International Conference on Infant Studies

Berlin, Germany

July 3-5, 2014
Table of Contents

ISIS Governance and General Information ................................3
2014 Review Panels ........................................................................4
Preconference and Special Events .................................................5
Invited Program Summary ...........................................................8
Exhibitor, Advertiser, and Sponsor Information .......................10
Maps
Maritim Hotel ..............................................................................12
Exhibit Hall Poster Session & Exhibit Booth Layout Detail ........13
Meeting Session Listings
Thursday .....................................................................................14
Friday .........................................................................................40
Saturday ......................................................................................66
Author Index ..............................................................................82
Officers of the Society

Executive Committee

President
Daphne Maurer
McMaster University

President-Elect
Karen Adolph
New York University

Past-President
Richard Aslin
University of Rochester

Treasurer
Christine Kitamura ('10-'16)
University of Western Sydney

Secretary
Cathi Best
University of Western Sydney

Members-at-Large

Marc Bornstein ('08-'14)
National Institutes of Health

John Richards ('12-'18)
University of South Carolina

Janet Werker ('10-'16)
University of British Columbia

Amanda Woodward ('10-'16)
University of Chicago

Kathy Hirsh-Pasek ('12-'18)
Temple University

Standing Committees

Publications
John Colombo
University of Kansas

Web Site
David J. Lewkowicz
Florida Atlantic University

Undergraduate Committee
Wallace E. Dixon, Jr.
East Tennessee State University

2014 ICIS Program
Mark Johnson
Birkbeck, University of London

Denis Mareschal
Birkbeck, University of London

Núria Sebastián Gallés
Universitat Pompeu Fabra

General Information

Exhibits & Poster Sessions
Exhibits and poster sessions are located in The Hall Maritim
Exhibit hours are as follows:
Thursday, July 3 9:00 AM - 7:30 PM
Friday, July 4 9:00 AM - 7:30 PM
Saturday, July 5 9:00 AM - 12:00 PM

Registration
The registration area in the Maritim Hotel Main Lobby will be open during the following hours:
Wednesday, July 2 6:00 PM - 8:00 PM
Thursday, July 3 7:30 AM - 6:30 PM
Friday, July 4 7:30 AM - 7:30 PM
Saturday, July 5 7:30 AM - 3:30 PM

Membership Information
Please go to the ISIS website (www.isisweb.org) and click on “Information for Members”.
Membership includes subscription to the journal *Infancy* and reduced conference rates.
Review Panels

An enormous thank you to all of those who participated in the review process. The meeting could not happen without your support. An asterisk following a name indicates that the person served as the Alternate Chair for that panel.

Panel 1 – Motor and Sensorimotor Processes  
Chair: Daniela Corbetta  
Reviewers: David Anderson*, Iryna Babik, Neil Berthier, Anjana Bhat, Blandine Bril, Regina Harbourne, Louise Rönnqvist, Kasey Soska, Beverly Ulrich.

Panel 2 – Developmental Neuroscience  
Chair: Michelle de Haan  

Panel 3 – Perception and Attention  
Chair: Gustaf Gredebäck  
Reviewers: Benjamin Balas, Jean-Paul Boudreau, Moritz Daum, Terje Falck-Ytter, Christine Fawcett, Niusha Ghazban, Sabine Hunnius*, Ben Kenward, Ulf Liszkowski, Vincent Reid, Kristin Shutts, Jessica Sommerville.

Panel 4 – Communication and Language  
Chair: Heather Bortfeld  

Panel 5 – Memory and Learning  
Chair: Mary Courage  

Panel 6 – Cognitive Development  
Chair: Sabina Pauen  
Reviewers: Gisa Aschersleben, Renée Baillargeon, David Buttelmann, Birgit Elsner, Claudia Fischer, Emma Flynn, Anne Henning, Mikolay Hernik, Stefanie Höhl, Michael Kavsek, Sarah Lloyd-Fox, Olivier Mascaro, Markus Paulus, Diane Poulin-Dubois, Beate Sodian, Birgit Träuble, Teresa Wilcox, Rebecca Woods.

Panel 7 – Social Development  
Chair: David Haley  
Reviewers: Heidi Bailey, Marc Bornstein, Julie Braungart-Rieker, Maayan Davidov, Gedeon Deák, Jennifer DiCorcia, Tobias Grossmann, Amie Hane, Stefanie Höhl, Cindy Liu, Lily Ma, Ginger Moore, Julie Petrie-Thomas, Rebecca Pillai Riddell, Bethany Reeb-Sutherland, Amanda Tarullo, Renee Tobin, Michael Tomasello, Eric Walle.

Panel 8 – Emotional Development  
Chair: Dale Stack  

Panel 9 – Pediatric Issues, Psychopathology and Developmental Delay  
Chair: Susan Rivera  
Preconference and Additional Events

What Infants See in the Real World: Pre-Conference Meeting on Head-Mounted Eye Tracking
Wednesday 2nd July 2014, 5 – 8 pm
Salon 1 / Moscow, Maritim Hotel, Berlin, Germany

Registration: Although there are no costs to register, pre-registration is required as the number of places available is limited. Please preregister before Friday 6th June by e-mailing Hanna Mulder at h.mulder2@uu.nl

Head-mounted eye tracking is a novel technique which can be used to study what infants see in the real world, as they explore their environment and engage in interactions with objects and people. This pre-conference meeting aims to bring together researchers working with head-mounted eye tracking and head cameras in infancy research, as well as researchers interested in learning about the methodology and application of these techniques. The meeting will consist of two sessions. The first session is focused on methods, data analysis, and theory. The second session is focused on the application of this methodology in different developmental domains, such as infant vision, and social, language, and motor development. The meeting is open to researchers working with head-mounted eye tracking and head cameras, as well as researchers who are interested in learning about the methodology and application of these tools.

Speakers: John Franchak (Indiana University), Jason Babcock (Positive Science, New York), Yukie Nagai (Osaka University), Karen Adolph (New York University), Chen Yu (Indiana University), Linda Smith (Indiana University), Hanako Yoshida (University of Houston), and Kari Kretch (New York University)

Organizers: Sam Wass (MRC Cognition and Brain Sciences Unit, Cambridge, UK) and Hanna Mulder (Department of Special Education, Utrecht University, the Netherlands).

Sponsor: the meeting is sponsored by Positive Science (http://www.positivescience.com/)

ACT Pre-conference in Action Development: Theory and Methods
Wednesday 2nd July 2014, 8:30am - 6:30pm
Maritim Hotel, Berlin, Germany

Registration: Fees will be 70€ and are inclusive of two coffee breaks and a lunch buffet. Registration Deadline is 2nd June 2014. For any inquiries regarding registration please contact registration@eu-act.org.

ACT is pleased to announce a pre-conference in Action Development: Theory and Methods, on 2nd July 2014, coinciding with ICIS 2014 in Berlin, Germany. The field of developmental action research, with its associated methodological innovations, is rapidly growing. The primary objective of this pre-conference is to promote the exchange of research advances relating to action comprehension and action execution during infancy and toddlerhood. In addition, our goal is to discuss how new technologies and methodological improvements enrich our understanding of action processing in development. Abstracts are accepted through 11th April 2014.
Website: http://eu-act.org/icis-pre-conference
Preconference and Additional Events

Computational Models of Infant Development
Wednesday 2nd July 2014, 2:00pm - 6:00pm
Salon 16 / Riga, Maritim Hotel, Berlin, Germany

Registration and Poster Presentation: Participation of the workshop is free of charge. In order to register please use this link and follow the instructions. The workshop will comprise a poster session.

Participants can apply for a poster presentation within the above registration form. Seating at the venue as well as poster boards are limited and registrations will be handled on a first come first serve basis. Recent years have seen a growing interest in using computational modeling to complement classic experimental approaches for studying infant development. This workshop is aimed at modelers and non-modelers alike. It showcases recent successes of the fruitful interaction of empirical and theoretical/computational research in infant development. Leading theorists will highlight how careful theoretical work can lead to a better understanding of empirical data and generate testable predictions for future experiments. A second aim of the workshop is to compare different modeling approaches or „schools“ including neural networks, Bayesian reasoning, and dynamical systems, emphasizing their respective strengths and weaknesses.

Speakers: Josh Tenenbaum (MIT), Denis Mareschal (Birkbeck, University of London), Verena V. Hafner (Humboldt University Berlin), Minoru Asada (Osaka University), Gregor Schöner (University of Bochum), Hiroki Mori (Osaka University)

Organizers: Jochen Triesch, Matthew Schlesinger, Matthias Rolf, Minoru Asada

Sponsors: Japan Society for the Promotion of Science (JSPS) and Frankfurt Institute for Advanced Studies (FIAS)
For more information please visit this website: http://www.er.ams.eng.osaka-u.ac.jp/icis2014-preconference/

Advancing Interdisciplinary Research in Singing: Breakfast Reception on the Development of Singing, Singing and Education, and Singing and Wellbeing
Friday 4th July 2014, 7:15am – 9:15am
Salon 11 / Madrid, Maritim Hotel, Berlin, Germany

Registration: Although there are no costs to register, pre-registration would be appreciated as the number of places available is limited. Please pre-register by emailing Petra Hauf at phauf@stfx.ca

The human voice and mind together support two natural expressive abilities, speaking and singing. Each ability serves distinct though sometimes overlapping functions. The acquisition and nature of speech has been the focus of a vast research enterprise. In contrast, less scholarly inquiry has been directed to singing, to its acquisition, its perceptual-cognitive processes, social roots, and potential for cross-cultural communication. Linked to social, cultural, and biological development, the study of singing draws on many disciplines and submits to many forms of methodological exploration and analysis. Recognizing a need for a comprehensive framework, an international collaboration of over 70 scholars in the humanities and social sciences started in 2009 to Advance Interdisciplinary Research in Singing (AIRS). Together, the AIRS collaborators aim to integrate new multidisciplinary knowledge about singing from the perspectives of psychology, music, education, linguistics, sociology, anthropology, and folklore, assisted by computer science and audio engineering. This unique team addresses three research themes: ‘Development of Singing’, ‘Singing and Education’ and ‘Singing and Well-being’ and develops an interactive web-based virtual research environment (http://www.airsplace.ca), enabling discussions and information sharing across Canada and beyond. The site hosts a one-of-a-kind digital library database of singing.

Organizers: Petra Hauf (St. Francis Xavier University, Nova Scotia, Canada) & Annabel Cohen (University of Prince Edward Island, Canada)
Preconference and Additional Events

Sponsor: The breakfast reception is sponsored by AIRS (http://www.airsplace.ca) and SSHRC (Social Sciences and Humanities Research Council, Canada)

European Research Council Workshop
Saturday 5 July 2014, 12:45pm - 2:00pm
Salon 7, Maritim Hotel, Berlin, Germany

The ERC aims to stimulate scientific excellence in Europe by supporting the very best scientists, scholars and engineers in any field of research. Through Europe wide peer reviewed competition with scientific excellence as the sole selection criterion the brightest ideas at the frontiers of knowledge are funded. There are neither thematic priorities, nor geographical quotas. The competitions are open to top researchers from anywhere in the world, provided they are based in or are moving to Europe. The ERC has a set of funding instruments providing opportunities to the most promising and top researchers. ERC Starting and Consolidator Grants aim to support up-and-coming research leaders who are about to establish or consolidate a proper research team and to start conducting independent research in Europe. ERC Advanced Grants allow exceptional established research leaders of any nationality and any age to pursue ground-breaking, high-risk projects that open new directions in their respective research fields or other domains. In addition, the ERC launched in March 2011 the "Proof of Concept" initiative aiming at providing ERC grantees with additional funding to bridge the gap between their project and early stage of innovation. This symposium, bringing together representative of the Scientific Council, Grantees and ERC Scientific Officer, aims to give an overview of ERC activities.

Chair:
• Nuria Sebastian Galles (Vice-President of the ERC Scientific Council, ERC AdG Grantee)

Speakers:
• Emmanuel Dupoux - Ecole Normale Supérieure, Paris (ERC AdG Grantee)
• Gustaf Gredebäck - Uppsala University (ERC StG Grantee)
• Sid Kouider - Ecole Normale Supérieure, Paris (ERC SIG Grantee)
• Agnes Kovacs – Central European University (ERC StG Grantee)
• Juan Manuel Toro - University Pompeu Fabra (ERC StG Grantee)
• Chiara Turati - University of Milano–Bicocca (ERC StG Grantee)
• Pilar Lacruz – European Research Council Executive Agency, Brussels

Conversation Hour with the NSF Developmental and Learning Sciences Program Director
Saturday 5 July 2014, 12:45pm - 2:00pm
Salon 4+5, Maritim Hotel, Berlin, Germany

Speaker: Laura Namy, United States National Science Foundation
Come participate in an open question and answer session on funding opportunities within NSF for developmental scientists, and best practices for preparing competitive grant proposals. Feel free to bring your lunch!
Invited Program

Thursday, July 3, 2014

8:00 AM - 9:30 AM: Hall Berlin B, Tutorial Symposium
  1-001. Shedding light on developing brain function using fNIRS
  Chair: Tobias Grossmann (Max Planck Institute for Human Cognitive and Brain Sciences)
  Speakers: Judit Gervain (Paris Descartes University), Daniel Hyde (University of Illinois) and Sarah Lloyd-Fox (University of London)

9:45 AM - 11:15 AM: Hall Berlin C, Presidential Symposium
  1-010. ICDSS/ICIS Presidential Symposium on Development during Infancy in Cultural Context
  Chair: Daphne Maurer (McMaster University)
  Speakers: Heidi Keller (Osnabrück University), Philippe Rochat (Emory University) and Lia Fernald (University of California, Berkeley)

11:30 AM - 12:30 PM: Hall Berlin B, Invited Speaker
  1-018. A genetic perspective on speech and language development
  Chair: Núria Sebastián-Gallés (Universitat Pompeu Fabra)
  Speaker: Simon Fisher (Max Planck Institute for Psycholinguistics)

11:30 AM - 12:30 PM: Hall Berlin C, Invited Speaker
  1-019. What babies can teach us about adult dementia: a multidisciplinary approach
  Chair: Daphne Maurer (McMaster University)
  Speaker: Annette Karmiloff-Smith (Birkbeck, University of London)

1:30 PM - 3:00 PM: Hall Berlin B, Tutorial Symposium
  1-020. Tutorial in Epigenetics
  Chair: Iñaki Martin-Subero (University of Barcelona)
  Speakers: Tim Oberlander (Children’s & Women’s Health Centre of British Columbia) and Bas Heijmans (Leiden University Medical Center)

1:30 PM - 3:00 PM: Hall Berlin C, Dedicated Session
  1-021. In Honor of Jacques Mehler
  Chair(s): Emmanuel Dupoux
  Speaker(s): Jacques Mehler (Language, Cognition and Development Lab, SISSA), Judit Gervain (Paris Descartes University), Mohinish Shukla (University of Massachusetts Boston) and Agnes Kovács (Central European University)

5:00 PM - 6:00 PM: Hall Berlin B+C, Keynote Speaker
  1-038. A Kantian Animal: Core Knowledge of object, space and number
  Chair: Mark Johnson (Birkbeck, University of London)
  Keynote Speaker: Giorgio Vallortigara (University of Trento)

Friday, July 4, 2014

8:00 AM - 9:30 AM: Hall Berlin B, Invited Symposium
  2-001. Developmental pathways to autism in infants at risk
  Chair(s): Terje Falck-Ytter (Uppsala University)
  Discussant(s): Gustaf Gredeback (Uppsala university)
  Speaker(s): Emily Jones (Birkbeck College, University of London), Jason Wolff (Carolina Institute for Developmental Disabilities), Petra Warreyn (Ghent University) and Katarzyna Chawarska (Yale University)
Invited Program

Friday, July 4, 2014 Continued

9:45 AM - 11:15 AM; Hall Berlin C, Dedicated Session
2-010. In Honor of Scania de Schonen
Chair(s): Olivier Pascalis (CNRS)
Speaker(s): Scania de Schonen (Paris Descartes University), Chiara Turati (University of Milano–Bicocca), Adelaide de Heering (Université Catholique de Louvain), Frédérique Liégeois (University College London) and Christine Deruelle (Aix-Marseille University)

11:30 AM - 12:30 PM; Hall Berlin B, Invited Speaker
2-018. ‘Specificity of effects’ of parenting impairments in the context of postnatal depression, and implications for intervention
Chair(s): Denis Mareschal (Birkbeck, University of London)
Speaker(s): Lynne Murray (University of Reading)

11:30 AM - 12:30 PM; Hall Berlin C, Invited Speaker
2-019. Learning where to look: infants, models, robots
Chair(s): Gert Westermann (Lancaster University)
Speaker(s): Jochen Triesch (Frankfurt Institute for Advanced Studies)

1:30 PM - 3:00 PM; Hall Berlin C, Invited Symposium
2-020. Debate: Imitation and the Mirror Neuron System
Chair(s): Denis Mareschal (Birkbeck, University of London)
Speaker(s): Andrew Meltzoff (University of Washington), Cecilia Heyes (All Souls College, University of Oxford) and Harold Bekkering (Donders Institute, Radboud University)

6:00 PM - 7:00 PM; Hall Berlin B+C, Presidential Address
2-039. Presidential Address
Speaker(s): Daphne Maurer (McMaster University)

Saturday, July 5, 2014

8:00 AM - 9:30 AM; Hall Berlin B, Invited Symposium
3-001. The integrity of the young nervous system
Chair(s): Peter Marschik (Medical University of Graz)
Speaker(s): Christa Einspieler (Medical University of Graz), Lonnie Zwaigenbaum (Alberta Health Services), Lori-Ann Sacrey (University of Alberta) and Helen Tager-Flusberg (Boston University)

9:45 AM - 11:15 AM; Hall Berlin C, Dedicated Session
3-010. In Honor of Janette Atkinson
Chair(s): Marko Nardini (Durham University)
Speaker(s): Janette Atkinson (University College London), Bruce Hood (University of Bristol), Terri Lewis (McMaster University) and Claes von Hofsten (Uppsala University)

11:30 AM - 12:30 PM; Hall Berlin B, Invited Speaker
3-018. The Developing Human Connectome Project
Chair(s): Mark Johnson (Birkbeck, University of London)
Speaker(s): David Edwards (King’s College London)

11:30 AM - 12:30 PM; Hall Berlin C, Invited Speaker
3-019. Human infants expect kind-referring signals in ostensive communication
Chair(s): Victoria Southgate (Birkbeck, University of London)
Speaker(s): Gergely Csibra (Central European University)

2:00 PM - 3:00 PM; Hall Berlin B+C, Keynote Speaker
3-020. The Evolutionary Origins of Human Cognitive Development: Insights from Research on Chimpanzees
Chair(s): Daphne Maurer (McMaster University)
Keynote Speaker(s): Tetsuro Matsuzawa (Primate Research Institute, Kyoto University)
Exhibitors, Advertisers, and Sponsors

Exhibitors

**Artinis – Booth # 8**
Artinis makes FNIRS imaging and oxygenation measurements easy and affordable with fit to purpose solutions, for both adults and children, with easy upgrades and highly flexible, sensitive and portable systems. [http://artinis.com/](http://artinis.com/)

**Brain Products GmbH – Booth # 11**
Brain Products is a leading manufacturer of solutions for neurophysiological research with more than 15 years of experience in state-of-the-art solutions for EEG/ ERP/ EP, EEG & fMRI, EEG & TMS, EEG & MEG. We look forward to meeting you! [http://www.brainproducts.com/](http://www.brainproducts.com/)

**Databrary – Booth # 3**
Databrary is a library for developmental researchers to share video and associated metadata. The Databrary project also includes Datavyu, a free tool that enables coding, exploring, and analyzing video data. Visit [http://databrary.org/](http://databrary.org/) and [http://datavyu.org](http://datavyu.org)

**Electrical Geodesics, Inc. (EGI) – Booth # 12**
Whole-head, fMRI-compatible EEG systems include the easy and comfortable Geodesic Sensor Net, amplifier, and software. EGI also offers source estimation software, experimental control workstations and integrated eye tracking systems. [http://www.egi.com/](http://www.egi.com/)

**Mangold International – Booth # 4 & 9**
Mangold International is a world leading provider for observational research labs. Our integrated, easy to use hardware and software solutions enable researchers from different disciplines professional observational studies. More at [www.mangold-international.com](http://www.mangold-international.com).

**Noldus Information Technology – Booth # 10**
With 25 years of experience we translate your questions into proven solutions and services. Our labs come complete with The Observer XT, eye trackers, and data acquisition systems and are ideal to study infant behavior and development. [http://www.noldus.com/](http://www.noldus.com/)

**Oxford University Press – Booth # 5**
OUP’s publishing represents the scientific study of behaviour in all its extraordinary diversity. All our recent and popular infant studies titles will be available for sale at the OUP stand. [http://www.oup.com/](http://www.oup.com/)

**SensoMotoric Instruments (SMI) – Booth # 6**
RED remote eye trackers and SMI Eye Tracking Glasses 2.0 by SensoMotoric Instruments (SMI) allow researchers to study visual behavior of babies and young children in laboratory and natural settings. [http://www.smivision.com/](http://www.smivision.com/)

**Springer – Booth # 1**
Springer’s Infant and Child Development Books and Journals, where leading scholars and practitioners connect research and practice, giving professionals the information and tools they need. [http://www.springer.com/](http://www.springer.com/)

**SR Research Ltd. – Booth # 2**
SR Research Ltd. Is the creator of the EyeLink eye trackers, suitable for tracking participants of all ages (including freely moving infants) with exceptional accuracy and temporal resolution. [http://www.sr-research.com/](http://www.sr-research.com/)

**Tobii Technology – Booth # 7**
Tobii is the world's leading vendor of eye tracking technology to study human behavior. Our products are used in developmental psychology, cognitive psychology, ophthalmology, neurophysiology, reading studies and primate research. [http://www.tobii.com/en/eye-tracking-research/global/](http://www.tobii.com/en/eye-tracking-research/global/)
Exhibitors, Advertisers, and Sponsors

Advertisers

**Electrical Geodesics** ([http://www.egi.com/](http://www.egi.com/))

Resource Table

**Karger** ([http://karger.com/](http://karger.com/))

Resource Table

Sponsors

**Association for Psychological Science** ([http://www.psychologicalscience.org/](http://www.psychologicalscience.org/))

Karmiloff-Smith Invited Speech & Coffee Break

**Databrary** ([http://databrary.org/](http://databrary.org/))

Internet Center

**Jacobs Foundation** ([http://jacobsfoundation.org/](http://jacobsfoundation.org/))

Jacobs Foundation Travel Awards


Graduate Student Travel Awards


Graduate Student Travel Awards
Exhibit Hall Detail: Poster Boards and Exhibits
Thursday

Thursday, 8:00 am - 9:30 am

(Event 1-001) Tutorial Symposium
Hall Berlin B
Thursday, 8:00 am - 9:30 am

Shedding light on developing brain function using fNIRS

Chair: Tobias Grossmann

- Speech Perception at Birth: An Infrared Look into the Newborn Brain
  Judit Gervain
- Using NIRS to assess functional brain organization and domain specificity in infancy: Numerical cognition as a test case
  Daniel Hyde
- Novel application of fNIRS to assess infant development in rural Africa
  Sarah Lloyd-Fox

Abstract: More than a decade ago near-infrared spectroscopy (NIRS) was first used to study functional brain activation in infants. Since then we have witnessed a considerable increase in the use of this method to study infant brain function. This is mainly because NIRS, other than functional magnetic resonance imaging (fMRI), is well suited for infancy research as it can measure spatially localized brain response while allowing for a good degree of movement enabling infants to sit upright on their parent's lap in a noise-free environment. The existing body of fNIRS work with infants has provided important and novel insights into the early development of perceptual and cognitive processes. Given the impact that the work using fNIRS has had on the progress in our field it seems important and timely to provide infant scientists with a comprehensive introduction to the use of this method. In a unique format, this symposium will provide a broad range of information regarding the method and its use. Specifically, the first presentation by Grossmann has the form of a tutorial in which all critical issues starting from study design to data analysis will be addressed. This tutorial is meant to inform infant scientists about this method from a user's perspective. This will be followed by a series of presentations that are dedicated to more specific topics related to the use of fNIRS.

First, Gervain will be sharing her expertise working with newborns on the neural basis of speech perception. Second, Hyde will be presenting work using the neural adaptation method to examine number cognition in infants. Third, Lloyd-Fox and colleagues will be talking about new ways of using fNIRS to study infant development in rural Africa. This special combination of a step-by-step tutorial to fNIRS and more specific presentations focusing on particular topics provides a comprehensive overview of how fNIRS is shedding light on developing brain function and should therefore be of great interest for a broad range of infant scientists.

(Event 1-002) Paper Symposium
Salon 1
Thursday, 8:00 am - 9:30 am

Advantages of Early Multi-Language Exposure: Beyond Executive Functions

Chair: Natalie H. Brito
Discussant: Núria Sebastián-Gallés

- Influence of Early Multiple Language Exposure on Memory Generalization
  Natalie Brito, Rachel Barr
- Early exposure to a multilingual environment facilitates effective social communication
  Katherine Kinzler, Zoe Liberman, Samantha Fan, Boaz Keysar, Amanda Woodward
- Does minimal exposure to a second language affect reference disambiguation and cognitive control in 19-month-olds?
  Ágnes Kovács

(Event 1-003) Paper Symposium
Salon 12-15
Thursday, 8:00 am - 9:30 am

Early Encounters with Parental Negative Emotionality Predict Emotional and Biological Self-Regulation in Childhood

Chair: Elizabeth Davis
Thursday

- The Development of the Dynamic Still-Face Effect with Mothers and Fathers
  Naomi Ekas, Julie Braungart-Rieker
- Non-supportive emotion parenting of shy toddlers predicts emotion regulation deficits in kindergarten
  Elizabeth Davis, Kristin Buss
- Maternal Negative Affect During Infancy Predicts Disrupted Patterns of Biological Regulation During Childhood
  Rebecca Brooker, Richard Davidson, H. Hill Goldsmith

(Event 1-004) Paper Symposium
Salon 16
Thursday, 8:00 am - 9:30 am

The Emotional Foundations of Early Prosocial Behavior
Chair: Amrisha Vaish

- The Prosocial Functions of Guilt in Early Development
  Amrisha Vaish, Harriet Over, Malinda Carpenter, Michael Tomasello
- Social Emotions Influence Young Children's Prosocial Motives and Reinforce Their Helping Behavior
  Robert Hepach, Amrisha Vaish, Michael Tomasello
- 'Tis Better to Give Than to Receive - Giving to Others Makes Toddlers in North America and Young Children in Vanuatu Happy
  J. Hamlin, Lara Aknin, Tanya Broesch
- The Role of Moral Emotions and Moral Reasoning in Children's Donating and Sharing Behaviours
  Tina Malti, Sophia Ongley

(Event 1-005) Paper Symposium
Salon 17
Thursday, 8:00 am - 9:30 am

Disliking the Other: Understanding the Roots of Bias and Discrimination
Chair: Karen Wynn

- Mechanisms of Intergroup Attitude Formation

Rebecca Bigler, Lynn Liben

- A Tale of Two Biases: Dual Influences on the Development of Race Bias
  Kristina Olson, Kristin Shutts, Yarrow Dunham
- "A matter of opinion": An early bias for same-thinking others
  Karen Wynn
- The motivational roots of social categorization in infancy
  Matar Ferera, Gil Diesendruck

(Event 1-006) Paper Symposium
Salon 2+3
Thursday, 8:00 am - 9:30 am

Sleep and Cognition in Infancy: Causal Links, Individual Differences, and Long-Term Associations
Chair: William P. Fifer

- Infant Sleep Predicts Attention Regulation and Behavior Problems in Preschool Children
  Avi Sadeh
- Learning During Sleep in Late Preterm and Early Term Newborns
  Nina Burtchen, Joel Yang, Jacquelyn Piraquive, William Fifer
- Effects of Sleep on Auditory Memory Processing in Infants
  Katharina Zinke, Tamara Matuz, Jan Born
- Naps Enhance Declarative Memory in 6- and 12-Month-old Infants
  Carolin Konrad, Sabine Seehagen, Silvia Schneider, Lea Lockmann, Jane Herbert

(Event 1-007) Paper Symposium
Salon 4+5
Thursday, 8:00 am - 9:30 am

Development of Face Processing in Infancy: Behavioral, Eye Tracking, and Neuroimaging Studies
Chair: Olivier Pascalis
Thursday

- Inhibition of Return for Faces: Eye-Tracking Evidence from 4- and 7-month-old Infants
  Elena Natale, Valentina Ghirardi, Francesca Simion
- Rigid Facial Movement Influences the Development of Face Processing in Infancy: an Eye Tracking Study
  Naiqi Xiao, Paul Quinn, Shaoying Liu, Liezhong Ge, Kang Lee
- Perceptual Learning and Face processing in Infancy
  Ramesh Bhatt, Ashley Kangas, Alyson Hock, Leah Oberst
- Processing of Facial Identity in Infants' Brain: fNIRS-adaptation Studies
  Masami Yamaguchi, Megumi Kobayashi

Thursday, 9:30 am - 11:00 am

(Event 1-009) Poster Session 1
Hall Maritim (Exhibit Hall)
Thursday, 9:30 am - 11:00 am

1 Comparing the processing of observed reaching actions in adults and infants: an eyetracking study
  Maurits Adam, Ivanina Henrichs, Frank Papenmeier, Anne Hellner, Birgit Elsner

2 Action Prediction is Automatic in Infants and Adults
  Alexis Barton, Bennett Bertenthal

3 Attentional response to emotion faces is modulated by infant temperament
  Ross Vanderwert, Charles Nelson

4 The Effects of Interstimulus Intervals on Infant Attention and Face Perception: An Event-related Potentials Study
  Wanze Xie, John Richards

5 The Effects Of Conflicting Referential and Salience Cues On Word-Learning In Autism
  Iyad Aldaqre, Markus Paulus, Beate Sodian

6 Infant Attention and Genetic Risk for Autism
  Bridgette Tonnsen, Lindsay McCary, Jane Roberts

7 The Shape Bias as a Memory Bias: Interactions of Memory and Generalization Across Infancy, Childhood, and Adulthood
  Haley Vlach

8 One is not enough: Multiple exemplars facilitate infants' generalizations of novel properties
  Ena Vukatana, Susan Graham, Suzanne Curtin

9 The role of naming in 9-month-old and 2-year-old infants' categorization of perceptually similar objects.
  Mélanie Havy, Sandy Waxman

Actions shape perception: Relations between motor skills and infants' understanding of objects and people

Chair: Gudrun Schwarzer

- Change in object-directed looking patterns throughout the transition to reaching
  Daniela Corbeta, Sabrina Thurman, Rebecca Wiener, Yu Guan, Joshua Williams

- Link between 9-month-old infants' motor skills and their understanding of the three-dimensional nature and rotation of objects
  Gudrun Schwarzer, Theresa Gerhard, Julia Dillmann, Annette Schwerdtner, Claudia Freitag

- The Role of Self-Locomotion on Infants' Perception of Crawling and Walking Movements
  Petra Hauf

- Grasping and Fine Motor Development in Infants at High Risk for Autism Spectrum Disorders
  Klaus Libertus, Kelly Sheperd, Rebecca Landa

- The Role of Self-Locomotion on Infants' Perception of Crawling and Walking Movements
  Petra Hauf
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>The Interplay Between Labeling and Relational Comparison in 7- and 9-month-old Infants</td>
<td>Yin-Juei Chang, Alissa Ferry, Susan Hespos, Dedre Gentner</td>
</tr>
<tr>
<td>11</td>
<td>The development of infants’ ability to use linguistic information when understanding the goal of others’ pointing actions</td>
<td>Isu Cho, Hyun-Joo Song</td>
</tr>
<tr>
<td>12</td>
<td>Infant ERP-Averages and Varying the Number of Included Trials - Does that Mix Well?</td>
<td>Manuela Stets, Mike Burt, Vincent Reid</td>
</tr>
<tr>
<td>13</td>
<td>Links Between Maternal Postpartum Depression and Anxiety and Toddler Behavior Problems</td>
<td>Laura Marie Armstrong, Stephanie Parade, Ronald Seifer</td>
</tr>
<tr>
<td>14</td>
<td>Reduced face preference in infancy: a developmental precursor to callous-unemotional traits?</td>
<td>Rachael Bedford, Andrew Pickles, Helen Sharp, Nicky Wright, Jonathan Hill</td>
</tr>
<tr>
<td>15</td>
<td>Seeing red or feeling blue? Predicting infant-mother attachment disorganization 18 months postpartum from mothers’ prenatal interpretations of infant facial expressions.</td>
<td>Rosemary Bernstein, Heidemarie Laurent, Maria-Alejandra De Araujo Sanchez, Jeffrey Measelle, Jennifer Ablow</td>
</tr>
<tr>
<td>16</td>
<td>Matching of Facial and Body Emotion Information in Infancy</td>
<td>Alyson Hock, Leah Oberst, Ramesh Bhatt</td>
</tr>
<tr>
<td>17</td>
<td>Parental Symptoms of Depression and Anxiety Are Related to 5-month-olds' Face Scanning and Discrimination of Facial Expressions</td>
<td>Nicholas Holt, Cara Cashon, Janet Woodruff-Borden, Sharon Smith</td>
</tr>
<tr>
<td>18</td>
<td>Do numbers orient visual attention in infants? Evidence from an eye-tracking study</td>
<td>Hermann Bullf, Maria Dolores de Hevia, Viola Macchi Cassia</td>
</tr>
<tr>
<td>19</td>
<td>Face processing in young infants: an eye tracking study with 5 month-olds.</td>
<td>Nele Dewaele, Petra Warreyn, Herbert Roeyers</td>
</tr>
<tr>
<td>20</td>
<td>Effects of geometric distortions on infant's face recognition</td>
<td>Wakayo Yamashita, So Kanazawa, Masami Yamaguchi</td>
</tr>
<tr>
<td>21</td>
<td>Developmental Changes in Infants’ ERP Responses to Faces and Objects</td>
<td>Nicole Zieber, John Richards</td>
</tr>
<tr>
<td>22</td>
<td>Predicting Infant Functioning at the end of the First Year: The Roles of Coparenting Dynamics and Parental Depression</td>
<td>Regina Kuersten-Hogan, Paula Fitzpatrick, Maria Kalpidou</td>
</tr>
<tr>
<td>23</td>
<td>Genes X Environment interaction in Infancy: The Dopamine active transporter gene (DAT1) moderates maternal influences on negative emotionality</td>
<td>Lior Abramson, Ariel Knafo</td>
</tr>
<tr>
<td>24</td>
<td>Environmental vs genetic factors associated with developmental outcomes in infants and toddlers</td>
<td>Raquel Costa, Iva Tendais</td>
</tr>
<tr>
<td>25</td>
<td>Very Young Children's Understanding of Influences on Dental Health</td>
<td>Anne Schlottmann, Alexandra Bertie</td>
</tr>
<tr>
<td>26</td>
<td>Becoming a Super Imitator: Is it Social, Asocial or Neither?</td>
<td>Francys Subiaul, Brian Schilder, Elizabeth Renner, Rachel Barr</td>
</tr>
<tr>
<td>27</td>
<td>Preschoolers' interpretation of social context influences the copy of irrelevant actions</td>
<td>Eszter Wurmbrandt, Katalin Egyed</td>
</tr>
<tr>
<td></td>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>---</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>28</td>
<td>The effect of a social facilitation on the understanding of different visual symbols</td>
<td>Gerda Szalai, Katalin Egyed, Ágnes Pöltz</td>
</tr>
<tr>
<td>29</td>
<td>Agents &quot;survive&quot; cohesion violation: intentionality permanence in 10-month-old infants</td>
<td>Erno Teglas, Gyorgy Gergely</td>
</tr>
<tr>
<td>30</td>
<td>Development of mother-infant interaction in tickling play</td>
<td>Konomi Ishijima, Koichi Negayama</td>
</tr>
<tr>
<td>31</td>
<td>When &quot;dog&quot; Activates &quot;cat&quot; to Prime &quot;cap&quot;: Cascaded Semantic to Phonological Activation in Toddler Word Recognition</td>
<td>Susan Bobb, Carolina Thomas, Eiling Yee, Nivedita Mani</td>
</tr>
<tr>
<td>32</td>
<td>Comprehension of Proper Names in 6-Month-Olds</td>
<td>Jennifer Campbell, Geoffrey Hall</td>
</tr>
<tr>
<td>33</td>
<td>Parents do not Reduce Their Use of Homophones When Talking to Infants</td>
<td>Erin Conwell</td>
</tr>
<tr>
<td>34</td>
<td>Factors Affecting Lexical Growth in Spanish-Speaking Infants</td>
<td>Stephanie DeAnda, Diane Poulin-Dubois, Pascal Zesiger, Margaret Friend</td>
</tr>
<tr>
<td>35</td>
<td>EMGs reveal that infant can learn the timing of physical interactions</td>
<td>Caspar Addyman, Lilian Fautrelle, Robert French, Denis Mareschal, Sinead-Elouise Rocha, Elizabeth Thomas</td>
</tr>
<tr>
<td>36</td>
<td>Exploring theta band activity as a predictor of learning in infancy</td>
<td>Katarina Begus, Teodora Gilga, Victoria Southgate</td>
</tr>
<tr>
<td>37</td>
<td>Mother's depression and child's motor development in the first three years of life</td>
<td>Maria Morais, Tania Lucci, José Siqueira, Emma Otta</td>
</tr>
<tr>
<td>38</td>
<td>Maternal responsiveness: Its consistency and its effect on infant responsiveness and behavior over infants' first three months</td>
<td>Ann Bigelow, Michelle Power</td>
</tr>
<tr>
<td>39</td>
<td>Maternal mental state words and infants' temperament at 6 months predict children's imaginary companion during preschool age</td>
<td>Yusuke Moriguchi, Yuko Motoshima, Ikuko Shinhara</td>
</tr>
<tr>
<td>40</td>
<td>Style of Parenting Contributes (at Least Statistically) to Infant Weight Status</td>
<td>Wallace Dixon, William Dalton, Jaima Price, Matthew McBee, Katelyn Todaro</td>
</tr>
<tr>
<td>41</td>
<td>Maternal positive affect as a moderator of infant behavioral inhibition</td>
<td>Mairin Augustine, Cynthia Stifter</td>
</tr>
<tr>
<td>42</td>
<td>The Effects of Borderline Personality Disorder on Mother-Infant Vocal Interaction at 3 Months</td>
<td>Sara Dominguez, Maya Gratier, Emmanuel Devouche</td>
</tr>
<tr>
<td>43</td>
<td>Father and infant temperamental characteristics and their associations with dysfunctional father-child interactions</td>
<td>Kate Ellis-Davies, Mirko Ujlarevic, Scott Jones, Smiljana Bundovska</td>
</tr>
<tr>
<td>44</td>
<td>Vocalic Bias in Own-Name Recognition in French-Learning 5-Month-Olds</td>
<td>Camillia Bouchon, Thibaut Fux, Martine Adda-Decker, Thierry Nazzi</td>
</tr>
<tr>
<td>45</td>
<td>Graded consonantal advantage: Phonological specificity in French-speaking children at 1;6</td>
<td>Jane Jöhr, Pascal Zesiger</td>
</tr>
<tr>
<td>46</td>
<td>Segmental Trunk Control Acquisition and Reaching in Typically Developing Infants</td>
<td>Jaya Rachwani, Victor Santamaria, Sandra Saavedra, Marjorie Woollacott</td>
</tr>
</tbody>
</table>
Thursday


48 Sensitivity to Mispronunciations in Full-term & Preterm Toddlers Glenda Molina-Onario, James Morgan

49 Helping following priming with affiliation in 18-month-old infants Chung-Hsin Chiang, Yi-Ching Ho

50 Let’s Talk About it: the Role of Parents’ Emotion and Mental State Talk in the Socialization of Early Prosocial Behavior Jesse Drummond, Elena Paul, Whitney Waugh, Stuart Hammond, Emma Satlof-Bedrick, Celia Brownell

51 Validation of the Danish version of the Karitane Parenting Confidence Scale (KPCS) with parents of children aged 0-12 months Maiken Pontoppidan, Ingeborg Kristensen, Erik Mortensen

52 Developing a New Screening Tool: The Checklist for Risk Indicators in Infants (CRII), Evidence of Reliability and Validity Natalia Potapova, Maria Gartstein

53 Solving the Paradox of Object Permanence? Generalised Learning on an Object Search Task Across 24 Hours in 7m old infants Richard O’Connor, James Russell

54 A longitudinal study of the relationships between maternal sleep and infant sleep Ella Volkovich, Liat Tikotzky

55 A longitudinal association between sleep and body weight changes from birth to 2 years Shih-Chi Chung, Shih-Ming Chu, Yu-Shu Huang, Wen-Chun Liao, Chu-Chi Chen

56 Grasping the difference through experience! - Neurophysiological correlates of action perception during the onset of grasping Marta Bakker, Moritz Daum, Andrea Handl, Gustaf Gredeback

57 Individuating abstract agents based on preference demonstration Gabor Brody, Kata Olah, Ildiko Kiraly, Szilvia Biro

58 Do toddlers infer competence from nonverbal cues of confidence? Patricia Brosseau-Liard, Diane Poulin-Dubois

59 Informant Testimony and Social Reasoning about Object Labeling and Peer Encounters in Early Childhood Laura Elenbaas, Melanie Killen

60 Cross-Cultural Differences in Temperament Between Danish and American Toddlers Ariye Krassner, Marianne Krogh, Met Væver, Sam Putnam, Maria Gartstein

61 Facilitating the Discrimination of Coda Contrasts Kathleen Engel, Suzanne Curtin

62 Open your eyes: Pupil size changes indicate mispronunciation detection in 30-month-old children Tom Fritzsche, Barbara Höhle

63 Learning from Mistakes: Causal Understanding and Prior Intention in Observation Learning of Tool Use by 30-41-month-old Children Wan-Lin Chung, Chi-Tai Huang

64 Flexible Training with Tools Supports Transfer in Infancy Jane Hirtle, Amy Needham

65 Automated testing of infant visual acuity using remote eyetracking Marko Nardini, Peter Jones, Sarah Kalwarowsky, John Wattam-Bell
Thursday

66 Toddlers’ use of semantic, phonological and perceptual information in determining the referent of a newly learned adjective
Nicole Altwater-Mackensen, Nivedita Mani

67 Children learn consonant but not vowel minimal pairs in a visual reference paradigm
Paola Escudero, Bryan Nguyen, Kristen Gylespie-Lynch, Scott Johnson

68 Meaning in Context: Infants Use Known Verbs to Learn Novel Nouns by 19 Months
Brock Ferguson, Eileen Graf, Sandra Waxman

Thursday, 9:45 am - 11:15 am

(Event 1-010) Presidential Symposium
Hall Berlin C
Thursday, 9:45 am - 11:15 am

ICDSS/ICIS Presidential Symposium on Development during Infancy in Cultural Context

Chair: Daphne Maurer

- Context, culture and development. An inextricable relationship.
  Heidi Keller
- Factoring Context
  Philippe Rochat
- Child development in a global context: Programs, policies & possibilities
  Lia Fernald

Abstract: The International Society for Infant Studies is a founding member of the new International Consortium of Developmental Science Societies (ICDSS). The Consortium is designed to promote international and interdisciplinary perspectives on developmental science by facilitating the generation of new knowledge, education, and the communication of research findings. ISIS is sponsoring this symposium to announce its membership in the new Consortium and to illustrate the value of international and interdisciplinary perspectives for understanding development during infancy.

(Event 1-011) Paper Symposium
Salon 1
Thursday, 9:45 am - 11:15 am

Knowing in Anticipation: Understanding Action Understanding
Chair: Vasudevi Reddy

- Can infants predict the goals of non-human animate agents?
  Gustaf Gredeback
- Newborns’ and infants’ perception of possible and impossible hand movements: The effect of biomechanical properties on the processing of human gestures and action.
  Chiara Turati, Elena Longhi, Elena Geangu, Elena Natale, Margaret Addabbo, Irene Senna, Emanuela Croci
- Anticipating and Adjusting to Actions towards the Self
  Vasudevi Reddy, Gabriela Markova, Sebastian Wallot
- The Action Unit: The origin of anticipation in the prospective structure of action.
  Jonathan Delafield-Butt

(Event 1-012) Paper Session
Salon 12-15
Thursday, 9:45 am - 11:15 am

Cues and Context in Infants’ Computation of the Statistical Regularities in Natural and Artificial Languages
Chair: Jenny Saffran

- Tonal Register in Statistical Learning
  Tianlin Wang, Jenny Saffran
- Speech-Processing Efficiency is Related to Statistical Learning Ability in 15-20 Month-Old Infants
  Jill Lany, Amber Shoail
- Novel phonotactic learning: Simultaneous syllable- and word-level representations
Thursday

Amélie Bernard, Esther Schott, Lara Feldman, Melissa Ferland, Kristine Onishi

- Word segmentation beyond statistics
  Amanda Saksida, Alan Langus, Marina Nespor

(Event 1-013) Paper Session
Salon 16
Thursday, 9:45 am - 11:15 am

Early risk for ASD: identification and predictors of outcome
Chair: Ann M. Mastergeorge

- Efficacy of universal developmental surveillance for the early identification of Autism Spectrum Disorders in infants and toddlers
  Josephine Barbaro, Cheryl Dissanayake
- Social affective symptom trajectories in the second year: A cluster analysis of infants at high risk for autism spectrum disorder
  Suzanne Macari, Lisha Chen, Saier Ye, Katarzyna Chawarska
- Object Recognition Predicts Symbolic Play in Children with Autism Spectrum Disorders
  Saime Tek, Sumeyra Yalcintas, Irem Ozcan
- Patterns of Temperament Development in Infants who Develop Autism Spectrum Disorder
  Sarah Paterson, Breaanna Winder-Patel, Hongbin Gu, Lonnie Zwaigenbaum, Annette Estes

(Event 1-014) Paper Session
Salon 17
Thursday, 9:45 am - 11:15 am

How infants combine acoustic and visual information to learn about objects
Chair: Gert Westermann

- Learning to combine visual and auditory object features in 10- and 12-month-old infants
  Gert Westermann, Yi-Chuan Chen

- Categorization in infancy: Labels direct 12-month-olds' attention to commonalities
  Nadja Althaus, Kim Plunkett
- Timing matters: The role of label synchrony in infant categorization
  Nadja Althaus, Kim Plunkett

(Event 1-015) Paper Symposium
Salon 2+3
Thursday, 9:45 am - 11:15 am

Maternal psychosocial characteristics, mothering, and infant emotional development: Multi-method, longitudinal perspectives
Chair: Andrée-Anne Bouvrette-Turcot

- Maternal psychosocial maladjustment and child internalizing symptoms: Investigating the modulating role of maternal sensitivity
  Andrée-Anne Bouvrette-Turcot, Annie Bernier
- Maternal Age, Psychological Maturity, Parenting Cognitions and Mother-infant Interaction in the First Year
  Anna-Lisa Camberis, Catherine McMahon, Frances Gibson, Jacky Boivin
- Parental Embodied Mentalizing and its Relation with Mind-Mindedness, Sensitivity, and Attachment Security
  Elizabeth Meins, Dana Shai
- Do maternal structuring and sensitivity moderate the impact of anxiety in pregnancy on infant reactivity?
  Catherine McMahon, Kerry-Ann Grant

(Event 1-016) Paper Session
Salon 4+5
Thursday, 9:45 am - 11:15 am

Parent Research in the News
Chair: Jennifer C. Ablow

- Explicit and Implicit Caregiving Interest in Expectant Fathers: Do Oxytocin and Vasopressin Matter?
Thursday

Roseriet Beijers, Celina Cohen, Lorenz van Doornen, Carolina de Weerth

- Examining Maternal Neural Response to Infant Cry in the Context of Own Parenting Experience and Observed Postpartum Sensitivity
  Alison Hipwell, Eydie Moses-Kolko, James Swain, Carlos Zevallos, Stephanie Stepp, Natalie Merrick, Samantha McClelland, Mary Phillips
- Mother-Intervener Relationship and the Process of Intervention: Links to Outcome in an Attachment-Based, Mother-Infant Home Visiting Intervention
  Susan Woodhouse, Maria Larrimore, Julie Beeney, Jude Cassidy
- Understanding the Transgenerational Effect of Trauma on Infant Attachment Classification: The Role of Maternal Parenting Ideology
  Xiaoning Sun, Jeffrey Measelle, Jennifer Ablow

(Update 1-017) Paper Symposium
Salon 7
Thursday, 9:45 am - 11:15 am

The evolutionary, developmental and cognitive foundations of psychological essentialism

Chair: Hannes Rakoczy

- From Biology to Ideology: A Model For Integrating Psychological Essentialism Across Categories
  George Newman, Victoria Brescoll, Joshua Knobe
- Are we natural-born essentialists?
  Paul Bloom
- Human infants and great apes judge object identity on the base of essential properties
  Trix Cacchione, Hannes Rakoczy
- Essentialism Is an Offshoot of a Broader, Earlier-Developing Inherence Heuristic
  Andrei Cimpian, Shelbie Sutherland, Christina Tworek

Thursday, 11:30 am - 12:30 pm

(Update 1-018) Invited Speaker
Hall Berlin B
Thursday, 11:30 am - 12:30 pm

A genetic perspective on speech and language development

Chair: Núria Sebastián-Gallés
Speaker: Simon Fisher

Abstract: Researchers are beginning to uncover the neurogenetic pathways that contribute to our unparalleled capacity for spoken language. Initial clues come from identification of genetic risk factors implicated in developmental speech and language disorders. The underlying genetic architecture is complex, involving a range of molecular mechanisms. For example, we have shown that rare protein-coding mutations of the FOXP2 transcription factor cause severe problems with sequencing of speech sounds, while common genetic risk variants of small effect size in genes like CNTNAP2, ATP2C2 and CMIP are associated with typical forms of language impairment. In my talk I will describe how investigations of genes like FOXP2, in humans, animals and cellular models, can unravel the complicated connections between genes, neurons, brain circuits and language. This depends on interdisciplinary research at multiple levels, from determining molecular interactions and functional roles in neural cell-biology all the way through to effects on brain structure and activity.

Biography: Simon is director of the Max Planck Institute for Psycholinguistics and professor of language and genetics at the Donders Institute for Brain, Cognition & Behaviour in Nijmegen, the Netherlands. He obtained a Natural Sciences degree at Cambridge University, and a DPhil at the Biochemistry Department, Oxford University. For postdoctoral research, Simon worked at Oxford's Wellcome Trust Centre for Human Genetics (WTCGH), identifying genes implicated in speech and language disorders. In
Thursday

2002, Simon was awarded with a Royal Society research fellowship to set up his own lab at the WTCHG, using state-of-the-art methods to study how language-related genes influence the brain. In 2010 he became director of a new department at Nijmegen's Max Planck Institute. Simon is author of >90 journal articles, with an h-index of 43, and his publications have received >7000 citations in total. An elected fellow of the Society of Biology, awards include the Francis Crick Prize Lecture, and the Eric Kandel Young Neuroscientists Prize.

(Event 1-019) Invited Speaker
Hall Berlin C
Thursday, 11:30 am - 12:30 pm

What babies can teach us about adult dementia: a multidisciplinary approach

Chair: Daphne Maurer
Speaker: Annette Karmiloff-Smith

Abstract: In this talk I will first argue that adult neuropsychological models are inappropriate for understanding neurodevelopmental disorders, and that we must trace cognitive-level deficits back to their basic-level origins in infancy. I will go on to describe how my new research illustrates this, taking a multidisciplinary approach to identifying risk and protective factors for Alzheimer's disease (AD) by studying individual differences in infants/toddlers with Down syndrome (DS). DS lends itself particularly well to the study of early predictors of adult dementia since one of the genes implicated in the brain pathology of AD lies on chromosome 21, overexpressed in DS. 100% of individuals with DS get the plaques and tangles typical of the AD brain, yet not all go on to present with dementia. The fascinating challenge is to understand how effects at the genetic, cellular, neural, cognitive, behavioural and environmental levels contribute to these individual differences over developmental time.

Biography: Until 2006, when she "retired", Head, Neurocognitive Development Unit at UCL's Institute of Child Health; now Professorial Research Fellow at Birkbeck's Centre for Brain & Cognitive Development. Doctorate from Geneva University, she studied/worked with Piaget. Fellow of British Academy and Academy of Medical Sciences, she was awarded the 1995 BPS Book Award for Beyond Modularity (1992). Another book, Everything your baby would ask if only he/she could speak (1998), co-authored with her daughter, was No.2 on American List of Best Parenting Books. She just published Neurodevelopmental Disorders across the Lifespan: A Neuroconstructivist Approach (2012).

Honorary doctorates from Louvain and Amsterdam, she received numerous awards (ESF Latsis Prize for Cognitive Sciences, CBE on Queen's Birthday List, IUPsyS Mattei Dogan International Prize, BPS Lifetime Achievement Award). Author of 11 books and over 300 articles/chapters, her writings have been translated into 17 languages. She has 2 daughters and 7 grandchildren.

Thursday, 1:30 pm - 3:00 pm

(Event 1-020) Tutorial Symposium
Hall Berlin B
Thursday, 1:30 pm - 3:00 pm
Tutorial in Epigenetics

Chair: Iñaki Martin-Subero

- Epigenetics and early infant behaviour: Lessons from the crib side
  Tim Oberlander
- The prenatal epigenome and studies into long-term health
  Bas Heijmans

(Event 1-021) Dedicated Session
Hall Berlin C
Thursday, 1:30 pm - 3:00 pm

In Honor of Jacques Mehler

Chair: Emmanuel Dupoux

- Jacques Mehler and the relationship between language and cognition
  Emmanuel Dupoux
- TBA
Thursday

Jacques Mehler
- Why is speech special: An efficient neural coding perspective
  Judit Gervain
- Prosodic cues and language acquisition
  Mohinish Shukla
- Bilingual and monolingual infants use different learning mechanisms for both words and rules
  Ágnes Kovács

(June 1-022) Paper Symposium
Salon 1
Thursday, 1:30 pm - 3:00 pm

Parental Emotional Distress and Well-being: Concurrent and Prospective Links to Infant/Toddler Sleep Development.
Chair: Amy J. Schwichtenberg
- Happy Parents, Well-rested Babies: Maternal and Paternal Well-being as Predictors of Infant Sleep
  Annie Bernier, Marie-Eve Bélanger, Julie Carrier, Valérie Simard
- A Longitudinal Study of Maternal Emotional Distress and Infant Sleep
  Liat Tikotzky, Avi Sadeh, Ella Volkovich, Rachel Manber, Gal Meiri, Golan Shahar
- Maternal Depressive Symptoms, Bedtime Routines, and Sleep in Infants Born Preterm
  Amy Schwichtenberg, Cynthia Burnson, Julie Poehlmann

(June 1-023) Paper Session
Salon 12-15
Thursday, 1:30 pm - 3:00 pm

Neural Correlates of Typical and Atypical Speech and Language Processing
- Fundaments of language acquisition in congenitally deaf children after cochlear implantation
  Niki Vavatzanidis, Dirk Mürbe, Anja Hahne
- Are early neurophysiological markers of ASD syndrome-specific? A cross-syndrome comparison
  Dean D'Souza, Hana D'Souza, Mark Johnson, Teodora Gliga, Elena Kushnerenko, Annette Karmiloff-Smith
- Event-Related Potentials to Real and Novel Verbs in Young Children
  Amy Pace, Margaret Friend, Leslie Carver
- The Development of Neural Activation to Native and Non-native Language
  Lilian May, Judit Gervain, Manuel Carreiras, Janet Werker

(June 1-024) Paper Symposium
Salon 16
Thursday, 1:30 pm - 3:00 pm

Individual and social determinants of flexible tool use in early childhood
Chair: Sabrina Bechtel
- Divergent thinking in 1-year-olds and their parents
  Elena Hoicka, Joanne Kirkwood, Rachael Mowat, Simone Bijvoet-van den Berg
- How 18-24 month-olds acquire and transfer tool knowledge: The role of executive functions
  Sabrina Bechtel, Sabina Pauen
- What prepares infants to learn to use a tool to get an out-of-reach object?
  Jacqueline Fagard, Lauriane Rat-Fischer, Rana Esselby, Eszter Somogyi, Franck Peron, Cecilia Florean, Cecilia Ara, Laetitia Jeancolas, John Kevin O'Regan
- Dissecting children's observational learning of complex tool use actions through selective video
  Emma Flynn, Andrew Whiten

(June 1-025) Paper Symposium
Salon 17
Thursday, 1:30 pm - 3:00 pm

Ostensive cues: contributions to their definition
Chair: Katharina Rohlfing
Thursday

- Are ostensive cues more powerful than any other social signal in orienting infants' attention within referential communication? Joanna Szufnarowska, Katharina Rohlfing, Gustaf Gredeback
- Ostensive cues orient infants' attention toward the demonstration but can, in some conditions, delay learning. Rana Esseily, Jacqueline Fagard
- Nine-month old infants' covert imitation of goal-directed actions with and without ostensive cues. Ty Boyer, Bennett Bertenthal, Samuel Harding

(Event 1-026) Paper Symposium
Salon 2+3
Thursday, 1:30 pm - 3:00 pm

Mapping Word Form to Meaning in the First Year of Life

Chair: Cynthia L. Fisher

- Early Word Form Generalizations in the Context of Meaning Elika Bergelson, Daniel Swingley
- Why the body comes first: Effects of caregiver touch on infants' word recognition Rana Abu Zhaya, Amanda Seidl, Ruth Tincott, Alejandrina Cristia
- Bilingual 9-Month-Olds do not Expect Distinct Words to Refer to Distinct Object Kinds Krista Byers-Heinlein

(Event 1-027) Paper Symposium
Salon 4+5
Thursday, 1:30 pm - 3:00 pm

Development of Face Processing in Infancy: Multiple Levels of Environmental Influence

Chair: Naiqi Xiao

- Analyzing the Early Environment to Understand how Individual Differences Impact Infants' Opportunities to Learn About Faces Nicole Sugden, Margaret Moulson
- The Relation Between Infants' Daily Experience With Diversity and Face Perception: a Comparison of Infants from Two Communities Lisa Oakes, Ann Ellis, Kang Lee, Naiqi Xiao
- Cross-cultural Similarities and Differences in Infants' Scanning of Own- and Other-race Faces Kang Lee, Paul Quinn, Dandan Zhu, Shaoying Liu, Justine Thacker, Naiqi Xiao
- Age Bias in Infancy: a Role for Siblings? Fabrice Damon, Michelle Heron-Delaney, Paul Quinn, Kang Lee, Olivier Pascalis

(Event 1-028) Paper Symposium
Salon 7
Thursday, 1:30 pm - 3:00 pm

Origins of Body Knowledge

Chair: John Kevin O'Regan

- The relationship between sensorimotor experience and the development of spatial representations of touch in the first year of life Andrew Bremner, Jannath Begum Ali, Jose van Velzen, Silvia Rigato
- Body Mapping: Perceptuomotor Coordination, Canonical Body Knowledge, and Tactile Localization Jackleen Leed, Bjorn Kahrs, Jeffrey Lockman
- Body Image Development in Infants and Young Children Celia Brownell, Emma Satlof-Bedrick, Alyssa Marchitelli, Darren Richmond
- Modeling the development of body knowledge using humanoid robots Matej Hoffmann, Alessandro Roncone, Giorgio Metta
**Thursday**

**Thursday, 1:45 pm - 3:15 pm**

*(Event 1-029) Poster Session 2*
Hall Maritim (Exhibit Hall)
Thursday, 1:45 pm - 3:15 pm

1. The influence of contextual cues on infants’ expectations about the adjustability of an agent’s direct approach toward a goal  
*Szilvia Biro*

2. The development of action monitoring: An EEG study on the influence of motor experience on error processing  
*Ricarda Braukmann, Marlene Meyer, Janny Stapel, Harold Bekkering, Sabine Hunnus*

3. Paternal Autistic Traits Are Predictive of Infants Visual Attention  
*Eloisa Valenza, Hermann Bulf, Laura Franchin, Luca Ronconi, Andrea Facoetti*

4. Can attention difficulties be identified with the UTATE in toddlers of 18 months old?  
*Anna van Baar, Marijanneke de Jong, Marjolein Verhoeven*

5. Neonatal Susceptibility for Behavior Inhibition  
*Ronny Geva, Jessica Schreiber, Lihi Segal-Caspi, Michal Markus-Shiffman*

*Laurianne Cabrera, Feng-Ming Tsao, Christian Lorenzi, Josiane Bertoncini*

7. Does linguistic distance affect simultaneous bilingual language acquisition?  
*Anja Gampe, Susanne Grassmann, Moritz Daum*

8. Growth in Vocabulary Size and Speed of Word Recognition During the Second Year  
*Jacqueline Legacy, Diane Poulin-Dubois, Pascal Zesiger, Margaret Friend*

9. When Less Becomes More? The Development of a Preference for Scarce Items  
*Matar Ferera, Avi Benozio, Gil Diesendruck*

10. Do Social Events Prime Individuation-by-Color in Physical Events?  
*Amy Hirshkowitz, Teresa Wilcox*

11. Parental Perceptions of Early Communication, Motor, Social, and Cognitive Development in Infants at Risk for Autism between 9 and 18 Months of Age  
*Maninderjit Kaur, Sudha Srinivasan, Anjana Bhat*

12. Emotional “agreements”, “disagreements” and “negotiations” in spontaneous mother-infant interaction  
*Theano Kokkinaki*

13. Young children’s spontaneous predictions about upcoming turn structure  
*Marisa Casillas, Michael Frank*

*Elma Hilbrink, Marisa Casillas, Susan Bobb, Eve Clark, Merideth Gattis, Stephen Levinson*

15. Are maternal victimization of domestic violence during pregnancy induce infant shaking or smothering? A large population-based retrospective cohort study in Japan  
*Takeo Fujiwara*

16. Linking Intimate Partner Violence and School Aged Children’s Competence  
*Hanna Gustafsson, Martha Cox*

17. EEG power correlates with level of helping behavior: differences between family-reared and institutionalized Ukrainian children  
*Iuliia Dyagileva, Anna Kulenkova, Volodymir Pavlenko, Olga Kochukhova*
Thursday

18 In the World of Social Sounds. An ERP Investigation of Infant Processing of Human Action Sounds Elena Geangu, Ermanno Quadrelli, James Lewis, Nadia Bolognini, Viola Macchi Cassia, Chiara Turati

19 18-Month-Olds Mistrust Crybabies Sabrina Chiarella, Diane Poulin-Dubois

20 Infants' preference for a person is affected by the person's prior facial expression Toshinori Kaneshige, Etsuko Haryu

21 Developmental Transition of Intentional Agency between 4- and 8-month-olds Using an Image-scratch Paradigm Michiko Miyazaki, Hideyuki Takahashi

22 Shared Signal or Negativity Bias? Interactions Between Emotion Expression and Gaze Direction in Gaze Cueing in 9- and 12-month-old Infants. Alicja Niedzwiecka, Przemyslaw Tomalski

23 Skilled Bottle Use by Infants Wendy Jung, Bjorn Kahrs, Jeffrey Lockman

24 Mother-child-interaction during feeding and children's weight development Annette Klein, Verena Wendt, Katharina Herfurth-Majtorović, Sarah Bergmann, Anja Keitel, Kai von Klitzing

25 Physical growth delays and life conditions of young institutionalized children in the Philippines Marilyne Dumais, Geneviève Michel, Josée Piette, Chantal Cyr

26 The Role of Ostensive Cues in Infant's Imitative Behavior Darja Kotterba, Antonia Billerbeck, Claudia Wiese, Horst Krist

27 Children's high-fidelity imitation of tool vs non-tool actions Erika Nurmsoo, Angelique Eydam, Victoria Leahy, Tanslea Burton

28 Assessing Individual Differences and Age-Related Changes in Intersensory Processing Across Infancy: A New Method Lorraine Bahrick, Kasey Soska, James Todd, Jessica Saunders, Victoria Bein

29 The Role of Temporal Synchrony and Spatial Congruency for Body Perception in Newborns. Maria Filippetti, Mark Johnson, Giulia Orioli, Teresa Farroni

30 The influence of infant's joint attention changes on language ability of early childhood Seolgi Bak, Keumjoo Kwak, Yeonsoo Kim, Sol Lee

31 Relationship between joint attention during Infancy and Theory of Mind in Early Childhood Yeonsoo Kim, Keumjoo Kwak, Sol Lee

32 Infant Learning about Others' Visual Perception Via Their Goal-Directed Actions Andrew Meltzoff, Rechele Brooks

33 The trajectory of early receptive vocabulary acquisition: Differential effects of measurement and language Margaret Friend, Pascal Zesiger, Diane Poulin-Dubois

34 Constraints on statistical computations: The use of phonological features Nayeli Gonzalez Gomez, Thierry Nazzi

35 Cross-Linguistic Variation and Thematic Interpretation: Evidence from English- and Mandarin-learning children Angela Xiaoxue He, Xiangzhi Meng, Alexander Williams, Jeffrey Lidz

36 Allocation of Gaze to Semantically Inconsistent Objects During Scene Viewing in 24-month-olds Andrea Helo, Lucile Danteny-Dordoigne, Sebastian Pannasch, Pia Râmâ
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>Temporal Dependency in the Context of Infant Habituation</td>
<td>Devon Gangi, Daniel Messinger, Whitney Mattson, James Todd, Nicholas Myers, Lorraine Bahrick</td>
</tr>
<tr>
<td>38</td>
<td>Exploring the association of mothers' emotion recognition and mothers' weight status with Emotional Availability in the mother-child interaction</td>
<td>Sarah Bergmann, Annette Klein, Verena Wendt, Kai von Klitzing</td>
</tr>
<tr>
<td>39</td>
<td>INFANT CONTINGENT VOCAL COMMUNICATION: A MODEL FOR EARLY INTERVENTION IN NICU</td>
<td>Manuela Filippa, Maya Gratier, Didier Grandjean</td>
</tr>
<tr>
<td>40</td>
<td>A longitudinal study on the fetal response to music</td>
<td>LingJing Chen, Mayumi Adachi, Masae Taga, Yasushi Handa, Hisanori Minakami</td>
</tr>
<tr>
<td>41</td>
<td>Effects of music and language experience on auditory pattern learning during infancy and adulthood</td>
<td>Erin Hannon, Christina Vanden Bosch der Nederland</td>
</tr>
<tr>
<td>42</td>
<td>For five-month-old infants, music is social</td>
<td>Samuel Mehr, Elizabeth Spelke</td>
</tr>
<tr>
<td>43</td>
<td>Do SES Factors and Toddler Emotion Expression Predict Mothers' and Fathers' Engagement in Conversation with their 18-Month-Olds?</td>
<td>Margaret Fields, Pamela Cole, Caroline Roben, Emily LeDonne</td>
</tr>
<tr>
<td>44</td>
<td>Scaffolding in parent-child-interaction: Analyzing the efficiency of a training program and parents' use of scaffolding strategies</td>
<td>Kim Gärtner, Silke Hertel, Katharina Wolf, Marlis Abrie-Kuhn, Andreas Eickhorst, Manfred Cierpka</td>
</tr>
<tr>
<td>45</td>
<td>Effects of maternal postpartum depression and gender on the regulation of relational space in mother-infant interaction at four months</td>
<td>Met Væver, Marianne Krogh, Johanne Smith-Nielsen</td>
</tr>
<tr>
<td>46</td>
<td>Training 30-month-olds to take listeners' informational needs into account</td>
<td>Kirsten Abbot-Smith, Rebecca Croll, Mike Forrester, Erika Nurmsoo, Heather Ferguson</td>
</tr>
<tr>
<td>47</td>
<td>3-year-old's referring expressions balance familiarity with informativity</td>
<td>Colin Bannard, Marla Rosner, Danielle Matthews</td>
</tr>
<tr>
<td>48</td>
<td>Situational constraints for early helping</td>
<td>Marta Giner Torrêns, Joscha Kärtner, Nils Schuhmacher</td>
</tr>
<tr>
<td>49</td>
<td>The neuropsychology of 6-month-old infant's pro-social preferences</td>
<td>Gustaf Gredeback, Katharina Kaduk, Marta Bakker, Janna Gottwald, Therese Ekberg, Claudia Elsner, Vincent Reid, Ben Kenward</td>
</tr>
<tr>
<td>50</td>
<td>Infants' logical reasoning revealed by looking time and eye-tracking measures.</td>
<td>Nicoló Cesana-Arlotti, Luca Bonatti, Erno Teglas</td>
</tr>
<tr>
<td>51</td>
<td>The origin of a uniquely human thinking bias: The symmetry inference bias in human infants and chimpanzees</td>
<td>Chizuko Murai, Michiko Miyazaki, Masaki Tomonaga, Hiroyuki Okada, Mutsumi Imai</td>
</tr>
<tr>
<td>52</td>
<td>InWordDB: A comprehensive database of infant segmentation studies</td>
<td>Christina Bergmann, Alejandrina Cristia</td>
</tr>
<tr>
<td>53</td>
<td>Early segmentation and word mapping in a natural language: evidence from 4, 6 and 9-months-olds</td>
<td>Maria Teixidó, Laura Bosch</td>
</tr>
<tr>
<td>54</td>
<td>Altruistic helping in 18- and 30-month-olds across three cultural contexts</td>
<td>Tara Callaghan, John Corbit, Taylor Stokal, Robin Ross, Ruth Hofrichter</td>
</tr>
</tbody>
</table>
Thursday

55 Perspective Taking and Language Comprehension: A Comparison between Korean and American Infants
You-jung Choi, Hyun-joo Song, Yuyan Luo

64 Infants' Understanding of Intentional Action Predicts Moral Judgement in Preschool Age
Beate Sodian, Maria Licata, Susanne Kristen, Markus Paulus, Melanie Killen, Amanda Woodward

56 Social Influences on Infants' Selection of Foods and Artifacts
Ashley Jordan, Kristin Shutts, Katherine Kinzler

65 Implicit and Explicit Understanding of Theory of Mind in 18-month-old Infants
Jessica Yott, Diane Poulin-Dubois

57 Predictors of Peer Social Competence Among Two-Year-Olds
Gabriela Markova, Maria Legerstee

66 Visuospatial Sequential Learning in 8-Month-old Infants Using a Familiarization Procedure
Desiree Capel, Frank Wijnen

58 The role of action prediction and inhibitory control for joint action coordination in toddlers
Marlene Meyer, Harold Bekkering, Rianne Haartsen, Janny Stapel, Sabine Hunnius

67 The Development of Visually Guided Action: A Longitudinal Study of Toddlers 16-24 months
Sandra Street, Karin James, Nicholas Fears, Susan Jones, Linda Smith

59 Positive Affect in Infant-Directed Speech: Expressed Through and Recognised From the Vowels?
Titia Benders

68 Disambiguation in 20-month-old Monolingual Japanese Children
Toshiki Murase, Tessei Kobayashi

60 Do newborns exhibit the iambic-trochaic bias: an optical imaging study.
Nawal Abboub, Thierry Nazzi, Judit Gervain

69 Children's use of noun syntactic information in mapping a word onto an object
Yuka Ohtake, Etsuko Haryu

Thursday, 3:15 pm - 4:45 pm

(Event 1-030) Paper Symposium
Salon 1
Thursday, 3:15 pm - 4:45 pm

Tone Perception and Word Learning in Tone- and Non-Tone-Learning Infants

Chair: Tianlin Wang

- How perceptual attunement to tone reorganizes infant perception of the speech signal: Evidence from vocoded speech.
  Laurianne Cabrera, Feng-Ming Tsao, Henny Yeung, Christian Lorenzi, Josiane Bertoncini
- How do non-tone-learning infants use tonal cues in word learning

Audiovisual speech perception in infancy: Do production abilities influence infants' sensitivity to the congruency between auditory and visual speech cues?
Nicole Altvater-Mackensen, Tobias Grossmann

Infants' Statistical Learning of Action Sequences
Claire Monroy

Infants use speech rate as a clue to window of analysis in word segmentation
Claire Paulson, James Morgan
Thursday

Liquan Liu, Tianlin Wang, René Kager, Jenny Saffran
- Effects of Tone Variation on Early Word Learning and Recognition
  Leher Singh
- Perception of lexical tones in Mandarin Chinese by French-learning infants
  Rushen Shi, Jun Gao, Andréane Melançon, Aijun Li

(Event 1-031) Paper Symposium
Salon 12-15
Thursday, 3:15 pm - 4:45 pm

New Directions for Emotion Regulation During Infancy: Exploring the Dynamic Interplay of Singing, Touching, and Face Perception

Chair: Jean-Paul Boudreau
- Emotional engagement and information processing: Infants’ shift of visual attention in infant-directed singing and speaking events
  Petra Hauf, Sara Murphy
- Emotion regulation in distressed infants using maternal vocalizations: Evidence from physiological and behavioural measures
  Niusha Ghazban, Frank Russo, Sandra Trehub, Jean-Paul Boudreau
- Full-term and very-low-birth-weight preterm infants’ emotion-regulation behaviors during a Still-Face interaction: Influence of touch
  Irene Mantis, Amelie Jean, Dale Stack

(Event 1-032) Paper Symposium
Salon 16
Thursday, 3:15 pm - 4:45 pm

Of Mood and Methylation: Unraveling the epigenetic basis of newborn neurobehavior

Chair: Stephen Suomi
- An Epigenetic Modification of a Placental Gene is Associated with Maternal Distress and Fetal Behavioral Development
  Catherine Monk, Sierra Kuzava, Elizabeth Werner, Benjamin Tycko, Charles Lang, Frances Champagne
- The Roles of DNA methylation of NR3C1 and 11β-HSD2 and Exposure to Maternal Mood disorder in Utero on Newborn Neurobehavior
  Elisabeth Conradt, Barry Lester, Allison Appleton, David Armstrong, Carmen Marsit
- Maternal vitamin B12 - folate status during pregnancy: impact on SLC6A4 methylation status and neonatal behavior
  Tim Oberlander, Kaia Hookenson, Julia Wei, Ursula Brain, Angela Devlin

(Event 1-033) Paper Symposium
Salon 17
Thursday, 3:15 pm - 4:45 pm

Infants’ understanding of social relationships and social structure

Chair: Katherine Kinzler
- Fifteen-month-old infants evaluate fair and unfair individuals
  Jessica Sommerville
- Infants’ inferences about third-party affiliation
  Zoe Liberman, Katherine Kinzler, Amanda Woodward
- Early reasoning about social structures: Problem decomposition and expectations of transitivity guide infants’ discovery of social dominance hierarchies
  Olivier Mascaro, Gergely Csibra
- Third Party Preferences for Imitation in Preverbal Infants
  Lindsey Powell, Elizabeth Spelke

(Event 1-034) Paper Symposium
Salon 2+3
Thursday, 3:15 pm - 4:45 pm

Logical negation in infants

Chair: Gergely Csibra
Thursday

- Choosing different or avoiding the same?
  Jean-Remy Hochmann, Shilpa Mody, Susan Carey
- Prelinguistic negation: evidence from infants disjunctive reasoning
  Nicoló Cesana-Ariotti, Erno Teglas, Luca Bonatti
- "Not to be": Do infants use negation in attributing a belief about the ceased existence of an object?
  Ágnes Kovács, Erno Teglas

(Event 1-035) Paper Symposium
Salon 4+5
Thursday, 3:15 pm - 4:45 pm

When Infants Look at Objects, are They Learning? Dynamics and Dissociations of Attention and Memory Across Learning Environments

Chair: Haley Vlach

- Visual Attention Skill Predicts Infants’ Word Learning
  Alexa Romberg, Linda Smith, Chen Yu
- Dissociations Between Toddlers’ Visual Attention to and Subsequent Memory for Information Presented In-Person and on Video
  Heather Kirkorian, Heather Lavigne, Katherine Hanson, Georgene Troseth, Daniel Anderson
- Relevancy of Socially Generated Visual Experiences to Infants’ Learning History
  Hanako Yoshida, Joseph Burling

(Event 1-036) Paper Symposium
Salon 7
Thursday, 3:15 pm - 4:45 pm

Cascading Handedness Development During Infancy

Chair: George F. Michel

- Handedness for Object Acquisition Concatenates into Handedness for Unimanual Manipulation in Infancy
  Julie Campbell, Iryna Babik, Emily Marcinowski, George Michel
- Cascade of Handedness Development in Infancy: From Object Acquisition Through Unimanual Manipulation to the Role-Differentiated Bimanual Manipulation
  Iryna Babik, Julie Campbell, George Michel
- The Influence of Handedness on Emerging Constructing Skill
  Emily Marcinowski, Julie Campbell, George Michel
- Latent Class Analysis Reveals Three Trajectories of Handedness Development for Acquiring Object in 6 to 14 Month-old Infants
  George Michel, Iryna Babik, Julie Campbell, Emily Marcinowski

Thursday, 3:30 pm - 5:00 pm

(Event 1-037) Poster Session 3
Hall Maritim (Exhibit Hall)
Thursday, 3:30 pm - 5:00 pm

1 Action prediction without motor experience in 8-month-old infants: evidence from looking time and electrophysiological measures
  Carina de Klerk, Victoria Southgate, Gergely Csibra

2 Using social cues to bind action sequences: a developmental transition
  Christine Fawcett, Gustaf Gredeback

3 Heart Rate Variability as a Predictor of Infants’ Auditory and Visual Processing
  Chris Robinson, Tracey Miser, DeWayne Williams, Julian Thayer, Vladimir Sloutsky

4 Infants simultaneously encode numerical and temporal information
  Ariel Starr, Elizabeth Brannon

5 Altered Motor Planning in 10-month-olds At-risk for Autism
  Therese Ekberg, Gustaf Gredeback, Terje Falck-Ytter, Julia Reichling, Sven Bölte
6 A longitudinal evaluation of parent-child interaction in the context of toddlers at high-risk of autism
Kristelle Hudry, Megan Grant, Rachael Bedford, Greg Pasco, Vicky Slonims, Jonathan Green, Mayada Elsabbagh, Mark Johnson, Tony Charman

7 Autonomy support toward toddlers: A study among daycare educators
Mireille Joussemet, Karol-Ann Sorel, Charlie Brouillard

8 Prospective-longitudinal study of behavioral problems in children born preterm and low birth weight
Claudia Gaspardo, Fabiola Nobre, Ana Claudia Castro, Maria Eduarda Pedro, Francisco Martinez, Maria Beatriz Linhares

9 Behavior problems in toddler born extremely preterm
Maria Beatriz Linhares, Claudia Gaspardo, Fabiola Nobre, Ana Claudia Castro, Maria Eduarda Pedro, Francisco Martinez

10 Int./externalized behavior problems and caregiving quality in children exposed to early institutionalization in the Philippines
Geneviève Michel, Chantal Cyr, Caroline Poulin

11 Infant Brain Activity Associated with Representing One vs Multiple Occluded Objects
Denis Mareschal, Jordy Kaufman, Renee Rowsell, Angela Mayes, Amanda Grbic, Leon Iaria, Leila Dafner

12 Dynamic prefrontal function regulating self-referential vs. external-focused attention in 5-6 month-old infants
Yasuyo Minagawa, Kiyomi Yatabe, Eiichi Hoshino, Soichiro Matsuda, Masahiro Imafuku, Hiroti Sato, Mina Yoshimura, Atsushi Maki

13 The early development of cooperation and its relation with later peer acceptance
Hinke Endedijk, Toon Cillessen, Harold Bekkering, Sabine Hunnius

14 If you delay I will not stay: Infants' sensitivity to delay during pick up actions
Valentina Fantasia, Gabriela Markova, Alessandra Fasulo, Vasudevi Reddy

15 Toy Challenge: Parental Guidance During Infant Play in Taiwan and the U.S.
Su-hua Wang, Yu Zhang, Shinchieh Duh

16 International Infant Adoption: Is Age at Placement a Predictor for Later Adjustment?
Waganesh Zeleke, Lynne Koester

17 Neural correlates of 15-month-old infants' false belief processing. An ERP study
Maria Crespo Lladó, Vincent Reid, Elena Geangu

18 Transitions in the Patterns of Frontal Activation During Self-Regulation: A Longitudinal Analysis from 5 to 10 Months of Age
Kimberly Cuevas, Martha Ann Bell, Lauren Bryant, Vinaya Rajan, Susan Calkins

19 Developmental changes in infants' ability to categorize anger and disgust emotional expressions
Ashley Ruba, Kristin Johnson, Kelsey Lucca, Makeba Wilbourn, Lasana Harris

20 Continuities and Discontinuities in the Interplay Between Prenatal Depression and Multiple Risk Genotypes in the Prediction of Dysregulation Throughout Early Childhood
Vanessa Babineau, Cathryn Gordon Green, Alexis Jolicoeur Martineau, Minde Klaus, Roberto Sassi, Martin St-Andre, Normand Carrey, John Kennedy, Michael Meaney, Ashley Wazana
<table>
<thead>
<tr>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>21 Capturing the Regulation in Emotion Regulation Jason Bendezu, Nilam Ram, Pamela Cole, Patricia Tan</td>
</tr>
<tr>
<td>22 Three-year-olds’ facial EMG responses to emotions expressed by faces and bodies Elena Geangu, Ermanno Quadrelli, Emanuela Croci, Chiara Turati</td>
</tr>
<tr>
<td>23 The Fixation Shift test identifies early attention deficits in infants related to severity of perinatal brain injury (PBI) Janette Atkinson, Morag Andrew, Christine Montague-Johnson, Anil Kopuri, Jeremy Parr, Peter Sullivan, Oliver Braddick</td>
</tr>
<tr>
<td>24 Salient goals and frequency information boost infants’ predictive learning of observed human actions Claudia Elsner, Ivanina Henrichs, Frank Papenmeier, Gustaf Gredeback, Birgit Elsner</td>
</tr>
<tr>
<td>25 The Effect of Early Visual Deprivation on the Development of Judgments of Attractiveness Larissa Vingilis-Jaremko, Daphne Maurer</td>
</tr>
<tr>
<td>27 The Influence of Infant-directed Speech on 12-month-olds’ Intersensory Perception of Fluent Speech Claudia Kubicek, Anne Hillairet de Boisfaron, Judit Gervain, Olivier Pascalis, Helene Loevenbruck, Gudrun Schwarzer</td>
</tr>
<tr>
<td>28 Multimodal priming effects for human and furniture items in 7-month-old infants Stefanie Peykarjou, Julia Wissner, Sabina Pauen</td>
</tr>
<tr>
<td>29 What makes things happen?: Cross-linguistic investigation of how children describe causal events Junko Kanero, Kathy Hirsh-Pasek, Roberta Golinkoff</td>
</tr>
<tr>
<td>30 Speaker Dependency in Rhythmic Preference Studies: do Native Preferences Depend on Native Speakers? Brigitta Keij, René Kager</td>
</tr>
<tr>
<td>31 Comprehension of Goal Path and Source Path Terms in 14- to 18-Month-Old Infants Daphne Labropoulos, Laura Lakusta, Jessica Bury, Megan Sommer, Katie Wiseman, Omaris Garcia, Sara Berdeu, Alexa Steinberg</td>
</tr>
<tr>
<td>32 Referential Expectation in Infancy Hanna Marno, Teresa Farroni, Jacques Mehler</td>
</tr>
<tr>
<td>33 Development of Educationally Relevant Competencies: Introducing the Birth Cohort of the National Educational Panel Study Manja Attig, Sabine Weinert</td>
</tr>
<tr>
<td>34 The Convergent and Predictive Value of The Maternal Responsiveness Questionnaire Jin Qu, Esther Leerkes</td>
</tr>
<tr>
<td>35 The Effects of Maternal Psychological Distress, Self-Efficacy and Social Disadvantage on Language-Promoting Dimensions of Maternal Responsiveness Anna Ryder, Michelle McGillion, Rebecca Knowles, Danielle Matthews</td>
</tr>
<tr>
<td>36 Infant EEG and Mother-Infant Interactions Predict Explicit Memory Performance at 36 Months Tashauna Blankenship, Leslie Patton, Martha Ann Bell</td>
</tr>
<tr>
<td>37 The Effects of Exposure to Dynamic Expressions of Affect on 5-Month-olds’ Memory Ross Flom</td>
</tr>
<tr>
<td>38 Infant sleep and maternal well-being: Associations at 6 and 12 months after birth Carolin Konrad, Sabine Seehagen, Lea Lockmann, Jane Herbert, Silvia Schneider</td>
</tr>
</tbody>
</table>
Thursday

39 Variability of the co-contraction indexes of the lower limb in children with DS during the initial period of gait acquisition. 
Ana Paula Gontijo, Marisa Mancini, Flavia Barbosa

40 Infants’ adaptation to object weight 
Janna Gottwald, Claes von Hofsten, Gustaf Gredeback

41 Six-month-old Infants can Track Frequency Distributions of Numerosities 
Melissa Libertus, Justin Halberda, Lisa Feigenson

42 Operational momentum during magnitude ordering in 12-month-old infants 
Viola Macchi Cassia, Valeria Gariboldi, Hermann Bulf, Koleen McCrink, Maria Dolores de Hevia

43 Infant security of attachment and subsequent cognitive development: The moderating role of sleep 
Marie-Ève Bélanger, Annie Bernier, Julie Carrier, Valérie Simard

44 Emotional Expressiveness in Secure and Insecure Mother-child and Father-Child Dyads 
Eric Lindsey, Yvonne Caldera

45 Modelling Infant Phonological Development 
Ali Karami, Suresh Manandhar, Marilyn Vihman

46 Consonant/Vowel Asymmetry in Early Word Form Recognition 
Silvana Poltrock, Thierry Nazzi

47 One and Done: the Relative Impact of Psychosocial Factors on Having One Child Compared to Two Children 
Julie Cassé, Brenda Volling, Mirjam Oosterman, Carlo Schuengel

48 Birth Outcomes of Participants in a Prison-Based Pregnancy & Parenting Pilot Program 
Erin Casey, Rebecca Shlafer

49 Infants’ Gaze Patterns on Speaking Faces as a Function of Synchrony and Competing Distractors 
Renee Davis, Alison Heck, Robin Panneton

50 Selection via Suppression Counteracts the Other-Race Effect Among 9-month-old Infants 
Julie Markant, Lisa Oakes, Dima Amso

51 Development of spontaneous and social smiling in early infancy: a longitudinal study 
Fumito Kawakami

52 Ostensive Cues Help Infants Acquire Object Function 
Marta Gunin, Janet Bang, Melissa Ferland, Aparna Nadig, Kristine Onishi

53 Do Infants Generalize Other People’s Emotional Dispositions Across Contexts? 
Theresa Hennings, Betty Repacholi, Andrew Meltzoff, Kelly Scott

54 Young Children’s Selective Trust Depends on Correct Identification of Model Traits 
Jonas Hermes, Tanya Behne, Hannes Rakoczy

55 The Interrelation of Parent-Infant Interaction with Infants’ Social Referencing and Learning Behaviour 
Andy Schieler, David Buttelmann

56 Socioeconomic Status is Associated with Language and Memory Development in the First Two Years 

57 Early development of prosodic processing: a mismatch negativity study 
Linda Garami, Anett Ragó, Ferenc Honbolygó, Valéria Csépe
The effect of lexical stress on the perception of phonemic details in 17-month-old bilingual and unilingual infants
Sophie Godbout-Beaulieu, Christopher Fennell

Genetic markers of infant difficult temperament
Zdenka Bajgarova

Infant Predictors of Toddler Effortful Control: A Multi-Method Developmentally Sensitive Approach
Nora Erickson, Maria Gartstein, Theodore Beauchaine

4-month infant Motor reactivity and Negative Affect predicts Behavioral Inhibition at One but not Two Years of Age: Replication Across Three Independent Samples
Sara Haas, Nathan Fox, Jerome Kagan

Spatial reference frames for touch, and crossmodal spatial representation of touch and vision in the first year of life
Jannath Begum Ali, Livia Freier, Andrew Bremner

Physiological and behavioral responses reveal human infants' sensitivity to pleasant touch
Tobias Grossmann, Merle Fairhurst, Line Löken

Young Australian toddlers recognize Cockney-accented words involving only "category-goodness" differences in consonant pronunciations from Australian English
Catherine Best, Sophie Gates, Christine Kitamura, Gerard Docherty, Melanie Pinet, Bronwen Evans

Eye gaze supports 2-year-olds' use of cross-situational information in verb learning
John Bunce, Rose Scott

Can knowledge of lexical stress influence word-referent mapping?
Jennifer Campbell, Suzanne Curtin, Erik Thiessen

Thursday, 5:00 pm - 6:00 pm

(A Event 1-038) Keynote Speaker
Hall Berlin B+C
Thursday, 5:00 pm - 6:00 pm

A Kantian Animal: Core Knowledge of object, space and number
Chair: Mark H. Johnson
Keynote Speaker: Giorgio Vallortigara

Abstract: Studies on the ontogenetic origins of human knowledge suggest that cognition does not arise as a blank slate. On the contrary, the human mind appears to be built on a set of core knowledge systems that represent significant aspects of the environment such as physical objects, living beings, spatial relationships, and number. Core knowledge systems are evolutionarily ancient, and they can be investigated from a comparative perspective. I shall discuss evidence showing precocious abilities in nonhuman species to represent (a) inert objects with their basic mechanical properties, (b) the cardinal and ordinal aspects of numerical cognition, and (c) the geometrical relationships among extended surfaces in the surrounding layout. Controlled rearing studies suggest that the abilities associated with core knowledge systems of objects, number, and geometry are observed in animals in the absence (or with very reduced) experience, thus supporting a nativistic foundation of such cognitive mechanisms.

Biography: Giorgio Vallortigara is Professor of Neuroscience and Director of the Centre for Mind/Brain Sciences at the University of Trento, Italy. His major research interest is the study of cognition in a comparative and evolutionary perspective, with particular reference to the mechanisms underlying the use of geometry in spatial navigation and the origins of number and object cognition in the animal brain. He also studied
extensively the evolution of the asymmetry of the brain. He discovered functional brain asymmetry in the so-called "lower" vertebrate species (fish and amphibians). Professor Vallortigara's most recent work has focused on the study of brain and cognition in insects. On all these topics he has contributed numerous articles to scientific journals and books chapters, and is the author with L.J. Rogers and R.J. Andrew of the monograph "Divided Brains" (Cambridge University Press, 2013).

Thursday, 6:15 pm - 7:45 pm

(Event 1-039) Poster Session 4
Hall Maritim (Exhibit Hall)
Thursday, 6:15 pm - 7:45 pm

1 Bilingual infants' accommodation of familiar and unfamiliar accented speech
   Christopher Fennell, Tamara Hudon

2 Divergent development of phonologically specified word forms: 15-month-olds' sensitivity to vowel variation, and 19-month-olds' sensitivity to consonant variation
   Karen Mulak, Catherine Best, Michael Tyler, Christine Kitamura

3 Infants' online encoding of give-me gestures during observation of collaborative actions
   Claudia Elsner, Marta Bakker, Katharina Rohlfing, Gustaf Gredeback

4 Up, down, over, under: The acquisition of spatial particles in toddlers
   Margaret Friend, Danielle Rosen, Jelena Danilov

5 Faces compete against novelty to attract attention: evidence from a study with a IOR paradigm and infants
   Elena Natale, Valentina Ghirardi, Francesca Simion

6 Individual Differences in Infant Fixation Duration relate to Attention and Behavioral Control in Childhood
   Kostas Papageorgiou, Tim Smith, Rachel Wu, Mark Johnson, Natasha Kirkham, Angelica Ronald

7 One Language Versus two: Interactions Between Language Experience and Cognitive Abilities in Word Learning and Word Recognition
   Giovanna Morini, Rochelle Newman

8 Language discrimination in bilingual and monolingual infants
   Loreto Nácar, Núria Sebastián-Gallés

9 Sensory regulation in young maltreated children: The role of maternal sensitivity.
   Aliya Mubarak, Lory Zephyr, Marie Deschênes, Daniel Paquette, Chantal Cyr

10 Sociocommunicative Development in Maltreating Mothers and Their Children
    Rowena Ng, Fred Rogosch, Sheree Toth, Dante Cicchetti, Dante Cicchetti

11 Infants Attribute Psychological and Biological Properties to Self-Propelled Agents
    You-jung Choi, Jin Seok, Yuyan Luo

12 Discontinuity in Early Cognitive Development: The Case of Physical Reasoning About Support
    Horst Krist, Franziska Stallbaum

13 How Do Turkish Learners and Their Caregivers Integrate Discourse-pragmatic Knowledge and Gestures in Their Referential Expressions?
    Beyza Ates Sen, Aylin Kuntay

14 The Role of Acoustic Characteristics in Adult Judgements of Infant Cry
    Gianluca Esposito, Jun Nakazawa, Paola Venuti, Marc Bornstein

15 8 month old and not 4 month old infants follow the direction of arrows.
    Milad Ekramnia, Jacques Mehler

16 The role of categorization experience in the induction strategies and in the generalization development of in infancy
    Alexey Kotov, Tatyana Kotova
Thursday

17 Is the bird in the hand or the hand itself? Why children sometimes use body-parts-as-objects in pantomime
Elena Nicoladis

18 Infant Perception of 3D Illusory Contours as Occluding Surfaces
Michael Kavšek, Elmira Marks

19 Infant Frontal EEG Power and Coherence Predict Executive Function Performance at Age 4
Martha Ann Bell, Jungmeen Kim-Spoon, Leslie Patton

20 EEG correlates of speech understanding in 2.5 to 3.5 year old children: comparison of family-reared and institutionalized Ukrainian children
Vadym Bielalov, Anna Kulenkova, Volodymir Pavlenko, Olga Kochukhova

21 Is the recognition of fear in infancy influenced by perceptual narrowing?
Kristina Safar, Andrea Kusec, Margaret Moulson

22 Two year olds generalize negative but not positive preferences across individuals
Amrisha Vaish, Tobias Grossmann, Amanda Woodward

23 Social face movements allow face recognition at birth
Valentina Angeli, Irene Leo, Francesca Simion

24 Gender and facial expression interact in the looking preferences of 3-month-olds
Laurie Bayet, Paul Quinn, James Tanaka, Kang Lee, Edouard Gentaz, Olivier Pascalis

25 Can children at risk for language delay be identified by analyzing their deictic gesture usage at infant age?
Carina Lüke, Angela Grimminger, Katharina Rohlfling, Ulf Liszkowski, Ute Ritterfeld

26 Mothers' Object-Labeling Responses Mediate the Relation between Infants'

27 Proto-Declarative Gestural Bids and Noun Vocabularies
Janet Olson, Elise Masur

28 Gender and Socio-cultural Differences in Infants Production and Comprehension of Declarative Pointing
Paola Perucchini, Cristina Colonnesi, Hanna van Hooven, Susan Bögels, Tiziana Aureli

29 Oxytocin in pregnancy and the postpartum: relations to labor and its management
Marie Prevost, Phyllis Zelkowitz, Togas Tulandi, Barbara Hayton, Nancy Feeley, C. Sue Carter, Lawrence Joseph, Erin Yong Ping, Haim Abenhaim, Ian Gold

30 Understanding the Mechanism and Function of Neonatal Imitation
Janine Oostenbroek, Virginia Slaughter, Mark Nielsen, Thomas Suddendorf

31 Rational Imitation in Infancy and Early Childhood: the Role of Verbal Information
Christiane Patzwald, Nastasja Radszun, Caroline Pfeifer, Birgit Elsner

32 Chinese Caregivers' Language to 2-year-old Infants During Everyday Routines
Rufan Luo, Huining Liu, Yanchun Liu, Yana Kuchirko, Catherine S. Tamis-LeMonda, Yanjie Su

33 The Use of Automated Language Environment Analysis (LENA) in Understanding Language Profiles in Young Children with Down Syndrome
Chandni Parikh, Payal Anand, Jamie Edgin, Ann Mastergeorge

34 Infants' Real-Time Language Exposure across Everyday Routines
Catherine S. Tamis-LeMonda, Yana Kuchirko, Jonna Knudsen, Rufan Luo, Huining Liu, Kelly Escobar

35 Quantifying the dynamics of mother-infant coordinative behaviour
Ralf Cox, Marijn van Dijk
<table>
<thead>
<tr>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>35 Towards designing language and cognition experiments on touchscreens: Gesture prevalence in infancy. <strong>Alejandrina Cristia, Amanda Seidl, Luce Legros, Sonia Gharbi, Nicolas Esposito</strong></td>
</tr>
<tr>
<td>36 Mismatch negativity reflects phonemic as well as lexical discrimination: Does this also hold for toddlers? <strong>Iris-Corinna Schwarz, Ellen Marklund, Annika Schwitteck</strong></td>
</tr>
<tr>
<td>37 How (and why) should we study Empathic processes, Theory of mind abilities and Executive Control skills to understand moral cognition? <strong>Marine Buon, Ana Seara-Cardoso, Essi Viding</strong></td>
</tr>
<tr>
<td>38 Young children’s differentiation of categorical and hypothetical imperatives. <strong>Marina Josephs, Hannes Rakoczy</strong></td>
</tr>
<tr>
<td>39 Maternal Controlling Behaviors During Infancy: Prediction To Infants’ Later Socio-Emotional Development. <strong>Brenda Harvey, Celia Matte-Gagne, Dale Stack, Lisa Serbin</strong></td>
</tr>
<tr>
<td>40 Associations between mothers’ representations of their children and maternal mind-mindedness: focusing on mothers’ difficulties in accessing their infants’ images. <strong>Shinsuke Kabaya</strong></td>
</tr>
<tr>
<td>41 Movement-Attention Coupling at 3 Months Predicts Attention Problems at 8 Years. <strong>Steven Robertson, Alyssa Jacobson, Zin Chan</strong></td>
</tr>
<tr>
<td>42 Contribution of trunk control to development of upper extremity movement. <strong>Sandra Saavedra, Emily Bowns, Marjorie Woollacott</strong></td>
</tr>
<tr>
<td>43 Processing of Biological and Mechanical Motion in the Infant Brain. <strong>Marisa Biondi, Teresa Wilcox</strong></td>
</tr>
<tr>
<td>44 Neonates are already able to extract words from continuous speech based on statistical information. <strong>Ana Fló, Alissa Ferry, Jacques Mehler</strong></td>
</tr>
<tr>
<td>45 Scalp locations projected to cortical anatomy for infant NIRS. <strong>John Richards</strong></td>
</tr>
<tr>
<td>46 The Baby Elmo Program: Improving Parenting Attitudes of Incarcerated Teen Fathers. <strong>Rachel Barr, Emily Perkins, Kelly Smith, Benjamin Richeda, Carole Shauffer, Jennifer Rodriguez</strong></td>
</tr>
<tr>
<td>47 Early Limit Setting Beliefs about Infant Sleep are Associated with Coparenting Quality When the Infant is 12-months Old. <strong>Jonathan Reader, Douglas Teti</strong></td>
</tr>
<tr>
<td>48 Active Touch in Early term and Preterm Neonates. <strong>François Jouen, Morgane David, Coralie Sann, Yacine Touré, Bernard Guil loos, Michèle Molina</strong></td>
</tr>
<tr>
<td>49 The Effect of Postnatal age on Early Tactile Manual Abilities of the Preterm Infant. <strong>Fleur Lejeune, Frédérique Berne-Audéoud, Leïla Marcus, Thierry Debillon, Edouard Gentaz</strong></td>
</tr>
<tr>
<td>50 Does Premature Birth lead to Permanent Visual Deficits? <strong>Terri Lewis, Louis Schmidt, Daphne Maurer</strong></td>
</tr>
<tr>
<td>51 Infant Sensitivities to Native-Language Sound Structure Predict Comprehension in Full-term &amp; Preterm 2-Year-Olds. <strong>Glenda Molina-Onario, James Morgan</strong></td>
</tr>
<tr>
<td>52 Maternal and Neonatal Factors Associated with Neurodevelopmental Outcomes in Preterm Infants. <strong>Rita Pickler, Jeanne Ruiz, Jareen Meinzen-Derr, Suhas Kallapur</strong></td>
</tr>
<tr>
<td>53 The Development of Child Resilience: The Need for Early Exposure to Risk. ****</td>
</tr>
</tbody>
</table>
Thursday

Xiaoning Sun, Jeffrey Measelle, Jennifer Ablow

Behavioral Development in Toddlers with Siblings: Relations with Fathers' and Mothers' Treatment of both Children
Sheila Van Berkel, Marleen Groeneveld, Judi Mesman, Joyce Endendijk, Elizabeth Hallers-Haalboom, Lotte Van der Pol, Marian Bakermans-Kranenburg

It's all About the Combination: The Effect of Sibling Gender Configuration on Child Behavior and Parenting
Lotte Van der Pol, Judi Mesman, Marleen Groeneveld, Joyce Endendijk, Sheila Van Berkel, Elizabeth Hallers-Haalboom, Marian Bakermans-Kranenburg

Early Reasoning about the Social Dynamics of Inclusion and Exclusion
Hyesung Hwang, Natasha Marrus, Lori Markson

Development of social attention in preterm and full-term infants
Masahiro Imafuku, Michiyo Inagawa, Yuta Shinya, Norie Kawahara, Fusako Niwa, Masahiko Kawai, Masako Myowa-Yamakoshi

Investigating the factors affecting young children's social and asocial learning preferences
Emma Flynn, Cameron Turner, Luc-Alain Giraldeau

When infants talk, infants listen: Pre-babbling infants prefer infant speech
Matthew Masapollo, Linda Polka, Lucie Menard

Probing infants' early speech perception with a dual approach: computational modeling and a pupil dilation study
Julien Mayor

Infants' Solo and Dyadic Play in the Presence of Background Television is Negatively Related to Vocabulary Acquisition
Elise Masur, Valerie Flynn, Janet Olson

Attachment Security: The Role of Infant, Maternal, and Contextual Factors
Sydney Iverson, Maria Gartstein, Sabrina Johnson

Temperament and activity levels of term and preterm infants
Lynn Jensen, Jan Piek, Jenny Downs

Eighteen-Month-Olds Show False Belief Understanding in an Appearance-Reality Task for an Object's Identity but not its Color
Frances Buttelmann, David Buttelmann

Preschoolers Track Multiple Minds
Michelle Cheng, Lu Wang, Alan Leslie

Does Variability Across Events Help Toddlers Learn Verbs?
Jane Childers, Clare Burch, Emily Roberson

Authoritarian Parenting and Infant Negative Affectivity Jointly Contribute to Vocabulary Delay in Infants
Wallace Dixon, Jaima Price, Matthew McBee

Talker Variability Does Not Always Facilitate Infants' Word Learning: The Case of Correlated Talker Gender
Carolyn Quam, Sara Knight, LouAnn Gerken

Cross-situational word learning from natural utterances
Maartje Raijmakers, Siméon Lahaije, Carola Werner, Caroline Junge

(Event 1-040) ICIS Welcome Reception
Hall Maritim Foyer and Exhibit Hall

ICIS Welcome Reception
Friday, 8:00 am - 9:30 am

(Event 2-001) Invited Symposium
Hall Berlin B
Friday, 8:00 am - 9:30 am

2-001. Developmental pathways to autism in infants at risk

Chair: Terje Falck-Ytter
Discussant: Gustaf Gredeback

- Processing speed in infants with later autism
  Emily Jones
- Corpus callosum development in infants at-risk for autism
  Jason Wolff, Takahiro Soda, Martin Styner, Joseph Piven
- Lead and follow: the importance of mother-child interaction in infants at risk for ASD
  Petra Warreyn
- Prodromal features of ASD in the first year of life
  Katarzyna Chawarska

Abstract: Autism spectrum disorder (ASD) is a neurodevelopmental condition defined by impairments across the areas of reciprocal social interaction and verbal and non-verbal communication, alongside repetitive and stereotyped behaviors. ASD is typically not diagnosed before two years of life, and to improve knowledge about the early developmental trajectories leading to diagnosis, many researchers longitudinally follow infants at risk for ASD (typically siblings of children with ASD). These studies have started to map the early development in high risk populations across key psychological domains. In parallel, functional and structural aspects of brain development are being assessed. Together these lines of inquiry have established a number of reliable early signs of ASD. In this symposium, new data from several infant sibling studies will be presented. The covered topics range from parent child interaction to attention and brain development - reflecting the multifaceted nature of ASD. Emily Jones will present data collected from multiple tasks in two cohorts of infants with a later ASD diagnosis. Consistently, 6-month-old infants who developed ASD showed behavioral and neural indicators of more rapid processing than infants with other outcomes; these effects were particularly strong for social stimuli and were not seen in later infancy. She will discuss potential mechanisms and consequences of these effects. Jason Wolff will discuss the morphological development of the corpus callosum in infants at low- and high risk for ASD from 6 to 24 months of age, highlighting new findings suggesting that this structure may differ in children who develop ASD from the first year of life. Petra Warreyn will present data suggesting that the interactive behavior of 18-month-old high-risk infants and their mothers is influenced by infant characteristics, such as joint attention and cognitive skills, measured at 12 months. She will also discuss the relation between mother-infant interaction and 36 month outcomes. Katarzyna Chawarska will summarize recent findings on features that differentiate infants who later develop ASD from those with other developmental outcomes, with the particular focus on social attentional and behavioral findings. Finally, Gustaf Gredebäck will summarize these findings, relating them to typical development and recent data from a Swedish longitudinal sibling study (EASE).

Original Document:

Friday

Friday, 8:00 am - 9:30 am

(Event 2-001) Invited Symposium
Hall Berlin B
Friday, 8:00 am - 9:30 am

2-001. Developmental pathways to autism in infants at risk

Chair: Terje Falck-Ytter
Discussant: Gustaf Gredeback

- Processing speed in infants with later autism
  Emily Jones
- Corpus callosum development in infants at-risk for autism
  Jason Wolff, Takahiro Soda, Martin Styner, Joseph Piven
- Lead and follow: the importance of mother-child interaction in infants at risk for ASD
  Petra Warreyn
- Prodromal features of ASD in the first year of life
  Katarzyna Chawarska

Abstract: Autism spectrum disorder (ASD) is a neurodevelopmental condition defined by impairments across the areas of reciprocal social interaction and verbal and non-verbal communication, alongside repetitive and stereotyped behaviors. ASD is typically not diagnosed before two years of life, and to improve knowledge about the early developmental trajectories leading to diagnosis, many researchers longitudinally follow infants at risk for ASD (typically siblings of children with ASD). These studies have started to map the early development in high risk populations across key psychological domains. In parallel, functional and structural aspects of brain development are being assessed. Together these lines of inquiry have established a number of reliable early signs of ASD. In this symposium, new data from several infant sibling studies will be presented. The covered topics range from parent child interaction to attention and brain development - reflecting the multifaceted nature of ASD. Emily Jones will present data collected from multiple tasks in two cohorts of infants with a later ASD diagnosis. Consistently, 6-month-old infants who developed ASD showed behavioral and neural indicators of more rapid processing than infants with other outcomes; these effects were particularly strong for social stimuli and were not seen in later infancy. She will discuss potential mechanisms and consequences of these effects. Jason Wolff will discuss the morphological development of the corpus callosum in infants at low- and high risk for ASD from 6 to 24 months of age, highlighting new findings suggesting that this structure may differ in children who develop ASD from the first year of life. Petra Warreyn will present data suggesting that the interactive behavior of 18-month-old high-risk infants and their mothers is influenced by infant characteristics, such as joint attention and cognitive skills, measured at 12 months. She will also discuss the relation between mother-infant interaction and 36 month outcomes. Katarzyna Chawarska will summarize recent findings on features that differentiate infants who later develop ASD from those with other developmental outcomes, with the particular focus on social attentional and behavioral findings. Finally, Gustaf Gredebäck will summarize these findings, relating them to typical development and recent data from a Swedish longitudinal sibling study (EASE).
Friday

Derek Moore, Przemyslaw Tomalski, Haiko Ballieux, Deirdre Birtles, Mark Johnson, Annette Karmiloff-Smith, Elena Kushnero

- The Language Gap between Rich and Poor Children Emerges in Infancy Anne Fernald, Adriana Weisleder, Nancy Otero, Virginia Marchman
- The Relation between Caregiver Contingent Talk, SES and Language Learning: An Intervention Study Michelle McGillion, Jane Herbert, Julian Pine, Danielle Matthews

(Event 2-003) Paper Symposium
Salon 12-15
Friday, 8:00 am - 9:30 am

Cognitive Mechanisms of Socioemotional Behavior: Attention to Threat, Attention Control, and Profiles of Temperamental Shyness

Chair: Koraly Perez-Edgar

- Links between Attention to Threat in Infancy and Social Withdrawal in Childhood Koraly Perez-Edgar, Kristin Buss, Elizabeth Allen, Brad Taber-Thomas, Nathan Fox
- Early Reactive and Proactive Control Processes and their Associations with Social Behavior in Early Childhood Casey Burrows, Heather Henderson, Elizabeth Penela
- Sensitivity to Social and Non-Social Threats in Temperamentally Shy Children At-Risk for Anxiety Vanessa LoBue, Koraly Perez-Edgar

(Event 2-004) Paper Symposium
Salon 16
Friday, 8:00 am - 9:30 am

Valence-based diagnostic reasoning about socio-morally relevant actions in infants and young toddlers

Chair: Denis Tatone

- Exploring the early relationship between agency attribution and action valence: infants attribute agency to the non-agentive causes of negative outcomes J. Hamlin, Andrew Baron
- Socially relevant outcomes influence infants’ goal ascription Denis Tatone, Mikołaj Hernik, Gergely Csibra
- Infants anticipate adults’ future actions based on their previous actions’ social valence Benjamin Koch, Benjamin Kenward, Christine Fawcett, Gustaf Gredeback

(Event 2-005) Paper Symposium
Salon 17
Friday, 8:00 am - 9:30 am

Integrative Models of Language Acquisition

Chair: Emmanuel Dupoux

- A feature-based model of early phonetic category acquisition Ewan Dunbar
- Active discovery and learning of semantic components in multimodal perceptual flow Pierre-Yves Oudeyer
- Speech, speakers and objects: word learning against the odds Maarten Versteegh
- Contextual information helps segmenting words Gabriel Synnaeve, Isabelle Dautriche

(Event 2-006) Paper Symposium
Salon 2+3
Friday, 8:00 am - 9:30 am

Universality and Cultural Specificity in Early Mother-Infant Interaction: Is the 2-Month Transition Really Universal?

Chair: Manuela Lavelli
Friday

- The Effect of Mother-Infant Skin-to-Skin Contact on Infants' Development of Social Expectations in two Cultures: Canada and Ghana
  Ann Bigelow, Michelle Power, Frances Owusu-Ansah, Yasmin Mohammed

- Affect Mirroring in Three Cultures
  Tanya Broesch, Philippe Rochat, Kata Olah, James Broesch, Joseph Henrich

- Culture-Specific Manifestations of the 2-Month Shift: The Importance of Cultural Models for Infant Development
  Joscha Kärtner, Heidi Keller

- Real-Time Dynamics and Developmental Changes in Early Mother-Infant Interaction: Italian, Cameroonian, and W.A. Immigrant Dyads
  Manuela Lavelli, Cecilia Carra, Heidi Keller

(Event 2-007) Paper Symposium
Salon 4+5
Friday, 8:00 am - 9:30 am

Early Understanding of Tool Functions: The Role of Social Communicative Support and Causal Transparency

Chair: Sandra Waxman

- Young Infants Form Categorical Representations of Tools Based on Simple Functional Demonstrations
  Maayan Stavans, Renée Baillargeon

- Infants Learn Functions of Novel Tools From the Outcomes of Instrumental Actions
  Mikolaj Hernik, Gergely Csibra

- Shared Function Knowledge: Infants’ Attention to Function Information in Communicative Contexts
  Birgit Träuble, Johannes Bätz, Christoph Konieczny

(Event 2-008) Paper Symposium
Salon 7
Friday, 8:00 am - 9:30 am

Coordinating bodies: How hands structure learning opportunities in natural social contexts over the first two years of life

Chair: Kaya de Barbaro

- Contextual Influence on Early Visual Attention to Social Components
  Hanako Yoshida, Joseph Burling

- The changing visual availability of hands and objects during "face to face" play
  Caitlin Fausey, Linda Smith

- Multimodal shared spaces of attention and action in early infant-caregiver book sharing interactions
  Nicole Rossmanith, Alan Costall, Beatriz López, Vasudevi Reddy

- Development of Joint Attention to Objects in Naturalistic Interactions: The role of hands
  Kaya de Barbaro, Gedeon Deák, Christine Johnson

Friday, 9:30 am - 11:00 am

(Event 2-009) Poster Session 5
Hall Maritim (Exhibit Hall)
Friday, 9:30 am - 11:00 am

1 It's all about the wolf: infants’ preference for individual agents within a social interaction
   Martyna Galazka, Pär Nyström

2 Prior knowledge of actors’ goals facilitates encoding of congruent and incongruent uses of a dual-function tool by 16-month-olds
   Aine Ni Choisdealbha, Vincent Reid

3 Everyday Acts of Unprovoked Harm in Infancy
   Mandi Huynh, Audun Dahl

4 Perceptual Cues that trigger Perception of Animacy at Birth: The case of Self-propulsion
   Elisa Di Giorgio, Marco Lunghi, Giorgio Vallortigara, Francesca Simion
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Effects of Temporal Variations on Spatial Anticipation in Infancy</td>
<td>Anna Martínez-Álvarez, Ruth de Diego-Balaguer, Ferran Pons</td>
</tr>
<tr>
<td>6</td>
<td>The Effect of Gaze Direction and Fearful Expressions on Saccadic Response in 12-month-old Infants</td>
<td>Reiko Matsunaka, Eriko Yamamoto, Kentaro Ishii, Kazuo Hiraki</td>
</tr>
<tr>
<td>7</td>
<td>Development of nonverbal cognitive skills in infants at high risk for ASD from 6-24 months: Insights from the Uzgiris-Hunt Scales</td>
<td>Suzanne Macari, Daniel Campbell, Katarzyna Chawarska</td>
</tr>
<tr>
<td>8</td>
<td>Differences in Object Sharing and Locomotor Development between Infants at Risk for Autism and Typically Developing Infants in the first 15 months of life</td>
<td>Sudha Srinivasan, Maninderjit Kaur, Anjana Bhat</td>
</tr>
<tr>
<td>9</td>
<td>Logical inference in mapping labels to spontaneous object / movement representations in 4-month-old infants</td>
<td>Alan Langus, Amanda Saksida, Marina Nespor</td>
</tr>
<tr>
<td>10</td>
<td>Are Preverbal Infants Confident About Their Own Decisions?</td>
<td>Goupil Louise, Sid Kouider</td>
</tr>
<tr>
<td>11</td>
<td>Infants' physical reasoning about substances: Predicting whether sand should stay in or fall out</td>
<td>Kristy vanMarle, Yi Mou, Jin Seok, Lauren Schneider</td>
</tr>
<tr>
<td>12</td>
<td>The Development of Construction from Infancy through Toddlerhood</td>
<td>Emily Marcinowski, Eliza Nelson, George Michel</td>
</tr>
<tr>
<td>14</td>
<td>Oxytocin and patterns of EEG asymmetry in infants in relation to maternal dysphoric mood</td>
<td>Jillian Hardin, Nancy Jones, Krystal Mize, Melannie Pineda</td>
</tr>
<tr>
<td>15</td>
<td>The Ontogeny of Differential Sound Processing: ERP Evidence From Infants and Adults</td>
<td>Kristi Hendrickson, Margaret Friend, Matthew Walenski, Tracy Love</td>
</tr>
<tr>
<td>16</td>
<td>Social and Nonsocial Fear in Late Infancy is Associated with Childhood Anxious Behaviors: Moderation by Infants' Inhibitory Control</td>
<td>Rebecca Brooker, Elizabeth Kiel, Kristin Buss</td>
</tr>
<tr>
<td>17</td>
<td>Prevalence of regulatory disorders in the first year of life and associations with maternal mental health</td>
<td>Sabrina Fuths, Mirja Hemmi, Dieter Wolke, Silvia Schneider</td>
</tr>
<tr>
<td>18</td>
<td>Parent and Infant Affect Synchrony during Early Infancy: A Longitudinal Perspective</td>
<td>Diane Lickenbrock, Victoria Greenwell, Julie Braungart-Rieker</td>
</tr>
<tr>
<td>19</td>
<td>The Roles of Color and Luminance in Apparent Motion Infant Shape Perception</td>
<td>Amy Hirshkowitz, Teresa Wilcox</td>
</tr>
<tr>
<td>20</td>
<td>Phonological 'Wildness' in Early Language Development: Exploring the Role of Onomatopoeia Using Eye-Tracking</td>
<td>Catherine Laing</td>
</tr>
<tr>
<td>21</td>
<td>What Influences Early False-Belief Understanding? Parental Mental-State Talk and 2.5-year-olds' Understanding of False Belief</td>
<td>Erin Roby, Rose Scott</td>
</tr>
<tr>
<td>22</td>
<td>Surprise! 19-month-old Infants Understand the Emotional Consequences of False Beliefs</td>
<td>Rose Scott</td>
</tr>
<tr>
<td>Page</td>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>------</td>
<td>--------------------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>23</td>
<td>Mothers' and Fathers' Differential use of Physical Discipline with Boys and Girls and the Role of Parental Gender Stereotypes</td>
<td>Joyce Endendijk, Marleen Groeneveld, Judi Mesman, Lotte Van der Pol, Elizabeth Hallers-Haalboom, Sheila Van Berkel, Marian Bakermans-Kranenburg</td>
</tr>
<tr>
<td>24</td>
<td>Being mimicked facilitates observational learning in 16-month-old infants</td>
<td>Eszter Somogyi, Rana Esseily</td>
</tr>
<tr>
<td>25</td>
<td>Summative Imitation: A mechanism for innovation?</td>
<td>Francys Subiaul, Elizabeth Price, Jordan Miller, Larissa Peizer</td>
</tr>
<tr>
<td>26</td>
<td>Word Learning when the Input is Fragmented: Evidence from Brazilian Portuguese</td>
<td>Poliana Barbosa, Claudia Cardoso-Martins, Catharine Echols</td>
</tr>
<tr>
<td>27</td>
<td>Acoustic Analysis of Mandarin Infant-Directed Speech and Infant-Directed Singing</td>
<td>Hsiao-Hsuan Chen, Feng-Ming Tsao</td>
</tr>
<tr>
<td>28</td>
<td>Infant-Directed Speech Produced By Depressed Mothers Does Not Support the Induction of Social Preferences</td>
<td>Peter Kaplan, Ryan Asherin, Shiva Fekri, JoAnn Vogeli, Kevin Everhart</td>
</tr>
<tr>
<td>29</td>
<td>Sustained Attention and the Development of Inhibitory Control</td>
<td>Maria Johansson, Carin Tillman, Gunilla Bohlin</td>
</tr>
<tr>
<td>30</td>
<td>Infants prefer compatible mappings between body size and pitch</td>
<td>Erin Hannon, Matthew Rosenthal</td>
</tr>
<tr>
<td>31</td>
<td>The relation between social-emotional problems and the preference for contingent feedback of self-generated actions.</td>
<td>Norbert Zmyj, Sarah Radukic</td>
</tr>
<tr>
<td>32</td>
<td>Grammatical Categorization of Nouns in Complex Noun Phrases in 17-Month-Old Infants</td>
<td>Sarah Massicotte-Lafort, Rushen Shi</td>
</tr>
<tr>
<td>33</td>
<td>Infants' expectations of speakers of native and non-native languages</td>
<td>Lillian May, Andrew Baron, Janet Werker</td>
</tr>
<tr>
<td>34</td>
<td>Infants Track Abstract Feature Agreement across Grammatical Categories</td>
<td>Andréeane Melançon, Rushen Shi</td>
</tr>
<tr>
<td>35</td>
<td>Asymmetry in consonant/vowel processing in recognizing segmented word forms: evidence of a switch between 6 and 8 months of age.</td>
<td>Leo Nishibayashi, Thierry Nazi</td>
</tr>
<tr>
<td>36</td>
<td>It's not only mental states that count! A selective effect of executive training on children's ability to generate intent-based moral judgment.</td>
<td>Marine Buon, Katarina Gvozdic, Emmanuel Dupoux, Celine Dusautois, Sylvain Moutier</td>
</tr>
<tr>
<td>37</td>
<td>Toddlers’ moral vocabulary predicts theory of mind in a moral context</td>
<td>Susanne Kristen, Maria Licata, Beate Sodian</td>
</tr>
<tr>
<td>38</td>
<td>Relationship between attachment stability at 12 months and problem behaviors at 18 months and 4 years of age</td>
<td>Keumjoo Kwak, Yeonsoo Kim, Sol Lee</td>
</tr>
<tr>
<td>39</td>
<td>Maternal sensitivity in infants' first year of life and infant EEG resting state predict child emotional availability</td>
<td>Maria Licata, Markus Paulus, Nina Kuehn-Popp, Beate Sodian</td>
</tr>
<tr>
<td>40</td>
<td>Developing control over one's body: Changes in extraneous movements in the first year of life</td>
<td>Hana D'Souza, Dorothy Cowie, Annette Karmiloff-Smith, Andrew Bremner</td>
</tr>
<tr>
<td>41</td>
<td>Comparing the Alberta Infant Motor Scale percentile curves ranks with full term Brazilian infants percentile curves</td>
<td>Ana Paula Gontijo, Lívia Magalhães, Miriam Guerra, Ana Luisa Cardoso</td>
</tr>
<tr>
<td>Page</td>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>42</td>
<td>The development of turn-timing in infancy: Assessing comprehension and production</td>
<td>Elma Hilbrink, Merideth Gattis, Stephen Levinson</td>
</tr>
<tr>
<td>43</td>
<td>Exploring the Developmental Niche: Differences between US and Germany</td>
<td>Cornelia Kirchhoff, Ariye Krassner, Sam Putnam, Maria Gartstein</td>
</tr>
<tr>
<td>44</td>
<td>Infants' Responsiveness to Parent Smiles Predicts Later Parent Interactive Play Quality</td>
<td>Katherine Martin, Nicole McDonald, Brittany Lambert-Brown, Daniel Messinger</td>
</tr>
<tr>
<td>45</td>
<td>Why do Young Infants Fail at Individuation Tasks? New Evidence for the No-Expectation Account</td>
<td>Maayan Stavans, Renée Baillargeon</td>
</tr>
<tr>
<td>46</td>
<td>Prenatal anxiety, depression, and neonatal infant health</td>
<td>Anna MacKinnon, Ian Gold, Nancy Feeley, Barbara Hayton, Phyllis Zelkowitz</td>
</tr>
<tr>
<td>47</td>
<td>Allostatic Load during Pregnancy is Associated with Gestational Age at Birth</td>
<td>Julie Spicer, Hanna Gustafsson, Elizabeth Werner, Sierra Kuzava, Catherine Monk</td>
</tr>
<tr>
<td>48</td>
<td>Do toddlers help others based on attributions of specific desires?</td>
<td>Kathryn Hobbs, Felix Warneken</td>
</tr>
<tr>
<td>49</td>
<td>Spontaneous and coordinated peer helping among 18-month-old children</td>
<td>Nadine Kante, Robert Hepach, Michael Tomasello</td>
</tr>
<tr>
<td>50</td>
<td>Gross Motor Development Translates into the Development of Manual Skills</td>
<td>Iryna Babik, Gregory Lowry, Julie Campbell, George Michel</td>
</tr>
<tr>
<td>51</td>
<td>Can the Examination of Individual Unimanual Actions Provide Insight into the Development of Unimanual Skill?</td>
<td>Julie Campbell, Iryna Babik, George Michel</td>
</tr>
<tr>
<td>52</td>
<td>Motor planning ability in children at High vs. Low Risk for Autism Spectrum Disorder</td>
<td>Valentina Focaroli, Fabrizio Taffoni, Eleonora Tamilia, Flavio Keller, Jana M. Iverson</td>
</tr>
<tr>
<td>53</td>
<td>The Relation Between Maternal Self-Regulation and Child Self-Regulation During Early Development</td>
<td>Oana Benga, Georgiana Susa</td>
</tr>
<tr>
<td>54</td>
<td>Development of a Coding Scheme for In-Depth Analysis of Infant Self-Regulatory Behavior During Eye-Tracking</td>
<td>Karolina Marczuk, Alicja Niedzwiecka, Mateusz Kostecki, Przemyslaw Tomalski</td>
</tr>
<tr>
<td>55</td>
<td>The &quot;Terrible Twos&quot; - do they really exist? A critical test using the new parental questionnaire IMMA 1-6 (Impulse Management)</td>
<td>Sabina Pauen, Constanze Schulz, Sabrina Bechtel</td>
</tr>
<tr>
<td>56</td>
<td>Young children’s understanding of the norms of distributive justice</td>
<td>Marlen Kaufmann, Karoline Lohse, Hannes Rakoczyn</td>
</tr>
<tr>
<td>57</td>
<td>Efficiency is not a default: The development of infants’ notion of efficiency in action prediction</td>
<td>Ezgi Kayhan, Claire Monroy, Sarah Gerson, Sabine Hunnius, Harold Bekkering</td>
</tr>
<tr>
<td>58</td>
<td>Frequency of observation experience matters when 3-year-olds judge other’s truthfulness</td>
<td>Yeonjung Ko, Youngon Choi, Minji Nam</td>
</tr>
<tr>
<td>59</td>
<td>Does bubano look round? The sound-shape correspondence effect in 4-month-old infants</td>
<td>Jovana Pejović, Monika Molnar, Clara Martin</td>
</tr>
<tr>
<td>60</td>
<td>The effect of listening experience on the discrimination of /b/ and /p/ in Hebrew and Arabic-learning infants</td>
<td>Osnat Segal, Saja Helia &amp; Liat Kishon-Rabin</td>
</tr>
</tbody>
</table>
Friday

Department of Communication Disorders, Sackler Faculty of Medicine, Tel-Aviv University, Israel
Osnat Segal, Saja Heila, Liat Kishon-Rabin

61 Infant temperament relates to 3-year-old children’s Theory of Mind abilities
Daniela Mink, Anne Henning, Gisa Aschersleben

62 Temperamental surgency contributes to acceptance and rejection of novel foods at 6 and 12 months
Kameron Moding, Cynthia Stifter

63 Two-Year-Old Infants' Understanding of Preferences as Stable Mental States
Laura Garvin, Amanda Woodward

64 Infants can compute others' beliefs about numerosity
Dora Kampis, Ágnes Kovács

65 Using somatosensory mismatch negativity (sMMN) elucidates representations of tactile space in the first year of life
Frances Le Cornu Knight, Silvia Rigato, Andrew Bremner

66 Communicative Functions of Mutual Touching During Mother-Infant Face-to-Face Still-Face Interactions
Irene Mantis, Kimberly Burnside, Kelly Doiron, Dale Stack

67 Developmental Continuity in the Nature of Lexical Representations
Jie Ren, James Morgan

68 Early word learning in the preferential looking laboratory: Association or word learning?
Graham Schafer, Annaliza Dowding, Lucy McAnallen

Friday, 9:45 am - 11:15 am

(Event 2-010) Dedicated Session
Hall Berlin C
Friday, 9:45 am - 11:15 am

In Honor of Scania de Schonen

Chair: Olivier Pascalis

- When epigenesis became a real issue in developmental psychology
  Scania de Schonen
- Perception of others’ actions and emotions during early development: Evidence from electromyographic recordings
  Chiara Turati
- The role of experience during childhood in shaping the other-race effect
  Adelaide de Heering
- Functional plasticity in atypical brain development: combining neuroimaging and neuropsychology approaches
  Frédérique Liégeois
- A timing puzzle: when the clock goes wrong
  Christine Deruelle, Olivier Pascalis

(Event 2-011) Paper Session
Salon 1
Friday, 9:45 am - 11:15 am

Multiple Mechanisms for Intuiting Meaning

Chair: Suzanne Curtin

- Bye-bye Mummy - Word Comprehension in 9-month-old Infants
  Corinne Symyk, Kerstin Meints
- Learning to accommodate syntactic violations during online speech perception
  Marieke van Heugten, Anne Christophe
- Learning the rules: Italian-learning 12- to 24-month-olds link morphological regularities to conceptual distinctions
  Alissa Ferry, Marina Nespor, Jacques Mehler
Friday

- Domain knowledge in real-time word recognition: Evidence that lexical processing skill is not a unitary construct
  Arielle Borovsky, Erica Ellis, Julia Evans, Jeffrey Elman

(Event 2-012) Paper Session
Salon 12-15
Friday, 9:45 am - 11:15 am

Infants' emotion perception and understanding: Diverse methods and techniques to access infants' emotion processing

Chair: Robin Panneton

- The Development of Infant Differential Behavioral Responding to Discrete Emotions
  Eric Walle, Peter Reschke, Joseph Campos, Linda Camras
- Examination of Infants' Negativity Bias in Emotion Perception Using Bimodal Dynamic and Static Displays
  Alison Heck, Robin Panneton, Laura Mills-Smith
- Pupillometry Reveals Reduced Implicit Emotional Reactivity in Autism
  Heather Nuske, Kristelle Hudry, Giacomo Vivanti, Cheryl Dissanayake
- Effect of extremely low birth weight on the later perception of facial expressions
  Xiaoqing Gao, Daphne Maurer, Louis Schmidt

(Event 2-013) Paper Symposium
Salon 16
Friday, 9:45 am - 11:15 am

A Closer Look at the Origins of Parental Sensitivity in Infancy

Chair: Judi Mesman

- Parental Differential Sensitivity towards Their Two Children: Birth Order Effects or Child Age Effects?
  Judi Mesman, Elizabeth Hallers-Haalboom, Marleen Groeneveld, Joyce Endendijk, Lotte Van der Pol, Sheila

Van Berkel, Marian Bakermans-Kranenburg
- Explaining the variability in sensitive maternal behavior across time, siblings, and contexts
  Sheri Madigan, Andre Plamondon, Dillon Browne, Jennifer Jenkins
- A wider view of maternal caregiving behavior: Considering support for child exploration
  Annie Bernier, Célia Matte-Gagné, Marie-Eve Bélanger, Natasha Whipple
- Links Between Maternal Arousal, Regulation and Sensitivity During Distress Eliciting Tasks
  Esther Leerkes, Marion O'Brien, Susan Calkins, Andrew Supple

(Event 2-014) Paper Symposium
Salon 17
Friday, 9:45 am - 11:15 am

Are Early Ingroup Preferences Driven by Familiarity, Similarity, or an Expectation of Ingroup-Love?

Chair: Renee Baillargeon

- 16-month-olds View Helping as Obligatory with Ingroup (but Not Outgroup) Individuals
  Kyong-sun Jin, Renee Baillargeon
- Similarity and Group Membership: Influences on Perception and Behavior in Toddlers
  Amy O'Neill, Valerie Kuhlmeier
- Infants' Social Group Preferences Are Driven by Intragroup Positivity, Not Intergroup Negativity
  Anthea Pun, Andrew Baron
- Are Early Ingroup Preferences Driven by Familiarity or by Ingroup Loyalty? Evidence from Minimal Social Groups
  Lin Bian, Renee Baillargeon

(Event 2-015) Paper Symposium
Salon 2+3
Friday, 9:45 am - 11:15 am

Behavioral and Neural Effects of Action Experience on Early Social Cognition
**Friday**

*Chair: Sheila Krogh-Jespersen*

- What Happens Next: Action Experience Influences Infants’ On-line Action Predictions
  *Sheila Krogh-Jespersen, Amanda Woodward*
- Neural Correlates of Action Perception: Contributions of Active Experience and Motor Skill
  *Erin Cannon, Nathan Fox, Ross Vanderwert, Amanda Woodward, Pier Ferrari*
- Neural Evidence of Short-Term Motor Training in the Infant Brain
  *Sarah Gerson, Janny Stapel, Sabine Hunnius, Harold Bekkering*
- Early Experiences Influence Neonatal Imitative Skills in Macaque Monkeys
  *Annika Paukner, Elizabeth Simpson, Valentina Sclafani, Amanda Dettmer, Stephen Suomi, Pier Ferrari*

(Event 2-016) Paper Symposium
Salon 4+5
Friday, 9:45 am - 11:15 am

**Can I Trust you? Infants’ Understanding of Reliable Cues**

*Chair: Kristen S. Tummeltshammer*

- Do Infants Prefer to Imitate Confidently Demonstrated Actions?
  *Patricia Brosseau-Liard, Diane Poulin-Dubois*
- Infants Monitor the Accuracy of Potential Informants
  *Kristen Tummeltshammer, Rachel Wu, David Sobel, Natasha Kirkham*
- What Toddlers Might Learn From Additional Social Cues When Actions are Equally Intentional and Equally Causally Efficacious
  *Tamar Kushnir, Yue Yu, Christopher Vredenburgh, Marianella Casasola*
- Rational Social Learning in Infancy?: A Discussion of Three Papers
  *David Sobel*

(Event 2-017) Paper Symposium
Salon 7

---

**Friday, 9:45 am - 11:15 am**

**Biomarking adversity in infants and mothers with cortisol and DHEA in saliva, hair, and nail**

*Chair: Cindy Liu*

- HPA axis hormones in fingernails of infants: a new tool to assess prenatal stress biology?
  *Marion Tegtehoff, Jean-Sébastien Raul, Carole Jamey, Mehdi Kehil, Bertrand Ludes, Günther Meinschmidt*
- Maternal cortisol concentrations during pregnancy and newborn brain connectivity
  *Claudia Buss, Sonja Entringer, Nora Moog, John Gilmore, Martin Styner, Damien Fair, Pathik Wadhwa*
- Prenatal Stress Predictors of Salivary Cortisol
  *Elisabeth Conradt, Amy Salisbury, Laura Stroud, Barry Lester*
- Longitudinal study of the relationship between self-report of postpartum stress and hair cortisol in mothers and infants
  *Cindy Liu, Nancy Snidman, Alexandra Leonard, Ed Tronick*

---

**Friday, 11:30 am - 12:30 pm**

**Specificity of effects’ of parenting impairments in the context of postnatal depression, and implications for intervention**

*Chair: Denis Mareschal*

**Speaker: Lynne Murray**

**Abstract:** Postnatal depression affects around 13% mothers in High Income Countries. The way in which the disorder is manifest is strikingly variable and, accordingly, it is associated with a wide variety of impairments in parenting. These diverse parenting difficulties are, in turn, predictive of different developmental outcomes in the child, showing, that is, a ‘specificity of effects’. These processes will be illustrated principally from the findings of the Cambridge
A longitudinal study of the development of children of postnatally depressed mothers, a study that has followed a sample of 100 children of depressed and well mothers from infancy to 22 years. The implications of the findings from this study for interventions will be outlined, with particular reference to our interventions with families facing severe socio-economic adversity in a peri-urban settlement in South Africa.

**Biography:** Lynne Murray is Research Professor of Developmental Psychopathology at the University of Reading, and Professor Extra-ordinary at Stellenbosch University, South Africa. She conducted her studies with Colwyn Trevarthen in Edinburgh, before moving to Cambridge, UK, where she held a Senior Research Fellowship and established the Winnicott Research Unit. The unit's work is principally focused on studying child development in the context of parental psychiatric disorder (depression, anxiety, and eating disorders) and socio-economic adversity. Arising out of this research to elucidate developmental processes through epidemiological and especially longitudinal, prospective study designs, a further line of work has involved developing evidence-based interventions to address parental disorders and associated parenting difficulties, with a view to preventing adverse child outcome. She is the author of 'The Social Baby' (2000), a book covering the first four months, and has recently published 'The Psychology of Babies: how relationships support development from birth to two' (2014).

---

**Abstract:** Vision is an active process that relies on various kinds of eye movements to selectively attend to and process information from the environment moment by moment. Infants acquire accurate control over their eyes comparatively early, which is why many paradigms use eye movements as a window into infants’ cognitive processes. But how do such processes drive our eye movements? And how do infants learn to control their eyes appropriately or even optimally? In this talk I give an overview over several lines of research studying these questions at different levels from basic aspects of binocular vision to the discovery of agency and attention sharing. A central theme of our research is the tight coupling between theoretical and empirical research. Computational theories and robot simulations allow us to better understand and interpret data from infant experiments while also generating testable predictions for future experiments.

**Biography:** Jochen Triesch received his Diploma and Ph.D. degrees in Physics from the Ruhr-University Bochum, Germany, in 1994 and 1999, respectively. He then spent two years as a post-doctoral fellow at the Computer Science Department of the University of Rochester, NY, USA. In 2001 he joined the faculty of the Cognitive Science Department of UC San Diego, USA as an Assistant Professor. In 2005 he became a Fellow of the newly founded Frankfurt Institute for Advanced Studies (FIAS), in Frankfurt am Main, Germany. Since 2007 he is the Johanna Quandt Research Professor for Theoretical Life Sciences at FIAS, where he also serves as the vice chairman of the board of directors. He holds professorships at the Department of Physics and the Department of Computer Science and Mathematics at Goethe University in Frankfurt am Main, Germany. His research interests span Computational Neuroscience, Cognitive Science, Developmental Robotics, and Biologically Inspired Computer Vision.

---

**Learning where to look: infants, models, robots**

Chair: Gert Westermann
Speaker: Jochen Triesch

---

( Event 2-019) Invited Speaker
Hall Berlin C
Friday, 11:30 am - 12:30 pm

---
Friday

Friday, 1:30 pm - 3:00 pm

(Event 2-020) Invited Symposium
Hall Berlin C
Friday, 1:30 pm - 3:00 pm

Debate: Imitation and the Mirror Neuron System

Chair: Denis Mareschal

- Infant Imitation: Neural Correlates, Social Cognition, and the "Like-Me" Framework
  Andrew Meltzoff
- Imitation, Mirror Neurons and the Wealth of the Stimulus
  Cecilia Heyes
- Imitation: Why we don't always imitate faithfully
  Harold Bekkering

(Event 2-021) Paper Symposium
Salon 1
Friday, 1:30 pm - 3:00 pm

Maternal perinatal depression and antidepressant exposure: Pathways to infant neurobehavioral dysregulation

Chair: Tim Oberlander

- Prenatal antidepressants, perinatal depression, and serotonin transporter genotype interact to predict infant temperament
  Meaghan McCallum, Sherryl Goodman, Joseph Cubells, Adriana Lori, D. Newport, Zachary Stowe
- Maternal perinatal depressive disorder: Prenatal programming of maternal and neonatal cortisol (dys)regulation
  Laura Stroud, Stephanie Parade, Margaret Bublitz, Monique Morales, George Papandonatos, Nicki Aubuchon-Endsley
- Fetal Neurobehavioral Development in the Context of Maternal Psychiatric Symptoms, History, and Psychotropic Medication Use
  Hanna Gustafsson, Zachary Stowe, D. Newport, Bettina Knight, Natalie Morris, Catherine Monk

(Event 2-022) Paper Symposium
Salon 12-15
Friday, 1:30 pm - 3:00 pm

Coupled NIRS-EEG brain imaging: Studies on early language development

Chair: Isabell Wartenburger

- Context sensitivity of language acquisition: prelexical and word-class learning in childhood as examined by combined EEG-INIRS
  Sonja Rossi, Hellmuth Obrig
- Sensitivity to Word Order at Birth: an EEG-NIRS Study with Newborns
  Silvia Benavides, Judit Gervain
- Functional imaging of the auditory responses in premature brain: A High-Density EEG and Optical Imaging Study
  Mahdi Mahmoudzadeh, Ghislaine Dehaene-Lambertz, Guy Kongolo, Sabrina Goudjil, Fabrice Wallois

(Event 2-023) Paper Symposium
Salon 16
Friday, 1:30 pm - 3:00 pm

Quality of the family triad during infancy and beyond: Prenatal and postnatal influences

Chair: Marie Deschênes

- Triadic interactions from pregnancy through the first year: Prenatal predictors of postnatal coparenting and family expressiveness
  Regina Kuersten-Hogan, Maria Kalpidou, Paula Fitzpatrick
- Early postpartum predictors of triadic family alliance in infancy
  Hervé Tissot, France Frascarolo, Nicolas Favez
- Quality or similarity during infancy: What predicts later family alliance functioning?
  Marie Deschênes, Annie Bernier, Chantal Cyr
Friday

(Event 2-024) Paper Symposium
Salon 17
Friday, 1:30 pm - 3:00 pm

The challenge of similar-sounding words: cross-linguistic evidence on the consonant bias in familiar and novel word recognition

Chair: Caroline Junge

- Lexical neighborhood effects in Dutch 18-month-olds: Position of disambiguation matters
  Caroline Junge, Titia Benders, Clara Levelt
- Consonant onset, medial vowel and consonant coda mispronunciation detection in 20-month-old English-Learning Infants
  Jacqueline Turner, Claire Delle Luche, Caroline Flocia
- Evidence of a consonant bias in French and English 16-month-olds in a word-learning task
  Silvana Poltrock, Claire Delle Luche, Caroline Flocia, Thierry Nazzi
- Cross-situational learning of phonologically similar words in 12-, 14- and 17-month-olds
  Paola Escudero, Karen Mulak, Haley Vlach

(Event 2-025) Paper Symposium
Salon 2+3
Friday, 1:30 pm - 3:00 pm

The Origins of Empathy: New Evidence Regarding Empathic Responding in the First Year of Life

Chair: Maayan Davidov

- Concern for Others During the First Year of Life: 6-Month-Olds' Empathic Responses to Maternal and Paternal Distress
  Ronit Roth-Hanania, Anat Kaplan-Regev
- Links Between Empathy, Temperament and Parenting in the First Year of Life

(Event 2-026) Paper Symposium
Salon 4+5
Friday, 1:30 pm - 3:00 pm

What head-mounted eye tracking reveals about infants' active vision

Chair: John Franchak

- Head-mounted eye tracking in infant locomotion
  Kari Kretch, Karen Adolph
- Infant's coordination of the eyes, hands, and head while guiding reaching movements
  John Franchak, Chen Yu
- Rational allocation of attention during word learning in 14-month-olds
  Richard Aslin, Celeste Kidd
- Spoken word learning in infants with hearing loss: The role of parent interactions
  Irina Castellanos, Derek Houston, Chen Yu, Tonya Bergeson-Dana, David Pisoni, Linda Smith

(Event 2-027) Paper Symposium
Salon 7
Friday, 1:30 pm - 3:00 pm

The Consequences of Locomotor Experience for Psychological Development: Extending the Scope of Study

Chair: David Anderson

- Crawling Infants' Responsiveness to Downward Slope Traversal in a Virtual Moving Room
  Moeko Ueno, Ichiro Uchiyama
- Joint Visual Attention in Infants with and without Crawling Experience
Minxuan He, Joseph Campos
- Locomotion and Spatial-Cognitive Development in Infants with and without Spina bifida
  Monica Rivera, David Anderson, Marianne Barbu-Roth
- How does Locomotor Experience Bring about Wariness of Heights?
  Kiren Chand, Audun Dahl, David Witherington

Friday, 1:45 pm - 3:15 pm

(Event 2-028) Poster Session 6
Hall Maritim (Exhibit Hall)
Friday, 1:45 pm - 3:15 pm

1. The Effects of Active versus Observational Experience on Infants' Multisensory Integration in a Music Context
   Sarah Gerson, Andrea Schiavio, Wieteke Hiemstra, Renee Timmers, Sabine Hunnius

2. An eye Tracking Study of Feeding Actions Performed With Spoons and Chopsticks
   Dorota Green, Qi Li, Jeffrey Lockman, Gustaf Gredeback

3. Increased attentional focus in 2-year-old toddlers with ASD
   Zsuzsa Kaldy, Sylvia Guillory, Alice Carter, Frances Martinez Pedraza, Annalisa Groth, Erik Blaser

4. Attention Development and Early Learning: Insights From Eye-tracking Measures of Infants' Fixation Shifts
   Louisa Kulke, John Wattam-Bell, Janette Atkinson, Oliver Braddick

5. The influence of bilingualism on the preference for the mouth region of emotional faces
   Alba Ayneto, Núria Sebastián-Gallés

6. Language input and language use in 2-year-old English-Spanish bilingual children
   Barbara Conboy, Brenna Lindleaf, Nancy Chavez, Stephanie Grasso, Lori Osborn

7. Positive parenting protects against the risk of low birth weight on children's language development
   Mark Wade, Sheri Madigan, Jennifer Jenkins

8. How Biological Motion triggers Orienting of Attention in 6-Month-old Infants: the Role of Local Motion and Global Form Cues
   Elisa Di Giorgio, Lara Bardi, Giorgio Vallortigara, Francesca Simion

9. Young children show an elevated body posture after fulfilling their own as well as others' needs
   Robert Hepach, Amrisha Vaish, Michael Tomasello

10. Motion Cues to Animacy: Unlearned Social Preferences in Visually Naïve Chicks
    Orsola Rosa Salva, Elena Lorenzi, Massimo Grassi, Lucia Regolin, Giorgio Vallortigara

11. Are all bilingual infants created equal? Cognitive gains in preverbal Basque-Spanish bilingual and Spanish monolingual infants
    Monika Molnar, Jovana Pejović, Eiling Yee, Manuel Carreiras

12. Infants understand that an actor's false belief cannot be corrected through rough linguistic communication.
    Miri Song, Yoon Kim, Hyun-joo Song

13. Thee, uhh disfluency effect in children: A cue to discourse status but not object familiarity
    Sarah Owens, Susan Graham

14. Neural Responses to Multimodal Ostensive Signals in 5-Month-Old Infants
    Eugenio Parise, Gergely Csibra
| 15 | Vulnerability or Sensitivity? Infant Cortisol Reactivity Moderates the Relations Between Attachment and Socioemotional Behaviors | 23 | Mother-Child Mutual Positive Affect Across Contexts: Relations to Mothers' Emotion Talk and Emotion Socialization | Michelle Fong, Jeffrey Measelle, Jennifer Ablow |
| 16 | Infants behavioural and cortisol responses to an emotional challenge: The influence of familial risk for depression and infant gender | 24 | Learning from Others: The Importance of Action in Young Children's Memory | Cerith Waters, Stephanie Van Goozen, Rebecca Phillips, Lisa Mundy, Dale Hay |
| 17 | Neonatal clinical variables associated with risk for development problems in preterm infants | 25 | Six-month-old Infants' Scanning of Meaningfully Distinct Audiovisual Infant-Directed Faces | Claudia Gaspardo, Ana Claudia Castro, Fabiola Nobre, Maria Eduarda Pedro, Francisco Martinez, Maria Beatriz Linhares |
| 18 | Better visual search in infants at-risk for autism predicts poor language | 26 | Developing new approaches to deal with data quality in infant eye-tracking studies | Teodora Gliga, Mark Johnson |
| 19 | Infant Regulatory Behaviors Inform Conduct Problem and Callous-unemotional Symptomology in Early Childhood | 27 | Dynamics of Habituation: Infants' Discrimination of Affect | Nicholas Wagner, Roger Mills-Koonce, Michael Willoughby, Cathi Propper, Ginger Moore, Pete Rehder |
| 20 | EEG Coherence in Infants is Impacted by Early Experiences: Breastfeeding and Kangaroo Mother Care Exposure | 28 | Large-scale assessment of Infants' Competencies and Temperament: The SUF-provided data of the German NEPS (National Educational Panel Study) and First Results of the ViVA-Project ("Video-Based Validity Analyses" - DFG-PP 1646) | Nancy Jones, Krystal Mize, Jillian Hardin, Melannie Pineda |
| 21 | Neural Correlates of Infant Goal Prediction and their Relationship to Language | 29 | Maternal Sensitivity and Infant's Cognitive Development | Katharina Kaduk, Marta Bakker, Joshua Juvrud, Gustaf Gredeback, Gert Westermann, Vincent Reid |
| 22 | Perceptual narrowing and the recognition of facial expressions of emotion | 30 | Mother-Infant Person- and Object-Directed Behaviors in the Culture of Origin, Immigrant Dyads, and the Culture of Destination: A Korean Comparison | Kristina Safar, Andrea Kusec, Margaret Moulson |
| 23 | | 31 | Infants' flexibility in accepting illegal word forms as object labels | Feyza Corapci, Hande Benveniste, Sibel Bilge Kancal, Pinar Aldan, Ebru Ger, Figen Eroglu, Ecem Onar |
| 24 | | | Ena Vukatana, Suzanne Curtin, Susan Graham | |
32 Direct, indirect, and dynamic measures of early lexical development: which one is the best predictor of later vocabulary? *Pascal Zesiger, Tamara Patrucco Nanchen, Diane Poulin-Dubois, Margaret Friend*

33 Acquisition of grammatical categories in Chinese-learning infants *Zhao Zhang, Rushen Shi, Aijun Li*

34 Meaningful differences in maternal and child contingent responses to child utterances during dyadic reading *Rebecca Alper, Richard Hurtig*

35 Mothers' Contingent Responses to Infant Language and Gestural Communications *Catherine S. Tamis-LeMonda, Yana Kuchirko, Lisa Tafuro*

36 The Leiden Infant Simulator Assessment (LISSA) *Alexandra Voorthuis, Dorotheé Out, Rixt van der Veen, Ritu Bhandari, Marinus van IJzendoorn, Marian Bakermans-Kranenburg*

37 Infrared-Based Sensing of Infants' Sucking Activity *Kentaro Ishii, Masa Ogata, Michita Imai, Kazuo Hiraki*

38 An Analysis of Methodological Differences in the Study of Infant Manual Preference *Sabrina Thurman, Daniela Corbetta*

39 Infants develop mapping of facial locations: A longitudinal study of hand to mouth transport *Bjorn Kahrs, Wendy Jung, Brittany Devries, Madeleine Schwartz, Jeffrey Lockman*

40 Cortical control of muscle activity in term and preterm neonates measured by coherence and Granger causality. *Hoshinori Kanazawa, Masahiko Kawai, Tatsuya Mima, Takahiro Kinai, Kougorou Iwanaga, Toshio Heike*

41 Teach to Reach: Effects of Scaffolded Reaching, Parental Encouragement, Object Motion, and Observation on Reaching Onset *Klaus Libertus, Amy Needham*

42 Linear or Logarithmic? Five-year-olds' magnitude representations in the number line and the numerical subtraction tasks *Yi Mou, Kristy vanMarle*

43 The larger shall be on the right side. Domestic chicks are better at identifying larger sets when these are located to the right side. *Lucia Regolin, Orsola Rosa Salva, Rosa Rugani*

44 Relationships Between Sociodemographic Risk Factors and Parenting Practices at 29 Months in a Longitudinal Study Conducted Upon Quebec Families *Jessie-Ann Armour, Mireille Joussemet, Michel Boivin, Richard Tremblay*

45 Maternal and child temperamental correlates of maternal satisfaction, self-efficacy, and interest in the parenting role *Jessica Grady, Katherine Karraker*

46 Wait until your mother gets home! Mothers’ and fathers’ discipline strategies *Elizabeth Hallers-Haalboom, Judi Mesman, Marleen Groeneveld, Sheila Van Berkel, Joyce Endendijk, Lotte Van der Pol, Marian Bakermans-Kranenburg*

47 Precursors of Coordinated Peer Play at 12 Months *Gabriela Markova, Maria Legerstee*

48 Parental and Child Predictors of Play Among Children with Autism Spectrum Disorders *Saime Tek, Puren Kurtsan*
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>Spontaneous motor behavior in fetuses and preterm neonates compared at the same postmenstrual age</td>
<td>Giovanna Sineri, Maria Teresa Gervasi, Gianna Bogana, Maria Rosa Tran, Paola Veronese, Damiano Menin, Angela Valente, Angela Costabile, Harriet Oster, Marco Dondi</td>
</tr>
<tr>
<td>50</td>
<td>Is word-stress pattern discrimination impaired in preterm infants?</td>
<td>Jorgina Solé, Ferran Pons, Gemma Arca, Laura Bosch</td>
</tr>
<tr>
<td>51</td>
<td>Pupil dilation: A marker of 9-month olds' ability to evaluate rationality in a social interaction</td>
<td>Joshua Juvrud, Marta Bakker, Katharina Kaduk, Gustaf Gredeback</td>
</tr>
<tr>
<td>52</td>
<td>5-month-olds pupil size differs when viewing moving and static stimuli.</td>
<td>Pär Nyström, Martyna Galazka</td>
</tr>
<tr>
<td>53</td>
<td>Settling Infants to Sleep: A Study of Parenting Strategies Across Time</td>
<td>Dina Cohen, Anat Scher</td>
</tr>
<tr>
<td>54</td>
<td>Association between maternal anxiety and depression with child nocturnal behavior</td>
<td>Marie-Hélène Pennestri, Andrée-Anne Bouvette-Turcot, Meir Steiner, John Lydon, Leslie Atkinson, Minde Klaus, Michael Meaney, Hélène Gaudreau</td>
</tr>
<tr>
<td>55</td>
<td>Do Toddlers Transfer Knowledge Which is &quot;Ostensively&quot; Communicated by Objects?</td>
<td>Christoph Konieczny, Birgit Träuble</td>
</tr>
<tr>
<td>56</td>
<td>Think fast! The Relationship Between Social Information Processing Speed and Social Competence in Infants</td>
<td>Sheila Krogh-Jespersen, Zoe Liberman, Amanda Woodward</td>
</tr>
<tr>
<td>57</td>
<td>The social benefits of diverse language exposure in infancy</td>
<td>Zoe Liberman, Amanda Woodward, Samantha Fan, Boaz Keysar, Katherine Kinzler</td>
</tr>
<tr>
<td>58</td>
<td>The Neurobiology of Early Mother-Infant Interactions: Examining the Role of Maternal Affect Attunement</td>
<td>Barbora Siposova, Gabriela Markova</td>
</tr>
<tr>
<td>59</td>
<td>Pointing Hands or Eye Gaze Direction - It's All the Same in the End</td>
<td>Manuela Stets, Bennett Bertenthal</td>
</tr>
<tr>
<td>60</td>
<td>Is perceptual grouping of linguistic sequences language-specific during infancy? A French-German cross-linguistic study.</td>
<td>Nawal Abboub, Natalie Boll-Avetisyan, Anjali Bhatara, Barbara Höhle, Thierry Nazzi</td>
</tr>
<tr>
<td>61</td>
<td>Asymmetry in Toddlers' Detection of Missing Consonants in Word Onset Clusters</td>
<td>Margarita Gulian, Caroline Junge, Clara Levelt</td>
</tr>
<tr>
<td>62</td>
<td>Look Who's Talking Now: Intermodal matching of infant faces and voices by infants</td>
<td>Matthew Masapollo, Linda Polka, Athena Vouloumanos, Lucie Menard</td>
</tr>
<tr>
<td>63</td>
<td>Experience shapes infants' learning of faces: Evidence from gamma distribution parameters from a visual preference task.</td>
<td>Benjamin Balas, Lisa Oakes</td>
</tr>
<tr>
<td>64</td>
<td>The discrimination and use of featural information within animate stimuli: an eye-tracking study with infants and adults.</td>
<td>Victoria Brelsford, Kerstin Meints</td>
</tr>
<tr>
<td>65</td>
<td>Choreographing two action systems: Reaching while walking among early walkers</td>
<td>Jill Dosso, Sandra Herrera, Melissa Edwards, Jean-Paul Boudreau</td>
</tr>
<tr>
<td>66</td>
<td>Independent walking predicts spatial cognition and language: Exploration through self-locomotion as a mediator</td>
<td>Ora Oudgenoeg-Paz, Paul Leseman, Chiel Volman</td>
</tr>
</tbody>
</table>
Developmental Change in the Processing of Sound Symbolism
Michiko Asano, Guillaume Thierry, Sotaro Kita, Keiichi Kitajo, Hiroyuki Okada, Mutsumi Imai

Fast Mapping and Postural Control in 15- to 16-month-old Infants
Viridiana Benitez, Linda Smith

The Role of Perceptual Assimilation in Early Development of Recognition of Words Spoken in Native vs Unfamiliar Regional Accents
Catherine Best, Christine Kitamura

**Friday, 3:15 pm - 4:45 pm**

**(Event 2-029) Paper Symposium**
Salon 1
Friday, 3:15 pm - 4:45 pm

**Representing the Event for Purposes of Language: Infants' Categorization of Path, Manner, and Ground in Motion Events**

*Chair: Laura Lakusta*

- Detecting and categorizing grounds in dynamic events
  Tilbe Goksun, Kathy Hirsh-Pasek, Roberta Golinkoff
- Where you are going is more important than how you got there: Infants’ categorization of path and manner in dynamic realistic events
  Haruka Konishi, Shannon Pruden, Roberta Golinkoff, Kathy Hirsh-Pasek
- Discussant talk
  Dare Baldwin
- Infants' Categorization of Sources and Goals in Motion Events
  Laura Lakusta, Kathryn Garcia, Jessica Batinjane, Susan Carey

**(Event 2-030) Paper Symposium**
Salon 12-15
Friday, 3:15 pm - 4:45 pm

**Prenatal Tobacco Exposure and Dysregulated Stress Response in Infancy: Effects and Contextual Moderators**

*Chair: Laura Stroud*

- Family Context Moderates the Influence of Prenatal Tobacco Exposure on Neonatal Cortisol Stress Response
  Stephanie Parade, Monique Morales, George Papandonatos, Laura Stroud
- Prenatal Tobacco Exposure and Stress Reactivity in Infancy: Sex and Maternal Behavior as Moderators
  Rina Eiden, Douglas Granger, Pamela Schuetze, Craig Colder
- Prenatal tobacco exposure and infant stress regulation: Dissociation between behavioral and physiological indicators of stress
  Stephan Huijbregts, Hanneke Smaling, Jill Suurland, Kristiaan van der Heijden, Hanna Swaab, Stephanie Van Goozen

**(Event 2-031) Paper Symposium**
Salon 16
Friday, 3:15 pm - 4:45 pm

**Input distribution, linguistic knowledge and children's interpretation of word boundaries: The case of liaison**

*Chair: Mireille Babineau*

- The Early Acquisition of Liaison
  Angelica Buerkin-Salgado, Jennifer Culbertson, Géraldine Legendre, Thierry Nazi
- Multiword sequences and phonological variants in the lexicon: What can we learn from the acquisition of prenominal liaison in French?
  Jean-Pierre Chevrot, Anne Siccardi, Christophe Parisse, Elsa Spinelli
- The effect of liaison knowledge on noun processing in infants
  Mireille Babineau, Rushen Shi
**Friday**

(Event 2-032) Paper Symposium
Salon 17
Friday, 3:15 pm - 4:45 pm

**Infants are Active Learners**
*Chair: Joshua B. Tenenbaum*

- How human infants and macaque monkeys allocate their attention to visual and auditory events
  *Richard Aslin, Celeste Kidd, Steve Plantadosi*
- Increases in Infants' Exploration and Learning Following Surprising Events
  *Aimee Stahl, Lisa Feigenson*
- Infants Consider Different Underlying Models When Evaluating Observed Data
  *Zi Sim, Thomas Griffiths, Fei Xu*

(Event 2-033) Paper Symposium
Salon 2+3
Friday, 3:15 pm - 4:45 pm

**The phylogenetic and ontogenetic origins of inference mechanisms: Probability, logic and causality**
*Chair: Stephanie M. Denison*

- The origins of probabilistic inference in preverbal infants
  *Stephanie Denison, Fei Xu*
- Intuitive statistics in great apes
  *Hannes Rakoczy, Josep Call*
- Great apes infer food location based on visual trails
  *Christoph Volter, Josep Call*
- The disjunctive syllogism: A case study in logical reasoning in infants and preschoolers
  *Shilpa Mody, Roman Feiman, Susan Carey*

(Event 2-034) Paper Symposium
Salon 4+5
Friday, 3:15 pm - 4:45 pm

**Convergent methods to understand how infants watch and learn from screen media.**
*Chair: Mary Courage*

- How are parenting practices and media content associated with early language development?
  *Deborah Linebarger, Rachel Barr*
- Eye-Tracking Techniques for Studying Toddlers' Online Processing of Video
  *Heather Kirkorian*
- Optimising signal-to-noise ratios in Tots TV can create adult-like viewing behaviour in infants.
  *Tim Smith, Sam Wass, Tessa Dekker, Parag Mital, Iraí Saez de Urabain, Annette Karmiloff-Smith*

(Event 2-035) Paper Symposium
Salon 7
Friday, 3:15 pm - 4:45 pm

**The development of efficient action control in infancy: Functional mechanisms and sequelae**
*Chair: Markus Paulus*

- From exploration to tool use: Adaptive action through striving for efficiency
  *Bjorn Kahrs, Jeffrey Lockman*
- Infants' sequential-action representation: eye-tracking and pupillometric results support concurrent-activation models
  *Stephan Verschoor, Markus Paulus, Michiel Spape, Szilvia Biro, Bernhard Hommel*
- Which way to take? Infants select efficient means to their goals
  *Markus Paulus, Beate Sodian*
- The Effects of Motor Experience on Infants' Prediction of Goal-Directed Actions: Comparing Ipsilateral vs. Contralateral Reaching
  *Alexis Barton, Bennett Bertenthal*
Friday, 3:30 pm - 5:00 pm

(Event 2-036) Poster Session 7
Hall Maritim (Exhibit Hall)
Friday, 3:30 pm - 5:00 pm

1. How do 7- and 14-month-old infants process unfamiliar object-directed actions? - An EEG study exploring perceptual and conceptual processing
   Maria Schönebeck, Birgit Elsner

2. Can Infants Use Fitts' Law to Predict Others' Action Goals?
   Janny Stapel, Sabine Hunnius, Harold Bekkering

3. Beyond Depression: Mothers with Comorbidity Differ in Neural Response to Their Infant's Cry
   Heidi Martinez, María-Alejandra De Araujo Sanchez, Benjamin Nelson, Lisa Nelson, Jennifer Ablow, Heidemarie Laurent

4. Is attention-directing behavior of mothers in a play-situation related to toddler's attention skills during eye tracking tasks?
   Marjanneke de Jong, Marjolein Verhoeven, Anneloes van Baar

5. Ostensive Addressing Signals and Quality of Previous Interaction Modulate Attention in 2-year-old Children
   Lisa Horn, Katalin Oláh, Fruzsina Elekes, Orsolya Kanizsár, József Topál

6. Neonatal Susceptibility for Social Gaze Engagement
   Ronny Geva, Ayelet Dital, Jessica Schreiber

7. Modeling Individual Differences in Language Growth Among Toddlers at High and Low Risk for ASD
   Ted Hutman, Brigid McCarthy, Mark Otten

8. Differences in Object Exploration Skills between Infants at Risk for Autism and Typically Developing Infants in the First 15 Months of Life
   Maninderjit Kaur, Isabel Park, Sudha Srinivasan, Anjana Bhat

9. Representing the absence of objects via negation in communication in infants
   Eszter Szabó, Ágnes Kovács

10. Message variability in turn-taking contingent interactions triggers agency attribution
    Tibor Tauzin, György Gergely

11. The ups and downs of infant locomotion over slopes
    Whitney Cole, Dejana Mladenovic, Scott Robinson, Karen Adolph

12. Intimate Partner Violence and Attachment Representations in African American Children Living in Rural, Low-Income Communities
    Hanna Gustafsson, Geoffrey Brown, W. Roger Mills-Koonce, Martha Cox

13. Mother-infant mutual eye gaze supports emotional regulation in infancy
    Jean Lowe, Kristina Rynes, Crystal Aragon, John Phillips, Arvind Caprihan, Peggy MacLean

14. The impact of an Infant and Early Childhood Mental Health training program on developing practitioners’ self-efficacy and quality of interactions with young children
    Shulamit Ritblatt, Sascha Longstreth, Audrey Hokoda

15. Infant parasympathetic and sympathetic response and recovery during the Still Face Paradigm: effects of maternal risk status
    Jil Suurland, Kristiaan van der Heijden, Hanneke Smaling, Stephan Huijbregts, Stephanie Van Goozen, Hanna Swaab

    Irati Saez de Urabain, Mark Johnson, Tim Smith
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors/Contributors</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>Developmental Changes In Scanning Patterns of Emotional Expressions</td>
<td>Marisa Biondi, Teresa Wilcox</td>
</tr>
<tr>
<td>18</td>
<td>&quot;Uncanny&quot; Face Discrimination in Infancy</td>
<td>Shensheng Wang, Erin Robbins, Philippe Rochat</td>
</tr>
<tr>
<td>19</td>
<td>Neural Correlates of Face Processing in Infants at Risk for Autism and Infants with Fragile X Syndrome</td>
<td>Nicole Zieber, John Richards, Bridgette Tonnsen, Jane Roberts</td>
</tr>
<tr>
<td>20</td>
<td>Six-months-old Infants Perceive Eye-like Contrast Polarity as Directional Even Without Perceiving a Face</td>
<td>Mikołaj Hernik, Gergely Csibra</td>
</tr>
<tr>
<td>21</td>
<td>Twelve-month-old infants can use robot gaze for object learning: The effect of verbalization</td>
<td>Yuko Okumura, Yasuhiro Kanakogi, Takayuki Kanda, Hiroshi Ishiguro, Shoji Itakura</td>
</tr>
<tr>
<td>22</td>
<td>Reflexive &quot;Gaze&quot;-Cueing to a Novel Agent in Infancy and Adulthood</td>
<td>Brandon Terrizzi, Jonathan Beier</td>
</tr>
<tr>
<td>23</td>
<td>Early social learning: Theory and method in imitation research</td>
<td>Angelique Eydam, Victoria Leahy, Elena Cuffari, Erika Nurmsoo</td>
</tr>
<tr>
<td>24</td>
<td>Developmental Changes in Imitation in Mother-Infant Interactions</td>
<td>Maria Kalpidou, Maria Markodimitraki, Maria Pateraki</td>
</tr>
<tr>
<td>25</td>
<td>The temporal relations between empathy-related emotions and cry perception in response to infant crying</td>
<td>Hung-Chu Lin</td>
</tr>
<tr>
<td>26</td>
<td>Mothers’ Own Perceived Experience With an Overprotective Parent Relates to Neural Response to Their Infant’s Cry</td>
<td>Dorianne Wright, Maria-Alejandra De Araujo Sanchez, Benjamin Nelson, Robin Hertz, Jennifer Ablow, Heidemarie Laurent</td>
</tr>
<tr>
<td>27</td>
<td>Neural substrates of Initiating Joint Attention in Infants</td>
<td>Nozomi Naoi, Yoko Hakuno, Yasuyo Minagawa</td>
</tr>
<tr>
<td>28</td>
<td>Pathways into Joint Attention: Sophisticated Infant Initiations of Interactions with Mothers Lead to Joint Attention Episodes</td>
<td>Margaret Ranstead, Elise Masur</td>
</tr>
<tr>
<td>29</td>
<td>Vocabulary size and SES effects in Mexican Spanish infant learners</td>
<td>Stephanie DeAnda, Roberto Abreu-Mendoza, Margaret Friend, Natalia Arias-Trejo</td>
</tr>
<tr>
<td>30</td>
<td>Twenty-Four-Month-Olds' Integration of Labels from Different Sources</td>
<td>Catharine Echols, Sheila Krogh-Jespersen</td>
</tr>
<tr>
<td>31</td>
<td>Size is important: early learning of the meaning of diminutives for smallness</td>
<td>Alberto Falcón, Tania Jasso, Elda Alva-Canto</td>
</tr>
<tr>
<td>32</td>
<td>Novel Communicative Signals Facilitate Abstract Rule Learning in 7-month-old Infants</td>
<td>Brock Ferguson, Casey Lew-Williams</td>
</tr>
<tr>
<td>33</td>
<td>Rule Learning for Face Sequences in 7-month-old infants</td>
<td>Viola Brenna, Hermann Bulf, Eloisa Valenza, Scott Johnson, Chiara Turati</td>
</tr>
<tr>
<td>34</td>
<td>Does Prior Sleep Facilitate the Encoding of new Information in 6- and 12-Month-Olds?</td>
<td>Sabine Seehagen, Carolin Konrad, Lea Lockmann, Silvia Schneider, Jane Herbert</td>
</tr>
<tr>
<td>35</td>
<td>The Longitudinal Influence of Perceived Stress and Depressive Symptoms on Infant Development: Parenting as a Mechanism</td>
<td>Lucia Ciciolla, Keith Crnic, Linda Luecken, Nancy Gonzales</td>
</tr>
</tbody>
</table>
37 Can maternal entity view of intelligence be advantageous in cultivating infant mastery motivation?  
Huang Su-Ying, Keng-Ling Lay, Yi-Chieh Chen

38 Daylong measurement of patterns of infant leg movement to differentiate healthy from impaired infant development.  
Beth Smith, Fay Horak

39 Infant Temperamental Characteristics and Their Association with the Achievement of Motor Milestones in the First Two Years  
Sabrina Thurman, Daniela Corbetta

40 Role of early visual experience in the development of audiovisual integration: Evidence from cataract-reversal patients  
Yi-Chuan Chen, Terri Lewis, David Shore, Daphne Maurer

41 Perceptual consequence of self-produced action in human neonates  
Coralie Sann, François Jouen, Michèle Molina

42 Infants may be Sensitive to Audiovisual Speech Asynchrony  
Kathleen Shaw, Lauren Powers, Heather Bortfeld

43 The Effect of Infant Construction on Comprehension of Spatial Prepositions at 2 or 3 years  
Emily Marcinowski, Julie Campbell, George Michel

44 Using Social Cues to aid Infant Performance in the Piagetian A not B Search Task  
Kirsty Dunn, Gavin Bremner

45 Associations between AAI adjectives, AAI scales, and SSP scales  
Kazuko Behrens, Naomi Gribneau Bahm, Carey Burnett

46 Parent-Child Dyadic Synchrony and Toddlers' Self-Regulated Compliance to Mothers and Fathers  
Eric Lindsey, Yvonne Caldera

47 Prenatal Programming of Infant Heart Rate: The Role of Maternal Heart Rate and Stress During Pregnancy  
Michelle Fong, Jeffrey Measelle, Jennifer Ablow

48 Maternal Psychological Stress During Pregnancy in Relation to Infant Learning at 4-months  
Laraine McDonough, Elizabeth Werner, Sophie Foss, Ravital Segal, Catherine Monk

49 Fetal Effects of a Mother's History of Trauma: Predictions to Infant Physiology  
Jeffrey Measelle, Jennifer Ablow, Michelle Fong

50 Comparison of level of helping behavior of family-reared and institutionalized Ukrainian children: link to speech understanding  
Olga Kochukhova, Lulia Dyagileva, Vadym Bielavol, Anna Kulenkova, Volodymir Pavlenko

51 Would you lie for me? Prosocial lying for peers and adults in children between three and five years of age  
Nina Krüger, Rick Bode

52 The relation between the preference for visual-proprioceptive contingency in 6-month-olds and the preference for visual-tactile contingency in 9-month-olds: A longitudinal study  
Sarah Radukic, Norbert Zmyj

53 Two-year-olds prefer to learn from the informant who sounds confident  
Tomoko Matsui, Kyoko Sakamoto, Masato Ohba, Midori Ban, Mutsumi Imai

54 Infants' expectation of fair distribution of resources. Two eye-tracker studies.  
Isabel Neira-Gutierrez, Federica Savazzi, Laura Franchin, Luca Surian

55 Infants' generalization of causal and non-causal actions across social groups  
Lindsey Powell, Adena Schachner, Elizabeth Spelke
Friday

56 An online survey of baby laughter
Caspar Addyman

57 Unlearned social predisposition in
chicks and their neural correlates as
revealed by immediate early gene
expression.
Uwe Mayer, Orsola Rosa Salva, Giorgio
Vallortigara

58 Learning sounds in infancy: pitting
statistics vs. semantics
Sophie ter Schure

59 "There is a cat and a BALL over there"
How intonation interacts with new and
given information to guide attention
Jill Thorson, Laura Kertz, James
Morgan

60 Is toddler temperament influenced by
the context of parent-child interactions:
Differences between Germany and the US
Cornelia Kirchhoff, Maria Gartstein,
Sydney Iverson, Sabrina Johnson

61 An Examination of Stability/Continuity in
the Associations between Infants
‘Cardiac Vagal Tone and Temperament
from 6 to 9 Months
Chris Porter, Sarah Stone

62 Infants' Perception of Emotions in Music
and Behaviour Attribution
Tik Sze Carrey Siu, Him Cheung

63 Developing a Theory of Mind Scale in
Infancy: Results From 18- and 24-
month-olds
Jessica Yott, Diane Poulin-Dubois

64 Adopting a Goal Centered
Generalization Strategy in the Context
of Tool Choices at 18 Months of age
Fruzsina Elekes, Katalin Oláh, Gabor
Brody, Ildiko Kiraly

65 Infants' Use of Handles to Control
Spoons
Lily Rabinow, Qi Li, Jennifer Maldarelli,
Bjorn Kahrs, Brittany Devries, Jeffrey
Lockman

66 Contrast-Reversal Modulates Infants'
Preference for Natural Texture Statistics
Benjamin Balas, Rebecca Woods

67 A salient auditory stimulus improves
visual contrast sensitivity but does not
improve detection speed in 3- and 6-
month-olds
Hiu Mei Chow, Vivian Ciaramitaro,
Karen Dobkins

68 Infants’ Use of Mutual Exclusivity
Assumption During the First Year of Life
Eun Young Kim, Hyun-joo Song

69 Different task demands as a filter for the
sensitivity to consonants in early word
learning: Evidence from German 20-
month-olds
Jeannine Schwytay, Barbara Höhle

Friday, 5:00 pm - 5:30 pm

( Event 2-037) ISIS Business Meeting and Awards Presentation
Hall Berlin B+C

ISIS Business Meeting and Awards
Presentation

Friday, 5:30 pm - 6:00 pm

( Event 2-038) Young Investigator Address
Hall Berlin B+C

Young Investigator Awardee
Presentation
Friday

Friday, 6:00 pm - 7:00 pm

(Event 2-039) Presidential Address
Hall Berlin B+C
Friday, 6:00 pm - 7:00 pm

What Atypical Adults Can Teach Us about Development
Speaker: Daphne Maurer

Friday, 7:00 pm - 8:30 pm

(Event 2-040) Poster Session 8
Hall Maritim (Exhibit Hall)
Friday, 7:00 pm - 8:30 pm

1 The Relation between Contingency Preference and Imitation of Object-Directed Actions in 7-Month-Old Infants
Sarah Radukic, Norbert Zmyj

2 Object Orientation During Hand-to-Mouth Transport in Infants
Ashley Smith, Bjorn Kahrs, Nicholas Fears, Jeffrey Lockman

3 Training non-social attention control improves infants’ socio-cognitive abilities
Linda Forssman, Samuel Wass, Jukka Leppänen

4 Task-evoked pupillary response predicts performance in a visual working memory task in 7-10-month-olds
Sylvia Guillory, Erik Blaser, Zsuzsa Kaldy

5 The role of linguistic experience in perceptual narrowing: the case of bilingual infants
Gisela Pi Casaus, Núria Sebastián-Gallés, Luca Bonatti

6 The cognate facilitation effect in bilingual and monolingual toddlers
Katie Von Holzen, Christopher Fennell, Nivedita Mani

7 The Baby Illusion: Parental Misperception of Youngest Child Size

Leila Dafner, Jordy Kaufman, Joanne Tarasuk, Judy Russell, Sandra Marshall, Denny Meyer

8 VERP timing and cortical development: a new latency measure identifies deficits following perinatal brain injury
Oliver Bradlick, Morag Andrew, Christine Montague-Johnson, Jin Lee, Anil Kopuri, Peter Sullivan, Jeremy Parr, Janette Atkinson

9 Evidence for less perceptual narrowing in adults with synaesthesia
Laura Gibson, Julian Ghouloum, Marcus Watson, Lawrence Chen, Daphne Maurer, Janet Werker

10 Effect of Self-Produced Locomotion on Infant Spatial Localization
Masako Zanka, Ichiro Uchiyama, Joseph Campos, David Anderson

11 Do object tracking and object maintenance share neural substrates? A NIRS study with 6-month-olds
Eszter Szabó, Agnes Kovács

12 Sixteen-month-olds recognize the roles of common ground and intentions in communication
Alia Martin, Athena Vouloumanos

13 15-month-old infants spontaneously inform the "New one" for the other
Xianwei Meng, Kazuhide Hashiya

14 Intercocular Suppression After Childhood Cataract: A Pilot Study
Lisa Hamm, Shuan Dai, Benjamin Thompson, Joanna Black

15 Cultural Variation in Positive Affect: Frequency of Smiles and Laughter Among US and Turkish Mother-Toddler Dyads
Sibel Bilge Kancal, Feyza Corapci, Rachel Charbonneau, Wolfgang Friedmeier

16 Transitional Objects in Children of Three Contrasted Cultures
Erin Robbins, Shensheng Wang, Philippe Rochat
17 How is maternal mentalization communicated to infants? The relation between maternal mindmindedness and mirroring behavior
Ann Bigelow, Maria Bulmer, Michelle Power, Katlyn Gerrior

18 Relation between mothers' mindmindedness and emotional availability: a preliminary exploration on the associations between concurrent measures of the two constructs
Gabrielle Coppola, Raffaella Mancini, Aura Monti, Eliala Salvadori, Mirco Fasolo, Maria Concetta Garito

19 Distinguishing mother-infant interaction from stranger-infant interaction at 3 and 6 months of age: Do semantics matter?
Anne Henning, Daniela Mink, Gisa Aschersleben

20 Inhibitory Control in Late Infancy Predicts Emotion Regulation Sophistication in Kindergarten
Elizabeth Davis, Parisa Parsafar, Laura Quinones-Camacho, Kristin Buss

21 6-Month-Old Infants’ Reactions to Spiders: a Pupil Dilation Study
Maria Johansson, Gustaf Gredeback, Stefanie Hoehl

22 Eye Tracking Paradigms in Young Children with Fragile X Syndrome and Typical Development: Trajectories in Gaze and Social Attention
Ann Mastergeorge, David Benjamin, James McCauley, Chandni Parikh

23 The Influence of a Motion cue on Infants' Object Processing on the Neurophysiological and the Behavioural Level
Christine Michel, Caroline Wronski, Sabina Pauw, Moritz Daum, Stefanie Hoehl

24 Disruptive effect of inversion and contrast-reversal on infants' gaze perception
Hiroko Ichikawa, Yumiko Otsuka, So Kanazawa, Masami Yamaguchi

25 Are infants sensitive to face-voice gender congruence?
David Kelly, Anne Hillairet de Boisferon, Olivier Pascalis

26 Individual Differences in Infants' Neural Sensitivity to Emotional Body Expressions: The Role of Temperament and Maternal Empathy
Purva Rajhans, Manuela Missana, Kathleen Krol, Tobias Grossmann

27 Infants Use Grammatical Number Cues to Infer Novel Referents
Natalia Arias-Trejo, Lisa Cantrell, Linda Smith, Elda Alva Canto, Roberto Abreu-Mendoza

28 Visual Shape Competition During Language-Mediated Attention in 30-Month-old Toddlers
Susan Bobb, Nivedita Mani, Falk Huettig

29 CHILDREN UNDERSTAND 3RD PERSON: EVIDENCE FROM THE ACQUISITION OF SPANISH AGREEMENT AND OBJECT CLITICS
Hannah Forsythe, Cristina Schmitt

30 Infant attention to vocal or instrumental music at 6 months is mediated by sex
Fabia Franco, Laura D’Odorico, Iryna Kozar

31 Maternal reflective functioning as predictor of maternal and infant behavior during the Still-Face Paradigm
Hanneke Smaling, Stephan Huijbrechts, Jill Suurland, Kristaann van der Heijden, Stephanie Van Gooszen, Hanna Swaab

32 The role of parent training in parental sensitivity and cognitive stimulation by scaffolding in early childhood
Katharina Wolf, Marlis Abrie-Kuhn, Andreas Eickhorst, Manfred Cierpka, Silke Hertel

33 Contribution of mother’s childhood trauma on internalizing/externalizing behaviors in maltreated infants.
Lory Zephyr, Aliya Mubarak, Chantal Cyr, Daniel Paquette
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>Lumping and splitting: Correspondence between temperament measures is enhanced by use of discrete observed behaviors and broad questionnaire factors</td>
<td>Ariye Krassner, Sam Putnam</td>
</tr>
<tr>
<td>35</td>
<td>Assessing the Feasibility of Pain Assessment in Extremely Low for Gestational Age Infants (ELGA)</td>
<td>Bonnie Stevens, Janet Yamada, Sharyn Gibbins, Kimberley Dionne, Amy Skitch</td>
</tr>
<tr>
<td>36</td>
<td>Memory Association in Two-Year-Olds</td>
<td>Julien Gross, Kate Goonan, Rachel Barr, Harlene Hayne</td>
</tr>
<tr>
<td>37</td>
<td>Faster habituation to faces but disrupted face memory in 6-month-old infants with later autism symptoms</td>
<td>Emily Jones, Rachel Earl, Kaitlin Venema, Annette Estes, Sara Webb</td>
</tr>
<tr>
<td>38</td>
<td>Rock with me: The role of action synchrony in infants’ social and non-social choices</td>
<td>Bahar Tuncgenc, Emma Cohen, Christine Fawcett</td>
</tr>
<tr>
<td>39</td>
<td>Sticky Mittens Early Motor Intervention Affects Infants’ Object Preferences</td>
<td>Sarah Wiesen, Amy Needham, Jane Hirtle</td>
</tr>
<tr>
<td>40</td>
<td>Verb Learning and the Perception of Three-Participant Events in Infants and Adults</td>
<td>Angela Xiaoxue He, Alexis Wellwood, Jeffrey Lidz, Alexander Williams</td>
</tr>
<tr>
<td>41</td>
<td>Investigating the Development of Infant Temporal Processing Speed via CFF Thresholds with Nutrition as a Moderating Factor</td>
<td>Sarah Saint, Janet Frick, Kevin O’Brien, B. Hammond, Jr., Quinn Tracy</td>
</tr>
<tr>
<td>42</td>
<td>Perception of incongruent shapes in cast shadows by infants</td>
<td>Kazuki Sato, So Kanazawa, Masami Yamaguchi</td>
</tr>
<tr>
<td>43</td>
<td>Learning and Generalization of Perceptual Causality</td>
<td>Hyungwook Yim, Vladimir Sloutsky</td>
</tr>
<tr>
<td>44</td>
<td>Behavior and development in 24-month-old moderately preterm toddlers</td>
<td>Anna van Baar, Marianneke de Jong, Marjolein Verhoeven</td>
</tr>
<tr>
<td>45</td>
<td>Temperamental and Sensory Characteristics in 5-month-old Preterm and Full-term Infants</td>
<td>Julie Vermeirsch, Herbert Roeyers</td>
</tr>
<tr>
<td>46</td>
<td>Object engagement and exploration in very preterm and full term infants at 6 months</td>
<td>Mariagrazia Zuccarini, Alessandra Sansavini, Jana M. Iversed, Silvia Savini, Annalisa Guarini, Veronica Zavagl, Tiziana Aureli</td>
</tr>
<tr>
<td>47</td>
<td>Shaping Psychophysiology: Attunement and Divergence of Respiratory Sinus Arrhythmia Within Mother-Infant Dyads</td>
<td>Brendan Ostdlund, Jeffrey Measelle, Elisabeth Conradt, Jennifer Ablow</td>
</tr>
<tr>
<td>48</td>
<td>Whose clock makes yours tick? The influence of maternal cardiorespiratory physiology on newborns’ heart rate variability during the first three months of life.</td>
<td>Martine Van Puyvelde, Gerrit Loots, Nathalie Pattyn</td>
</tr>
<tr>
<td>49</td>
<td>Does Bimanual Reaching Relate to Bimanual Manipulation?</td>
<td>Iryna Babik, Curtis Mckenney, Julie Campbell, George Michel</td>
</tr>
<tr>
<td>50</td>
<td>The Onset of Unimanual Manipulation Skill in Relation to Reaching Handedness Development</td>
<td>Julie Campbell, Iryna Babik, Emily Marcinowski, George Michel</td>
</tr>
<tr>
<td>51</td>
<td>Mirror Self-Recognition Body-Awareness in Toddlers: Relations to Sensorimotor Functioning, Cooperation, and Language</td>
<td>Ulrich Mueller, Sarah Ivens, Danae Laut, Naomi Ridley, Yasemin Yumurtaci</td>
</tr>
<tr>
<td>Page</td>
<td>Title</td>
<td>Authors</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------------------------------------------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>52</td>
<td>Priming Self Versus Others Modulates the Endowment Effect and Willingness to Swap Toys in Preschoolers</td>
<td>Sandra Weltzien, Pat Kanngeisser, Bruce Hood</td>
</tr>
<tr>
<td>53</td>
<td>The relation between infants’ preference for contingent feedback of own behavior and their parents’ contingent behavior</td>
<td>Norbert Zmyj</td>
</tr>
<tr>
<td>54</td>
<td>Sibling Cognitive Sensitivity as a Moderator of the Relationship Between Sibship Size and Children's Theory of Mind: A Longitudinal Analysis</td>
<td>Heather Prime, Jennifer Jenkins</td>
</tr>
<tr>
<td>55</td>
<td>Properties Guiding Infants' Selection of Social Partners</td>
<td>Maggie Renno, Kristin Shutts</td>
</tr>
<tr>
<td>56</td>
<td>When can toddlers use language to correct a false-belief? Examining factors that contribute to representational updating</td>
<td>Valerie San Juan, Patricia Ganea, Vaunam Venkadasalam</td>
</tr>
<tr>
<td>57</td>
<td>Matching auditory and visual speech cues: The role of social information during phoneme learning</td>
<td>Nicole Altvater-Mackensen, Tobias Grossmann</td>
</tr>
<tr>
<td>58</td>
<td>Statistical frequency of stop-liquid onset clusters in infant word segmentation</td>
<td>Stephanie Archer, Suzanne Curtin</td>
</tr>
<tr>
<td>59</td>
<td>Speech Perception at Birth: Rule Detection and Consonant/Vowel Asymmetry In Newborn Brain Responses Measured with NIRS</td>
<td>Camillia Bouchon, Thierry Nazzi, Judit Gervain</td>
</tr>
<tr>
<td>60</td>
<td>The power and constraints in infants’ abstract rule learning</td>
<td>Elena Koulaguina, Rushen Shi</td>
</tr>
<tr>
<td>61</td>
<td>I want vs. I ought: Do 3-year-olds understand the conflict between subjective desires and conventional norms</td>
<td>Verena Kersken, Hannes Rakoczy</td>
</tr>
<tr>
<td>62</td>
<td>Opacity of other minds and mindreading in Samoa.</td>
<td>Andreas Mayer</td>
</tr>
<tr>
<td>63</td>
<td>Perceptual organization of forms in newborn infants: global vs local processing</td>
<td>Cherhazad Hemimou, Arlette Steri</td>
</tr>
<tr>
<td>64</td>
<td>The Development of Holistic Processing of Non-Human Animal Stimuli</td>
<td>Alyson Hock, Leah Oberst, Ramesh Bhatt</td>
</tr>
<tr>
<td>65</td>
<td>Does the onset of walking change infants' cognitive development? Performance in retrieving a hidden object after an invisible displacement</td>
<td>Minxuan He, Eric Walle, Joseph Campos</td>
</tr>
<tr>
<td>66</td>
<td>Selective attention and visuospatial working memory in late walkers at toddler age</td>
<td>Hanna Mulder, Ora Oudgenoeg-Paz, Josje Verhagen, Ineke van der Ham, Paul Leseman</td>
</tr>
<tr>
<td>67</td>
<td>Rapid Word-Object Association is Related to Expressive Vocabulary Size in Infants and Toddlers with and without Williams Syndrome</td>
<td>Oh-Ryeong Ha, Cara Cashon, Nicholas Holt, Lauren Helton, Carolyn Mervis</td>
</tr>
<tr>
<td>68</td>
<td>15-month-olds use object motion as a cross-situational referential cue</td>
<td>Carmel Houston-Price</td>
</tr>
<tr>
<td>69</td>
<td>Effects of pitch accent type and contrastiveness on a novel word learning task</td>
<td>Jill Thorson, James Morgan</td>
</tr>
</tbody>
</table>

(Event 2-041) Presidential Reception
Hall Maritim Foyer

**Presidential Reception**
Saturday

Saturday, 8:00 am - 9:30 am

(Event 3-001) Invited Symposium
Hall Berlin B
Saturday, 8:00 am - 9:30 am

The integrity of the young nervous system

Chair: Peter B. Marschik

- The onset of human behaviour: when, how, and why do we start to move? Christa Einspieler, Peter Marschik
- Early Motor Development in Autism Spectrum Disorders Lonnie Zwaigenbaum
- Sensory Attention during Reaching and Grasping in Autism Spectrum Disorder Lori-Ann Sacrey
- Brain Organization and Developmental Predictors of Language in Infants Helen Tager-Flusberg

Abstract: This symposium brings together internationally renowned scientists to discuss various aspects of typical and atypical developmental trajectories in the motor and speech-language domain. We will specifically focus on the origin of human behavior, on early neural functions and the detection of risk signs. We aim at (1) bridging the gap between the evolution of early motor activity and the clinical implications of its assessment (Christa Einspieler). The discussion of the General Movement Assessment as potential method to identify infants at risk for maldevelopment is followed by a (2) detailed exploration of motor differences in infants later diagnosed with autism spectrum disorder (Lonnie Zwaigenbaum) and (3) a close view on coordination of motor and attentional components of reaching related behaviors (Lori-Ann Sacrey). (4) The final speaker will elaborate on early risk signs and developmental trajectories in the speech-language and communication domain discussing the neural organization and connectivity in typically developing infants and infants at risk for autism (Helen Tager-Flusberg). It's about the first movement, early development, and early risk signs ... Don't miss it!

(Event 3-002) Paper Symposium
Salon 1
Saturday, 8:00 am - 9:30 am

Learning About Meaning From Speech

Chair: Cynthia L. Fisher

- Finding the missing nouns: Korean children exploit discourse continuity to learn verb transitivity Kyong-sun Jin, Cynthia Fisher, Hyun-joo Song
- Abstractness or specificity in mapping novel verbs to event types? Evidence from 2-year-olds Sudha Arunachalam
- Toddlers encode the relationships between novel nouns from sentences Erica Wojcik, Jenny Saffran

(Event 3-003) Paper Symposium
Salon 12-15
Saturday, 8:00 am - 9:30 am

Predicting Parenting: The Use of Cry Paradigms in the Transition to Parenthood

Chair: Marije L. Verhage

- A Cue and a Cry: Prenatal Physiological Response to Attachment Cues Predict Postnatal Parental Behaviors Jennifer Ablow, Elisabeth Conradt, Jeffrey Measelle
- The Stability and Predictive Validity of Expectant Mothers' Responses to Cry Stimuli Esther Leerkes
- Trauma Relates to Parenting Self-efficacy in a Cry Response Task Florentina Kunseler, Marije Verhage, Mirjam Oosterman, Carlo Schuengel
Saturday

(Event 3-004) Paper Symposium
Salon 16
Saturday, 8:00 am - 9:30 am

UNDERSTANDING SOCIAL MEANING:
FROM NON-VERBAL SOCIAL ABILITIES
TO INTERNAL STATES LANGUAGE

Chair: Roberta Fadda

- CONCURRENT RELATIONS
  BETWEEN TODDLERS’ SELF-
  AWARENESS AND THEIR
  VOCABULARY FOR
  PSYCHOLOGICAL STATES
  Susanne Kristen, Maria Licata, Beate
  Sodian
- RELATIONSHIP BETWEEN INTERNAL
  STATE LANGUAGE, INHIBITORY
  CONTROL AND TEMPERAMENT IN
  THE SECOND YEAR OF LIFE
  Francesca Bellagamba, Fiorenzo Laghi,
  Antonia Lonigro, Cecilia Serena Pace,
  Emiddia Longobardi
- HOW BABIES UNDERSTAND
  PLAYFUL INTENTIONS IN NATURAL
  CONTEXTS
  Tricia Striano
- UNDERSTANDING OTHERS’ MIND: A
  LONGITUDINAL-SEQUENTIAL STUDY
  IN TYPICALLY DEVELOPING AND
  ASD TODDLERS
  Roberta Fadda, Marinella Parisi, Maria
  Foscoliano, Giuseppe Doneddu

(Event 3-005) Paper Symposium
Salon 17
Saturday, 8:00 am - 9:30 am

Segmenting words from continuous
speech: Examining varied input sources
for infants

Chair: Katie Von Holzen

- German infants can segment words
  from strong infant-directed speech
  Melanie Schreiner, Nivedita Mani
- Segmenting speech: Comparing the
time course of word recognition in
monolingual and bilingual infants
  Caroline Junge, Elena Neophytou,
  Natalie Ebanks, Debbie Mills

- Isolated words, known names and
  boundary alignment as early word
  segmentation cues
  Mybeth Lahey, Anne Cutler, Elizabeth
  Johnson
- Segmentation of infant- and adult-
directed speech in 12-month-olds: An
  ERP study
  Katie Von Holzen, Deborah Wolff,
  Nivedita Mani

(Event 3-006) Paper Symposium
Salon 2+3
Saturday, 8:00 am - 9:30 am

Attachment, Interaction, and
Neurocognitive Processing of Social
Information in Infancy

Chair: Pasco Fearon

- The Effects of the Early Parent-Infant
  Relationship on Infants’ Neural
  Processing of Emotion
  Samantha Taylor-Colls, Pasco Fearon
- Attachment-Related Individual
  Differences in Attention and Neural
  Responses to Emotional Expressions at
  5 and 7 Months of age
  Mikko Peltola, Marian Bakermans-
  Kranenburg, Marinus van IJzendoorn,
  Szilvia Biro, Lenneke Alink, Renske
  Huffmeijer, Linda Forssman, Santeri
  Yrttiaho, Kaija Puura, Jukka Leppänen
- Differential Lateralization of Faces by
  Insecurely Attached Infants
  Susan Johnson, Ashlei Peterson, Sarah
  Schoppe-Sullivan, Claire Kamp Dush
- Attachment Security Biases Infants’
  Information Processing During
  Observation of Others’ Social
  Interactions
  Szilvia Biro, Lenneke Alink, Mikko
  Peltola, Renske Huffmeijer, Marian
  Bakermans-Kranenburg, Marinus van
  IJzendoorn
Saturday

(Event 3-007) Paper Symposium
Salon 4+5
Saturday, 8:00 am - 9:30 am

Integrating theoretical approaches to early action development

Chair: Vincent M. Reid

- Infants' actions broaden their minds: Action experience and action perception in early development
  Sabine Hunnius
- Processing action as a semantic entity in infancy
  Vincent Reid
- Integrating different theoretical perspectives on early action development
  Aine Ni Choisdealbha

(Event 3-008) Paper Symposium
Salon 7
Saturday, 8:00 am - 9:30 am

The Development of Handedness: Taking Stock and Looking Ahead

Chair: Eliza L. Nelson

- Defining Infant Handedness and Describing its Development
  George Michel
- Handedness of Deaf Infants for Object Grasping and for Communicative Pointing
  Jacqueline Fagard, Stéphanie Caët
- Development of Manual Asymmetries and Language Acquisition: When Gestures Come into Play
  Hélène Cochet, Marianne Jover, Jacques Vauclair
- Brain Reorganization as a Function of Walking Experience in 12-Month-Old Infants: Implications of Manual Laterality
  Daniela Corbetta, Denise Friedman, Martha Ann Bell

Saturday, 9:30 am - 11:00 am

(Event 3-009) Poster Session 9
Hall Maritim (Exhibit Hall)
Saturday, 9:30 am - 11:00 am

1 Subtle Modality Use Differences in Joint Attention Between Hearing Parent-Deaf Child Dyads and Hearing Parent-Hearing Child Dyads
   Nicole Depowski, Molly Nowels, Homer Abaya, John Oghalai, Heather Bortfeld

2 Attentional Bias with a Briefly Presented and Backward Masked Cue in 6-Month-Olds
   Jed Elison, Angela Fenoglio, J. Scotton, Joseph Piven

3 Development of speech perception and spectro-temporal modulation processing
   Laurianne Cabrera, Feng-Ming Tsao, Christian Lorenzi, Josiane Bertoncini

4 Development in the ability to comprehend degraded speech signals
   Rochelle Newman, Giovanna Morini, Monita Chatterjee

5 Exploring Measurement Invariance of Temperament Constructs in Infants at High Familial Risk for Autism
   Leila Dafner, Emily Jones, Rachael Bedford, Sara Jane Webb, Mark Johnson, Tony Charman

6 Early Identification of Toddlers with Autism Spectrum Disorder before Age 2 Years by the Screening Tools for Autism in Two-Year-Olds Taiwan Version (T-STAT)
   Chin-Chin Wu, Chung-Hsin Chiang, Yuh-Ming Hou

7 Using The Modified Checklist for Autism in Toddler (M-CHAT) to Detect Children with Autism Spectrum Disorder under 2 years old
   Ching Yang, Chin Wu
<table>
<thead>
<tr>
<th></th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Developmental changes in motor cortex activity during infant reaching</td>
<td>Ryota Nishiyori, Silvia Bisconti, Beverly Ulrich</td>
</tr>
<tr>
<td>9</td>
<td>Sleep-state dependent functional network of the cortex in young infants</td>
<td>Gentaro Taga, Hama Watanabe</td>
</tr>
<tr>
<td>10</td>
<td>Distributional learning of visual information in 10-month-olds</td>
<td>Maartje Raijmakers, Rianne van Rooijen, Caroline Junge</td>
</tr>
<tr>
<td>12</td>
<td>Examining anticipatory looking in a novel category learning procedure</td>
<td>Tracey Miser, Vladimir Sloutsky, Chris Robinson</td>
</tr>
<tr>
<td>13</td>
<td>The effect of communicative context on within category generalization</td>
<td>Rubeena Shamsudheen, Gergely Csibra</td>
</tr>
<tr>
<td>14</td>
<td>Frontal EEG asymmetry patterns reveal infants' emerging sensitivity</td>
<td>Manuela Missana, Tobias Grossmann</td>
</tr>
<tr>
<td>15</td>
<td>Gamma-band oscillatory activity in the infant brain: what does it</td>
<td>Barbara Pomiechowska, Teodora Gliga</td>
</tr>
<tr>
<td>16</td>
<td>The power of a baby's smile: Maternal physiological responses to</td>
<td>Sanae Mizugaki, Yukio Maehara, Kazuo Okanoya, Masako Myowa-Yamakoshi</td>
</tr>
<tr>
<td>17</td>
<td>Examining 14-month-olds' ability to map labels to emotion facial</td>
<td>Ashley Ruba, Kristin Johnson, Ryan Johnson, Lasana Harris, Makeba Wilbourn</td>
</tr>
<tr>
<td>18</td>
<td>The Relation Between Maternal Positive Affect Expression and Infant</td>
<td>Brooke Spangler, Elizabeth Kiel</td>
</tr>
<tr>
<td>19</td>
<td>The Effects of Familiarity, Infant-Directedness, and Modality on Six-</td>
<td>Kate Shepard, Melanie Spence, Noah Sasson</td>
</tr>
<tr>
<td>20</td>
<td>Infants’ Attention to Upright and Inverted Dynamic Speakers</td>
<td>Joy Wu, Robin Panneton</td>
</tr>
<tr>
<td>21</td>
<td>Investigating perceptual narrowing in monoracial and biracial infants</td>
<td>Margaret Moulson, Kathleen Lyons</td>
</tr>
<tr>
<td>22</td>
<td>Repetition adaptation for individual human faces in 9-month-old infants? - An ERP study</td>
<td>Stefanie Peykarjou, Sabina Pauen, Stefanie Hoehl</td>
</tr>
<tr>
<td>23</td>
<td>The Affects of Agency and Intentionality on Infant Memory</td>
<td>Lauren Howard, Amanda Woodward</td>
</tr>
<tr>
<td>24</td>
<td>Nine-month-old Infants Can Predict Others’ Goal-directed Pointing</td>
<td>Eun Young Kim, Hyun-joo Song</td>
</tr>
<tr>
<td>25</td>
<td>Preschoolers assign context-specific normative status to irrational</td>
<td>Stefanie Keupp, Tanya Behne, Alina Kasbohm, Joanna Zachow, Hannes Rakoczy</td>
</tr>
<tr>
<td>26</td>
<td>A forgetting function for declarative memory at 9 month of age</td>
<td>Felix-Sebastian Koch, Anett Sundqvist, Anneli Frostell, Mikael Heimann</td>
</tr>
<tr>
<td>27</td>
<td>Recognising the communicative intent behind others’ pointing</td>
<td>Tanya Behne</td>
</tr>
</tbody>
</table>
Saturday

28 Action Experience Helps 11-Month-Old Infants Reason About Others' Preference  
Shinchieh Duh, Su-hua Wang

29 6-month-olds' Sensitivity to the Intentions of Helpful Behaviors  
Young-eun Lee, Hyun-joo Song

30 Reaction Time and Accuracy in an Auditory-plus-Visual Online Processing Task Predict Language Scores  
Janet Olson, Tina Grieco-Calub, Elise Masur

31 Early sensitivity to subcategorical phonetic mispronunciations during online word recognition  
Melissa Paquette-Smith, Elizabeth Johnson

32 The Role of Experience in Linking Sounds and Concepts in Language Acquisition  
Danielle Perszyk, Sandra Waxman

33 Orchestrating Infant Attention: How Speakers' Gestures Control Early Word Learning  
Nancy Rader, Patricia Zukow-Goldring

34 Learning to Solve a Novel Locomotor Problem in Infancy: Does Sleep Play a Role?  
Sarah Berger, Anat Scher, Fatmira Curovic

35 Infancy Temperament Measures Predict Recognition Memory in 24 months  
Meagan O, Martha Ann Bell

36 Four-month-old infants' long-term memory for a stressful social event measured by respiratory sinus arrhythmia  
Livio Provenzi, Ed Tronick, Renato Borgatti, Francesco Morandi, Gianluigi Reni, Rosario Montirosso

37 Sensory regulation in preschoolers evaluated in psychiatric clinic: the role of temperament and attachment.  
Aliya Mubarak, Lory Zephyr, Marie Deschênes, Chantal Cyr, Daniel Paquette, Louise Boisjoly, Martin St-André, Mutsuko Emond-Nakamura

38 Maternal Emotional State and Infant Behaviors Predict Jealousy Expressions in Infants  
Melannie Pineda, Nancy Jones, Krystal Mize

39 The influence of tonal and atonal music on a maternal-infant physiological relationship.  
Martine Van Puyvelde, Gerrit Loots, Nathalie Pattyn

40 Representation of visual proportions in 4-day-old domestic chicks (Gallus gallus)  
Rosa Rugani, Giorgio Vallortigara, Lucia Regolin

41 Exact Understanding of Small Number Language in Toddlers: Evidence from Looking Time Measures  
Anna Shusterman, Dominic Gibson, Talia Berkowitz, Jessica Taggart, Samantha Melvin

42 Comparison of Two Maternal-infant Dyadic Observational Measures  
Madalynn Neu, Zeynep Biringen, Karen Fehringer, Beatrice Meyer-Parsons

43 Oxytocin and Maternal Interactive Behaviors in Clinical Versus Community Samples  
Simcha Samuel, Barbara Hayton, Ian Gold, Nancy Feeley, Sue Carter, Phyllis Zelkowitz

44 The relation between parental mind-mindedness and children's developing theory of mind  
Anett Sundqvist, Felix-Sebastian Koch, Emil Holmer, Mikael Heimann
Productional abilities can affect the perception of mispronounced words: An eye-tracking study with Swedish 2-years-olds
Lena Renner, Marie Markelius, Iris-Corinna Schwarz, Ulla Sundberg

Embodiment in Early Perception?
Dorsal and Coronal patterns in English and Dutch
Suzanne van der Feest, Paula Fikkert, Barbara Davis

You’re doing it wrong: Does efficacy of observed behaviour influence innovation?
Emma Flynn, Kayleigh Carr, Rachel Kendal

Young children help others anonymously
Stéphane Lambert, Robert Hepach, Michael Tomasello

Early collaborative sharing is intrinsically motivated and undermined by external rewards
Julia Ulber, Katharina Hamann, Michael Tomasello

A Quantitative Survey of Effect Size Reporting and Interpretation in Infant Research
Laura Mills-Smith, Derek Spangler, Robin Panneton, Matthew Fritz

A longitudinal study of infant sleep and its effects on socio-cognitive development.
Manuela Pisch, Annette Karmiloff-Smith

Differential susceptibility and sleep duration: The moderating role of infant 5-HTTLPR polymorphisms on temperament
Andrée-Anne Bouvette-Turcot, Marie-Hélène Pennestri, Annie Bernier, Robert Levitan, Ashley Wazana, Marla Sokolowski, James Kennedy, Meir Steiner, Michael Meaney, Hélène Gaudreau

Vaginal Delivery is Associated with Increased Cortisol Stress Response on the day of Delivery Only
Christina Giudice, Monique Morales, Nicki Aubuchon-Endsley, Stephanie Parade, Margaret Bublitz, Laura Stroud
Saturday

62 Understanding of other’s knowledge in French and Japanese 16-38 month-olds: a new task of disambiguation in speech acts
Hiroko Norimatsu, Raoul Blin, Kazuhide Hashiya, Christine Sorsana, Hiromi Kobayashi

63 Assessing False-Belief Understanding via Implicit and Explicit Measures
Mirjam Reiss, Markus Krüger, Horst Krist

64 Visual perception of human touch early in life
Elena Longhi, Margaret Addabbo, Irene Senna, Nadia Bolognini, Paolo Tagliaue, Viola Macchi Cassia, Chiara Turati

65 Functional Brain Development of Visual Motion Perception in Infants
Audrey van der Meer, Seth Agyei, Magnus Holth, Ruud Van der Weel

66 Factors affecting infants’ word-object associations: A meta-analysis of results from the Switch task
Angeline Tsui, Christopher Fennell, Krista Byers-Heinlein, Caitlin Atkinson

67 Cross-linguistic differences in maternal supports for word learning: An investigation of extralinguistic cues to word meaning provided by Japanese and American mothers
Matthew Valleau, Michael Frank, Sudha Arunachalam

68 Priming with Trios Induces Set-Size Increases in Infants’ Object Chunking
Rebecca Rosenberg

69 Age-related Changes in Spatial Working Memory during Infancy
Laura Zimmermann, Christina Sharkey, Courtney Nugent, Sydney Simmons, Amanda Grenell, Natalie Brito, Hannah Frank, Rachel Barr

Saturday, 9:45 am - 11:15 am

(Event 3-010) Dedicated Session
Hall Berlin C
Saturday, 9:45 am - 11:15 am

In Honor of Janette Atkinson
Chair: Marko Nardini

- Speaker 1 Janette Atkinson
- Speaker 2 Bruce Hood
- Speaker 3 Terri Lewis
- Speaker 4 Claes von Hofsten

(Event 3-011) Paper Symposium
Salon 1
Saturday, 9:45 am - 11:15 am

Understanding infant cognition through the lens of atypical development:
Studies of attention, memory, and numerical cognition
Chair: Jamie Edgin

- Visual attention in infants and toddlers with fragile X: Eye-tracking evidence for “when pathway” disruption
  Susan Rivera
- Tracing number deficits back to basic-level processes in infancy in neurodevelopmental syndromes
  Annette Karmiloff-Smith
- Understanding the emergence of mature memory systems: Down syndrome as a model of hippocampal dysfunction
  Jamie Edgin

(Event 3-012) Paper Symposium
Salon 12-15
Saturday, 9:45 am - 11:15 am

Learning and memory development in cultural context
Chair: Bettina Lamm
Saturday

- Learning and memory in infancy: A cross-culturally view on early infants' measures
  Manuel Teubert, Ina Fassbender, Frauke Graf, Arnold Lohaus
- Learning and memory in 3-year-old children from Germany and Cameroon: results from different memory tasks
  Janina Suhrke, Claudia Freitag, Gudrun Schwarzer
- The development of implicit and explicit memory from infancy to kindergarten age: Findings from a longitudinal approach
  Isabel Voehringer, Sonja Poloczek, Monika Knopf
- The Nso conception of memory: Methodical adaptations on the contract level
  Johanna Teiser, Bettina Lamm, Heidi Keller

(Accounting for Which Words Infants and Toddlers Learn)

Chair: Daniel Swingley

- Phonological encoding and/or phonological short-term memory in toddlers: what most affects the expressive lexicon?
  Stephanie Stokes, Thomas Klee
- Why are some words learned before others? Predictors of lexical production in infants and older children acquiring English
  Jesse Snedeker, Margarita Zeitlin, Jean Crawford
- What words do children say first? Factoring inflectional morphology into word statistic-based predictions of age of acquisition
  Jon Willits, Michael Jones
- Phonetic, syntactic, and conceptual determinants of word learning in infancy
  Daniel Swingley

(New vistas on the mechanisms involved in infants' representations of others' knowledge and perspective)

Chair: Dora Kampis

- Using oscilliatory activity to investigate infant's representations of others' perspectives
  Victoria Southgate, Katarina Begus
- What do infants represent when they compute others' mental states?
  Dora Kampis, Eugenio Panise, Gergely Csibra, Ágnes Kovács
- Infants consider others' beliefs when helping them
  Kristine Onishi, You-jung Choi, Yuyan Luo
  David Buttelmann, Frances Buttelmann, Susanne Grassmann

(Screens versus the world: Fundamentally different properties of gaze allocation?)

Chair: Linda B. Smith

- Infants’ visual exploration of faces in screen-based and real world tasks
  John Franchak
- To what degree do individual differences observed on screen-based tasks replicate in more naturalistic contexts?
  Samuel Wass
- Watching is not the same as doing
  Linda Smith, Chen Yu, Sven Bambach, David Crandall
- A discussion: Broader implications of the relations between looking and knowing
  Kelly Mix
Saturday

(Event 3-016) Paper Symposium
Salon 4+5
Saturday, 9:45 am - 11:15 am

Does Helping Feel Right? Emotional and Affective Contributors to Children’s Early Helping
Chair: Stuart I. Hammond

- Infants’ Unwillingness to Help Emotionally Unreliable Individuals
  Sabrina Chiarella, Diane Poulin-Dubois
- Representational and motivational underpinnings of instrumental helping in infants and toddlers
  Kathryn Hobbs, Elizabeth Spelke, Felix Warneken
- Infant's vicarious distress: Examining the role of negative affect in the production of prosocial behavior
  Kristen Dunfield, Valerie Kuhlmeier
- Helping the one you hurt: Toddlers’ emotional responses and prosocial behavior after harming another
  Jesse Drummond, Stuart Hammond, Whitney Waugh, Emma Satlof-Bedrick, Celia Brownell

( Event 3-017) Paper Symposium
Salon 7
Saturday, 9:45 am - 11:15 am
Specificity vs. Generalization in Early Representations of Words, Objects, and Concepts
Chair: Erica H. Wojcik

- The Effect of Visual Context on Word Comprehension in 17-Month-Olds
  Erica Wojcik, Casey Lew-Williams, Jenny Saffran
- Developmental trajectories in the number, variation, and temporal availability of early named instances
  Caitlin Fausey, Linda Smith
- Do infants generalize across talkers during statistical learning?
  Casey Lew-Williams, Katherine Graf Estes
- The Case for Early Abstraction in Children's Conceptual Representations
  Andrei Cimpian, Shelbie Sutherland

Saturday, 11:30 am - 12:30 pm

( Event 3-018) Invited Speaker
Hall Berlin B
Saturday, 11:30 am - 12:30 pm

The Developing Human Connectome Project
Chair: Mark H. Johnson
Speaker: David Edwards

Biography: David Edwards is Professor of Paediatrics and Neonatal Medicine, and Director of the Centre for the Developing Brain at King’s College London, and Consultant Neonatologist at Guy’s and St Thomas’ Hospital NHS Trust. He was educated at Oxford University, Harvard University, London University and trained with Osmund Reynolds at University College London. In 1992 he was appointed the foundation Weston Professor of Neonatal Medicine at the Royal Postgraduate Medical School, which later joined with Imperial College London. His research group aims to reduce the number of infants suffering brain damage in the perinatal period, and has been engaged in the long-term development of neural rescue therapies. He leads the €15million Developing Human Connectome Project funded by the European Research Council.

( Event 3-019) Invited Speaker
Hall Berlin C
Saturday, 11:30 am - 12:30 pm

Human infants expect kind-referring signals in ostensive communication
Chair: Victoria Southgate
Speaker: Gergely Csibra

Abstract: In order to interpret referential communication addressed to them, infants have to learn how certain acts, such as deictic gestures and spoken words, refer to objects in their environment. I review evidence that such learning processes are assisted by referential expectations elicited by ostensive signals. In
addition, recent studies from our lab suggest that infants can (i) interpret objects highlighted by non-verbal referential signals as standing for their kind, (ii) group a set of objects together by a common label even in the absence of shared features, and (iii) map novel labels to non-taxonomic kinds, such as social roles. Together these findings support the view that accepting reference to abstract kind concepts is not a late achievement, but an expectation that guides the acquisition of communication signals from early on.

Biography: Gergely Csibra is Professor at the Department of Cognitive Science, Central European University (CEU), and, together with György Gergely, leads the Cognitive Development Center at CEU. He obtained his PhD in Budapest, then worked at the MRC Cognitive Development Unit and at Birkbeck College in London, before returning to Budapest in 2008. His research focuses on various aspects of cognitive development in human infants. Specifically, he studies visual cognition in infants at various levels: from spatial attention and eye-movement control, through object and face perception, to action interpretation, the understanding of communicative signals, the representation of social relations, and mental state attribution. He is also interested in how cognitive processes are implemented in the human brain and how studying neural development could contribute to the understanding of cognitive development in infancy.

Chair: Daphne Maurer
Keynote Speaker: Tetsuro Matsuzawa

Abstract: I compare cognitive development in humans with that of chimpanzees. Humans and chimpanzees are largely similar at early developmental stages, however, there remain several crucial differences. Chimpanzees lack the social referencing ability and have been very rarely observed to engage in general imitation and active teaching. Young chimpanzees possess exceptional working memory capacities often superior to those of human adults. In contrast, their ability to learn the meaning of symbols is relatively poor. Human infants are typically raised by more than one adult. The human infant is characterized by the stable supine posture of the neonate that enables face-to-face communication via facial expressions, vocal exchange, manual gestures, and object manipulation because both hands are free. The development of social cognition may be integrally linked to this mother-infant relationship. In sum, I present possible evolutionary and ontogenetic explanations for aspects of cognition that are uniquely human.

Biography: Tetsuro Matsuzawa is a Professor at the Primate Research Institute, Kyoto University, Japan. He has studied chimpanzee cognition both in the laboratory and in the wild. The ‘Ai Project’ began in 1978 with the study of language-like skills and number concepts in the female chimpanzee, Ai. As the parallel effort, since 1986, he has recorded the behavior of a group of chimpanzees in Bossou-Nimba, Guinea, West Africa. This population of chimpanzees use a pair of mobile stones, as hammer and anvil, to crack open oil-palm nuts. Researchers have documented this unique behavior in detail. His publications include: “Primate origins of human cognition and behavior”, 2001; “Cognitive development in chimpanzees”, 2006; “Chimpanzees of Bossou and Nimba”, 2011. He was awarded the Jane Goodall Award in 2001, and the Person of Cultural Merit in 2013. He is also the current President of the International Primatological Society.
Saturday

Saturday, 3:15 pm - 4:45 pm

(Event 3-021) Paper Session
Salon 1
Saturday, 3:15 pm - 4:45 pm

Novel Methods for Tracking Multiple Influences on Language Learning

Chair: Heather Bortfeld

- From acoustic detail to abstract grammar? How indexical variation constrains infants' grammar generalizations
  Kalim Gonzales, LouAnn Gerken, Rebecca Gomez
- Integrating Input Quality and Statistics in Infant Word Learning
  Sumarga Suanda, Linda Smith, Chen Yu
- Joint visual attention and gesturing following the onset of infant walking: Possible relations with language development
  Eric Walle, Joseph Campos, Peter Reschke
- The Tug of War Between Phonological, Taxonomic and Associative Information During Spoken Word Recognition in Two-year-olds
  Janette Chow, Anne Aimola Davies, Laura Brown, Kim Plunkett

( Event 3-022) Paper Symposium
Salon 12-15
Saturday, 3:15 pm - 4:45 pm

Infants’ Physiological Reactivity to Socio-emotional Input: The Role of Eye Contact, Emotions and Parental Anxiety

Chair: Mirjana Majdandzic

- Is social anxiety disorder in parents related to higher physiological arousal and arousability in their offspring?
  Wieke de Vente, Mirjana Majdandzic, Susan Bogels
- Eye Contact During Live Social Interaction Modulates Infants’ Oscillatory Brain Activity

( Event 3-023) Paper Symposium
Salon 17
Saturday, 3:15 pm - 4:45 pm

Culture Clash in Caregiving Practices: When What's Good for Children in One Culture is Deviant in Another

Chair: Lana Karasik

- Infant-directed speech and gesture in three prototypical learning environments
  Paul Vogt, Diede Schots, J. Douglas Mastin
- Traditional cradling practices and effects on infant development in Tajikistan
  Lana Karasik, Karen Adolph, Catherine Tamis-LeMond, Scott Robinson, Evelyn Abraham, Anna Tavdy, Loye Tucker, Dhandevi Persand
- Mothers, Babies, Language and the Evil Eye: A Research Journey in Senegal
  Anne Fernald, Ann Weber, Ricardo Hoffmann Bion

( Event 3-024) Paper Symposium
Salon 17
Saturday, 3:15 pm - 4:45 pm

Finding Breaks in the Action: Exploring Multiple Mechanisms for Infant Event Segmentation

Chair: Amy Pace
Saturday

- Where the Action is: Infants Segment Dynamic Events Using Transitional Probabilities
  Aimee Stahl, Alexa Romberg, Katherine Ridge, Sarah Roseberry, Kathy Hirsh-Pasek, Roberta Golinkoff
- Break it Up: Behavioral and ERP Evidence for Infant Attention to Boundaries in Complex Events
  Amy Pace, Dani Levine, Victoria Licht, Kimberly Zaw, Roberta Golinkoff, Kathy Hirsh-Pasek, Leslie Carver
- Flexibility and Fluent Event Processing
  Dare Baldwin, Robbie Ross

(Event 3-025) Paper Symposium
Salon 2+3
Saturday, 3:15 pm - 4:45 pm

Mind-Mindedness From Infancy to Childhood: Parental and Child Characteristics as Predictors of Children’s Social Understanding

Chair: Cristina Colonnesi

- Early Mind-Mindedness Predicts Children’s Emotion Understanding and Mothers’ Discourse About Their Children’s Emotions
  Elizabeth Meins
- Longitudinal Stability of Maternal Mind-Mindedness in an Interactive Context From Infancy to Toddlerhood and Predictive Relations With Children’s Internal State Vocabulary
  Susanne Kristen, Maria Licata, Beate Sodian
- Mother-Infant Interaction Quality in Infants' First Year of Life as Specific Predictor of Children's ToM
  Maria Licata, Susanne Kristen, Beate Sodian
- The Combined Effect of Parental Mind-Mindedness and Children’s Early Social-Understanding Abilities as Predictors of a Theory of Mind
  Cristina Colonnesi, Moniek Zeegers, Mirjana Majdandzic, Vicky Hondius, Susan Bögels

(Event 3-026) Paper Symposium
Salon 4+5
Saturday, 3:15 pm - 4:45 pm

The Developmental Functions of Mirroring

Chair: Amanda Woodward

- EEG Mu-desynchronization correlates with theory-of-mind reasoning in preschool children: Exploring links between action perception and social understanding.
  Lindsay Bowman, Samuel Thorpe, Amanda Brandone, Nathan Fox, Henry Wellman
- Neural mirroring predicts imitative behavior in 7-month-old infants
  Courtney Filippi, Erin Cannon, Nathan Fox, Samuel Thorpe, Amanda Woodward
- Mirroring in early childhood and its relation to the development of social competence
  Marlene Meyer, Hinke Endedijk, Harold Bekkering, Harold Bekkering, Sabine Hunnius
- Early mirroring predicts later social interest and sensitivity to oxytocin in macaque monkeys
  Elizabeth Simpson, Annika Paukner, Valentina Sclafani, Stephen Suomi, Pier Ferrari

(Event 3-027) Paper Symposium
Salon 7
Saturday, 3:15 pm - 4:45 pm

To Be or Not To Be Efficient: Do infants Expect Others’ to Act Efficiently, and How Efficient Are Infants in Their Own Actions?

Chair: Janny C. Stapel

- Fourteen-month-old Infants Compute the Efficiency of Joint Actions
  Olivier Mascaro, Gergely Csibra
- Infants’ Perception of Actions and Situational Constraints: An Eye-tracking Study
  Birgit Elsner, Caroline Pfeifer
Saturday

- Natural Infant Walking: Efficient for Learning
  Whitney Cole, Scott Robinson, Patrick MacAlpine, Peter Stone, Karen Adolph

- The Relation Between Predictions of Observed Efficient Actions and Own Action Efficiency
  Janny Stapel, Marlene Meyer, Sabine Hunnius, Harold Bekkering

Saturday, 3:30 pm - 5:00 pm

(Event 3-028) Poster Session 10
Hall Maritim (Exhibit Hall)
Saturday, 3:30 pm - 5:00 pm

1. Shifts of attention triggered by biomechanically possible and impossible hand grasping: ERP evidence from 6-month-old infants
   Margaret Addabbo, Elena Natale, Ioana Marchis, Nadia Bolognini, Viola Macchi Cassia, Chiara Turati

2. UTATE: The Utrecht Tasks of Attention in Toddlers using Eye tracking to measure attention capacities in toddlers
   Marjanneke de Jong, Marjolein Verhoeven, Ignace Hooge, Anneloes van Baar

3. Norm Violation and Causal Attribution in Childhood
   Marina Josephs, Jana Samland, Michael Waldmann, Hannes Rakoczy

4. Mother’s psychophysiological characteristics influencing on child’s health during his (her) first years of life
   Elena Nikolaeva, Vera Merenkova

5. Attention-shift training in preschool children: Impacts on executive function, theory of mind, and fluid intelligence
   Sonya Troller-Renfree, Nicole Ruszkay, Lindsay Bowman, Nathan Fox

6. Maternal Speech Content During Toy Play at 9 and 12 Months: Longitudinal Stability and Predictions of Infant Language
   Shirlene Wade, Lucas Chang, Clarice Robenalt, Gedeon Deák

7. 18-month-olds infer social goals from indirect communicative acts
   Cornelia Schulze, Michael Tomasello

8. Mouth Motion, Emerging Interest in Speech, & Audiovisual Redundancy Drive the Developmental Shift in Infant Attention to the Mouth of a Talking Face
   Amy Tift, Nicholas Minar, David Lewkowicz

9. Depressed Parenting in the Context of Infant Cry
   Gianluca Esposito, Nanmathi Manian, Paola Venuti, Marc Bornstein

10. The Relationship Between Maternal Stress, Depression and Reflective Functioning in a Preterm Infant Population at 2 Years
    Michelle Heron-Delaney, Rebecca Hughes, Margo Pritchard, Fiona Bogossian, David Cartwright, Erin Brown, Justin Kenardy, Louise Newman

11. The neural basis of shared touch in human infancy
    Silvia Rigato, Michael Banissy, Aleksandra Romanska, Andrew Bremner

12. SOA-dependent N400 priming effect in 18-month-old monolingual children
    Louah Sirri, Pia Râmã

13. The neural correlates of perceptually conscious and unconscious processing of facial expressions in human infants
    Sarah Jessen, Tobias Grossmann

14. Duration of exclusive breastfeeding impacts infant brain responses to emotional body expressions: Evidence for a “positivity bias”? 
    Kathleen Krol, Purva Rajhans, Manuela Missana, Tobias Grossmann

15. The Development of Infant Functional Affective Responding
    Peter Reschke, Eric Walle, Linda Camras, Joseph Campos
| 17 | The Association Between Parental Pre- and Postnatal Bonding and Child Executive Functioning at 2 Years. *Evi de Cock, A. Maas, Charlotte Vreeswijk, Hedwig van Bakel* |
| 18 | Use of a single-session delay-tolerance A-not-B task for 9-11 month-old infants within a community-based cohort - administration & socio-demographic factors *Christos Symeonides, Anne-Louise Ponsonby, Peter Vuillermin, Vicki Anderson* |
| 19 | Object Substitution in Pretense: Do Executive Function Skills matter? *Julia Wissner, Stefanie Peykarjou, Sabina Pauen* |
| 20 | Effects of talker’s behavior on infants’ attention to a face and object during word learning *Yoko Hakuno, Yasuyo Minagawa* |
| 21 | It may be a topsy-turvy world for infants, but faces are still upright most of the time *Nicole Sugden, Margaret Moulson* |
| 22 | The Role of Early Visual Experience in the Development of Sensitivity to Changeable Facial Signals *Mark Vida, Daphne Maurer* |
| 23 | Young Adults’ Reactions to Infant Crying: Cognitive Performance and Emotional Reactions *Christine Hechler, Roseriet Beijers, Carolina de Weerth* |
| 24 | Cognitive empathy and social inhibition predict preschool girls’ self-oriented behaviors in response to infant crying *Hung-Chu Lin, Valanne MacGyvers, Philip Richard, Stinne Sondergaard, Janna Bourque, Anna LaGrange, Ashley Schaff* |
| 25 | Multi-family therapy in an inpatient setting benefits both children and parents *Angelique Eydam, Inga Plewe, Hubertus Adam* |
| 26 | Word and Non-Word Repetition in Spanish Children aged 2:6-3:6: A Longitudinal Study *Irene Rujas, Marta Casla, Sonia Mariscal* |
| 27 | Effects of Context on Integration of Lexical Tone in Novel Word Learning *Leher Singh, Carolyn Quam* |
| 28 | Developmental Change in Children’s Sensitivity to Sound Symbolism *Christina Tzeng, Lynne Nygaard, Laura Namy* |
| 29 | Relationships between Non-word Repetition and Vocabulary in Dutch-speaking Children: A One Way Affair? *Josje Verhagen, Elise de Bree, Hanna Mulder, Paul Leseman* |
| 30 | The time course of processing object-sound associations in infants: a pupil dilation study *Yi-Chuan Chen, Gert Westermann* |
| 31 | Toddlers’ Learning from Interactive vs. Non-Interactive Video on Touchscreens *Heather Kirkorian, Koeun Choi, Tiffany Pempek, Elizabeth Schroeder* |
| 32 | Using Puzzles to Assess the Effects of Perceptual Cues on Social Learning Strategy in 24-month-olds *Laura Zimmermann, Alecia Moser, Kelly Dickerson, Amanda Grenell, Rachel Barr, Peter Gerhardtstein* |
| 33 | An Ecology of Technology: Infants, Toddlers, and Mobile Screens *Michaela Wooldridge, Jennifer Shapka* |
| 34 | Ten-month-old infants consider distributors’ intentions in evaluating fairness *Marek Meristo, Karin Strid* |
| 35 | Is moral judgment influenced by behavior or familiarity? *Celine Scola, Thomas Arciszewski* |
37 A Systematic Case Comparison of Eye Contact and Mutual Gaze in Secure vs. Insecure Mother-Infant Dyads in Naturalistic Interactions
Susan Woodhouse, Maria Larrimore, Meenal Jog, Taryn Hollander, Kayleigh Billings

38 Do experiences with infants modify infant-directed actions?
Eriko Yamamoto, Kazuo Hiraki

39 Cross-cultural Differences in Motor Development: Evidence from a Small-scale Society
Hilary Aime, Senay Guner Cebioglu, Tanya Broesch

40 Exploiting the structure of their environment: Infants’ strategic reaches during the transition to early standing
Sandra Herrera, Jill Dosso, Jean-Paul Boudreau

41 Objects as extensions of the hand: A longitudinal study of object banging
Bjorn Kahrs, Wendy Jung, Lily Rabinow, Nicholas Fears, Jeffrey Lockman

42 Differences in understanding of iconic gestures in chimpanzees and human children
Manuel Bohn, Josep Call, Michael Tomasello

43 All Great Ape Species and 2.5-year old Children Demonstrate Appearance-Reality Understanding in a Nonverbal Test
Katja Karg, Martin Schmelz, Josep Call, Michael Tomasello

44 Behavioral profiles for spatial impairments in genetic disorders: Insights from genetically altered mice
Sang Ah Lee, Glenda Lassi, Giorgio Vallortigara, Valter Tucci

45 Development of Parenting Self-efficacy in Parents Facing a Prenatal Diagnosis.
Margot Hankel, Mirjam Oosterman, Hanne Meijers-Heijboer, Carlo Schuengel

46 Maternal history of child maltreatment predicts parenting stress: Maternal attachment security as a mechanism
Jennifer Khoury, Andrea Gonzalez, Leslie Atkinson

47 Identifying the psychosocial risk factors associated with the use of maternal controlling behaviors during infancy
Celia Matte-Gagne, Brenda Harvey, Dale Stack, Lisa Serbin

48 Baby steps: comparing effects of visual, motor and visuomotor experience on sensorimotor cortex activation during action observation
Carina de Klerk, Mark Johnson, Cecilia Heyes, Victoria Southgate

49 Infants Discriminate During Object-Surface Interactions with Graphic Instruments
Jackleen Leed, Bjorn Kahrs, Jeffrey Lockman

50 Is the emergence of reaching visually-guided?
Rebecca Wiener, Sabrina Thurman, Daniela Corbetta, Yu Guan, Joshua Williams

51 Infants High in Distress to Novelty Show Differential RSA Responses in the Still-Face Paradigm
Kelsey Quigley, Eran Auday, Micah Mammen, Ginger Moore

52 Changes in social processing and use of social understanding in daily life by toddlers: A longitudinal study from 15 to 25 months
Joan Test

53 Information Gathering Strategies - Children's Early Preference of Specific Strategies in a Third Party Paradigm
Monika Wörle, Markus Paulus, Iyad Aldaqre, Joelle Proust, Beate Sodian

54 Infants expect others to be fair even when there is a cost
Hana Yoo, Ji-eun Shin, Hyun-joo Song
55 Deconstructing sensitivity: Contextual differences in strategies parents use to promote children’s self-regulatory development
Lisa Daniels, Phyllis Lee, Maureen Zalewski, Pamela Cole, Keith Crnic

56 Early difficulties to learn rules over consonants are linked to the activation of linguistic roles
Juan Toro

58 The development of audiovisual speech matching at 4 and 8 months of age: Interactions with vowel production.
Henny Yeung, Thierry Nazzi

59 Contextual Cuing in Infancy: An Experimental Study of the Orientation of Visual Attention During Development
Julie Bertels, Estibaliz San Anton, Arnaud Destrebecqz

60 Fuzzy memories? Developmental differences in the stability of statistically-extracted representations
Alexis Black, Carla Hudson Kam, Janet Werker

61 Is Infant Learning of Non-Adjacent Sequential Relations a Domain-General Ability and When Does It Emerge?
Nicholas Minar, David Lewkowicz

62 6-months patterns of matched/mismatched dyadic states in response to the Still-Face perturbation and predictive associations with mothers’ emotional availability three months before
Gabrielle Coppola, Annalisa Grazia, Silvia Ponzetti, Tiziana Aureli

63 Family Context Moderates the Stability of Infant Temperament Across the First 30 Months of Life
Stephanie Parade, Susan Dickstein, Laura Marie Armstrong, Maryann Lynch, Michaela Hermann, Renee Belair, Ronald Seifer

64 Early Appearing Behavior Problems: Differential Contributions of Positive Emotionality for Girls and Boys
Minh Tran, Maria Gartstein

65 Looking in the Moment: Using Time-series Analyses to Study Look Stability
Donna Fisher-Thompson

66 Infants' and adults' preferences for natural over manmade scenes: Is the nature bias nature or nurture?
Ursula Krentz

67 Phonological priming in the developing lexicon: Newly learned words prime familiar words in 24-month-olds
Nivedita Mani, Nicole Altvater-Mackensen

68 Facilitating word learning in the presence of background speech
Brianna McMillan, Jenny Saffran

69 How Parent Behavior during Infant Object Play Can Support or Disrupt Word Learning
Maureen McQuillan, Chen Yu, Linda Smith, John Bates
Author Index

Abaya, Homer
habaya@ohns.stanford.edu
3-009 (1)

Abbot-Smith, Kirsten F.
K.Abbot-Smith@kent.ac.uk
1-029 (46)

Abboub, Nawal
n.abboub@gmail.com
1-029 (60), 2-028 (60)

Abenhaim, Haim
haim.abenhaim@mcgill.ca
1-039 (28)

Ablow, Jennifer C.
jcablow@uoregon.edu
1-009 (15), 1-016, 1-039 (53), 2-028 (15), 2-036 (3), 2-036 (26), 2-036 (47), 2-036 (49), 2-040 (47), 3-003

Abraham, Evelyn
evelyn.abraham@gmail.com
3-023

Abramson, Lior
lior.soclab@gmail.com
1-009 (23), 2-025

Abreu-Mendoza, Roberto A.
rob.786@hotmail.com
2-036 (29), 2-040 (27)

Abrie-Kuhn, Marlis
abrie-kuhn@dipf.de
1-029 (44), 2-040 (32)

Abu Zhaya, Rana
rabuzhay@purdue.edu
1-026

Adachi, Mayumi
m.adachi@iet.hokudai.ac.jp
1-029 (40)

Adam, Hubertus
adam.kiju@mgkh.de
3-028 (26)

Adam, Maurits
maurits.adam@uni-potsdam.de
1-009 (1)

Adda-Decker, Martine
madda@limsi.fr
1-009 (44)

Addabbo, Margaret
margaret.add@hotmail.it
1-011, 3-009 (64), 3-028 (1)

Addyman, Caspar
c.addyman@bbk.ac.uk
1-009 (35), 2-036 (56)

Adolph, Karen
karen.adolph@nyu.edu
2-026, 2-036 (11), 3-023, 3-027

Agyei, Seth B.
agyiseth@gmail.com
3-009 (65)

Aime, Hilary A.
hilary.aime2@gmail.com
3-028 (39)

Aimola Davies, Anne
anne.aimola@ndm.ox.ac.uk
3-021

Aknin, Lara B.
lakin@sfu.ca
1-004

Akter, Evin
evinakter@gmail.com
3-022

Aldan, Pinar
pinar.aldan@boun.edu.tr
2-028 (23)

Aldaqre, Iyad
iyad.aldaqre@gmail.com
1-009 (5)

Aldaqre, Iyad
iyad.aldaqre@me.com
3-028 (53)

Alink, Lenneke R.
alinkira@fsw.leidenuniv.nl
3-006

Allen, Elizabeth
eaallen@udel.edu
2-003

Alper, Rebecca M.
rebecca.alper@uiowa.edu
2-028 (34)

Althaus, Nadja
nadja.althaus@psy.ox.ac.uk
1-014

Altvater-Mackensen, Nicole
altvater@cbs.mpg.de
1-009 (66), 1-029 (61), 2-040 (57), 3-028 (67)

Alva Canto, Elda A.
alva@servidor.unam.mx
2-040 (27)

Alva-Canto, Elda A.
alva@unam.mx
2-036 (31)

Amso, Dima
dima_amso@brown.edu
1-037 (50)

Anand, Payal
payala1@email.arizona.edu
1-039 (32)

Anderson, Daniel
anderson@psych.umass.edu
1-035

Anderson, David
danders@sfsu.edu
2-027, 2-040 (10)

Anderson, Vicki
Vicki.Anderson@rch.org.au
3-028 (18)

Andrew, Morag
morag.andrew@paediatrics.ox.ac.uk
1-037 (23), 2-040 (8)

Angeli, Valentina
angeli.valentina@hotmail.com
1-039 (23)

Appleton, Allison
Allison.A.Appleton@dartmouth.edu
1-032

Ara, Cecilia
ara_cecilia@hotmail.com
1-024

Aragon, Crystal L.
holaquito@gmail.com
2-036 (13)

Arca, Gemma
garca@clinic.ub.es
2-028 (50)
<table>
<thead>
<tr>
<th>Author Name</th>
<th>Email Address</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archer, Stephanie L.</td>
<td><a href="mailto:s.archer@warwick.ac.uk">s.archer@warwick.ac.uk</a></td>
<td>2-040 (58)</td>
</tr>
<tr>
<td>Arciszewski, Thomas</td>
<td><a href="mailto:Thomas.Arciszewski@univ-amu.fr">Thomas.Arciszewski@univ-amu.fr</a></td>
<td>3-028 (36)</td>
</tr>
<tr>
<td>Arias-Trejo, Natalia</td>
<td><a href="mailto:nariast@unam.mx">nariast@unam.mx</a></td>
<td>2-036 (29), 2-040 (27)</td>
</tr>
<tr>
<td>Armour, Jessie-Ann</td>
<td><a href="mailto:jessie.ann.armour@gmail.com">jessie.ann.armour@gmail.com</a></td>
<td>2-028 (44)</td>
</tr>
<tr>
<td>Armstrong, David</td>
<td><a href="mailto:David.Armstrong@Dartmouth.edu">David.Armstrong@Dartmouth.edu</a></td>
<td>1-032</td>
</tr>
<tr>
<td>Armstrong, Laura Marie</td>
<td><a href="mailto:laura.armstrong@unc.edu">laura.armstrong@unc.edu</a></td>
<td>1-009 (13), 3-028 (63)</td>
</tr>
<tr>
<td>Arunachalam, Sudha</td>
<td><a href="mailto:sarunach@bu.edu">sarunach@bu.edu</a></td>
<td>3-002, 3-009 (67)</td>
</tr>
<tr>
<td>Asano, Michiko</td>
<td><a href="mailto:asano@sfc.keio.ac.jp">asano@sfc.keio.ac.jp</a></td>
<td>2-028 (67)</td>
</tr>
<tr>
<td>Aschersleben, Gisa</td>
<td><a href="mailto:aschersleben@mx.uni-saarland.de">aschersleben@mx.uni-saarland.de</a></td>
<td>2-009 (61), 2-040 (19)</td>
</tr>
<tr>
<td>Asherin, Ryan</td>
<td><a href="mailto:ryan.asherin@ucdenver.edu">ryan.asherin@ucdenver.edu</a></td>
<td>2-009 (28)</td>
</tr>
<tr>
<td>Aslin, Richard</td>
<td><a href="mailto:aslin@cvs.rochester.edu">aslin@cvs.rochester.edu</a></td>
<td>2-026, 2-032</td>
</tr>
<tr>
<td>Ates Sen, Beyza</td>
<td><a href="mailto:bates@ku.edu.tr">bates@ku.edu.tr</a></td>
<td>1-039 (13)</td>
</tr>
<tr>
<td>Atkinson, Caitlin L.</td>
<td><a href="mailto:catki102@uottawa.ca">catki102@uottawa.ca</a></td>
<td>3-009 (66)</td>
</tr>
<tr>
<td>Atkinson, Janette</td>
<td><a href="mailto:j.atkinson@ucl.ac.uk">j.atkinson@ucl.ac.uk</a></td>
<td>1-037 (23), 2-028 (4), 2-040 (8), 3-010</td>
</tr>
<tr>
<td>Atkinson, Leslie</td>
<td><a href="mailto:atkinson@psych.ryerson.ca">atkinson@psych.ryerson.ca</a></td>
<td>2-028 (54), 3-028 (46)</td>
</tr>
<tr>
<td>Attig, Manja</td>
<td><a href="mailto:manja.attig@uni-bamberg.de">manja.attig@uni-bamberg.de</a></td>
<td>1-037 (33)</td>
</tr>
<tr>
<td>Aubuchon-Endsley, Nicki</td>
<td><a href="mailto:naubuchonendsley@lifespan.org">naubuchonendsley@lifespan.org</a></td>
<td>2-021, 3-009 (61)</td>
</tr>
<tr>
<td>Auday, Eran</td>
<td><a href="mailto:esa126@psu.edu">esa126@psu.edu</a></td>
<td>3-028 (51)</td>
</tr>
<tr>
<td>Augustine, Mairin E.</td>
<td><a href="mailto:mea184@psu.edu">mea184@psu.edu</a></td>
<td>1-009 (41)</td>
</tr>
<tr>
<td>Aureli, Tiziana</td>
<td><a href="mailto:t.aureli@unich.it">t.aureli@unich.it</a></td>
<td>1-039 (27), 2-040 (46), 3-028 (62)</td>
</tr>
<tr>
<td>Ayneto, Alba</td>
<td><a href="mailto:alba.ayneto@upf.edu">alba.ayneto@upf.edu</a></td>
<td>2-028 (5)</td>
</tr>
<tr>
<td>Babik, Iryna</td>
<td><a href="mailto:irbabik@gmail.com">irbabik@gmail.com</a></td>
<td>1-036, 2-009 (50), 2-009 (51), 2-040 (49), 2-040 (50)</td>
</tr>
<tr>
<td>Babineau, Mireille</td>
<td><a href="mailto:babineau.mireille@courrier.uqam.ca">babineau.mireille@courrier.uqam.ca</a></td>
<td>2-031</td>
</tr>
<tr>
<td>Babineau, Vanessa</td>
<td><a href="mailto:vanessa.babineau@mail.mcgill.ca">vanessa.babineau@mail.mcgill.ca</a></td>
<td>1-037 (20)</td>
</tr>
<tr>
<td>Bacher, Leigh F.</td>
<td><a href="mailto:leigh.bacher@oswego.edu">leigh.bacher@oswego.edu</a></td>
<td>3-028 (2)</td>
</tr>
<tr>
<td>Bahrick, Lorraine E.</td>
<td><a href="mailto:bahrick@flu.edu">bahrick@flu.edu</a></td>
<td>1-029 (28), 1-029 (37)</td>
</tr>
<tr>
<td>Baillargeon, Renee</td>
<td><a href="mailto:rbaillar@illinois.edu">rbaillar@illinois.edu</a></td>
<td>2-014</td>
</tr>
<tr>
<td>Baillargeon, Renée</td>
<td><a href="mailto:rbaillar@cyrus.psych.illinois.edu">rbaillar@cyrus.psych.illinois.edu</a></td>
<td>2-007, 2-009 (45)</td>
</tr>
<tr>
<td>Bajgarova, Zdenka</td>
<td><a href="mailto:zbajgarova@pf.jcu.cz">zbajgarova@pf.jcu.cz</a></td>
<td>1-037 (59)</td>
</tr>
<tr>
<td>Bak, Seolgi</td>
<td><a href="mailto:whitepang@snu.ac.kr">whitepang@snu.ac.kr</a></td>
<td>1-029 (30)</td>
</tr>
<tr>
<td>Bakermans-Kranenburg, Marian</td>
<td><a href="mailto:BAKERMANS@FSW.leidenuniv.nl">BAKERMANS@FSW.leidenuniv.nl</a></td>
<td>1-039 (54), 1-039 (55), 2-009 (23), 2-013, 2-028 (36), 2-028 (46), 3-006</td>
</tr>
<tr>
<td>Bakker, Marta</td>
<td><a href="mailto:marta.bakker@psyk.uu.se">marta.bakker@psyk.uu.se</a></td>
<td>1-009 (56), 1-029 (49), 1-039 (3), 2-028 (21), 2-028 (51)</td>
</tr>
<tr>
<td>Balas, Benjamin</td>
<td><a href="mailto:Benjamin.Balas@ndsu.edu">Benjamin.Balas@ndsu.edu</a></td>
<td>2-028 (63), 2-036 (66)</td>
</tr>
<tr>
<td>Baldwin, Dare</td>
<td><a href="mailto:baldwin@uoregon.edu">baldwin@uoregon.edu</a></td>
<td>2-029, 3-024</td>
</tr>
<tr>
<td>Ballardini, Elisa</td>
<td><a href="mailto:elisa.ballardini@unife.it">elisa.ballardini@unife.it</a></td>
<td>1-009 (47)</td>
</tr>
<tr>
<td>Ballieux, Haiko</td>
<td><a href="mailto:h.ballieux@westminster.ac.uk">h.ballieux@westminster.ac.uk</a></td>
<td>2-002</td>
</tr>
<tr>
<td>Bambach, Sven</td>
<td><a href="mailto:sbambach@umail.iu.edu">sbambach@umail.iu.edu</a></td>
<td>3-015</td>
</tr>
<tr>
<td>Ban, Midori</td>
<td><a href="mailto:ekk1001@mail2.doshisha.ac.jp">ekk1001@mail2.doshisha.ac.jp</a></td>
<td>2-036 (53)</td>
</tr>
<tr>
<td>Bang, Janet</td>
<td><a href="mailto:janet.bang@mail.mcgill.ca">janet.bang@mail.mcgill.ca</a></td>
<td>1-037 (52)</td>
</tr>
<tr>
<td>Banissys, Michael</td>
<td><a href="mailto:m.banissy@gold.ac.uk">m.banissy@gold.ac.uk</a></td>
<td>3-028 (12)</td>
</tr>
<tr>
<td>Bannard, Colin</td>
<td><a href="mailto:bannard@utexas.edu">bannard@utexas.edu</a></td>
<td>1-029 (47)</td>
</tr>
<tr>
<td>Barbaro, Josephine</td>
<td><a href="mailto:j.barbaro@latrobe.edu">j.barbaro@latrobe.edu</a></td>
<td>1-013</td>
</tr>
</tbody>
</table>
Author Index

Barbosa, Flavia M.
flaviamb2@yahoo.com.br
1-037 (39)

Barbosa, Poliana
polianabarbosa87@gmail.com
2-009 (26)

Barbu-Roth, Marianne
marianne.barburoth@parisdescarte.s.fr
2-027

Bardi, Lara
lara.bardi05@gmail.com
2-028 (8)

Baron, Andrew
abarom@psych.ubc.ca
2-004, 2-009 (33), 2-014

Barr, Rachel
rachelfbarr@gmail.com
1-009 (26), 2-040 (36)

Barr, Rachel
rbf5@georgetown.edu
1-002, 1-037 (56), 1-039 (46), 2-034, 3-009 (69), 3-028 (33)

Bartal, Einat
einatiba@gmail.com
2-025

Barton, Alexis
aabarton@indiana.edu
1-009 (2), 2-035

Bates, John
batesj@indiana.edu
3-028 (69)

Batijnane, Jessica
batijnanej@gmail.com
2-029

Bätz, Johannes
johannes.baetz@psychologie.uni-heidelberg.de
2-007

Bayet, Laurie
laurie.bayet@upmf-grenoble.fr
1-039 (24)

Beauchaine, Theodore P.
beauchaine.1@osu.edu
1-037 (60)

Beaulieu, Christelle
christelle.beaulieu@uqtr.ca
3-009 (54)

Bechtel, Sabrina
sabrina.bechtel@psychologie.uni-heidelberg.de
1-024, 2-009 (55)

Bedford, Rachael
rachael.bedford@kcl.ac.uk
1-009 (14), 1-037 (6), 3-009 (5)

Beeney, Julie R.
jrs1087@psu.edu
1-016

Begus, Katarina
katarina.begus@gmail.com
1-009 (36), 3-014

Behne, Tanya
tbehne@gwdg.de
1-037 (54), 3-009 (25), 3-009 (27)

Behrens, Kazuko Y.
kahoko.behrens@sunyit.edu
2-036 (45)

Beier, Jonathan S.
jsbeier@umd.edu
2-036 (22)

Beijers, Roseriet
r.beijers@psych.ru.nl
1-029 (2), 1-029 (58), 1-037 (13), 2-009 (57), 2-015, 2-020, 2-036 (2), 3-026, 3-027

Bekkering, Harold
h.bekkering@donders.ru.nl
1-029 (2), 1-029 (58), 1-037 (13), 2-009 (57), 2-015, 2-020, 2-036 (2), 3-026, 3-027

Belair, Renee
rbelair@lifespan.org
3-028 (63)

Bélanger, Marie-Éve
marie eve.belanger.10@umontreal.ca
1-022, 1-037 (43), 2-013

Bell, Martha Ann
mabell@vt.edu
1-037 (18), 1-037 (36), 1-039 (19), 3-008, 3-009 (35), 3-028 (2)

Bellagamba, Francesca
francesca.bellagamba@uniroma1.it
3-004

Benavides, Silvia
silviabenavides@gmail.com
2-022

Benders, Titia
titia.benders@let.ru.nl
1-029 (59), 2-024

Benitez, Viridiana L.
vibenite@indiana.edu
2-028 (68)

Benjamin, David P.
dpbenjamin@ucdavis.edu
2-040 (22)

Benozio, Avi
avi.benozio@gmail.com
1-029 (9)

Benveniste, Hande
hbveneniste@gmail.com
2-028 (23)

Berdeu, Sara
berdeus1@mail.montclair.edu
1-037 (31)

Bergelson, Elika
elika.bergelson@gmail.com
1-026

Berger, Sarah E.
sarah.berger@csi.cuny.edu
3-009 (34)

Bergeson-Dana, Tonya
tbergeso@iupui.edu
2-026
### Author Index

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bergmann, Christina</td>
<td><a href="mailto:chbergma@gmail.com">chbergma@gmail.com</a></td>
<td>1-029 (52)</td>
</tr>
<tr>
<td>Bergmann, Sarah</td>
<td><a href="mailto:Sarah.Bergmann3@medizin.uni-leipzig.de">Sarah.Bergmann3@medizin.uni-leipzig.de</a></td>
<td>1-029 (38)</td>
</tr>
<tr>
<td>Bergmann, Sarah</td>
<td><a href="mailto:cls.Bergmann@medizin.uni-leipzig.de">cls.Bergmann@medizin.uni-leipzig.de</a></td>
<td>1-029 (24)</td>
</tr>
<tr>
<td>Berkowitz, Talia</td>
<td><a href="mailto:tberkowitz@uchicago.edu">tberkowitz@uchicago.edu</a></td>
<td>3-009 (41)</td>
</tr>
<tr>
<td>Bernard, Amélie</td>
<td><a href="mailto:amelie.bernard2@mail.mcgill.ca">amelie.bernard2@mail.mcgill.ca</a></td>
<td>1-012</td>
</tr>
<tr>
<td>Berne-Audéoud, Frédérique</td>
<td><a href="mailto:Fauldeoud@chu-grenoble.fr">Fauldeoud@chu-grenoble.fr</a></td>
<td>1-039 (49)</td>
</tr>
<tr>
<td>Bernier, Annie</td>
<td><a href="mailto:annie.bernier@umontreal.ca">annie.bernier@umontreal.ca</a></td>
<td>1-015, 1-022, 1-037 (43), 2-013, 2-023, 3-009 (52)</td>
</tr>
<tr>
<td>Bernstein, Rosemary</td>
<td><a href="mailto:reb@uoregon.edu">reb@uoregon.edu</a></td>
<td>1-009 (15)</td>
</tr>
<tr>
<td>Bertels, Julie</td>
<td><a href="mailto:jbertels@ulb.ac.be">jbertels@ulb.ac.be</a></td>
<td>3-028 (59)</td>
</tr>
<tr>
<td>Bertenthal, Bennett I.</td>
<td><a href="mailto:bbertent@indiana.edu">bbertent@indiana.edu</a></td>
<td>1-009 (2), 1-025, 2-028 (59), 2-035</td>
</tr>
<tr>
<td>Bertie, Alexandra</td>
<td><a href="mailto:alexandra.bertie.09@ucl.ac.uk">alexandra.bertie.09@ucl.ac.uk</a>&gt;</td>
<td>1-009 (25)</td>
</tr>
<tr>
<td>Bertoncini, Josiane</td>
<td><a href="mailto:josiane.bertoncini@parisdescartes.fr">josiane.bertoncini@parisdescartes.fr</a></td>
<td>1-029 (6), 1-030, 3-009 (3)</td>
</tr>
<tr>
<td>Best, Catherine T.</td>
<td><a href="mailto:c.best@uws.edu.au">c.best@uws.edu.au</a></td>
<td>1-037 (64), 1-039 (2), 2-028 (69)</td>
</tr>
<tr>
<td>Bhandari, Ritu</td>
<td><a href="mailto:r.bhandari@fsw.leidenuniv.nl">r.bhandari@fsw.leidenuniv.nl</a></td>
<td>2-028 (36)</td>
</tr>
<tr>
<td>Bhat, Anjana N.</td>
<td><a href="mailto:anjana.bhat@uconn.edu">anjana.bhat@uconn.edu</a></td>
<td>1-029 (11), 2-009 (8), 2-036 (8)</td>
</tr>
<tr>
<td>Bhatara, Anjali</td>
<td><a href="mailto:bhatar@gmail.com">bhatar@gmail.com</a></td>
<td>2-028 (60)</td>
</tr>
<tr>
<td>Bhatt, Ramesh S.</td>
<td><a href="mailto:rbhatt@email.uky.edu">rbhatt@email.uky.edu</a></td>
<td>1-007, 1-009 (16), 2-040 (64)</td>
</tr>
<tr>
<td>Bian, Lin</td>
<td><a href="mailto:linbian2@illinois.edu">linbian2@illinois.edu</a></td>
<td>2-014</td>
</tr>
<tr>
<td>Bielalov, Vadym V.</td>
<td><a href="mailto:vadyam.bielalov@gmail.com">vadyam.bielalov@gmail.com</a></td>
<td>1-039 (20), 2-036 (50)</td>
</tr>
<tr>
<td>Bigelow, Ann</td>
<td><a href="mailto:abigelow@stfx.ca">abigelow@stfx.ca</a></td>
<td>1-009 (38), 2-006, 2-040 (17)</td>
</tr>
<tr>
<td>Bigler, Rebecca S.</td>
<td><a href="mailto:rebeccabigler28@gmail.com">rebeccabigler28@gmail.com</a></td>
<td>1-005</td>
</tr>
<tr>
<td>Bijvoet-van den Berg, Simone</td>
<td><a href="mailto:s.bijvoet-vandenberg@sheffield.ac.uk">s.bijvoet-vandenberg@sheffield.ac.uk</a></td>
<td>1-024</td>
</tr>
<tr>
<td>Bilge Kancal, Sibel</td>
<td><a href="mailto:sibel_kancal@yahoo.com">sibel_kancal@yahoo.com</a></td>
<td>2-028 (23), 2-040 (15)</td>
</tr>
<tr>
<td>Billings, Kayleigh</td>
<td><a href="mailto:kab414@lehigh.edu">kab414@lehigh.edu</a></td>
<td>3-028 (37)</td>
</tr>
<tr>
<td>Biondi, Marisa</td>
<td><a href="mailto:marisaeb@gmail.com">marisaeb@gmail.com</a></td>
<td>1-039 (43), 2-036 (17)</td>
</tr>
<tr>
<td>Biringen, Zeynep</td>
<td><a href="mailto:Zeynep.biringen@colostate.edu">Zeynep.biringen@colostate.edu</a></td>
<td>3-009 (42)</td>
</tr>
<tr>
<td>Biro, Szilvia</td>
<td><a href="mailto:sbiro@fsw.leidenuniv.nl">sbiro@fsw.leidenuniv.nl</a></td>
<td>1-009 (57), 1-029 (1), 2-035, 3-006</td>
</tr>
<tr>
<td>Birtles, Deirdre B.</td>
<td><a href="mailto:d.b.birtles@uel.ac.uk">d.b.birtles@uel.ac.uk</a></td>
<td>2-002</td>
</tr>
<tr>
<td>Bisconti, Silvia</td>
<td><a href="mailto:bisconti@umich.edu">bisconti@umich.edu</a></td>
<td>3-009 (8)</td>
</tr>
<tr>
<td>Black, Alexis</td>
<td><a href="mailto:akblack2g@gmail.com">akblack2g@gmail.com</a></td>
<td>3-028 (60)</td>
</tr>
<tr>
<td>Black, Joanna</td>
<td><a href="mailto:j.black@aub.ac.nz">j.black@aub.ac.nz</a></td>
<td>2-040 (14)</td>
</tr>
<tr>
<td>Blankenship, Tashauna L.</td>
<td><a href="mailto:tshau8@vt.edu">tshau8@vt.edu</a></td>
<td>1-037 (36)</td>
</tr>
<tr>
<td>Blaser, Erik</td>
<td><a href="mailto:erik.blaser@umb.edu">erik.blaser@umb.edu</a></td>
<td>2-028 (3), 2-040 (4)</td>
</tr>
<tr>
<td>Blin, Raoul</td>
<td><a href="mailto:blin@ehess.fr">blin@ehess.fr</a></td>
<td>3-009 (62)</td>
</tr>
<tr>
<td>Bloom, Paul</td>
<td><a href="mailto:paul.bloom@yale.edu">paul.bloom@yale.edu</a></td>
<td>1-017</td>
</tr>
<tr>
<td>Boardman, James P.</td>
<td><a href="mailto:james.boardman@ed.ac.uk">james.boardman@ed.ac.uk</a></td>
<td>3-028 (20)</td>
</tr>
<tr>
<td>Bobb, Susan C.</td>
<td><a href="mailto:scb207@gmail.com">scb207@gmail.com</a></td>
<td>1-009 (31), 2-040 (28)</td>
</tr>
<tr>
<td>Bobb, Susan C.</td>
<td><a href="mailto:susan.bobb@northwestern.edu">susan.bobb@northwestern.edu</a></td>
<td>1-029 (14)</td>
</tr>
<tr>
<td>Bode, Rick</td>
<td><a href="mailto:Rick.Bode@gmx.de">Rick.Bode@gmx.de</a></td>
<td>2-036 (51)</td>
</tr>
<tr>
<td>Bogana, Gianna</td>
<td><a href="mailto:boganagianna@gmail.com">boganagianna@gmail.com</a></td>
<td>2-028 (49)</td>
</tr>
<tr>
<td>Bögels, Susan M.</td>
<td><a href="mailto:S.M.Bogels@uva.nl">S.M.Bogels@uva.nl</a></td>
<td>1-039 (27), 3-022, 3-025</td>
</tr>
<tr>
<td>Bogossian, Fiona</td>
<td><a href="mailto:f.bogossian@uq.edu.au">f.bogossian@uq.edu.au</a></td>
<td>3-028 (11)</td>
</tr>
</tbody>
</table>
Author Index

Bohlin, Gunilla
gunilla.bohlin@psyk.uu.se
2-009 (29)

Bohn, Manuel
manuel.bohn@eva.mpg.de
3-028 (42)

Boisjoly, Louise
louise.boisjoly.hsj@ssss.gouv.qc.ca
3-009 (37)

Boivin, Jacky
Boivin@cardiff.ac.uk
1-015

Boivin, Michel
michel.boivin@psy.ulaval.ca
2-028 (44)

Boll-Avetisyan, Natalie
natalieboave@gmail.com
2-011

Bolognini, Nadia
nadia.bolognini@unimib.it
1-029 (18), 3-009 (64), 3-1028 (1)

Bölte, Sven
sven.bolte@ki.se
1-037 (5)

Bonatti, Luca
lucabonatti@mac.com
1-029 (50), 1-034, 2-040 (5)

Borgatti, Renato
renato.borgatti@bp.lnf.it
3-009 (36)

Born, Jan
jan.born@uni-tuebingen.de
1-006

Bornstein, Marc H.
bornstern@mail.nih.gov
1-039 (14), 2-028 (30), 3-028 (10)

Borovsky, Arielle
borovsky@psu.edu
2-011

Bortfeld, Heather
heather.bortfeld@uconn.edu
2-036 (42), 3-009 (1)

Bosch, Laura
laurabosch@ub.edu
1-029 (53), 2-028 (50)

Bouchon, Camillia
camillia.bouchon@gmail.com
1-009 (44), 2-040 (59)

Boudreau, Jean-Paul
boudreau@ryerson.ca
1-031, 2-028 (65), 3-028 (40)

Bourque, Janna
hammersbabysis@yahoo.com
3-028 (25)

Bouvette-Turcot, Andréanne
andreanne.bouvette-turcot@mail.mcgill.ca
2-028 (54)

Bourque, Janna
hammersbabysis@yahoo.com
3-028 (25)

Bouvette-Turcot, Andréanne
andreanne.bouvette-turcot@umontreal.ca
1-015, 3-009 (52)

Bouvette-Turcot, Andréanne
andreanne.bouvette-turcot@umontreal.ca
1-015, 3-009 (52)

Bowman, Lindsay
lcbowman@umd.edu
3-026, 3-028 (6)

Bowns, Emily
emilybowns@gmail.com
1-039 (42)

Boyer, Ty W.
tboyer@georgiasouthern.edu
1-025

Braddick, Oliver
oliver.braddick@psy.ox.ac.uk
1-037 (23), 2-028 (4), 2-040 (8)

Brain, Ursula
ubrain@cw.bc.ca
1-032

Brandone, Amanda
acb210@lehigh.edu
3-026

Brannan, Elizabeth M.
brannan@duke.edu
1-037 (4)

Braukmann, Ricarda
r.braukmann@donders.ru.nl
1-029 (2)

Braungart-Rieker, Julie
Julia.M.Braungart-Rieker.1@nd.edu
1-003, 2-009 (18)

Brelsford, Victoria L.
vbrelsford@lincoln.ac.uk
2-028 (64)

Bremner, Andrew J.
a.bremner@gold.ac.uk
1-028, 1-037 (62), 2-009 (40), 2-009 (65), 3-028 (12)

Bremner, Gavin
j.bremner@lancaster.ac.uk
2-036 (44)

Brenna, Viola
v.brenna1@campus.unicim.it
2-036 (33)

Bressol, Victoria
victoria.bressol@yale.edu
1-017

Brisson, Julie
julie.brisson@univ-rouen.fr
3-009 (54)

Brito, Natalie H.
nhb2111@columbia.edu
1-002, 1-037 (56), 3-009 (69)

Brody, Gabor
gaborbrody@gmail.com
1-009 (57), 2-036 (64)

Broesch, James
james.broesch@gmail.com
2-006

Broesch, Tanya
tanya.broesch@gmail.com
2-006, 3-028 (39)

Broesch, Tanya
tanya_broesch@sfu.ca
1-004

Brooker, Rebecca J.
rebecca.brooker@montana.edu
1-003, 2-009 (16)

Brooks, Rechele
recheleb@uw.edu
1-029 (32)

Brosseau-Liard, Patricia
p_bross@live.concordia.ca
1-009 (58), 2-016
<table>
<thead>
<tr>
<th>Author Index</th>
<th>Email Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brouillard, Charlie</td>
<td><a href="mailto:charliebrouillard@gmail.com">charliebrouillard@gmail.com</a></td>
<td>1-037 (7)</td>
</tr>
<tr>
<td>Brown, Erin</td>
<td><a href="mailto:e.brown5@uq.edu.au">e.brown5@uq.edu.au</a></td>
<td>3-028 (11)</td>
</tr>
<tr>
<td>Brown, Geoffrey L.</td>
<td><a href="mailto:gilbrown@uga.edu">gilbrown@uga.edu</a></td>
<td>2-036 (12)</td>
</tr>
<tr>
<td>Brown, Laura</td>
<td><a href="mailto:laura.brown@lmh.ox.ac.uk">laura.brown@lmh.ox.ac.uk</a></td>
<td>3-021</td>
</tr>
<tr>
<td>Browne, Dillon</td>
<td><a href="mailto:brownedt@gmail.com">brownedt@gmail.com</a></td>
<td>2-013</td>
</tr>
<tr>
<td>Brownell, Celia</td>
<td><a href="mailto:brownell@pitt.edu">brownell@pitt.edu</a></td>
<td>1-009 (50), 1-028, 3-016</td>
</tr>
<tr>
<td>Bryant, Lauren</td>
<td><a href="mailto:lauren.bryant@uconn.edu">lauren.bryant@uconn.edu</a></td>
<td>1-037 (18)</td>
</tr>
<tr>
<td>Bublitz, Margaret H.</td>
<td><a href="mailto:mbublitz@lifespan.org">mbublitz@lifespan.org</a></td>
<td>2-021, 3-009 (61)</td>
</tr>
<tr>
<td>Buerkin-Salgado, Angelica</td>
<td><a href="mailto:angelicabuerkin@gmail.com">angelicabuerkin@gmail.com</a></td>
<td>2-031</td>
</tr>
<tr>
<td>Buf, Hermann</td>
<td><a href="mailto:hermann.bull@unimib.it">hermann.bull@unimib.it</a></td>
<td>1-009 (18), 1-029 (3), 1-037 (42), 2-036 (33)</td>
</tr>
<tr>
<td>Bulmer, Maria</td>
<td><a href="mailto:bulmermaria@gmail.com">bulmermaria@gmail.com</a></td>
<td>2-040 (17)</td>
</tr>
<tr>
<td>Bunc, John P.</td>
<td><a href="mailto:jbunce@ucmerced.edu">jbunce@ucmerced.edu</a></td>
<td>1-037 (65)</td>
</tr>
<tr>
<td>Bundovska, Smiljana</td>
<td><a href="mailto:smiki019@yahoo.com">smiki019@yahoo.com</a></td>
<td>1-009 (43)</td>
</tr>
<tr>
<td>Buon, Marine</td>
<td><a href="mailto:marinebuon@gmail.com">marinebuon@gmail.com</a></td>
<td>1-039 (37), 2-009 (36)</td>
</tr>
<tr>
<td>Burch, Clare</td>
<td><a href="mailto:cburch@trinity.edu">cburch@trinity.edu</a></td>
<td>1-039 (66)</td>
</tr>
<tr>
<td>Burling, Joseph M.</td>
<td><a href="mailto:jmmburling@uh.edu">jmmburling@uh.edu</a></td>
<td>1-035, 2-008</td>
</tr>
<tr>
<td>Burnett, Carey M.</td>
<td><a href="mailto:burnetc@sunyit.edu">burnetc@sunyit.edu</a></td>
<td>2-036 (45)</td>
</tr>
<tr>
<td>Burnside, Kimberly</td>
<td><a href="mailto:kimberly.burnside1@gmail.com">kimberly.burnside1@gmail.com</a></td>
<td>2-009 (66)</td>
</tr>
<tr>
<td>Burnson, Cynthia</td>
<td><a href="mailto:cynthiaburnson@yahoo.com">cynthiaburnson@yahoo.com</a></td>
<td>1-022</td>
</tr>
<tr>
<td>Burrows, Casey</td>
<td><a href="mailto:caseyburrrows123@gmail.com">caseyburrrows123@gmail.com</a></td>
<td>2-003</td>
</tr>
<tr>
<td>Burt, Mike</td>
<td><a href="mailto:d.m.burt@durham.ac.uk">d.m.burt@durham.ac.uk</a></td>
<td>1-009 (12)</td>
</tr>
<tr>
<td>Burtchen, Nina</td>
<td><a href="mailto:nb2572@columbia.edu">nb2572@columbia.edu</a></td>
<td>1-006</td>
</tr>
<tr>
<td>Burton, Tanslea</td>
<td><a href="mailto:tab22@kent.ac.uk">tab22@kent.ac.uk</a></td>
<td>1-029 (27)</td>
</tr>
<tr>
<td>Bury, Jessica</td>
<td><a href="mailto:buryj4@mail.montclair.edu">buryj4@mail.montclair.edu</a></td>
<td>1-037 (31)</td>
</tr>
<tr>
<td>Buss, Claudia</td>
<td><a href="mailto:claudia.buss@charite.de">claudia.buss@charite.de</a></td>
<td>2-017</td>
</tr>
<tr>
<td>Buss, Kristin</td>
<td><a href="mailto:kab37@psu.edu">kab37@psu.edu</a></td>
<td>1-003, 2-003, 2-009 (16), 2-040 (20)</td>
</tr>
<tr>
<td>Buttelmann, David</td>
<td><a href="mailto:david.buttelmann@uni-erfurt.de">david.buttelmann@uni-erfurt.de</a></td>
<td>1-037 (55), 1-039 (64), 3-014</td>
</tr>
<tr>
<td>Buttelmann, Frances</td>
<td><a href="mailto:frances.bettleman@uni-erfurt.de">frances.bettleman@uni-erfurt.de</a></td>
<td>1-039 (64), 3-014</td>
</tr>
<tr>
<td>Byers-Heinlein, Krista</td>
<td><a href="mailto:k.byers@concordia.ca">k.byers@concordia.ca</a></td>
<td>1-026, 3-009 (66)</td>
</tr>
<tr>
<td>Cabrera, Laurianne</td>
<td><a href="mailto:laurianne.cabrera@gmail.com">laurianne.cabrera@gmail.com</a></td>
<td>1-029 (6), 1-030, 3-009 (3)</td>
</tr>
<tr>
<td>Cacchione, Trix</td>
<td><a href="mailto:trix.cacchione@psy.unibe.ch">trix.cacchione@psy.unibe.ch</a></td>
<td>1-017</td>
</tr>
<tr>
<td>Caët, Stéphanie</td>
<td><a href="mailto:stephanie.caet@gmail.com">stephanie.caet@gmail.com</a></td>
<td>3-008</td>
</tr>
<tr>
<td>Caldera, Yvonne</td>
<td><a href="mailto:yvonne.caldera@ttu.edu">yvonne.caldera@ttu.edu</a></td>
<td>1-037 (44), 2-036 (46)</td>
</tr>
<tr>
<td>Calkins, Susan</td>
<td><a href="mailto:sdcalkin@uncg.edu">sdcalkin@uncg.edu</a></td>
<td>1-037 (18), 2-013</td>
</tr>
<tr>
<td>Call, Josep</td>
<td><a href="mailto:call@eva.mpg.de">call@eva.mpg.de</a></td>
<td>2-033, 3-028 (42), 3-028 (43)</td>
</tr>
<tr>
<td>Callaghan, Tara</td>
<td><a href="mailto:tcallagh@stfx.ca">tcallagh@stfx.ca</a></td>
<td>1-029 (54)</td>
</tr>
<tr>
<td>Camberis, Anna-Lisa</td>
<td><a href="mailto:anna-lisa.camberis@mq.edu.au">anna-lisa.camberis@mq.edu.au</a></td>
<td>1-015</td>
</tr>
<tr>
<td>Campbell, Daniel J.</td>
<td><a href="mailto:daniel.campbell@yale.edu">daniel.campbell@yale.edu</a></td>
<td>2-009 (7)</td>
</tr>
<tr>
<td>Campbell, Jennifer</td>
<td><a href="mailto:campbelljc@psych.ubc.ca">campbelljc@psych.ubc.ca</a></td>
<td>1-009 (32), 1-037 (66)</td>
</tr>
<tr>
<td>Campbell, Julie</td>
<td><a href="mailto:jmcampb2@uncg.edu">jmcampb2@uncg.edu</a></td>
<td>1-036, 2-009 (50), 2-009 (51), 2-036 (43), 2-040 (49), 2-040 (50)</td>
</tr>
<tr>
<td>Campos, Joseph J.</td>
<td><a href="mailto:jcampos@berkeley.edu">jcampos@berkeley.edu</a></td>
<td>2-012, 2-027, 2-040 (10), 2-040 (65), 3-021, 3-028 (16)</td>
</tr>
<tr>
<td>Camras, Linda</td>
<td><a href="mailto:lcamras@depaul.edu">lcamras@depaul.edu</a></td>
<td>2-012, 3-028 (16)</td>
</tr>
<tr>
<td>Author</td>
<td>Affiliation</td>
<td>Email</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>Cannon, Erin</td>
<td>e <a href="mailto:cannon@umd.edu">cannon@umd.edu</a></td>
<td>2-015, 3-026</td>
</tr>
<tr>
<td>Cantrell, Lisa</td>
<td><a href="mailto:cantrell@indiana.edu">cantrell@indiana.edu</a></td>
<td>2-040 (27)</td>
</tr>
<tr>
<td>Capel, Desiree</td>
<td><a href="mailto:d.i.h.capel@uu.nl">d.i.h.capel@uu.nl</a></td>
<td>1-029 (66)</td>
</tr>
<tr>
<td>Caprihan, Arvind</td>
<td><a href="mailto:acaprihan@mrn.org">acaprihan@mrn.org</a></td>
<td>2-006</td>
</tr>
<tr>
<td>Cardoso, Ana Luisa</td>
<td><a href="mailto:aluisacard@gmail.com">aluisacard@gmail.com</a></td>
<td>2-009 (41)</td>
</tr>
<tr>
<td>Cardoso-Martins, Claudia</td>
<td><a href="mailto:cardosomartins.c@gmail.com">cardosomartins.c@gmail.com</a></td>
<td>2-009 (26)</td>
</tr>
<tr>
<td>Carey, Susan</td>
<td><a href="mailto:scarey@fas.harvard.edu">scarey@fas.harvard.edu</a></td>
<td>1-034, 2-029, 2-033</td>
</tr>
<tr>
<td>Carpenter, Malinda</td>
<td><a href="mailto:carpenter@eva.mpg.de">carpenter@eva.mpg.de</a></td>
<td>1-004</td>
</tr>
<tr>
<td>Carr, Kayleigh</td>
<td><a href="mailto:Kayleigh.carr@durham.ac.uk">Kayleigh.carr@durham.ac.uk</a></td>
<td>3-009 (47)</td>
</tr>
<tr>
<td>Carr, Cecilia</td>
<td><a href="mailto:cecilia.carra@univr.it">cecilia.carra@univr.it</a></td>
<td>2-006</td>
</tr>
<tr>
<td>Carreiras, Manuel</td>
<td><a href="mailto:m.carreiras@bcbl.eu">m.carreiras@bcbl.eu</a></td>
<td>1-023, 2-028 (11)</td>
</tr>
<tr>
<td>Carrey, Normand</td>
<td><a href="mailto:Normand.Carrey@iwk.nshealth.ca">Normand.Carrey@iwk.nshealth.ca</a></td>
<td>1-037 (20)</td>
</tr>
<tr>
<td>Carrier, Julie</td>
<td><a href="mailto:julie.carrier.1@umontreal.ca">julie.carrier.1@umontreal.ca</a></td>
<td>1-022, 1-037 (43)</td>
</tr>
<tr>
<td>Carter, Alice S.</td>
<td><a href="mailto:alices.carter@umb.edu">alices.carter@umb.edu</a></td>
<td>2-028 (3)</td>
</tr>
<tr>
<td>Carter, C. Sue</td>
<td><a href="mailto:suecarterporges@gmail.com">suecarterporges@gmail.com</a></td>
<td>1-039 (28)</td>
</tr>
<tr>
<td>Carter, Sue</td>
<td><a href="mailto:sue.carter@med.unc.edu">sue.carter@med.unc.edu</a></td>
<td>3-009 (43)</td>
</tr>
<tr>
<td>Cartwright, David</td>
<td><a href="mailto:david.cartwright@health.qld.gov.au">david.cartwright@health.qld.gov.au</a></td>
<td>3-028 (11)</td>
</tr>
<tr>
<td>Carver, Leslie</td>
<td><a href="mailto:ljcarver@ucsd.edu">ljcarver@ucsd.edu</a></td>
<td>1-023</td>
</tr>
<tr>
<td>Carver, Leslie J.</td>
<td><a href="mailto:ljcarver@ucsd.edu">ljcarver@ucsd.edu</a></td>
<td>3-024</td>
</tr>
<tr>
<td>Casasola, Marianella</td>
<td><a href="mailto:mc272@cornell.edu">mc272@cornell.edu</a></td>
<td>2-016</td>
</tr>
<tr>
<td>Casey, Erin</td>
<td><a href="mailto:ecasey19@gmail.com">ecasey19@gmail.com</a></td>
<td>1-037 (48)</td>
</tr>
<tr>
<td>Cashon, Cara H.</td>
<td><a href="mailto:cara.cashon@louisville.edu">cara.cashon@louisville.edu</a></td>
<td>1-009 (17), 2-040 (67)</td>
</tr>
<tr>
<td>Casillas, Marisa</td>
<td><a href="mailto:Marisa.Casillas@mpi.nl">Marisa.Casillas@mpi.nl</a></td>
<td>1-029 (13), 1-029 (14)</td>
</tr>
<tr>
<td>Casla, Marta</td>
<td><a href="mailto:marta.casla@uam.es">marta.casla@uam.es</a></td>
<td>3-028 (27)</td>
</tr>
<tr>
<td>Cassé, Julie</td>
<td><a href="mailto:j.f.h.casse@vu.nl">j.f.h.casse@vu.nl</a></td>
<td>1-037 (47)</td>
</tr>
<tr>
<td>Cassidy, Jude</td>
<td><a href="mailto:jcodeyjudey@umd.edu">jcodeyjudey@umd.edu</a></td>
<td>1-016</td>
</tr>
<tr>
<td>Castellanos, Irina</td>
<td><a href="mailto:ica@indiana.edu">ica@indiana.edu</a></td>
<td>2-026</td>
</tr>
<tr>
<td>Castro, Ana Claudia M.</td>
<td><a href="mailto:aninha_psico@yahoo.com.br">aninha_psico@yahoo.com.br</a></td>
<td>1-037 (8), 1-037 (9), 2-028 (17)</td>
</tr>
<tr>
<td>Cesana-Arlotti, Nicoló</td>
<td><a href="mailto:nicolocesanaarlotto@gmail.com">nicolocesanaarlotto@gmail.com</a></td>
<td>1-029 (50), 1-034</td>
</tr>
<tr>
<td>Champagne, Frances</td>
<td><a href="mailto:fac2105@columbia.edu">fac2105@columbia.edu</a></td>
<td>1-032</td>
</tr>
<tr>
<td>Chan, Zin</td>
<td><a href="mailto:zhcn@cornell.edu">zhcn@cornell.edu</a></td>
<td>1-039 (41)</td>
</tr>
<tr>
<td>Chand, Kiren</td>
<td><a href="mailto:kirenchand@gmail.com">kirenchand@gmail.com</a></td>
<td>2-027</td>
</tr>
<tr>
<td>Chang, Lucas</td>
<td><a href="mailto:8chang@ucsd.edu">8chang@ucsd.edu</a></td>
<td>3-028 (7)</td>
</tr>
<tr>
<td>Chang, Yin-Juei</td>
<td><a href="mailto:yinjueichang2014@u.northwestern.edu">yinjueichang2014@u.northwestern.edu</a></td>
<td>1-009 (10)</td>
</tr>
<tr>
<td>Charbonneau, Rachel</td>
<td><a href="mailto:charbonnr@mail.gvsu.edu">charbonnr@mail.gvsu.edu</a></td>
<td>2-040 (15)</td>
</tr>
<tr>
<td>Charman, Tony</td>
<td><a href="mailto:tony.charman@kcl.ac.uk">tony.charman@kcl.ac.uk</a></td>
<td>1-025, 1-037 (6), 3-009 (5)</td>
</tr>
<tr>
<td>Chatterjee, Monita</td>
<td><a href="mailto:monita.chatterjee@gmail.com">monita.chatterjee@gmail.com</a></td>
<td>3-009 (4)</td>
</tr>
<tr>
<td>Chavez, Nancy</td>
<td>nancy@<a href="mailto:chavez@redlands.edu">chavez@redlands.edu</a></td>
<td>2-028 (6)</td>
</tr>
<tr>
<td>Chawarska, Katarzyna</td>
<td><a href="mailto:katarzyna.chawarska@yale.edu">katarzyna.chawarska@yale.edu</a></td>
<td>1-013, 2-001, 2-009 (7)</td>
</tr>
<tr>
<td>Chen, Ao</td>
<td><a href="mailto:a.chen@uu.nl">a.chen@uu.nl</a></td>
<td>3-009 (58)</td>
</tr>
<tr>
<td>Chen, Chu-Chi</td>
<td><a href="mailto:ccchen@nhri.org.tw">ccchen@nhri.org.tw</a></td>
<td>1-009 (55)</td>
</tr>
<tr>
<td>Chen, Hsiao-Hsuan</td>
<td><a href="mailto:nancy199011@gmail.com">nancy199011@gmail.com</a></td>
<td>2-009 (27)</td>
</tr>
<tr>
<td>Chen, Lawrence</td>
<td><a href="mailto:lawchen@live.com">lawchen@live.com</a></td>
<td>2-040 (9)</td>
</tr>
<tr>
<td>Chen, LingJing</td>
<td><a href="mailto:chen@let.hokudai.ac.jp">chen@let.hokudai.ac.jp</a></td>
<td>1-029 (40)</td>
</tr>
<tr>
<td>Author</td>
<td>Email/Address</td>
<td>Pages</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Chen, Lisha</td>
<td><a href="mailto:lisha.chen@yale.edu">lisha.chen@yale.edu</a></td>
<td>1-013</td>
</tr>
<tr>
<td>Chen, Yi-Chieh</td>
<td><a href="mailto:r95227115@ntu.edu.tw">r95227115@ntu.edu.tw</a></td>
<td>2-036 (37)</td>
</tr>
<tr>
<td>Chen, Yi-Chuan</td>
<td><a href="mailto:chenyic@mcmaster.ca">chenyic@mcmaster.ca</a></td>
<td>1-014, 2-036 (40), 3-028 (31)</td>
</tr>
<tr>
<td>Cheng, Michelle</td>
<td><a href="mailto:michelle.cheng@ruccs.rutgers.edu">michelle.cheng@ruccs.rutgers.edu</a></td>
<td>1-039 (65)</td>
</tr>
<tr>
<td>Cheung, Him</td>
<td><a href="mailto:hcheung@psy.cuhk.edu.hk">hcheung@psy.cuhk.edu.hk</a></td>
<td>2-036 (62)</td>
</tr>
<tr>
<td>Chevrot, Jean-Pierre</td>
<td><a href="mailto:jchevrot@wanadoo.fr">jchevrot@wanadoo.fr</a></td>
<td>2-031</td>
</tr>
<tr>
<td>Chiang, Chung-Hsin</td>
<td><a href="mailto:chchiang@nccu.edu.tw">chchiang@nccu.edu.tw</a></td>
<td>1-009 (49)</td>
</tr>
<tr>
<td>Chiang, Chung-Hsin</td>
<td><a href="mailto:superchiang@mail2000.com.tw">superchiang@mail2000.com.tw</a></td>
<td>3-009 (6)</td>
</tr>
<tr>
<td>Chiang, Chung-Hsin</td>
<td><a href="mailto:chchiang@nccu.edu.tw">chchiang@nccu.edu.tw</a></td>
<td>1-009 (63)</td>
</tr>
<tr>
<td>Ciaramitaro, Vivian</td>
<td><a href="mailto:Vivian.Ciaramitaro@umb.edu">Vivian.Ciaramitaro@umb.edu</a></td>
<td>2-036 (6)</td>
</tr>
<tr>
<td>Cicchetti, Dante</td>
<td><a href="mailto:cicchett@umn.edu">cicchett@umn.edu</a></td>
<td>1-039 (10)</td>
</tr>
<tr>
<td>Cicciolla, Lucia</td>
<td><a href="mailto:lucia.ciciolla@asu.edu">lucia.ciciolla@asu.edu</a></td>
<td>2-036 (35)</td>
</tr>
<tr>
<td>Cierpka, Manfred</td>
<td><a href="mailto:manfred_cierpka@med.uni-heidelberg.de">manfred_cierpka@med.uni-heidelberg.de</a></td>
<td>1-029 (44), 2-040 (32)</td>
</tr>
<tr>
<td>Cillessen, Toon</td>
<td><a href="mailto:a.cillessen@psych.ru.nl">a.cillessen@psych.ru.nl</a></td>
<td>1-037 (13)</td>
</tr>
<tr>
<td>Cimpian, Andrei</td>
<td><a href="mailto:acimpian@illinois.edu">acimpian@illinois.edu</a></td>
<td>1-017, 3-017</td>
</tr>
<tr>
<td>Clark, Eve V.</td>
<td><a href="mailto:eclark@stanford.edu">eclark@stanford.edu</a></td>
<td>1-029 (14)</td>
</tr>
<tr>
<td>Cochicot, Hélène</td>
<td><a href="mailto:helene.cochicot@univ-tlse2.fr">helene.cochicot@univ-tlse2.fr</a></td>
<td>3-008</td>
</tr>
<tr>
<td>Cohen, Celina</td>
<td><a href="mailto:c.cohen@psych.ru.nl">c.cohen@psych.ru.nl</a></td>
<td>1-016</td>
</tr>
<tr>
<td>Cohen, Dina</td>
<td><a href="mailto:cohen.dini@gmail.com">cohen.dini@gmail.com</a></td>
<td>2-028 (53)</td>
</tr>
<tr>
<td>Cohen, Emma</td>
<td><a href="mailto:emma.cohen@anthro.ox.ac.uk">emma.cohen@anthro.ox.ac.uk</a></td>
<td>2-040 (38)</td>
</tr>
<tr>
<td>Colder, Craig</td>
<td><a href="mailto:ccolder@buffalo.edu">ccolder@buffalo.edu</a></td>
<td>2-030</td>
</tr>
<tr>
<td>Cole, Pamela M.</td>
<td><a href="mailto:pmc5@psu.edu">pmc5@psu.edu</a></td>
<td>1-029 (43), 1-037 (21), 3-028 (55)</td>
</tr>
<tr>
<td>Cole, Whitney G.</td>
<td><a href="mailto:wgcole@nyu.edu">wgcole@nyu.edu</a></td>
<td>3-027, 2-036 (11)</td>
</tr>
<tr>
<td>Colonnesi, Cristina</td>
<td><a href="mailto:c.colonnesi@uva.nl">c.colonnesi@uva.nl</a></td>
<td>1-039 (27), 3-025</td>
</tr>
<tr>
<td>Conboy, Barbara T.</td>
<td><a href="mailto:bstconboy@gmail.com">bstconboy@gmail.com</a></td>
<td>2-028 (6)</td>
</tr>
<tr>
<td>Conradt, Elisabeth</td>
<td><a href="mailto:econradt@wihri.org">econradt@wihri.org</a></td>
<td>1-032, 2-017, 2-040 (47), 3-003</td>
</tr>
<tr>
<td>Conwell, Erin</td>
<td><a href="mailto:erin.r.conwell@ndsu.edu">erin.r.conwell@ndsu.edu</a></td>
<td>1-009 (33)</td>
</tr>
<tr>
<td>Coppola, Gabrielle</td>
<td><a href="mailto:g.coppola@unich.it">g.coppola@unich.it</a></td>
<td>2-040 (18), 3-028 (62)</td>
</tr>
<tr>
<td>Corapci, Feyza</td>
<td><a href="mailto:feyza.corapci@boun.edu.tr">feyza.corapci@boun.edu.tr</a></td>
<td>2-028 (23), 2-040 (15)</td>
</tr>
<tr>
<td>Corbetta, Daniela</td>
<td><a href="mailto:dcorbettt@ukl.edu">dcorbettt@ukl.edu</a></td>
<td>1-008, 2-028 (38), 2-036 (39), 3-008, 3-028 (50)</td>
</tr>
<tr>
<td>Corbit, John</td>
<td><a href="mailto:johncorbit@gmail.com">johncorbit@gmail.com</a></td>
<td>1-029 (54)</td>
</tr>
<tr>
<td>Costa, Raquel</td>
<td><a href="mailto:raquel.costa@europeia.pt">raquel.costa@europeia.pt</a></td>
<td>1-009 (24)</td>
</tr>
</tbody>
</table>
Costabile, Angela  
a.costabile@unical.it  
2-028 (49)

Costall, Alan  
alan.Costall@port.ac.uk  
2-008

Cote, Linda  
lcote@marymount.edu  
2-028 (30)

Courage, Mary  
mccourage@mun.ca  
2-034

Cowie, Dorothy  
dorothy.cowie@durham.ac.uk  
2-009 (40)

Cox, Martha J.  
martha_cox@unc.edu  
1-029 (16), 2-036 (12)

Cox, Ralf  
r.f.a.cox@rug.nl  
1-039 (34)

Crandall, David  
djcran@indiana.edu  
3-015

Crawford, Jean  
jeaneanr@gmail.com  
3-013

Crespo Lladó, María  
m.crespollado@lancaster.ac.uk  
1-037 (17)

Cristia, Alejandrina  
alceastri@gmail.com  
1-026, 1-029 (52), 1-039 (35)

Crnic, Keith A.  
Keith.Crnic@asu.edu  
2-036 (35), 3-028 (55)

Croci, Emanuela  
eemanuela.croci@unimib.it  
1-011, 1-037 (22)

Croll, Rebecca  
rc347@kentforlife.net  
1-029 (46)

Csépe, Valéria  
csepe.valeria@ttk.mta.hu  
1-037 (57)

Csihara, Gergely  
csihara@ceu.hu  
1-033, 1-034, 1-037 (1), 2-004, 2-007, 2-028 (14), 2-036 (20), 3-009 (13), 3-009 (57), 3-014, 3-019, 3-027

Cubells, Joseph F.  
jcubell@emory.edu  
2-021

Cuevas, Kimberly  
kimberly.cuevas@uconn.edu  
1-037 (18)

Cuffari, Elena C.  
elenac.clare.cuffari@gmail.com  
2-036 (23)

Culbertson, Jennifer  
jculber4@gmu.edu  
2-031

Curovic, Fatmira  
fatmiracurovic@gmail.com  
3-009 (34)

Curtin, Suzanne  
scurtin@ualberta.ca  
1-009 (8), 1-009 (61), 1-037 (66), 2-028 (31), 2-040 (58)

Cutler, Anne  
A.Cutler@uws.edu.au  
3-005

Cyr, Chantal  
Cyr.chantal@couririer.uqam.ca  
1-039 (9)

Cyr, Chantal  
cyr.chantal@uqam.ca  
1-029 (25), 1-037 (10), 2-023, 2-040 (33), 3-009 (37)

D'Odorico, Laura  
laura.dodorico@unimib.it  
2-040 (30)

D'Souza, Dean  
dean.dsouza@ymail.com  
1-023

D'Souza, Hana  
hana.dsouza@gmail.com  
1-023, 2-009 (40)

Dafner, Leila  
l.dafner@bbk.ac.uk  
1-037 (11), 2-040 (7), 3-009 (5)

Dahl, Audun  
dahl@berkeley.edu  
2-009 (3), 2-027

Dai, Shuan  
shuand@adhb.govt.nz  
2-040 (14)

Dailey, Tera  
tdailey@oswego.edu  
3-028 (2)

Dalton, William T.  
daltonw@etsu.edu  
1-009 (40)

Damon, Fabrice  
fabrice.damon@upmf-grenoble.fr  
1-027

Daniels, Lisa M.  
mail414@psu.edu  
3-028 (55)

Danielson, D. Kyle  
kdanielson@psych.ubc.ca  
3-009 (59)

Danilov, Jelena  
jelena.danilov@gmail.com  
1-039 (4)

Danteny-Dordoigne, Lucile  
lucile.dordoigne@gmail.com  
1-029 (36)

Daum, Moritz M.  
daum@psychologie.uzh.ch  
1-009 (56), 1-029 (7), 2-040 (23)

Dautriche, Isabelle  
isabelle.dautriche@gmail.com  
2-005

David, Morgane  
morgane.david@unicaen.fr  
1-039 (48)

Davidov, Maayan  
maayan.davidov@mail.huji.ac.il  
2-025

Davidson, Richard J.  
rjdavids@wisc.edu  
1-003
Author Index

Davis, Barbara L.
babs@mail.utexas.edu
3-009 (46)

Davis, Elizabeth
eлизabeth.davis@ucr.edu
1-003, 2-040 (20)

Davis, Renee
renee.fc2@vt.edu
1-037 (49)

De Araujo Sanchez, Maria-Alejandra
dearaujo@uoregon.edu
1-009 (15), 2-036 (3), 2-036 (26)

de Barbaro, Kaya
kaya.debarbaro@mrc-cbu.cam.ac.uk
2-008

de Bree, Elise
e.h.debree@uva.nl
3-028 (30)

de Cock, Evi S.
e.s.a.decock@tilburguniversity.edu
3-028 (17)

de Diego-Balaguer, Ruth
ruth.degiediego@ub.edu
2-009 (5)

de Heering, Adelaide
adelaide.deheering@uclouvain.be
2-010

de Hevia, Maria Dolores
dehezialola@gmail.com
1-009 (18), 1-037 (42)

de Jong, Marianneke
m.dejong@uu.nl
1-029 (4), 2-036 (4), 2-040 (44), 3-028 (3)

de Klerk, Carina C.
c.deklerk@bbk.ac.uk
1-037 (1), 3-028 (48)

de Schonen, Scania
scania.deschonen@parisdescartes.fr
2-010

de Vente, Wieke
W.devente@uva.nl
3-022

de Weerth, Carolina
c.deweerth@psych.ru.nl
1-016, 3-028 (24)

Deák, Gedeon
deak@cogsci.ucsd.edu
2-008, 3-028 (7)

DeAnda, Stephanie
sdeanda21@gmail.com
1-009 (34), 2-036 (29)

Debillion, Thierry
TDebillion@chu-grenoble.fr
1-039 (49)

Dehaene-Lambertz, Ghislaine
ghislaine.dehaene@cea.fr
2-022

Dekker, Tessa
t.dekker@ucl.ac.uk
2-034

DelafIELD-ButT, Jonathan
jonathan.delafIELD-butT@strath.ac.uk
1-011

Delle Luche, Claire
claire.delleluche@plymouth.ac.uk
2-024, 3-009 (60)

Denison, Stephanie M.
stephanie.denison@uwaterloo.ca
2-033

Depowski, Nicole
nicole.depowski@uconn.edu
3-009 (1)

Deruelle, Christine
christine.deruelle@univ-amu.fr
2-010

Deschênes, Marie
deschenes.marie@courrier.uqam.ca
1-039 (9), 2-023, 3-009 (37)

Destrebecqz, Arnaud
adestre@ulb.ac.be
3-028 (59)

Dettmer, Amanda
dettmera@mail.nih.gov
2-015

Devlin, Angela
adevlin@cw.bc.ca
1-032

Devouche, Emmanuel
emmanuel.devouche@parisdescartes.fr
1-009 (42)

Devries, Brittany
bdevries@tulane.edu
2-028 (39), 2-036 (65)

Dewaele, Nele
nele.dewaele@ugent.be
1-009 (19)

Di Giorgio, Elisa
elisa.digiorgio@unitn.it
2-009 (4), 2-028 (8)

Dickerson, Kelly
dickersonkelly23@gmail.com
3-028 (33)

Dickstein, Susan
susan_dickstein@brown.edu
3-028 (63)

Diesendruck, Gil
gildiesendruck@biu.ac.il
1-005, 1-029 (9)

Dillmann, Julia
julia.dillman@psych.uni-giessen.de
1-008

Dionne, Kimberley
kimberley.dionne@sickkids.ca
2-040 (35)

Dissanayake, Cheryl
c.dissanayake@latrobe.edu.au
1-013, 2-012

Dital, Ayelet
ayeletdital@gmail.com
2-036 (6)

Dixon, Wallace E.
dixonw@etsu.edu
1-009 (40), 1-039 (67)

Dobkins, Karen R.
kdobkins@ucsd.edu
2-036 (67)
Author Index

Docherty, Gerard
gerry.docherty@griffith.edu.au
1-037 (64)

Doiron, Kelly
kelly_doiron@hotmail.com
2-009 (66)

Domenicali, Cecilia
cecilia.domenicali@student.unife.it
1-009 (47)

Dominguez, Sara
sara.dominguez@upariss10.fr
1-009 (42)

Dondi, Marco
marco.dondi@unife.it
1-009 (47), 2-028 (49)

Doneddu, Giuseppe
iosettodoneddu@aob.it
3-004

Dosso, Jill A.
jill.dosso@psych.ryerson.ca
2-028 (65), 3-009 (40)

Dowding, Annaliza
a.dowding@student.reading.ac.uk
2-009 (68)

Downs, Jenny
J.Down@curtin.edu.au
1-039 (63)

Drummond, Jesse
jkd19@pitt.edu
1-009 (50), 3-016

Duh, Shinchieh
sdhu@ucsc.edu
1-037 (15), 3-009 (28)

Dumais, Marilyne
dumais.marilyne@courrier.uqam.ca
1-029 (25)

Dunbar, Ewan
ewan.dunbar@alumni.utoronto.ca
2-005

Dunfield, Kristen
kristen.dunfield@crdh.concordia.ca
3-016

Dunham, Yarrow
yarrow.dunham@yale.edu
1-005

Dunn, Kirsty J.
k.dunn@lancaster.ac.uk
2-036 (44)

Dupoux, Emmanuel
emmanuel.dupoux@gmail.com
1-021, 2-005, 2-009 (36)

Dusautois, Celine
dusautoi@clipper.ens.fr
2-009 (36)

Dyagileva, Iuliia
yulia.dyagileva@gmail.com
1-029 (17), 2-036 (50)

Earl, Rachel
rkinc78@uw.edu
2-040 (37)

Ebanks, Natalie
natile.tina.ebanks@gmail.com
3-005

Echols, Catharine H.
echols@utexas.edu
2-009 (26), 2-036 (30)

Edgin, Jamie
jedgin@email.arizona.edu
1-039 (32), 3-011

Edwards, David
AD.Edwards@kcl.ac.uk
3-018

Edwards, Melissa
melissa.k.edwards2@gmail.com
2-028 (65)

Egyed, Katalin
egyed.katalin@ppk.elte.hu
1-009 (28)

Egyed, Katalin
egyedkatalinagnes@gmail.com
1-009 (27)

Eichhorst, Andreas
eickhorst@dji.de
1-029 (44), 2-040 (32)

Eiden, Rina D.
eiden@nia.buffalo.edu
2-030

Einspieler, Christa
christa.einspieler@medunigraz.at
3-001

Ekas, Naomi
naomi.ekas@tcu.edu
1-003

Ekberg, Therese
therese.ekberg@psyk.uu.se
1-029 (49)

Ekberg, Therese L.
therese.ekberg@psyk.uu.se
1-037 (5)

Ekramnia, Milad
ekramnia@sissa.it
1-039 (15)

Elekes, Fruzsina
elekes.fr@gmail.com
2-036 (5), 2-036 (64)

Elenbaas, Laura
elenbaas@umd.edu
1-009 (59)

Elison, Jed
jtelison@umn.edu
3-009 (2)

Elliot, Amy
Amy.Elliot@SanfordHealth.org
1-037 (56)

Ellis, Ann E.
ellisa@grinnell.edu
1-027

Ellis, Erica
eellisa05@gmail.com
2-011

Ellis-Davies, Kate
kge22@cam.ac.uk
1-009 (43)

Elman, Jeffrey L.
jeorman@ucsd.edu
2-011

Elsabbagh, Mayada
mayada.elsabbagh@mcgill.ca
1-025, 1-037 (6)

Elsner, Birgit
birgit.elsner@uni-potsdam.de
1-009 (1), 1-037 (24), 1-039 (30), 2-036 (1), 3-027
<table>
<thead>
<tr>
<th>Author</th>
<th>Email</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elsner, Claudia</td>
<td><a href="mailto:claudia.elsner@psyk.uu.se">claudia.elsner@psyk.uu.se</a></td>
<td>1-029 (49), 1-037 (24), 1-039 (3)</td>
</tr>
<tr>
<td>Émond-Nakamura, Mutsuko</td>
<td><a href="mailto:mutsuko.mondhsj@ssss.gouv.qc.ca">mutsuko.mondhsj@ssss.gouv.qc.ca</a></td>
<td>3-009 (37)</td>
</tr>
<tr>
<td>Endekijk, Hinke</td>
<td><a href="mailto:hendendijk@psych.ru.nl">hendendijk@psych.ru.nl</a></td>
<td>1-037 (13), 3-026</td>
</tr>
<tr>
<td>Endeniek, Joyce</td>
<td><a href="mailto:hendekijkj@fsw.leidenuniv.nl">hendekijkj@fsw.leidenuniv.nl</a></td>
<td>1-039 (54), 1-039 (55), 2-013, 2-028 (46)</td>
</tr>
<tr>
<td>Engel, Kathleen</td>
<td><a href="mailto:knengel@ualberta.ca">knengel@ualberta.ca</a></td>
<td>1-009 (61)</td>
</tr>
<tr>
<td>Engelhardt, Laura E.</td>
<td><a href="mailto:lauraeng@utexas.edu">lauraeng@utexas.edu</a></td>
<td>1-037 (56)</td>
</tr>
<tr>
<td>Entringer, Sonja</td>
<td><a href="mailto:sonja.entringer@charite.de">sonja.entringer@charite.de</a></td>
<td>2-017</td>
</tr>
<tr>
<td>Erickson, Nora</td>
<td><a href="mailto:nora.erickson@wsu.edu">nora.erickson@wsu.edu</a></td>
<td>1-037 (60)</td>
</tr>
<tr>
<td>Facoetti, Andrea</td>
<td><a href="mailto:andreafacoetti@unipd.it">andreafacoetti@unipd.it</a></td>
<td>1-029 (3)</td>
</tr>
<tr>
<td>Fadda, Roberta</td>
<td><a href="mailto:robfadda@unica.it">robfadda@unica.it</a></td>
<td>3-004</td>
</tr>
<tr>
<td>Fagard, Jacqueline</td>
<td><a href="mailto:jacqueline.fagard@gmail.com">jacqueline.fagard@gmail.com</a></td>
<td>1-024, 1-025</td>
</tr>
<tr>
<td>Fair, Damien</td>
<td><a href="mailto:faird@ohsu.edu">faird@ohsu.edu</a></td>
<td>2-017</td>
</tr>
<tr>
<td>Fairhurst, Merle</td>
<td><a href="mailto:fairhurst@cbs.mpg.de">fairhurst@cbs.mpg.de</a></td>
<td>1-037 (63)</td>
</tr>
<tr>
<td>Falck-Ytter, Terje</td>
<td><a href="mailto:terje.falck-ytter@ki.se">terje.falck-ytter@ki.se</a></td>
<td>2-001</td>
</tr>
<tr>
<td>Falck-Ytter, Terje</td>
<td><a href="mailto:terje.falck-ytter@psyk.uu.se">terje.falck-ytter@psyk.uu.se</a></td>
<td>1-037 (5)</td>
</tr>
<tr>
<td>Falcón, Alberto</td>
<td><a href="mailto:falcon@uaem.mx">falcon@uaem.mx</a></td>
<td>2-036 (31)</td>
</tr>
<tr>
<td>Fears, Nicholas E.</td>
<td><a href="mailto:nfears@tulane.edu">nfears@tulane.edu</a></td>
<td>1-029 (67), 2-040 (2), 3-028 (41)</td>
</tr>
<tr>
<td>Feeley, Nancy</td>
<td><a href="mailto:nancy.feeley@mcgill.ca">nancy.feeley@mcgill.ca</a></td>
<td>1-039 (28), 2-009 (46), 3-009 (43)</td>
</tr>
<tr>
<td>Fehringer, Karen</td>
<td><a href="mailto:Karen.fehringer@ucdenver.edu">Karen.fehringer@ucdenver.edu</a></td>
<td>3-009 (42)</td>
</tr>
<tr>
<td>Feigenson, Lisa</td>
<td><a href="mailto:feigenson@jhu.edu">feigenson@jhu.edu</a></td>
<td>1-037 (41), 2-032</td>
</tr>
<tr>
<td>Fantasia, Valentina</td>
<td><a href="mailto:valentina.fantasia@port.ac.uk">valentina.fantasia@port.ac.uk</a></td>
<td>1-037 (14)</td>
</tr>
<tr>
<td>Farroni, Teresa</td>
<td><a href="mailto:teresa.farroni@unipd.it">teresa.farroni@unipd.it</a></td>
<td>1-029 (29), 1-037 (32)</td>
</tr>
<tr>
<td>Fasolo, Mirco</td>
<td><a href="mailto:mirco.fasolo@unimib.it">mirco.fasolo@unimib.it</a></td>
<td>2-040 (18)</td>
</tr>
<tr>
<td>Fassbender, Ina</td>
<td><a href="mailto:ina.fassbender@uni-bielefeld.de">ina.fassbender@uni-bielefeld.de</a></td>
<td>3-012</td>
</tr>
<tr>
<td>Fasulo, Alessandra</td>
<td><a href="mailto:alessandra.fasulo@port.ac.uk">alessandra.fasulo@port.ac.uk</a></td>
<td>1-037 (14)</td>
</tr>
<tr>
<td>Fauvile, Lilian</td>
<td><a href="mailto:lfauvile@gmail.com">lfauvile@gmail.com</a></td>
<td>1-009 (35)</td>
</tr>
<tr>
<td>Favez, Nicolas</td>
<td><a href="mailto:Nicolas.Favez@unige.ch">Nicolas.Favez@unige.ch</a></td>
<td>2-023</td>
</tr>
<tr>
<td>Fawcett, Christine</td>
<td><a href="mailto:christine.fawcett@psyk.uu.se">christine.fawcett@psyk.uu.se</a></td>
<td>1-037 (2), 2-004, 2-040 (38)</td>
</tr>
<tr>
<td>Fenton, Pasco</td>
<td><a href="mailto:p.fenton@ucl.ac.uk">p.fenton@ucl.ac.uk</a></td>
<td>3-006</td>
</tr>
<tr>
<td>Feier, Karen</td>
<td><a href="mailto:Karen.feier@ucdenver.edu">Karen.feier@ucdenver.edu</a></td>
<td>3-009 (42)</td>
</tr>
<tr>
<td>Fedeigenson, Lisa</td>
<td><a href="mailto:feidigenson@jhu.edu">feidigenson@jhu.edu</a></td>
<td>1-037 (41), 2-032</td>
</tr>
</tbody>
</table>
Author Index

Feiman, Roman
rfeiman@fas.harvard.edu
2-033

Fekri, Shiva
shiva.fekri@ucdenver.edu
2-009 (28)

Feldman, Lara
lara.feldman@mail.mcgill.ca
1-012

Fennell, Christopher T.
fennell@uottawa.ca
1-037 (58), 1-039 (1), 2-040 (6), 3-009 (66)

Fenoglio, Angela
fenog004@umn.edu
3-009 (2)

Ferera, Matar
matar.ferera@gmail.com
1-005, 1-029 (9)

Ferguson, Brock
brock@u.northwestern.edu
1-009 (68), 2-036 (32)

Ferguson, Heather
H.Ferguson@kent.ac.uk
1-029 (46)

Ferland, Melissa
melissa.ferland@mail.mcgill.ca
1-012, 1-037 (52)

Fernald, Anne
afernald@stanford.edu
2-002, 3-023

Fernald, Lia
fernald@berkeley.edu
1-010

Ferrari, Pier
pierfrancesco.ferrari@unipr.it
2-015, 3-026

Ferry, Alissa
aferry@sissa.it
1-009 (10), 2-011

Ferry, Alissa
alisaferry@gmail.com
1-039 (44)

Fields, Margaret A.
maf1044@psu.edu
1-029 (43)

Fifer, William P.
wpf1@columbia.edu
1-006, 1-037 (56)

Fikkert, Paula
paula.fikkert@me.com
3-009 (46)

Filippa, Manuela
manuela.filippa@gmail.com
1-029 (39)

Filippetti, Maria L.
m.filippetti@bbk.ac.uk
1-029 (29)

Filippi, Courtney
cfilippi@uchicago.edu
3-026

Fisher, Cynthia L.
clfishe@illinois.edu
1-026, 3-002

Fisher, Simon
simon.fisher@mpi.nl
1-018

Fisher-Thompson, Donna
dthompson@niagara.edu
3-028 (65)

Fitzpatrick, Paula
pfitzpat@assumption.edu
1-009 (22), 2-023

Fletcher-Watson, Sue
sue.fletcher-watson@ed.ac.uk
3-028 (20)

Fló, Ana
anaflom@gmail.com
1-039 (44)

Floccia, Caroline
caroline.floccia@plymouth.ac.uk
2-024, 3-009 (60)

Flom, Ross
flom@byu.edu
1-037 (37), 2-028 (27)

Floren, Cecilia
cecilia.floren@studio.unibo.it
1-024

Flynn, Emma
e.g.flynn@durham.ac.uk
1-024, 1-039 (58), 3-009 (47)

Flynn, Valerie
vflynn@aurora.edu
1-039 (61)

Focaroli, Valentina
v.focaroli@unicampus.it
2-009 (52)

Fong, Michelle C.
mfong@uoregon.edu
2-028 (15), 2-036 (47), 2-036 (49)

Forrester, Mike
M.A.Forrester@kent.ac.uk
1-029 (46)

Forssman, Linda
linda.forssman@uta.fi
2-040 (3), 3-006

Forsythe, Hannah
forsyt40@msu.edu
2-040 (29)

Foscoliano, Maria
mariafoscoliano@gmail.com
3-004

Foss, Sophie
sophie.foss@gmail.com
2-036 (48)

Fox, Nathan
fox@umd.edu
1-037 (61), 2-003, 2-015, 3-026, 3-028 (6)

Franchak, John
franchak@gmail.com
3-015

Franchak, John
jmfranch@indiana.edu
2-026

Franchin, Laura
laura.franchin@unitn.it
1-029 (3), 2-036 (54), 3-009 (53)

Franco, Fabia
francofabia@gmail.com
2-040 (30)
Author Index

Frank, Hannah
hannah.elizabeth.frank@gmail.com
3-009 (69)

Frank, Michael C.
mcfrank@stanford.edu
1-029 (13), 3-009 (67)

Frascarolo, France
France.Frascarolo-
Moutinot@unil.ch
2-023

Freier, Livia
ublfre01@mail.bbk.ac.uk
1-037 (62)

Freitag, Claudia
claudia.freitag@psychol.uni-
giessen.de
1-008, 3-012

French, Robert
robert.french@u-
bourgogne.fr
1-009 (35)

Freund, Jan-David
jan-david.freund@uni-bamberg.de
2-028 (28)

Frick, Janet E.
jfrick@uga.edu
2-040 (41)

Friedlmeier, Wolfgang
friedlmw@gvsu.edu
2-040 (15)

Friedman, Denise
friedman@roanoke.edu
3-008

Friend, Margaret
mfriend@mail.sdsu.edu
1-009 (34), 1-023, 1-029 (8), 1-029
(33), 1-039 (4), 2-009 (15), 2-028
(32), 2-036 (29)

Fritz, Matthew
mfritz4@unl.edu
3-009 (50)

Fritzsche, Tom
tom.fritzsche@uni-potsdam.de
1-009 (62)

Frostell, Anneli
anneli.frostell@liu.se
3-009 (26)

Fujiiwara, Takeo
fujiwara-tk@ncchd.go.jp
1-029 (15)

Fuths, Sabrina
sabrina.fuths@rub.de
2-009 (17)

Fux, Thibaut
thibaut.fux@hotmail.fr
1-009 (44)

Galazka, Martyna A.
martyna.galazka@psyk.uu.se
2-009 (1), 2-028 (52)

Ganea, Natasa
n.ganea@bbk.ac.uk
1-025

Ganea, Patricia
patricia.ganea@utoronto.ca
2-040 (56)

Gangi, Devon N.
dgangi@psy.miami.edu
1-029 (37)

Gao, Jun
gaojuncass@126.com
1-030

Gao, Xiaoping
xgao@cvr.yorku.ca
2-012

Garisto, Maria Concetta
mcgarito@unich.it
2-040 (18)

Gärtner, Kim A.
gaertner@ibw.uni-heidelberg.de
1-029 (44)

Gartstein, Maria
gartstma@wsu.edu
1-009 (52), 1-009 (60), 1-037 (60),
1-039 (62), 2-009 (43), 2-036 (60),
3-028 (64)

Garvin, Laura E.
garvin@uchicago.edu
2-009 (63)

Gaspardo, Claudia M.
claudiagaspardo@usp.br
1-037 (8), 1-037 (9), 2-028 (17)

Gates, Sophie
s.gates@uws.edu.au
1-037 (64)

Gattis, Merideth
GattisM@cardiff.ac.uk
1-029 (14), 2-009 (42)

Gaudreau, Hélène
helene.gaudreau@douglas.mcgill.ca
2-028 (54), 3-009 (52)

Ge, Liezhong
glzh@zstu.edu.cn
1-007

Geangu, Elena
e.geangu@lancaster.ac.uk
1-011, 1-029 (18), 1-037 (17), 1-
037 (22)

Gentaz, Edouard
Edouard.Gentaz@unige.ch
1-039 (24), 1-039 (49)

Gentner, Dedre
gentner@northwestern.edu
1-009 (10)

Ger, Ebru
ebru.ger@boun.edu.tr
2-028 (23)

Gergely, Gyorgy
gerelgygy@ceu.hu
1-009 (29)
Gergely, György
gyorgygergely@ceu.hu
2-036 (10)

Gerhard, Theresa
theresa.gerhard@psychol.uni-giessen.de
1-008

Gerhardstein, Peter
gerhard@binghamton.edu
3-028 (33)

Gerken, LouAnn
gerken@email.arizona.edu
1-039 (68), 3-021

Gerrior, Katlyn
x2008lof@stfx.ca
2-040 (17)

Gerson, Sarah A.
s.gerson@donders.ru.nl
2-009 (57), 2-015, 2-028 (1)

Gervai, Judit
gervju@mtapi.hu
2-036 (36)

Gervain, Judit
judit.gervain@parisdescartes.fr
1-001, 1-021, 1-023, 1-029 (60), 1-037 (27), 2-022, 2-040 (59)

Gervasi, Maria Teresa
mtgervasi@gmail.com
2-028 (49)

Geva, Ronny
ronny.geva@biu.ac.il
1-029 (5), 2-036 (6)

Gharbi, Sonia
gharbson@gmail.com
1-039 (35)

Ghazban, Niusha
ghazban@arts.ryerson.ca
1-031

Ghirardi, Valentina
valentina.ghirardi@libero.it
1-007, 1-039 (5)

Ghloum, Julian
ghloumjk@mcmaster.ca
2-040 (9)

Gibbins, Sharyn
sharyn.gibbins@trilliumhealthpartners.ca
2-040 (35)

Gibson, Dominic
dominic.gibson@uchicago.edu
3-009 (41)

Gibson, Frances L.
frances.gibson@mq.edu.au
1-015

Gibson, Laura C.
gibsol@mcmaster.ca
2-040 (9)

Gillespie-Smith, Karri
K.GillespieSmith@hw.ac.uk
3-028 (20)

Gilmore, John
jgilmore@med.unc.edu
2-017

Giudice, Christina
cgiudice@lifespan.org
3-009 (61)

Gliga, Teodora
tgliga@bbk.ac.uk
1-009 (36), 1-023, 2-028 (18), 3-009 (15)

Gold, Ian
ian.gold@mcgill.ca
1-039 (28), 2-009 (46), 3-009 (43)

Goldsmith, H. Hill
hhgoldsm@wisc.edu
1-003

Golinkoff, Roberta
roberta@udel.edu
1-037 (29), 3-024

Golinkoff, Roberta M.
roberta@udel.edu
2-029

Gomez, Rebecca
rgomez@email.arizona.edu
3-021

Gontijo, Ana Paula B.
paulabensemann@gmail.com
1-037 (39), 2-009 (41)

Gonzales, Kalim
Kalim_Gonzales@yahoo.com
3-021

Gonzales, Nancy
nancy.gonzales@asu.edu
2-036 (35)

Gonzalez, Andrea
gonzal@mcmaster.ca
3-028 (46)

Gonzalez Gomez, Nayeli
nayeli.gonzalez.gomez@gmail.com
1-029 (34)

Goodman, Sherryl H.
psysg@emory.edu
2-021

Goonan, Kate
gooka236@student.otago.ac.nz
2-040 (36)

Gordon Green, Cathryn
cathryn.gordongreen@mail.mcgill.ca
1-037 (20)

Goottwald, Janna
janna.gottwald@psyk.uu.se
1-029 (49), 1-037 (40)

Goudjil, Sabrina
Goudjil.Sabrina@chu-amiens.fr
2-022

Grady, Jessica S.
jgrady@pacific.edu
2-028 (45)
Author Index

Graf, Eileen
eileengraf@uchicago.edu
1-009 (68)

Graf, Frauke
f.fgraf@psych.uni-frankfurt.de
3-012

Graf Estes, Katherine
kgrafestes@ucdavis.edu
3-017

Graham, Susan
grahams@ucalgary.ca
1-009 (8), 2-028 (13), 2-104 (31)

Grandjean, Didier
didier.grandjean@unige.ch
1-029 (39)

Granger, Douglas
Douglas.Granger@asu.edu
2-030

Grant, Kerry-Ann
kerryann.grant@mq.edu.au
1-015

Grant, Megan
m.grant@latrobe.edu.au
1-039 (25)

Grassi, Massimo
massimo.grassi@unipd.it
2-028 (10)

Grassmann, Susanne
s.grassmann@psychologie.uzh.ch
1-029 (7), 3-014

Grasso, Stephanie
smgrasso@utexas.edu
2-028 (6)

Gratier, Maya
gratier@gmail.com
1-009 (42), 1-029 (39)

Grazia, Annalisa
a.grazia@unich.it
3-028 (62)

Grbic, Amanda
amanda_grbic@hotmail.com
1-037 (11)

Gredeback, Gustaf
gustaf.gredeback@psyk.uu.se
1-009 (56), 1-011, 1-025, 1-029 (49), 1-037 (2), 1-037 (5), 1-037 (24), 1-037 (40), 1-039 (3), 2-004, 2-028 (2), 2-028 (21), 2-028 (51), 2-040 (21)

Green, Dorota
dorota.green@psyk.uu.se
2-028 (2)

Green, Jonathan
Jonathan.Green@manchester.ac.uk
1-037 (6)

Greenwell, Victoria L.
victoria.greenwell573@topper.wku.edu
2-009 (18)

Grenell, Amanda
akg49@georgetown.edu
3-009 (69), 3-028 (33)

Greuel, Alison J.
agreuel@psych.ubc.ca
3-009 (59)

Gribneau Bahm, Naomi I.
gribneaubhm@gmail.com
2-036 (45)

Greco-Calub, Tina
tinagc@northwestern.edu
3-009 (30)

Griffiths, Thomas L.
tom_griffiths@berkeley.edu
2-032

Grimminger, Angela
agrimmin@techfak.uni-bielefeld.de
1-039 (25)

Groeneveld, Marleen
MGroeneveld@FSW.leidenuniv.nl
1-039 (54), 1-039 (55), 2-009 (23), 2-013, 2-028 (46)

Gross, Julien
jules@psy.otago.ac.nz
2-040 (36)

Grossmann, Tobias
grossman@cbs.mpg.de
1-001

Grossmann, Tobias
grossmann@cbs.mpg.de
1-029 (61), 1-037 (63), 1-039 (22), 2-040 (26), 2-040 (57), 3-009 (14), 3-028 (14), 3-028 (15)

Groth, Annalisa
annalisagroth@gmail.com
2-028 (3)

Gu, Hongbin
hongbin_gu@unc.edu
1-013

Guan, Yu
yguan3@utk.edu
1-008, 3-028 (50)

Guarini, Annalisa
annalisa.guarini@unibo.it
2-040 (46)

Guerra, Miriam F.
miriam.to@gmail.com
2-009 (41)

Guillois, Bernard
guillois-b@chu-caen.fr
1-039 (48)

Guillory, Sylvia B.
s.b.guillory@gmail.com
2-028 (3), 2-040 (4)

Gulian, Margarita
margarita.gulian@gmail.com
2-028 (61)

Guner Cebioglu, Senay
scebiogl@sfu.ca
3-028 (39)

Gunin, Marta
marta.gunin@mail.mcgill.ca
1-037 (52)

Gustafsson, Hanna C.
hg2366@columbia.edu
1-029 (16), 2-009 (47), 2-021, 2-036 (12)

Gvozdic, Katarina
katarina.gvozdic@gmail.com
2-009 (36)

Gylespie-Lynch, Kristen
Kristen.Gillespie@csi.cuny.edu
1-009 (67)
<table>
<thead>
<tr>
<th>Author</th>
<th>Email</th>
<th>Phone Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ha, Oh-Ryeong</td>
<td><a href="mailto:ohryeong.ha@louisville.edu">ohryeong.ha@louisville.edu</a></td>
<td>2-040 (67)</td>
</tr>
<tr>
<td>Haartsen, Rianne</td>
<td><a href="mailto:r.haartsen@student.ru.nl">r.haartsen@student.ru.nl</a></td>
<td>1-029 (58)</td>
</tr>
<tr>
<td>Haas, Sara</td>
<td><a href="mailto:sahaas@umd.edu">sahaas@umd.edu</a></td>
<td>1-037 (61)</td>
</tr>
<tr>
<td>Hahne, Anja</td>
<td><a href="mailto:anja.hahne@uniklinikum-dresden.de">anja.hahne@uniklinikum-dresden.de</a></td>
<td>1-023</td>
</tr>
<tr>
<td>Hahne, Anja</td>
<td><a href="mailto:anja.hahne@uniklinikum-dresden.de">anja.hahne@uniklinikum-dresden.de</a></td>
<td>1-023</td>
</tr>
<tr>
<td>Handa, Yasushi</td>
<td><a href="mailto:handa@coral.ocn.ne.jp">handa@coral.ocn.ne.jp</a></td>
<td>1-029 (40)</td>
</tr>
<tr>
<td>Handl, Andrea</td>
<td><a href="mailto:andrea.handl@psyk.uu.se">andrea.handl@psyk.uu.se</a></td>
<td>1-009 (56)</td>
</tr>
<tr>
<td>Hankel, Margot</td>
<td><a href="mailto:m.hankel@vumc.nl">m.hankel@vumc.nl</a></td>
<td>3-028 (45)</td>
</tr>
<tr>
<td>Hannon, Erin E.</td>
<td><a href="mailto:erin.hannon@unlv.edu">erin.hannon@unlv.edu</a></td>
<td>1-029 (41), 2-009 (30)</td>
</tr>
<tr>
<td>Hanson, Katherine</td>
<td><a href="mailto:khanson@psych.umass.edu">khanson@psych.umass.edu</a></td>
<td>1-035</td>
</tr>
<tr>
<td>Hardin, Jillian S.</td>
<td><a href="mailto:jsader@fau.edu">jsader@fau.edu</a></td>
<td>2-009 (14), 2-028 (20)</td>
</tr>
<tr>
<td>Harding, Samuel</td>
<td><a href="mailto:hardinsm@indiana.edu">hardinsm@indiana.edu</a></td>
<td>1-025</td>
</tr>
<tr>
<td>Harris, Lasana T.</td>
<td><a href="mailto:lasana.harris@duke.edu">lasana.harris@duke.edu</a></td>
<td>1-037 (19), 3-009 (17)</td>
</tr>
<tr>
<td>Harvey, Brenda</td>
<td><a href="mailto:brendaharvey44@gmail.com">brendaharvey44@gmail.com</a></td>
<td>1-039 (39), 3-028 (47)</td>
</tr>
<tr>
<td>Haryu, Etsuko</td>
<td><a href="mailto:haryu@p.u-tokyo.ac.jp">haryu@p.u-tokyo.ac.jp</a></td>
<td>1-029 (20), 1-029 (69)</td>
</tr>
<tr>
<td>Hashiya, Kazuhide</td>
<td><a href="mailto:VEZ303715@nifty.com">VEZ303715@nifty.com</a></td>
<td>2-040 (13)</td>
</tr>
<tr>
<td>Hashiya, Kazuhide</td>
<td><a href="mailto:hashiya@mindlessness.com">hashiya@mindlessness.com</a></td>
<td>3-009 (62)</td>
</tr>
<tr>
<td>Hay, Dale</td>
<td><a href="mailto:hayDF@cardiff.ac.uk">hayDF@cardiff.ac.uk</a></td>
<td>2-028 (16)</td>
</tr>
<tr>
<td>Hay, Dale</td>
<td><a href="mailto:hayDF@cardiff.ac.uk">hayDF@cardiff.ac.uk</a></td>
<td>2-028 (16)</td>
</tr>
<tr>
<td>Haye, Harlene</td>
<td><a href="mailto:haye@psy.otago.ac.nz">haye@psy.otago.ac.nz</a></td>
<td>2-040 (36)</td>
</tr>
<tr>
<td>Hayton, Barbara</td>
<td><a href="mailto:barbara.hayton@mcgill.ca">barbara.hayton@mcgill.ca</a></td>
<td>1-039 (28), 2-009 (46), 3-009 (43)</td>
</tr>
<tr>
<td>He, Angela Xiaoxue</td>
<td><a href="mailto:angelahe@umd.edu">angelahe@umd.edu</a></td>
<td>1-029 (35), 2-040 (40)</td>
</tr>
<tr>
<td>He, Minxuan</td>
<td><a href="mailto:minxuanhe@berkeley.edu">minxuanhe@berkeley.edu</a></td>
<td>2-027, 2-040 (65)</td>
</tr>
<tr>
<td>Hechler, Christine</td>
<td><a href="mailto:c.hechler@psych.ru.nl">c.hechler@psych.ru.nl</a></td>
<td>3-028 (24)</td>
</tr>
<tr>
<td>Heck, Alison</td>
<td><a href="mailto:albime04@vt.edu">albime04@vt.edu</a></td>
<td>1-037 (49), 2-012</td>
</tr>
<tr>
<td>Heijmans, Bas</td>
<td><a href="mailto:B.T.Heijmans@lumc.nl">B.T.Heijmans@lumc.nl</a></td>
<td>1-020</td>
</tr>
<tr>
<td>Heike, Toshio</td>
<td><a href="mailto:heike@kuhp.kyoto-u.ac.jp">heike@kuhp.kyoto-u.ac.jp</a></td>
<td>2-028 (40)</td>
</tr>
<tr>
<td>Heila, Saja</td>
<td><a href="mailto:sajah01@walla.com">sajah01@walla.com</a></td>
<td>2-009 (60)</td>
</tr>
<tr>
<td>Heimann, Mikael</td>
<td><a href="mailto:mikael.heimann@liu.se">mikael.heimann@liu.se</a></td>
<td>3-009 (26), 3-009 (44)</td>
</tr>
<tr>
<td>Hellner, Anne</td>
<td><a href="mailto:anne.hellner@uni-potsdam.de">anne.hellner@uni-potsdam.de</a></td>
<td>1-009 (1)</td>
</tr>
<tr>
<td>Heo, Andrea V.</td>
<td><a href="mailto:andreahelo@gmail.com">andreahelo@gmail.com</a></td>
<td>1-029 (36)</td>
</tr>
<tr>
<td>Helton, Lauren E.</td>
<td><a href="mailto:lauren.helton@louisville.edu">lauren.helton@louisville.edu</a></td>
<td>2-040 (67)</td>
</tr>
<tr>
<td>Hemimou, Cherhazad</td>
<td><a href="mailto:cherhazad.hemimou@parisdescartes.fr">cherhazad.hemimou@parisdescartes.fr</a></td>
<td>2-040 (63)</td>
</tr>
<tr>
<td>Author Name</td>
<td>Email Address</td>
<td>Publications</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Hemmi, Mirja H.</td>
<td><a href="mailto:cybmh@gmx.net">cybmh@gmx.net</a></td>
<td>2-009 (17)</td>
</tr>
<tr>
<td>Henderson, Heather</td>
<td><a href="mailto:h.henderson@miami.edu">h.henderson@miami.edu</a></td>
<td>2-003</td>
</tr>
<tr>
<td>Hendrickson, Kristi</td>
<td><a href="mailto:krishen14@gmail.com">krishen14@gmail.com</a></td>
<td>2-009 (15)</td>
</tr>
<tr>
<td>Henning, Anne</td>
<td><a href="mailto:a_henning@mx.uni-saarland.de">a_henning@mx.uni-saarland.de</a></td>
<td>2-009 (61), 2-040 (19)</td>
</tr>
<tr>
<td>Hennings, Theresa M.</td>
<td><a href="mailto:hennings.theresa@gmail.com">hennings.theresa@gmail.com</a></td>
<td>1-037 (53)</td>
</tr>
<tr>
<td>Henrich, Joseph</td>
<td><a href="mailto:henrich@psych.ubc.ca">henrich@psych.ubc.ca</a></td>
<td>2-006</td>
</tr>
<tr>
<td>Henrichs, Ivanina</td>
<td><a href="mailto:henrichs@uni-potsdam.de">henrichs@uni-potsdam.de</a></td>
<td>1-037 (24)</td>
</tr>
<tr>
<td>Henrichs, Ivanina</td>
<td><a href="mailto:ivanina.henrichs@uni-potsdam.de">ivanina.henrichs@uni-potsdam.de</a></td>
<td>1-009 (1)</td>
</tr>
<tr>
<td>Hepach, Robert</td>
<td><a href="mailto:hepach@eva.mpg.de">hepach@eva.mpg.de</a></td>
<td>1-004, 2-028 (9), 3-009 (48)</td>
</tr>
<tr>
<td>Hepach, Robert</td>
<td><a href="mailto:robert_hepach@eva.mpg.de">robert_hepach@eva.mpg.de</a></td>
<td>2-009 (49)</td>
</tr>
<tr>
<td>Herbert, Jane</td>
<td><a href="mailto:j.s.herbert@sheffield.ac.uk">j.s.herbert@sheffield.ac.uk</a></td>
<td>1-006, 1-037 (38), 2-002, 2-036 (34)</td>
</tr>
<tr>
<td>Herfurth-Majstorović, Katharina</td>
<td><a href="mailto:Katharina.Herfurth@medizin.uni-leipzig.de">Katharina.Herfurth@medizin.uni-leipzig.de</a></td>
<td>1-029 (24)</td>
</tr>
<tr>
<td>Hermann, Michaela</td>
<td><a href="mailto:mhermann@lifespan.org">mhermann@lifespan.org</a></td>
<td>3-028 (63)</td>
</tr>
<tr>
<td>Hermes, Jonas</td>
<td><a href="mailto:jhermes@gwdg.de">jhermes@gwdg.de</a></td>
<td>1-037 (54)</td>
</tr>
<tr>
<td>Hernik, Mikolaj</td>
<td><a href="mailto:hernikm@ceu.hu">hernikm@ceu.hu</a></td>
<td>2-004, 2-007, 2-036 (20)</td>
</tr>
<tr>
<td>Heron-Delaney, Michelle A.</td>
<td><a href="mailto:michelle.delaney@uq.edu.au">michelle.delaney@uq.edu.au</a></td>
<td>1-027, 3-028 (11)</td>
</tr>
<tr>
<td>Herrera, Sandra</td>
<td><a href="mailto:sandra.herrera@ryerson.ca">sandra.herrera@ryerson.ca</a></td>
<td>2-028 (65)</td>
</tr>
<tr>
<td>Herrera, Sandra V.</td>
<td><a href="mailto:sandra.herrera@ryerson.ca">sandra.herrera@ryerson.ca</a></td>
<td>3-028 (40)</td>
</tr>
<tr>
<td>Hertel, Silke</td>
<td><a href="mailto:hertel@dfp.de">hertel@dfp.de</a></td>
<td>2-040 (32)</td>
</tr>
<tr>
<td>Hertz, Robin</td>
<td><a href="mailto:rhertz@uoregon.edu">rhertz@uoregon.edu</a></td>
<td>2-036 (26)</td>
</tr>
<tr>
<td>Hespos, Susan</td>
<td><a href="mailto:hespos@northwestern.edu">hespos@northwestern.edu</a></td>
<td>1-009 (10)</td>
</tr>
<tr>
<td>Heyes, Cecilia M.</td>
<td><a href="mailto:Cecilia.Heyes@all-souls.ox.ac.uk">Cecilia.Heyes@all-souls.ox.ac.uk</a></td>
<td>2-020, 3-028 (48)</td>
</tr>
<tr>
<td>Hiemstra, Wieteke</td>
<td><a href="mailto:w.hiemstra@students.uu.nl">w.hiemstra@students.uu.nl</a></td>
<td>2-028 (1)</td>
</tr>
<tr>
<td>Hilbrink, Elma E.</td>
<td><a href="mailto:Elma.Hilbrink@mpi.nl">Elma.Hilbrink@mpi.nl</a></td>
<td>1-029 (14), 2-009 (42)</td>
</tr>
<tr>
<td>Hill, Jonathan</td>
<td><a href="mailto:Jonathan.Hill@manchester.ac.uk">Jonathan.Hill@manchester.ac.uk</a></td>
<td>1-009 (14)</td>
</tr>
<tr>
<td>Hillairet de Boisferon, Anne</td>
<td><a href="mailto:anne.hillairet@upmf-grenoble.fr">anne.hillairet@upmf-grenoble.fr</a></td>
<td>2-040 (25)</td>
</tr>
<tr>
<td>Hillairet de Boisferon, Anne</td>
<td><a href="mailto:anneh2b@gmail.com">anneh2b@gmail.com</a></td>
<td>1-037 (27)</td>
</tr>
<tr>
<td>Hipwell, Alison</td>
<td><a href="mailto:hipwellae@upmc.edu">hipwellae@upmc.edu</a></td>
<td>1-016</td>
</tr>
<tr>
<td>Hiraki, Kazuo</td>
<td><a href="mailto:khiraki@idea.c.u-tokyo.ac.jp">khiraki@idea.c.u-tokyo.ac.jp</a></td>
<td>2-009 (6), 2-028 (37), 3-028 (38)</td>
</tr>
<tr>
<td>Hirsh-Pasek, Kathy</td>
<td><a href="mailto:khirshpa@temple.edu">khirshpa@temple.edu</a></td>
<td>1-037 (29), 2-029, 3-024</td>
</tr>
<tr>
<td>Hirshkowitz, Amy</td>
<td><a href="mailto:ahirshko@exchange.tamu.edu">ahirshko@exchange.tamu.edu</a></td>
<td>1-029 (10), 2-009 (19)</td>
</tr>
<tr>
<td>Hirtle, Jane</td>
<td><a href="mailto:jane.a.hirtle@vanderbilt.edu">jane.a.hirtle@vanderbilt.edu</a></td>
<td>1-009 (64), 2-040 (39)</td>
</tr>
<tr>
<td>Ho, Yi-Ching</td>
<td><a href="mailto:jusealyn9@gmail.com">jusealyn9@gmail.com</a></td>
<td>1-009 (49)</td>
</tr>
<tr>
<td>Hobbs, Kathryn</td>
<td><a href="mailto:khobbs@fas.harvard.edu">khobbs@fas.harvard.edu</a></td>
<td>2-009 (48), 3-016</td>
</tr>
<tr>
<td>Hochmann, Jean-Remy</td>
<td><a href="mailto:jr.hochmann@gmail.com">jr.hochmann@gmail.com</a></td>
<td>1-034</td>
</tr>
<tr>
<td>Hock, Alyson</td>
<td><a href="mailto:allie.hock@uky.edu">allie.hock@uky.edu</a></td>
<td>1-007, 1-009 (16), 2-040 (64)</td>
</tr>
<tr>
<td>Hoehl, Stefanie</td>
<td><a href="mailto:Stefanie.Hoehl@psychologie.uni-heidelberg.de">Stefanie.Hoehl@psychologie.uni-heidelberg.de</a></td>
<td>2-040 (21), 2-040 (23), 3-009 (11), 3-009 (22), 3-022</td>
</tr>
<tr>
<td>Hoffmann, Matej</td>
<td><a href="mailto:Matej.Hoffmann@iit.it">Matej.Hoffmann@iit.it</a></td>
<td>1-028</td>
</tr>
<tr>
<td>Hoffmann Bion, Ricardo</td>
<td><a href="mailto:ricardoh@stanford.edu">ricardoh@stanford.edu</a></td>
<td>3-023</td>
</tr>
<tr>
<td>Hofrichter, Ruth</td>
<td><a href="mailto:x2010rly@atx.ca">x2010rly@atx.ca</a></td>
<td>1-029 (54)</td>
</tr>
<tr>
<td>Höhle, Barbara</td>
<td><a href="mailto:hoehle@uni-potsdam.de">hoehle@uni-potsdam.de</a></td>
<td>1-009 (62), 2-028 (60), 2-036 (69)</td>
</tr>
<tr>
<td>Hoicka, Elena</td>
<td><a href="mailto:e.hoicka@sheffield.ac.uk">e.hoicka@sheffield.ac.uk</a></td>
<td>1-024</td>
</tr>
<tr>
<td>Author</td>
<td>Email</td>
<td>Pages</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Hokoda, Audrey</td>
<td><a href="mailto:audrey.hokoda@mail.sdsu.edu">audrey.hokoda@mail.sdsu.edu</a></td>
<td>2-036 (14)</td>
</tr>
<tr>
<td>Hollander, Taryn</td>
<td><a href="mailto:th212@lehigh.edu">th212@lehigh.edu</a></td>
<td>3-028 (37)</td>
</tr>
<tr>
<td>Holmer, Emil</td>
<td><a href="mailto:emil.holmer@liu.se">emil.holmer@liu.se</a></td>
<td>3-009 (44)</td>
</tr>
<tr>
<td>Holt, Nicholas A.</td>
<td><a href="mailto:naholt03@louisville.edu">naholt03@louisville.edu</a></td>
<td>1-009 (17), 2-040 (67)</td>
</tr>
<tr>
<td>Holth, Magnus</td>
<td><a href="mailto:magnus.holth@svt.ntnu.no">magnus.holth@svt.ntnu.no</a></td>
<td>3-009 (65)</td>
</tr>
<tr>
<td>Hommel, Bernhard</td>
<td><a href="mailto:hommel@fsw.leidenuniv.nl">hommel@fsw.leidenuniv.nl</a></td>
<td>2-035</td>
</tr>
<tr>
<td>Honbolygó, Ferenc</td>
<td><a href="mailto:honbolygo.ferenc@ttk.mta.hu">honbolygo.ferenc@ttk.mta.hu</a></td>
<td>1-037 (57)</td>
</tr>
<tr>
<td>Hondius, Vicky</td>
<td><a href="mailto:yhondius@hotmail.com">yhondius@hotmail.com</a></td>
<td>3-025</td>
</tr>
<tr>
<td>Hood, Bruce</td>
<td><a href="mailto:bruce.hood@bristol.ac.uk">bruce.hood@bristol.ac.uk</a></td>
<td>2-040 (52), 3-010</td>
</tr>
<tr>
<td>Hooge, Ignace T.</td>
<td><a href="mailto:i.hooge@uu.nl">i.hooge@uu.nl</a></td>
<td>3-028 (3)</td>
</tr>
<tr>
<td>Hookenson, Kaia</td>
<td><a href="mailto:khookenson@cfri.ca">khookenson@cfri.ca</a></td>
<td>1-032</td>
</tr>
<tr>
<td>Horak, Fay</td>
<td><a href="mailto:horakf@ohsu.edu">horakf@ohsu.edu</a></td>
<td>2-036 (38)</td>
</tr>
<tr>
<td>Horn, Lisa</td>
<td><a href="mailto:lisa.horn@univie.ac.at">lisa.horn@univie.ac.at</a></td>
<td>2-036 (5)</td>
</tr>
<tr>
<td>Hoshino, Ei-ichi</td>
<td><a href="mailto:eichi.hoshino.c@gmail.com">eichi.hoshino.c@gmail.com</a></td>
<td>1-037 (12)</td>
</tr>
<tr>
<td>Hou, Yuh-Ming</td>
<td><a href="mailto:c151@cych.org.tw">c151@cych.org.tw</a></td>
<td>3-009 (6)</td>
</tr>
<tr>
<td>Houston, Derek</td>
<td><a href="mailto:dmhouston@indiana.edu">dmhouston@indiana.edu</a></td>
<td>2-026</td>
</tr>
<tr>
<td>Houston-Price, Carmel</td>
<td><a href="mailto:c.houston-price@reading.ac.uk">c.houston-price@reading.ac.uk</a></td>
<td>2-040 (68)</td>
</tr>
<tr>
<td>Howard, Lauren H.</td>
<td><a href="mailto:lhhoward@uchicago.edu">lhhoward@uchicago.edu</a></td>
<td>2-028 (24), 3-009 (23)</td>
</tr>
<tr>
<td>Huang, Chi-Tai</td>
<td><a href="mailto:uctchu@nccu.edu.tw">uctchu@nccu.edu.tw</a></td>
<td>1-009 (63)</td>
</tr>
<tr>
<td>Huang, Yu-Shu</td>
<td><a href="mailto:hu1109s@yahoo.com.tw">hu1109s@yahoo.com.tw</a></td>
<td>1-009 (55)</td>
</tr>
<tr>
<td>Hudon, Tamara</td>
<td><a href="mailto:thudon@rogers.com">thudon@rogers.com</a></td>
<td>1-039 (1)</td>
</tr>
<tr>
<td>Hudry, Kristelle</td>
<td><a href="mailto:k.hudry@latrobe.edu.au">k.hudry@latrobe.edu.au</a></td>
<td>1-025, 1-037 (6), 2-012</td>
</tr>
<tr>
<td>Hudson Kam, Carla</td>
<td><a href="mailto:Carla.HudsonKam@ubc.ca">Carla.HudsonKam@ubc.ca</a></td>
<td>3-028 (60)</td>
</tr>
<tr>
<td>Huettig, Falk</td>
<td><a href="mailto:Falk.Huettig@mpi.nl">Falk.Huettig@mpi.nl</a></td>
<td>2-040 (28)</td>
</tr>
<tr>
<td>Huffmeijer, Renske</td>
<td><a href="mailto:rhuffmeijer@fsw.leidenuniv.nl">rhuffmeijer@fsw.leidenuniv.nl</a></td>
<td>3-006</td>
</tr>
<tr>
<td>Hughes, Rebecca</td>
<td><a href="mailto:rebecca.hughes1@uqconnect.edu.au">rebecca.hughes1@uqconnect.edu.au</a></td>
<td>3-028 (11)</td>
</tr>
<tr>
<td>Huijbregts, Stephan</td>
<td><a href="mailto:SHuijbregts@fsw.leidenuniv.nl">SHuijbregts@fsw.leidenuniv.nl</a></td>
<td>2-030, 2-036 (15), 2-040 (31)</td>
</tr>
<tr>
<td>Hunnius, Sabine</td>
<td><a href="mailto:s.hunnius@donders.ru.nl">s.hunnius@donders.ru.nl</a></td>
<td>1-029 (2), 1-029 (58), 1-037 (13), 2-009 (57), 2-015, 2-028 (1), 2-036 (2), 3-007, 3-009 (56), 3-026, 3-027</td>
</tr>
<tr>
<td>Hurtig, Richard R.</td>
<td><a href="mailto:richard-hurtig@uiowa.edu">richard-hurtig@uiowa.edu</a></td>
<td>2-028 (34)</td>
</tr>
<tr>
<td>Hutman, Ted</td>
<td><a href="mailto:thutm@mednet.ucla.edu">thutm@mednet.ucla.edu</a></td>
<td>2-036 (7)</td>
</tr>
<tr>
<td>Huynh, Mandi</td>
<td><a href="mailto:mandihuynh@berkeley.edu">mandihuynh@berkeley.edu</a></td>
<td>2-009 (3)</td>
</tr>
<tr>
<td>Hwang, Hyesung G.</td>
<td><a href="mailto:hhwang@wustl.edu">hhwang@wustl.edu</a></td>
<td>1-039 (56)</td>
</tr>
<tr>
<td>Hyde, Daniel C.</td>
<td><a href="mailto:dchyde@illinois.edu">dchyde@illinois.edu</a></td>
<td>1-001</td>
</tr>
<tr>
<td>Iaria, Leon</td>
<td><a href="mailto:7227124@student.swin.edu.au">7227124@student.swin.edu.au</a></td>
<td>1-037 (11)</td>
</tr>
<tr>
<td>Ichikawa, Hiroko</td>
<td><a href="mailto:ichihiro@tamacc.chuo-u.ac.jp">ichihiro@tamacc.chuo-u.ac.jp</a></td>
<td>2-040 (24)</td>
</tr>
<tr>
<td>Imafuku, Masahiro</td>
<td><a href="mailto:masahiro.imafuku@gmail.com">masahiro.imafuku@gmail.com</a></td>
<td>1-037 (12), 1-039 (57)</td>
</tr>
<tr>
<td>Imai, Michita</td>
<td><a href="mailto:michita@ayu.ics.keio.ac.jp">michita@ayu.ics.keio.ac.jp</a></td>
<td>2-028 (37)</td>
</tr>
<tr>
<td>Imai, Mutsumi</td>
<td><a href="mailto:imai.mutsumi@gmail.com">imai.mutsumi@gmail.com</a></td>
<td>2-036 (53)</td>
</tr>
<tr>
<td>Imai, Mutsumi</td>
<td><a href="mailto:imai@fsc.keio.ac.jp">imai@fsc.keio.ac.jp</a></td>
<td>1-029 (51), 2-028 (67)</td>
</tr>
<tr>
<td>Inagawa, Michiyo</td>
<td><a href="mailto:myg@kier.kyoto-u.ac.jp">myg@kier.kyoto-u.ac.jp</a></td>
<td>1-039 (57)</td>
</tr>
<tr>
<td>Ishiguro, Hiroshi</td>
<td><a href="mailto:ishiguro@sys.es.osaka-u.ac.jp">ishiguro@sys.es.osaka-u.ac.jp</a></td>
<td>2-036 (21)</td>
</tr>
<tr>
<td>Ishii, Kentaro</td>
<td><a href="mailto:kenta@ardbeg.c.u-tokyo.ac.jp">kenta@ardbeg.c.u-tokyo.ac.jp</a></td>
<td>2-009 (6), 2-028 (37)</td>
</tr>
<tr>
<td>Ishijima, Konomi</td>
<td><a href="mailto:p3g.m-iskn@fuji.waseda.jp">p3g.m-iskn@fuji.waseda.jp</a></td>
<td>1-009 (30)</td>
</tr>
<tr>
<td>Itakura, Shoji</td>
<td><a href="mailto:sitakura@bun.kyoto-u.ac.jp">sitakura@bun.kyoto-u.ac.jp</a></td>
<td>2-036 (21)</td>
</tr>
</tbody>
</table>
Author Index

Ivens, Sarah E.
sarahlovestodream@hotmail.com
2-040 (51)

Iverson, Jana M.
jiverson@pitt.edu
2-009 (52), 2-040 (46)

Iverson, Sydney L.
sydney.iverson@email.wsu.edu
1-039 (62), 2-036 (60)

Iwanaga, Kou
iwakou@kuhp.kyoto-u.ac.jp
2-028 (40)

Jacobson, Alyssa
amj53@cornell.edu
1-039 (41)

James, Karin H.
khjames@indiana.edu
1-029 (67)

Jamey, Carole
c.jam@laposte.net
2-017

Jasso, Tania
tan_jasso@hotmail.com
2-036 (31)

Jean, Amelie
ameliejea@yahoo.com
1-031

Jeancolas, Laetitia
laetitia.jeancolas@free.fr
1-024

Jenkins, Jennifer
jenny.jenkins@utoronto.ca
2-013, 2-028 (7), 2-040 (54)

Jensen, Lynn
L.Jensen@curtin.edu.au
1-039 (63)

Jessen, Sarah
jessen@cbs.mpg.de
3-028 (14)

Jin, Kyong-sun
kjint5@illinois.edu
2-014, 3-002

Jog, Meenal
msj212@lehigh.edu
3-028 (37)

Johansson, Maria
maria.johansson@psyk.uu.se
2-009 (29), 2-040 (21)

Johnson, Christine M.
johnson@cogsci.ucsd.edu
2-008

Johnson, Elizabeth
elizabeth.johnson@utoronto.ca
3-005, 3-009 (31)

Johnson, Kristin M.
kristin.m.johnson@duke.edu
1-037 (19), 3-009 (17)

Johnson, Mark H.
mark.johnson@bbk.ac.uk
1-023, 1-025, 1-029 (29), 1-037 (6), 1-039 (6), 2-002, 2-028 (18), 2-028 (26), 2-036 (16), 3-009 (5), 3-028 (48)

Johnson, Ryan M.
ryan.m.johnson@duke.edu
3-009 (17)

Johnson, Sabrina
sabrina.johnson@email.wsu.edu
1-039 (62), 2-036 (60)

Johnson, Scott
scott.johnson@ucla.edu
1-009 (67), 2-036 (33)

Johnson, Susan C.
johnson.4369@osu.edu
3-006

Jöhr, Jane L.
jane.joehr@unige.ch
1-009 (45)

Jolicoeur Martineau, Alexis
alexis.jolicoeur-martineau@mail.mcgill.ca
1-037 (20)

Jones, Emily
ubejon01@mail.bbk.ac.uk
2-001, 2-040 (37), 3-009 (5)

Jones, Michael N.
jonesmm@indiana.edu
3-013

Jones, Nancy A.
njones@fau.edu
2-009 (14), 2-028 (20), 3-009 (38)

Jones, Peter
p.r.jones@ucl.ac.uk
1-009 (65)

Jones, Scott
scott.jones@anglia.ac.uk
1-009 (43)

Jones, Susan S.
jones1@indiana.edu
1-029 (67)

Jordan, Ashley E.
aejordan@wisc.edu
1-029 (56)

Joseph, Lawrence
lawrence.joseph@mcgill.ca
1-039 (28)

Josephs, Marina
mjoseph@gwdg.de
1-039 (38), 3-028 (4)

Jouen, François
francois.jouen@ephe.sorbonne.fr
1-039 (48), 2-036 (41)

Joussemet, Mireille
m.joussemet@umontreal.ca
1-037 (7), 2-028 (44)

Jover, Marianne
marianne.jover@univ-amu.fr
3-008

Jung, Wendy P.
wjung@tulane.edu
1-029 (23), 2-028 (39), 3-028 (41)

Junge, Caroline
c.m.m.junge@uva.nl
1-039 (69), 2-024, 2-028 (61), 3-005, 3-009 (10)

Juvrud, Joshua
joshua.juvrud@psyk.uu.se
2-028 (21), 2-028 (51)

Kabaya, Shinsuke
cattail@p.u-tokyo.ac.jp
1-039 (40)

Kaduk, Katharina
k.kaduk@lancaster.ac.uk
1-029 (49), 2-028 (21), 2-028 (51)
Author Index

Kagan, Jerome
jk@wjh.harvard.edu
1-037 (61)

Kager, René
r.wj.kager@uu.nl
1-030, 1-037 (30), 3-009 (58)

Kahrs, Bjorn A.
bkahrs@tulane.edu
1-028, 1-029 (23), 2-036 (65), 2-040 (2), 3-028 (41), 3-028 (49)

Kaldy, Zsuzsa
zsuzsa.kaldy@umb.edu
2-028 (3), 2-040 (4)

Kallapur, Suhas
suhas.kallapur@chmc.org
1-039 (52)

Kamp Dush, Claire
kamp-dush.1@osu.edu
3-006

Kampis, Dora
Kampis_Dora@ceu-budapest.edu
2-009 (64), 3-014

Kanakogi, Yasuhiro
yakana.kogo@gmail.com
2-036 (21)

Kanazawa, Hoshinori
hoshinori.kanazawa@gmail.com
2-028 (40)

Kanazawa, So
kanazawas@fc.jwu.ac.jp
1-005 (20), 2-040 (24), 2-040 (42)

Kanda, Takayuki
kanda@atr.jp
2-036 (21)

Kandhadai, Padmapriya A.
priyak@psych.ubc.ca
3-009 (59)

Kanero, Junko
jkanero@temple.edu
1-037 (29)

Kaneshige, Toshinori
kanesige@yb3.so-net.ne.jp
1-029 (20)

Kangas, Ashley R.
argalati@kent.edu
2-040 (52)

Kanizsár, Orsolya
kanizsarorsolya@gmail.com
2-036 (5)

Kannegeiser, Pat
kanngei@eva.mpg.de
2-009 (49)

Kante, Nadine
nadine_kante@eva.mpg.de
2-028 (45)

Kaplan, Peter S.
peter.kaplan@ucdenver.edu
2-009 (52)

Kaplan-Regev, Anat
anat.kaplanregev@gmail.com
2-025

Karami, Ali
ak552@york.ac.uk
1-037 (45)

Karasik, Lana
lana.karasik@csi.cuny.edu
3-023

Karg, Katja
katja_karg@eva.mpg.de
3-028 (43)

Karmiloff-Smith, Annette
a.karmiloff-smith@bbk.ac.uk
1-019, 1-023, 2-002, 2-009 (40), 2-034, 3-009 (51), 3-011

Karraker, Katherine
Katherine.Karraker@mail.wvu.edu
2-028 (45)

Kärtner, Joscha
j.kaertner@uni-muenster.de
1-029 (48), 2-006

Kasbohm, Alina
alina.kasbohm2@googlemail.com
3-009 (25)

Kaufman, Jordy
jkaufman@swin.edu.au
1-037 (11), 2-040 (7)

Kaufmann, Marlen
mkaufman1@gwdg.de
2-009 (56)

Kaur, Maninderjit
mandy_kamboj@yahoo.com
1-029 (11), 2-009 (8), 2-036 (8)

Kavšek, Michael
kavsekk@uni-bonn.de
1-039 (18)

Kawahara, Norie
nkawahara@gmail.com
1-039 (57)

Kawai, Masahiko
masahiko@kuhp.kyoto-u.ac.jp
1-039 (57), 2-028 (40)

Kawakami, Fumito
fumito0118@gmail.com
1-037 (51)

Kayhan, Ezgi
e.kayhan@donders.ru.nl
2-009 (57)

Kehili, Mehdi B.
benkhe@medizin.uni-leipzig.de
2-017

Keij, Brigitta
b.m.keij@uu.nl
1-037 (30)

Keitel, Anja
anja.keitel@medizin.uni-leipzig.de
1-029 (24)

Keller, Flavio
f.keller@unicampus.it
2-009 (52)

Keller, Heidi
hkeller@uos.de
1-010, 2-006, 3-012

Kelly, David J.
d.j.kelly@kent.ac.uk
2-040 (25)
Author Index

Kenardy, Justin
j.kenardy@uq.edu.au
3-028 (11)

Kendal, Rachel
rachel.kendal@durham.ac.uk
3-009 (47)

Kennedy, James L.
james.kennedy@camh.ca
3-009 (52)

Kennedy, John
Jim.Kennedy@camh.ca
1-037 (20)

Kenward, Ben
ben.kenward@psyk.uu.se
1-029 (49)

Kenward, Benjamin
benjamin.kenward@psyk.uu.se
2-004

Kersken, Verena
vkerske@gwdg.de
2-040 (61)

Kertz, Laura
laura_kertz@brown.edu
2-036 (59)

Keupp, Stefanie
skeupp@gwdg.de
3-009 (25)

Keysar, Boaz
bkbk@uchicago.edu
1-002, 2-028 (57)

Khoury, Jennifer
jennifer.khoury@psych.ryerson.ca
3-028 (46)

Kidd, Celeste
ckidd@bcs.rochester.edu
2-026, 2-032

Kiel, Elizabeth J.
kielue@miamioh.edu
2-009 (16), 3-009 (18)

Killen, Melanie
mkillen@umd.edu
1-009 (59), 1-029 (64)

Kim, Eun Young
majilake@gmail.com
2-036 (68), 3-009 (24)

Kim, Yeonsoo
kimysoo@snu.ac.kr
1-029 (30), 1-029 (31), 2-009 (38)

Kim, Yoon
alsey07@naver.com
2-028 (12)

Kim-Spoon, Jungmeen
jungmeen@vt.edu
1-039 (19)

Kinai, Takahiro
kinai@morinomiya-u.ac.jp
2-028 (40)

Kinzler, Katherine
kinzler@uchicago.edu
1-002, 1-029 (56), 1-033, 2-028 (57)

Kiraly, Ildiko
kiralyi@mtapi.hu
1-009 (57), 2-036 (64)

Kirchhoff, Cornelia
c.kirchhoff@wsu.edu
2-009 (43), 2-036 (60)

Kirkham, Natasha
n.kirkham@bbk.ac.uk
1-039 (6), 2-016

Kirkorian, Heather
kirkorian@wisc.edu
1-035, 2-034, 3-028 (32)

Kirkwood, Joanne
jok00007@students.stir.ac.uk
1-024

Kishon-Rabin, Liat
lrabin@post.tau.ac.il
2-009 (60)

Kita, Sotaro
S-Kita@warwick.ac.uk
2-028 (67)

Kitajo, Keiichi
kkitajo@brain.riken.jp
2-028 (67)

Kitamura, Christine
c.kitamura@uws.edu.au
1-037 (64), 1-039 (2), 2-028 (69)

Klaus, Minde
klaus.minde@mcgill.ca
1-037 (20), 2-028 (54)

Klee, Thomas
thomas.klee@canterbury.ac.nz
3-013

Klein, Annette M.
Annette.Klein@medizin.unileipzig.de
1-029 (24), 1-029 (38)

Knafo, Ariel
msarielk@mscc.huji.ac.il
1-009 (23), 2-025

Knight, Bettina T.
bnknight@emory.edu
2-021

Knight, Sara
sknight@email.arizona.edu
1-039 (68)

Knobe, Joshua
joshua.knobe@yale.edu
1-017

Knopf, Monika
knopf@psych.uni-frankfurt.de
3-012

Knowles, Rebecca
rebecca.knowles@oxfordhealth.nhs.uk
1-037 (35)

Knudsen, Jonna
jek416@nyu.edu
1-039 (33)

Ko, Yeonjung
goodluckmiri@hanmail.net
2-009 (58)

Kobayashi, Hiromi
hiromi@innocent.com
3-009 (62)

Kobayashi, Megumi
megumik@nips.ac.jp
1-007

Kobayashi, Tessei
kobayashi.tessei@lab.ntt.co.jp
1-029 (68)
Author Index

Koch, Benjamin
benjamin.koch@psyk.uu.se
2-004

Koch, Felix-Sebastian
felix.koch@liu.se
3-009 (26), 3-009 (44)

Kochukhova, Olga
olgakochukhova@psyk.uu.se
1-029 (17), 1-039 (20), 2-036 (50)

Koester, Lynne
lynee.koester@umontana.edu
1-037 (16), 2-009 (13)

Kokkinaki, Theano
kokkinaki@uoc.gr
1-029 (12)

Kongolo, Guy
kongolo.guy@chu-amiens.fr
2-022

Konieczny, Christoph
christoph.konieczny@psychologie.uni-heidelberg.de
2-007, 2-028 (55)

Koishi, Haruka
harukak@udel.edu
2-029

Konrad, Carolin
carolin.konrad@rub.de
1-006, 1-037 (38), 2-036 (34)

Kopuri, Anil
anil.kopuri@paediatrics.ox.ac.uk
1-037 (23), 2-040 (8)

Kostecki, Mateusz
mtkostecki@gmail.com
2-009 (54)

Kotov, Alexey
al.kotov@gmail.com
1-039 (16)

Kotova, Tatyana
ktkotova@gmail.com
1-039 (16)

Kotterba, Darja
darja.kotterba@uni-greifswald.de
1-029 (26)

Kouider, Sid
sid.kouider@ens.fr
2-009 (10)

Koulaguina, Elena
elena.koulaguina@gmail.com
2-040 (60)

Kovács, Ágnes M.
kovacsag@ceu.hu
1-002, 1-021, 1-034, 2-009 (64), 2-036 (9), 2-040 (11), 3-014

Kozar, Iryna
I.Kozar@campus.unibib.it
2-040 (30)

Krassner, Ariye M.
akrassne@bowdoin.edu
1-009 (60), 2-009 (43), 2-040 (34)

Krentz, Ursula
krentu@spu.edu
3-028 (66)

Kreutz, Kari
kari.kretch@nyu.edu
2-026

Krist, Horst
krist@uni-greifswald.de
1-029 (26), 1-039 (12), 3-009 (63)

Kristen, Susanne
susanne.kristen@psy.lmu.de
1-029 (64), 2-009 (37), 3-004, 3-025

Kristensen, Ingeborg H.
ikh@sygeplejnav.au.dk
1-009 (51)

Krogh, Marianne T.
marianne.krogh@psy.ku.dk
1-009 (60), 1-029 (45)

Krogh-Jespersen, Sheila
skrogh@uchicago.edu
2-015, 2-028 (56), 2-036 (30)

Krol, Kathleen M.
krol@cbs.mpg.de
2-040 (26), 3-028 (15)

Krüger, Markus
markuskr@uni-greifswald.de
3-009 (63)

Krüger, Nina
Nina.Krueger@uni-hamburg.de
2-036 (51)

Kubicek, Claudia
Claudia.Kubicek@psychol.uni-giessen.de
1-037 (27)

Kuchirko, Yana
yana.kuchirko@nyu.edu
1-039 (31), 1-039 (33), 2-028 (35)

Kuehn-Popp, Nina
Kuehn-Popp@psy.lmu.de
2-009 (39)

Kuersten-Hogan, Regina
rkeurstenhogan@assumption.edu
1-009 (22), 2-023

Kuhlmeyer, Valerie
vk4@queensu.ca
2-014, 3-016

Kulenkova, Anna
anna.kulenkova@gmail.com
1-029 (17), 1-039 (20), 2-036 (50)

Kulke, Louisa
louisa.kulke.12@ucl.ac.uk
2-028 (4)

Kunseler, Florentina C.
f.c.kunseler@vu.nl
3-003

Kuntay, Aylin
akuntay@ku.edu.tr
1-039 (13)

Kuratsan, Puren
purenkurtsan@gmail.com
2-028 (48)

Kusec, Andrea
akusec@ryerson.ca
1-039 (21), 2-028 (22)

Kushnerenko, Elena
e.kushnerenko@gmail.com
1-023, 2-002

Kushnir, Tamar
tk397@cornell.edu
3-014

104
Author Index

Kuzava, Sierra
sierra.kuzava@gmail.com
2-009 (47)

Kuzava, Sierra
sk2984@columbia.edu
1-032

Kwak, Keumjoo
kjkwak@snu.ac.kr
1-029 (30), 1-029 (31), 2-009 (38)

Labropoulos, Daphne
labropoulosdl1@mail.montclair.edu
1-037 (31)

Laghi, Fiorenzo
fiorenzo.laghi@uniroma1.it
3-037 (31), 2-029 (30), 1-029 (31), 2-009 (38)

LaGrange, Anna
annalagrange@gmail.com
3-028 (25)

Lahaije, Siméon
simeonlahaije@hotmail.com
1-039 (69)

Lahey, Mybeth
mybeth.lahey@mpi.nl
3-005

Laing, Catherine E.
catherine.laing@york.ac.uk
2-009 (20)

Lakatos, Krisztina
lakatos.krisztina@ttk.mta.hu
2-036 (37)

Lakusta, Laura
lakusta@gmail.com
1-037 (31), 2-029

Lambert, Stéphane
stephane.r.lambert@gmail.com
3-009 (48)

Lambert-Brown, Brittany
brittanylambert07@gmail.com
2-009 (44)

Lamm, Bettina
blamm@uos.de
3-012

Landa, Rebecca
Landa@kennedykrieger.org
1-008

Lang, Charles
cfl2121@columbia.edu,
1-032

Langus, Alan
alanlangus@gmail.com
1-012, 2-009 (9)

Lany, Jill
jlany@nd.edu
1-012

Larrimore, Maria L.
mill312@lehigh.edu
1-016, 3-028 (37)

Lassi, Glenda
glenda.lassi@iit.it
3-028 (44)

Laurent, Heidemarie K.
haurent@uoregon.edu
1-009 (15), 2-036 (3), 2-036 (26)

Laut, Danae
danael@uvic.ca
2-040 (51)

Lavelli, Manuela
manuela.lavelli@univr.it
2-006

Lavigne, Heather
hlavigne@psych.umass.edu
1-035

Lay, Keng-Ling
kilay@ntu.edu.tw
2-036 (37)

Le Cornu Knight, Frances
flcknight@gmail.com
2-009 (65)

Leahy, Victoria
vl41@kent.ac.uk
1-029 (27), 2-036 (23)

LeDonne, Emily N.
en114@psu.edu
1-029 (43)

Lee, Jin
jini16@gmail.com
2-040 (8)

Lee, Kang
kang.lee@utoronto.ca
1-007, 1-027, 1-039 (24)

Lee, Phyllis
pzl5064@psu.edu
3-028 (55)

Lee, Sang Ah
sangah@gmail.com
3-028 (44)

Lee, Sol
greensm429@snu.ac.kr
1-029 (30), 1-029 (31), 2-009 (38)

Lee, Young-eun
iab4282@naver.com
3-009 (29)

Leed, Jackleen E.
jsmink@tulane.edu
1-028, 3-028 (49)

Leerkes, Esther M.
emleerke@uncg.edu
1-037 (34), 2-013, 3-003

Legacy, Jacqueline
jlegacy@hotmail.ca
1-029 (8)

Legendre, Géraldine
legendre@jhu.edu
2-031

Legerste, Maria
legerste@yorku.ca
1-029 (57), 2-028 (47)

Legros, Luce
luce.legros@gmail.com
1-039 (35)

Lejeune, Fleur
Fleur.Lejeune@unige.ch
1-039 (49)

Leo, Irene
irene.leo@unipd.it
1-039 (23)

Leonard, Alexandra
alexandra.n.leonard@gmail.com
2-017

Leppänen, Jukka M.
Jukka.Leppanen@uta.fi
2-040 (3), 3-006

Leseman, Paul
P.P.M.Leseman@uu.nl
2-028 (66), 2-040 (66), 3-028 (30)
Author Index

Leslie, Alan M.
aleslie@ruccs.rutgers.edu
1-039 (65), 2-004

Lester, Barry
blester@wihri.org
1-032, 2-017

Levelt, Clara
c.c.levelt@hum.leidenuniv.nl
2-024, 2-028 (61)

Levine, Dani F.
dani.levine@temple.edu
3-024

Levine, Sydney
levine@ruccs.rutgers.edu
2-004

Levinson, Stephen C.
Stephen.Levinson@mpi.nl
1-029 (14), 2-009 (42)

Levitan, Robert
Robert.Levitan@camh.ca
3-009 (52)

Lew-Williams, Casey
caseylw@northwestern.edu
2-036 (32), 3-017

Lewis, James
jwlewis@hsc.wvu.edu
1-029 (18)

Lewis, Terri L.
LewisTL@mcmaster.ca
1-039 (50), 2-036 (40), 3-010

Lewkowicz, David J.
lewkowicz@fau.edu
3-028 (9), 3-028 (61)

Li, Aijun
liaj@cass.org
1-030, 2-028 (33)

Li, Qi
qi.li.oct.20@gmail.com
2-028 (2)

Li, Qi
qli@tulane.edu
2-036 (65)

Liao, Wen-Chun
wcl@csmu.edu.tw
1-009 (55)

Liben, Lynn S.
liben@psu.edu
1-005

Liberman, Zoe
zoeliberman@gmail.com
1-002, 1-033, 2-028 (56), 2-028 (57)

Libertus, Klaus
klaus.libertus@gmail.com
1-008, 2-028 (41)

Libertus, Melissa
libertus@pitt.edu
1-037 (41)

Licata, Maria
Maria.Licata@psy.lmu.de
1-029 (64), 2-009 (37), 2-009 (39), 3-004, 3-025

Licht, Victoria H.
victorialicht@att.net
3-024

Lickenbrock, Diane M.
diane.lickenbrock@wku.edu
2-009 (18)

Lidz, Jeffrey
jlidz@umd.edu
1-029 (35), 2-040 (40)

Liégeois, Frédérique
f.liegeois@ucl.ac.uk
2-010

Lin, Hung-Chu
hung-chu.lin@louisiana.edu
2-036 (25), 3-028 (25)

Lindleaf, Brenna
brenna_lindleaf@redlands.edu
2-028 (6)

Lindsey, Eric
ewl10@psu.edu
1-037 (44), 2-036 (46)

Linebarger, Deborah
deborah.linebarger@uiowa.edu
2-034

Linhares, Maria Beatriz M.
linhares@fmrp.usp.br
1-037 (8), 1-037 (9), 2-028 (17)

Liszkowski, Ulf
ulf.liszkowski@uni-hamburg.de
1-039 (25)

Liu, Cindy
clu@bidmc.harvard.edu
2-017

Liu, Huining
h1264@nyu.edu
1-039 (31), 1-039 (33)

Liu, Liquan
liquanliu@hotmail.com
1-030

Liu, Shaoying
s.yliu@zstu.edu.cn
1-007, 1-027

Liu, Yanchun
liuyanchun_1984@163.com
1-039 (31)

Lloyd-Fox, Sarah
s.fox@bbk.ac.uk
1-001

LoBue, Vanessa
vlobue@psychology.rutgers.edu
2-003

Lockman, Jeffrey J.
lockman@tulane.edu
1-028, 1-029 (23), 2-028 (2), 2-028 (39), 2-035, 2-036 (65), 2-040 (2), 3-028 (41), 3-028 (49)

Lockmann, Lea
lea.lockmann@rub.de
1-006, 1-037 (38), 2-036 (34)

Loevenbruck, Helene
Helene.Loevenbruck@gipsa-lab.grenoble-inp.fr
1-037 (27)

Lohaus, Arnold
alohaus@uni-bielefeld.de
2-012

Lohse, Karoline
karoline.lohse@psych.uni-goettingen.de
2-009 (56)

Löken, Line
linesofieloken@gmail.com
1-037 (63)
<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longhi, Elena</td>
<td><a href="mailto:elena.longhi@unimib.it">elena.longhi@unimib.it</a></td>
<td>1-011, 3-009 (64)</td>
</tr>
<tr>
<td>Longobardi, Emiddia</td>
<td><a href="mailto:emiddia.longobardi@uniroma1.it">emiddia.longobardi@uniroma1.it</a></td>
<td>3-004</td>
</tr>
<tr>
<td>Longstreth, Sascha</td>
<td><a href="mailto:slongstreth@mail.sdsu.edu">slongstreth@mail.sdsu.edu</a></td>
<td>2-036 (14)</td>
</tr>
<tr>
<td>Lonigro, Antonia</td>
<td><a href="mailto:antonia.lonigro@uniroma1.it">antonia.lonigro@uniroma1.it</a></td>
<td>3-004</td>
</tr>
<tr>
<td>Loots, Gerrit</td>
<td><a href="mailto:gloots@vub.ac.be">gloots@vub.ac.be</a></td>
<td>2-040 (48), 3-009 (39)</td>
</tr>
<tr>
<td>López, Beatriz</td>
<td><a href="mailto:beatriz.lopez@port.ac.uk">beatriz.lopez@port.ac.uk</a></td>
<td>2-008</td>
</tr>
<tr>
<td>Lorenzi, Christian</td>
<td><a href="mailto:lorenzi@ens.fr">lorenzi@ens.fr</a></td>
<td>1-029 (6), 1-030, 3-009 (3)</td>
</tr>
<tr>
<td>Lorenzi, Elena L.</td>
<td><a href="mailto:elena.lorenzi-1@studenti.unitn.it">elena.lorenzi-1@studenti.unitn.it</a></td>
<td>2-028 (10)</td>
</tr>
<tr>
<td>Lori, Adriana</td>
<td><a href="mailto:alori@emory.edu">alori@emory.edu</a></td>
<td>2-021</td>
</tr>
<tr>
<td>Louise, Goupil</td>
<td><a href="mailto:lougoupil@gmail.com">lougoupil@gmail.com</a></td>
<td>2-009 (10)</td>
</tr>
<tr>
<td>Love, Tracy</td>
<td><a href="mailto:tlove@mail.sdsu.edu">tlove@mail.sdsu.edu</a></td>
<td>2-009 (15)</td>
</tr>
<tr>
<td>Lowe, Jean</td>
<td><a href="mailto:jlowe@unm.edu">jlowe@unm.edu</a></td>
<td>2-036 (13)</td>
</tr>
<tr>
<td>Lowry, Gregory</td>
<td><a href="mailto:glowry@uncg.edu">glowry@uncg.edu</a></td>
<td>2-009 (50)</td>
</tr>
<tr>
<td>Lucca, Kelsey R.</td>
<td><a href="mailto:kru21@duke.edu">kru21@duke.edu</a></td>
<td>1-037 (19)</td>
</tr>
<tr>
<td>Lucci, Tania K.</td>
<td><a href="mailto:talucci@hotmail.com">talucci@hotmail.com</a></td>
<td>1-009 (37)</td>
</tr>
<tr>
<td>Ludes, Bertrand</td>
<td><a href="mailto:ludes@unistra.fr">ludes@unistra.fr</a></td>
<td>2-017</td>
</tr>
<tr>
<td>Lueck, Linda</td>
<td><a href="mailto:linda.luecken@asu.edu">linda.luecken@asu.edu</a></td>
<td>2-036 (35)</td>
</tr>
<tr>
<td>Lüke, Carina</td>
<td><a href="mailto:carina.lueke@tu-dortmund.de">carina.lueke@tu-dortmund.de</a></td>
<td>1-039 (25)</td>
</tr>
<tr>
<td>Lunghi, Marco</td>
<td><a href="mailto:marco.lunghi9@gmail.com">marco.lunghi9@gmail.com</a></td>
<td>2-009 (4)</td>
</tr>
<tr>
<td>Luo, Rufan</td>
<td><a href="mailto:r11442@nyu.edu">r11442@nyu.edu</a></td>
<td>1-039 (31), 1-039 (33)</td>
</tr>
<tr>
<td>Luo, Yuyan</td>
<td><a href="mailto:luoy@missouri.edu">luoy@missouri.edu</a></td>
<td>1-029 (55), 1-039 (11), 3-014</td>
</tr>
<tr>
<td>Luyster, Rhiannon</td>
<td><a href="mailto:rhiannon_luyster@emerson.edu">rhiannon_luyster@emerson.edu</a></td>
<td>1-037 (26)</td>
</tr>
<tr>
<td>Lydon, John</td>
<td><a href="mailto:jlydon@hebb.psych.mcgill.ca">jlydon@hebb.psych.mcgill.ca</a></td>
<td>2-028 (54)</td>
</tr>
<tr>
<td>Lynch, Maryann</td>
<td><a href="mailto:mlynch2@lifespan.org">mlynch2@lifespan.org</a></td>
<td>3-028 (63)</td>
</tr>
<tr>
<td>Lyons, Kathleen</td>
<td><a href="mailto:kathleen.lyons@ryerson.ca">kathleen.lyons@ryerson.ca</a></td>
<td>3-009 (21)</td>
</tr>
<tr>
<td>Maas, A. J.</td>
<td><a href="mailto:a.j.b.m.maas@tilburguniversity.edu">a.j.b.m.maas@tilburguniversity.edu</a></td>
<td>3-028 (17)</td>
</tr>
<tr>
<td>MacAlpine, Patrick</td>
<td><a href="mailto:patmac@cs.utexas.edu">patmac@cs.utexas.edu</a></td>
<td>3-027</td>
</tr>
<tr>
<td>Macari, Suzanne</td>
<td><a href="mailto:suzanne.macari@yale.edu">suzanne.macari@yale.edu</a></td>
<td>1-013, 2-009 (7)</td>
</tr>
<tr>
<td>Macchi Cassia, Viola</td>
<td>viola.macchi <a href="mailto:cassia@unimib.it">cassia@unimib.it</a></td>
<td>1-009 (18), 1-029 (18), 1-037 (42), 3-009 (64), 3-028 (1)</td>
</tr>
<tr>
<td>MacGyvers, Valanne</td>
<td><a href="mailto:macygvers@louisiana.edu">macygvers@louisiana.edu</a></td>
<td>3-028 (25)</td>
</tr>
<tr>
<td>MacKinnon, Anna</td>
<td><a href="mailto:anna.mackinnon@mail.mcgill.ca">anna.mackinnon@mail.mcgill.ca</a></td>
<td>2-009 (46)</td>
</tr>
<tr>
<td>MacLean, Peggy</td>
<td><a href="mailto:pmaclean@salud.unm.edu">pmaclean@salud.unm.edu</a></td>
<td>2-036 (13)</td>
</tr>
<tr>
<td>Madigan, Sheri</td>
<td><a href="mailto:sheri.madigan@sickkids.ca">sheri.madigan@sickkids.ca</a></td>
<td>2-013, 2-028 (7)</td>
</tr>
<tr>
<td>Maehara, Yukio</td>
<td><a href="mailto:ymaehara@educ.kyoto-u.ac.jp">ymaehara@educ.kyoto-u.ac.jp</a></td>
<td>3-009 (16)</td>
</tr>
<tr>
<td>Magalhães, Livia C.</td>
<td><a href="mailto:liviacmanag@gmail.com">liviacmanag@gmail.com</a></td>
<td>2-009 (41)</td>
</tr>
<tr>
<td>Mahmoudzadeh, Mahdi</td>
<td><a href="mailto:mahdi.mahmoudzadeh@u-picardie.fr">mahdi.mahmoudzadeh@u-picardie.fr</a></td>
<td>2-022</td>
</tr>
<tr>
<td>Mailloux, Dominique</td>
<td><a href="mailto:dominique.mailloux@uqtr.ca">dominique.mailloux@uqtr.ca</a></td>
<td>3-009 (54)</td>
</tr>
<tr>
<td>Mainville, Marc</td>
<td><a href="mailto:marc.mainville@uqtr.ca">marc.mainville@uqtr.ca</a></td>
<td>3-009 (54)</td>
</tr>
<tr>
<td>Majdandzic, Mirjana</td>
<td><a href="mailto:mirjana@majdandzic.nl">mirjana@majdandzic.nl</a></td>
<td>3-022, 3-025</td>
</tr>
<tr>
<td>Majorano, Marinella</td>
<td><a href="mailto:marinella.majorano@univr.it">marinella.majorano@univr.it</a></td>
<td>3-028 (57)</td>
</tr>
<tr>
<td>Maki, Atsushi</td>
<td><a href="mailto:maki@rd.hitachi.co.jp">maki@rd.hitachi.co.jp</a></td>
<td>1-037 (12)</td>
</tr>
<tr>
<td>Maldarelli, Jennifer</td>
<td><a href="mailto:jmaldarelli@tulane.edu">jmaldarelli@tulane.edu</a></td>
<td>2-036 (65)</td>
</tr>
</tbody>
</table>
Author Index

Malti, Tina
tina.malti@utoronto.ca
1-004

Mammen, Micah
mam1176@psu.edu
3-028 (51)

Manandhar, Suresh
suresh.manandhar@york.ac.uk
1-037 (45)

Manber, Rachel
rmanber@stanford.edu
1-022

Mancini, Marisa C.
mcmancini@gmail.com
1-037 (39)

Mancini, Raffaella
mancini.raffaella@virgilio.it
2-040 (18)

Mandell, Dorothy J.
dorothy.mandell@gmail.com
3-022

Mani, Nivedita
nivedita.mani@zentr.uni-goettingen.de
1-009 (31), 1-009 (66), 2-040 (6), 2-040 (28), 3-005, 3-028 (67)

Manian, Nanmathi
manian@mail.nih.gov
3-028 (10)

Mann, Daniel
daniel.mann@uni-bamberg.de
2-028 (29)

Mantis, Irene
irene.mantis@gmail.com
1-031, 2-009 (66)

Marchis, Ioana
myrtzy@yahoo.com
3-028 (1)

Marchitelli, Alyssa
alyssa.marchitelli@gmail.com
1-028

Marchman, Virginia A.
marchman@stanford.edu
2-002

Marcinowski, Emily C.
ecmarcin@uncg.edu
1-036, 2-009 (12), 2-036 (43), 2-040 (50)

Marcós-Horváth, Kata
h.kata16@gmail.com
2-036 (36)

Marcus, Leila
LMarcus@chu-grenoble.fr
1-039 (49)

Marczuk, Karolina
karolina.marczuk@psych.uw.edu.pl
2-009 (54)

Maresch, Denis
d.mareschal@bbk.ac.uk
1-009 (35), 1-037 (11), 2-020

Mariscal, Sonia
smariscal@psi.uned.es
3-028 (27)

Markant, Julie
julie_markant@brown.edu
1-037 (50)

Markelius, Marie
marie@ling.su.se
3-009 (45)

Marklund, Ellen
ellen@ling.su.se
1-039 (36)

Markodimitraki, Maria
markodim@edc.uoc.gr
2-036 (24)

Markova, Gabriela
markova.office@gmail.com
1-011, 1-029 (57), 1-037 (14), 2-028 (47), 2-028 (58)

Marks, Elmira
emarks@uni-bonn.de
1-039 (18)

Markson, Lori
markson@wustl.edu
1-039 (56)

Markus-Shiffman, Michal
michal.markus@gmail.com
1-029 (5)

Marno, Hanna
hanna.marno@gmail.com
1-037 (32)

Marrus, Natasha
marrusn@psychiatry.wustl.edu
1-039 (56)

Marschik, Peter B.
peter.marschik@medunigraz.at
3-001

Marshall, Sandra
smarshall23@gmail.com
2-040 (7)

Marsit, Carmen
Carmen.J.Marsit@dartmouth.edu
1-032

Martin, Alia
alia.martin@yale.edu
2-040 (12)

Martin, Clara
c.martin@bcbl.eu
2-009 (59)

Martin, Katherine B.
kmartin@psy.miami.edu
2-009 (44)

Martin-Subero, Iñaki
imartins@clinic.ub.es
1-020

Martinez, Francisco E.
femartinez@fmrp.usp.br
1-037 (8), 1-037 (9), 2-028 (17)

Martinez, Heidi J.
HJeanMartinez@hotmail.com
2-036 (3)

Martinez Pedraza, Frances
fdl_martinez@yahoo.com
2-028 (3)

Martinez-Álvarez, Anna
a.martinez.alvarez@ub.edu
2-009 (5)

Masapollo, Matthew
matthew.masapollo@mail.mcgill.ca
1-039 (59), 2-028 (62)

Mascaro, Olivier
olivier.mascaro@gmail.com
1-033, 3-027
Maurer, Daphne
maurer@mcmaster.ca
1-010, 1-037 (25), 1-039 (50), 2-012, 2-036 (40), 2-039, 2-040 (9), 3-028 (23)

May, Lillian
lamay@psych.ubc.ca
1-023, 2-009 (33)

Mayer, Andreas
andreasfrankmayer@gmx.de
2-040 (62)

Mayer, Uwe
uwe.mayer@unitn.it
2-036 (57)

Mayes, Angela K.
angela.mayes@mcri.edu.au
1-037 (11)

Mayor, Julien
julien.mayor@unige.ch
1-039 (60)

McAnallen, Lucy
ch007349@reading.ac.uk
2-009 (68)

McBee, Matthew T.
mcbream@etsu.edu
1-009 (40), 1-039 (67)

McCallum, Meaghan E.
meaghan.mccallum@emory.edu
2-021

McCarthy, Brigid
brigid.e.mccarthy@gmail.com
2-036 (7)

McCary, Lindsay
lmmcdona@gmail.com
1-009 (6)

McCauley, James B.
jbmmccauley@ucdavis.edu
2-040 (22)

McClelland, Samantha
mcclelland@upmc.edu
1-016

McCrink, Koleen
koleen.mccrink@gmail.com
1-037 (42)

McDonald, Nicole M.
rmcdonald@yale.edu
2-009 (44)

McDonough, Laraine
laraineM@brooklyn.cuny.edu
2-036 (48)

McGillion, Michelle
m.mcgillion@sheffield.ac.uk
1-037 (35), 2-002

Mckenney, Curtis
camckenn@uncg.edu
2-040 (49)

McLoughlin, Jodie
jodie.mcloughlin@students.plymouth.ac.uk
3-009 (60)

McMahon, Catherine A.
cathy.mcmahon@mq.edu.au
1-015

McMillan, Brianna
bmcmillan@wisc.edu
3-028 (68)

McQuillan, Maureen
memcquil@umail.iu.edu
3-028 (69)

Meaney, Michael
michael.meaney@mcgill.ca
1-037 (20), 2-028 (54), 3-009 (52)

Measelle, Jeffrey
measelle@uoregon.edu
2-036 (49)

Measelle, Jeffrey R.
measelle@uoregon.edu
1-009 (15), 1-016, 1-039 (53), 2-028 (15), 2-036 (47), 2-040 (47), 3-003

Mehler, Jacques
jacques.mehler@gmail.com
1-021, 1-037 (32), 1-039 (15), 1-039 (44), 2-011

Mehr, Samuel A.
smehr@wjh.harvard.edu
1-029 (42)

Meijers-Heijboer, Hanne
H.Meijers-Heijboer@vumc.nl
3-028 (45)
Author Index

Meinlschmidt, Gunther
gunther.meinlschmidt@unibas.ch
2-017

Meins, Elizabeth
elizabeth.meins@york.ac.uk
1-015, 3-025

Meints, Kerstin
kmeints@lincoln.ac.uk
2-011, 2-028 (64)

Meinzen-Derr, Jareen
jareen.meinzen-derr@cchmc.org
1-039 (52)

Meiri, Gal
galmei@bgu.ac.il
1-022

Melançon, Andréane
andreanemel@yahoo.ca
1-030, 2-009 (34)

Meltzoff, Andrew
meltzoff@u.washington.edu
2-020

Meltzoff, Andrew
meltzoff@uw.edu
1-029 (32), 1-037 (53)

Melvin, Samantha
smelvin@wesleyan.edu
3-009 (41)

Menard, Lucie
menard.lucie@uqam.ca
1-039 (59), 2-028 (62)

Meng, Xiangzi
mengxzlh@pku.edu.cn
1-029 (35)

Meng, Xianwei
mokeni1211@gmail.com
2-040 (13)

Menin, Damiano
damiano.menin@unife.it
1-009 (47), 2-028 (49)

Merenkova, Vera S.
krakovv@mail.ru
3-028 (5)

Meristó, Marek
marek.meristo@psy.gu.se
3-009 (55), 3-028 (35)

Merrick, Natalie
merrickn@upmc.edu
1-016

Mervis, Carolyn B.
cbmervis@louisville.edu
2-040 (67)

Mesman, Judi
MESMANJ@FSW.leidenuniv.nl
1-039 (54), 1-039 (55), 2-009 (23), 2-013, 2-028 (46)

Messinger, Daniel
dmessinger@miami.edu
1-029 (37), 2-009 (44)

Metta, Giorgio
giorgio.metta@iit.it
1-028

Meyer, Denny
dmeyer@swin.edu.au
2-040 (7)

Meyer, Marlene
m.meyer@donders.ru.nl
1-029 (2), 1-029 (58), 3-026, 3-027

Meyer-Parsons, Beatrice
beatrice.meyer-parsons@colostate.edu
3-009 (42)

Michel, Christine
christine.michel@psychologie.uni-heidelberg.de
2-040 (23), 3-022

Michel, Geneviève
michel.genevieve@courrier.uqam.ca
1-029 (25), 1-037 (10)

Michel, George F.
gfmichel@uncg.edu
1-036, 2-009 (12), 2-009 (50), 2-009 (51), 2-036 (43), 2-040 (49), 2-040 (50), 3-008

Miller, Jordan
jam83@gwmail.gwu.edu
2-009 (25)

Mills, Debbie
dl.mills@bangor.ac.uk
3-005

Mills-Koonce, Roger
r_millsk@uncg.edu
2-028 (19)

Mills-Koonce, W. Roger
mills-koonce@uncg.edu
2-036 (12)

Mills-Smith, Laura
lauramills11@gmail.com
2-012, 3-009 (50)

Mima, Tatsuya
mima@kuhp.kyoto-u.ac.jp
2-028 (40)

Minagawa, Yasuyo
myasuyo@bea.hi-ho.ne.jp
1-037 (12), 2-036 (27), 3-028 (21)

Minakami, Hisanori
minasho@med.hokudai.ac.jp
1-029 (40)

Minar, Nicholas J.
nminar@fau.edu
3-028 (9), 3-028 (61)

Mink, Daniela
d.mink@mx.uni-saarland.de
2-009 (61), 2-040 (19)

Miser, Tracey
miser.4@osu.edu
1-037 (3), 3-009 (12)

Missana, Manuela
missana@cbs.mpg.de
2-040 (26), 3-009 (14), 3-028 (15)

Mital, Parag
pkmita@gmail.com
2-034

Mix, Kelly
kmix@msu.edu
3-015

Miyazaki, Michiko
myzk@otsuma.ac.jp
1-029 (21), 1-029 (51)

Mize, Krystal D.
kmize1@fau.edu
2-009 (14), 2-028 (20), 3-009 (38)

Mizugaki, Sanae
mizugaki@educ.kyoto-u.ac.jp
3-009 (16)
Author Index

Mladenovic, Dejana
dm1972@nyu.edu
2-036 (11)

Moding, Kameron J.
jkm5444@psu.edu
2-009 (62)

Mody, Shilpa
shilmody@gmail.com
1-034, 2-033

Mohammed, Yasmin
nimsaydyoll@yahoo.com
2-006

Molina, Michèle
michele.molina@unicaen.fr
1-039 (48), 2-036 (41)

Molina-Onario, Glenda
glenda_molina@brown.edu
1-009 (48), 2-033 (62)

Monk, Catherine
cem31@columbia.edu
1-032, 2-009 (47), 2-021, 2-036 (48)

Monroy, Claire D.
c.monroy@psych.ru.nl
1-029 (62), 2-009 (57)

Montague-Johnson, Christine
christine.montague-johnson@paediatrics.ox.ac.uk
1-037 (23), 2-040 (8)

Monti, Aura
auramonti@gmail.com
2-040 (18)

Montiroso, Rosario
rosario.montiroso@bp.lnf.it
3-009 (36)

Moog, Nora
nora.moog@charite.de
2-017

Moore, Derek G.
d.g.moore@uel.ac.uk
2-002

Moore, Ginger
gam16@psu.edu
2-028 (19)

Moore, Ginger
ginger.moore@psu.edu
3-028 (51)

Moralis, Maria D.
salum@isaude.sp.gov.br
1-009 (37)

Morales, Monique
mmorales1@lifespan.org
2-021, 2-030, 3-009 (61)

Morandi, Francesco
morandi.francesco@teletu.it
3-009 (36)

Morgan, James L.
James_Morgan@Brown.Edu
1-009 (48), 1-029 (63), 1-039 (51),
2-009 (67), 2-036 (59), 2-040 (69)

Moriguchi, Yusuke
moriguchi@juen.ac.jp
1-009 (39)

Morini, Giovanna
gmorini@umd.edu
1-039 (7), 3-009 (4)

Morris, Natalie
askhr@uams.edu
2-021

Mortensen, Erik L.
elme@sund.ku.dk
1-009 (51)

Moser, Alecia
amoser1@binghamton.edu
3-028 (33)

Moses-Kolko, Eydie
MosesEL@upmc.edu
1-016

Motoshima, Yuko
motosima@juen.ac.jp
1-009 (39)

Mou, Yi
ymgb6@mail.missouri.edu
2-009 (11), 2-028 (42)

Moulson, Margaret C.
mmoulson@psych.ryerson.ca
1-027, 1-039 (21), 2-028 (22), 3-009 (21), 3-028 (22)

Moutier, Sylvain
sylvain.moutier@parisdescartes.fr
2-009 (36)

Mowat, Rachael
ram00029@students.stir.ac.uk
1-024

Mubarak, Aliya
aliya.mubarak@yahoo.ca
1-039 (9), 2-040 (33), 3-009 (37)

Mueller, Ulrich
umueller@uvic.ca
2-040 (51)

Muir, Lois
lois.muir@umontana.edu
2-009 (13)

Mulak, Karen E.
karen.mulak@gmail.com
1-039 (2), 2-024

Mulder, Hanna
h.mulder2@uu.nl
2-040 (66), 3-028 (30)

Mundy, Lisa
MundyL@cardiff.ac.uk
2-028 (16)

Murai, Chizuko
cmurai@lab.tamagawa.ac.jp
1-029 (51)

Murase, Toshiki
t.murase@soc.shimane-u.ac.jp
1-029 (68)

Mürbe, Dirk
dirk.muerbe@uniklinikum-dresden.de
1-023

Murphy, Sara
s.murphy29@gmail.com
1-031

Murray, Lynne
lynn.murray@rdg.ac.uk
2-018
## Author Index

<table>
<thead>
<tr>
<th>Name</th>
<th>Email/Address</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Myers, Nicholas</td>
<td><a href="mailto:nmyers@miami.edu">nmyers@miami.edu</a></td>
<td>1-029 (37)</td>
</tr>
<tr>
<td>Myowa-Yamakoshi, Masako</td>
<td><a href="mailto:myowa.masako.4x@kyoto-u.ac.jp">myowa.masako.4x@kyoto-u.ac.jp</a></td>
<td>1-039 (57)</td>
</tr>
<tr>
<td>Nácar, Loreto</td>
<td><a href="mailto:loreto.nacar@upf.edu">loreto.nacar@upf.edu</a></td>
<td>1-039 (8)</td>
</tr>
<tr>
<td>Nadig, Aparna S.</td>
<td><a href="mailto:aparna.nadig@mcgill.ca">aparna.nadig@mcgill.ca</a></td>
<td>1-037 (52)</td>
</tr>
<tr>
<td>Nail, Elizabeth J.</td>
<td><a href="mailto:elizabeth-nail@uiowa.edu">elizabeth-nail@uiowa.edu</a></td>
<td>1-037 (56)</td>
</tr>
<tr>
<td>Nakazawa, Jun</td>
<td><a href="mailto:nakazawa@faculty.chiba-u.jp">nakazawa@faculty.chiba-u.jp</a></td>
<td>1-039 (14)</td>
</tr>
<tr>
<td>Nam, Minji</td>
<td><a href="mailto:nmj12222@naver.com">nmj12222@naver.com</a></td>
<td>2-009 (58)</td>
</tr>
<tr>
<td>Namy, Laura L.</td>
<td><a href="mailto:Lnamy@emory.edu">Lnamy@emory.edu</a></td>
<td>3-028 (29)</td>
</tr>
<tr>
<td>Naoi, Nozomi</td>
<td><a href="mailto:nnaoi@psy.flet.keio.ac.jp">nnaoi@psy.flet.keio.ac.jp</a></td>
<td>2-036 (27)</td>
</tr>
<tr>
<td>Nardini, Marko</td>
<td><a href="mailto:m.nardini@ucl.ac.uk">m.nardini@ucl.ac.uk</a></td>
<td>1-009 (65), 3-010</td>
</tr>
<tr>
<td>Natale, Elena</td>
<td><a href="mailto:elena.natale@unimib.it">elena.natale@unimib.it</a></td>
<td>1-011</td>
</tr>
<tr>
<td>Natale, Elena</td>
<td><a href="mailto:elena.natale@unipd.it">elena.natale@unipd.it</a></td>
<td>1-007, 1-039 (5), 3-028 (1)</td>
</tr>
<tr>
<td>Nazzi, Thierry</td>
<td><a href="mailto:thierry.nazzi@parisdescartes.fr">thierry.nazzi@parisdescartes.fr</a></td>
<td>1-009 (44), 1-029 (34), 1-029 (60), 1-037 (46), 2-009 (35), 2-024, 2-028 (60), 2-031, 2-040 (59), 3-028 (58)</td>
</tr>
<tr>
<td>Needham, Amy</td>
<td><a href="mailto:amy.needham@vanderbilt.edu">amy.needham@vanderbilt.edu</a></td>
<td>1-009 (64), 2-028 (41), 2-040 (39)</td>
</tr>
<tr>
<td>Negayama, Koichi</td>
<td><a href="mailto:negayama@waseda.jp">negayama@waseda.jp</a></td>
<td>1-009 (30)</td>
</tr>
<tr>
<td>Neira-Gutierrez, Isabel C.</td>
<td><a href="mailto:isabelcneira@gmail.com">isabelcneira@gmail.com</a></td>
<td>2-036 (54), 3-009 (53)</td>
</tr>
<tr>
<td>Nelson, Benjamin</td>
<td><a href="mailto:bwn@uoregon.edu">bwn@uoregon.edu</a></td>
<td>2-036 (3), 2-036 (26)</td>
</tr>
<tr>
<td>Nelson, Charles A.</td>
<td><a href="mailto:Charles.Nelson@childrens.harvard.edu">Charles.Nelson@childrens.harvard.edu</a></td>
<td>1-009 (3), 1-037 (26)</td>
</tr>
<tr>
<td>Nelson, Eliza L.</td>
<td><a href="mailto:elnelson@fiu.edu">elnelson@fiu.edu</a></td>
<td>2-009 (12), 3-008</td>
</tr>
<tr>
<td>Nelson, Lisa L.</td>
<td><a href="mailto:lisalinnea26@gmail.com">lisalinnea26@gmail.com</a></td>
<td>2-036 (3)</td>
</tr>
<tr>
<td>Neophytoy, Elena</td>
<td><a href="mailto:elenane4@hotmail.com">elenane4@hotmail.com</a></td>
<td>3-005</td>
</tr>
<tr>
<td>Nespor, Marina</td>
<td><a href="mailto:nespor@sissa.it">nespor@sissa.it</a></td>
<td>1-012, 2-009 (9), 2-011</td>
</tr>
<tr>
<td>Neu, Madalynn</td>
<td><a href="mailto:madalynn.neu@ucdenver.edu">madalynn.neu@ucdenver.edu</a></td>
<td>3-009 (42)</td>
</tr>
<tr>
<td>Newman, George</td>
<td><a href="mailto:george.newman@yale.edu">george.newman@yale.edu</a></td>
<td>1-017</td>
</tr>
<tr>
<td>Newman, Louise</td>
<td><a href="mailto:louise.newman@med.monash.edu.au">louise.newman@med.monash.edu.au</a></td>
<td>3-028 (11)</td>
</tr>
<tr>
<td>Newport, D. J.</td>
<td><a href="mailto:jeff.newport@emory.edu">jeff.newport@emory.edu</a></td>
<td>2-021</td>
</tr>
<tr>
<td>Ng, Rowena</td>
<td><a href="mailto:rowenang@umn.edu">rowenang@umn.edu</a></td>
<td>1-039 (10)</td>
</tr>
<tr>
<td>Nguyen, Bryan</td>
<td><a href="mailto:bnguyen07@ucla.edu">bnguyen07@ucla.edu</a></td>
<td>1-009 (67)</td>
</tr>
<tr>
<td>Niedzwiecka, Alicja</td>
<td><a href="mailto:a.niedzviecka@psych.uw.edu.pl">a.niedzviecka@psych.uw.edu.pl</a></td>
<td>1-029 (22), 2-009 (54)</td>
</tr>
<tr>
<td>Nikoladis, Elena</td>
<td><a href="mailto:elenan@ualberta.ca">elenan@ualberta.ca</a></td>
<td>1-039 (17)</td>
</tr>
<tr>
<td>Niedzwicka, Alicja</td>
<td><a href="mailto:a.niedzowiecka@psych.uw.edu.pl">a.niedzowiecka@psych.uw.edu.pl</a></td>
<td>1-029 (22), 2-009 (54)</td>
</tr>
<tr>
<td>Nielsen, Mark</td>
<td><a href="mailto:m.nielsen@psy.uq.edu">m.nielsen@psy.uq.edu</a></td>
<td>1-039 (29)</td>
</tr>
<tr>
<td>Nikolaeva, Elena I.</td>
<td><a href="mailto:klemtina@yandex.ru">klemtina@yandex.ru</a></td>
<td>3-028 (5)</td>
</tr>
<tr>
<td>Nishibayashi, Leo L.</td>
<td><a href="mailto:leo-lyuki.nishibayashi@parisdescartes.fr">leo-lyuki.nishibayashi@parisdescartes.fr</a></td>
<td>2-009 (35)</td>
</tr>
<tr>
<td>Nishiyori, Ryota</td>
<td><a href="mailto:ryonish@umich.edu">ryonish@umich.edu</a></td>
<td>3-009 (8)</td>
</tr>
<tr>
<td>Niwa, Fusako</td>
<td><a href="mailto:fusako13@kuhp.kyoto-u.ac.jp">fusako13@kuhp.kyoto-u.ac.jp</a></td>
<td>1-039 (57)</td>
</tr>
<tr>
<td>Noble, Kimberly G.</td>
<td><a href="mailto:kgn2106@cumc.columbia.edu">kgn2106@cumc.columbia.edu</a></td>
<td>1-037 (56)</td>
</tr>
<tr>
<td>Nobre, Fabiola D.</td>
<td><a href="mailto:fabioladantas@yahoo.com.br">fabioladantas@yahoo.com.br</a></td>
<td>1-037 (8), 1-037 (9), 2-028 (17)</td>
</tr>
<tr>
<td>Noonan, Claire F.</td>
<td><a href="mailto:cnxn122730@utdallas.edu">cnxn122730@utdallas.edu</a></td>
<td>2-028 (25)</td>
</tr>
<tr>
<td>Norimatsu, Hiroko</td>
<td><a href="mailto:norimats@univ-tlse2.fr">norimats@univ-tlse2.fr</a></td>
<td>3-009 (62)</td>
</tr>
</tbody>
</table>
### Author Index

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Norman, Jane</td>
<td><a href="mailto:jane.norman@ed.ac.uk">jane.norman@ed.ac.uk</a></td>
<td>3-028 (20)</td>
</tr>
<tr>
<td>Nowels, Molly</td>
<td><a href="mailto:molly.nowels@uconn.edu">molly.nowels@uconn.edu</a></td>
<td>3-009 (1)</td>
</tr>
<tr>
<td>Nugent, Courtney</td>
<td><a href="mailto:cens31@georgetown.edu">cens31@georgetown.edu</a></td>
<td>3-009 (69)</td>
</tr>
<tr>
<td>Nurmsoo, Erika</td>
<td><a href="mailto:e.nurmsoo@kent.ac.uk">e.nurmsoo@kent.ac.uk</a></td>
<td>1-029 (27), 1-029 (46), 2-036 (23)</td>
</tr>
<tr>
<td>Nuske, Heather J.</td>
<td><a href="mailto:h.nuske@latrobe.edu.au">h.nuske@latrobe.edu.au</a></td>
<td>2-012</td>
</tr>
<tr>
<td>Nygaard, Lynne C.</td>
<td><a href="mailto:Lnyaar@emory.edu">Lnyaar@emory.edu</a></td>
<td>3-008 (29)</td>
</tr>
<tr>
<td>Nyström, Pär</td>
<td><a href="mailto:par.nystrom@psyk.uu.se">par.nystrom@psyk.uu.se</a></td>
<td>2-002 (52)</td>
</tr>
<tr>
<td>Nyström, Pär</td>
<td>par.nyströ<a href="mailto:m@psyk.uu.se">m@psyk.uu.se</a></td>
<td>2-009 (1)</td>
</tr>
<tr>
<td>O, Meagan</td>
<td><a href="mailto:meagano@vt.edu">meagano@vt.edu</a></td>
<td>3-009 (35)</td>
</tr>
<tr>
<td>O'Brien, Kevin</td>
<td><a href="mailto:kjobrien@uga.edu">kjobrien@uga.edu</a></td>
<td>2-040 (41)</td>
</tr>
<tr>
<td>O'Brien, Marion</td>
<td><a href="mailto:m_obrien@uncg.edu">m_obrien@uncg.edu</a></td>
<td>2-013</td>
</tr>
<tr>
<td>O'Connor, Richard J.</td>
<td><a href="mailto:rjo31@cam.ac.uk">rjo31@cam.ac.uk</a></td>
<td>1-009 (53)</td>
</tr>
<tr>
<td>O'Neill, Amy</td>
<td><a href="mailto:9ao19@queensu.ca">9ao19@queensu.ca</a></td>
<td>2-014</td>
</tr>
<tr>
<td>O'Regan, John Kevin</td>
<td><a href="mailto:jkevin.oregan@gmail.com">jkevin.oregan@gmail.com</a></td>
<td>1-024, 1-028</td>
</tr>
<tr>
<td>Oakes, Lisa</td>
<td><a href="mailto:lmoakes@ucdavis.edu">lmoakes@ucdavis.edu</a></td>
<td>1-027, 1-037 (50), 2-028 (63)</td>
</tr>
<tr>
<td>Oberlander, Tim</td>
<td><a href="mailto:toberlander@cw.bc.ca">toberlander@cw.bc.ca</a></td>
<td>1-020, 1-032, 2-021</td>
</tr>
<tr>
<td>Oberst, Leah</td>
<td><a href="mailto:laoberst@g.uyk.edu">laoberst@g.uyk.edu</a></td>
<td>1-007</td>
</tr>
<tr>
<td>Oberst, Leah</td>
<td><a href="mailto:leah.oberst@uyk.edu">leah.oberst@uyk.edu</a></td>
<td>1-009 (16), 2-040 (64)</td>
</tr>
<tr>
<td>Obrig, Helmut</td>
<td><a href="mailto:obrig@cbs.mpg.de">obrig@cbs.mpg.de</a></td>
<td>2-022</td>
</tr>
<tr>
<td>Ogata, Masa</td>
<td><a href="mailto:ogata@ayu.ics.keio.ac.jp">ogata@ayu.ics.keio.ac.jp</a></td>
<td>2-028 (37)</td>
</tr>
<tr>
<td>Oghalai, John</td>
<td><a href="mailto:johghalai@ohns.stanford.edu">johghalai@ohns.stanford.edu</a></td>
<td>3-009 (1)</td>
</tr>
<tr>
<td>Ohba, Masato</td>
<td><a href="mailto:ohba@lab.tamagawa.ac.jp">ohba@lab.tamagawa.ac.jp</a></td>
<td>2-036 (53)</td>
</tr>
<tr>
<td>Ohtake, Yuka</td>
<td><a href="mailto:mikakimoni1129@yahoo.co.jp">mikakimoni1129@yahoo.co.jp</a></td>
<td>1-029 (69)</td>
</tr>
<tr>
<td>Okada, Hiroyuki</td>
<td><a href="mailto:h.okada@eng.tamagawa.ac.jp">h.okada@eng.tamagawa.ac.jp</a></td>
<td>1-029 (51), 2-028 (67)</td>
</tr>
<tr>
<td>Okano, Kazuo</td>
<td><a href="mailto:cokanoya@mail.ecc.u-tokyo.ac.jp">cokanoya@mail.ecc.u-tokyo.ac.jp</a></td>
<td>3-009 (16)</td>
</tr>
<tr>
<td>Okumura, Yuko</td>
<td><a href="mailto:yukororo.okumura@gmail.com">yukororo.okumura@gmail.com</a></td>
<td>2-036 (21)</td>
</tr>
<tr>
<td>Olah, Kata</td>
<td>katal@<a href="mailto:olah@gmail.com">olah@gmail.com</a></td>
<td>2-006</td>
</tr>
<tr>
<td>Olah, Kata</td>
<td><a href="mailto:katal_olah@yahoo.com">katal_olah@yahoo.com</a></td>
<td>1-009 (57)</td>
</tr>
<tr>
<td>Oláh, Katalin</td>
<td><a href="mailto:olah.katalin@mtapi.hu">olah.katalin@mtapi.hu</a></td>
<td>2-036 (5), 2-036 (64)</td>
</tr>
<tr>
<td>Olson, Janet</td>
<td><a href="mailto:janet@niu.edu">janet@niu.edu</a></td>
<td>1-039 (26), 1-039 (61), 3-009 (30)</td>
</tr>
<tr>
<td>Olson, Kristina R.</td>
<td><a href="mailto:krolson@uw.edu">krolson@uw.edu</a></td>
<td>1-005</td>
</tr>
<tr>
<td>Onar, Ecem</td>
<td><a href="mailto:ecem.onar@boun.edu.tr">ecem.onar@boun.edu.tr</a></td>
<td>2-002 (23)</td>
</tr>
<tr>
<td>Ongley, Sophia F.</td>
<td><a href="mailto:sophia.ongley@mail.utoronto.ca">sophia.ongley@mail.utoronto.ca</a></td>
<td>1-004</td>
</tr>
<tr>
<td>Onishi, Kristine H.</td>
<td><a href="mailto:kris.onishi@mcgill.ca">kris.onishi@mcgill.ca</a></td>
<td>1-012, 1-037 (52), 3-014</td>
</tr>
<tr>
<td>Oostenbroek, Janine</td>
<td><a href="mailto:j.oostenbroek@psy.uq.edu.au">j.oostenbroek@psy.uq.edu.au</a></td>
<td>1-009 (29)</td>
</tr>
<tr>
<td>Oosterman, Mirjam</td>
<td><a href="mailto:m.oosterman@vu.nl">m.oosterman@vu.nl</a></td>
<td>1-037 (47), 3-003, 3-028 (45)</td>
</tr>
<tr>
<td>Orioli, Giulia</td>
<td><a href="mailto:giulia.orioli@gmail.com">giulia.orioli@gmail.com</a></td>
<td>1-009 (29)</td>
</tr>
<tr>
<td>Osborn, Lori</td>
<td><a href="mailto:lori_osborn@redlands.edu">lori_osborn@redlands.edu</a></td>
<td>2-002 (6)</td>
</tr>
<tr>
<td>Oster, Harriet</td>
<td><a href="mailto:harriet.oster@nyu.edu">harriet.oster@nyu.edu</a></td>
<td>1-009, 1-028 (49)</td>
</tr>
<tr>
<td>Ostlund, Brendan D.</td>
<td><a href="mailto:bostlund@uoregon.edu">bostlund@uoregon.edu</a></td>
<td>2-040 (47)</td>
</tr>
<tr>
<td>Otten, Nancy</td>
<td><a href="mailto:notero@stanford.edu">notero@stanford.edu</a></td>
<td>2-002</td>
</tr>
<tr>
<td>Otsuka, Yumiko</td>
<td><a href="mailto:yumikooit@gmail.com">yumikooit@gmail.com</a></td>
<td>2-040 (24)</td>
</tr>
<tr>
<td>Otto, Emma</td>
<td><a href="mailto:emmaotta@gmail.com">emmaotta@gmail.com</a></td>
<td>1-009 (37)</td>
</tr>
<tr>
<td>Otten, Mark</td>
<td><a href="mailto:mpotten@csun.edu">mpotten@csun.edu</a></td>
<td>2-036 (7)</td>
</tr>
<tr>
<td>Oudeyer, Pierre-Yves</td>
<td><a href="mailto:pierre-yves.oudeyer@inria.fr">pierre-yves.oudeyer@inria.fr</a></td>
<td>2-005</td>
</tr>
<tr>
<td>Author Name</td>
<td>Email Address</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>----------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Oudgenoeg-Paz, Ora</td>
<td><a href="mailto:o.oudgenoeg@uu.nl">o.oudgenoeg@uu.nl</a></td>
<td>2-028 (66), 2-040 (66)</td>
</tr>
<tr>
<td>Out, Dorotheé</td>
<td><a href="mailto:d.out@fsw.leidenuniv.nl">d.out@fsw.leidenuniv.nl</a></td>
<td>2-028 (36)</td>
</tr>
<tr>
<td>Over, Harriet</td>
<td><a href="mailto:harriet.over@york.ac.uk">harriet.over@york.ac.uk</a></td>
<td>1-004</td>
</tr>
<tr>
<td>Owens, Sarah</td>
<td><a href="mailto:sjcollin@ucalgary.ca">sjcollin@ucalgary.ca</a></td>
<td>2-006</td>
</tr>
<tr>
<td>Owusu-Ansah, Frances E.</td>
<td><a href="mailto:feoansah@yahoo.com">feoansah@yahoo.com</a></td>
<td>2-006</td>
</tr>
<tr>
<td>Ozcan, Irem</td>
<td><a href="mailto:iremozcan35@gmail.com">iremozcan35@gmail.com</a></td>
<td>1-013</td>
</tr>
<tr>
<td>Pace, Amy</td>
<td><a href="mailto:amypeace@gmail.com">amypeace@gmail.com</a></td>
<td>1-023, 3-024</td>
</tr>
<tr>
<td>Pace, Cecilia Serena</td>
<td><a href="mailto:ceciliapacequaranta@gmail.com">ceciliapacequaranta@gmail.com</a></td>
<td>3-004</td>
</tr>
<tr>
<td>Pannasch, Sebastian</td>
<td><a href="mailto:pannasch@psychologie.tu-dresden.de">pannasch@psychologie.tu-dresden.de</a></td>
<td>1-029 (36)</td>
</tr>
<tr>
<td>Panneton, Robin</td>
<td><a href="mailto:panneton@vt.edu">panneton@vt.edu</a></td>
<td>1-037 (49), 2-012, 3-009 (20), 3-009 (50)</td>
</tr>
<tr>
<td>Papageorgiou, Kostas A.</td>
<td><a href="mailto:kppapag01@mail.bbk.ac.uk">kppapag01@mail.bbk.ac.uk</a></td>
<td>1-039 (6)</td>
</tr>
<tr>
<td>Papandonatos, George</td>
<td><a href="mailto:gdp@stat.brown.edu">gdp@stat.brown.edu</a></td>
<td>2-021, 2-030</td>
</tr>
<tr>
<td>Papenmeier, Frank</td>
<td><a href="mailto:f.papenmeier@iwm-kmrc.de">f.papenmeier@iwm-kmrc.de</a></td>
<td>1-037 (24)</td>
</tr>
<tr>
<td>Papenmeier, Frank</td>
<td><a href="mailto:frank.papenmeier@uniteubingen.de">frank.papenmeier@uniteubingen.de</a></td>
<td>1-009 (1)</td>
</tr>
<tr>
<td>Paquette, Daniel</td>
<td><a href="mailto:daniel.paquette@umontreal.ca">daniel.paquette@umontreal.ca</a></td>
<td>1-039 (9), 2-040 (33), 3-009 (37)</td>
</tr>
<tr>
<td>Paquette-Smith, Melissa</td>
<td><a href="mailto:m.paquette.smith@mail.utoronto.ca">m.paquette.smith@mail.utoronto.ca</a></td>
<td>3-009 (31)</td>
</tr>
<tr>
<td>Parade, Stephanie H.</td>
<td><a href="mailto:stephanie_parade@brown.edu">stephanie_parade@brown.edu</a></td>
<td>1-009 (13), 2-021, 2-030, 3-009 (61), 3-028 (63)</td>
</tr>
<tr>
<td>Parikh, Chandni</td>
<td><a href="mailto:parikhchandni@email.arizona.edu">parikhchandni@email.arizona.edu</a></td>
<td>1-039 (32), 2-040 (22)</td>
</tr>
<tr>
<td>Parise, Eugenio</td>
<td><a href="mailto:eugenio.parise@tiscali.it">eugenio.parise@tiscali.it</a></td>
<td>2-028 (14), 3-014, 3-022</td>
</tr>
<tr>
<td>Parisi, Marinella</td>
<td><a href="mailto:parisi@unica.it">parisi@unica.it</a></td>
<td>3-004</td>
</tr>
<tr>
<td>Parisse, Christophe</td>
<td><a href="mailto:cparisse@u-paris10.fr">cparisse@u-paris10.fr</a></td>
<td>2-031</td>
</tr>
<tr>
<td>Park, Isabel</td>
<td><a href="mailto:isabel.k.park@gmail.com">isabel.k.park@gmail.com</a></td>
<td>2-036 (8)</td>
</tr>
<tr>
<td>Parr, Jeremy</td>
<td><a href="mailto:jeremy.parr@newcastle.ac.uk">jeremy.parr@newcastle.ac.uk</a></td>
<td>1-037 (23), 2-040 (8)</td>
</tr>
<tr>
<td>Parsafar, Parisa</td>
<td><a href="mailto:parisa.parsafar@email.ucr.edu">parisa.parsafar@email.ucr.edu</a></td>
<td>2-040 (20)</td>
</tr>
<tr>
<td>Pascalis, Olivier</td>
<td><a href="mailto:olivier.pascalis@upmf-grenoble.fr">olivier.pascalis@upmf-grenoble.fr</a></td>
<td>1-007, 1-027, 1-037 (27), 1-039 (24), 2-010, 2-040 (25)</td>
</tr>
<tr>
<td>Pasco, Greg</td>
<td><a href="mailto:greg.pasco@kcl.ac.uk">greg.pasco@kcl.ac.uk</a></td>
<td>1-025, 1-037 (6)</td>
</tr>
<tr>
<td>Pateraki, Maria</td>
<td><a href="mailto:pateraki@edc.uoc.gr">pateraki@edc.uoc.gr</a></td>
<td>2-036 (24)</td>
</tr>
<tr>
<td>Paterson, Sarah</td>
<td><a href="mailto:sjpaterson@mac.com">sjpaterson@mac.com</a></td>
<td>1-013</td>
</tr>
<tr>
<td>Patrucco Nanchen, Tamara</td>
<td><a href="mailto:Tamara.Patrucco-Nanchen@unige.ch">Tamara.Patrucco-Nanchen@unige.ch</a></td>
<td>2-028 (32)</td>
</tr>
<tr>
<td>Patton, Leslie A.</td>
<td><a href="mailto:lapatton@vt.edu">lapatton@vt.edu</a></td>
<td>1-037 (36), 1-039 (19)</td>
</tr>
<tr>
<td>Pattyn, Nathalie</td>
<td><a href="mailto:npattyn@vub.ac.be">npattyn@vub.ac.be</a></td>
<td>2-040 (48), 3-009 (39)</td>
</tr>
<tr>
<td>Patzwald, Christiane</td>
<td><a href="mailto:christiane.patzwald@unipotsdam.de">christiane.patzwald@unipotsdam.de</a></td>
<td>1-039 (30)</td>
</tr>
<tr>
<td>Pauen, Sabina</td>
<td><a href="mailto:sabina.pauen@psychologie.uni-heidelberg.de">sabina.pauen@psychologie.uni-heidelberg.de</a></td>
<td>1-024, 1-037 (28), 2-009 (55), 2-040 (23), 3-009 (11), 3-009 (22), 3-028 (19)</td>
</tr>
<tr>
<td>Paukner, Annika</td>
<td><a href="mailto:pauknera@mail.nih.gov">pauknera@mail.nih.gov</a></td>
<td>2-015, 3-026</td>
</tr>
<tr>
<td>Paul, Elena</td>
<td><a href="mailto:paule3@upmc.edu">paule3@upmc.edu</a></td>
<td>1-009 (50)</td>
</tr>
<tr>
<td>Paulson, Claire B.</td>
<td><a href="mailto:claire_paulson@brown.edu">claire_paulson@brown.edu</a></td>
<td>1-029 (63)</td>
</tr>
<tr>
<td>Paulus, Markus</td>
<td><a href="mailto:Markus.Paulus@psy.lmu.de">Markus.Paulus@psy.lmu.de</a></td>
<td>1-009 (5), 1-029 (64), 2-009 (39), 2-035, 3-028 (53)</td>
</tr>
<tr>
<td>Pavlenko, Volodymir</td>
<td><a href="mailto:vpav55@gmail.com">vpav55@gmail.com</a></td>
<td>1-029 (17), 1-039 (20), 2-036 (50)</td>
</tr>
<tr>
<td>Paz, Yael</td>
<td><a href="mailto:yaelpaz144@gmail.com">yaelpaz144@gmail.com</a></td>
<td>2-025</td>
</tr>
<tr>
<td>Pedro, Maria Eduarda A.</td>
<td><a href="mailto:duda.pedro@yahoo.com">duda.pedro@yahoo.com</a></td>
<td>1-037 (8), 1-037 (9), 2-028 (17)</td>
</tr>
<tr>
<td>Peizer, Larissa</td>
<td><a href="mailto:larissapeizer@gmail.com">larissapeizer@gmail.com</a></td>
<td>2-009 (25)</td>
</tr>
</tbody>
</table>
Author Index

Pejović, Jovana
j.pejovic@bcbl.eu
2-009 (59), 2-028 (11)

Phillips, John
jjphilips@salud.unm.edu
2-036 (13)

Peltola, Mikko
mikko.peltola@uta.fi
3-006

Phillips, Mary
philippssml@upmc.edu
1-016

Pempek, Tiffany
pempekta@hollins.edu
3-006 (32)

Phillips, Rebecca
philipssr7@cardiff.ac.uk
2-028 (16)

Penela, Elizabeth
epenela@miami.edu
2-003

Pi Casaus, Gisela
gisela.pi@upf.edu
2-040 (5)

Pennestri, Marie-Hélène
marie-helene.pennestri@umontreal.ca
2-028 (54), 3-009 (52)

Piantadosi, Steve T.
spiantado@gmail.com
2-032

Perez-Edgar, Koraly
kxp24@psu.edu
2-003

Pick, Anne D.
annepick@umn.edu
2-028 (27)

Persand, Dhandevi
dp1477@nyu.edu
3-009

Pickler, Rita H.
rita.pickler@cchmc.org
1-039 (52)

Pickles, Andrew
andrew.pickles@kcl.ac.uk
1-009 (14)

Piek, Jan
J.Piek@curtin.edu.au
1-039 (63)

Piette, Josée
piette.josee@courrier.uqam.ca
1-029 (25)

Pineda, Melannie
mpineda4@fau.edu
2-009 (14), 2-028 (20), 3-009 (38)

Pine, Julian
Julian.Pine@liverpool.ac.uk
2-002

Polka, Linda
linda.polka@mcgill.ca
1-039 (59), 2-028 (62)

Polszek, Sonja
s.polczek@psych.uni-frankfurt.de
3-012

Poltrock, Silvana
poltrocks@gmail.com
1-037 (46), 2-024

Poehlmann, Julie
Poehlmann@waisman.wisc.edu
1-022

Pomiechowska, Barbara
barbara.pomiechowska@gmail.com
3-009 (15)

Pons, Ferran
ferran.pons@ub.edu
2-009 (5), 2-028 (50)

Ponsonby, Anne-Louise
Anne-Louise.Ponsonby@mcri.edu.au
3-028 (18)

Pontoppidan, Maiken
mpo@sfi.dk
1-009 (51)
Author Index

Ponzetti, Silvia
s.ponzetti@unich.it
3-028 (62)

Popp, Lukka
lukka.popp@rub.de
3-022

Porter, Chris L.
chris_porter@byu.edu
2-036 (61)

Potapova, Natalia V.
natalia.potapova@email.wsu.edu
1-009 (52)

Poulin, Caroline
carolinepoulin3@hotmail.com
1-037 (10)

Poulin-Dubois, Diane
Diane.PoulinDubois@concordia.ca
1-009 (34), 2-016, 2-028 (32), 3-016

Poulin-Dubois, Diane
diane.poulindubois@concordia.ca
1-009 (58), 1-029 (8), 1-029 (19), 1-029 (33), 1-029 (65), 2-036 (63)

Powell, Lindsey J.
ljpowell@fas.harvard.edu
1-033, 2-036 (55)

Power, Michelle
mpower@stfx.ca
1-009 (38), 2-006, 2-040 (17)

Powers, Lauren
lauren.powers@gmail.com
2-036 (42)

Prevost, Marie
marie.elisabeth.prevost@gmail.com
1-039 (28)

Price, Elizabeth
bessprice@gmail.com
2-009 (25)

Price, Jaima S.
2jsw29@goldmail.etsu.edu
1-009 (40), 1-039 (67)

Prime, Heather
heather.prime@mail.utoronto.ca
2-040 (54)

Pritchard, Margo
m.pritchard@uq.edu.au
3-028 (11)

Propper, Cathi
propper@unc.edu
2-028 (19)

Proust, Joelle
jproust@ehess.fr
3-028 (53)

Provenzi, Livio
livio.provenzi@gmail.com
3-009 (36)

Pruden, Shannon
sdick@fiu.edu
2-029

Puura, Kaija
kaija.puura@uta.fi
3-006

Qu, Jin
jinqu2010@gmail.com
1-037 (34)

Quadrelli, Ermanno
e.quadrelli@campus.unimib.it
1-029 (18), 1-037 (22)

Quam, Carolyn
cmr quam@gmail.com
1-039 (68), 3-028 (28)

Quigley, Kelsey
kelseyquigley@gmail.com
3-028 (51)

Quinn, Paul C.
pquinn@psych.udel.edu
1-007, 1-027, 1-039 (24)

Quinones-Camacho, Laura
lquin005@ucr.edu
2-040 (20)

Rabinow, Lily
lrabinow@tulane.edu
2-036 (65), 3-028 (41)

Rachwani, Jaya
rachwani@uoregon.edu
1-009 (46)

Rader, Nancy D.
rader@ithaca.edu
3-009 (33)

Radszun, Nastasja A.
nastasja108@gmail.com
1-039 (30)

Radukic, Sarah
sarah.radukic@rub.de
2-009 (31), 2-036 (52), 2-040 (1)

Ragó, Anett
rago.anett@ttk.mta.hu
1-037 (57)

Rajmakers, Maartje
hoelenbabies@gmail.com
1-039 (69), 3-009 (10), 3-022

Rajan, Vinaya
vrajan@udel.edu
1-037 (18)

Rajhans, Purva
rajhans@cbs.mpg.de
2-040 (26), 3-028 (15)

Rakoczy, Hannes
Hannes.Rakoczy@psych.uni-goettingen.de
1-017

Rakoczy, Hannes
hrakocz@gwdg.de
1-017, 1-037 (54), 1-039 (38), 2-009 (56), 2-033, 2-040 (61), 3-009 (25), 3-028 (4)

Ram, Nilam
nur5@psu.edu
1-037 (21)

Râmã, Pia
pia.rama@parisdescartes.fr
1-029 (36), 3-028 (13)

Ranstead, Margaret
margaret.ranstead@gmail.com
2-036 (28)

Rat-Fischer, Lauriane
lratfischer@gmail.com
1-024
<table>
<thead>
<tr>
<th>Author Name</th>
<th>Email Address</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ratnage, Paul</td>
<td><a href="mailto:paul.ratnage@students.plymouth.ac.uk">paul.ratnage@students.plymouth.ac.uk</a></td>
<td>3-009 (60)</td>
</tr>
<tr>
<td>Raul, Jean-Sébastien</td>
<td><a href="mailto:js.raul@unistra.fr">js.raul@unistra.fr</a></td>
<td>2-017</td>
</tr>
<tr>
<td>Reader, Jonathan M.</td>
<td><a href="mailto:jmr5285@psu.edu">jmr5285@psu.edu</a></td>
<td>1-039 (47)</td>
</tr>
<tr>
<td>Reddy, Vasudevi</td>
<td><a href="mailto:Vasu.Reddy@port.ac.uk">Vasu.Reddy@port.ac.uk</a></td>
<td>1-011, 1-037 (14), 2-008</td>
</tr>
<tr>
<td>Regolin, Lucia</td>
<td><a href="mailto:lucia.regolin@unipd.it">lucia.regolin@unipd.it</a></td>
<td>2-028 (10), 2-028 (43), 3-009 (40)</td>
</tr>
<tr>
<td>Rehder, Pete D.</td>
<td><a href="mailto:rehderp@unc.edu">rehderp@unc.edu</a></td>
<td>2-028 (19)</td>
</tr>
<tr>
<td>Reichling, Julia</td>
<td><a href="mailto:julia.reichling@gmail.com">julia.reichling@gmail.com</a></td>
<td>1-037 (5)</td>
</tr>
<tr>
<td>Reid, Vincent</td>
<td><a href="mailto:v.reid@lancaster.ac.uk">v.reid@lancaster.ac.uk</a></td>
<td>1-009 (12), 1-029 (49), 3-007</td>
</tr>
<tr>
<td>Reid, Vincent M.</td>
<td><a href="mailto:v.reid@lancaster.ac.uk">v.reid@lancaster.ac.uk</a></td>
<td>1-037 (17), 2-009 (2), 2-028 (21), 3-022</td>
</tr>
<tr>
<td>Reiss, Mirjam</td>
<td><a href="mailto:mirjam.reiss@uni-greifswald.de">mirjam.reiss@uni-greifswald.de</a></td>
<td>3-009 (63)</td>
</tr>
<tr>
<td>Ren, Jie</td>
<td><a href="mailto:jie.ren@brown.edu">jie.ren@brown.edu</a></td>
<td>2-009 (67)</td>
</tr>
<tr>
<td>Reni, Gianluigi</td>
<td><a href="mailto:gianluigi.reni@bp.lnf.it">gianluigi.reni@bp.lnf.it</a></td>
<td>3-009 (36)</td>
</tr>
<tr>
<td>Renner, Elizabeth</td>
<td><a href="mailto:lrenner@gwmail.gwu.edu">lrenner@gwmail.gwu.edu</a></td>
<td>1-009 (26)</td>
</tr>
<tr>
<td>Renner, Lena</td>
<td><a href="mailto:lena.renner@ling.su.se">lena.renner@ling.su.se</a></td>
<td>3-009 (45)</td>
</tr>
<tr>
<td>Renno, Maggie</td>
<td><a href="mailto:maggierenno@gmail.com">maggierenno@gmail.com</a></td>
<td>2-040 (55)</td>
</tr>
<tr>
<td>Repacholi, Betty</td>
<td><a href="mailto:bettyr@u.washington.edu">bettyr@u.washington.edu</a></td>
<td>1-037 (53)</td>
</tr>
<tr>
<td>Reschke, Peter J.</td>
<td><a href="mailto:preschke@ucmerced.edu">preschke@ucmerced.edu</a></td>
<td>2-012, 3-021, 3-028 (16)</td>
</tr>
<tr>
<td>Retz, Shirley</td>
<td><a href="mailto:sretz@oswego.edu">sretz@oswego.edu</a></td>
<td>3-028 (2)</td>
</tr>
<tr>
<td>Richard, Philip R.</td>
<td><a href="mailto:prr2725@louisiana.edu">prr2725@louisiana.edu</a></td>
<td>3-028 (25)</td>
</tr>
<tr>
<td>Richards, John</td>
<td><a href="mailto:richards-john@sc.edu">richards-john@sc.edu</a></td>
<td>1-009 (4), 1-009 (21), 1-039 (45), 2-036 (19)</td>
</tr>
<tr>
<td>Racheda, Benjamin</td>
<td><a href="mailto:bricheda@ylc.org">bricheda@ylc.org</a></td>
<td>1-039 (46)</td>
</tr>
<tr>
<td>Richmond, Darren</td>
<td><a href="mailto:dir58@pitt.edu">dir58@pitt.edu</a></td>
<td>1-028</td>
</tr>
<tr>
<td>Ridge, Katherine</td>
<td><a href="mailto:kridge@udel.edu">kridge@udel.edu</a></td>
<td>3-024</td>
</tr>
<tr>
<td>Ridley, Naomi</td>
<td><a href="mailto:nriddle@hotmail.com">nriddle@hotmail.com</a></td>
<td>2-040 (51)</td>
</tr>
<tr>
<td>Rigato, Silvia</td>
<td><a href="mailto:srigato@essence.ac.uk">srigato@essence.ac.uk</a></td>
<td>1-028, 2-009 (65), 3-028 (12)</td>
</tr>
<tr>
<td>Ritblatt, Shulamit</td>
<td><a href="mailto:ritblatt@mail.sdsu.edu">ritblatt@mail.sdsu.edu</a></td>
<td>2-036 (14)</td>
</tr>
<tr>
<td>Ritterfeld, Ute</td>
<td><a href="mailto:ute.ritterfeld@tu-dortmund.de">ute.ritterfeld@tu-dortmund.de</a></td>
<td>1-039 (25)</td>
</tr>
<tr>
<td>Rivera, Monica</td>
<td><a href="mailto:M.Rivera@samuelmerritt.edu">M.Rivera@samuelmerritt.edu</a></td>
<td>2-027</td>
</tr>
<tr>
<td>Rivera, Susan M.</td>
<td><a href="mailto:srivera@ucdavis.edu">srivera@ucdavis.edu</a></td>
<td>3-011</td>
</tr>
<tr>
<td>Robbins, Erin</td>
<td><a href="mailto:eerobins@gmail.com">eerobins@gmail.com</a></td>
<td>2-036 (18), 2-040 (16)</td>
</tr>
<tr>
<td>Roben, Caroline K.</td>
<td><a href="mailto:croben@psych.udel.edu">croben@psych.udel.edu</a></td>
<td>1-029 (43)</td>
</tr>
<tr>
<td>Robenalt, Clarice</td>
<td><a href="mailto:robenalt@princeton.edu">robenalt@princeton.edu</a></td>
<td>3-028 (7)</td>
</tr>
<tr>
<td>Roberson, Emily</td>
<td><a href="mailto:eroberso@trinity.edu">eroberso@trinity.edu</a></td>
<td>1-039 (66)</td>
</tr>
<tr>
<td>Roberts, Jane E.</td>
<td><a href="mailto:jane.roberts@sc.edu">jane.roberts@sc.edu</a></td>
<td>1-009 (6)</td>
</tr>
<tr>
<td>Roberts, Jane E.</td>
<td><a href="mailto:JEROBERT@mailbox.sc.edu">JEROBERT@mailbox.sc.edu</a></td>
<td>2-036 (19)</td>
</tr>
<tr>
<td>Robertson, Steven</td>
<td><a href="mailto:ssr4@cornell.edu">ssr4@cornell.edu</a></td>
<td>1-039 (41)</td>
</tr>
<tr>
<td>Robinson, Chris</td>
<td><a href="mailto:robinson.777@osu.edu">robinson.777@osu.edu</a></td>
<td>1-037 (3), 3-009 (12)</td>
</tr>
<tr>
<td>Robinson, Scott R.</td>
<td><a href="mailto:srr@pelabs.org">srr@pelabs.org</a></td>
<td>2-036 (11), 3-023, 3-027</td>
</tr>
<tr>
<td>Roby, Erin M.</td>
<td><a href="mailto:eroby2@ucmerced.edu">eroby2@ucmerced.edu</a></td>
<td>2-009 (21)</td>
</tr>
<tr>
<td>Rocha, Sinead-Elouise</td>
<td><a href="mailto:s.rocha@bbk.ac.uk">s.rocha@bbk.ac.uk</a></td>
<td>1-009 (35)</td>
</tr>
<tr>
<td>Rochat, Philippe</td>
<td><a href="mailto:psyp@emory.edu">psyp@emory.edu</a></td>
<td>1-010, 2-006, 2-036 (18), 2-040 (16)</td>
</tr>
<tr>
<td>Rodriguez, Jennifer</td>
<td><a href="mailto:jrodriquez@ylc.org">jrodriquez@ylc.org</a></td>
<td>1-039 (46)</td>
</tr>
<tr>
<td>Author Name</td>
<td>Email Address</td>
<td>Page Numbers</td>
</tr>
<tr>
<td>------------------------</td>
<td>--------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Roeyers, Herbert</td>
<td><a href="mailto:herbert.roeyers@ugent.be">herbert.roeyers@ugent.be</a></td>
<td>1-009 (19), 2-040 (45)</td>
</tr>
<tr>
<td>Rogosch, Fred</td>
<td>fred <a href="mailto:rogosch@rochester.edu">rogosch@rochester.edu</a></td>
<td>1-009 (10)</td>
</tr>
<tr>
<td>Rohlfing, Katharina</td>
<td><a href="mailto:kjr@uni-bielefeld.de">kjr@uni-bielefeld.de</a></td>
<td>1-009 (3), 1-039 (25)</td>
</tr>
<tr>
<td>Rohlfing, Katharina J.</td>
<td><a href="mailto:kjr@uni-bielefeld.de">kjr@uni-bielefeld.de</a></td>
<td>1-025</td>
</tr>
<tr>
<td>Romanska, Aleksandra</td>
<td><a href="mailto:ps103ar@gold.ac.uk">ps103ar@gold.ac.uk</a></td>
<td>3-028 (12)</td>
</tr>
<tr>
<td>Romberg, Alexa R.</td>
<td><a href="mailto:aromberg@indiana.edu">aromberg@indiana.edu</a></td>
<td>1-035, 3-024</td>
</tr>
<tr>
<td>Ronald, Angelica</td>
<td>a <a href="mailto:roland@bbk.ac.uk">roland@bbk.ac.uk</a></td>
<td>1-039 (6)</td>
</tr>
<tr>
<td>Roncone, Alessandro</td>
<td><a href="mailto:alessandro.roncone@iit.it">alessandro.roncone@iit.it</a></td>
<td>1-028</td>
</tr>
<tr>
<td>Ronconi, Luca</td>
<td>luca <a href="mailto:ronconi05@gmail.com">ronconi05@gmail.com</a></td>
<td>1-039 (3)</td>
</tr>
<tr>
<td>Rosa Salva, Orsola</td>
<td><a href="mailto:orsola.rosasalva@gmail.com">orsola.rosasalva@gmail.com</a></td>
<td>2-028 (10), 2-028 (43), 2-036 (57)</td>
</tr>
<tr>
<td>Roseberry, Sarah</td>
<td><a href="mailto:sarahr28@uw.edu">sarahr28@uw.edu</a></td>
<td>3-024</td>
</tr>
<tr>
<td>Rosen, Danielle</td>
<td><a href="mailto:daniellerosen@gmail.com">daniellerosen@gmail.com</a></td>
<td>1-039 (4)</td>
</tr>
<tr>
<td>Rosenberg, Rebecca D.</td>
<td><a href="mailto:rosenbergr@denison.edu">rosenbergr@denison.edu</a></td>
<td>3-009 (68)</td>
</tr>
<tr>
<td>Rosenthal, Matthew</td>
<td><a href="mailto:rosent17@unlv.nevada.edu">rosent17@unlv.nevada.edu</a></td>
<td>2-009 (30)</td>
</tr>
<tr>
<td>Rosner, Marla</td>
<td><a href="mailto:mrosner@ucsd.edu">mrosner@ucsd.edu</a></td>
<td>1-029 (47)</td>
</tr>
<tr>
<td>Ross, Robbie</td>
<td><a href="mailto:robbier@uoregon.edu">robbier@uoregon.edu</a></td>
<td>3-024</td>
</tr>
<tr>
<td>Ross, Robin</td>
<td><a href="mailto:robin.ross@mail.utoronto.ca">robin.ross@mail.utoronto.ca</a></td>
<td>1-029 (54)</td>
</tr>
<tr>
<td>Rossi, Sonja</td>
<td>sonja <a href="mailto:rossi@i-med.ac.at">rossi@i-med.ac.at</a></td>
<td>2-022</td>
</tr>
<tr>
<td>Rossmanith, Nicole</td>
<td>nicole <a href="mailto:rossmanith@port.ac.uk">rossmanith@port.ac.uk</a></td>
<td>2-008</td>
</tr>
<tr>
<td>Roth-Hanania, Ronit</td>
<td><a href="mailto:ronitrot@mta.ac.il">ronitrot@mta.ac.il</a></td>
<td>2-025</td>
</tr>
<tr>
<td>Rowsell, Renee</td>
<td><a href="mailto:rwosell@swin.edu.au">rwosell@swin.edu.au</a></td>
<td>1-037 (11)</td>
</tr>
<tr>
<td>Ruba, Ashley L.</td>
<td>ashley <a href="mailto:ruba@duke.edu">ruba@duke.edu</a></td>
<td>1-037 (19), 3-009 (17)</td>
</tr>
<tr>
<td>Rugani, Rosa</td>
<td>rosa <a href="mailto:rugani@unipd.it">rugani@unipd.it</a></td>
<td>2-028 (43), 3-009 (40)</td>
</tr>
<tr>
<td>Ruiz, Jeanne</td>
<td>jeanne <a href="mailto:ruiz@ttuhsc.edu">ruiz@ttuhsc.edu</a></td>
<td>1-039 (52)</td>
</tr>
<tr>
<td>Rujas, Irene</td>
<td>irene <a href="mailto:rujas@uam.es">rujas@uam.es</a></td>
<td>3-028 (27)</td>
</tr>
<tr>
<td>Russell, James</td>
<td><a href="mailto:jr111@cam.ac.uk">jr111@cam.ac.uk</a></td>
<td>1-009 (53)</td>
</tr>
<tr>
<td>Russell, Judy</td>
<td><a href="mailto:jdyruessell40@gmail.com">jdyruessell40@gmail.com</a></td>
<td>2-040 (7)</td>
</tr>
<tr>
<td>Russo, Frank</td>
<td><a href="mailto:russo@psych.ryerson.ca">russo@psych.ryerson.ca</a></td>
<td>1-031</td>
</tr>
<tr>
<td>Ruszkay, Nicole</td>
<td><a href="mailto:nruszKay@terpmail.umd.edu">nruszKay@terpmail.umd.edu</a></td>
<td>3-028 (6)</td>
</tr>
<tr>
<td>Ryder, Anna</td>
<td><a href="mailto:ahryder1@sheffield.ac.uk">ahryder1@sheffield.ac.uk</a></td>
<td>1-037 (35)</td>
</tr>
<tr>
<td>Rynes, Kristina</td>
<td><a href="mailto:krynes@irri.org">krynes@irri.org</a></td>
<td>2-036 (13)</td>
</tr>
<tr>
<td>Saavedra, Sandra L.</td>
<td><a href="mailto:saavedra@hartford.edu">saavedra@hartford.edu</a></td>
<td>1-009 (46), 1-039 (42)</td>
</tr>
<tr>
<td>Sacrey, Lori-Ann</td>
<td><a href="mailto:sacrey@ualberta.ca">sacrey@ualberta.ca</a></td>
<td>3-001</td>
</tr>
<tr>
<td>Sadeh, Avi</td>
<td>sadeh post tau ac il</td>
<td>1-006, 1-022</td>
</tr>
<tr>
<td>Saez de Urabain, Irati R.</td>
<td><a href="mailto:iurabain@gmail.com">iurabain@gmail.com</a></td>
<td>2-028 (26), 2-034, 2-036 (16)</td>
</tr>
<tr>
<td>Safar, Kristina</td>
<td><a href="mailto:ksafer@psych.ryerson.ca">ksafer@psych.ryerson.ca</a></td>
<td>1-039 (21), 2-028 (22)</td>
</tr>
<tr>
<td>Saffran, Jenny</td>
<td><a href="mailto:jsaffran@wisc.edu">jsaffran@wisc.edu</a></td>
<td>1-012, 1-030, 3-002, 3-017, 3-028 (68)</td>
</tr>
<tr>
<td>Saint, Sarah E.</td>
<td>sarah <a href="mailto:saint@gmail.com">saint@gmail.com</a></td>
<td>2-040 (41)</td>
</tr>
<tr>
<td>Sakamoto, Kyoko</td>
<td><a href="mailto:ksakamoto@lab.tamagawa.ac.jp">ksakamoto@lab.tamagawa.ac.jp</a></td>
<td>2-036 (53)</td>
</tr>
<tr>
<td>Saksida, Amanda</td>
<td>amanda <a href="mailto:saksida@sissa.it">saksida@sissa.it</a></td>
<td>1-012, 2-009 (9)</td>
</tr>
<tr>
<td>Salisbury, Amy</td>
<td><a href="mailto:asalisbury@wihri.org">asalisbury@wihri.org</a></td>
<td>2-017</td>
</tr>
<tr>
<td>Salvadori, Eliala</td>
<td><a href="mailto:eliala@hotmail.it">eliala@hotmail.it</a></td>
<td>2-040 (18)</td>
</tr>
<tr>
<td>Samland, Jana</td>
<td>jana <a href="mailto:samland@psych.uni-goettingen.de">samland@psych.uni-goettingen.de</a></td>
<td>3-028 (4)</td>
</tr>
<tr>
<td>Samuel, Simcha</td>
<td><a href="mailto:simcha999@gmail.com">simcha999@gmail.com</a></td>
<td>3-009 (43)</td>
</tr>
</tbody>
</table>
Author Index

San Anton, Estibaliz
estisananton@gmail.com
3-028 (59)

San Juan, Valerie
valerie.sanjuan@ucalgary.ca
2-040 (56)

Sann, Coralie
coralie.sann@unicaen.fr
1-039 (48), 2-036 (41)

Sansavini, Alessandra
alessandra.sansavini@unibo.it
2-040 (46)

Santamaria, Victor
vsantama@uoregon.edu
1-009 (46)

Sassi, Roberto
sassir@mcmaster.ca
1-037 (20)

Sasson, Noah J.
njs092000@utdallas.edu
3-009 (19)

Satlof-Bedrick, Emma
ess33@pitt.edu
1-009 (50), 1-028, 3-016

Sato, Hiroki
hiroki.sato.ry@hitachi.com
1-037 (12)

Sato, Kazuki
a12.rrx5@g.chuo-u.ac.jp
2-040 (42)

Saunders, Jessica F.
jsau012@flu.edu
1-029 (28)

Savazzi, Federica
f.savazzi@gmail.com
2-036 (54), 3-009 (53)

Savini, Silvia
silvia.savini3@unibo.it
2-040 (46)

Schachner, Adena
aschach@bu.edu
2-036 (55)

Schafer, Graham
g.w.schafer@reading.ac.uk
2-009 (68)

Schaff, Ashley
ams1795@louisiana.edu
3-028 (25)

Scher, Anat
anats@edu.haifa.ac.il
2-028 (53), 3-009 (34)

Schiavio, Andrea
a.schiavio@sheffield.ac.uk
2-028 (1)

Schieler, Andy
andy.schieler@uni-erfurt.de
1-037 (55)

Schilder, Brian
schilder@gwu.edu
1-009 (26)

Schloemann, Anne
a.schloemann@ucl.ac.uk
1-009 (25)

Schmetz, Martin
martin_schmetz@eva.mpg.de
3-028 (43)

Schmidt, Louis A.
schmidt1@mcmaster.ca
2-012

Schmidt, Louis A.
schmidt1@mcmaster.ca
1-039 (50)

Schmitt, Cristina
schmit12@msu.edu
2-040 (29)

Schöner, Lauren
lmsg37@mail.missouri.edu
2-009 (11)

Schneider, Silvia
silvia.schneider@rub.de
1-006, 1-037 (38), 2-009 (17), 2-036 (34), 3-022

Schönebeck, Maria
maria.schoenebeck@uni-potsdam.de
2-036 (1)

Schoppe-Sullivan, Sarah
schoppe-sullivan.1@osu.edu
3-006

Schots, Diede
d.m.a.schots@uvt.nl
3-023

Schott, Esther
esther.schott@mail.mcgill.ca
1-012

Schreiber, Jessica
schreiber.jessicae@gmail.com
1-029 (5), 2-036 (6)

Schreiner, Melanie S.
mschrei@gwdg.de
3-005

Schroeder, Elizabeth
eschroeder4@wisc.edu
3-028 (32)

Schuetze, Pamela
schuetp@buffalostate.edu
2-030

Schuhmacher, Nils
nils.schuhmacher@uni-muenster.de
1-029 (48)

Schulz, Constanze A.
anna.schulz@psychologie.uni-heidelberg.de
2-009 (55)

Schulze, Cornelia
cornelia_schulze@eva.mpg.de
3-028 (8)

Schwartz, Madeleine E.
mschwar2@tulane.edu
2-028 (39)

Schwarz, Iris-Corinna
iris@ling.su.se
1-039 (36), 3-009 (45)

Schwarzer, Gudrun
Gudrun.Schwarzer@psychol.uni-giessen.de
1-037 (27), 3-012

Schwarzer, Gudrun
gudrun.schwarzer@psychol.uni-giessen.de
1-008
Author Index

Schwerdtner, Annette
annette.schwerdtner@psychol.uni-giessen.de
1-008

Schwichtenberg, Amy J.
ajschwichtenberg@purdue.edu
1-022

Schwitteck, Annika
aschwitteck@uos.de
1-039 (36)

Schwytay, Jeannine
jeannine.schwytay@uni-potsdam.de
2-036 (69)

Sclafani, Valentina
valentina.sclafani@gmail.com
2-015, 3-026

Scola, Celine
celine.scola@univ-amu.fr
3-028 (36)

Scott, Kelly
krs28@uw.edu
1-037 (53)

Scott, Rose M.
rscott@ucmerced.edu
1-037 (65), 2-009 (21), 2-009 (22)

Scotton, J. R.
rscotton@email.unc.edu
3-009 (2)

Seara-Cardoso, Ana
anaseara.cardos@gmail.com
1-039 (37)

Sebastián-Gallés, Núria
nuria.sebasti@upf.edu
1-002, 1-039 (8), 2-028 (5), 2-040 (5)

Seehagen, Sabine
sabine.seehagen@rub.de
1-006, 1-037 (38), 2-036 (34), 3-022

Segal, Osnat
segal@netvision.net.il
2-009 (60)

Segal, Ravital
ravital.segal@gmail.com
2-036 (48)

Segal-Caspi, Lihi
lihise@openu.ac.il
1-029 (5)

Seidl, Amanda
aseid@purdue.edu
1-026, 1-039 (35)

Seifer, Ronald
ronald.seifer@brown.edu
1-009 (13), 3-028 (63)

Senju, Atsushi
a.senju@bbk.ac.uk
1-025

Senna, Irene
irenesenna@yahoo.it
1-011, 3-009 (64)

Seok, Jin H.
jin.h.seok@gmail.com
1-039 (11), 2-009 (11)

Serbin, Lisa A.
lisa.serbin@concordia.ca
1-039 (39), 3-028 (47)

Shahar, Golan
shaharg@bgu.ac.il
1-022

Shai, Dana
sdana@idc.ac.il
1-015

Shamsuddeen, Rubeena
rshamsuddeen@gmail.com
3-009 (13)

Shapka, Jennifer
jennifer.shapka@ubc.ca
3-028 (34)

Sharkey, Christina M.
cms278@georgetown.edu
3-009 (69)

Sharp, Helen
hmsharp@liverpool.ac.uk
1-009 (14)

Shauffer, Carole
cshauffer@ylc.org
1-039 (46)

Shaw, Kathleen E.
kathleen.shaw@uconn.edu
2-036 (42)

Shepard, Kate
kmg052000@utdallas.edu
2-028 (25), 3-009 (19)

Sheperd, Kelly
Sheperd@kennedykrieger.org
1-008

Shi, Rushen
shi.rushen@uqam.ca
1-030, 2-009 (32), 2-009 (34), 2-028 (33), 2-031, 2-040 (60)

Shin, Ji-eun
0930euuni@gmail.com
3-028 (54)

Shinohara, Ikuko
shinoiku@asu.aasa.ac.jp
1-009 (39)

Shinya, Yuta
aftertherain428@gmail.com
1-039 (57)

Shlafer, Rebecca J.
shlafer002@umn.edu
1-037 (48)

Shoaib, Amber
ashoaib@nd.edu
1-012

Shore, David I.
dshore@mcmaster.ca
2-036 (40)

Shukla, Mohinish
mohinish.shukla@umb.edu
1-021

Shusterman, Anna
ashusterman@wesleyan.edu
3-009 (41)

Shutts, Kristin
kshutts@wisc.edu
1-005, 1-029 (56), 2-040 (55)

Siccardi, Anne
anne.siccardi@gmail.com
2-031

Sim, Zi L.
zi@berkeley.edu
2-032
**Author Index**

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Entries</th>
</tr>
</thead>
<tbody>
<tr>
<td>Simard, Valérie</td>
<td><a href="mailto:valerie.simard@usherbrooke.ca">valerie.simard@usherbrooke.ca</a></td>
<td>1-022, 1-037 (43)</td>
</tr>
<tr>
<td>Simion, Francesca</td>
<td><a href="mailto:francesca.simion@unipd.it">francesca.simion@unipd.it</a></td>
<td>1-007, 1-039 (5), 1-039 (23), 2-009 (4), 2-028 (8)</td>
</tr>
<tr>
<td>Simmons, Sydney</td>
<td><a href="mailto:scs83@georgetown.edu">scs83@georgetown.edu</a></td>
<td>3-009 (69)</td>
</tr>
<tr>
<td>Simpson, Elizabeth</td>
<td><a href="mailto:simpsonae@mail.nih.gov">simpsonae@mail.nih.gov</a></td>
<td>2-015, 3-026</td>
</tr>
<tr>
<td>Sinieri, Giovanna</td>
<td><a href="mailto:giovanna.sinieri@unife.it">giovanna.sinieri@unife.it</a></td>
<td>1-009 (47), 2-028 (49)</td>
</tr>
<tr>
<td>Singh, Leher</td>
<td><a href="mailto:leher.singh.nus@gmail.com">leher.singh.nus@gmail.com</a></td>
<td>1-030</td>
</tr>
<tr>
<td>Singh, Leher</td>
<td><a href="mailto:psyls@nus.edu.sg">psyls@nus.edu.sg</a></td>
<td>3-028 (28)</td>
</tr>
<tr>
<td>Siposova, Barbora</td>
<td><a href="mailto:siposova.barbora@gmail.com">siposova.barbora@gmail.com</a></td>
<td>2-028 (58)</td>
</tr>
<tr>
<td>Siqueira, José D.</td>
<td><a href="mailto:siqueira@usp.br">siqueira@usp.br</a></td>
<td>1-009 (37)</td>
</tr>
<tr>
<td>Sirois, Sylvain</td>
<td><a href="mailto:sylvain.sirois@uqtr.ca">sylvain.sirois@uqtr.ca</a></td>
<td>3-009 (54)</td>
</tr>
<tr>
<td>Sirri, Louah</td>
<td><a href="mailto:louah.sirri@gmail.com">louah.sirri@gmail.com</a></td>
<td>3-028 (13)</td>
</tr>
<tr>
<td>Siu, Tik Sze Carrey</td>
<td><a href="mailto:carreysiu@gmail.com">carreysiu@gmail.com</a></td>
<td>2-036 (62)</td>
</tr>
<tr>
<td>Skitch, Amy</td>
<td><a href="mailto:Amy.Skitch@sickkids.ca">Amy.Skitch@sickkids.ca</a></td>
<td>2-040 (35)</td>
</tr>
<tr>
<td>Slaughter, Virginia</td>
<td><a href="mailto:vps@psy.uq.edu.au">vps@psy.uq.edu.au</a></td>
<td>1-039 (29)</td>
</tr>
<tr>
<td>Slonims, Vicky</td>
<td><a href="mailto:Vicky.Slonims@gstt.nhs.uk">Vicky.Slonims@gstt.nhs.uk</a></td>
<td>1-037 (6)</td>
</tr>
<tr>
<td>Sloutsky, Vladimir</td>
<td><a href="mailto:sloutsky@psy.ohio-state.edu">sloutsky@psy.ohio-state.edu</a></td>
<td>1-037 (3), 2-040 (43), 3-009 (12)</td>
</tr>
<tr>
<td>Smaling, Hanneke</td>
<td><a href="mailto:h.j.a.smaling@fsw.leidenuniv.nl">h.j.a.smaling@fsw.leidenuniv.nl</a></td>
<td>2-030, 2-036 (15), 2-040 (31)</td>
</tr>
<tr>
<td>Smith, Ashley R.</td>
<td><a href="mailto:asmith43@tulane.edu">asmith43@tulane.edu</a></td>
<td>2-040 (2)</td>
</tr>
<tr>
<td>Smith, Beth A.</td>
<td><a href="mailto:beth.smith@usc.edu">beth.smith@usc.edu</a></td>
<td>2-036 (38)</td>
</tr>
<tr>
<td>Smith, Kelly</td>
<td><a href="mailto:kmd84@georgetown.edu">kmd84@georgetown.edu</a></td>
<td>1-039 (46)</td>
</tr>
<tr>
<td>Smith, Linda B.</td>
<td><a href="mailto:smith4@indiana.edu">smith4@indiana.edu</a></td>
<td>1-029 (67), 1-035, 2-008, 2-026, 2-028 (68), 2-040 (27), 3-015, 3-017, 3-021, 3-028 (69)</td>
</tr>
<tr>
<td>Smith, Sharon G.</td>
<td><a href="mailto:sgsmith09@louisville.edu">sgsmith09@louisville.edu</a></td>
<td>1-009 (17)</td>
</tr>
<tr>
<td>Smith, Tim J.</td>
<td><a href="mailto:tj.smith@bbk.ac.uk">tj.smith@bbk.ac.uk</a></td>
<td>1-039 (6), 2-028 (26), 2-034, 2-036 (16)</td>
</tr>
<tr>
<td>Smith-Nielsen, Johanne</td>
<td><a href="mailto:johanne.smith.nielsen@psy.ku.dk">johanne.smith.nielsen@psy.ku.dk</a></td>
<td>1-029 (45)</td>
</tr>
<tr>
<td>Snedeker, Jesse</td>
<td><a href="mailto:snedeker@wjh.harvard.edu">snedeker@wjh.harvard.edu</a></td>
<td>3-013</td>
</tr>
<tr>
<td>Snidman, Nancy</td>
<td><a href="mailto:nancy.snidman@umb.edu">nancy.snidman@umb.edu</a></td>
<td>2-017</td>
</tr>
<tr>
<td>Sobel, David</td>
<td><a href="mailto:david_sobel_1@brown.edu">david_sobel_1@brown.edu</a></td>
<td>2-016</td>
</tr>
<tr>
<td>Soda, Takahiro</td>
<td><a href="mailto:takahiro.soda@gmail.com">takahiro.soda@gmail.com</a></td>
<td>2-001</td>
</tr>
<tr>
<td>Sodian, Beate</td>
<td><a href="mailto:Sodian@psy.imu.de">Sodian@psy.imu.de</a></td>
<td>1-009 (5), 1-029 (64), 2-009 (39), 2-035, 3-025, 3-028 (53)</td>
</tr>
<tr>
<td>Sokolowski, Marla B.</td>
<td><a href="mailto:marla.sokolowski@utoronto.ca">marla.sokolowski@utoronto.ca</a></td>
<td>3-009 (52)</td>
</tr>
<tr>
<td>Solé, Jorgina</td>
<td><a href="mailto:jorgina.sol@gmail.com">jorgina.sol@gmail.com</a></td>
<td>2-028 (50)</td>
</tr>
<tr>
<td>Sommer, Megan</td>
<td><a href="mailto:sommerm1@mail.montclair.edu">sommerm1@mail.montclair.edu</a></td>
<td>1-037 (31)</td>
</tr>
<tr>
<td>Sommerville, Jessica A.</td>
<td><a href="mailto:sommej@u.washington.edu">sommej@u.washington.edu</a></td>
<td>1-033</td>
</tr>
<tr>
<td>Somogyi, Eszter</td>
<td><a href="mailto:esomogyi@gmail.com">esomogyi@gmail.com</a></td>
<td>1-024, 2-009 (24)</td>
</tr>
<tr>
<td>Sondergaard, Stinne</td>
<td><a href="mailto:stinne@louisiana.edu">stinne@louisiana.edu</a></td>
<td>3-028 (25)</td>
</tr>
<tr>
<td>Song, Hyun-jo</td>
<td><a href="mailto:hsong@s.psych.uiuc.edu">hsong@s.psych.uiuc.edu</a></td>
<td>3-002</td>
</tr>
<tr>
<td>Song, Hyun-jo</td>
<td><a href="mailto:hsong@yonsei.ac.kr">hsong@yonsei.ac.kr</a></td>
<td>1-009 (11), 1-029 (55), 2-028 (12), 2-036 (68), 3-009 (24), 3-009 (29), 3-028 (54)</td>
</tr>
<tr>
<td>Song, Miri</td>
<td><a href="mailto:songmim88@gmail.com">songmim88@gmail.com</a></td>
<td>2-028 (12)</td>
</tr>
<tr>
<td>Sorel, Karol-Ann</td>
<td><a href="mailto:karolann.sorel@gmail.com">karolann.sorel@gmail.com</a></td>
<td>1-037 (7)</td>
</tr>
<tr>
<td>Sorsana, Christine</td>
<td><a href="mailto:sorsana@univ-tlse2.fr">sorsana@univ-tlse2.fr</a></td>
<td>3-009 (62)</td>
</tr>
<tr>
<td>Soska, Kasey C.</td>
<td><a href="mailto:kasey.soska@flu.edu">kasey.soska@flu.edu</a></td>
<td>1-029 (28)</td>
</tr>
</tbody>
</table>
Southgate, Victoria
v.southgate@bbk.ac.uk
1-009 (36), 1-037 (1), 3-014, 3-028 (48)

Spangler, Brooke R.
spangbr@miamioh.edu
3-009 (18)

Spangler, Derek
dpspang@gmail.com
3-009 (50)

Spape, Michiel
michiel.spape@nottingham.ac.uk
2-035

Spelke, Elizabeth
spelke@wjh.harvard.edu
1-029 (42), 1-033, 2-036 (55), 3-016

Spence, Melanie J.
mspence@utdallas.edu
2-028 (25), 3-009 (19)

Spicer, Julie
jas2161@columbia.edu
2-009 (47)

Spinelli, Elsa
elsa.spinelli@upmf-grenoble.fr
2-031

Srinivasan, Sudha
sudha8383@gmail.com
1-029 (11), 2-009 (8), 2-036 (8)

St-Andre, Martin
martin.st-andre@umontreal.ca
1-037 (20)

St-André, Martin
martin.st-andre@umontreal.ca
3-009 (37)

Stack, Dale M.
dale.stack@concordia.ca
1-031, 1-039 (39), 2-009 (66), 3-029 (47)

Stahl, Aimee
astahl4@jhu.edu
2-032, 3-024

Stallbaum, Franziska
Franziska.Stallbaum@web.de
1-039 (12)

Stapel, Janny C.
j.c.stapel@donders.ru.nl
1-029 (2), 1-029 (58), 2-015, 2-036 (2), 3-027

Starr, Ariel
ariel.starr@duke.edu
1-037 (4)

Stavans, Maayan
stavans2@illinois.edu
2-007, 2-009 (45)

Steinberg, Alexa
asteinbergg@gmail.com
1-037 (31)

Steiner, Meir
mst@mcmaster.ca
2-028 (54), 3-009 (52)

Stepp, Stephanie
steppsd@upmc.edu
1-016

Stets, Manuela
mstets@indiana.edu
1-009 (12), 2-028 (59)

Stevens, Bonnie
bonnie.stevens@sickkids.ca
2-040 (35)

Stifler, Cynthia A.
tvr@psu.edu
1-009 (41), 2-009 (62)

Stokal, Taylor
x2009hrg@stfx.ca
1-029 (54)

Stokes, Stephanie F.
stephanie.stokes@canterbury.ac.nz
3-013

Stone, Peter
pstone@cs.utexas.edu
3-027

Stone, Sarah A.
sarah.aa.stone@gmail.com
2-036 (61)

Stowe, Zachary N.
ZNStowe@uams.edu
2-021

Street, Sandra
streets@uw.edu
1-029 (67)

Streri, Arlette
arlette.streri@parisdescartes.fr
2-040 (63)

Striano, Tricia
tstriano@hunter.cuny.edu
3-004, 3-022

Strid, Karin
karin.strid@psy.gu.se
3-028 (35)

Stroud, Laura
Laura.Stroud@brown.edu
2-017, 2-021, 2-030, 3-009 (61)

Styner, Martin
martin_styner@ieee.org
2-017

Styner, Martin
styner@cs.unc.edu
2-001

Su, Yanjie
yjsu@pku.edu
1-039 (31)

Su-Ying, Huang
suaying_huang@yahoo.com.tw
2-036 (37)

Suanda, Sumarga H.
ssuanda@indiana.edu
3-021

Subiaul, Francys
subiaul@gwu.edu
1-009 (26), 2-009 (25)

Suddendorf, Thomas
t.suddendorf@psy.uq.edu.au
1-039 (29)

Sugden, Nicole A.
nsugden@ryerson.ca
3-028 (22)

Suhrke, Janina
Janina.Suhrke@psychol.uni-giessen.de
3-012
Sullivan, Peter
peter.sullivan@paediatrics.ox.ac.uk
1-037 (23), 2-040 (8)

Sun, Xiaoning
sun2@uoregon.edu
1-016, 1-039 (53)

Sundberg, Ulla
ulla@ling.su.se
3-009 (45)

Sundqvist, Anett
anett.sundqvist@liu.se
3-009 (26), 3-009 (44)

Suomi, Stephen
suomis@lce.nichd.nih.gov
1-032, 2-015, 3-026

Supple, Andrew
ajsupple@uncg.edu
2-013

Surian, Luca
luca.surian@unin.it
2-036 (54), 3-009 (53), 3-009 (55)

Susa, Georgiana
georgianasusa@gmail.com
2-009 (53)

Sutherland, Shelbie
ssuther2@illinois.edu
1-017, 3-017

Suurland, Jill
suurland@fsw.leidenuniv.nl
2-030, 2-036 (15), 2-040 (31)

Swaab, Hanna
Hswaab@FSW.leidenuniv.nl
2-030, 2-036 (15), 2-040 (31)

Swain, James
jamesswa@umich.edu
1-016

Swingley, Daniel
swingley@psych.upenn.edu
1-026, 3-013

Symeonides, Christos
christos.symeonides@mcri.edu.au
3-028 (18)

Synnaeve, Gabriel
gabriel.synnaeve@gmail.com
2-005

Syrnyk, Corinne
corinne.syrnyk@stmu.ca
2-011

Szabó, Eszter
szaboeszterterez@gmail.com
2-036 (9), 2-040 (11)

Szalai, Gerda M.
sz.gerda@gmail.com
1-009 (28)

Szufnarowska, Joanna
szufnarowska@techfak.unibeielefeld.de
1-025

Taber-Thomas, Brad
bc3@psu.edu
2-003

Taffoni, Fabrizio
f.taffoni@unicampus.it
2-009 (52)

Tafuro, Lisa
ltafuro@sjcny.edu
2-028 (35)

Taga, Gentaro
taga@p.u-tokyo.ac.jp
3-009 (9)

Taga, Masae
m.taga@scu.ac.jp
1-029 (40)

Tager-Flusberg, Helen
htagerf@bu.edu
1-037 (26), 3-001

Taggart, Jessica
jtaggart@wesleyan.edu
3-009 (41)

Tagliaue, Paolo
p.tagliaue@hsgerardo.org
3-009 (64)

Takahashi, Hideyuki
hideyuki@ams.eng.osaka-u.ac.jp
1-029 (21)

Tamis-LeMond, Catherine
catherine.tamis-lemonda@nyu.edu
3-023

Tamis-LeMonda, Catherine S.
ct1@nyu.edu
1-039 (31), 1-039 (33), 2-028 (35)

Tan, Patricia Z.
trish.tan@gmail.com
1-037 (21)

Tanaka, James W.
jknapa@uvic.ca
1-039 (24)

Tarasuk, Joanne
j.tarasuk@swin.edu.au
2-040 (7)

Tatone, Denis
denis.tatone@gmail.com
2-004, 3-009 (57)

Tausz, Tibor
tauzin.tm@gmail.com
2-036 (10)

Tavdy, Anna
at1520@nyu.edu
3-023

Taylor-Colls, Samantha
Samantha.Taylor-Colls@annafreud.org
3-006

Tegethoff, Marion
marion.tegethoff@unibas.ch
2-017

Teglas, Erno
teglas@mtapi.hu
1-029 (50)

Teglas, Erno
teglas@ceu.hu
1-009 (29), 1-034

Teiser, Johanna
johannateiser@gmx.de
3-012

Teixidó, Maria
maria.teixid@gmail.com
1-029 (53)
Author Index

Tek, Saime
saimetek@bilkent.edu.tr
1-013, 2-028 (48)

Tendais, Iva
ivatendais@gmail.com
1-009 (24)

Tenenbaum, Joshua B.
jbt@mit.edu
2-032

ter Schure, Sophie
s.m.m.ter schure@uva.nl
2-036 (58)

Terrizzi, Brandon F.
bterrizzi@gmail.com
2-036 (22)

Test, Joan
JoanTest@MissouriState.edu
3-028 (52)

Teti, Douglas M.
dmt16@psu.edu
1-039 (47)

Teubert, Manuel
manuel.teubert@uni-bielefeld.de
3-012

Thacker, Justine M.
jthacker@ucalgary.ca
1-027

Thayer, Julian F.
thayer@psy.ohio-state.edu
1-037 (3)

Thierry, Guillaume
g.thierry@bangor.ac.uk
2-028 (67)

Thiessen, Erik
thiessen@andrew.cmu.edu
1-037 (66)

Thomas, Carolina
carolina.wehen@stud.uni-goettingen.de
1-009 (31)

Thomas, Elizabeth
elizabeth.thomas@u-bourgogne.fr
1-009 (35)

Thompson, Benjamin
b.thompson@auckland.ac.nz
2-040 (14)

Thorpe, Samuel
samuelthorpe@gmail.com
3-026

Thorson, Jill C.
jill_thorson@brown.edu
2-036 (59), 2-040 (69)

Thurman, Sabrina L.
sepps4@utk.edu
1-008, 2-028 (38), 2-036 (39), 3-028 (50)

Tift, Amy
hansen.204@gmail.com
3-028 (9)

Tikotzky, Liat
liatti@bgu.ac.il
1-009 (54), 1-022

Tillman, Carin
carin.tillman@psyk.uu.se
2-009 (29)

Timmers, Renee
r.timmers@sheffield.ac.uk
2-028 (1)

Tincoff, Ruth
ruth.tincoff@bucknell.edu
1-026

Tissot, Hervé
herve.tissot@chuv.ch
2-023

Todaro, Katelyn
todaro@goldmail.etsu.edu
1-009 (40)

Todd, James T.
j todd@flu.edu
1-029 (28), 1-029 (37)

Tomalski, Przemyslaw
p.tomalski@uw.edu.pl
1-029 (22), 2-002, 2-009 (54)

Tomasello, Michael
tomas@eva.mpg.de
2-009 (49), 3-009 (49), 3-028 (43)

Tomasello, Michael
tomasello@eva.mpg.de
1-004, 2-028 (9), 3-009 (48), 3-028 (8), 3-028 (42)

Tomonaga, Masaki	
tomonaga@pri.kyoto-u.ac.jp
1-029 (51)

Tonnsen, Bridgette
tonnsenb@gmail.com
2-036 (19)

Tonnsen, Bridgette L.
tonnsenb@gmail.com
1-009 (6)

Topál, József
topaljozsef@gmail.com
2-036 (5)

Toro, Juan M.
juanmanuel.toro@upf.edu
3-028 (56)

Toth, Sheree L.
sheree.toth@rochester.edu
1-039 (10)

Tóth, Ildikó
tothi@mtapi.hu
2-036 (36)

Touré, Yacine
toure-y@chu-caen.fr
1-039 (48)

Tracy, Quinn
gtracer@uga.edu
2-040 (41)

Tran, Maria Rosa
tttvx@yahoo.com
2-028 (49)

Tran, Minh E.
minh.emmarie@gmail.com
3-028 (64)

Träuble, Birgit
birgit.traeuble@psychologie.uni-heidelberg.de
2-007, 2-028 (55)

Trehub, Sandra
sandra.trehub@utoronto.ca
1-031
<table>
<thead>
<tr>
<th>Name</th>
<th>Email/URL</th>
<th>Page Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tremblay, Richard E.</td>
<td><a href="mailto:richard.ernest.tremblay@umontreal.ca">richard.ernest.tremblay@umontreal.ca</a></td>
<td>2-028 (44)</td>
</tr>
<tr>
<td>Triesch, Jochen</td>
<td><a href="mailto:triesch@fias.uni-frankfurt.de">triesch@fias.uni-frankfurt.de</a></td>
<td>2-019</td>
</tr>
<tr>
<td>Troller-Renfree, Sonya</td>
<td><a href="mailto:str@umd.edu">str@umd.edu</a></td>
<td>3-028 (6)</td>
</tr>
<tr>
<td>Tronick, Ed</td>
<td><a href="mailto:Ed.Tronick@umb.edu">Ed.Tronick@umb.edu</a></td>
<td>2-017, 3-009 (36)</td>
</tr>
<tr>
<td>Trosseth, Georgene</td>
<td><a href="mailto:georgene.trosseth@vanderbilt.edu">georgene.trosseth@vanderbilt.edu</a></td>
<td>1-035</td>
</tr>
<tr>
<td>Tsao, Feng-Ming</td>
<td><a href="mailto:tsaoaph@mail2000.com.tw">tsaoaph@mail2000.com.tw</a></td>
<td>1-029 (6), 1-030, 2-009 (27), 3-009 (3)</td>
</tr>
<tr>
<td>Tsui, Angeline</td>
<td><a href="mailto:atsui029@uottawa.ca">atsui029@uottawa.ca</a></td>
<td>3-009 (66)</td>
</tr>
<tr>
<td>Tucci, Valter</td>
<td><a href="mailto:valter.tucci@iit.it">valter.tucci@iit.it</a></td>
<td>3-028 (44)</td>
</tr>
<tr>
<td>Tucker, Leslie</td>
<td><a href="mailto:l.tucker@bbk.ac.uk">l.tucker@bbk.ac.uk</a></td>
<td>1-025</td>
</tr>
<tr>
<td>Tucker, Loye</td>
<td><a href="mailto:Loye.Tucker@cix.csi.cuny.edu">Loye.Tucker@cix.csi.cuny.edu</a></td>
<td>3-023</td>
</tr>
<tr>
<td>Tulandi, Togas</td>
<td><a href="mailto:togas.tulandi@mcgill.ca">togas.tulandi@mcgill.ca</a></td>
<td>1-039 (28)</td>
</tr>
<tr>
<td>Tummeltshammer, Kristen S.</td>
<td><a href="mailto:kristen.a.swan@gmail.com">kristen.a.swan@gmail.com</a></td>
<td>2-016</td>
</tr>
<tr>
<td>Tuncgenc, Bahar</td>
<td><a href="mailto:bahar.tuncgenc@anthro.ox.ac.uk">bahar.tuncgenc@anthro.ox.ac.uk</a></td>
<td>2-040 (38)</td>
</tr>
<tr>
<td>Turati, Chiara</td>
<td><a href="mailto:chiara.turati@unimib.it">chiara.turati@unimib.it</a></td>
<td>1-011, 1-029 (18), 1-037 (22), 2-010, 2-036 (33), 3-009 (64), 3-028 (1)</td>
</tr>
<tr>
<td>Turner, Cameron R.</td>
<td><a href="mailto:cameron.turner@durham.ac.uk">cameron.turner@durham.ac.uk</a></td>
<td>1-039 (58)</td>
</tr>
<tr>
<td>Turner, Jacqueline</td>
<td><a href="mailto:jacqueline.turner@plymouth.ac.uk">jacqueline.turner@plymouth.ac.uk</a></td>
<td>2-024</td>
</tr>
<tr>
<td>Tworek, Christina</td>
<td><a href="mailto:ctworek2@illinois.edu">ctworek2@illinois.edu</a></td>
<td>1-017</td>
</tr>
<tr>
<td>Tycko, Benjamin</td>
<td><a href="mailto:bt12@columbia.edu">bt12@columbia.edu</a></td>
<td>1-032</td>
</tr>
<tr>
<td>Tyler, Michael D.</td>
<td><a href="mailto:m.tyler@uws.edu.au">m.tyler@uws.edu.au</a></td>
<td>1-039 (2)</td>
</tr>
<tr>
<td>Tzeng, Christina Y.</td>
<td><a href="mailto:ctzeng@emory.edu">ctzeng@emory.edu</a></td>
<td>3-028 (29)</td>
</tr>
<tr>
<td>Uchiyama, Ichiro</td>
<td><a href="mailto:iuchiyama@mail.doshisha.ac.jp">iuchiyama@mail.doshisha.ac.jp</a></td>
<td>2-027, 2-040 (10)</td>
</tr>
<tr>
<td>Ueno, Moeko</td>
<td><a href="mailto:ekn1005@mail2.doshisha.ac.jp">ekn1005@mail2.doshisha.ac.jp</a></td>
<td>2-027</td>
</tr>
<tr>
<td>Ulber, Julia</td>
<td><a href="mailto:ulber@eva.mpg.de">ulber@eva.mpg.de</a></td>
<td>3-009 (49)</td>
</tr>
<tr>
<td>Ulijarevic, Mirko</td>
<td><a href="mailto:ulijarevicm@Cardiff.ac.uk">ulijarevicm@Cardiff.ac.uk</a></td>
<td>1-009 (43)</td>
</tr>
<tr>
<td>Ulrich, Beverly</td>
<td><a href="mailto:bdulrich@unimich.edu">bdulrich@unimich.edu</a></td>
<td>3-009 (8)</td>
</tr>
<tr>
<td>Uzefovsky, Florina</td>
<td><a href="mailto:florina.uzefovsky@mail.huji.ac.il">florina.uzefovsky@mail.huji.ac.il</a></td>
<td>2-025</td>
</tr>
<tr>
<td>Vacca, Tiziana</td>
<td><a href="mailto:tiziana.vacca@unife.it">tiziana.vacca@unife.it</a></td>
<td>1-009 (47)</td>
</tr>
<tr>
<td>Væver, Met S.</td>
<td><a href="mailto:mette.vaever@psy.ku.dk">mette.vaever@psy.ku.dk</a></td>
<td>1-009 (60), 1-029 (45)</td>
</tr>
<tr>
<td>Vaish, Amrisha</td>
<td><a href="mailto:vaish@eva.mpg.de">vaish@eva.mpg.de</a></td>
<td>1-004, 1-039 (22), 2-028 (9)</td>
</tr>
<tr>
<td>Valente, Angela</td>
<td><a href="mailto:angela.valente@student.unife.it">angela.valente@student.unife.it</a></td>
<td>1-009 (47), 2-028 (49)</td>
</tr>
<tr>
<td>Valenza, Eloisa</td>
<td><a href="mailto:elois.valenza@unipd.it">elois.valenza@unipd.it</a></td>
<td>1-029 (3), 2-036 (33)</td>
</tr>
<tr>
<td>Valleeau, Matthew</td>
<td><a href="mailto:valleeau@bu.edu">valleeau@bu.edu</a></td>
<td>3-009 (67)</td>
</tr>
<tr>
<td>Vallortigara, Giorgio</td>
<td><a href="mailto:giorgio.vallortigara@unitn.it">giorgio.vallortigara@unitn.it</a></td>
<td>1-038, 2-009 (4), 2-028 (8), 2-028 (10), 2-036 (57), 3-009 (40), 3-028 (44)</td>
</tr>
<tr>
<td>van Baar, Anna L.</td>
<td><a href="mailto:a.l.vanbaar@uu.nl">a.l.vanbaar@uu.nl</a></td>
<td>1-029 (4), 2-040 (44)</td>
</tr>
<tr>
<td>van Baar, Anneloes L.</td>
<td><a href="mailto:a.l.vanbaar@uu.nl">a.l.vanbaar@uu.nl</a></td>
<td>2-036 (4), 3-028 (3)</td>
</tr>
<tr>
<td>van Bakel, Hedwig J.</td>
<td><a href="mailto:h.ja.vanbakel@tilburguniversity.edu">h.ja.vanbakel@tilburguniversity.edu</a></td>
<td>3-028 (17)</td>
</tr>
<tr>
<td>Van Berkel, Sheila</td>
<td><a href="mailto:berkelvans@fsw.leidenuniv.nl">berkelvans@fsw.leidenuniv.nl</a></td>
<td>1-039 (54), 1-039 (55), 2-009 (23), 2-013, 2-028 (46)</td>
</tr>
<tr>
<td>van der Feest, Suzanne V.</td>
<td><a href="mailto:suzanne@austin.utexas.edu">suzanne@austin.utexas.edu</a></td>
<td>3-009 (46)</td>
</tr>
<tr>
<td>van der Ham, Ineke</td>
<td><a href="mailto:C.J.M.vanderHam@uu.nl">C.J.M.vanderHam@uu.nl</a></td>
<td>2-040 (66)</td>
</tr>
<tr>
<td>van der Heijden, Kristiaan</td>
<td><a href="mailto:kbheijden@fsw.leidenuniv.nl">kbheijden@fsw.leidenuniv.nl</a></td>
<td>2-030, 2-036 (15), 2-040 (31)</td>
</tr>
<tr>
<td>van der Meer, Audrey L.</td>
<td><a href="mailto:audrey.meer@svl.ntnu.no">audrey.meer@svl.ntnu.no</a></td>
<td>3-009 (65)</td>
</tr>
<tr>
<td>Van der Pol, Lotte</td>
<td><a href="mailto:l.d.van.der.pol@fsw.leidenuniv.nl">l.d.van.der.pol@fsw.leidenuniv.nl</a></td>
<td>1-039 (54), 2-028 (46)</td>
</tr>
<tr>
<td>Van der Pol, Lotte D.</td>
<td><a href="mailto:l.d.van.der.pol@fsw.leidenuniv.nl">l.d.van.der.pol@fsw.leidenuniv.nl</a></td>
<td>1-039 (55), 2-009 (23), 2-013</td>
</tr>
</tbody>
</table>
Author Index

van der Veen, Rixt
r.van.der.veen@fsw.leidenuniv.nl
2-028 (36)

Van der Weel, Ruud F.
ruuwr@svt.ntnu.no
3-009 (65)

van Dijk, Marijn
m.w.g.van.dijk@rug.nl
1-039 (34)

van Doornen, Lorenz
l.j.p.vandoornen@uu.nl
1-016

Van Goozen, Stephanie
goozenshmvan@fsw.leidenuniv.nl
2-040 (31)

Van Goozen, Stephanie
goozoosnCardiff.ac.uk
2-028 (16), 2-030, 2-036 (15)

van Heugten, Marieke
marieke.van.heugten@ens.fr
2-011

van Hoeven, Hanna
hanna.vanhoeven@student.uva.nl
1-039 (27)

van IJzendoorn, Marinus H.
vaniijzen@fsw.leidenuniv.nl
2-028 (36), 3-006

Van Puyvelde, Martine
mpvuyvel@vub.ac.be
2-040 (48), 3-009 (39)

van Rooijen, Rianne
riennevanrooijen@hotmail.com
3-009 (10)

van Schaik, Johanna E.
j.e.vanschaik@donders.ru.nl
3-009 (56)

van Velzen, Jose
j.vanvelzen@gold.ac.uk
1-028

Vanden Bosch der Nederlanden, Christina
vandenbo@unl.nevada.edu
1-029 (41)

Vanderwert, Ross E.
vanderw@umd.edu
1-009 (3), 2-015

vanMarle, Kristy
vanmarlekk@missoulian.edu
2-009 (11), 2-028 (42)

Vauclair, Jacques
Jacques.Vauclair@amun.fr
3-008

Vavatzanidis, Niki K.
niki.vavatzanidis@uniklinikum-dresden.de
1-023

Venema, Kaitlin
kmv486@gmail.com
2-040 (37)

Venkadasalam, Vaunam
vvenkada@gmail.com
2-040 (56)

Venuti, Paola
paola.venuti@unitn.it
1-039 (14), 3-028 (10)

Verhage, Marije L.
ml.verhage@vu.nl
3-003

Verhagen, Josje
j.verhagen@uu.nl
2-040 (66), 3-028 (30)

Verhoeven, Marjolein
j.c.t.verhoeven@uu.nl
1-029 (4), 2-036 (4), 2-040 (44), 3-028 (3)

Vermeirsch, Julie
julie.vermeirsch@ugent.be
2-040 (45)

Vernetti, Angélina
a.vernetti@bbk.ac.uk
1-025

Veronese, Paola
paola.veronese@sanita.padova.it
2-028 (49)

Verschoor, Stephan
SVerschoor@FSW.leidenuniv.nl
2-035

Versteegh, Maarten
maartenversteegh@gmail.com
2-005

Vida, Mark D.
vidamd@mcmaster.ca
3-028 (23)

Viding, Essi
e.viding@ucl.ac.uk
1-039 (37)

Vihman, Marilyn
mv509@york.ac.uk
3-028 (57)

Vihman, Marilyn M.
marilyn.vihman@york.ac.uk
1-037 (45)

Vingilis-Jaremko, Larissa
vingilin@mcmaster.ca
1-037 (25)

Vivanti, Giacomo
g.vivanti@latrobe.edu.au
2-012

Vlach, Haley
hvlach@wisc.edu
1-009 (7), 1-035, 2-024

Voehringer, Isabel
voehringer@psych.uni-frankfurt.de
3-012

Vogeli, JoAnn
jo.vogeli@ucdenver.edu
2-009 (28)

Vogt, Paul
p.a.vogt@uvt.nl
3-023

Volkovich, Ella
e.lavolkovich@gmail.com
1-009 (54), 1-022

Volling, Brenda
volling@umich.edu
1-037 (47)

Volman, Chiel
M.J.M.Volman@uu.nl
2-028 (66)

Volter, Christoph
christoph_voelter@eva.mpg.de
2-033
von Hofsten, Claes
Claes.von_hofsten@psyk.uu.se
1-037 (40), 3-010

Von Holzen, Katie
kvonhol@uni-goettingen.de
2-040 (6), 3-005

von Klitzing, Kai
Kai.Klitzing@medizin.uni-leipzig.de
1-029 (38)

Von Holzen, Katie
kvonhol@uni-goettingen.de
2-040 (6), 3-005

Wagner, Nicholas
wagnern@live.unc.edu
2-028 (19)

Vouloumanos, Athena
athena.vouloumanos@nyu.edu
2-028 (62), 2-040 (12)

Waldmann, Michael
michael.waldmann@bio.uni-goettingen.de
3-028 (4)

Vukatana, Ena
ena.vukatana@ucalgary.ca
1-009 (8), 2-028 (31)

Walenski, Matthew
mwalenski@ucsd.edu
2-009 (15)

Wang, Lu
luwang@ruccs.rutgers.edu
1-039 (65)

Wass, Sam
sam.wass@mrc-cbu.cam.ac.uk
2-034

Vaders, Samuel de
sam.vaders@cornell.edu
2-016

Wang, Shensheng
swan232@emory.edu
2-036 (18), 2-040 (16)

Wass, Samuel V.
Sam.Wass@mrc-cbu.cam.ac.uk
2-040 (3), 3-015

Vaders, Samuel de
sam.vaders@cornell.edu
2-016

Wang, Su-hua
suhua@ucsc.edu
1-037 (15), 3-009 (28)

Watanabe, Hama
hama@p.u-tokyo.ac.jp
3-009 (9)

Walenski, Matthew
mwalenski@ucsd.edu
2-009 (15)

Waters, Cerith
waterscs@cardiff.ac.uk
2-028 (16)

Waldmann, Michael
michael.waldmann@bio.uni-goettingen.de
3-028 (4)

Watson, Marcus R.
marcuswatson@gmail.com
2-040 (9)

Waller, Eric A.
ewalle@ucmerced.edu
2-012, 2-040 (65), 3-021, 3-028 (16)

Watting, John
j.wattam-bell@ucl.ac.uk
1-009 (65), 2-028 (4)

Vandenbosch, Judith
judith.vandenbosch@uai.be
1-009 (26)

Waugh, Whitney
weaw36@pitt.edu
1-009 (50), 3-016

Vandermaissen, Marco
marco.vandermaissen@uzleuven.be
1-009 (31)

Waugh, Whitney
weaw36@pitt.edu
1-009 (50), 3-016

Van de Vijver, Marieke
marieke.vandevijver@monash.edu
1-009 (35)

Warreyn, Petra
petra.warreyn@ugent.be
1-009 (19), 2-001

Vandenberghe, Stijn
stijn.vandenberghe@uantwerpen.be
1-009 (38)

Wartynski, Maciej
maciej.wartynski@waw.pl
1-009 (31)

Vandenberghe, Stijn
stijn.vandenberghe@uantwerpen.be
1-009 (38)

Vandermaissen, Marco
marco.vandermaissen@uzleuven.be
1-009 (35)

Washburn, Laura
washburnl@wisc.edu
2-009 (4)

Van Damme, Eline
eline.vandamme@ugent.be
1-009 (38)

Vapo, Vincent
vapo@eurecom.fr
1-009 (34)

Vass, Samuel
sam.vass@rub.de
2-009 (19)

Wawrzynski, Tomasz
tomasz.wawrzynski@uw.edu
2-009 (4)

Vass, Samuel
sam.vass@rub.de
2-009 (19)

Vayena, Eleni
eleni.vayena@ucl.ac.uk
2-009 (4)

Vidal, Carla
vidal@cs.umd.edu
2-009 (32)

Vazquez, Ignacio
ignacio.vazquez@upf.edu
2-009 (32)

Waston, Marcus R.
marcuswatson@gmail.com
2-040 (9)

Vazquez, Ignacio
ignacio.vazquez@upf.edu
2-009 (32)

Vazquez, Ignacio
ignacio.vazquez@upf.edu
2-009 (32)

Watts, Samuel
swatts@berkeley.edu
2-009 (19)

Vazquez, Ignacio
ignacio.vazquez@upf.edu
2-009 (32)

Vazquez, Ignacio
ignacio.vazquez@upf.edu
2-009 (32)
<table>
<thead>
<tr>
<th>Author Name</th>
<th>Email Address</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weisleder, Adriana</td>
<td><a href="mailto:adriana.weisleder@gmail.com">adriana.weisleder@gmail.com</a></td>
<td>2-002</td>
</tr>
<tr>
<td>Wellman, Henry</td>
<td><a href="mailto:hmw@umich.edu">hmw@umich.edu</a></td>
<td>3-026</td>
</tr>
<tr>
<td>Wellwood, Alexis</td>
<td><a href="mailto:wellwood@umd.edu">wellwood@umd.edu</a></td>
<td>2-040 (40)</td>
</tr>
<tr>
<td>Weltzien, Sandra</td>
<td><a href="mailto:sw1653@my.bristol.ac.uk">sw1653@my.bristol.ac.uk</a></td>
<td>2-040 (52)</td>
</tr>
<tr>
<td>Wendt, Verena</td>
<td><a href="mailto:Verena.Wendt@medizin.unileipzig.de">Verena.Wendt@medizin.unileipzig.de</a></td>
<td>1-029 (24), 1-029 (38)</td>
</tr>
<tr>
<td>Werker, Janet F.</td>
<td><a href="mailto:jwerker@psych.ubc.ca">jwerker@psych.ubc.ca</a></td>
<td>1-023, 2-009 (33), 2-040 (9), 3-009 (59), 3-028 (60)</td>
</tr>
<tr>
<td>Werner, Carola</td>
<td><a href="mailto:Carola.Werner@student.uva.nl">Carola.Werner@student.uva.nl</a></td>
<td>1-039 (69)</td>
</tr>
<tr>
<td>Werner, Elizabeth</td>
<td><a href="mailto:elizabethwernerphd@gmail.com">elizabethwernerphd@gmail.com</a></td>
<td>2-036 (48)</td>
</tr>
<tr>
<td>Werner, Elizabeth</td>
<td><a href="mailto:ew150@columbia.edu">ew150@columbia.edu</a></td>
<td>1-032, 2-009 (47)</td>
</tr>
<tr>
<td>Westermann, Gert</td>
<td><a href="mailto:g.westermann@lancaster.ac.uk">g.westermann@lancaster.ac.uk</a></td>
<td>1-014, 2-028 (21), 3-009 (11), 3-028 (31)</td>
</tr>
<tr>
<td>Whipple, Natasha</td>
<td><a href="mailto:natwhipple@gmail.com">natwhipple@gmail.com</a></td>
<td>2-013</td>
</tr>
<tr>
<td>White, Laurence</td>
<td><a href="mailto:laurence.white@plymouth.ac.uk">laurence.white@plymouth.ac.uk</a></td>
<td>3-009 (60)</td>
</tr>
<tr>
<td>Whiten, Andrew</td>
<td><a href="mailto:aw2@st-andrews.ac.uk">aw2@st-andrews.ac.uk</a></td>
<td>1-024</td>
</tr>
<tr>
<td>Wiener, Rebecca</td>
<td><a href="mailto:rwiener@utk.edu">rwiener@utk.edu</a></td>
<td>1-008, 3-028 (50)</td>
</tr>
<tr>
<td>Wiese, Claudia</td>
<td><a href="mailto:claudia.wiese@uni-greifswald.de">claudia.wiese@uni-greifswald.de</a></td>
<td>1-029 (26)</td>
</tr>
<tr>
<td>Wies, Sarah E.</td>
<td><a href="mailto:sarah.e.wiesen@vanderbilt.edu">sarah.e.wiesen@vanderbilt.edu</a></td>
<td>2-040 (39)</td>
</tr>
<tr>
<td>Wijnen, Frank</td>
<td><a href="mailto:f.n.k.wijnen@uu.nl">f.n.k.wijnen@uu.nl</a></td>
<td>1-029 (66)</td>
</tr>
<tr>
<td>Wilbourn, Makeba P.</td>
<td><a href="mailto:mw140@duke.edu">mw140@duke.edu</a></td>
<td>1-037 (19), 3-009 (17)</td>
</tr>
<tr>
<td>Wilcox, Teresa</td>
<td><a href="mailto:twilcox@tamu.edu">twilcox@tamu.edu</a></td>
<td>1-029 (35), 2-040 (40)</td>
</tr>
<tr>
<td>Williams, DeWayne P.</td>
<td><a href="mailto:williams.2917@buckeyemail.osu.edu">williams.2917@buckeyemail.osu.edu</a></td>
<td>1-037 (3)</td>
</tr>
<tr>
<td>Williams, Joshua</td>
<td><a href="mailto:joshua.williams@armstrong.edu">joshua.williams@armstrong.edu</a></td>
<td>3-028 (50)</td>
</tr>
<tr>
<td>Williams, Joshua</td>
<td><a href="mailto:jwill224@utk.edu">jwill224@utk.edu</a></td>
<td>1-008</td>
</tr>
<tr>
<td>Willits, Jon A.</td>
<td><a href="mailto:jwillits@indiana.edu">jwillits@indiana.edu</a></td>
<td>3-013</td>
</tr>
<tr>
<td>Willoughby, Michael</td>
<td><a href="mailto:willoughby@unc.edu">willoughby@unc.edu</a></td>
<td>2-028 (19)</td>
</tr>
<tr>
<td>Wilson, Elizabeth K.</td>
<td><a href="mailto:exwx120830@uidallas.edu">exwx120830@uidallas.edu</a></td>
<td>2-028 (25)</td>
</tr>
<tr>
<td>Winder-Patel, Breanna</td>
<td><a href="mailto:winderb@email.chop.edu">winderb@email.chop.edu</a></td>
<td>1-013</td>
</tr>
<tr>
<td>Wiseman, Katie</td>
<td><a href="mailto:wisemank8@gmail.com">wisemank8@gmail.com</a></td>
<td>1-037 (31)</td>
</tr>
<tr>
<td>Wissner, Julia</td>
<td><a href="mailto:julia.wissner@psychologie.uni-heidelberg.de">julia.wissner@psychologie.uni-heidelberg.de</a></td>
<td>1-037 (28)</td>
</tr>
<tr>
<td>Wissner, Julia V.</td>
<td><a href="mailto:julia.wissner@psychologie.uni-heidelberg.de">julia.wissner@psychologie.uni-heidelberg.de</a></td>
<td>3-028 (19)</td>
</tr>
<tr>
<td>Witherington, David</td>
<td><a href="mailto:dcwither@unm.edu">dcwither@unm.edu</a></td>
<td>2-027</td>
</tr>
<tr>
<td>Wojcik, Erica H.</td>
<td><a href="mailto:ehwojcik@wisc.edu">ehwojcik@wisc.edu</a></td>
<td>3-002, 3-017</td>
</tr>
<tr>
<td>Wolf, Katharina</td>
<td><a href="mailto:k.wolf@dipl.de">k.wolf@dipl.de</a></td>
<td>1-029 (44), 2-040 (32)</td>
</tr>
<tr>
<td>Wolff, Deborah</td>
<td><a href="mailto:deborah-wolff@gmx.de">deborah-wolff@gmx.de</a></td>
<td>3-005</td>
</tr>
<tr>
<td>Wolff, Jason</td>
<td><a href="mailto:jason.wolff@cidd.unc.edu">jason.wolff@cidd.unc.edu</a></td>
<td>2-001</td>
</tr>
<tr>
<td>Wolke, Dieter</td>
<td><a href="mailto:D.Wolke@warwick.ac.uk">D.Wolke@warwick.ac.uk</a></td>
<td>2-009 (17)</td>
</tr>
<tr>
<td>Woodhouse, Susan S.</td>
<td><a href="mailto:woodhouse@lehigh.edu">woodhouse@lehigh.edu</a></td>
<td>1-016, 3-028 (37)</td>
</tr>
<tr>
<td>Woodruff-Borden, Janet</td>
<td><a href="mailto:j.woodruff-borden@louisville.edu">j.woodruff-borden@louisville.edu</a></td>
<td>1-009 (17)</td>
</tr>
<tr>
<td>Woods, Rebecca J.</td>
<td><a href="mailto:rebecca.woods@ndsu.edu">rebecca.woods@ndsu.edu</a></td>
<td>2-036 (66)</td>
</tr>
<tr>
<td>Woodward, Amanda</td>
<td><a href="mailto:woodward@uchicago.edu">woodward@uchicago.edu</a></td>
<td>1-002, 1-029 (64), 1-033, 1-039 (22), 2-009 (63), 2-015, 2-028 (24), 2-028 (56), 2-028 (57), 3-009 (23), 3-026</td>
</tr>
<tr>
<td>Wooldridge, Michaela</td>
<td><a href="mailto:michaela@alumni.ubc.ca">michaela@alumni.ubc.ca</a></td>
<td>3-028 (34)</td>
</tr>
</tbody>
</table>
Author Index

Woollacott, Marjorie H.
mwool@uoregon.edu
1-009 (46), 1-039 (42)

Wörle, Monika
Monika.Woerle@psy.lmu.de
3-028 (53)

Wright, Dorianne B.
deganwr2@uoregon.edu
2-036 (26)

Wright, Nicky
N.J.Wright@liverpool.ac.uk
1-009 (14)

Wronski, Caroline
c.wronski@psychologie.uzh.ch
2-040 (23)

Wu, Chin C.
jinnchin@mail2000.com.tw
3-009 (7)

Wu, Chin-Chin
jinnchin@mail2000.com.tw
3-009 (6)

Wu, Joy
qiongwu@vt.edu
3-009 (20)

Wu, Rachel
rachelwu2006@gmail.com
1-039 (6), 2-016

Wurmbrandt, Eszter
wureszter87@gmail.com
1-009 (27)

Wynn, Karen
karen.wynn@yale.edu
1-005

Xiao, Naiqi
naiqi.xiao@mail.utoronto.ca
1-007, 1-027

Xie, Wanze
xiew@mailbox.sc.edu
1-009 (4)

Xu, Fei
fei_xu@berkeley.edu
2-032, 2-033

Yalcintas, Sumeyra
yalcintas@ug.bilkent.edu.tr
1-013

Yamada, Janet
Janet.Yamada@sickkids.ca
2-040 (35)

Yamaguchi, Masami K.
yama@tamacc.chuo-u.ac.jp
1-007, 1-009 (20), 2-040 (24), 2-040 (42)

Yamamoto, Eriko
eyamamoto@ardbeg.c.u-tokyo.ac.jp
2-009 (6), 3-028 (38)

Yamashita, Wakayo
k3544891@kadai.jp
1-009 (20)

Yang, Ching C.
develop9515@hotmail.com
3-009 (7)

Yang, Joel S.
sy2116@columbia.edu
1-006

Yatabe, Kiyomi
yatabe@flct.keio.ac.jp
1-037 (12)

Ye, Saier
saier.ye@yale.edu
1-013

Yee, Eiling
e.yee@bcbl.eu
1-009 (31), 2-028 (11)

Yeung, Henny
henny.yeung@parisdescartes.fr
1-030, 3-028 (58)

Yim, Hyungwook
yim.31@osu.edu
2-040 (43)

Yong Ping, Erin
eyongping@gmail.com
1-039 (28)

Yoo, Hana
hanapr15@naver.com
3-028 (54)

Yorgason, Laurel
laurel.yorgason@umontana.edu
2-009 (13)

Yoshida, Hanako
yoshida@uh.edu
1-035, 2-008

Yoshimura, Mina
mina.yoshimura.zv@hitachi.com
1-037 (12)

Yott, Jessica
j_yott@live.concordia.ca
1-029 (65), 2-036 (63)

Yrttiaho, Santeri
santeri.yrttiaho@uta.fi
3-006

Yu, Chen
chenyu@indiana.edu
1-035, 2-026, 3-015, 3-021, 3-028 (69)

Yu, Yue
yy376@cornell.edu
2-016

Yumurtaci, Yasemin
yaseminy@uvic.ca
2-040 (51)

Zachow, Joanna
joannazachow@yahoo.de
3-009 (25)

Zalewski, Maureen
zalewski@uoregon.edu
3-028 (55)

Zanka, Masako
mz02.pianeta@gmail.com
2-040 (10)

Zavagli, Veronica
veronica.zavagli@studio.unibo.it
2-040 (46)

Zaw, Kimberly
kimberlyzaw@gmail.com
3-024

Zeegers, Moniek
moniek_zeeegers@hotmail.com
3-025

Zeitlin, Margarita
margarita.zeitlin@gmail.com
3-013
Author Index

Zeleke, Waganesh
zelekew@duq.edu
1-037 (16)

Zelkowitz, Phyllis
phyllis.zelkowitz@mcgill.ca
1-039 (28), 2-009 (46), 3-009 (43)

Zephyr, Lory
zephyr.lory@courrier.uqam.ca
1-039 (9), 2-040 (33), 3-009 (37)

Zesiger, Pascal
Pascal.Zesiger@unige.ch
1-009 (45), 1-029 (8), 1-029 (33)

Zesiger, Pascal
pascal.zesiger@unige.ch
1-009 (34), 2-028 (32)

Zevallos, Carlos R.
zevalloscr@upmc.edu
1-016

Zhang, Yu
yzhan105@ucsc.edu
1-037 (15)

Zhang, Zhao
zhangzhao5222@163.com
2-028 (33)

Zhu, Dandan
382975329@qq.com
1-027

Zieber, Nicole
zieber@mailbox.sc.edu
1-009 (21), 2-036 (19)

Zimmermann, Laura
lij7@georgetown.edu
3-009 (69), 3-026 (33)

Zinke, Katharina
katharina.zinke@uni-tuebingen.de
1-006

Zmyj, Norbert
norbert.zmyj@rub.de
2-009 (31), 2-036 (52), 2-040 (1), 2-040 (53)

Zuccarini, Mariagrazia
m.zuccarini@unich.it
2-040 (46)

Zukow-Goldring, Patricia
zukow@ucla.edu
3-009 (33)

Zwaigenbaum, Lonnie
Lonnie.Zwaigenbaum@albertahealthservices.ca
1-013, 3-001