an interactive task
- Infants' and toddlers' ability to use gender as a cue to stream segregation

**Action perception:**

- Infants selectively learn from inanimate agents in dynamic displays

**Bilingualism:**

- The Effect of Bilingualism on Memory Specificity for 18- and 24-months-olds

**Categorization:**

- Can infants categorize familiarity and learn an intrinsic rule?

**Cognition:**

- The effect of representational strength on verbal updating in 19-and 24-month-olds.

**Cortisol:**

- Emotional and Physiological Arousal Exhibit Differing Effects on Infant Cortisol Reactivity During Learning Events

**Executive functioning:**

- Effortful Control as an Information Funnel for Short-Term Recall at 21 Months

**Eye-tracking:**

- Are we Looking at the Same Thing? Eyetracking Infants and Adults During an Imitation Demonstration

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- Infants' Understanding of Shape's (un)Reliability for Object Reasoning
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33 The Development of Short-Term Memory in Human Infants Vidda Moussavi, Rochelle Newman

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34 Infants' Knowledge about Rigid and Compressible Objects in Containment Events: Evidence from an Action Task Evelyn Bertin, Miriam Dittmar
35 The effect of prior video viewing experience on infants' looking to a televised impossible event Gabrielle Strouse, Amy Needham, Georganne Troseth

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36 Eighteen-Month-Olds Prefer to Help In-Group Over Out-Group Members David Buttelmann, Patricia Brosseau-Liard, Malinda Carpenter, Michael Tomasello

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37 Assessing Infants' Hierarchical Action Segmentation Kara Sage, Robbie Ross, Dare Baldwin

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38 Can young infants be aware of the self-conducted volitional movement on a computer display? Hideyuki Takahashi, Michiko Miyazaki, Hiroyuki Okada, Takashi Omori

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39 Young Children Understand Entitlement Marco Schmidt, Hannes Rakoczy, Michael Tomasello
40 What do I Need or What Do We Need? Young Children's Understanding of the Role Structure of Cooperative Activities Maria Graefenhain, Hannes Rakoczy
41 Infants' preferences are influenced by their observations of others via video Laura Hennefield, Lori Markson

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42 The Effect of Exposure on Infants' Perception of the Goal-Directed Actions of Other-Race Individuals Jung-eun Yun, Jessica Sommerville

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43 Infant Learning of Ordinal Sequential Relations in the Absence of Statistical Cues David Lewkowicz
44 Do Speech Sounds Help Young Infants Learn Shape Pairs? Lauren Burakowski, Scott Johnson
45 Infants' Visual Statistical Learning: Sensitivity to Transitional Probabilities and Stimulus Complexity Lauren Krogh, Scott Johnson

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46 The social context of helping in the second year of life Audun Dahl, Rachel Schuck, C. Hung, Joseph Campos

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47 Maternal sensitivity and attachment security in infancy: Relations to subsequent child prosocial, externalizing, and internalizing behaviors in preschool Marie Deschênes, Célia Matte-Gagné, Stéphanie Bordeleau, Annie Bernier
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Exploring a Transactional Model of Caregiver Emotional Availability and Infant Pain-related Distress
Lauren Campbell, Nicole Racine, Laila Din Osmun, Rebecca Pillai Riddell, Saul Greenberg, Hartley Garfield

Prosocial behavior:
Socialization of prosocial behavior: How parents encourage their toddlers to help
Whitney Waugh, Pollock Brianna, Margarita Svetlova, Sara Nichols, Celia Brownell

Social referencing:
Sources of Variability in Maternal Behavior During Social Referencing Interactions
Miranda Goodman-Wilson, Emily Newton, Ross Thompson

Television:
Relations Among Early Television Exposure, Parental Supervision During that Exposure, and Temperament
Deborah Linebarger, Rachel Barr, Jessica Piotrowski, Matthew Lapierre, Jenna Finch

Temperament:
Infants in US and Spain: Examination of laboratory observations and parent-report of temperament.
Maria Gartstein, Jose Carranza, Carmen González-Salinas, Ester Ato, María Galián, Nora Erickson, Natalia Potapova

A Longitudinal Evaluation of Differences between Dutch and American Infants in Fine-Grained Aspects of Temperament
Samuel Putnam, Roseriet Beijers, Maria Gartstein, Carolina de Weerth, Conny Kirchhoff

The Development of Early Profiles of Temperament: Characterization, Continuity, and Etiology
Charles Beekman, Jenae Neiderhiser, Kristin Buss, Jody Ganiban, Leslie Leve, Daniel Shaw, David Reiss

Friday, 4:45 pm - 5:15 pm
( Event 2-039) ISIS Business Meeting and Awards Presentation
Minneapolis Grand Ballroom Salon ABC
Friday, 4:45 pm - 5:15 pm

Friday, 5:30 pm - 6:30 pm
( Event 2-039.5) Presidential Address
Minneapolis Grand Ballroom Salon ABC
Friday, 5:30 pm - 6:30 pm
Infant Learning: Continuous, Incremental, and Progressive - or not?
Chair: David Lewkowicz, Past President of ISIS, Florida Atlantic University
Speaker: Richard Aslin, ISIS President, University of Rochester
Abstract. Human infants are powerful learning machines that acquire enormous amounts of information about the world, including themselves, in a remarkably brief period of development. These learning efficiencies are influenced by a set of constraints, both internal (processing biases) and external (distributional biases), some of which are species- and domain-specific. The nuances of these constraints and their implications for drawing conclusions from studies of infant learning at the behavioral, computational, and neural levels will be discussed.

Friday, 6:30 pm - 8:00 pm
( Event 2-041) Reception
Minneapolis Foyer
Friday, 6:30 pm - 8:00 pm
Presidential Reception
All attendees are invited to this event. Honor ISIS 2012 Award recipients, enjoy refreshments, and attend the evening poster session. Cash bars will be available.
(Event 2-040) Poster Session 8
Minneapolis Grand Ballroom Salon D
Friday, 6:30 pm - 8:00 pm

Motor development:

1. Postural Control in Full Term and Preterm Infants: Preliminary Analysis of a Longitudinal Study
   Stacey Dusing, Theresa Izzo

2. Reaching With the Mouth: An Early Expression of Visually Guided Reaching in Infants
   Afra Foroud, Ian Whishaw

3. What Is the Role of Sleep in Toddlers' Motor Learning?
   Sarah Berger, Anat Scher

4. The impact of SES on goal-setting behavior in infants
   Kathryn Barich, Melissa Clearfield

Object exploration:

5. Strategy Type: Consistently Correct and Consistently Incorrect During a Tool-Using Task
   Sara Redahan, Björn Kahrs, Wendy Jung, Jackleen Leed, Jeffrey Lockman

Parent-infant interaction:

6. Infant Sensory Processing and Mothers' Postpartum Depressive Symptoms
   Micah Mammen, Ginger Moore, Rachel Hutt, Eran Auday

Perception-Action:

7. Exploration of the Novelty Effect in Infants
   Ludger van Dijk, Paul Leseman, M.(Chiel) Volman, Evelyn Kroesbergen

8. Contributions of Early Perceptual Experiences to Cognitive and Fine Motor Outcome in Typical and Atypical Children
   Ana Carolina de Campos, Nelci Adriana Rocha

Walking:

9. Problem-Solving in the Dark: How Infants Use Perceptual Information in Search-Tasks
   Niusha Ghazban, Jean-Paul Boudreau, Sofia Puente-Duran, Sabrina Aimola

10. Planning walking and reaching paths by toddlers
    Sabine Hunnius, Yvette Verlaan, David Rosenbaum

11. Consequences of acquisition of upright locomotion: posture, emotion and language
    Minxuan He, Joseph Campos, David Anderson

Action perception:

    Manja Attig, Wolfgang Prinz, Moritz Daum

13. Action-scanning and language-acquisition patterns in human infants
    Masahiro Imafuku, Masako Myowa-Yamakoshi

Face processing/perception:

14. Dynamic presentation alters infants' scanning of faces but not recognition: Eye tracking evidence
    Naiqi Xiao, Liezhong Ge, Paul Quinn, Olivier Pascalis, Kang Lee

15. Dynamic Presentation Augments Infants' Intermodal Knowledge of Males
    Erica Noles, Andrea Kayl, Jennifer Rennels

16. Discrimination of Adult and Infant Faces in 3- to 9-month-old Infants: First Evidence for a Narrowing Toward Adult Faces
    Macchi Cassia Viola, Hermann Bulf, Valentina Proietti, Marta Picozzi

Perception-Action:

17. Is interval timing learned, memory-based and embodied?
    Caspar Addyman, Robert French, Denis Mareschal, Elizabeth Thomas
Friday

18 ERPs of Goal Detection in 7 Month-Old Infants: A Lesson Learned From Complete, Incomplete and Senseless Actions
   Maria Schönebeck, Birgit Elsner

Perceptual categories:

26 Distributional learning of phonemes in monolingual and bilingual infants
   Christopher Fennell, Tamara Hudon, Meghan Spring

Speech perception:

27 Duration cues in speech are salient for French-learning 6-month-old infants
   Nawal Abboub, Anjali Bhatara, Annika Unger, Natalie Boll-Avetisyan, Barbara Höhle, Thierry Nazzi

Word learning:

30 Dynamics of Visual Attention and Cross-situational Word Learning
   Alexa Romberg, Linda Smith, Chen Yu

31 Sound Symbolism Scaffolds Word-Objects Mapping in 14-month-olds
   Michiko Miyazaki, Mutsumi Imai, Sotaro Kita, Henny Yeung, Hiroyuki Okada

32 Infants Benefit from Developmentally Appropriate Infant-directed Speech
   Laurel Fais, Janet Werker

33 Young children's ability to learn and remember a new word learned from a direct interaction versus an overheard interaction
   Rachel Schwartz

Habituation:

34 Gestational Age, Birth Order, and Primary Caregiver Education as Predictors of Infant Habituation to Audiovisual Stimuli
   Sarah Salomon, Melanie Spence, Kristin Atchison

Nonhuman/comparative studies:

35 Chimpanzees (Pan Troglohytes) and Bonobos (Pan Paniscus) Exhibit Divergent Spatial Memory Development
   Alexandra Rosati, Brian Hare
Number:

36  Not all continuous dimensions map equally:
Number-Brightness mapping in infants
Lola de Hevia, Elizabeth Spelke

Object concept:

37  Sound Enhances 10-Month-Olds' Attention
to Object Color
Rebecka Lohse, Rebecca Woods

Object perception:

38  Infants' Long-Term Memory of Occluded Shapes
Scott Adler, Leah Direnfeld

Television:

39  The Effect of Formal Features on Infants'
Attention and Learning From Television
Marcos Sastre, Emily Bushnell

Learning:

40  Toddlers' Object Retrieval Using In-Person
Versus Video Displays: An Eye Movement Study
Heather Kirkorian, Heather Lavigne, Katherine Hanson, Lindsay Demers, Georgene Troseth, Daniel Anderson

Television:

41  The Influence of Television on Young Children's Toy Play
Katherine Hanson, Heather Lavigne, Daniel Anderson

Visual recognition memory:

42  Infants’ Memory for Faces: Associations Between Eye-tracking and Electrophysiological Responses
Christine Motley; Jennifer Wagner, Agatha Norwood, Charles Nelson

Working memory:

43  Extreme Featural Loss in Infants' Object Chunking
Rebecca Rosenberg, Lisa Feigenson

Physical reasoning:

44  Measuring Capacity and Resolution in Children's Spatial Working Memory
Dominic Gibson, Emma Schmitt, Jonathan Flombaum, Lisa Feigenson

Social cognition:

45  Infants Expectations About Objects Interacting With Liquids
Jennifer Piemonte, Susan Hespos, Lance Rips

46  From occlusion to burying: Carryover effects
with unfamiliar events in young infants
Audrey Kittredge, Renee Baillargeon

Statistical learning:

47  Are You Strong Enough to Be My Mate?
Young Children Selectively Choose Partners in Cooperative Activities
Maria Graefenhain, Kristin Studte, Anna-Maria Zeyen, Hannes Rakoczy

48  Observed Human Actions, and not
Mechanical Actions, Induce Searching Errors in Infants
Yusuke Moriguchi, Reiko Matsunaka, Shoji Itakura, Ikuko Shinohara, Kazuo Hiraki

Temperament:

49  How Amodal is Statistical Learning?
Comparing Learning Across Visual and Auditory Perceptual Modalities in Infancy
Lauren Emberson, Jennifer Misyak, Jennifer Schwade, Morten Christiansen, Michael Goldstein

50  Infants Learn Spatial and Temporal Visual Relations From Directional Statistics
Kristen Swan, Dima Amso, Natasha Kirkham

51  Dropout in Visual Habituation Paradigms:
The Role of Infant Temperament
Daniela Mink, Anne Henning, Gisa Aschersleben
52 The Association between Language Skills and Behavioral Inhibition in Toddlerhood
Ashley Smith, Deepika Patel, Soo Rhee, Robin Corley, Naomi Friedman, John Hewitt

Theory of Mind:
53 The Relation Between Theory of Mind and Executive Functioning in 18-month-old Infants
Jessica Yott, Diane Poulin-Dubois
54 Theory of mind reasoning and executive function: the role of self-perspective inhibition
Ella Fizeke, Dana Barthel, Kim Gaertner, Katharina Naber, Thomas Peters, Hannes Rakoczy

Word learning:
55 Body Parts Correlates of Early Abstract and Concrete Verbs
Josita Maouene, Nitya Sethuraman, Aarre Laakso, Mounir Maouene
56 Lexical semantic priming in 2-year-olds: A new approach to testing novel word representations
Erica Wojcik, Jenny Saffran

Parenting:
57 Infant Temperament Moderates the Link between Mothers' Emotional Availability during Infant Bedtimes and Attachment Security
Bo-Ram Kim, Hye-Young Rhee, Mina Shimizu, Gail Mayer, Douglas Teti
58 The Longitudinal Association Between Infant Temperament and Coparenting

Self regulation:
59 Early Signs of Attention Predict Preschool Executive Functioning: A Moderating Role for Attachment
Camille Cioffi, Jeffrey Measelle, Jennifer Ablow

60 Correlations between quasi-autistic symptoms and poor self-regulation in children adopted from institutions
Catherine Burrows, Megan Gunnar

Shyness:
61 Does Maternal Warmth and Encouragement of Independence Increase Shy Toddlers' Approach Behaviors Around New Peers?
Jessica Grady, Katherine Karraker, Darcey Powell

Social cognition:
62 Toddlers' Social Cognition in the Real World: Linkages, Modes, and Range of Abilities
Joan Test, Karen Kwok, Shiyi Chen, Mariko Kinoshita
63 Infants' Early Emotion Attributions.
Betty Repacholi, Hillary Rowe, Tamara Toub
64 The effect of emotional signals on infants' monitoring of social interactions
Szilvia Biro, Lenneke Alink, Marinus van IJzendoorn, Marian Bakermans-Kranenburg

Moral development:
65 Preverbal infants expect agents to perform egalitarian distributions of resources
Marek Meristo, Karin Strid, Luca Surian
66 Communicating differences between norms to 1-year-olds
Audun Dahl, Joseph Campos, Elliot Turiel

Measurement:
67 CLASS-Infant: Measuring Interactions Between Infants and Caregivers in a Center-Based Setting
Kristen Jamison, Jennifer LoCasale-Crouch, Sonia Cabell, Bridget Hamre, Robert Planta
Saturday

Saturday, 8:00 am - 9:00 am

(Event 3-003) Invited Speaker
Minneapolis Grand Ballroom Salon G
Saturday, 8:00 am - 9:00 am

Interdisciplinary approaches to studying risk in behavior and brain development: Early nutrition and brain development as a paradigm

Chair: Megan R. Gunnar, University of Minnesota
Speaker: Michael Georgieff, University of Minnesota

Abstract. The study of the effects of early experience on form-function relationships in the developing human brain necessitates an interdisciplinary approach spanning disciplines from molecular neuroscience through educational psychology. The burden of proof to demonstrate causality between early life risk factors and individual developmental outcome requires careful model building that bridges the "languages" inherent to each scientific discipline with a stake in the discussion. Approaches are can be top-down or bottom-up and are often both. Cross-species models commonly used in such research should be developmentally sensitive and respect critical or sensitive windows of development. While precise understanding of form-function relationships in complex psychopathologies (eg, schizophrenia, autism) may still be far off, approaches that have been used in studies of early nutrition and brain development can serve as a model. In this talk, I will explore how interdisciplinary approaches are used to understand the role of nutrients that are critical for normal brain development. Basic nutrient-brain interaction principles include the roles of timing, dose and duration in determining developmental risk to brain structures and processes. The role of iron in the developing brain will be used as the primary example although the talk will highlight a number of nutrients that are important in early brain-behavior development.

Biography. Dr. Michael Georgieff is an internationally recognized expert on fetal and neonatal risk factors to the developing brain, and specifically the hippocampus. His career in this area has spanned more than 25 years and includes investigations of memory function in humans and in rodent models. He generated the first genetic model of fetal /neonatal brain iron deficiency in order to elucidate the specific requirement of iron for neuronal development. His scientific approaches include conditional knock-out technology, neurometabolism, neuronal structural analysis, electrophysiology, gene expression and animal and human behavior. Dr. Georgieff received his BA in Psychology at Yale University in 1975, attended Washington University School of Medicine in St. Louis and did his post-doctoral work at the University of Pennsylvania and the Children's Hospital of Philadelphia. He joined the Pediatric faculty at the University of Minnesota in 1985 and the faculty of the Institute of Child Development in 1997. He is currently the Martin Lenz Harrison Land Grant Professor of Pediatrics, the head of the Section of Neonatology, and the Vice Chair of the Department of Pediatrics. He co-founded (with Dr. Charles Nelson) and directs (with Dr. Megan Gunnar) the University of Minnesota’s Center for Neurobehavioral Development, an interdisciplinary research center with a team of 40 faculty members. The Center group spans 11 departments and 5 schools within the University and has expertise in multiple-level assessment of brain development from molecular neuroscience to educational psychology. He serves as an advisor to the Endocrinology, Nutrition and Growth Branch of NICHD. He has published over 130 research papers and has had continuous NIH funding for 20 years.
Saturday, 8:00 am - 9:30 am

(Event 3-001) Paper Symposium
Marquette Ballroom Salon V
Saturday, 8:00 am - 9:30 am
Distress and Inflammation in Pregnancy and Its Impact on Fetal and Child Outcomes
Chair: Catherine Monk

- Elevated stress, distress, and inflammatory markers across gestation are predictive of poor pregnancy outcomes
  *Mary Coussons-Read*
- Fetal Neurobehavioral Development: Evidence for Sex-Specific Effects of Maternal Immune Functioning
  *Catherine Monk*
- Mother Prenatal Stress and Infant Immune Response
  *Marcia Winter, Tom O'Connor*
- STRESS-RELATED MATERNAL-PLACENTAL-FETAL IMMUNE-ENDOCRINE INTERACTIONS IN HUMAN PREGNANCY: IMPLICATIONS FOR FETAL PROGRAMMING OF HUMAN HEALTH AND DISEASE RISK
  *Pathik Wadhwa*

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(Event 3-002) Paper Symposium
Marquette Ballroom Salon VI
Saturday, 8:00 am - 9:30 am
Early temporal dynamics of self-organization and interaction: New research approaches
Chair: Daniel Messinger

- The Dynamic Still-Face Effect: Do Infants Decrease Bidding Over Time When Parents are Not Responsive?
  *Naomi Ekas, Daniel Messinger*
- Dynamic Reorganization of Infant-Caregiver Interactions following a Still-Face Perturbation - a Dynamic Systems Analysis
  *Akhila Sravish, Ed Tronick, Marjorie Beeghly*
- 'Are you in a good mood?': Consistent patterning of affective expressions in time
  *Daniel Messinger, Beatrice Beebe, Naomi Ekas, Sanghan Lee, Alan Fogel*
- Self-regulation is dependent on partner influence: The dyad as the unit of analysis
  *Beatrice Beebe, Daniel Messinger, Lorraine Bahrick, Amy Margolis, Sara Markese, Henian Chen, Karen Buck, Patricia Cohen, Joseph Jaffe*

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(Event 3-004) Paper Symposium
Marquette Ballroom Salon IX
Saturday, 8:00 am - 9:30 am
Learning in a world of uncertainty: Infants use probabilistic inferences to guide their actions
Chair: Anna Waisman

- Single-event probabilistic inference guides 10- to 13-month-old infants' choice behavior
  *Stephanie Denison, Fei Xu*
- Probabilistic causal inference in 24-month-olds
  *Anna Waisman, Andrew Meltzoff, Alison Gopnik*
- Infants use statistical data to infer the cause of their failed actions
  *Hyowon Gweon, Laura Schulz*

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(Event 3-005) Paper Symposium
Marquette Ballroom Salon VII
Saturday, 8:00 am - 9:30 am
Mapping the acoustic landscape of IDS: What are its implications for learning?
Chair: Suzanne Curtin

- Comparing distributional regularities in speech directed to infants and adults
  *Suzanne Curtin, Lori Holt, April Murphy, Dan Hufnagel*
- Statistical learning of phonetics categories in infancy and infant directed speech: Is phonetic enhancement consistent, intentional and helpful?
  *Bob McMurray, Kristine Kovack-Lesh, Dresden Goodwin, Dan McEchron*
- Speech Sound Frequency and Speech Sound Discrimination
  *James Morgan, Jie Ren*
- Multisensory and emotive characteristics of infant-directed speech promote infants' attention and language learning
  *Robin Panneton*
Saturday

Event 3-006 Paper Symposium
Marquette Ballroom Salon III
Saturday, 8:00 am - 9:30 am

The Multiple Determinants of Parenting Revisited: Adult Attachment, the Big 5, and Child Temperament
Chair: John D. Haltigan

- Self-Reports of Adult Attachment and Mothers’ Cognitive and Emotional Responses to Infant Distress
  John Haltigan, Esther Leerkes
- Maternal and Paternal Personality Characteristics and Child Temperament as Predictors of Parenting during Toddlerhood
  Diane Lickenbrock, Cynthia Stifter
- Parenting Attributions during Toddlerhood as a Moderator of the Association of Personality to Parenting
  Cynthia Smith, Emily Goins, Kimberly Day
- Maternal perception of the child via EEG responses to the photo: A case study of three major AAI classifications
  Kazuko Behrens

Event 3-007 Paper Symposium
Marquette Ballroom Salon IV
Saturday, 8:00 am - 9:30 am

The Relation between Motor and Language Development and Skills in Typical and Atypical Development
Chair: Ora Oudgeneog-Paz

- Exploring language: Exploration behaviour and language development in typically developing children
  Ora Oudgeneog-Paz, Paul Leseman, M.(Chiel) Volman
- Embodied Language in Preschool Children with Autism Spectrum Disorder
  Annika Hellendoorn
- Embodied cognition: A new look from spinal muscular atrophy
  James Rivière
- Oral motor difficulties and the relationship to speech and language development in children with Down syndrome
  Adam Goody, Katie Alcock

Event 3-008 Paper Symposium
Marquette Ballroom Salon VIII
Saturday, 8:00 am - 9:30 am

The application of spatial cueing paradigms in studying infants' social-cognitive development
Chair: Moritz M. Daum

- Gaze following: A case for referential communication?
  Atsushi Senju
- Human dynamic pointing gesture triggers shifts of visual attention in young infants
  Katharina Rohlfing, Matthew Longo, Bennett Bertenthal
- Motion cues evoke anticipatory shifts of covert attention during action observation
  Caroline Wronski, Moritz Daum
- The neural basis of reaching comprehension
  Marta Bakker, Moritz Daum, Andrea Handl, Gustaf Gredeback

Saturday, 9:45 am - 11:15 am

Event 3-009 Paper Symposium
Marquette Ballroom Salon VI
Saturday, 9:45 am - 11:15 am

Domain-General Perspectives on Generalization
Chair: Yevdokiya Yermolayeva

- Intermodal transfer during word learning
  Mélanie Havy, Afra Foroud, Janet Werker
- Infants' Learning of Second-Order Correlations Within the First Two Years of Life
  Yevdokiya Yermolayeva, David Rakison
- Building knowledge over time: How repetition and change matter for generalization
  Caitlin Fausey, Linda Smith
- Category Learning in Infancy: What Develops
  Vladimir Sloutsky, Catherine Best, Christopher Robinson
(Event 3-010) Paper Symposium  
Marquette Ballroom Salon V  
Saturday, 9:45 am - 11:15 am  

Genetic Risk, Brain Responses, and Family Context: A Multi-Level Approach to Parental Psychopathology in the Perinatal Period  
Chair: Wonjung Oh

- Infant DRD4 Genotype, Maternal Behavior, and Gene x Environment Interaction as Predictors of Offspring Behavior Problems  
  Maria Muzik, Katherine Rosenblum, Cecilia Martinez-Torteya, Ellen Waxler, Patricia Richardson, Amanda Broderick, Alexandra Busuito, Emily Alfafara, Tony King, Israel Liberzon
- Psychopathological Risk Affects Maternal Brain Responses to Baby Stimuli  
  James Swain, S. Ho, Katherine Rosenblum, Eric Finegood, Patricia Richardson, Sheila Marcus, Leyla Akce, K. Phan, Maria Muzik
- Trajectories of Maternal and Paternal Depression Following the Birth of a Second Child  
  Brenda Volling, Tianyi Yu, Richard Gonzalez, Wonjung Oh, Elizabeth Thomason

(Event 3-011) Paper Symposium  
Marquette Ballroom Salon III  
Saturday, 9:45 am - 11:15 am  

Perceptual Narrowing: Moving Beyond Unisensory Decline  
Chair: Ross Flom

- The Importance of Experience in Unisensory and Multisensory Narrowing in Infancy  
  David Lewkowicz
- New Explorations in Facial Identity Discrimination: Implications for Perceptual Narrowing  
  Janet Frick
- Twelve-Month-olds' Discrimination of Monkey Faces: Evidence for Perceptual Narrowing?  
  Ross Flom
- Reversing perceptual narrowing in infants: Brief daily exposures to other-race faces for three weeks enhances other-race face recognition  
  Kang Lee, Gizelle Anzures, Andrea Wheeler, Paul Quinn, Olivier Pascalis, Alan Slater, Michelle Heron-Delaney, James Tanaka

(Event 3-013) Paper Symposium  
Marquette Ballroom Salon IV  
Saturday, 9:45 am - 11:15 am  

Prenatal Adversity and Neurobehavioral Outcomes During Infancy  
Chair: Jeffrey Measelle

- The effects of prenatal cocaine exposure and early adversity on vagal reactivity in early childhood  
  Elizabeth Conradt, Charles Bauer, Seetha Shankaran, Henrietta Bada, Toni Whitaker, Linda LaGasse, Jane Hammond, Barry Lester
- Functional brain connectivity in infant offspring of smoking and non-smoking mothers  
  Joel Nigg, Damien Fair, Corinne Stevens, Nakia Clay, Andrea O'Donnell, Cindy McEvoy
- Prenatal Depression and Stress Predicts Infant Cortisol Level and Reactivity  
  Jeffrey Measelle, Brianna Hailey, Heidemarie Laurent, Jennifer Ablow

(Event 3-014) Paper Symposium  
Marquette Ballroom Salon VII  
Saturday, 9:45 am - 11:15 am  

Relationships Between Infant Learning Abilities and Language Development  
Chair: Jill Lany

- Infant Statistical Learning and Segmentation Skills, and their Relation to Later Language Skills  
  Rochelle Newman, Nan Ratner, Giovanna Morini, Lisa Tuit
- The Structure in Vocabulary  
  Linda Smith, Nicole Beckage
- Infants' Use of Probabilistic Phonological and Distributional Regularities Marking Grammatical Categories in Word Learning: Relationships to Language Proficiency  
  Jill Lany
- Infants' Integration Across Domains is Fundamental to Language Learning  
  Daniel Swingley
Saturday

(Event 3-015) Paper Symposium
Marquette Ballroom Salon IX
Saturday, 9:45 am - 11:15 am

Temperament and Childhood Obesity: Longitudinal Links Between Weight Outcomes and Infant Negativity, Surgency, and Self-regulation
Chair: Stephanie Anzman-Frasca

- The Relationship Between Observed Infant Negativity and Weight Gain is Moderated by Early Parenting Self-efficacy
  Stephanie Anzman-Frasca, Ian Paul, Leann Birch
- Parenting and Infant Temperament: Is the Use of Food to Soothe Infant Distress a Risk Factor for Infant Rapid Weight Gain?
  Cynthia Stifter, Kameron Moding, Diane Lickenbrock
- Predicting Weight Outcomes in Early Childhood: The Role of Toddlers’ Self-regulation and the Temperament Dimension of Pleasure
  Paulo Graziano, Rachael Kelleher, Susan Calkins, Susan Keane, Marion O’Brien, Cheryl Lovelady

(Event 3-016) Paper Symposium
Marquette Ballroom Salon VIII
Saturday, 9:45 am - 11:15 am

The Baby in Context: Exploring Early Learning Within More Natural Environments
Chair: Natasha Kirkham

- The Typical Developmental Trajectory of Bottom-up Relative to Top-Down Influences on Gaze Direction
  Dima Amso
- Learning With Noisy Visual Information in Infancy
  Kristen Swan, Natasha Kirkham
- Generalizing Statistical Word Segmentation Across Speaker Variation
  Katharine Graf Estes
- Statistical Word Learning From a First-Person Perspective
  Daniel Yurovsky, Linda Smith, Chen Yu

(Event 3-012) Poster Session 9
Minneapolis Grand Ballroom Salon D
Saturday, 9:45 am - 11:15 am

Cognitive neuroscience:
1 Neural Underpinnings of Feedback Monitoring in Toddlers
   Marlene Meyer, Sabine Hunnius, Denise Janssen, Ellen de Bruijn, Harold Bekkering
2 The Effect of Social and Non-Social Stimuli Upon Infant and Adult Frontal Electroencephalography (EEG) Asymmetries at Rest
   Katharine Graham, Jackie Blissett, Satoshi Endo, Joseph McCleery

Cortisol:
3 Maternal Emotional Availability, Co-parenting Quality, Infant Temperament, and Infant Diurnal Cortisol at 3 Months
   Lauren Philbrook, Alexia Hozella, Bo-Ram Kim, Douglas Teti
4 The Effects of Early Life Stress and Parenting Characteristics on Stress Physiology in Early Childhood
   Carmelia Hostinar, Jenalee Doom, Megan Gunnar
5 Infants’ Attention Patterns to People and Objects: Longitudinal Relations to Cortisol and α-Amylase
   Corrine Zavala, Kaya de Barbaro, Jacqueline Overton, Andrea Chiba, Gedeon Deák

Brain development:
6 Electrophysiological evidence of the influence of maternal FADS2 genotype on the memory abilities of breastfed 6-month-olds
   Carol Cheatham

Developmental neurophysiology:
7 Functional Connectivity and Top-Down Regulation of Threat during Infancy
   Martha Ann Bell, Anjolii Diaz, Jessica Kraybill, Stuart Marcovitch, Susan Calkins
EEG/ERP:

8 Neuropsychological correlates of human-animal distinction: An ERP-study on early categorization with 4-month-old infants
Vesna Marinovic, Sabina Pauen

9 Comparing realistic head models for cortical source localisation of infant event-related potentials
Joseph McCleery, John Richards

10 Infants’ Experience-Dependent Processing of Male and Female Faces: Insights From Eye-Tracking and Event-Related Potentials
Eliza Congdon, Alissa Westerlund, Giulia Righi, Sonya Troller-Renfree, Charles Nelson

11 Neurocognitive Developmental Outcomes in Opiate-Exposed Infants
Beth Logan, Nicole Heller, Deborah Morrison, Jonathan Paul, Hira Shrestha, Marie Hayes

Psychophysiology:

12 Salivary Alpha-Amylase and Cortisol Responding: Differential Relations to Risk, Parenting, and Effortful Control in Toddlerhood
Tracy Spinrad, Zoe Taylor, Michael Sulik, Sarah VanSchyndel, Nancy Eisenberg

Sleep:

13 Sleep Patterns at 18 months Predicted by Infant Respiratory Sinus Arrhythmia during the Still Face Paradigm at 6 months
Cathi Propper, Kristin Tully, William Mills-Koonce

Speech perception:

14 Neural Responses to Non-Native Speech Contrasts in Korean Infants
Eun Young Kim, Young-mi Jun, Hyo-rim Kim, Hyun-joo Song, Youngon Choi

Action perception:

15 Chopstick use by young children in China
Qi Li, Ashley Peterson, Björn Kahrs, Jeffrey Lockman

16 Linguistic Age of Acquisition Effects on Action Prediction
Anja Gampe, Moritz Daum

Deaf/Hearing impaired:

17 Slower Visual Habituation in Deaf Infants: Evidence for Effects of Auditory Deprivation?
Carissa Shafto, Derek Houston, Tonya Bergeson

Face processing/perception:

18 The Study of Early Face Preferences in an Animal Model, The Domestic Chick (Gallus gallus)
Orsola Rosa Salva, Lucia Regolin, Giorgio Vallortigara

19 Three-month-old Infants' Representation of a Face: How is it Vulnerable to the Effect of an Extraneous Add-on element - a Hat?
Hermann Bulf, Eloisa Valenza, Chiara Turati

20 The Development of Face Space in Infancy
Lisa Parr, Jessica Taubert, Erin Robbins, Lauren Davis, Philippe Rochat, Peter Hancock

Self concept/self awareness:

21 "Where’s your nose?" Developments in toddlers’ body-part vocabulary in relation to self-other understanding
Whitney Waugh, Sara Nichols, Margarita Svetlova, Celia Brownell

Social perception:

22 Social Judgment on the Goal-Directed Actions of Self-Propelled Objects in 6-15 Month-Old Infants
Feng-Ming Tsao, Yi-Hsin Hsieh

Visual perception:

23 The Emergence of Binocular Rivalry in Infancy
Michael Kavšek, Elmira Marks
| 24 | With or without a hole: Young infant's sensitivity for detecting a change in topological versus geometric property  
Sarina Hui-Lin Chien, Yun-Lan Lin, Ming-Kuan Lin, Lin Chen |
| 25 | The Influence of Acoustic Salience on 14-month-olds' Ability to Learn Minimal Pairs  
Stephanie Archer, Suzanne Curtin |
| 26 | Ruling Out Non-adult Strategies in the Acquisition of Principle C  
Michael Fetters, Megan Sutton, Jeffrey Lidz |
| 27 | 19-month-olds use simple sentence-structure cues in verb learning  
Kyong-sun Jin, Cynthia Fisher |
| 28 | Early perceptual asymmetries in word-medial position: 6-month-old Dutch infants distinguish ompa from onta, but not vice versa  
Sho Tsuji, Paula Fikkert |
| 29 | The development and basis of visual language preference in infancy  
Nancy Ward, Megha Sundara |
| 30 | Infants' Eye-Tracking of Fused vs. Mis-Matched Auditory/Visual Phonemes  
Breon Tucker, Robin Panneton |
| 31 | What the Kids Are Watching: Infants' Attention to Labeling Events While Viewing Baby Media  
Ashley Pinkham, Tanya Kaefer, Susan Neuman |
| 32 | Infants' Understanding of Familiar Nouns and Verbs in Different Contexts  
Jie Chen, Maggie Ugolini, Tanya Burgess, Daniel Kessler, Christina Steinman, Helen Lee, Twila Tardif |
| 33 | Can this meek too?: Children Make Use of Tool Information During Verb Learning  
Melissa Flores, Rebecca Zelaya, Rachel Schwartz, Jane Childers |
| 34 | The Role of Intonation in Word-Learning  
Susanne Grassmann, Thomas Grünloh |
| 35 | iPhones, Blackberries, and Androids, oh my: The Effect of Interruption in Parent-Child Word Learning Interactions  
Jessa Reed, Kathy Hirsh-Pasek, Roberta Golinkoff |
| 36 | Opening a belief file and post-hoc belief inferences in infancy  
Agnes Kovacs, Emo Teglas, György Gergely, Gergely Csibra |
| 37 | Young Infants Attribute to Others Knowledge Based on Memory and on Inference  
Zijing He, Renee Baillargeon |
| 38 | Seven-Month-Old Infants can Understand Pointing Gestures as Goal-Directed when Some Linguistic Cue is Provided  
Zi Hyun Lee, Hyun-joo Song, Min-young Kim |
| 39 | The cognitive basics of human tool use: Functional learning and knowledge transfer in 24-month-old toddlers  
Sabrina Bechtel, Susanna Jeschonek, Sabina Pauen |
| 40 | Contextually guided visual search in infants  
Joseph Burling, Justin Jerkins, Hanako Yoshida |
| 41 | Factors Affecting Infants' Representation and Memory of Spatial Locations  
Catherine Bradley, Natalie Delgado, Algenys Name, Shannon Pruden |
Word learning:
42 Visual cues and learned object knowledge influence the selection of fit terms in Korean. Yeonjung Ko, Youngon Choi, Franklin Chang


Working memory:
44 Can Infants Play the "Memory" Game? Zsuzsa Kaldy, Erik Blaser, Marisa Biondi

45 Can Infants Use Social Cues to Chunk Objects in Working Memory? Aimee Stahl, Lisa Feigenson

Perception-action:
46 Motor Behavior During Free Game in 3 Years old Children Builds Up on Factors Involving Space Organization and Social Interaction. Patrizia Tortella, Guido Fumagalli, Fiorino Tessaro

47 How Young Children's Actions Influence Object Recognition. Meagan Yee, Susan Jones, Linda Smith, Karin James

Anxiety:
48 Increases in Anxiousness in Early Childhood Relate to Social Behavior during a Cooperation Task. Timothy Hall, Elizabeth Davis, Kristin Buss

Autism/autistic spectrum disorder/early diagnosis of autism:
49 Visual attention and pupil dilation to familiar and unfamiliar faces in 9-month-old infants at risk for autism spectrum disorder. Jennifer Wagner, Rhiannon Luyster, Samantha Sternschein, Helen Tager-Flusberg, Charles Nelson

Maternal sensitivity:
50 Maternal behavior during the strange situation procedure predicts child's reunion behaviors and the quality of attachment. Kazuko Behrens, Andrea Parker, John Haltigan

51 Maternal Sensitivity in the Strange Situation and Infant Attachment Behavior. Lois Muir, Lynne Koester, Laurel Yorgason

Parent-infant interaction:
52 Fluctuations in Infant Distress Alter Mother-Infant Self- and Interactive Contingency. Beatrice Beebe, Julia Reuben, Caroline Schiek-Gamble, Jacob Freeman, Daniella Polyak, Jennie Berman, Ella Bandes, Sanghan Lee, Karen Buck, Joseph Jaffe

53 Maternal Mind Attribution for Infants Predict Later Children's Joint Attention and Language Ability; Longitudinal Study. Ikuko Shinohara, Yusuke Moriguchi

Social cognition:
54 Do Social Preferences Influence Learning? Age-Related Differences in Imitation of Linguistic Group Members. Lauren Howard, Cristina Carrazza, Sengyeon Lee, Amanda Woodward


Still-face:
56 The Maternal Behaviors of Distressed Infants Who Discontinue the Double Face-to-Face Still-Face Paradigm. Shixin Fang, Cindy Liu, Yang Yang, Nancy Snidman, Ed Tronick

Temperament:
57 Different Forms of Temperamental Positivity and Parenting Style as Interacting Predictors of Resistance to Temptation in Toddlers. Larissa Gaias, Samuel Putnam
Saturday

58  Negative Infant Temperament, Parenting Stress, and Conflict in the First Year Predict the Quality of Parenting at Three Years  
Brandon McDaniel, Mark Feinberg

Emotion regulation:

59  How and when does language skill influence anger expression in toddlerhood?  
Caroline Roben, Pamela Cole, Laura Armstrong

60  Emotion Self-Regulation During Mother-Child Interactions in Infants and Preschoolers Across Several Contexts: Influence of Risk  
Elana August, Dale Stack, Irene Mantis, Lisa Serbin, Jane Ledingham, Alex Schwartzman

Empathy:

61  Self-Regulatory Influences on Empathy: The Role of Soothability  
Arianna Stefanatos, A. Rebecca Neal-Beevers, Bridget Gamber

62  Born to be sympathetic: Preverbal infants prefer victims and not aggressors  
Yasuhiro Kanakogi, Yuko Okumura, Yasuyuki Inoue, Michiteru Kitazaki, Shoji Itakura

Parent-infant interaction:

63  Caregiver-Specific Dyadic Dynamics in Mother-Infant and Father-Infant Dyads Observed at 3 and 6 Months of Infant Age  
Akhila Sravish, Ed Tronick, Marjorie Beeghly

64  The role of reflective functioning in predicting parenting quality  
Allison Jessee, Sarah Mangelsdorf, Maria Wong, Geoffrey Brown, Sarah Schoppes-Sullivan

65  Direct and Interactive Effects of Mothers' Post-Partum Depression and Knowledge of Infant Development on Sensitive Parenting During Early Infancy  
Juli Weiss, Laura Scaramella, Brenna Sapotichne, Jessica Grande

Parenting:

66  Gender Differences in Maternal Structuring in the Toddler and Preschool Years  
Mary Lindeke, Pamela Cole

67  Emotional Relationships in Mother-Infant Firstborn and Secondborn Dyads: A Within-Family Study  
Diane Putnick, Marc Bornstein, Joan Suwalsky

68  Parent-Infant Interactions in Low Income Minority Families  
Chloe Zachary, Jenna Finch, Emily Oot, Laura Zimmermann, Susan Fenstermacher, Deborah Linebarger, Rachel Barr

Sleep:

69  Longitudinal Associations between Sleep and Symptoms of Worry/Separation Distress in Toddlers  
Sunghye Cho, Kristin Buss

Social development:

70  Stress Regulation through Maternal Singing and Speech  
Niusha Ghazban, Frank Russo, Sandra Trehub, Natalie Ein, Jean-Paul Boudreau
Towards a rational constructivist approach to cognitive development

Chair: Elizabeth Brannon, Duke University  
Speaker: Fei Xu, University of California, Berkeley  

Abstract. The study of cognitive development has often been framed in terms of the nativist/empiricist debate. Here I present a new approach to cognitive development -- rational constructivism. I will argue that learners take into account both prior knowledge and biases (learned or unlearned) as well as statistical information in the input; prior knowledge and statistical information are combined in a rational manner. Furthermore, there may be a set of domain-general learning mechanisms that give rise to domain-specific knowledge. I will present evidence supporting the idea that early learning is rational, statistical, and inferential, and infants and young children are rational, constructivist learners.

Biography. Fei Xu received her Ph.D. in Cognitive Science in 1995 from the Massachusetts Institute of Technology. She taught at Northeastern University and the University of British Columbia for a number of years. She is currently professor of psychology at the University of California, Berkeley. Her research focuses on cognitive and language development in infants and young children. She has worked on object representations, concept acquisition, numerical cognition, word learning, social cognition, and other topics. In the last few years, she has begun to develop a rational constructivist approach to the study of cognitive development, in which learners take into account both prior knowledge and biases as well as the statistical information in the input. She also collaborates with computational cognitive scientists on developing computational models of cognitive development.

Abstract: This symposium honors the contributions of Rachel Keen to research on perceptual, motor, cognitive, and social development in infants and children. We begin with words of appreciation from colleagues, Spelke, Bertenthal, and Held, who will describe the important impact of Keen’s work on diverse fields of study. Joh’s presentation addresses a topic of profound interest to Keen—infants’ and preschoolers’ tool use in the context of problem solving—using new paradigms that investigate use of haptic information in assessing the utility of a tool. Litovsky’s presentation on auditory learning and sensitivity represents Keen’s research on audition; Litovsky describes effects of cochlear implants on infants’ and children’s spatial perception and auditory sensitivity. Rochat describes a developmental progression in social cognition, from shared visual attention, to empathic sharing, to the acquisition of a “moral compass.” Pick relates his work on visual-proprioceptive recalibration in children to Keen’s research on multi-modal perception.
Saturday, 1:30 pm - 2:45 pm

(Event 3-021) Invited Symposium
Minneapolis Grand Ballroom Salon G
Saturday, 1:30 pm - 2:45 pm

Infants' Perception of Dialect and Accent
Chair: Thierry Nazzi, Université Paris Descartes
Discussant: Katherine White, University of Waterloo

- Discrimination of Dialect-Based Vowel Variants in 7- to 36-month-olds
  Jennifer Phan\(^1\), Derek Houston\(^1\)
  \(^1\)Indiana University School of Medicine
- Accent on language development: Using dialects to trace how children come to recognize spoken words
  Christine Kitamura\(^1\), Catherine Best\(^1\)
  \(^1\)MARC5 Auditory Laboratories, University of Western Sydney
- Input matters: Speed of word recognition in toddlers receiving regular exposure to accented speech
  Elizabeth Johnson\(^1\), Sara Oczak\(^1\)
  \(^1\)University of Toronto
- Exposure to Variability Supports Early Accommodation of Non-Native Pronunciations
  Rachel Schmale\(^1\), Alejandrina Cristia\(^2\), Amanda Seidl\(^3\)
  \(^1\)North Park University; \(^2\)Max Planck Institute for Psycholinguistics; \(^3\)Purdue University

Abstract. Within a language, the acoustic/phonetic realization of linguistic sounds (the phonemes making up words) depends on many factors, including age, gender, speech rate but also the specific dialect of a native speaker, or the (foreign) accent of a non-native speaker. In the context of more and more infants growing up hearing more than one dialect/accent, the talks in this symposium will present findings on processing of dialect/accent information in infants during the first two years of life. The first talk presents data showing diphthong discrimination based on a dialect difference at 7 months, but not after 11 months, suggesting a developmental reduction in sensitivity to dialect differences. The second talk reports that infants' early preference for their native dialect disappears by 6/9 months, and that recognition of familiar words becomes less dependent on dialect between 15 and 19 months. The third talk shows that speed of word recognition is slower in 24-month-olds hearing a mix of native and non-native accents compared to 24-month-olds mostly hearing native accent. The last talk presents data on new word learning in 24-month-olds, showing that it is easier to learn new words when hearing speech in own's native accent versus a foreign accent, and exploring the conditions under which infants can accommodate to the foreign accent. Taken together, these talks will provide information regarding the early processing of dialect/accent differences, deepening our understanding of how infants rapidly attain successful processing of native language speech sounds and spoken words.

Saturday, 1:30 pm - 3:00 pm

(Event 3-019) Paper Symposium
Marquette Ballroom Salon III
Saturday, 1:30 pm - 3:00 pm

Baby Signing: What difference does it make?
Chair: Brenda C. Seal

- Manual and Vocal Activity of Babies Exposed and Not Exposed to Baby Signing
  Rory DePaolis, Brenda Seal, Holly Koegler, Yk An
- First Vocabulary Milestones in Babies Exposed and Not Exposed to Baby Signing
  Yk An, Rory DePaolis, Michelle Brown, Brenda Seal
- Head-Turn Sign Preferences in Babies of Deaf Parents and Babies of Hearing Parents
  Steven Kulsar, Brenda Seal, Caitlin Baird, Rory DePaolis
Saturday

(Event 3-020) Paper Symposium
Marquette Ballroom Salon VI
Saturday, 1:30 pm - 3:00 pm

Declarative memory development in infancy and early childhood: Findings from experimental, neuroscientific and longitudinal studies
Chair: Thorsten Kolling

- How selective is deferred imitation? Evidence from experimental and eye-tracking studies
  Gabriella Oturai, Thorsten Kolling, Monika Knopf
- Delayed imitation with change of contextual relevance reveals inflexible memory processes in early childhood
  Ildikó Király, Dora Kampis, József Topál
- Inter-individual differences of deferred imitation: Measurement noise or differential development?
  Thorsten Kolling, Monika Knopf, Claudia Goertz, Frauke Graf, Sonja Borchert
- Deferred imitation: Individual differences in early memory performance
  Mikael Heimann

(Event 3-022) Paper Symposium
Marquette Ballroom Salon IV
Saturday, 1:30 pm - 3:00 pm

Integrating Fast-Mapping Into the Process of Word Learning
Chair: Sarah Kucker

- Word Knowledge and Vocabulary Experience: Referent Selection and Retention in Fast-Mapping
  Sarah Kucker, Larissa Samuelson, Bob McMurray
- The Role of Partial Knowledge in Statistical Word Learning
  Daniel Yurovsky, Damian Fricker, Chen Yu, Linda Smith
- A Crucial Role for Early Language Experience in the Development of Fast Mapping
  Adriana Weisleder, Nereyda Hurtado, Nancy Otero, Anne Fernald
- The Development of Words on Two Time Scales
  Karla McGregor

(Event 3-024) Paper Symposium
Marquette Ballroom Salon VII
Saturday, 1:30 pm - 3:00 pm

SHORT- AND LONG-TERM OUTCOMES OF INTERVENTIONS FOR PRETERM INFANTS IN THE NICU
Chair: Diane Holditch-Davis

- Tub Bathing Improves Thermoregulation of the Late Preterm Infant
  Katherine Gregory, Cynthia Loring
- Factors Affecting Sleep Development of ELBW Preterm Infants following Hospital Discharge
  Debra Brandon, Donna Ryan, Angel Barnes
- Reduced Healthcare Utilization at 6-weeks Corrected Age among Premature Infants after the H-HOPE Mother-Infant Developmental Intervention
  Kathleen Norr, Rosemary White-Traut, Kristin Rankin, Susan Vonderheid
- MATERNAL PSYCHOLOGICAL AND INTERACTIVE EFFECTS OF ADMINISTERING INTERVENTIONS FOR THE PRETERM INFANTS IN THE NICU
  Diane Holditch-Davis, Rosemary White-Traut, Janet Levy, Richard David, T. O'Shea, Victoria Geraldo

(Event 3-025) Paper Symposium
Marquette Ballroom Salon V
Saturday, 1:30 pm - 3:00 pm

Sophisticated Social-Moral Abilities in Early Development
Chair: Amrisha Vaish

- The Privileged Role of Mental States in Preverbal Infants' Sociomoral Evaluations
  J Kiley Hamlin
- Young Children Go Below the Surface in Their Social-Moral Evaluations
  Amrisha Vaish, Robert Hepach
- Morally-Relevant Theory of Mind: Children's Understanding of Intentionality
  Kelly Mulvey, Melanie Killen
- Implicit Moral Reasoning in Preschoolers: Intention, Omission, and Group Membership
  Katya Saunders, Alan Leslie
Saturday

(Event 3-026) Paper Symposium
Marquette Ballroom Salon VIII
Saturday, 1:30 pm - 3:00 pm

Take it or Leave it: How Cultural, Environmental, and Intrinsic Factors Shape Cognitive and Social Development
Chair: Klaus Libertus

- Manual and Visual Exploration of Objects in Six-month-old German and Cameroonian Infants
  Gudrun Schwarzer, Bettina Lamm, Claudia Freitag, Claudia Goertz, Heidi Keller
- Object Exploration and Engagement in Infants at High Risk for Autism Spectrum Disorders
  Klaus Libertus, Rebecca Landa
- Failed Action Understanding in the First Year: Developmental Milestones and Potential Mechanisms
  Amanda Brandone
- Tracing Developmental Pathways in Early Word Learning and Object Recognition
  Linda Smith

(Event 3-027) Paper Symposium
Marquette Ballroom Salon IX
Saturday, 1:30 pm - 3:00 pm

The Emergence of Infant Regulatory Capacity in the Context of Perinatal Depression
Chair: Lucia Ciciolla

- Infant Regulatory Capacity and Postpartum Depression: Cumulative Risk for Positive Parenting
  Lucia Ciciolla, Keith Crnic, Linda Luecken, Nancy Gonzales
- Biological and Behavioral Processes of Emotion Regulation in Infants of Depressed Mothers
  Cara Lusby, Matthew Rouse, Sherryl Goodman, Amanda Brown, Meaghan McCallum
- Quality of Parenting Moderates the Impact of Prenatal Maternal Depression on Infant Temperament
  Matthew Rouse, Sherryl Goodman, Cara Lusby, Meaghan McCallum, Amanda Brown

(Event 3-023) Poster Session 10
Minneapolis Grand Ballroom Salon D
Saturday, 1:30 pm - 3:00 pm

Face processing/perception:

1 Exploring the other-race effect in Taiwanese infants and adults
   Hsin-Yueh Hsu, Sarina Hui-Lin Chien

2 The Development of the Other-race Effect: A Comparison Between Populations.
   Diana Su Tham, Gavin Bremner, Dennis Hay

3 The own-race advantage of face processing in Taiwanese infants: Rethinking the perceptual narrowing hypothesis
   Sarina Hui-Lin Chien, Jing-Fong Wang, Hsin-Yueh Hsu

Object perception:

4 Selective monitoring of object features in communicative contexts by 9-month-olds: increased attention or genericity bias?
   Marian Chen, György Gergely, Gergely Csibra

5 How do shape and color changes affect 4-month-old infants' perception of trajectory continuity?
   J Gavin Bremner, Alan Slater, Scott Johnson, Uschi Mason, Jo Spring

Selective attention:

6 Comparing Conjunction and Feature Searches in 3-month-old Infants and Adults
   Christina Fuda, Scott Adler

7 Selective Attention Promotes Category Learning Among 9-Month-Old Infants
   Julie Markant, Dima Amso

Language:

8 Sound-Shape Congruency in Preverbal Infants
   Ariel Starr, Elizabeth Brannon

9 Decreasing Sensitivity to Sound Symbolism from 9- to 25-Month-Old Dutch Children?
   Karin van Usen, Paula Fikkert
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Social cognition:

27 Infants' Understanding about Others' Disposition to Choose Objects from an Abstract Category
Shinchieh Duh, Su-hua Wang

28 Toward an interactive measure of social preferences in toddlers
Narges Afshordi, Lori Markson

29 Reds and Blues: An Examination of Ingroup Bias in Toddlers
Amy O'Neill, Valerie Kuhlmeier

Theory of Mind:

30 2.5-Year-Olds Show False Belief Understanding in a Non-Verbal Appearance-Reality-Task
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31 The appearance-reality distinction: spontaneous contrastives by young children
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32 Attunement and attention-directing strategies
Alice Winstanley, Merideth Gattis

33 Structure and attention-directing in maternal caregiving
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34 Rethinking Children's Everyday Help: Often Active, Occasionally Unhelpful, and Guided by Parents
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36 4.5-Month-Old Infants Prefer Nonsocial Over Social Events When Event Variability Is Manipulated
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38 The social reach; 8-month-olds' reaching is influenced by the presence of another person.
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44 Playing with Technology: Mother-Toddler Interaction and Toys with Batteries
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48 A Longitudinal Process Analysis of Mother-Child Emotional Relationships in a Rural Appalachian European American Community
Joan Suwalsky, Marc Bornstein, Diane Putnick

Smiling:
49 Smile! Daily Exposure to Emotional Faces in Infancy and Adulthood
Nicole Sugden, Kristina Safar, Margaret Moulson

50 Duchenne Smiling in the Face-to-Face/Still Face
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53 The Influence of Infant Temperament and Maternal Parenting Behaviors on Infant Responses to Novel Food
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54 Infant and Maternal Temperament Characteristics as Contributors to Parenting Stress in the First Year Postpartum
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55 Early Language Processing Efficiency Measures Distinguish Preterm and Full Term Toddlers
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56 Mother Involvement in Preterm Infant Feeding During NICU Hospitalization and Early Post-Discharge Feeding Characteristics
Rita Pickler, Barbara Reyna, Marty Lewis, Lisa Brown

57 How Attention and Memory Work Together in Full- and Pre-term Infant Populations
Kelsi Kellen, Shannon Ross-Sheehy, Sammy Perone, John Spencer
Saturday

58 Early motor and cognitive development in preterms: Are General Movements linked to later differences in focused attention? Gitta Reuner, Keun-Sun Kim, Anna Jebram, Katarzyna Wochner, Andrea Wittke, Joachim Pietz

59 Effects of Kangaroo Care on Breastfeeding of Preterm Infants Kristin Tully, Diane Holditch-Davis, Janet Levy, Rosemary White-Traut, Richard David

60 Developmental, Temperament, and Parenting Outcomes in 12-Month-Old Moderately Preterm Children Marianneke de Jong, Marjolein Verhoeven, Anna van Baar

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61 Regulatory Profiles in 13-Month Old Cocaine-Exposed Infants Pamela Schuetze, Danielle Molnar, Rina Eiden

62 Maternal Depression: Effect on Maternal Perceptions of Infant Temperament in a Methadone-Exposed Sample Nicole Heller, Beth Logan, Deborah Morrison, Hira Shrestha, Marie Hayes

63 Neurobehavioral Development and Head Circumference at 1 Month of Age in Methadone-Exposed Infants Nicole Heller, Beth Logan, Deborah Morrison, Hira Shrestha, Marie Hayes

Temperament:

64 Infant Difficulty and Early Weight Gain: Does Fussing beget Feeding? John Worobey, Jamila Pena, Isabel Ramos, Carolina Espinosa

65 Developing an Infant Feeding Intervention to Promote Healthy Growth: A Focus Group Study of Low-Income, Formula Feeding Mothers Jennifer Savage, Cody Neshteruk, Michele Marini, Leann Birch

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66 Early Maternal and Paternal Relationship-Focused and Exploration-Focused Engagement Predicts Toddler Adjustment Sarah Lang, Sarah Schoppe-Sullivan, Claire Dush, Susan Johnson

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67 Mental Health Standards for Childcare Professionals in State Licensing Regulations Sarah Lietzow, Darlene Carroll, Hasti Ashtiani, Rita Casey

Prosocial behavior:

68 Comparing Early Prosocial Behavior in Autism Spectrum Disorder and Typical Development Kristen Dunfield, Laura O’Connell, Valerie Kuhlmeier, Elizabeth Kelley

Sleep:

69 Infant Sleep Difficulty, Prenatal Expectations for Infant Sleep, and Maternal Sensitivity at 12 Months Postpartum Stephanie Parade, Ronald Seifer, Susan Dickstein

Smiling:

70 The Development of Anticipatory Smiling in Infants at Risk for Autism Spectrum Disorders Devon Gangi, Daniel Messinger, Caroline Grantz, Brittany Lambert
Abboub, Nawal  
n.abboub@gmail.com  
2-040 (27)

Abel, Katharina  
katharina.abel@googlemail.com  
1-016

Ablow, Jennifer C.  
jcablow@uoregon.edu  
1-025 (66), 1-031, 2-015, 2-025 (3),  
2-040 (59), 3-013

Acar, Zeynep A.  
zeynep@sccn.ucsd.edu  
2-025 (11)

Ackerman, Dal  
dalackerman2012@u.northwestern.edu  
1-033 (51)

Addyman, Caspar  
c.addyman@bbk.ac.uk  
2-040 (17), 3-023 (15)

Adler, Scott A.  
adler@yorku.ca  
1-009 (30), 2-040 (38), 3-023 (6)

Adolph, Karen E.  
karen.adolph@nyu.edu  
1-033 (8), 2-025 (20), 2-031,  
2-040 (19), 3-017

Afshordi, Narges  
afshordi@wustl.edu  
3-023 (28)

Ahlfs-Dunn, Sarah M.  
sahlfedu@emich.edu  
1-025 (59), 1-038 (54)

Ahola, Sara  
sahola@yorku.ca  
1-002

Aimola, Sabrina  
sabrina.aimola@ryerson.ca  
2-040 (9)

Akce, Leyla B.  
leylabaranakce@gmail.com  
3-010

Al-Janabi, Fattma  
fattma@gmail.com  
1-025 (27)

Albert, Rachel R.  
rmr238@cornell.edu  
1-025 (19), 1-038 (23), 2-009

Alcock, Katie  
k.j.alcock@lancaster.ac.uk  
2-031, 3-007

Alex, Marion  
malex@stfx.ca  
1-025 (51)

Alexander, Gerianne  
galexander@tamu.edu  
2-034 (7)

Alexander, John  
john.alexander@abdn.ac.uk  
1-004

Alfafara, Emily  
emalfafa@med.umich.edu  
3-010

Alink, Lenneke  
ALINKLRA@FSW.leidenuniv.nl  
2-040 (64)

Allen, Amanda  
alessa2@upmc.edu  
1-015

Almas, Alisa N.  
Aalmas@umd.edu  
2-025 (57)

Althaus, Nadja  
nadja.althaus@psy.ox.ac.uk  
1-009 (41)

Alva Canto, Elda A.  
alva@unam.mx  
1-022, 2-040 (28)

Alvarez-Segura, Mar  
maralvarez.segura@gmail.com  
1-025 (57)

Amahazion, Tighisti  
selam4alway@gmail.com  
2-025 (2)

Amso, Dima  
dima_amso@brown.edu  
2-040 (50), 3-016, 3-023 (7)

An, Yk  
Anyk@JMU.edu  
3-019

Andersen, Jennifer  
jennifer-andersen@uiowa.edu  
2-035

Anderson, Daniel R.  
danderson@psych.umass.edu  
1-009 (28), 2-040 (40), 2-040 (41)

Anderson, David L.  
danders@sfu.edu  
2-007, 2-040 (11)

Anderson, Edward  
edward.anderson@mail.utexas.edu  
2-034 (63)

Anderson, Treshawn  
treander@purdue.edu  
2-011 (45), 2-011 (46)

Anzma-Frasca, Stephanie  
sla197@psu.edu  
3-015

Anzures, Gizelle  
gizelle.anzures@utoronto.ca  
3-011

Arias-Trejo, Natalia  
nariast@unam.mx  
1-022

Armstrong, Jeremy  
jpam140@psu.edu  
1-038 (58)

Armstrong, Laura M.  
laura_armstrong_1@brown.edu  
3-012 (59)

Arnold, Bryan  
bryanarnold@unomaha.edu  
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Arterberry, Martha E.  
Martha.Arterberry@coiley.edu  
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Asano, Michiko  
asano@sfc.keio.ac.jp  
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Aschersleben, Gisa  
aschersleben@mx.uni-saarland.de  
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<td><a href="mailto:daniel.h.ashmead@Vanderbilt.Edu">daniel.h.ashmead@Vanderbilt.Edu</a></td>
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<td><a href="mailto:sabrina.bechtel@psychologie.uni-heidelberg.de">sabrina.bechtel@psychologie.uni-heidelberg.de</a></td>
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<td><a href="mailto:silviabenavides@gmail.com">silviabenavides@gmail.com</a></td>
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<td><a href="mailto:sarah.berger@csi.cuny.edu">sarah.berger@csi.cuny.edu</a></td>
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<td><a href="mailto:marie.deschenes@umontreal.ca">marie.deschenes@umontreal.ca</a></td>
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<td>Desoete, Annemie</td>
<td><a href="mailto:annemie.desoete@ugent.be">annemie.desoete@ugent.be</a></td>
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<td>DeVoogd, Tim</td>
<td><a href="mailto:tim.devoogd@cornell.edu">tim.devoogd@cornell.edu</a></td>
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<td>Devouche, Emmanuel</td>
<td><a href="mailto:emmanuel.devouche@parisdescartes.fr">emmanuel.devouche@parisdescartes.fr</a></td>
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<td>Dewey, Amber</td>
<td><a href="mailto:amber-dewey@uiowa.edu">amber-dewey@uiowa.edu</a></td>
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<td>Dexter, Casey</td>
<td><a href="mailto:casey.a.dexter@gmail.com">casey.a.dexter@gmail.com</a></td>
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<td>Deák, Gedeon</td>
<td><a href="mailto:deak@cogsci.ucsd.edu">deak@cogsci.ucsd.edu</a></td>
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<td><a href="mailto:elisa.digiorgio@unipd.it">elisa.digiorgio@unipd.it</a></td>
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<td><a href="mailto:adiaz07@vt.edu">adiaz07@vt.edu</a></td>
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<td>Dice, Jaime</td>
<td><a href="mailto:jdice@uri.edu">jdice@uri.edu</a></td>
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<td>Dickerson, Kelly</td>
<td><a href="mailto:kdicker1@binghamton.edu">kdicker1@binghamton.edu</a></td>
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<tr>
<td>Dickstein, Susan</td>
<td><a href="mailto:susan_dickstein@brown.edu">susan_dickstein@brown.edu</a></td>
<td>3-023 (69)</td>
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Author Index

Diesendruck, Gil
dieseng@biu.ac.il
1-025 (22), 1-025 (24)

DiFabrizio, Stephanie
di fabrizios1@mail.montclair.edu
1-025 (33)

Dijkstra, Nienke
n.dijkstra@let.ru.nl
3-023 (11)

Di Lalla, Lisabeth
ldilalla@siu.edu
2-025 (60)

Dilworth-Bart, Janean
jedilworth@wisc.edu
1-038 (65)

Din Osmun, Laila
l.din@yorku.ca
1-002, 2-034 (64)

Dionne, Ginette
Ginette.Dionne@psy.ulaval.ca
1-034

Dionne, Kim
kim.dionne@umontreal.ca
1-033 (41)

DiPietro, Janet A.
jdpiet@jhsph.edu
1-038 (1)

Direnfeld, Leah
ldir@yorku.ca
2-040 (38)

Dittmar, Miriam
miriam.dittmar@uzh.ch
2-011 (27), 2-034 (34)

Dixon, Wallace E.
dixonw@etsu.edu
1-009 (32), 1-038 (60), 2-034 (28)

Dobkins, Karen
kdobkins@ucsd.edu
1-009 (10), 1-033 (35)

Dolan, Bridget
bridget.dolan@mu.edu
2-029

Donald, Jenny
jenny.donald@mq.edu.au
1-038 (3)

Doom, Jenalee R.
jenadoom@gmail.com
3-012 (4)

Dove, Meghan K.
mkdove@uga.edu
1-009 (8), 1-038 (8)

Downey, Maureen
mdowney@mail.niagara.edu
2-025 (26)

Downs, Erica
edowns@gmail.com
2-025 (2)

Dreyer, Benard P.
Benard.Dreyer@nyumc.org
1-025 (57)

Dueker, Gwenden
duekerg@gvsu.edu
1-038 (16)

Duffy, Hester
hester.duffy@plymouth.ac.uk
1-009 (15), 1-025 (20), 1-038 (13)

Duh, Shinchiae
sduh@ucsc.edu
3-023 (27)

Dunfield, Kristen A.
kristen.dunfield@gmail.com
2-019, 3-023 (68)

Dunn, Kirsty J.
k.dunn@lancaster.ac.uk
2-011 (33)

Dunn, Sarah
sarah.dunn100@email.wsu.edu
3-023 (52)

Dupoux, Emmanuel
dupoux@gmail.com
2-021

Durand, Karine
karine.durand@u-bourgogne.fr
1-009 (4)

Durrant, Samantha
samantha.durrant@plymouth.ac.uk
1-009 (15), 1-025 (20), 2-040 (23)

Dush, Claire K.
kamp-dush.1@osu.edu
3-023 (66)

Dusing, Stacey
scdusing@vcu.edu
2-040 (1)

Duta, Mihaela
mihaela.duta@psy.ox.ac.uk
1-033 (43)

Dwyer, Anne
a.dwyer@uws.edu.au
1-012

Dywan, Jane
jdywan@brocku.ca
1-028

Ecklund-Flores, Lisa
lecklundflores@mercy.edu
1-025 (1), 2-025 (2)

Edmunds, Sarah R.
sre26@cornell.edu
3-023 (17)

Edwards, Alison
alison.edwards@asu.edu
1-025 (36)

Eggum, Natalie
Natalie.Eggum@asu.edu
1-025 (36)

Eiden, Rina D.
eiden@ria.buffalo.edu
1-009 (55), 1-025 (3), 3-023 (61)

Ein, Natalie
nein@ryerson.ca
3-012 (70)

Eisenberg, Nancy
Nancy.Eisenberg@asu.edu
1-025 (36), 3-012 (12)

Ekas, Naomi V.
nami.ekas@tcu.edu
3-002

Ekberg, Therese L.
therese.ekberg@psyk.uu.se
1-033 (12)

Ekström, Jenny
jenny@ling.su.se
2-025 (21)
<table>
<thead>
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<th>Author Name</th>
<th>Email Address</th>
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<td>Elekes, Fruzsina</td>
<td><a href="mailto:e_fruzsi@invitel.hu">e_fruzsi@invitel.hu</a></td>
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</tr>
<tr>
<td>Elicker, James</td>
<td><a href="mailto:elickerj@purdue.edu">elickerj@purdue.edu</a></td>
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<tr>
<td>Elkin, Rachel</td>
<td><a href="mailto:rle57@cornell.edu">rle57@cornell.edu</a></td>
<td>1-001</td>
</tr>
<tr>
<td>Elliot, Kristen M.</td>
<td><a href="mailto:ellio215@umn.edu">ellio215@umn.edu</a></td>
<td>1-009 (45)</td>
</tr>
<tr>
<td>Ellis, Ann</td>
<td><a href="mailto:ellisa@grinnell.edu">ellisa@grinnell.edu</a></td>
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</tr>
<tr>
<td>Ellis-Davies, Katherine</td>
<td><a href="mailto:Elliskgk@cardiff.ac.uk">Elliskgk@cardiff.ac.uk</a></td>
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<td><a href="mailto:se238@cornell.edu">se238@cornell.edu</a></td>
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<tr>
<td>Elsner, Birgit</td>
<td><a href="mailto:birgit.elsner@uni-potsdam.de">birgit.elsner@uni-potsdam.de</a></td>
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<td>Elsner, Claudia</td>
<td><a href="mailto:Claudia.elsner@psyk.uu.se">Claudia.elsner@psyk.uu.se</a></td>
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<td>Emberson, Lauren</td>
<td><a href="mailto:lauren.emberson@gmail.com">lauren.emberson@gmail.com</a></td>
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<tr>
<td>Emery, Helen</td>
<td><a href="mailto:hemery2@illinois.edu">hemery2@illinois.edu</a></td>
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</tr>
<tr>
<td>Endo, Satoshi</td>
<td><a href="mailto:s.endo@bham.ac.uk">s.endo@bham.ac.uk</a>â€Ž</td>
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<td>Engelnder, Jane</td>
<td><a href="mailto:jane-engeldinger@uiowa.edu">jane-engeldinger@uiowa.edu</a></td>
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<tr>
<td>Englund, Michelle M.</td>
<td><a href="mailto:englu008@umn.edu">englu008@umn.edu</a></td>
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<tr>
<td>Erickson, Nora</td>
<td><a href="mailto:nora.erickson@wsu.edu">nora.erickson@wsu.edu</a></td>
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<tr>
<td>Espinosa, Carolina</td>
<td><a href="mailto:carespin@eden.rutgers.edu">carespin@eden.rutgers.edu</a></td>
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<td>Esseily, Rana</td>
<td><a href="mailto:ranaesseily@hotmail.com">ranaesseily@hotmail.com</a></td>
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<td>Evens, Joseph</td>
<td><a href="mailto:joseph.evens@wayne.edu">joseph.evens@wayne.edu</a></td>
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<td>Fagard, Jacqueline</td>
<td><a href="mailto:jacqueline.fagard@gmail.com">jacqueline.fagard@gmail.com</a></td>
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<td>Fair, Damien</td>
<td><a href="mailto:faird@oshu.edu">faird@oshu.edu</a></td>
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<td><a href="mailto:lfais@psych.ubc.ca">lfais@psych.ubc.ca</a></td>
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<td><a href="mailto:falconalberto@hotmail.com">falconalberto@hotmail.com</a></td>
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<td>Fang, Shixin</td>
<td><a href="mailto:shf741@mail.harvard.edu">shf741@mail.harvard.edu</a></td>
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<td>Farag, Rafalla</td>
<td><a href="mailto:rafalla.farag@plymouth.ac.uk">rafalla.farag@plymouth.ac.uk</a></td>
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<td><a href="mailto:mfaria@assumption.edu">mfaria@assumption.edu</a></td>
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<td><a href="mailto:ffarzin@stanford.edu">ffarzin@stanford.edu</a></td>
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<td>Fassbender, Ina</td>
<td><a href="mailto:ina.fassbender@uni-bielefeld.de">ina.fassbender@uni-bielefeld.de</a></td>
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<td><a href="mailto:cfausey@indiana.edu">cfausey@indiana.edu</a></td>
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<td><a href="mailto:eswenfava@gmail.com">eswenfava@gmail.com</a></td>
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<td><a href="mailto:christine.fawcett@psyk.uu.se">christine.fawcett@psyk.uu.se</a></td>
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Fetig, Nicole B.
nbowling@gmu.edu
2-025 (15)

Fetters, Michael
mafetters@gmail.com
3-012 (26)

Fichtl, Severin
s.fichtl.10@aberdeen.ac.uk
1-004

Fifer, William P.
wpf1@columbia.edu
1-025 (1), 2-025 (2)

Fikkert, Paula
paula.fikkert@mac.com
1-009 (16), 1-009 (25), 1-033 (39),
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Filippa, Manuela
mgfilippa@libero.it
2-011 (59)

Finch, Jenna
jef53@georgetown.edu
2-034 (67), 3-012 (68)

Fine, Jodene G.
finej@msu.edu
1-015

Finegood, Eric
efinegoo@med.umich.edu
3-010

Fisher, Cynthia
clfishe@cyrus.psych.illinois.edu
3-012 (27)

Fisher, Philip A.
philf@oslc.org
1-033 (17)

Fisher, Wayne
wfisher@unmc.edu
2-011 (7)

Fisher-Thompson, Donna
dftthompson@niagara.edu
2-017, 2-025 (26)

Fizke, Ella
ella.fizke@psych.uni-goettingen.de
2-040 (54)

Flaster-Taverner, Caroline
cflaster@psychotherapybcn.net
1-025 (57)

Fleahman, Alissa N.
zanf15@goldmail.etsu.edu
1-009 (32)

Flint, Annedrea
Andrea_flint@health.qld.gov.au
1-038 (68)

Floccia, Caroline
caroline.floccia@plymouth.ac.uk
1-009 (15), 1-025 (20), 1-038 (13),
2-034 (19), 2-040 (23), 3-023 (12)

Flom, Ross
flom@byu.edu
1-025 (45), 1-025 (67), 3-011

Flombaum, Jonathan
jflombaum@gmail.com
2-040 (44)

Flora, David
dflora@yorku.ca
1-002, 1-038 (66)

Flores, Melissa
mflores@trinity.edu
3-012 (33)

Flory, Michael J.
mjflory@rcn.com
2-011 (60)

Flynn, Emma
e.g.flynn@durham.ac.uk
1-032

Flynn, Heather
hflynn@umich.edu
2-011 (62)

Flynn, Valerie
vflynn@aurora.edu
2-025 (59)

Fogel, Alan
alan.fogel@psych.utah.edu
3-002

Folland, Nicole A.
rfolland@gmail.com
2-016

Fong, Vanessa L.
vfong@vfong.com
1-009 (13)

Forget-Dubois, Nadine
nadine.forget-dubois@psy.ulaval.ca
1-034

Foroud, Afra
afra.foroud@gmail.com
2-040 (2), 3-009

Forssman, Linda
linda.forssman@psyk.uu.se
2-011 (35)

Forster, Deborah
forstermobu@gmail.com
2-001

Fortin, Annie-Joëlle
annie_joelle@me.com
1-033 (41)

Fortuna, Keren
keren.fortuna@mail.huji.ac.il
1-031

Fowler, Nia
FowlerNC@cardiff.ac.uk
1-033 (34), 2-017, 2-031

Fox, Nathan A.
fox@umd.edu
1-011, 1-021, 1-025 (14), 2-025 (57)

Fragkioudaki, Frantzeska
frantzeskafragkioudaki@gmail.com
2-025 (46)

Franchak, John M.
franchak@nyu.edu
1-033 (8), 2-040 (19)

Franchin, Laura
laura.franchin@unipd.it
2-025 (27)

Francis, Brian
b.francis@lancaster.ac.uk
1-003

Franco, Antonio J.
nurkwinpilhcb@hotmail.com
2-040 (28)

Frank, Chelsea
du9044@wayne.edu
1-015
Frank, Hannah  
hef4@georgetown.edu  
2-034 (24)

Frank, Michael C.  
mcfrank@stanford.edu  
2-010, 2-024

Frankel, Leslie  
LeslieFrankel@gmail.com  
2-034 (63)

Frauenfelder, Ulrich  
ulrich.frauenfelder@unige.ch  
1-033 (44), 2-022

Freeman, Jacob  
iabsorbingthings@gmail.com  
3-012 (52)

Freitag, Claudia  
Claudia.Freitag@psychol.uni-giessen.de  
2-007, 2-020, 3-026

French, Jason A.  
frenchja@u.northwestern.edu  
1-033 (51), 2-025 (48)

French, Robert M.  
robert.french@u-bourgogne.fr  
2-040 (17), 3-023 (15)

French-Child, Jessica  
jessicaibfrench@gmail.com  
1-007

Frick, Janet  
jfrick@uga.edu  
3-011

Fricker, Damian C.  
dfricker@indiana.edu  
3-022

Friederici, Angela D.  
angelaf@cbs.mpg.de  
1-019, 1-038 (55)

Friedman, Allison  
aht240@nyu.edu  
1-038 (29)

Friedman, Bruce  
bhfriedm@vt.edu  
2-029

Friedman, Naomi P.  
n Naomi.friedman@colorado.edu  
2-040 (52)

Friend, Margaret  
rmfriend@sciences.sdsu.edu  
2-025 (32)

Friendly, Rayna H.  
friendr@mcmaster.ca  
1-012

Fuda, Christina M.  
cfuda@yorku.ca  
3-023 (6)

Fuentes, Susana  
susana.fuentes@wur.nâ€œl  
1-009 (56)

Fukuyama, Hiroshi  
h.fukuyama@ky7.ecs.kyoto-u.ac.jp  
1-038 (12)

Fumagalli, Guido F.  
guido.fumagalli@univr.it  
3-012 (46)

Gabaree, Lily  /lgaba7@gmail.com  
1-033 (52)

Gaertner, Kim  
kimgaer@aol.com  
2-040 (54)

Gaias, Larissa M.  
larissamichele19@gmail.com  
3-012 (57)

Galazka, Martyna A.  
mgalazka@bu.edu  
2-034 (26)

Galián, María  
mdgalian@um.es  
2-034 (68)

Gallagher, Erin  
egallag1@emich.edu  
3-023 (43)

Gallagher, Kathleen C.  
kate.gallagher@unc.edu  
2-037

Gamber, Bridget C.  
bridget@mail.utexas.edu  
1-033 (42), 3-012 (61)

Gampe, Anja  
gampe@cbm.mpg.de  
3-012 (16)

Ganea, Patricia  
patricia.ganea@utoronto.ca  
1-009 (44), 2-034 (26)

Gangi, Devon N.  
dgangi@psy.miami.edu  
3-023 (70)

Ganiban, Jody M.  
jmganiban@gmail.com  
2-034 (70)

Ganser, Lena  
lena.ganser@psychologie.uni-heidelberg.de  
2-011 (66)

Garcia, Leanna  
garcia12@illinois.edu  
1-031

Gardner, Judith M.  
karmelgardner@si.rr.com  
2-011 (60)

Garfield, Hartley  
hgarfield@utoronto.ca  
1-002, 1-038 (66), 2-034 (64)

Gariepy, Jean-Louis  
jgariepy@mindspring.com  
1-038 (46)

Gartstein, Maria A.  
gartstma@wsu.edu  
2-025 (61), 2-034 (68), 2-034 (69), 3-023 (52), 3-023 (54)

Gatti, Merideth  
GattisM@cardiff.ac.uk  
1-016, 1-033 (34), 1-033 (61), 2-011 (51), 2-017, 2-031, 3-023 (32), 3-023 (33)

Gava, Lucia  
lucia.gava@unimib.it  
1-028

Ge, Liezhong  
topglzh@163.com  
1-028, 2-040 (14)

Geangu, Elena  
geangue@gmail.com  
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<td><a href="mailto:jillgilkerson@lenafoundation.org">jillgilkerson@lenafoundation.org</a></td>
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<td><a href="mailto:rogilmore@psu.edu">rogilmore@psu.edu</a></td>
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<td><a href="mailto:katherine.gittins@gmail.com">katherine.gittins@gmail.com</a></td>
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<td><a href="mailto:sglass2@psychamoses.indstate.edu">sglass2@psychamoses.indstate.edu</a></td>
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<td>Gliga, Teodora</td>
<td><a href="mailto:t.gliga@bbk.ac.uk">t.gliga@bbk.ac.uk</a></td>
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<td><a href="mailto:liglynn@uci.edu">liglynn@uci.edu</a></td>
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<td>Goertz, Claudia</td>
<td><a href="mailto:cl.goertz@psych.uni-frankfurt.de">cl.goertz@psych.uni-frankfurt.de</a></td>
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<td>Gogate, Lakshmi</td>
<td><a href="mailto:lgogate@fgcu.edu">lgogate@fgcu.edu</a></td>
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<td><a href="mailto:ecg90@vt.edu">ecg90@vt.edu</a></td>
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<td>Goldberg, Joshua</td>
<td><a href="mailto:joshgold@alum.mit.edu">joshgold@alum.mit.edu</a></td>
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<td>Goldberg, Wendy</td>
<td><a href="mailto:wagoldberg@uci.edu">wagoldberg@uci.edu</a></td>
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<td>Goldenberg, Elizabeth R.</td>
<td><a href="mailto:ergoldenb@gmail.com">ergoldenb@gmail.com</a></td>
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<td>Goldin-Meadow, Susan</td>
<td><a href="mailto:sgm@uchicago.edu">sgm@uchicago.edu</a></td>
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<td>Goldstein, Michael H.</td>
<td><a href="mailto:mhg26@cornell.edu">mhg26@cornell.edu</a></td>
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<td>Gomez, Rebecca</td>
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<td>Gontijo, Ana Paula B.</td>
<td><a href="mailto:paulabensemann@gmail.com">paulabensemann@gmail.com</a></td>
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<td><a href="mailto:gonzo@umich.edu">gonzo@umich.edu</a></td>
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<td><a href="mailto:nayeli.gonzalez.gomez@gmail.com">nayeli.gonzalez.gomez@gmail.com</a></td>
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<td>González-Salinas, Carmen</td>
<td><a href="mailto:cgonzale@um.es">cgonzale@um.es</a></td>
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<td><a href="mailto:psysg@emory.edu">psysg@emory.edu</a></td>
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<td><a href="mailto:a.goody@lancaster.ac.uk">a.goody@lancaster.ac.uk</a></td>
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<td><a href="mailto:jagudmun@uncg.edu">jagudmun@uncg.edu</a></td>
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<td><a href="mailto:gunnar@umn.edu">gunnar@umn.edu</a></td>
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Gurlt, Caitlin
gurlcm16@uwgb.edu
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Gustafson, Gwen
gwen.gustafson@uconn.edu
1-025 (56), 1-033 (46)

Gustafson, Kathleen F.
kgustafson@kumc.edu
2-004

Guy, Maggie W.
mgiggs5@utk.edu
1-033 (14), 2-011 (14)

Gweon, Hyowon
hyora@mit.edu
3-004

Göksun, Tilbe
tilbe@mail.med.upenn.edu
1-025 (28)

Ha, Oh-Ryeong
ohryeong.ha@louisville.edu
1-033 (31)

Haerri, Ursula
ursihaerri@hotmail.com
1-009 (35)

Hahn, Chun-Shin
hahnc@mail.nih.gov
1-038 (34)

Hailey, Brianna
bhailey@uoregon.edu
2-025 (3), 3-013

Hakuno, Yoko
yokohakuno@gmail.com
1-033 (27), 3-023 (18)

Halberda, Justin
halberda@hu.edu
3-023 (21)

Haley, David
haley@utsc.utoronto.ca
1-038 (38)

Hall, Timothy E.
te5022@psu.edu
3-012 (48)

Haltigan, John D.
jdhaltig@uncg.edu
1-031, 3-006, 3-012 (50)

Hamil, Melissa S.
rhamil@sycamores.indstate.edu
1-038 (42)

Hamlin, J Kiley
kiley.hamlin@psych.ubc.ca
1-016, 3-025

Hammond, Jane
Hammond@rti.org
1-009 (49), 2-029, 3-013

Hammond, Stuart I.
shammond@sfu.ca
3-023 (34)

Hamre, Bridget
bkh3d@virginia.edu
2-040 (67)

Hancock, Peter
p.j.b.hancock@stir.ac.uk
3-012 (20)

Handl, Andrea
andrea.handl@psyk.uu.se
3-008

Hane, Amie A.
Amie.A.Hane@williams.edu
1-021

Hannagan, Thomas
thom.hannagan@gmail.com
2-014

Hansen, Melissa A.
melissa.hansen@temple.edu
2-025 (42)

Hansen, Mikkel B.
mikkel.hansen@iedparis8.net
3-023 (31)

Hansen-Tift, Amy M.
ahanse10@fau.edu
1-025 (4), 1-033 (29)

Hanson, Katherine G.
hkanson@psych.umass.edu
1-009 (28), 2-040 (40), 2-040 (41)

Hanson, Madeline
babylab@berkeley.edu
1-035

Harbourne, Regina
rharbour@unmc.edu
1-033 (5), 2-011 (7), 2-011 (8)

Hardin, Jillian
jsader@fau.edu
2-025 (9)

Hare, Brian
b.hare@duke.edu
2-003, 2-025 (49), 2-025 (50), 2-040 (35)

Harris, Katherine
kguyon@emich.edu
1-025 (59), 1-038 (54)

Hatahet, Lila
lhatahet@gmail.com
1-038 (54)

Hauf, Petra
phauf@stfx.ca
1-009 (33), 1-033 (47), 1-038 (18)

Havy, Mélanie
melanie.havy@gmail.com
2-025 (34), 3-009

Haworth, Joshua
jhaworth@unmc.edu
2-011 (8)

Haworth, Joshua L.
jhaworth@unomaha.edu
1-033 (5), 2-011 (7)

Hawthorne, Kara E.
kara.hawthorne@gmail.com
1-010

Hay, Dennis
d.hay@lancaster.ac.uk
3-023 (2)

Hay, Jessica F.
jjhay@tennessee.edu
1-029

Haydon, Katherine C.
khaydon@illinois.edu
1-031

Hayes, Marie J.
Marie.Hayes@umit.maine.edu
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Haywood, Shevon M.
shenvh@gmail.com
2-011 (60)
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<td><a href="mailto:nancyhazen@mail.utexas.edu">nancyhazen@mail.utexas.edu</a></td>
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<td><a href="mailto:minxuanhe@berkeley.edu">minxuanhe@berkeley.edu</a></td>
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<td>He, Zijing</td>
<td><a href="mailto:hezij2@mail.sysu.edu.cn">hezij2@mail.sysu.edu.cn</a></td>
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<td><a href="mailto:Heathcock.2@osu.edu">Heathcock.2@osu.edu</a></td>
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<td><a href="mailto:alibme04@vt.edu">alibme04@vt.edu</a></td>
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<td>Heimann, Mikael</td>
<td><a href="mailto:mikael.heimann@ibv.liu.se">mikael.heimann@ibv.liu.se</a></td>
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<td>Hellendoorn, Annika</td>
<td><a href="mailto:A.Hellendoorn@uu.nl">A.Hellendoorn@uu.nl</a></td>
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<td>Heller, Nicole A.</td>
<td><a href="mailto:nicole.heller@umit.maine.edu">nicole.heller@umit.maine.edu</a></td>
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<td><a href="mailto:nhendrix@u.northwestern.edu">nhendrix@u.northwestern.edu</a></td>
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<td>Hennefield, Laura</td>
<td><a href="mailto:laura.hennefield@gmail.com">laura.hennefield@gmail.com</a></td>
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<td>Henning, Anne</td>
<td><a href="mailto:a_henning@mx.uni-saarland.de">a_henning@mx.uni-saarland.de</a></td>
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<td>Henrichs, Ivanina</td>
<td><a href="mailto:ivanina.henrichs@uni-potsdam.de">ivanina.henrichs@uni-potsdam.de</a></td>
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<td><a href="mailto:hensch@mbc.harvard.edu">hensch@mbc.harvard.edu</a></td>
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<td>Hepach, Robert</td>
<td><a href="mailto:hepach@eva.mpg.de">hepach@eva.mpg.de</a></td>
<td>1-025 (40), 1-038 (37), 3-025</td>
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<td>Herbert, Jane</td>
<td><a href="mailto:j.s.herbert@sheffield.ac.uk">j.s.herbert@sheffield.ac.uk</a></td>
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<td><a href="mailto:hernikm@ceu.hu">hernikm@ceu.hu</a></td>
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<td>Heron-Delaney, Michelle A.</td>
<td><a href="mailto:michelle.delaney@uq.edu.au">michelle.delaney@uq.edu.au</a></td>
<td>1-038 (68), 3-011</td>
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<td>Herrmann, Esther</td>
<td><a href="mailto:ehermann@eva.mpg.de">ehermann@eva.mpg.de</a></td>
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<td>Herrold, Henry G.</td>
<td><a href="mailto:hherrold@uci.org">hherrold@uci.org</a></td>
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</tr>
<tr>
<td>Hespos, Susan</td>
<td><a href="mailto:hespos@northwestern.edu">hespos@northwestern.edu</a></td>
<td>1-006, 1-025 (23), 1-025 (29), 1-033 (32), 2-040 (45)</td>
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<td><a href="mailto:hester1@illinois.edu">hester1@illinois.edu</a></td>
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<td>Hetzel, Lisa</td>
<td><a href="mailto:lhetzel@mail.niagara.edu">lhetzel@mail.niagara.edu</a></td>
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<tr>
<td>Hetzel, Susan</td>
<td><a href="mailto:hage0328@umn.edu">hage0328@umn.edu</a></td>
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<td>Hewitt, John K.</td>
<td><a href="mailto:John.Hewitt@colorado.edu">John.Hewitt@colorado.edu</a></td>
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</tr>
<tr>
<td>Hidaka, Shohei</td>
<td><a href="mailto:shhidaka@jaist.ac.jp">shhidaka@jaist.ac.jp</a></td>
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</tr>
<tr>
<td>Hietanen, Jari</td>
<td><a href="mailto:jari.hietanen@uta.fi">jari.hietanen@uta.fi</a></td>
<td>2-011 (47)</td>
</tr>
<tr>
<td>Hilbrink, Elma</td>
<td><a href="mailto:Elma.Hilbrink@mpi.nl">Elma.Hilbrink@mpi.nl</a></td>
<td>1-033 (34), 2-011 (51), 2-017, 2-031</td>
</tr>
<tr>
<td>Hill-Soderlund, Ashley</td>
<td><a href="mailto:ashley.hill-soderlund@snc.edu">ashley.hill-soderlund@snc.edu</a></td>
<td>1-038 (46), 2-011 (48)</td>
</tr>
<tr>
<td>Hillgrove Stuart, Jessica</td>
<td><a href="mailto:jsh@yorku.ca">jsh@yorku.ca</a></td>
<td>1-002</td>
</tr>
<tr>
<td>Hipwell, Alison</td>
<td><a href="mailto:hipwelliae@upmc.edu">hipwelliae@upmc.edu</a></td>
<td>1-015</td>
</tr>
<tr>
<td>Hiraki, Kazuo</td>
<td><a href="mailto:khiraki@idea.c.u-tokyo.ac.jp">khiraki@idea.c.u-tokyo.ac.jp</a></td>
<td>2-040 (48)</td>
</tr>
<tr>
<td>Hirsch, Suzanna</td>
<td><a href="mailto:suzanna.hirsch@med.einstein.yu.edu">suzanna.hirsch@med.einstein.yu.edu</a></td>
<td>2-025 (8)</td>
</tr>
<tr>
<td>Hirsh-Pasek, Kathy</td>
<td><a href="mailto:khirshpa@temple.edu">khirshpa@temple.edu</a></td>
<td>1-009 (12), 1-025 (28), 1-038 (21), 2-025 (42), 3-012 (35), 3-012 (55)</td>
</tr>
<tr>
<td>Hirshkowitz, Amy</td>
<td><a href="mailto:ahirshko@tamu.edu">ahirshko@tamu.edu</a></td>
<td>1-033 (19)</td>
</tr>
<tr>
<td>Ho, S. S.</td>
<td><a href="mailto:hosh@med.umich.edu">hosh@med.umich.edu</a></td>
<td>3-010</td>
</tr>
<tr>
<td>Hobbs, Kathryn</td>
<td><a href="mailto:khobbs@fas.harvard.edu">khobbs@fas.harvard.edu</a></td>
<td>1-033 (58), 1-038 (36)</td>
</tr>
<tr>
<td>Hoch, Alyson</td>
<td><a href="mailto:allie.hoch@uky.edu">allie.hoch@uky.edu</a></td>
<td>1-038 (6)</td>
</tr>
<tr>
<td>Hochmann, Jean-Rémy</td>
<td><a href="mailto:jr.hochmann@gmail.com">jr.hochmann@gmail.com</a></td>
<td>2-022</td>
</tr>
<tr>
<td>Hodel, Amanda S.</td>
<td><a href="mailto:hodel004@umn.edu">hodel004@umn.edu</a></td>
<td>1-009 (62)</td>
</tr>
<tr>
<td>Hoehl, Stefanie</td>
<td><a href="mailto:stefanie.hoehl@psychologie.uni-heidelberg.de">stefanie.hoehl@psychologie.uni-heidelberg.de</a></td>
<td>1-009 (6), 2-025 (18), 2-027</td>
</tr>
<tr>
<td>Hoffmann, Amy</td>
<td><a href="mailto:hoffmann@upmc.edu">hoffmann@upmc.edu</a></td>
<td>1-015</td>
</tr>
<tr>
<td>Hoicka, Elena</td>
<td><a href="mailto:elena.hoicka@stir.ac.uk">elena.hoicka@stir.ac.uk</a></td>
<td>1-016, 1-025 (30)</td>
</tr>
<tr>
<td>Author</td>
<td>Email Address</td>
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<td>Holditch-Davis, Diane</td>
<td><a href="mailto:diane.hd@duke.edu">diane.hd@duke.edu</a></td>
<td>1-027, 2-011 (55), 2-034 (56), 3-023 (59), 3-024</td>
</tr>
<tr>
<td>Holt, Lori</td>
<td><a href="mailto:holt@andrew.cmu.edu">holt@andrew.cmu.edu</a></td>
<td>3-005</td>
</tr>
<tr>
<td>Hoppenbrouwers, Karel</td>
<td><a href="mailto:karel.hoppenbrouwers@med.kuleuven.be">karel.hoppenbrouwers@med.kuleuven.be</a></td>
<td>3-023 (22)</td>
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<tr>
<td>Horodynski, Mildred</td>
<td><a href="mailto:millie@msu.edu">millie@msu.edu</a></td>
<td>1-009 (52)</td>
</tr>
<tr>
<td>Horton, Rachel</td>
<td><a href="mailto:rhorton@yorku.ca">rhorton@yorku.ca</a></td>
<td>1-002</td>
</tr>
<tr>
<td>Hostinar, Camelia E.</td>
<td><a href="mailto:hosti002@umn.edu">hosti002@umn.edu</a></td>
<td>1-025 (2), 1-036, 3-012 (4)</td>
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<tr>
<td>Hou, Chuan</td>
<td><a href="mailto:chuanhou@ski.org">chuanhou@ski.org</a></td>
<td>2-036</td>
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<tr>
<td>Houston, Derek M.</td>
<td><a href="mailto:dmhousto@indiana.edu">dmhousto@indiana.edu</a></td>
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<td>Houston, Jessica</td>
<td><a href="mailto:jhousto2@gmail.com">jhousto2@gmail.com</a></td>
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<td>Howard, Lauren H.</td>
<td><a href="mailto:lhhoward@uchicago.edu">lhhoward@uchicago.edu</a></td>
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<td>Howard Gola, Alice Ann</td>
<td><a href="mailto:alicean.howard@gmail.com">alicean.howard@gmail.com</a></td>
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<td>Howarth, Grace Z.</td>
<td><a href="mailto:ghowarth@masonlive.gmu.edu">ghowarth@masonlive.gmu.edu</a></td>
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<td>Hozella, Alexia</td>
<td><a href="mailto:acb219@psu.edu">acb219@psu.edu</a></td>
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<td>Hsieh, Yi-Hsin</td>
<td><a href="mailto:forever125@yahoo.com.tw">forever125@yahoo.com.tw</a></td>
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<td>Hsu, Hsin-Yueh</td>
<td><a href="mailto:moonie0701@gmail.com">moonie0701@gmail.com</a></td>
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<td>Huang, Chi-Tai</td>
<td><a href="mailto:ujchtu@nccu.edu.tw">ujchtu@nccu.edu.tw</a></td>
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<td><a href="mailto:98523202@stmail.tcu.edu.tw">98523202@stmail.tcu.edu.tw</a></td>
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<td>Hubble, Morgan</td>
<td><a href="mailto:morgan.hubble@gmail.com">morgan.hubble@gmail.com</a></td>
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<td>Hudon, Tamara</td>
<td><a href="mailto:thudo041@uottawa.ca">thudo041@uottawa.ca</a></td>
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<td><a href="mailto:MHUESTIS@nida.nih.gov">MHUESTIS@nida.nih.gov</a></td>
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<td><a href="mailto:s.hunnious@donders.ru.nl">s.hunnious@donders.ru.nl</a></td>
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<td>Hyde, Daniel C.</td>
<td><a href="mailto:dchyyde@fas.harvard.edu">dchyyde@fas.harvard.edu</a></td>
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<td>Höhle, Barbara</td>
<td><a href="mailto:hoehle@uni-potsdam.de">hoehle@uni-potsdam.de</a></td>
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<td><a href="mailto:ichihiro@tamacc.chuo-u.ac.jp">ichihiro@tamacc.chuo-u.ac.jp</a></td>
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<td>Inoue, Yasuyuki</td>
<td><a href="mailto:y-inoue@real.cs.tut.ac.jp">y-inoue@real.cs.tut.ac.jp</a></td>
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<td>Irwin, Jessica</td>
<td><a href="mailto:eq9821@wayne.edu">eq9821@wayne.edu</a></td>
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<td>Ishiguro, Hiroshi</td>
<td><a href="mailto:ishiguro@sys.es.osaka-u.ac.jp">ishiguro@sys.es.osaka-u.ac.jp</a></td>
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</table>
Itakura, Shoji
sitakura@bun.kyoto-u.ac.jp
1-033 (55), 2-025 (55), 2-026, 2-040 (48), 3-012 (62)

Itel, Nadine
nadine_itel@yahoo.com
1-038 (21)

Iverson, Jana
jiverson@pitt.edu
2-011 (5), 2-031, 2-035

Izzo, Theresa
izzota@vcu.edu
2-040 (1)

Jacobs, Amy E.
aejac02@louisville.edu
1-038 (4)

Jacobvitz, Deborah
debi@mail.utexas.edu
1-038 (48), 1-038 (49), 2-034 (63)

Jacquet, Anne-Yvonne
anne-yvonne.jacquet@parisdescartes.fr
1-004

Jaffe, Joseph
jaffejo@pi.cpmc.columbia.edu
3-002, 3-012 (52)

Jalali, Shreya
shreya.jalali@mail.mcgill.ca
1-033 (41)

James, Karin H.
khjames@indiana.edu
3-012 (47), 3-023 (25)

Jamison, Kristen R.
kjamison@virginia.edu
2-040 (67)

Janiczek, Dan
Z1623925@students.niu.edu
1-038 (59)

Janssen, Denise
denisejanssen@student.ru.nl
3-012 (1)

Janzen, Gabriele
g.janzen@donders.ru.nl
2-025 (17)

Jao, R. Joanne
rjiao@indiana.edu
1-009 (50)

Jarquin, Susan E.
suefelice1981@yahoo.com
1-024

Jayaweera, Avanthi
avan010@vt.edu
1-025 (15)

Jayne, Katherine
kjayne@emory.edu
1-038 (41)

Jebram, Anna
anna.jebram@med.uni-heidelberg.de
3-023 (58)

Jerkins, Justin
jt.foreman@gmail.com
3-012 (40)

Jeschonek, Susanna
susanna.jeschonek@haw-hamburg.de
3-012 (39)

Jesse, Allison
ajessee2@illinois.edu
2-040 (58), 3-012 (64)

Jeste, Shafali
S.Jeste@mednet.ucla.edu
2-025 (8)

Jewett, Christopher R.
cjewett2@utk.edu
1-033 (14), 2-011 (14)

Jin, Kyong-sun
kjins5@illinois.edu
2-019, 3-012 (27)

Joh, Amy S.
amy.joh@duke.edu
1-009 (23), 2-011 (37), 2-025 (47), 3-017

Johansson, Maria
maria.johansson@psyk.uu.se
2-011 (35)

Johnson, Christine M.
johnson@cogsci.ucsd.edu
2-001

Johnson, Elizabeth
elizabeth.johnson@utoronto.ca
1-012, 1-022, 2-010, 2-011 (36), 2-025 (39), 2-034 (18), 3-021, 3-023 (37)

Johnson, Elizabeth B.
zebh8@goldmail.etsu.edu
2-034 (28)

Johnson, Leigha
z1603975@students.niu.edu
3-023 (41)

Johnson, Mark
mark.johnson@bbk.ac.uk
1-009 (7), 1-014, 1-020, 1-033 (6)

Johnson, Scott P.
scott.johnson@ucla.edu
1-033 (26), 2-014, 2-034 (3), 2-034 (44), 2-034 (45), 3-023 (5)

Johnson, Susan C.
johnson.4369@osu.edu
2-019, 3-023 (66)

Jones, Mike
mike.jones@mq.edu.au
1-038 (3)

Jones, Nancy A.
njones@fau.edu
1-025 (50), 1-025 (54), 1-038 (47), 2-025 (9)

Jones, Susan S.
jones1@indiana.edu
3-012 (47), 3-023 (25)

Jones, Theresa A.
tj@psy.utexas.edu
2-018

Jongmans, Marian
m.j.jongmans@uu.nl
1-027

Jowkar-Baniani, Gelareh
gjowkar@utsc.utoronto.ca
1-025 (31), 2-034 (8)

Joyce, Catherine
joyce@tuci.org
2-011 (70)

Julian, Megan M.
mmj17@pitt.edu
1-009 (48)
Author Index

Jun, Young-mi
amyjun330@gmail.com
3-012 (14)

Jung, Wendy P.
wjung@tulane.edu
1-004, 1-033 (3), 2-011 (9), 2-011 (11), 2-040 (5)

Jöhr, Jane Lubna
jane.johr@unige.ch
1-033 (44), 2-022

Kaakarli, Makieh
by2687@wayne.edu
1-015

Kadoo, Tamara
tamara.kadoo@wayne.edu
1-015

Kaduk, Katharina
katharina.kaduk@durham.ac.uk
2-011 (12)

Kaefer, Tanya
ttkaefer@umich.edu
1-009 (14), 3-012 (31)

Kager, René
r.w.j.kager@uu.nl
2-011 (18)

Kahrs, Björn A.
bkahrs@tulane.edu
1-004, 1-033 (3), 2-011 (9), 2-011 (11), 2-040 (5), 3-012 (15)

Kakigi, Ryusuke
kakigi@nips.ac.jp
1-033 (16)

Kaldy, Zsuzsa
zsuzsa.kaldy@umb.edu
3-012 (44)

Kalpidou, Maria
mkalpidou@assumption.edu
2-034 (59)

Kamp Dush, Claire
camp-dush@ehe.osu.edu
1-024

Kampis, Dora
dorka.kampis@gmail.com
2-026, 3-020

Kanakogi, Yasuhiro
y.kanakogi@fx3.ecs.kyoto-u.ac.jp
1-033 (55), 3-012 (62)

Kanazawa, So
kanaso@sea.plala.or.jp
1-025 (11), 1-025 (69), 1-033 (16), 1-038 (31), 1-038 (33), 2-034 (4)

Kanda, Takayuki
kanda@atr.jp
1-033 (55)

Kandhadai, Padmapriya
priyak@psych.ubc.ca
1-009 (43)

Kangas, Ashley
arkan2@uuky.edu
1-009 (9), 1-038 (5), 1-038 (6), 2-025 (19)

Kannass, Kathleen N.
kkanass@luc.edu
1-009 (36), 1-025 (7)

Karasil, Lana
lbk224@nyu.edu
2-031

Karmel, Bernard Z.
karmelgardner@rcn.com
2-011 (60)

Karraker, Katherine
Katherine.Karraker@mail.wvu.edu
1-033 (68), 2-034 (60), 2-040 (61)

Karst, Jeffrey
jeffrey.karst@mu.edu
2-029

Kaur, Maninderjit
mandy_kamboj@yahoo.com
1-038 (61), 1-038 (62)

Kavšek, Michael
kavsek@uni-bonn.de
1-025 (10), 1-038 (10), 3-012 (23)

Kayl, Andrea J.
kayla@unlv.nevada.edu
1-028, 2-040 (15)

Keane, Susan P.
spkeane@uncg.edu
3-015

Keates, Jeany
jkeates@ggh.mb.ca
1-009 (44)

Keen, Rachel
rachellek@virginia.edu
2-025 (45)

Keenan, Kathryn
kkeenan@yoda.bsd.uchicago.edu
1-015

Kelleher, Rachael
rtkelleh@uncg.edu
3-015

Kellen, Kelsi
kelsi-kellen@uiowa.edu
3-023 (57)

Keller, Heidi
hkeller@uos.de
2-020, 2-032, 3-026

Kelley, Elizabeth A.
kellyb@queensu.ca
3-023 (68)

Kelley, Ken
KKelley@ND.Edu
2-037

Kelly, Melanie
m.kelly1313@yahoo.com
1-025 (50), 1-038 (47)

Kenardy, Justin
j.kenardy@uq.edu.au
1-038 (68)

Kenward, Ben
ben.kenward@psyk.uu.se
1-032

Keren-Portnoy, Tamar
tamar.kenen-portnoy@york.ac.uk
2-017, 2-034 (21)

Kermoian, Rosanne
kermoian@stanford.edu
1-033 (11)

Kessler, Daniel
kesslerd@umich.edu
3-012 (32)

Keupp, Stefanie
skeupp@gwdg.de
1-032, 2-011 (34)
Author Index

Khu, Melanie
mkhu@ucalgary.ca
1-009 (44)

Kidd, Celeste
ckidd@bcs.rochester.edu
1-035, 2-023

Kiel, Elizabeth J.
kielluej@muohio.edu
1-021, 1-025 (48), 1-038 (53)

Killen, Melanie
mkillen@umd.edu
3-025

Kim, Bo-Ram
bkim317@psu.edu
1-034, 2-034 (61), 2-040 (57), 3-012 (3)

Kim, Eun Young
majilake@gmail.com
2-011 (53), 3-012 (14)

Kim, Hyo-rim
primewood@hanmail.net
3-012 (14)

Kim, Jeesun
j.kim@uws.edu.au
2-011 (23)

Kim, Joo Hyun
kimjoo12@msu.edu
1-009 (46)

Kim, Keun-Sun
keun-sun.kim@med.uni-heidelberg.de
3-023 (58)

Kim, Min-young
mybliss0811@gmail.com
3-012 (38)

Kim, Pilyoung
pilyoung.kim@nih.gov
1-033 (23)

Kim, Yun Jung
yun.ucla@gmail.com
2-034 (17)

King, Suzanne
Suzanne.king@douglas.mcgill.ca
2-030

King, Tony
samadhi@med.umich.edu
3-010

Kinoshita, Mariko
knoshita05@live.missouristate.edu
2-040 (62)

Kirchhoff, Conny
kirchhc@frontier.com
2-034 (69)

Kirkham, Natasha
n.kirkham@bbk.ac.uk
2-040 (50), 3-016

Király, Ildikó
kiralyi@mtapi.hu
2-006, 2-026, 3-020

Kisilevsky, Barbara S.
kisilevb@queensu.ca
1-003

Kita, Sotaro
s.kita@bham.ac.uk
1-026, 2-040 (31)

Kitajó, Keiichi
kkitajo@brain.riken.jp
1-026

Kitamura, Christine
c.kitamura@uws.edu.au
1-012, 1-030, 2-011 (23), 2-034 (15), 3-021

Kitazaki, Michiteru
mich@tut.jp
3-012 (62)

Kittredge, Audrey K.
akittre2@illinois.edu
1-006, 2-040 (46)

Knopf, Monika
knopf@psych.uni-frankfurt.de
1-020, 2-020, 3-020

Ko, Eon-Suk
eonsukko@buffalo.edu
2-011 (22)

Ko, Yeonjung
goodluckmiri@hanmail.net
3-012 (42)

Kobayashi, Megumi
cc0840011@grad.tamacc.chuo-u.ac.jp
1-033 (16)

Koegler, Holly
holly.koegler@pennstate.edu
3-019

Koester, Lynne S.
lynne.koester@umontana.edu
2-028, 3-012 (51)

Kohler, Danielle
kohlerdm@muohio.edu
1-021

Kolb, Bryan
kolb@uleth.ca
2-018

Kolling, Thorsten
tkolling@psych.uni-frankfurt.de
1-020, 3-020

Kolodziej, Jyoti A.
jkolodziej1@sycamores.indstate.edu
1-038 (42)

Kondaurova, Maria V.
mkondaurov@iupui.edu
1-038 (17)

Kondrad, Robyn L.
kondrad@virginia.edu
2-025 (45)

Konishi, Haruka
harukak@udel.edu
1-038 (21)

Kopp, Franziska
kopp@mpib-berlin.mpg.de
2-025 (12)

Koski, Jessica
tuc70729@temple.edu
1-007

Kosko, Carolyn
ckosko@udel.edu
1-038 (21)

Kostrba, A.
kostrba@ohsu.edu
2-004
Author Index

Koukoumi, Varvara
v.koukoumi1@lancaster.ac.uk
2-025 (46)

Koutstaal, Wilma
kouts003@umn.edu
1-007

Kovack-Lesh, Kristine A.
kovack-leshk@ripon.edu
3-005

Kovacs, Agnes
agneskovacs@mtapi.hu
1-020, 2-026, 3-012 (36)

Kow, Julie
julie.kow@utoronto.ca
2-011 (36)

Kraus, Allison
amkraus@stanford.edu
2-024

Krawczyk, Kirsty
kirsty_k63@hotmail.com
2-031

Kraybill, Jessica H.
jversele@vt.edu
2-008, 3-012 (7)

Krehm, Madelaine
madelaine.krehm@nyu.edu
2-002

Krentz, Ursula
krentu@spu.edu
1-014

Kretch, Kari S.
kari.kretch@nyu.edu
1-033 (8), 2-025 (20), 2-040 (19)

Kristen, Susanne
Susanne.Kristen@psy.lmu.de
1-009 (19), 1-033 (59), 2-025 (62),
3-023 (42)

Kroesbergen, Evelyn E.
E.H.Kroesbergen@uu.nl
2-040 (7)

Krogh, Lauren
lkrogh@ucla.edu
2-034 (45)

Krogh-Jepsersen, Sheila
skrogh@uchicago.edu
1-009 (3)

Krueger, Charlene A.
ckrueger@ufl.edu
1-003

Kucker, Sarah
Sarah.Kucker@gmail.com
3-012 (43), 3-022

Kuersten-Hogan, Regina
rkeurstenhogan@assumption.edu
1-024, 2-034 (57)

Kuhmeier, Valerie A.
vk4@queensu.ca
1-013, 1-038 (35), 3-023 (29),
3-023 (68)

Kulcsar, Steven
kulcsarst@mu.edu
3-019

Kurilova, Jana
jkurilov@ucalgary.ca
1-009 (60)

Kushnir, Tamar
tk397@cornell.edu
2-011 (38)

Kutscher, Vanessa
kutscher@uni-potsdam.de
1-005

Kutsuki, Aya
akutsuki@hotmail.com
2-025 (55)

Kwok, Karen W.
Karen500@live.missouristate.edu
2-040 (62)

Kyger, Mariel
marielkyger@ucla.edu
2-011 (26)

Laake, Lauren
laurenlaake@gmail.com
1-038 (39), 1-038 (59), 2-011 (48),
3-023 (41)

Laakso, Aarre
aarre@umd.umdich.edu
2-040 (55)

Laganaro, Marina
marina.laganaro@unige.ch
1-033 (44)

LaGasse, Linda L.
Linda_Lagasse@brown.edu
1-009 (49), 2-029, 3-013

Lakusta, Laura
lakusta@gmail.com
1-025 (33)

Lambert, Brittany
blambert@psy.miami.edu
3-023 (70)

Lamm, Bettina
blamm@uni-osnabrueck.de
2-020, 3-026

Landa, Rebecca J.
landa@kennedykrieger.org
3-026

Landerman, Lawrence R.
lawrence.landerman@duke.edu
2-011 (55)

Lang, Sarah N.
lang.279@osu.edu
3-023 (66)

Langill, Carolyn C.
clangill@purdue.edu
2-011 (46)

Lany, Jill
jlany@nd.edu
3-014

Lapiere, Matthew
mlapiere@asc.upenn.edu
2-034 (67)

Laplante, David
david.laplante@douglas.mcgill.ca
2-030

Larcerda, Francisco
francisco.lacerda@ling.su.se
2-021

Lau, Yessenia
ylau001@fiu.edu
1-009 (3)

Laurent, Heidemarie K.
haurent@uwyo.edu
1-031, 3-013
<table>
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<tr>
<th>Name</th>
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<td><a href="mailto:alexis.lauricella@gmail.com">alexis.lauricella@gmail.com</a></td>
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<td><a href="mailto:heatherlavigne@comcast.net">heatherlavigne@comcast.net</a></td>
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<td>Laxman, Daniel J.</td>
<td><a href="mailto:dlaxman2@illinois.edu">dlaxman2@illinois.edu</a></td>
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<td>Lechner, Paige</td>
<td><a href="mailto:jpl5250@psu.edu">jpl5250@psu.edu</a></td>
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<td>Leckman, James</td>
<td><a href="mailto:james.leckman@yale.edu">james.leckman@yale.edu</a></td>
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<td>Ledingham, Jane E.</td>
<td><a href="mailto:jane.ledingham@uottawa.ca">jane.ledingham@uottawa.ca</a></td>
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<td>Lee, Christine</td>
<td><a href="mailto:c.lee@u.northwestern.edu">c.lee@u.northwestern.edu</a></td>
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<td>Lee, Helen</td>
<td><a href="mailto:hyjlee@umich.edu">hyjlee@umich.edu</a></td>
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<td>Lee, Kang</td>
<td><a href="mailto:kang.lee@utoronto.ca">kang.lee@utoronto.ca</a></td>
<td>1-028, 2-040 (14), 3-011</td>
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<td>Lee, Sanghan</td>
<td><a href="mailto:lee.sanghan@gmail.com">lee.sanghan@gmail.com</a></td>
<td>3-002, 3-012 (52)</td>
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<td>Lee, Sengyeon</td>
<td><a href="mailto:sengyeon.lee@gmail.com">sengyeon.lee@gmail.com</a></td>
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<td>Lee, Vivian</td>
<td><a href="mailto:leev9@mcmaster.ca">leev9@mcmaster.ca</a></td>
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<td>Lee, Young-Eun</td>
<td><a href="mailto:leeyou44@msu.edu">leeyou44@msu.edu</a></td>
<td>3-023 (45)</td>
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<td>Lee, Zi Hyun</td>
<td><a href="mailto:zihyun0314@gmail.com">zihyun0314@gmail.com</a></td>
<td>3-012 (38)</td>
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<td>Leerkes, Esther M.</td>
<td><a href="mailto:emleerke@uncg.edu">emleerke@uncg.edu</a></td>
<td>1-025 (52), 1-031, 1-038 (69), 3-006, 3-023 (46)</td>
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<td>Leezenbaum, Nina</td>
<td><a href="mailto:nbl3@pitt.edu">nbl3@pitt.edu</a></td>
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<tr>
<td>Legendre, Geraldine</td>
<td><a href="mailto:legendre@jhu.edu">legendre@jhu.edu</a></td>
<td>1-005</td>
</tr>
<tr>
<td>Legerstee, Maria</td>
<td><a href="mailto:legerste@yorku.ca">legerste@yorku.ca</a></td>
<td>1-033 (63), 1-038 (38)</td>
</tr>
<tr>
<td>Lehtimäki, Terho</td>
<td><a href="mailto:terho.lehtimaki@uta.fi">terho.lehtimaki@uta.fi</a></td>
<td>2-011 (49)</td>
</tr>
<tr>
<td>Leitner, Yael</td>
<td><a href="mailto:leitnery@tasmc.health.gov.il">leitnery@tasmc.health.gov.il</a></td>
<td>2-025 (5)</td>
</tr>
<tr>
<td>Lekow, Claudia</td>
<td><a href="mailto:claudia.lekow@web.de">claudia.lekow@web.de</a></td>
<td>1-005</td>
</tr>
<tr>
<td>Lennon, Elizabeth M.</td>
<td><a href="mailto:ELennon509@aol.com">ELennon509@aol.com</a></td>
<td>2-011 (60)</td>
</tr>
<tr>
<td>Leppanen, Jukka</td>
<td><a href="mailto:jukka.leppanen@uta.fi">jukka.leppanen@uta.fi</a></td>
<td>2-011 (47), 2-011 (49)</td>
</tr>
<tr>
<td>Leseman, Paul P.</td>
<td><a href="mailto:P.P.M.Leseman@uu.nl">P.P.M.Leseman@uu.nl</a></td>
<td>2-011 (4), 2-040 (7), 3-007</td>
</tr>
<tr>
<td>Leslie, Alan</td>
<td><a href="mailto:aleslie@ruccs.rutgers.edu">aleslie@ruccs.rutgers.edu</a></td>
<td>3-025</td>
</tr>
<tr>
<td>Lester, Barry M.</td>
<td><a href="mailto:Barry.Lester@Brown.EDU">Barry.Lester@Brown.EDU</a></td>
<td>1-009 (49), 2-029, 3-013</td>
</tr>
<tr>
<td>Leve, Leslie D.</td>
<td><a href="mailto:lesliel@oslc.org">lesliel@oslc.org</a></td>
<td>1-021, 2-034 (70)</td>
</tr>
<tr>
<td>Levine, Susan C.</td>
<td><a href="mailto:s-levine@uchicago.edu">s-levine@uchicago.edu</a></td>
<td>2-013</td>
</tr>
<tr>
<td>Levy, Janet</td>
<td><a href="mailto:janet.levy@duke.edu">janet.levy@duke.edu</a></td>
<td>1-027, 3-023 (59), 3-024</td>
</tr>
<tr>
<td>Lew, Adina</td>
<td><a href="mailto:ar.lew@lancaster.ac.uk">ar.lew@lancaster.ac.uk</a></td>
<td>2-025 (46)</td>
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<td>Lew-Williams, Casey</td>
<td><a href="mailto:lewWilliams@wisc.edu">lewWilliams@wisc.edu</a></td>
<td>2-010</td>
</tr>
<tr>
<td>Lewis, Marty</td>
<td><a href="mailto:mlewis@mcvh-vcu.edu">mlewis@mcvh-vcu.edu</a></td>
<td>3-023 (56)</td>
</tr>
<tr>
<td>Lewis, Michael</td>
<td><a href="mailto:lewis@umdnj.edu">lewis@umdnj.edu</a></td>
<td>1-009 (42), 2-008</td>
</tr>
<tr>
<td>Lewkowicz, David J.</td>
<td><a href="mailto:lewkowicz@fau.edu">lewkowicz@fau.edu</a></td>
<td>1-009 (4), 1-025 (4), 1-033 (29), 1-038 (7), 2-034 (43), 3-011</td>
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<tr>
<td>Leysades, Joellen</td>
<td><a href="mailto:jguenin@purdue.edu">jguenin@purdue.edu</a></td>
<td>2-011 (46)</td>
</tr>
<tr>
<td>Li, Hong</td>
<td><a href="mailto:lihong1@swu.edu.cn">lihong1@swu.edu.cn</a></td>
<td>1-028</td>
</tr>
<tr>
<td>Li, Julia X.</td>
<td><a href="mailto:julia.x.li.01@gmail.com">julia.x.li.01@gmail.com</a></td>
<td>3-023 (25)</td>
</tr>
<tr>
<td>Li, Qi</td>
<td><a href="mailto:qli@tulane.edu">qli@tulane.edu</a></td>
<td>3-012 (15)</td>
</tr>
<tr>
<td>Liao, Yu</td>
<td><a href="mailto:liaoyumail@gmail.com">liaoyumail@gmail.com</a></td>
<td>2-025 (11)</td>
</tr>
<tr>
<td>Libertus, Klaus</td>
<td><a href="mailto:klaus.libertus@gmail.com">klaus.libertus@gmail.com</a></td>
<td>1-014, 3-026</td>
</tr>
<tr>
<td>Libertus, Melissa E.</td>
<td><a href="mailto:melissa.libertus@jhu.edu">melissa.libertus@jhu.edu</a></td>
<td>2-011 (42), 3-023 (21), 3-023 (23)</td>
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<tr>
<td>Author Name</td>
<td>Email</td>
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</tr>
<tr>
<td>Liberzon, Israel</td>
<td><a href="mailto:liberzon@umich.edu">liberzon@umich.edu</a></td>
<td>3-010</td>
</tr>
<tr>
<td>Licata, Maria T.</td>
<td><a href="mailto:Maria.Licata@psy.lmu.de">Maria.Licata@psy.lmu.de</a></td>
<td>1-009 (19), 1-033 (59)</td>
</tr>
<tr>
<td>Lickenbrock, Diane M.</td>
<td><a href="mailto:dml31@psu.edu">dml31@psu.edu</a></td>
<td>1-025 (55), 3-006, 3-015</td>
</tr>
<tr>
<td>Lickliter, Robert</td>
<td><a href="mailto:lickliter@fiu.edu">lickliter@fiu.edu</a></td>
<td>1-025 (5), 1-033 (14), 2-012</td>
</tr>
<tr>
<td>Lidz, Jeffrey</td>
<td><a href="mailto:jlidz@umd.edu">jlidz@umd.edu</a></td>
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</tr>
<tr>
<td>Lietzow, Sarah</td>
<td><a href="mailto:s.lietzow@wayne.edu">s.lietzow@wayne.edu</a></td>
<td>3-023 (67)</td>
</tr>
<tr>
<td>Lieven, Elena V.</td>
<td><a href="mailto:lieven@eva.mpigr.de">lieven@eva.mpigr.de</a></td>
<td>1-033 (37)</td>
</tr>
<tr>
<td>Lignos, Constantine</td>
<td><a href="mailto:lignos@cis.upenn.edu">lignos@cis.upenn.edu</a></td>
<td>2-010</td>
</tr>
<tr>
<td>Lin, Betty</td>
<td><a href="mailto:betty.lin@asu.edu">betty.lin@asu.edu</a></td>
<td>2-011 (64), 2-015</td>
</tr>
<tr>
<td>Lin, Hung-Chu</td>
<td><a href="mailto:hung-chu.lin@louisiana.edu">hung-chu.lin@louisiana.edu</a></td>
<td>1-009 (57), 1-033 (46)</td>
</tr>
<tr>
<td>Lin, Ming-Kuan</td>
<td><a href="mailto:mklin671122@gmail.com">mklin671122@gmail.com</a></td>
<td>3-012 (24)</td>
</tr>
<tr>
<td>Lin, Yun-Lan</td>
<td><a href="mailto:u960224111@cmu.edu.tw">u960224111@cmu.edu.tw</a></td>
<td>3-012 (24)</td>
</tr>
<tr>
<td>Lincoln, Karen</td>
<td><a href="mailto:Karen.Lincoln@stees.nhs.uk">Karen.Lincoln@stees.nhs.uk</a></td>
<td>1-003</td>
</tr>
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<td>Lindblom, Jallu</td>
<td><a href="mailto:jallu.lindblom@uta.fi">jallu.lindblom@uta.fi</a></td>
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<td>Lindeke, Mary</td>
<td><a href="mailto:mail414@psu.edu">mail414@psu.edu</a></td>
<td>3-012 (66)</td>
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<tr>
<td>Lindenberger, Ulman</td>
<td><a href="mailto:lindenberger@mpi-biouni.mpg.de">lindenberger@mpi-biouni.mpg.de</a></td>
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<td>Lindner, Harrison</td>
<td><a href="mailto:z1601113@students.niu.edu">z1601113@students.niu.edu</a></td>
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<td><a href="mailto:deborah-linebarger@uiowa.edu">deborah-linebarger@uiowa.edu</a></td>
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<td>Liszkowski, Ulf</td>
<td><a href="mailto:Ulf.Liszkowski@mpi.nl">Ulf.Liszkowski@mpi.nl</a></td>
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<td><a href="mailto:litovskyl@waisman.wisc.edu">litovskyl@waisman.wisc.edu</a></td>
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<td><a href="mailto:s.fox@bbk.ac.uk">s.fox@bbk.ac.uk</a></td>
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<td><a href="mailto:lockman@tulane.edu">lockman@tulane.edu</a></td>
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<td><a href="mailto:arnold-lohaus@uni-bielefeld.de">arnold-lohaus@uni-bielefeld.de</a></td>
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<td><a href="mailto:klohm@tudm.de">klohm@tudm.de</a></td>
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<td><a href="mailto:rebecka.lohse@ndsu.edu">rebecka.lohse@ndsu.edu</a></td>
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<td>Longhi, Elena</td>
<td><a href="mailto:elena.longhi@unimib.it">elena.longhi@unimib.it</a></td>
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<td>Longo, Matthew R.</td>
<td><a href="mailto:m.longo@bbk.ac.uk">m.longo@bbk.ac.uk</a></td>
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<tr>
<td>Loots, Gerrit</td>
<td><a href="mailto:gerrit.loots@vub.ac.be">gerrit.loots@vub.ac.be</a></td>
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<td>Lopez, Nicole M.</td>
<td><a href="mailto:nicole.marie12188@gmail.com">nicole.marie12188@gmail.com</a></td>
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<td><a href="mailto:lorenzi@ens.fr">lorenzi@ens.fr</a></td>
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<td>Loring, Cynthia</td>
<td><a href="mailto:cynthia.loring@bc.edu">cynthia.loring@bc.edu</a></td>
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<td>Louis, Barbara</td>
<td><a href="mailto:louisba@umd.edu">louisba@umd.edu</a></td>
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<td>Lourenco, Stella</td>
<td><a href="mailto:stella.lourenco@emory.edu">stella.lourenco@emory.edu</a></td>
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<td>Love, Hailey</td>
<td><a href="mailto:hr3@cornell.edu">hr3@cornell.edu</a></td>
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</table>
Author Index

Lovelady, Cheryl
cheryl_lovelady@uncg.edu
3-015

Lu, Zuhong
zhlu@seu.edu.cn
1-009 (13)

Lucchese, Fernanda
felucchese@gmail.com
2-011 (68)

Lucci, Tania K.
tanialucci@usp.br
2-025 (56)

Luck, Steven J.
sjluck@ucdavis.edu
2-034 (32)

Lueckcn, Linda J.
lluecke@asu.edu
2-011 (64), 2-033, 3-027

Lukowski, Angela
angela.lukowski@uci.edu
2-025 (64), 3-023 (20)

Lumas, Allante
allantel@umich.edu
3-023 (16)

Luo, Lizhu
ronly3129@gmail.com
1-028

Lusby, Cara
clusby@emory.edu
2-029, 3-027

Luyster, Rhiannon
rhiannon.luyster@childrens.harvard.edu
3-012 (49)

Macagno, Francesco
macagno.franco@aoud.sanita.fvg.it
2-022

MacDonald, Kyle
kyle.macdonald@stanford.edu
3-023 (10)

MacKenzie, Heather
hkmacken@ucalgary.ca
1-029

MacLeHann-Peters, Janis M.
jpeters@stfx.ca
1-025 (51)

Magalhães, Livia C.
liviam@gcsnet.com.br
1-009 (59), 1-033 (10)

Magill-Evans, Joyce
Joyce.Magill-Evans@ualberta.ca
1-009 (60), 1-027

Mahoor, Mohammad H.
mmahoor@edu.ru
3-023 (50)

Maiorana, Nicole
nmaiorana@ria.buffalo.edu
1-009 (55)

Makeig, Scott
smakeig@ucsd.edu
2-025 (11)

Maldarelli, Jennifer E.
jmaldare@tulane.edu
1-033 (3), 2-011 (9)

Mammen, Micah A.
mam1176@psu.edu
2-034 (58), 2-040 (6)

Mandell, Dorothy J.
dj.mandell@uva.nl
1-009 (26), 1-033 (48)

Mangalindan, Diane Marie
mangalindan@utsc.utoronto.ca
1-038 (7), 2-040 (20)

Mangelsdorf, Sarah C.
smangels@northwestern.edu
2-040 (58), 3-012 (64)

Mani, Nivedita
nivedita.mani@zentr.uni-goettingen.de
1-017, 1-022, 2-005

Manning, Avery
averymanning@yahoo.com
3-023 (52)

Mantis, Irene
irene.mantis@gmail.com
1-038 (51), 3-012 (60)

Maouene, Josita
maouene@svsu.edu
2-040 (55)

Maouene, Mounir
mounir.maouene@gmail.com
2-040 (55)

Marchman, Virginia
marchman@stanford.edu
3-023 (10), 3-023 (55)

Marcovitch, Stuart
s_marxov@uncg.edu
1-033 (50), 1-038 (30), 2-008, 3-012 (7)

Marcus, Michal
michalmarcus@yahoo.com
1-033 (15)

Marcus, Sheila M.
smarcus@med.umich.edu
3-010

Mareschal, Denis
d.mareschal@bbk.ac.uk
2-040 (17), 3-023 (15)

Margolis, Amy
amy@brooklynlearningcenter.com
3-002

Marini, Michele
mem44@psu.edu
3-023 (65)

Marinovic, Vesna
Vesna.Marinovic@psychologie.uni-heidelberg.de
3-012 (8)

Markant, Julie C.
juile_markant@brown.edu
1-033 (56), 3-023 (7)

Markese, Sara
srame66@hotmail.com
3-002

Marklund, Ellen
ellen@ling.su.se
2-025 (21)

Markova, Gabriela
markova@praha.psu.cas.cz
1-033 (2), 1-033 (63), 2-011 (1)

Marks, Elmira
emarks@uni-bonn.de
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<td><a href="mailto:wasm02@gmail.com">wasm02@gmail.com</a></td>
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<td><a href="mailto:kimarsh88@gmail.com">kimarsh88@gmail.com</a></td>
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<td>Marshall, Peter</td>
<td><a href="mailto:pjmarsh@temple.edu">pjmarsh@temple.edu</a></td>
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<td>Marsit, Carmen</td>
<td><a href="mailto:Carmen.j.marsit@dartmouth.edu">Carmen.j.marsit@dartmouth.edu</a></td>
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<tr>
<td>Martin, Alia</td>
<td><a href="mailto:alia.martin@yale.edu">alia.martin@yale.edu</a></td>
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<td>Martinez-Torteya,Cecilia</td>
<td><a href="mailto:cecilima@med.umich.edu">cecilima@med.umich.edu</a></td>
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<td>Martoccio, Tiffany L.</td>
<td><a href="mailto:martocci1@msu.edu">martocci1@msu.edu</a></td>
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<td>Masapollo, Matthew</td>
<td><a href="mailto:matthew.masapollo@mail.mcgill.ca">matthew.masapollo@mail.mcgill.ca</a></td>
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<td>Mascalzoni, Elena</td>
<td><a href="mailto:elena.mascalzoni@unipd.it">elena.mascalzoni@unipd.it</a></td>
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<td><a href="mailto:mashc@mail.nih.gov">mashc@mail.nih.gov</a></td>
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<td><a href="mailto:j.m.mason@durham.ac.uk">j.m.mason@durham.ac.uk</a></td>
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<td>Mason, Uschi C.</td>
<td><a href="mailto:u.mason@lancaster.ac.uk">u.mason@lancaster.ac.uk</a></td>
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<td>Masuda, Tamami</td>
<td><a href="mailto:tamami-m@tezukayama-u.ac.jp">tamami-m@tezukayama-u.ac.jp</a></td>
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<td><a href="mailto:efmuras@niu.edu">efmuras@niu.edu</a></td>
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<td><a href="mailto:jmathias@siu.edu">jmathias@siu.edu</a></td>
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<td><a href="mailto:mathi266@umn.edu">mathi266@umn.edu</a></td>
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<td>Matsunaka, Reiko</td>
<td><a href="mailto:matsunaka@ardebeg.c.u-tokyo.ac.jp">matsunaka@ardebeg.c.u-tokyo.ac.jp</a></td>
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<td><a href="mailto:celia.matte-gagne@umontreal.ca">celia.matte-gagne@umontreal.ca</a></td>
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<td>Mattson, Whitney I.</td>
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<td><a href="mailto:maupinan@msu.edu">maupinan@msu.edu</a></td>
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<td><a href="mailto:claudette.mcdonald@nscc.ca">claudette.mcdonald@nscc.ca</a></td>
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<td>McEchron, Dan</td>
<td><a href="mailto:william-mcechron@uiowa.edu">william-mcechron@uiowa.edu</a></td>
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<td><a href="mailto:mcelwain@ad.uiuc.edu">mcelwain@ad.uiuc.edu</a></td>
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Author Index

McEvoy, Cindy
mcevoyc@ohsu.edu
3-013

McFarland, David
David.McFarland@umontreal.ca
1-033 (41)

McGillion, Michelle
m.mcgillion@sheffield.ac.uk
2-034 (21)

McGrath, Jacqueline M.
jmmcgath@vcu.edu
1-009 (66)

McGregor, Karla
Karla-McGregor@uiowa.edu
3-022

McLeod, Katelin
kmcleod2@emich.edu
1-025 (59)

McMahon, Catherine
cathy.mcMahon@mq.edu.au
1-038 (3), 2-030

McMurray, Bob
Bob-McMurray@uiowa.edu
3-005, 3-022

McRoberts, Gerald W.
mcroft@haskins.yale.edu
2-011 (30)

Measelle, Jeffrey
measelle@uoregon.edu
1-025 (66), 2-015, 2-025 (3), 2-040 (59), 3-013

Mehler, Jacques
mehler@sissa.it
1-037, 2-022

Meisningier, Rachel E.
Rachel.Meisinger@boystown.org
1-009 (20)

Melençon, Andréane
andreanemel@yahoo.ca
1-022

Meltzoff, Andrew
meltzoff@u.washington.edu
1-019, 1-033 (25), 2-006, 3-004

Meltzoff, Katherine
kmeltzof@ucsd.edu
1-025 (44)

Menard, Lucie
menard.lucie@uqam.ca
3-023 (14)

Mendelsohn, Alan L.
alm5@nyu.edu
1-025 (57)

Menyhart, Otilia
om38@cornell.edu
2-009

Merckling, Danielle
dalimonte.d@gmail.com
3-023 (45)

Meristo, Marek
marek.meristo@gu.se
2-040 (65)

Merrell, Kayde L.
Kaydemerrell9@gmail.com
1-038 (39), 1-038 (59), 3-023 (41)

Mervis, Carolyn B.
cbmer01@louisville.edu
1-033 (31)

Messinger, Daniel
dmessenger@miami.edu
3-002, 3-023 (50), 3-023 (70)

Meyer, Audrey
audrey.meyer@mu.edu
2-029

Meyer, Marlene
m.meyer@donders.ru.nl
3-012 (1)

Michel, Christine
christine-michel@gmx.de
1-009 (6)

Michel, George F.
gfMichel@uncg.edu
2-011 (6), 2-011 (10)

Miles, Margaret S.
m.miles@email.unc.edu
1-027

Miller, Jennifer L.
jjmille38@iit.edu
1-033 (36), 2-009, 2-035

Miller, Kyle E.
kemiller4@wisc.edu
1-038 (65)

Miller, Rob
ROB101409@hotmail.com
1-038 (59)

Miller, Stephanie
semille3@uncg.edu
1-038 (30)

Mills, Laura
lmills11@vt.edu
1-025 (15)

Mills-Koonce, William R.
rmk@email.unc.edu
3-012 (13), 3-023 (47)

Milojevich, Helen
helen.milojevich@uci.edu
2-025 (64), 3-023 (20)

Minagawa-Kawai, Yasuyo
myasuyo@bea.hi-ho.ne.jp
1-033 (27), 3-023 (18)

Minar, Nicholas J.
nminar@fau.edu
1-025 (4), 1-033 (29)

Minehart, Tali
kristinran@yahoo.com
2-034 (56)

Mink, Daniela
d.mink@mx.uni-saarland.de
2-040 (51)

Minter, Ashley
mintera1@msu.edu
3-023 (45)

Miser, Tracey M.
miser.4@osu.edu
2-025 (44)

Missaglia, Sara
saramiss@tiscalit.it
2-025 (58)

Missana, Manuela
missana@cbs.mpg.de
1-038 (55)

Misyak, Jennifer
jbm36@cornell.edu
2-040 (49)
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<td>Oh, Wonjung</td>
<td><a href="mailto:wjoh@umich.edu">wjoh@umich.edu</a></td>
<td>1-038 (45), 3-010</td>
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<td>Okada, Hiroyuki</td>
<td><a href="mailto:h.okada@eng.tamagawa.ac.jp">h.okada@eng.tamagawa.ac.jp</a></td>
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<td>Okumura, Yuko</td>
<td><a href="mailto:yukororo@l03.mbox.media.kyoto-u.ac.jp">yukororo@l03.mbox.media.kyoto-u.ac.jp</a></td>
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<td>Oller, D. K.</td>
<td><a href="mailto:koller@memphis.edu">koller@memphis.edu</a></td>
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<td>Olmos, Marina</td>
<td><a href="mailto:marolmos@um.es">marolmos@um.es</a></td>
<td>1-009 (37)</td>
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<td><a href="mailto:iolson@temple.edu">iolson@temple.edu</a></td>
<td>1-007</td>
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<td>Olson, Janet</td>
<td><a href="mailto:janet@niu.edu">janet@niu.edu</a></td>
<td>1-033 (45)</td>
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<tr>
<td>Olson, Karen</td>
<td><a href="mailto:Karen.Olson@childrens.harvard.edu">Karen.Olson@childrens.harvard.edu</a></td>
<td>2-011 (68)</td>
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<tr>
<td>Omori, Takahide</td>
<td><a href="mailto:omori@flet.keio.ac.jp">omori@flet.keio.ac.jp</a></td>
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<tr>
<td>Omori, Takashi</td>
<td><a href="mailto:omori@lab.tamagawa.ac.jp">omori@lab.tamagawa.ac.jp</a></td>
<td>2-034 (38)</td>
</tr>
<tr>
<td>Onishi, Kris</td>
<td><a href="mailto:kris.onishi@mcgill.ca">kris.onishi@mcgill.ca</a></td>
<td>1-006, 2-002</td>
</tr>
<tr>
<td>Onnis, Luca</td>
<td><a href="mailto:lucao@hawaii.edu">lucao@hawaii.edu</a></td>
<td>1-010</td>
</tr>
<tr>
<td>Oot, Emily</td>
<td><a href="mailto:eno4@georgetown.edu">eno4@georgetown.edu</a></td>
<td>1-009 (31), 3-012 (68)</td>
</tr>
<tr>
<td>Oppenheimer, Julia E.</td>
<td><a href="mailto:julia.oppenheimer@gmail.com">julia.oppenheimer@gmail.com</a></td>
<td>2-015</td>
</tr>
<tr>
<td>Oshima-Takane, Yuriko</td>
<td><a href="mailto:yuriko@ego.psych.mcgill.ca">yuriko@ego.psych.mcgill.ca</a></td>
<td>2-011 (24)</td>
</tr>
<tr>
<td>Osterholm, Erin</td>
<td><a href="mailto:oste0123@umn.edu">oste0123@umn.edu</a></td>
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</tr>
<tr>
<td>Otero, Nancy</td>
<td><a href="mailto:notero@stanford.edu">notero@stanford.edu</a></td>
<td>2-034 (22), 3-022</td>
</tr>
<tr>
<td>Otsuka, Yumiko</td>
<td><a href="mailto:yumikoot@gmail.com">yumikoot@gmail.com</a></td>
<td>1-025 (69), 1-033 (16), 2-034 (4)</td>
</tr>
<tr>
<td>Otta, Emma</td>
<td><a href="mailto:emmaotta@gmail.com">emmaotta@gmail.com</a></td>
<td>2-025 (56)</td>
</tr>
<tr>
<td>Otte, Renée</td>
<td><a href="mailto:R.A.Otte@uvt.nl">R.A.Otte@uvt.nl</a></td>
<td>1-003, 1-033 (18)</td>
</tr>
<tr>
<td>Oturai, Gabriella</td>
<td><a href="mailto:Oturai@psych.uni-frankfurt.de">Oturai@psych.uni-frankfurt.de</a></td>
<td>3-020</td>
</tr>
<tr>
<td>Author Name</td>
<td>Email Address</td>
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<td>Oudgenoeg-Paz, Ora</td>
<td><a href="mailto:o.oudgenoeg@uu.nl">o.oudgenoeg@uu.nl</a></td>
<td>2-011 (4), 3-007</td>
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<tr>
<td>Overton, Jacqueline</td>
<td><a href="mailto:jaacuna@ucdavis.edu">jaacuna@ucdavis.edu</a></td>
<td>3-012 (5)</td>
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<tr>
<td>O'Donnell, Andrea</td>
<td><a href="mailto:odonnella@ohsu.edu">odonnella@ohsu.edu</a></td>
<td>3-013</td>
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<tr>
<td>O'Hara, Michael</td>
<td><a href="mailto:mike-ohara@uiowa.edu">mike-ohara@uiowa.edu</a></td>
<td>2-030</td>
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<tr>
<td>Oudgenoeg-Paz, Ora</td>
<td><a href="mailto:o.oudgenoeg@uu.nl">o.oudgenoeg@uu.nl</a></td>
<td>2-011 (4), 3-007</td>
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<td>Overton, Jacqueline</td>
<td><a href="mailto:jaacuna@ucdavis.edu">jaacuna@ucdavis.edu</a></td>
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<tr>
<td>O'Donnell, Andrea</td>
<td><a href="mailto:odonnella@ohsu.edu">odonnella@ohsu.edu</a></td>
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<tr>
<td>O'Hara, Michael</td>
<td><a href="mailto:mike-ohara@uiowa.edu">mike-ohara@uiowa.edu</a></td>
<td>2-030</td>
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<tr>
<td>Pai, Michelle</td>
<td><a href="mailto:m.pal@uws.edu.au">m.pal@uws.edu.au</a></td>
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<tr>
<td>Palmer, Federick B.</td>
<td><a href="mailto:fpalmer@uthsc.edu">fpalmer@uthsc.edu</a></td>
<td>2-011 (70)</td>
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<td>Palo, Amanda</td>
<td><a href="mailto:apalo@siu.edu">apalo@siu.edu</a></td>
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<td>Panneton, Robin</td>
<td><a href="mailto:panneton@vt.edu">panneton@vt.edu</a></td>
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<td>Paquette-Smith, Melissa</td>
<td><a href="mailto:m.paquette.smith@utoronto.ca">m.paquette.smith@utoronto.ca</a></td>
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<td>Parade, Stephanie H.</td>
<td><a href="mailto:stephanie_parade@brown.edu">stephanie_parade@brown.edu</a></td>
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<td>Parise, Eugenio</td>
<td><a href="mailto:eugenio.parise@tiscali.it">eugenio.parise@tiscali.it</a></td>
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<td>Parish-Morris, Julia</td>
<td><a href="mailto:julia.parish.morris@gmail.com">julia.parish.morris@gmail.com</a></td>
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<td><a href="mailto:park119@illinois.edu">park119@illinois.edu</a></td>
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<td>Park, Yoonjung</td>
<td><a href="mailto:parkyoon@mail.nih.gov">parkyoon@mail.nih.gov</a></td>
<td>1-009 (53), 2-034 (48)</td>
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<td>Parker, Andrea C.</td>
<td><a href="mailto:andrea.c.parker@ttu.edu">andrea.c.parker@ttu.edu</a></td>
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<td>Parr, Lisa A.</td>
<td><a href="mailto:lparr@emory.edu">lparr@emory.edu</a></td>
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<td>Parsafar, Parisa</td>
<td><a href="mailto:pp1027@nyu.edu">pp1027@nyu.edu</a></td>
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<td>Pascalis, Olivier</td>
<td><a href="mailto:Olivier.Pascalis@upmf-grenoble.fr">Olivier.Pascalis@upmf-grenoble.fr</a></td>
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<td>Patel, Deepika</td>
<td><a href="mailto:deepika.patel@colorado.edu">deepika.patel@colorado.edu</a></td>
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<td>Paterson, Sarah J.</td>
<td><a href="mailto:PATERSONS@email.chop.edu">PATERSONS@email.chop.edu</a></td>
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<td>Patriquin, Michelle</td>
<td><a href="mailto:michelle.patriquin@vt.edu">michelle.patriquin@vt.edu</a></td>
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<td><a href="mailto:lapatton@vt.edu">lapatton@vt.edu</a></td>
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<td>Patton, Leslie A.</td>
<td><a href="mailto:zlak10@goldmail.etsu.edu">zlak10@goldmail.etsu.edu</a></td>
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<td>Pauen, Sabina M.</td>
<td><a href="mailto:sabina.pauen@psychologie.uni-heidelberg.de">sabina.pauen@psychologie.uni-heidelberg.de</a></td>
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<td><a href="mailto:ipaul@hmc.psu.edu">ipaul@hmc.psu.edu</a></td>
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<td>Paul, Jonathan A.</td>
<td><a href="mailto:japaul@utmb.edu">japaul@utmb.edu</a></td>
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<td><a href="mailto:markus.paulus@lmu.de">markus.paulus@lmu.de</a></td>
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<td><a href="mailto:jampena@eden.rutgers.edu">jampena@eden.rutgers.edu</a></td>
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<td><a href="mailto:afpereira@indiana.edu">afpereira@indiana.edu</a></td>
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<td>Perez, Albany</td>
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<td><a href="mailto:sammy-perone@uiowa.edu">sammy-perone@uiowa.edu</a></td>
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<td><a href="mailto:Hannah.Perst@psy.lmu.de">Hannah.Perst@psy.lmu.de</a></td>
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<td><a href="mailto:thomas.peters1@stud.uni-goettingen.de">thomas.peters1@stud.uni-goettingen.de</a></td>
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<td><a href="mailto:jpfiefer@uoregon.edu">jpfiefer@uoregon.edu</a></td>
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<td><a href="mailto:jphan@iupui.edu">jphan@iupui.edu</a></td>
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Author Index

Phan, K. L.
luan@med.umich.edu
3-010

Philbrook, Lauren
lzp125@psu.edu
1-025 (53), 1-034, 3-012 (3)

Phung, Janice
jnphung@uci.edu
3-023 (20)

Phung, Jeffrey V.
jjphung@ucdavis.edu
1-038 (32)

Pianta, Robert
rcp4p@virginia.edu
2-040 (67)

Piantadosi, Steven
spiantado@gmail.com
1-035, 2-023

Picket, Herbert L.
herbpick@umn.edu
3-017

Pickler, Rita H.
rita.pickler@chmmc.org
3-023 (56)

Picozzi, Marta
marta.picozzi1@unimib.it
2-011 (2), 2-040 (16)

Piemonte, Jennifer
j.piemonte@u.northwestern.edu
2-040 (45)

Pietraszewski, David
david.pietraszewski@yale.edu
1-016

Pietz, Joachim
joachim.pietz@med.uni-heidelberg.de
3-023 (58)

Pillai Riddell, Rebecca
rpr@yorku.ca
1-002, 1-038 (66), 2-034 (64)

Pine, Julian M.
julian.pine@liverpool.ac.uk
2-034 (21)

Pineda, Melannie
melanniepineda@hotmail.com
1-038 (47)

Pinkham, Ashley M.
pinkhama@umich.edu
1-009 (14), 3-012 (31)

Piotrowski, Jessica T.
jtaylor@asc.upenn.edu
2-034 (67)

Pitts, Casey
cerp296@nyu.edu
1-033 (38)

Piwek, Lukasz
l.piwek@psy.gla.ac.uk
1-009 (35)

Pluenn, Elizabeth M.
eplanalp@nd.edu
1-038 (44)

Pleuss, Jessica
pleu0002@umn.edu
1-025 (38), 1-025 (39)

Pluess, Michael
mpluess@ucdavis.edu
2-030

Plunkett, Kim
kim.plunkett@psy.ox.ac.uk
1-009 (41), 1-033 (43), 2-025 (43), 2-040 (23)

Poehlmann, Julie
Poehlmann@waisman.wisc.edu
1-033 (67), 1-034, 2-037

Poggi Davis, Elysa
edavis@uci.edu
2-030

Polka, Linda
linda.polka@mcgill.ca
1-017, 1-033 (41), 2-025 (37), 3-023 (14)

Pollick, Frank
f.pollick@psy.gla.ac.uk
1-009 (35)

Poltrack, Silvana
poltrack@gmail.com
2-022, 2-025 (30), 2-034 (19)

Polyak, Daniella
daniella.polyak@gmail.com
3-012 (52)

Porayska-Pomsta, Kaska
K.Porayska-Pomsta@ioe.ac.uk
1-020

Porges, Stephen
sporges@uic.edu
2-029

Porter, Chris L.
chris_porter@byu.edu
1-025 (67), 1-025 (68)

Posid, Tasha L.
tasha.posid@bc.edu
2-011 (43)

Potapova, Natalia
natalia.potapova@email.wsu.edu
2-034 (68)

Poteat, Tiffany
tiffanypoteat@yahoo.com
2-011 (5)

Potegal, Michael
poteg001@umn.edu
1-009 (45)

Poulin-Dubois, Diane
diane.pouindubois@concordia.ca
1-009 (38), 2-011 (32), 2-040 (53)

Powell, Darcey N.
Darcey.Powell@mail.wvu.edu
1-033 (68), 2-034 (60), 2-040 (61)

Powell, Lindsey
lpowell@fas.harvard.edu
2-034 (54)

Power, Michelle
mpower@stfx.ca
1-025 (51)

Premo, Julie E.
premoje@muohio.edu
1-021, 1-038 (53)

Pridham, Karen
kpridham@wisc.edu
2-011 (54)

Prinz, Wolfgang
prinz@cbs.mpg.de
2-040 (12)

Pritchard, Margo
m.pritchard@uq.edu.au
1-038 (68)
Author Index

Proietti, Valentina
v.proietti@campus.unimib.it
2-025 (24), 2-040 (16)

Propper, Cathi B.
propper@email.unc.edu
3-012 (13), 3-023 (47)

Provenzi, Livio
livio.provenzi@bp.lnf.it
2-025 (58)

Pruden, Shannon M.
sdick@fiu.edu
2-013, 3-012 (41)

Puente-Duran, Sofia
s.puenteduran@utoronto.ca
2-040 (9)

Pulverman, Rachel
rpulverm@gmail.com
3-012 (55)

Putnam, Samuel P.
sputch@bowdoin.edu
1-038 (50), 2-034 (69), 3-012 (57)

Putnick, Diane L.
putnickd@mail.nih.gov
3-012 (67), 3-023 (48)

Puura, Kaija
kaija.puura@uta.fi
2-011 (47), 2-011 (49)

Qin, Wenjuan
wenjuan004@mail.harvard.edu
1-009 (13)

Quam, Carolyn
cmquam@gmail.com
3-023 (19)

Quek, Xin Rui
u0901845@nus.edu.sg
2-025 (36)

Quinn, Paul
pquinn@udel.edu
1-028, 2-040 (14), 3-011

Raby, Lee
rabyx006@umn.edu
1-036

Racine, Nicole
racinen@yorku.ca
1-002, 1-038 (66), 2-034 (64)

Racine, Timothy P.
tracine@sfu.ca
1-009 (51)

Rader, Nancy D.
rader@ithaca.edu
1-038 (20)

Raijmakers, Maartje E.
m.e.j.rajmakers@uva.nl
1-009 (26), 1-033 (48)

Raj, Vinaya
vraj318@vt.edu
1-033 (13)

Rakison, David
rakison@cmu.edu
3-009

Rakoczy, Hannes
hrakocz@gwdg.de
1-032, 1-038 (24), 2-011 (34),
2-011 (39), 2-025 (53), 2-034 (13),
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Ramenzoni, Veronica C.
vramenzoni@gmail.com
1-009 (21), 3-023 (38)

Ramos, Isabel
iaramos@edn.rutgers.edu
1-038 (63), 3-023 (64)

Rancourt, Hilary
7hr4@queensu.ca
1-009 (60)

Ranganathan, Sujeet
sujieet@udel.edu
1-009 (12)

Rankin, Kristin
krankin@uic.edu
1-009 (17), 1-033 (7), 2-011 (61),
3-024

Rapee, Ron
ron.rapee@mq.edu.au
1-038 (3)

Rat-Fischer, Lauriane
lratfischer@gmail.com
1-004, 1-013

Ratner, Nan
rratner@umd.edu
3-014

Raudies, Florian
fraudies@bu.edu
2-040 (19)

Reader, Jonathan M.
jreade97@gmail.com
1-025 (62)

Redahan, Sara
sredahan@tulane.edu
2-040 (5)

Reddy, Vasu
Vasu.Reddy@port.ac.uk
1-033 (2), 2-011 (1)

Reeb-Sutherland, Bethany C.
bethanyreeb@gmail.com
1-025 (14)

Reed, Jessa
jreed@temple.edu
3-012 (35)

Reese, Elaine
ereese@psy.otago.ac.nz
2-034 (49)

Regolin, Lucia
lucia.regolin@unipd.it
2-011 (44), 2-025 (25), 2-025 (52),
3-012 (18)

Reid, Vincent M.
vincent.reid@durham.ac.uk
1-014, 1-019, 1-038 (56), 2-011 (12),
2-034 (1)

Reinecke, Katie
kreine4@uic.edu
1-009 (17)

Reiss, David
dxreiss@earthlink.net
1-021, 2-034 (70)

Reissland, Nadja
n.n.reissland@durham.ac.uk
1-003

Ren, Jie
Jie_Ren@Brown.Edu
3-005

Rendall, Drew
d.rendall@uleth.ca
1-012
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<td><a href="mailto:jennifer.rennels@unlv.edu">jennifer.rennels@unlv.edu</a></td>
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<td><a href="mailto:volker.ressel@upf.edu">volker.ressel@upf.edu</a></td>
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<td><a href="mailto:jdr2116@gmail.com">jdr2116@gmail.com</a></td>
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<td>Reuner, Gitta</td>
<td><a href="mailto:gitta.reuner@med.uni-heidelberg.de">gitta.reuner@med.uni-heidelberg.de</a></td>
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<td><a href="mailto:breyna@vcu.edu">breyna@vcu.edu</a></td>
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<td><a href="mailto:greynol3@utk.edu">greynol3@utk.edu</a></td>
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<td><a href="mailto:Soo.Rhee@gmail.com">Soo.Rhee@gmail.com</a></td>
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<td><a href="mailto:jeffrichards@lenafoundation.org">jeffrichards@lenafoundation.org</a></td>
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<td><a href="mailto:richards-john@sc.edu">richards-john@sc.edu</a></td>
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<td><a href="mailto:panni@med.umich.edu">panni@med.umich.edu</a></td>
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<td><a href="mailto:jennyrichmond@gmail.com">jennyrichmond@gmail.com</a></td>
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<td>Ridge, Katherine</td>
<td><a href="mailto:katherineridge@gmail.com">katherineridge@gmail.com</a></td>
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<td>Rigato, Silvia</td>
<td><a href="mailto:s.rigato@gold.ac.uk">s.rigato@gold.ac.uk</a></td>
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<td><a href="mailto:grighi@gmail.com">grighi@gmail.com</a></td>
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<td>Riksen-Walraven, Marianne</td>
<td><a href="mailto:m.riksen@psych.ru.nl">m.riksen@psych.ru.nl</a></td>
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<td>Rips, Lance</td>
<td><a href="mailto:rips@northwestern.edu">rips@northwestern.edu</a></td>
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<td>Rivière, James</td>
<td><a href="mailto:james.riviere@univ-rouen.fr">james.riviere@univ-rouen.fr</a></td>
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<td>Robbins, Arryn</td>
<td><a href="mailto:arobbins@nmsu.edu">arobbins@nmsu.edu</a></td>
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<td>Robbins, Erin</td>
<td><a href="mailto:eerobbi@emory.edu">eerobbi@emory.edu</a></td>
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<td><a href="mailto:dr.r.robbins@gmail.com">dr.r.robbins@gmail.com</a></td>
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<td>Roben, Caroline K.</td>
<td><a href="mailto:pemberton@psu.edu">pemberton@psu.edu</a></td>
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<td>Robertson, Steven</td>
<td><a href="mailto:ssr4@cornell.edu">ssr4@cornell.edu</a></td>
<td>1-033 (4)</td>
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<td>Robinson, Christopher W.</td>
<td><a href="mailto:robinson.777@psy.ohio-state.edu">robinson.777@psy.ohio-state.edu</a></td>
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<td>Robson, Scott J.</td>
<td><a href="mailto:9sr58@queensu.ca">9sr58@queensu.ca</a></td>
<td>1-038 (35)</td>
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<tr>
<td>Rocha, Nelci Adriana C.</td>
<td><a href="mailto:acicuto@gmail.com">acicuto@gmail.com</a></td>
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<tr>
<td>Rochat, Philippe</td>
<td><a href="mailto:psypr@emory.edu">psypr@emory.edu</a></td>
<td>1-038 (41), 3-012 (20), 3-017</td>
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<tr>
<td>Rochette, Emilie</td>
<td><a href="mailto:emilie.rochette@umontreal.ca">emilie.rochette@umontreal.ca</a></td>
<td>2-037</td>
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<tr>
<td>Rodgers, Nikita</td>
<td><a href="mailto:nikitar@umd.edu">nikitar@umd.edu</a></td>
<td>1-025 (14)</td>
</tr>
<tr>
<td>Rodriguez, Monica N.</td>
<td><a href="mailto:mrodr0625@gmail.com">mrodr0625@gmail.com</a></td>
<td>3-023 (36)</td>
</tr>
<tr>
<td>Roessler, Abeba</td>
<td><a href="mailto:abeba.roessler@upf.edu">abeba.roessler@upf.edu</a></td>
<td>1-025 (21)</td>
</tr>
<tr>
<td>Rogers, Samantha L.</td>
<td><a href="mailto:sxr822@bham.ac.uk">sxr822@bham.ac.uk</a></td>
<td>1-009 (64), 1-009 (65), 2-011 (67)</td>
</tr>
<tr>
<td>Rohlfing, Katharina J.</td>
<td><a href="mailto:kjr@uni-bielefeld.de">kjr@uni-bielefeld.de</a></td>
<td>2-001, 2-024, 3-008</td>
</tr>
<tr>
<td>Roisman, Glenn I.</td>
<td><a href="mailto:roisman@illinois.edu">roisman@illinois.edu</a></td>
<td>1-018, 1-031, 2-019</td>
</tr>
<tr>
<td>Romberg, Alexa R.</td>
<td><a href="mailto:aroberg@indiana.edu">aroberg@indiana.edu</a></td>
<td>1-038 (19), 2-040 (30)</td>
</tr>
<tr>
<td>Roogow, Robyn</td>
<td><a href="mailto:xxx@xxx.xxx">xxx@xxx.xxx</a></td>
<td>2-025 (38)</td>
</tr>
<tr>
<td>Rosa Salva, Orsola</td>
<td><a href="mailto:orsola.rosasalva@unitn.it">orsola.rosasalva@unitn.it</a></td>
<td>2-025 (25), 3-012 (18)</td>
</tr>
<tr>
<td>Rosander, Kerstin</td>
<td><a href="mailto:Kerstin.Rosander@psyk.uu.se">Kerstin.Rosander@psyk.uu.se</a></td>
<td>1-004</td>
</tr>
<tr>
<td>Rosati, Alexandra G.</td>
<td><a href="mailto:alexandra.rosati@duke.edu">alexandra.rosati@duke.edu</a></td>
<td>2-003, 2-025 (49), 2-040 (35)</td>
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<tr>
<td>Rosenbaum, David A.</td>
<td><a href="mailto:rosenb13@gmail.com">rosenb13@gmail.com</a></td>
<td>2-040 (10)</td>
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<tr>
<td>Rosenberg, Lauren</td>
<td><a href="mailto:lbrosenb@umich.edu">lbrosenb@umich.edu</a></td>
<td>1-038 (45)</td>
</tr>
<tr>
<td>Rosenberg, Rebecca D.</td>
<td><a href="mailto:rosenbergr@denison.edu">rosenbergr@denison.edu</a></td>
<td>2-040 (43)</td>
</tr>
<tr>
<td>Author Name</td>
<td>Email/Website</td>
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<td><a href="mailto:katier@umich.edu">katier@umich.edu</a></td>
<td>3-010</td>
</tr>
<tr>
<td>Rosengren, Karl S.</td>
<td><a href="mailto:k-rosengren@northwestern.edu">k-rosengren@northwestern.edu</a></td>
<td>1-033 (51), 2-025 (48)</td>
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<tr>
<td>Rosenthal, Erica</td>
<td><a href="mailto:erica.rosenthal@gmail.com">erica.rosenthal@gmail.com</a></td>
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<td>Ross, Robbie A.</td>
<td><a href="mailto:robbier@uoregon.edu">robbier@uoregon.edu</a></td>
<td>2-034 (37)</td>
</tr>
<tr>
<td>Ross-Sheehy, Shannon</td>
<td><a href="mailto:shannon-ross@uiowa.edu">shannon-ross@uiowa.edu</a></td>
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</tr>
<tr>
<td>Rossi, Lauren</td>
<td><a href="mailto:eb7412@wayne.edu">eb7412@wayne.edu</a></td>
<td>1-015</td>
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<tr>
<td>Rossmiller-Giesing, Whitney</td>
<td><a href="mailto:whitneyraye9286@gmail.com">whitneyraye9286@gmail.com</a></td>
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<td>Rostad, Whitney</td>
<td><a href="mailto:whitney.rostad@umontana.edu">whitney.rostad@umontana.edu</a></td>
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<td>Rothkopf, Constantin</td>
<td><a href="mailto:rothkopf@fias.uni-frankfurt.de">rothkopf@fias.uni-frankfurt.de</a></td>
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<td>Roubinov, Danielle S.</td>
<td><a href="mailto:droubino@asu.edu">droubino@asu.edu</a></td>
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<td><a href="mailto:mrouse@emory.edu">mrouse@emory.edu</a></td>
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<td>Rousseau, Sofie</td>
<td><a href="mailto:Sofie.Rousseau@ped.kuleuven.be">Sofie.Rousseau@ped.kuleuven.be</a></td>
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<td><a href="mailto:rosa.rugani@unipd.it">rosa.rugani@unipd.it</a></td>
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<td><a href="mailto:russo@psych.ryerson.ca">russo@psych.ryerson.ca</a></td>
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<td><a href="mailto:joni.saby@temple.edu">joni.saby@temple.edu</a></td>
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<td><a href="mailto:simcha9999@gmail.com">simcha9999@gmail.com</a></td>
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<td><a href="mailto:larissa-samuelson@uiowa.edu">larissa-samuelson@uiowa.edu</a></td>
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<td>Sanders, Kristen W.</td>
<td><a href="mailto:kristen.sanders@emory.edu">kristen.sanders@emory.edu</a></td>
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<td><a href="mailto:sandhof@psych.ucla.edu">sandhof@psych.ucla.edu</a></td>
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<td>Sandoval, Michelle</td>
<td><a href="mailto:msandoua@email.arizona.edu">msandoua@email.arizona.edu</a></td>
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<td>Santos, Laurie R.</td>
<td><a href="mailto:laurie.santos@yale.edu">laurie.santos@yale.edu</a></td>
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<td>Santos, Luiz S.</td>
<td><a href="mailto:luizsilvadossantos@usp.br">luizsilvadossantos@usp.br</a></td>
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<td><a href="mailto:tsantos@fgcu.edu">tsantos@fgcu.edu</a></td>
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</table>
Author Index

Sapotichne, Brenna
bfsapot@uno.edu
3-012 (65)

Schlootmann, Anne
a.schlootmann@ucl.ac.uk
1-009 (35)

Schulz, Laura E.
lschulz@mit.edu
3-004

Sarrett, McCall
mccall.sarrett@gmail.com
1-029

Schmalle, Rachel
rschmalle@northpark.edu
3-021

Schwade, Jennifer A.
jen.schwade@cornell.edu
1-001, 1-025 (19), 2-009, 2-040 (49),
3-023 (17)

Sastre, Marcos
msastre3@gmail.com
2-040 (39)

Schmidt, Marco F.
marco_schmidt@eva.mpg.de
1-032, 2-025 (53), 2-034 (39)

Schwartz, Laya
laya.schwartz@gmail.com
1-025 (24)

Sather, Anna
anasather@gmail.com
3-023 (52)

Schmitt, Emma
ewschmitt@vt.edu
2-040 (44)

Schwartz, Rachel
rshwart@trinity.edu
2-040 (33), 3-012 (33)

Saucke, Liane
liane.saucke@gmail.com
2-011 (39)

Schmuckler, Mark A.
marksch@utsc.utoronto.ca
1-025 (31), 1-038 (7), 2-034 (8),
2-040 (20)

Schwartzman, Alex E.
alex.schwartzman@concordia.ca
3-012 (60)

Saunders, Katya
ksaunders@ruccs.rutgers.edu
3-025

Scholl, Kirsten
kirsten.schohl@mu.edu
2-029

Schwarzer, Gudrun
gudrun.schwarzer@psychol.uni-
giessen.de
2-007, 2-020, 3-026

Scaramella, Laura
lscarame@uno.edu
3-012 (65)

Schoppe-Sullivan, Sarah
sschoppe-sullivan@ehe.osu.edu
1-024, 2-040 (58), 3-012 (64),
3-023 (66)

Schwichtenberg, Amy Jo (A.J.)
ajschwichtenberg@ucdavis.edu
1-034

Scarpa, Angela
ascarpa@vt.edu
2-029

Schreiber, Jessica
schreiber.jessicae@gmail.com
1-033 (15)

Schwytay, Jeannine
jeannine.schwytay@uni-potsdam.de
2-022

Schaal, Benoist
benoist.schaal@u-bourgogne.fr
1-009 (4)

Schönbebeck, Maria
maria.schoenebeck@uni-potsdam.de
2-040 (18)

Schaap, Renske
r.schappin@umcutrecht.nl
1-027

Scola, Céline
celine.scola@univ-provence.fr
1-025 (66)

Schauss, Eraina
eschauss@tuci.org
2-011 (70)

Scott, Lisa
lscott@psych.umass.edu
1-023, 2-027

Scher, Anat
anats@edu.haifa.ac.il
2-040 (3)

Scott, Rose M.
rschott@ucmerced.edu
1-033 (53), 1-033 (54)

Schpiek, Caroline
cschiekgamble@gmail.com
3-012 (52)

Schofer, Jena
jena.blegen@ndsu.edu
2-034 (30)

Schütze, Pamela
schuetzp@buffalostate.edu
1-009 (55), 1-025 (3), 3-023 (61)

Scott, Syreeta
sscott21@emich.edu
1-038 (54)

Seal, Brenda C.
brenda.seal@gallaudet.edu
3-019
Author Index

Sebastián-Gallés, Núria
nuria.sebastian@upf.edu
1-025 (21), 2-034 (25)

Segalowitz, Sidney
sid.segalowitz@brocku.ca
1-028

Seidenberg, Mark
seidenberg@wisc.edu
2-013

Seidl, Amanda
aseidl@purdue.edu
2-040 (29), 3-021, 3-023 (13)

Seifer, Ronald
ronald_seifer@brown.edu
3-023 (69)

Senehi, Neda
neda.senehi.0@my.csun.edu
2-015, 3-023 (45)

Senju, Atsushi
a.senju@bbk.ac.uk
3-008

Senna, Irene
irenesenna@yahoo.it
2-011 (2)

Serbin, Lisa A.
lisa.serbin@concordia.ca
3-012 (60)

Sethuraman, Nitya
nitya@unich.umd.edu
2-040 (55)

Shapka, Jennifer
jennifer.shapka@ubc.ca
3-023 (44)

Shaw, Daniel S.
casey@pitt.edu
1-021, 2-034 (70)

Shaw, Kathleen
kathleen.shaw@huskymail.uconn.edu
1-025 (17)

Sheinkopf, Stephen J.
Stephen_Sheinkopf@brown.edu
1-009 (49)

Sheinkopf, Steve
SSheinkopf@WIHRI.org
2-029

Shepard, Kate G.
kateshepard@utdallas.edu
2-025 (23)

Shi, Rushen
shi.rushen@uqam.ca
1-005, 1-009 (12), 1-022

Shimizu, Mina
mos5370@psu.edu
1-009 (54), 1-034, 2-034 (61),
2-040 (57)

Shinohara, Ikuko
shinoik@asu.aasa.ac.jp
2-040 (48), 3-012 (53)

Shipley, Thomas F.
tshirey@temple.edu
2-006

Shneidman, Laura A.
lauras@uchicago.edu
1-001, 1-033 (52)

Shrestha, Hira
hira.shrestha@umit.maine.edu
1-009 (61), 2-011 (58), 3-012 (11),
3-023 (62), 3-023 (63)

Shuler, John
jts77@georgetown.edu
2-034 (24)

Shuwairi, Sarah M.
sms425@nyu.edu
1-033 (26)

Sidhu, Raychelle
raychelle.sidhu@uqconnect.edu.au
1-038 (68)

Siler, Katherine
ksiler@niu.edu
1-038 (39)

Silvia, Grace
grace.silvia@umconnect.umt.edu
2-028

Sim, Zi Lin
zilin@berkeley.edu
1-035

Simion, Francesca
francesca.simion@unipd.it
2-011 (13), 2-011 (44)

Simonin, Christine
262005@foad.iedparis8.net
3-023 (31)

Singer, Samantha
bb0903@wayne.edu
1-009 (18)

Singh, Leher
leher.singh@nus.edu.sg
2-025 (33), 2-025 (35), 2-025 (36)

Singlesetter, Lisa
single30@msu.edu
1-009 (52)

Slater, Alan M.
A.M.Slater@exeter.ac.uk
3-011, 3-023 (5)

Sloane, Stephanie
ssloane2@illinois.edu
2-019, 2-034 (52), 3-023 (35)

Sloutsky, Vladimir
sloutsky@psy.ohio-state.edu
1-007, 1-009 (40), 1-025 (6),
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Slugocki, Christopher
slugocc@gmail.com
2-025 (7)
Author Index

Smith, Ashley K.
Ashley.K.Smith@colorado.edu
2-040 (52)

Smith, Cynthia L.
smithcl@vt.edu
3-006

Smith, Linda B.
smith4@indiana.edu
1-001, 2-036, 2-040 (30), 3-009, 3-012 (47), 3-014, 3-016, 3-022, 3-023 (25), 3-026

Smith, Nicholas A.
nicholas.smith@boystown.org
1-009 (20), 1-038 (70)

Smith, Tim
tj.smith@bbk.ac.uk
1-014

Snidman, Nancy H.
nancy.snidman@childrens.harvard.edu
3-012 (56)

Soderstrom, Melanie
M.Soderstrom@umanitoba.ca
1-005, 2-011 (22)

Sodian, Beate
Beate.Sodian@psy.lmu.de
1-009 (19), 1-033 (59), 2-025 (62), 3-023 (42)

Sohail, Juwairia
juwairia.sohail@utoronto.ca
2-010

Sommerville, Jessica
sommej@uw.edu
1-033 (1), 2-034 (42)

Somogyi, Eszter
somogyi.eszter@ppk.elte.hu
2-026

Song, Hyun-joo
hsong@yonsei.ac.kr
2-011 (53), 3-012 (14), 3-012 (38)

Song, Vivian M.
vms255@nyu.edu
2-025 (20)

Sorondo, Barbara M.
bmsorondo@gmail.com
3-023 (36)

Sorrells, Maureen
mmlile83@uthsc.edu
2-011 (70)

Soska, Kasey C.
kcsoска@Viriginia.EDU
2-025 (45)

Southgate, Victoria
v.southgate@bbk.ac.uk
1-033 (6), 2-002, 2-011 (50), 2-026

Sozzer, Fatima
fsozzer@gmail.com
2-025 (48)

Spangler, Sibylle
sibspa@yahoo.de
2-020

Spector, Ferrinne
Ferrinne@gmail.com
1-026

Spelke, Elizabeth
espelke@gmail.com
1-033 (58), 1-038 (40), 2-034 (54), 2-040 (36), 3-017

Spence, Brian J.
spence.122@buckeyemail.osu.edu
2-025 (44)

Spence, Melanie J.
mspence@utdallas.edu
2-025 (23), 2-040 (34)

Spencer, John P.
john.spencer@uiowa.edu
3-023 (57)

Sperotto, Rebecca G.
sperottonorg@cardiff.ac.uk
1-016, 1-033 (61), 2-011 (51)

Sperry, Douglas E.
douglasperry@hotmail.com
1-038 (42)

Sperry, Linda L.
linda.sperry@indstate.edu
1-038 (42)

Spinrad, Tracy L.
tspinrad@asu.edu
1-025 (36), 3-012 (12)

Spivey, Leigh A.
leigh.spivey@duke.edu
2-011 (37), 2-025 (47)

Spring, Jo
j.spring@lancaster.ac.uk
3-023 (5)

Spring, Meghan
meghan.spring@mail.mcgill.ca
2-040 (26)

Srivastava, Akhila V.
akhilav@gmail.com
3-002, 3-012 (63)

Srinivasan, Sudha
sudha3838@gmail.com
1-038 (61), 1-038 (62)

Sroufe, Alan
srouf001@umn.edu
1-036

Stack, Dale M.
dale.stack@concordia.ca
1-038 (51), 3-012 (60)

Stacks, Ann
amstacks@wayne.edu
1-009 (18)

Stahl, Aimee
aimeestahl@gmail.com
1-009 (12), 1-038 (21), 3-012 (45)

Stahl, Daniel
Daniel.r.stahl@kcl.ac.uk
1-014

Stansbury, Kathy E.
stansbu2@msu.edu
1-009 (46), 3-023 (45)

Stapel, Janny
j.c.stapel@donders.ru.nl
2-025 (4)

Stark, Siewli
siewlis@gmail.com
1-025 (8)

Starr, Ariel
ariel.starr@duke.edu
2-011 (42), 3-023 (8), 3-023 (23)
Author Index

Stauble, Melissa R.
stouble@nmsu.edu
2-034 (31)

Stavans, Maayan
stavans2@illinois.edu
3-023 (26)

Steele, Howard
hsteele@newschool.edu
2-034 (62)

Steele, Miriam
msteele@newschool.edu
2-034 (62)

Steenis, Leonie
l.j.p.steenis@uu.nl
2-011 (69)

Stefanatos, Arianna K.
akstefanatos@utexas.edu
1-033 (42), 3-012 (61)

Steinman, Christina
cbsteinm@umich.edu
3-012 (32)

Stepp, Stephanie
steppsd@upmc.edu
1-015

Stergiou, Nicholas
nstergiou@unomaha.edu
1-033 (5), 2-011 (7), 2-011 (8)

Sternschein, Samantha
sstermschein93@gmail.com
3-012 (49)

Stets, Manuela
manuela.stets@durham.ac.uk
1-014, 2-034 (1)

Stevens, Bonnie
b.stevens@utoronto.ca
1-002

Stevens, Corinne
stevecor@ohsu.edu
3-013

Stevens, Michael
stevensml@mailbox.sc.edu
1-033 (21)

Stevens, Sheryl
sheryl.stevens@mu.edu
2-029

Stewart, Krissy
krissystewart821@gmail.com
2-025 (61)

Stiffter, Cynthia A.
tvr@psu.edu
1-025 (55), 1-025 (60), 3-006, 3-015, 3-023 (53)

Stoffregen, Nicole
nicole-stoffregen@gmx.de
2-011 (39)

Stone, Sarah A.
sahlander@gmail.com
1-025 (67), 1-025 (68)

Strickland, Brent
brent.strickland@yale.edu
1-006

Strid, Karin
karin.strid@gu.se
2-040 (65)

Stright, Ann D.
astreight@indiana.edu
2-037

Stroud, Laura R.
lstroudri@gmail.com
1-038 (2)

Strouse, Gabrielle
gabrielle.a.strouse@vanderbilt.edu
1-038 (9), 2-034 (35)

Stubbs, Jessica A.
jessica.stubbs02@gmail.com
2-034 (7), 3-023 (51)

Studte, Kristin
kristin.studte@stud.uni-goettingen.de
2-040 (47)

Styles, Suzy
suzy.styles@psy.ox.ac.uk
1-033 (43), 2-025 (43)

Subiaul, Francys
subiaul@gwu.edu
1-009 (24)

Sugden, Nicole
nsugden@ryerson.ca
3-023 (49)

Suhrke, Janina
janina.suhrke@googlemail.com
3-023 (30)

Sulik, Michael J.
msulik@asu.edu
1-025 (36), 3-012 (12)

Sullivan, Elinor
sullivae@up.edu
2-004

Sullivan, Jennifer
jsulliv@stfx.ca
1-038 (18)

Sullivan, Margaret W.
sullivan@umdnj.edu
2-008, 2-011 (57)

Summers, Berta J.
berta.summers@duke.edu
1-009 (23)

Sundara, Megha
megha.sundara@humnet.ucla.edu
2-034 (17), 3-012 (29)

Sundberg, Ulla
ulla.sundberg@ling.su.se
2-040 (25)

Suomi, Stephen J.
suomis@mail.nih.gov
2-018

Surian, Luca
luca.surian@unitn.it
2-040 (65)

Susman-Stillman, Amy
asusman@umn.edu
1-025 (38), 1-025 (39)

Sutherland, Shelbie
ssuther2@illinois.edu
1-038 (26)

Sutton, Megan
suttonm2@umd.edu
3-012 (26)

Suwalsky, Joan T.
suwalskj@mail.nih.gov
1-009 (53), 3-012 (67), 3-023 (48)

Svetlova, Margarita
mas53@pitt.edu
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<td><a href="mailto:jamesswa@med.umich.edu">jamesswa@med.umich.edu</a></td>
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<td><a href="mailto:k.swan@bbk.ac.uk">k.swan@bbk.ac.uk</a></td>
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<td><a href="mailto:mmmswingle@uncg.edu">mmmswingle@uncg.edu</a></td>
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<td>Swingley, Daniel</td>
<td><a href="mailto:swingley@psych.upenn.edu">swingley@psych.upenn.edu</a></td>
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<td><a href="mailto:nazsyed187@gmail.com">nazsyed187@gmail.com</a></td>
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<td><a href="mailto:nszivek@email.arizona.edu">nszivek@email.arizona.edu</a></td>
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<td>Tada, Hiroshi</td>
<td><a href="mailto:tadah@mta.biglobe.ne.jp">tadah@mta.biglobe.ne.jp</a></td>
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<td><a href="mailto:takahas@ohsu.edu">takahas@ohsu.edu</a></td>
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<td>Takahashi, Hideyuki</td>
<td><a href="mailto:hideman@lab.tamagawa.ac.jp">hideman@lab.tamagawa.ac.jp</a></td>
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<td>Tam, Jun Hui</td>
<td><a href="mailto:u08026311@nus.edu.sg">u08026311@nus.edu.sg</a></td>
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<td><a href="mailto:jtanaka@uvic.ca">jtanaka@uvic.ca</a></td>
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<td><a href="mailto:Rika.Tanaka@asu.edu">Rika.Tanaka@asu.edu</a></td>
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<td>Tanaka, Yukari</td>
<td><a href="mailto:yucari.carol@gmail.com">yucari.carol@gmail.com</a></td>
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<td>Tangi, Ronit</td>
<td><a href="mailto:ronit_tngi@walla.com">ronit_tngi@walla.com</a></td>
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<td><a href="mailto:twila@umich.edu">twila@umich.edu</a></td>
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<td>Taumoepaeau, Mele</td>
<td><a href="mailto:mele@psy.otago.ac.nz">mele@psy.otago.ac.nz</a></td>
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<td>Tavian, Daniela</td>
<td><a href="mailto:daniela.tavian@unicatt.it">daniela.tavian@unicatt.it</a></td>
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<td>Tay, Fann</td>
<td><a href="mailto:u0901598@nus.edu.sg">u0901598@nus.edu.sg</a></td>
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</tr>
<tr>
<td>Taylor, Gemma</td>
<td><a href="mailto:pcp10gt@sheffield.ac.uk">pcp10gt@sheffield.ac.uk</a></td>
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<td>Taylor, Zoe</td>
<td><a href="mailto:zetaylor@asu.edu">zetaylor@asu.edu</a></td>
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<td>Teglas, Erno</td>
<td><a href="mailto:teglase@ceu.hu">teglase@ceu.hu</a></td>
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<td>ten Bosch, Louis</td>
<td><a href="mailto:L.tenBosch@iet.ru.nl">L.tenBosch@iet.ru.nl</a></td>
<td>1-033 (39)</td>
</tr>
<tr>
<td>Tenenbaum, Joshua</td>
<td><a href="mailto:jbt@MIT.EDU">jbt@MIT.EDU</a></td>
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<td>Tessaro, Fiorino</td>
<td><a href="mailto:tessaro@univr.it">tessaro@univr.it</a></td>
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<td>Test, Joan</td>
<td><a href="mailto:JoanTest@MissouriState.edu">JoanTest@MissouriState.edu</a></td>
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<td>Teti, Douglas</td>
<td><a href="mailto:dmt16@psu.edu">dmt16@psu.edu</a></td>
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<td>Teubert, Manuel</td>
<td><a href="mailto:manuel-teubert@uni-bielefeld.de">manuel-teubert@uni-bielefeld.de</a></td>
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<tr>
<td>Tham, Diana Su Y.</td>
<td><a href="mailto:s.tham@lancaster.ac.uk">s.tham@lancaster.ac.uk</a></td>
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</tr>
<tr>
<td>Thierry, Guillaume</td>
<td><a href="mailto:g.thierry@bangor.ac.uk">g.thierry@bangor.ac.uk</a></td>
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<tr>
<td>Thiessen, Erik</td>
<td><a href="mailto:thiessen@andrew.cmu.edu">thiessen@andrew.cmu.edu</a></td>
<td>1-010</td>
</tr>
<tr>
<td>Thoermer, Claudia</td>
<td><a href="mailto:Claudia.Thoermer@psy.lmu.de">Claudia.Thoermer@psy.lmu.de</a></td>
<td>1-009 (19), 1-033 (59), 2-025 (62), 3-023 (42)</td>
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<td>Thomas, Elizabeth</td>
<td><a href="mailto:elizabeth.thomas@u-bourgogne.fr">elizabeth.thomas@u-bourgogne.fr</a></td>
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</tr>
<tr>
<td>Thomas, Kathleen M.</td>
<td><a href="mailto:thoma114@umn.edu">thoma114@umn.edu</a></td>
<td>1-009 (62), 1-033 (56)</td>
</tr>
<tr>
<td>Thomason, Elizabeth</td>
<td><a href="mailto:lizzyb@umich.edu">lizzyb@umich.edu</a></td>
<td>1-038 (45), 2-011 (62), 3-010</td>
</tr>
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<td>Thompson, Laura A.</td>
<td><a href="mailto:thompson@mmsu.edu">thompson@mmsu.edu</a></td>
<td>1-009 (27), 2-034 (27), 2-034 (31)</td>
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<tr>
<td>Thompson, Meagan</td>
<td><a href="mailto:mrt@bu.edu">mrt@bu.edu</a></td>
<td>1-025 (63)</td>
</tr>
<tr>
<td>Thompson, Ross A.</td>
<td><a href="mailto:rathompson@ucdavis.edu">rathompson@ucdavis.edu</a></td>
<td>1-018, 1-033 (65), 2-034 (66)</td>
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<tr>
<td>Tice, Marisa P.</td>
<td><a href="mailto:middyp@stanford.edu">middyp@stanford.edu</a></td>
<td>2-024</td>
</tr>
<tr>
<td>Ticini, Luca</td>
<td><a href="mailto:ticini@cbs.mpg.de">ticini@cbs.mpg.de</a></td>
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<tr>
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<tr>
<td>Tidemann, Ida</td>
<td><a href="mailto:idat.tidemann@gmail.com">idat.tidemann@gmail.com</a></td>
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<tr>
<td>Tincoff, Ruth</td>
<td><a href="mailto:ruth.tincoff@bucknell.edu">ruth.tincoff@bucknell.edu</a></td>
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<tr>
<td>Todd, James T.</td>
<td><a href="mailto:jtodd@fiu.edu">jtodd@fiu.edu</a></td>
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</tr>
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<td>Tomasello, Michael</td>
<td><a href="mailto:tomas@eva.mpg.de">tomas@eva.mpg.de</a></td>
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<td><a href="mailto:j.w.tomlinson@bham.ac.uk">j.w.tomlinson@bham.ac.uk</a></td>
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<tr>
<td>Topál, József</td>
<td><a href="mailto:eke@axelero.hu">eke@axelero.hu</a></td>
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</tr>
<tr>
<td>Tortella, Patrizia</td>
<td><a href="mailto:cemel@libero.it">cemel@libero.it</a></td>
<td>3-012 (46)</td>
</tr>
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<td>Toub, Tamara R.</td>
<td><a href="mailto:trstoub@u.washington.edu">trstoub@u.washington.edu</a></td>
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</tr>
<tr>
<td>Touchette, Evelyne</td>
<td><a href="mailto:eveline.touchette.1@uaval.ca">eveline.touchette.1@uaval.ca</a></td>
<td>1-034</td>
</tr>
<tr>
<td>Trainor, Laurel</td>
<td><a href="mailto:ljf@mcmaster.ca">ljf@mcmaster.ca</a></td>
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<td>Tran, Minh M.</td>
<td><a href="mailto:minhmariel@gmail.com">minhmariel@gmail.com</a></td>
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</tr>
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<td>Trehub, Sandra</td>
<td><a href="mailto:sandra.trehub@utoronto.ca">sandra.trehub@utoronto.ca</a></td>
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</tr>
<tr>
<td>Tremblay, Richard E.</td>
<td><a href="mailto:richard.ernest.tremblay@umontreal.ca">richard.ernest.tremblay@umontreal.ca</a></td>
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<tr>
<td>Triesch, Jochen</td>
<td><a href="mailto:triesch@fias.uni-frankfurt.de">triesch@fias.uni-frankfurt.de</a></td>
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<tr>
<td>Troller-Renfree, Sonya</td>
<td><a href="mailto:sonya.troller-renfree@childrens.harvard.edu">sonya.troller-renfree@childrens.harvard.edu</a></td>
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<td>Tronic, Ed</td>
<td><a href="mailto:ed.tronic@umb.edu">ed.tronic@umb.edu</a></td>
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<td><a href="mailto:birgit.traeuble@psychologie.uni-heidelberg.de">birgit.traeuble@psychologie.uni-heidelberg.de</a></td>
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<td><a href="mailto:sravatamuluuru2007@u.northwestern.edu">sravatamuluuru2007@u.northwestern.edu</a></td>
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<td><a href="mailto:anne-marie.turcotte-tremblay@douglas.mcgill.ca">anne-marie.turcotte-tremblay@douglas.mcgill.ca</a></td>
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<td><a href="mailto:alissa.westerlund@childrens.harvard.edu">alissa.westerlund@childrens.harvard.edu</a></td>
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<tr>
<td>Westermann, Gert</td>
<td><a href="mailto:g.westermann@lancaster.ac.uk">g.westermann@lancaster.ac.uk</a></td>
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<td>Wheeler, Andrea</td>
<td><a href="mailto:andrea.wheeler@utoronto.ca">andrea.wheeler@utoronto.ca</a></td>
<td>3-011</td>
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<td>Wheeler, Lesley</td>
<td><a href="mailto:lesleycwheeler@gmail.com">lesleycwheeler@gmail.com</a></td>
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<td>Whishaw, Ian Q.</td>
<td><a href="mailto:whishaw@uleth.ca">whishaw@uleth.ca</a></td>
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<td>Whitaker, Toni</td>
<td><a href="mailto:twhitaker@uthsc.edu">twhitaker@uthsc.edu</a></td>
<td>1-009 (49), 2-029, 3-013</td>
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<td>White, Katherine</td>
<td><a href="mailto:white@uwaterloo.ca">white@uwaterloo.ca</a></td>
<td>2-005, 3-021</td>
</tr>
<tr>
<td>Author Name</td>
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<td>White-Traut, Rosemary</td>
<td><a href="mailto:rwt@uic.edu">rwt@uic.edu</a></td>
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<tr>
<td>Whiten, Andrew</td>
<td><a href="mailto:aw2@st-andrews.ac.uk">aw2@st-andrews.ac.uk</a></td>
<td>1-032</td>
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<tr>
<td>Whitesell, Corey J.</td>
<td><a href="mailto:cjw142@psu.edu">cjw142@psu.edu</a></td>
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<td>Whitfield, Alexandrea C.</td>
<td><a href="mailto:awhitfi3@utk.edu">awhitfi3@utk.edu</a></td>
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<td>Whitney, Pamela</td>
<td><a href="mailto:pamela.whitney@uconn.edu">pamela.whitney@uconn.edu</a></td>
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<td>Wiersema, Roeljan</td>
<td><a href="mailto:roeljan.wiersema@ugent.be">roeljan.wiersema@ugent.be</a></td>
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<td>Wigoda-Mikkila, Maija</td>
<td><a href="mailto:Maija@schulerprogram.org">Maija@schulerprogram.org</a></td>
<td>1-033 (32)</td>
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<td>Wijnroks, Lex</td>
<td><a href="mailto:a.wijnroks@uu.nl">a.wijnroks@uu.nl</a></td>
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<td>Wilcox, Teresa</td>
<td><a href="mailto:twilcox@tamu.edu">twilcox@tamu.edu</a></td>
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<td>Wilkening, Friedrich</td>
<td><a href="mailto:f.wilkening@psychologie.uzh.ch">f.wilkening@psychologie.uzh.ch</a></td>
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<td>Wilkinson, Nick</td>
<td><a href="mailto:nwilkinson3@gmail.com">nwilkinson3@gmail.com</a></td>
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<td>Williams, Stacey L.</td>
<td><a href="mailto:williasi@etsu.edu">williasi@etsu.edu</a></td>
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<td><a href="mailto:ts14@duke.edu">ts14@duke.edu</a></td>
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<td>Willits, Jon</td>
<td><a href="mailto:willits@wisc.edu">willits@wisc.edu</a></td>
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<td><a href="mailto:willoughby@unc.edu">willoughby@unc.edu</a></td>
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<td><a href="mailto:twink@slu.edu">twink@slu.edu</a></td>
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<td>Winkler, István</td>
<td><a href="mailto:iwk1@csoppsyphy.hu">iwk1@csoppsyphy.hu</a></td>
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<td>Winstanley, Alice</td>
<td><a href="mailto:WinstanleyAV@cardiff.ac.uk">WinstanleyAV@cardiff.ac.uk</a></td>
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<td>Winter, Marcia</td>
<td><a href="mailto:marcia_winter@urmc.rochester.edu">marcia_winter@urmc.rochester.edu</a></td>
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<td>Wittke, Andrea</td>
<td><a href="mailto:andrea.wittke@med.uni-heidelberg.de">andrea.wittke@med.uni-heidelberg.de</a></td>
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<td>Wobber, Victoria</td>
<td><a href="mailto:wobber@fas.harvard.edu">wobber@fas.harvard.edu</a></td>
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<td>Wochner, Katarzyna</td>
<td><a href="mailto:katarzyna.wochner@med.uni-heidelberg.de">katarzyna.wochner@med.uni-heidelberg.de</a></td>
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<td>Wojcik, Erica H.</td>
<td><a href="mailto:ehwojcik@wisc.edu">ehwojcik@wisc.edu</a></td>
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<td>Wolke, Dieter</td>
<td><a href="mailto:D.Wolke@warwick.ac.uk">D.Wolke@warwick.ac.uk</a></td>
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<td>Wong, Maria S.</td>
<td><a href="mailto:mwong@fuller.edu">mwong@fuller.edu</a></td>
<td>1-031, 3-012 (64)</td>
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<td>Woodbury, Margaret R.</td>
<td><a href="mailto:mwoodbury@terpmail.umd.edu">mwoodbury@terpmail.umd.edu</a></td>
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<td>Woods, Rebecca J.</td>
<td><a href="mailto:rebecca.woods@ndsu.edu">rebecca.woods@ndsu.edu</a></td>
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<td><a href="mailto:woodward@uchicago.edu">woodward@uchicago.edu</a></td>
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<td><a href="mailto:micha13@interchange.ubc.ca">micha13@interchange.ubc.ca</a></td>
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<td>Worobey, John</td>
<td><a href="mailto:worobey@rci.rutgers.edu">worobey@rci.rutgers.edu</a></td>
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<td>Wright, Kristyn N.</td>
<td><a href="mailto:kr_wrigl@live.concordia.ca">kr_wrigl@live.concordia.ca</a></td>
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<td>Wronska, Caroline</td>
<td><a href="mailto:wronska@sbs.mpg.de">wronska@sbs.mpg.de</a></td>
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<td><a href="mailto:dwu@cedarville.edu">dwu@cedarville.edu</a></td>
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<td><a href="mailto:qiongwu@vt.edu">qiongwu@vt.edu</a></td>
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<td><a href="mailto:rachelwu2006@gmail.com">rachelwu2006@gmail.com</a></td>
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<td>Wynne, Karen</td>
<td><a href="mailto:karen.wynne@yale.edu">karen.wynne@yale.edu</a></td>
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<td>Wyss, Nancy M.</td>
<td><a href="mailto:nmile5@luc.edu">nmile5@luc.edu</a></td>
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<td>Xiao, Naiqi</td>
<td><a href="mailto:naqi.xiao@utoronto.ca">naqi.xiao@utoronto.ca</a></td>
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<td>Xiao, Wen</td>
<td><a href="mailto:xiaowen0423@gmail.com">xiaowen0423@gmail.com</a></td>
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<td>Xie, Wanzhe</td>
<td><a href="mailto:xiew@goldmail.etsu.edu">xiew@goldmail.etsu.edu</a></td>
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</tbody>
</table>
Yim, Hyungwook
yim.31@osu.edu
1-009 (40)

Yuskach, Kathryn
klyuskach@gmail.com>
1-025 (33)

Yusko, Brittany
byusk001@fiu.edu
3-023 (36)

Yamaguchi, Masami K.
ymasa@tamacc.chuo-u.ac.jp
1-025 (11), 1-025 (69), 1-033 (16), 1-038 (31), 1-038 (33), 2-034 (4)

Yamamoto, Jun-ichi
ymamotj@flet.keio.ac.jp
1-038 (18)

Yamashita, Wakayo
k3544891@kadai.jp
1-038 (33), 2-034 (4)

Yang, Charles
charles.yang@ling.upenn.edu
2-010

Yang, Yang
yay888@mail.harvard.edu
3-012 (56)

Yao, Qianwen
ceeceeyao@gmail.com
1-009 (31)

Yeakel, Emilie
ejy5014@psu.edu
1-025 (47), 2-034 (50)

Yee, Meagan N.
mnyee@indiana.edu
3-012 (47)

Yermolayeva, Yevdokiya
yyermola@andrew.cmu.edu
3-009

Yeung, Henny
henny.yeung@parisdescartes.fr
1-026, 2-005, 2-017, 2-040 (31)

Yeung, Henny
henny.yeung@parisdescartes.fr
1-026, 2-005, 2-017, 2-040 (31)

Yim, Hyungwook
yim.31@osu.edu
1-009 (40)

Yuskach, Kathryn
klyuskach@gmail.com>
1-025 (33)

Yusko, Brittany
byusk001@fiu.edu
3-023 (36)

Yamaguchi, Masami K.
ymasa@tamacc.chuo-u.ac.jp
1-025 (11), 1-025 (69), 1-033 (16), 1-038 (31), 1-038 (33), 2-034 (4)

Yamamoto, Jun-ichi
ymamotj@flet.keio.ac.jp
1-038 (18)

Yamashita, Wakayo
k3544891@kadai.jp
1-038 (33), 2-034 (4)

Yang, Charles
charles.yang@ling.upenn.edu
2-010

Yang, Yang
yay888@mail.harvard.edu
3-012 (56)

Yao, Qianwen
ceeceeyao@gmail.com
1-009 (31)

Yeakel, Emilie
ejy5014@psu.edu
1-025 (47), 2-034 (50)

Yee, Meagan N.
mnyee@indiana.edu
3-012 (47)

Yermolayeva, Yevdokiya
yyermola@andrew.cmu.edu
3-009

Yeung, Henny
henny.yeung@parisdescartes.fr
1-026, 2-005, 2-017, 2-040 (31)
Author Index

Zieber, Nicole
nrzieb2@g.uky.edu
1-009 (9), 1-038 (5), 1-038 (6),
2-025 (19)

Zimmermann, Laura
ljz7@georgetown.edu
3-012 (68)

Ziv, Talee
ziv@fas.harvard.edu
1-038 (40)

Zolfaghari, Rahman
rahman@ucla.edu
2-034 (3)

Zukow-Goldring, Patricia
zukow@ucla.edu
1-038 (20), 2-001

Zvara, Bharathi J.
zvara@live.unc.edu
2-034 (51)