

DETAILED PROGRAM

BUILDING BRIDGES

Saturday, June 30

Pre-Conference Workshops

For further information on the workshops, please [click here](#)

Pre-conference workshop 1: Finding structure in time

Full day: 08:30 – 16:00

Pre-conference workshop 2: Designing playful learning cities: the learning landscapes initiative in Philadelphia and beyond

Full day: 08:30 – 16:00

Pre-conference workshop 3: Tools for open science: reproducible data analysis and paper writing in R

Full day: 08:30 – 16:00

Pre-conference workshop 4: Introducing meta-analytic methods for infant studies

Half day: 08:30 – 12:00

Pre-conference workshop 5: Facial Action Coding System for infants and young children (Baby FACS)

Half day: 12:30 – 16:00

Pre-conference workshop 6: Tutorial on using head-mounted eye tracking in infant research

Half day: 08:30 – 12:00

Pre-conference workshop 7: 40 years of research with newborns

Half day: 12:30 – 16:00

40th Anniversary Celebration Panel 17:00 – 18:30

Hear from distinguished panel members:

- Kim Boller, Senior Fellow, Mathematica Policy Research
- Ellen Galinsky, Chief Science Officer, Bezos Family Foundation and Senior Research Advisor, Society for Human Resource Management (SHRM)



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	<ul style="list-style-type: none"> • Jacqueline Jones, President and CEO, Foundation for Child Development • Rachel Keen, Professor Emerita, University of Virginia • Michael Lewis, University Distinguished Professor of Pediatrics and Psychiatry, and Director, Institute for the Study of Child Development, Rutgers Robert Wood Johnson Medical School
<p>40th Anniversary Reception 18:30 – 19:30</p>	<p>Join us at the hotel, right after the 40th Anniversary Celebration Panel, for a Philadelphia style welcome - complete with local beer tasting, and soft pretzels!</p>
<p>Sunday, July 1</p>	
<p>07:00 – 08:00</p>	<p>Graduate student welcome breakfast <i>(limited attendance, pre-registration required)</i></p> <p>Undergraduate orientation and welcome session <i>All undergraduate delegates welcome!</i></p>
<p>Parallel Session 1 08:30 - 10:00</p>	<p>S1.1 Symposium: Maternal pathways of pre/perinatal stress effects on neurobehavioral development Danielle Swales¹, Colleen Doyle², Brittany Howell² (chair) ¹University of Denver, ²University of Minnesota</p> <p>S1.2 Symposium: Everyday inputs and learning Catherine Tamis-Lemonda¹, (Chair) Chen Yu², (Chair) Caitlin Fausey³, Justine Hoch¹ ¹New York University, ²Indiana University, ³University of Oregon</p>

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S1.3 Symposium: Developing self-regulation in the transition to parenthood: the new fathers and mothers study

Andrew Ribner¹, (Chair) Gabrielle McHarg², Rory Devine³, Claire Hughes² (Chair)
¹New York University, ²University of Cambridge, ³University of Birmingham

S1.4 Symposium: How to get the most out of infant data

Kristin Buss¹, Vanessa LoBue², Koraly Perez-Edgar¹ (Chairs)
 Lisa Oakes³, Karen Adolph⁴, Vanessa LoBue², Koraly Perez-Edgar¹
¹Penn State, ²Rutgers, ³University of California at Davis, ⁴New York University

S1.5 Symposium: Building bridges across minds and brains: Using live paradigms to elucidate interpersonal neurocognitive processes in infancy

Victoria Leong¹, (Chair) Stefanie Hoehl², Hannah Behrendt³, Vincent Reid⁴
¹University of Cambridge, ²University of Vienna, ³University of Aachen, ⁴University of Lancaster

S1.6 Symposium: Grammar learning in infancy

Anne van der Kant¹ (Chair), Clara Levelt², Irene de la Cruz Pavia³, Mariella Paul⁴, Anne van der Kant¹, Jutta Mueller⁵
¹University of Potsdam, ²Leiden University, ³Université Paris Descartes & CNRS, ⁴Max Planck Institute for Human Cognitive and Brain Sciences, ⁵University of Osnabrück

S1.7 Symposium: Preventing obesity in infancy: updates on early interventions

John Worobey¹ (Chair), Heather Wasser², Jennifer Savage³, Karen Campbell⁴, Rebecca Byrne⁵
¹Rutgers-The State University, ²University of North Carolina, ³Pennsylvania State University, ⁴Deakin University, ⁵Queensland University of Technology

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	<p>S1.8 Flash talk session 1: The interrelation of motor, cognitive, and social development</p> <p>Click here for the list of Flash talk sessions</p>
<p>Break 10:00 – 10:15</p>	
<p>Parallel Session 2 10:15 - 11:45</p>	<p>S2.1 Invited speaker parallel session: Mark Neilson, University of Queensland</p> <p>S2.2 Symposium: The role of early experience in the development of auditory & audiovisual perception Anu Sharma¹, Daphne Maurer², Steven Lomber³, David Lewkowicz⁴ (Chair) ¹University of Colorado at Boulder, ²McMaster University, ³University of Western Ontario, ⁴Northeastern University</p> <p>S2.3 Symposium: Complex trauma and domestic violence: effects on mother-infant relationships, playfulness and treatment adherence Adella Nikitiades¹ (Chair), Shulamit Pinchover¹, Jeana DeMairo¹ ¹The New School For Social Research</p> <p>S2.4 Symposium: The dyadic nature of learning: contingent parent responses influence infant attention and language Eric Walle¹, Lukas Lopez¹ (Chairs) Sara Schroer², Michael Goldstein³, Julie Gros-Louis⁴, Lukas Lopez¹ ¹University of California, Merced, ²Indiana University, ³Cornell University, ⁴University of Iowa</p> <p>S2.5 Symposium: Can we close the gaps in research on nonadjacent dependency learning? Jill Lany¹ (Chair), Jeffrey Lidz², Jill Lany¹, Felix Wang³, Jon Willits⁴ ¹University of Notre Dame, ²University of Maryland, ³University of Pennsylvania, ⁴University of California-Riverside</p>

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	<p>S2.6 Symposium: Does looking lead to learning? Individual and contextual differences in visual attention Heather Kirkorian¹ (Chair), Mikael Heimann², Drew Abney³, Heather Kirkorian¹, Trine Sonne⁴ ¹University of Wisconsin-Madison, ²Linköping University, ³Indiana University, ⁴Aarhus University</p> <p>S2.7 Symposium: Precursors of logical concepts at work: does logical reasoning support exploration and learning in preverbal infants? Jean-Remy Hochmann¹, Erno Teglás², Nicolás Cesana-Arlotti³ (Chair) ¹University of Lyon, ²Central European University, ³Johns Hopkins University</p> <p>S2.8 Flash talk session 2: Modeling and interpreting individual differences</p> <p>Click here for the list of Flash talk sessions</p>
<p>Break 11:45 – 12:00</p>	
<p>Parallel Session 3 12:00 – 13:30</p>	<p>S3.1 Invited Speaker parallel session:</p> <ul style="list-style-type: none"> • Victoria Leong, Nanyang Technological University (Singapore) Department of Psychology, University of Cambridge (UK) • Justine Howard, University in Swansea • Kathy Hirsh-Pasek, Temple University • Roberta Golinkoff, University of Delaware • Alison Gopnik, University of California at Berkeley

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S3.2 Symposium: ManyBabies: collaborative research in developmental science as a productive response to the "replication crisis"

Melanie Soderstrom¹ (Chair), Michael Frank², Melanie Soderstrom¹, Krista Byers-Heinlein³, Melissa Kline⁴, Dora Kampis⁵, Tobias Schuwerk⁶, Hannes Rakoczy⁷, on behalf of The ManyBabies Consortium⁸

¹University of Manitoba, ²Stanford University, ³Concordia University, ⁴Massachusetts Institute of Technology, ⁵Central European University, ⁶LMU Munich, ⁷University of Göttingen, ⁸n/a

S3.3 Symposium: Threat perception from infancy to the preschool period: behavioral and neuroimaging perspectives

Charles Nelson¹ (Chair), Vanessa LoBue², Koralyn Perez-Edgar³, Kathleen Krol⁴, Laurie Bayet⁵

¹Harvard University, ²Rutgers University, ³Penn State University, ⁴University of Virginia, ⁵Harvard Medical School and Boston Children's Hospital

S3.4 Symposium: Infants' understanding about social interactions, relations, and social structures

Yuyan Luo¹ (Chair), Laurel Trainor², Christine Fawcett³, Youjung Choi⁴, Olivier Mascaró⁵

¹University of Missouri, ²McMaster University, ³Uppsala University, ⁴Harvard University, ⁵Institut des Sciences Cognitives, UMR5304 CNRS Université Lyon

S3.5 Symposium: Representations of support from infancy to childhood: reasoning, categorization, and language

Laura Lakusta¹ (Chair), Renee Baillargeon², Laura Lakusta¹, Youjeong Park³, Barbara Landau⁴ (Discussant)

¹Montclair State University, ²University of Illinois at Urbana-Champaign, ³Pusan National University, ⁴Johns Hopkins University

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	<p>S3.6 Symposium: Connecting self and other in infancy through neural representations of the body Andrew Meltzoff¹ (Chair), Ashley Drew¹, Guannan Shen², Andrew Meltzoff¹, Peter Marshall² (Discussant) ¹University of Washington, ²Temple University</p> <p>S3.7 Symposium: Rigor and reproducibility in infant temperament research: person-centered approaches to characterize infant behavior Brendan Ostlund¹ (Chair), Betty Lin¹, Maria Gartstein², Nathan Fox³ (Discussant) ¹University of Utah, ²Washington State University, ³University of Maryland</p> <p>S3.8 Flash talk session 3: The interrelation of motor, cognitive, and social development</p> <p>Click here for the list of Flash talk sessions</p>
<p style="text-align: center;"><i>Lunch (on own)</i> 13:30 – 14:30</p>	
<p>Parallel Session 4 14:30 - 16:00</p>	<p>S4.1 Presidential symposium</p> <ul style="list-style-type: none"> • Alison Gopnik, University of California at Berkeley • Lisa Guernsey, New America • Brenda Jones Harden, University of Maryland • Marcela Peña, Pontificia Universidad Catolica de Chile • Alison Wilder, Super Why! • Michael Yogman, pediatrician in practice in Cambridge, Mass. and Chief of the Division of Ambulatory Pediatrics at Mt Auburn Hospital

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S4.2 Symposium: Let's get social! Infants' sensitivity to social information in the first postnatal year of life

Christine Michel¹ (Chair), Christine Michel¹, Maleen Thiele², Maurits Adam³, Nivedita Mani⁴

¹Max Planck Institute for Human Cognitive and Brain Sciences, ²Leipzig Research Center for Early Child Development, Department of Early Child Development and Cultu, ³University of Potsdam, ⁴University of Goettingen

S4.3 Symposium: Looking for language: how hearing and deaf infants navigate the visual world to learn language.

Amy Lieberman¹, Rana Abu-Zhaya², Kyle MacDonald³, Miriam Novack⁴ (Chair)

¹Boston University, ²Purdue, ³Stanford University, ⁴Northwestern University

S4.4 Symposium: New directions in infant emotion perception

Paul Quinn¹, Katherine Krol², Ramesh Bhatt³, Ashley Ruba⁴ (Chair)

¹University of Delaware, ²University of Virginia, ³University of Kentucky, ⁴University of Washington

S4.5 Symposium: Co-development of motor and cognitive abilities in infancy: dynamic systems approach

Michele Lobo¹ (Chair), Iryna Babik¹, Catalina Suarez-Rivera², Daniela Corbetta³, George Michel¹

¹University of Delaware, ²Indiana University, ³The University of Tennessee Knoxville

S4.6 Symposium: Using innovative methods to understand children's curiosity-driven learning

Sarah Eiteljoerge¹ (Chair), Han Ke², Madeline Pelz³, Martin Zettersten⁴ (Chair)

¹University of Goettingen, ²Lancaster University, ³Massachusetts Institute of Technology, ⁴University of Wisconsin-Madison



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	<p>S4.7 Symposium: Singing from the start: song acquisition in infancy Lucia Benetti¹, Eugenia Costa-Giomi¹, Gwendolyn McGraw², Eugenia Costa-Giomi¹ (Chair) ¹Ohio State University, ²Retired Dept. Chair Music, University of Southern California</p> <p>S4.8 Flash talk session 4: Are bilingual infants really all that special?</p> <p>Click here for the list of Flash talk sessions</p>
<p>Poster Session 1 16:00 – 17:15</p>	<p>Click here to access the searchable poster session list</p>
<p>Presidential Address 17:15 – 18:15</p>	<p>Building Bridges: Why science, practice, journalism and policy should play together</p> <p>Kathy Hirsh-Pasek, ICIS President, Temple University Roberta Golinkoff, University of Delaware</p>
<p>Presidential Reception 18:30 – 19:30</p>	<p>Join us at the Constitution Centre to celebrate ICIS – meet up with old friends and colleagues, and meet new people!</p> <p>Address: 525 Arch St, Philadelphia, PA 19106</p>

Monday, July 2

<p>Keynote Speaker 1 08:30 – 09:30</p>	<p>K.1 Keynote speaker: Ron Haskins, Co-director the Brookings Center on Children and Families and Budgeting for National Priorities Project</p>
<p>Break 09:30 – 09:45</p>	

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Parallel Session 5
09:45 - 11:15

S5.1 Invited Speaker parallel session:

Seth Pollak, University of Wisconsin – Madison

S5.2 Symposium: audiovisual speech processing and language development in typical and atypical populations

David Lewkowicz¹, Heather Bortfeld², Tiffany Wojnarowski³, Elena Tenenbaum⁴ (Chair)

¹Northeastern University, ²University of California, Merced, ³Vanderbilt University Medical Center, ⁴Warren Alpert Medical School at Brown University

S5.3 Symposium: Lessons learned from implementing early intervention home visiting programs in communities

Daniel Whitaker¹, Mariarosa Gasbarro², Caroline Roben³, Brenda Jones Harden⁴, Fabianne Blake³ (Chair)

¹Georgia State University, ²University of Colorado, ³University of Delaware, ⁴University of Maryland

S5.4 Symposium: Recent advances in modeling infants' learning and development

Samuel Harding¹, Daniel Messinger², Erik Thiessen³, Denis Mareschal¹

¹Indiana University, ²University of Miami, ³Carnegie Mellon University

S5.5 Symposium: The language-learning environments of Latino infants from Spanish-speaking homes from birth to 36 months

Adriana Weisleder¹ (Chair), Kelly Escobar², Adriana Weisleder², Carolyn Brockmeyer Cates¹, Margaret Friend³

¹New York University School of Medicine, ²New York University, ³San Diego State University

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	<p>S5.6 Symposium: The early development of touch perception: body sensing, haptics, and interoception Andrew Bremner¹ (Chair), Eszter Somogyi², Lara Maister³, Jiale Yang⁴ ¹Goldsmiths, University of London, ²Uni-ver-sité Paris Descartes, ³Birkbeck, University of London, ⁴The University of Tokyo</p> <p>S5.7 NIH/NSF parallel session</p> <p>S5.8 Flash talk session 5: Babies in their natural habitat - the role of ecological validity in studies of learning</p> <p>Click here for the list of Flash talk sessions</p>
<p>Break 11:15 – 11:30</p>	
<p>Parallel Session 6 11:30 - 13:00</p>	<p>S6.1 Invited speaker parallel session: Yuko Munakata, University of Colorado Boulder</p> <p>S6.2 Symposium: Extracting neural representations from EEG and fNIRS signals for studies of development and learning Claire Kabdebon¹, Sid Kouider² (Chair), Laurie Bayet³, Sagi Jaffe-Dax⁴ ¹Haskins Laboratories, ²Ecole Normale Supérieure, ³Boston Children's Hospital, ⁴Princeton University</p> <p>S6.3 Symposium: Innovative interventions in nursing, pediatric healthcare, and early education to improve children's language-learning Dale Walker¹ (Chair), Carolyn Cates², Jennifer Stapel-Wax³, Dale Walker⁴, Dana Suskind⁵ (Discussant) ¹University of Kansas, ²New York University School of Medicine, ³Emory University School of Medicine, ⁴University of Kansas, Juniper Gardens Children's Project, ⁵The University of Chicago Medicine</p>

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S6.4 Symposium: Characterizing the temporal structure of infants' early auditory experiences and relations to infant learning

Lauren Slone¹ (Chair), Elika Bergelson², Caitlin Fausey³, Lynn Perry⁴, Lauren Slone¹

¹Indiana University, ²Duke University, ³University of Oregon, ⁴University of Miami

S6.5 Symposium: Bridging research on emotional development and social cognition

Peter Reschke¹ (Chair), Ashley Ruba², Cristina Crivello³, Peter Reschke¹, Rose Scott¹ (Discussant)

¹University of California, Merced, ²University of Washington, ³Concordia University

S6.6 Symposium: Relations between early motor development and communication skills in typically, at risk and atypically developing infants

Alessandra Sansavini¹ (Chair), Carina Luke², Mariagrazia Zuccarini¹, Jessie Northrup³, Hana D'Souza⁴ (Chair), Jana Iverson³ (Chair)

¹University of Bologna, ²TU Dortmund University, ³University of Pittsburgh, ⁴University of London

S6.7 Symposium: What explains the origins of human prosociality? A debate featuring three divergent perspectives

Felix Warneken¹ (Chair), Audun Dahl², Kiley Hamlin³

¹University of Michigan, ²University of California, Santa Cruz, ³University of British Columbia

S6.8 Flash talk session 6: Let's make this less WEIRD - Moving away from Western, educated, industrialised, rich, democratic participants in infancy research

[Click here](#) for the list of Flash talk sessions

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<p><i>Lunch (on own)</i> 13:00 – 14:00</p>	
<p>Keynote Speaker 2 14:00 – 15:00</p>	<p>K.2 Keynote speaker: <i>Patricia Kuhl, Professor of Speech and Hearing Sciences and co-director of the Institute for Learning & Brain Sciences at the University of Washington</i></p>
<p>Poster Session 2 15:00 – 16:15</p>	<p>Click here to access the searchable poster session list</p>
<p>Parallel Session 7 16:15 - 17:45</p>	<p>S7.1 Invited speaker parallel session: What makes the human infant mind so special: insights from non-human animals <i>Laurie Santos, Yale University</i></p> <p>S7.2 Symposium: from pre-registration to ethical data peeking: practical solutions for improving infant research <i>Krista Byers-Heinlein¹, Esther Schott¹ (Chairs), Christina Bergmann², Anne Scheel³, Sho Tsuji⁴, Esther Schott⁵, Krista Byers-Heinlein¹</i> <i>¹Concordia University, ²Max Planck Institute for Psycholinguistics, ³Eindhoven University of Technology, ⁴University of Pennsylvania, ⁵Concordia University</i></p> <p>S7.3 Symposium: Prenatal and perinatal biopsychosocial risk factors and their associations with early child cognitive outcomes in low-SES Families <i>Elizabeth Loi¹, Ana Vallejo Sefair², Marie Camerota³, Elizabeth Loi¹ (Chair), Jennifer Ablow¹ (Chair), Jeffrey Measelle¹ (Discussant)</i> <i>¹University of Oregon, ²University of Rochester, ³University of North Carolina at Chapel Hill</i></p>

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S7.4 Symposium: Evolution of music perception: a comparative approach in infants, children and other species

Carla Aimé¹ (Chair), Laura Trainor², Laura Cirelli³, Shigeru Watanabe⁴, Carla Aimé¹

¹Paris Nanterre University, ²MC Master University, ³University of Toronto, ⁴Keio University

S7.5 Symposium: Infant-directed behavior: examining the roles of parental speech, action, and both, on infants' action and word learning

Marlene Meyer¹ (Chair), Yayun Zhang², Rianne van Rooijen³, Natalie Brezack¹, Melanie Schreiner⁴

¹University of Chicago, ²Indiana University Bloomington, ³Utrecht University, ⁴University of Goettingen

S7.6 Symposium: The development of updating working memory representations

Allison Fitch¹ (Chair), Su-hua Wang², Begum Ozdemir³ (Chair), Melissa Kibbe¹ (Discussant)

¹Boston University, ²University of California Santa Cruz, ³University of Toronto

S7.7 Flash talk session 7: Modeling and interpreting individual differences

[Click here](#) for the list of Flash talk sessions

S7.8 Flash talk session 8: Will new technology save us or sink us?

[Click here](#) for the list of Flash talk sessions

Tuesday, July 3

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<p>Keynote Speaker 3 08:30 – 09:30</p>	<p>K.3 Keynote Speaker: Stan Dehaene, <i>Professor at the College de France and director of INSERM's Cognitive Neuroimaging Unit</i></p>
<p>Award Ceremony / Business Meeting 09:30 – 10:15</p>	<p>Join us to congratulate our award winners, and participate in our Society Business Meeting</p>
<p>Poster Session 3 10:15 – 11:30</p>	<p>Click here to access the searchable poster session list</p>
<p>Parallel Session 8 11:30 - 13:00</p>	<p>S8.1 Invited speaker parallel session: Lisa Feigenson, <i>Johns Hopkins University</i></p> <p>S8.2 Symposium: Action dynamics: a window into the developing mind Jeffrey Lockman¹ (Chair), Carina de Klerk², Bennett Bertenthal³, Amy Needham⁴, Wendy Jung¹ ¹Tulane University, ²Birbeck College, University of London, ³Indiana University, ⁴Vanderbilt University</p> <p>S8.3 Symposium: Building bridges from prenatal to postnatal: Using postnatal experimental approaches to understand prenatal perception Vincent Reid¹ (Chair), Hari Eswaran², Kirsty Dunn¹, Vincent Reid¹, Scott Johnson³ (Discussant) ¹Lancaster University, ²University of Arkansas, ³UCLA</p>

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S8.4 Symposium: Infant directed speech: cross linguistic differences and its role in facilitating early language processing

Marina Kalashnikova¹ (Chair), Marina Kalashnikova¹, Georgia Loukatou², Reiko Mazuka³ (Chair)

¹Western Sydney University, ²PSL Research University, ³Riken Brain Institute

S8.5 Symposium: Infants' and toddlers' evaluations of others' moral characters

Renée Baillargeon¹ (Chair), Erik Cheries², Brandon Woo³, Lisa Chalik⁴, Fransisca Ting¹

¹University of Illinois at Urbana-Champaign, ²University of Massachusetts at Amherst, ³Harvard University, ⁴Yale University

S8.6 Symposium: The important role of maternal contingent responsiveness in infant social and communicative development

Bethany Reeb-Sutherland¹ (Chair), Myriah McNew¹, Tahl Frenkel², Amie Hane³ (Discussant)

¹Florida International University, ²Interdisciplinary Center (IDC) Herzliya, ³Williams College

S8.7 Symposium: Charting the emotional landscape of toddlers with autism spectrum disorder: a multi-method approach

Suzanne Macari¹ (Chair), Suzanne Macari¹, Laura Bocciafuso¹, Angelina Verneti¹, Katarzyna Chawarska¹

¹Yale University School of Medicine

S8.8 Flash talk session 9: Babies in their natural habitat - The role of ecological validity in studies of learning

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<p>Lunch (on own) 13:00 – 14:00</p>	
<p>Parallel Session 9: 14:00 - 15:30</p>	<p>S8.1 Invited panel session</p> <ul style="list-style-type: none"> • Dick Aslin, <i>Haskins Laboratories in New Haven CT</i> • Sarah Magelsdorf, <i>University of Wisconsin – Madison</i> • Bridging science, mentoring, and administration: what I've learned about infants and their more mature relatives - Laura Namy, <i>Society for Research in Child Development</i>
	<p>S9.2 Student session: Emerging trends in dev. science from the perspective of graduate students</p> <p><i>Organised by the ICIS student committee: Arianne Eason, University of Washington; Megan Figueroa, University of Arizona; Elizabeth Loi, University of Oregon; Alexandra Marquis, Ryerson University; Fanny Thebault-Dagher, University of Montreal</i></p>
	<p>S9.3 Symposium: Walk, talk, play: changes across the transition from crawling to walking in infancy</p> <p>Eric Walle¹, Lana Karasik² (Chairs), Sabrina Thurman³, Kelsey West⁴, Lana Karasik², Eric Walle¹</p> <p>¹University of California, Merced, ²City University of New York, Staten Island, ³Elon University, ⁴University of Pittsburgh</p>
	<p>S9.4 Symposium: More than meets the eye: pupil dilations and spontaneous eye blinks offer new insights into infant cognition</p> <p>Kristen Tummeltshammer¹ (Chair), Sylvain Sirois², Christine Fawcett³, Leigh Bacher⁴, Kristen Tummeltshammer¹</p> <p>¹Brown University, ²Université du Québec à Trois-Rivières, ³Uppsala University, ⁴State University of New York (SUNY) Oswego</p>

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	<p>S9.5 Symposium: The future of infancy research: examining what infants' everyday experiences can tell us about development Lynn Perry¹, Stephanie Custode² (Chairs), Yayun Zhang¹, Stephanie Custode², Samantha Mitsven², Adriana Weisleder³ ¹Indiana University, ²University of Miami, ³New York University</p> <p>S9.6 Symposium: Advancing the science of infant cry research: which caregivers are at risk for problems in parenting? Zoe Caron¹ (Chair), Ashley Groh², Ana Hernandez³ ¹The University of Utah, ²The University of Missouri, ³The University of Oregon</p> <p>S9.7 Symposium: Infant cued interventions: steps towards integrating neuroscience and individualized care Iris Morag¹, Yedidya Hendel², Michal Zivan², Ronny Geva² (Chair) ¹Sheba Medical Center, ²Bar-Ilan University</p> <p>S9.8 Flash talk session 10: Babies and screens Click here for the list of Flash talk sessions</p>
<p><i>Break 15:30 – 15:45</i></p>	
<p>Parallel Session 10 15:45 - 17:15</p>	<p>S10.1 Invited speaker session: Ross Thompson, University of California, Davis</p> <p>S10.2 Symposium: Effort and persistence across early development Kelsey Lucca¹ (Chair), Julia Leonard², Hyowon Gweon³, Shari Liu⁴, Josh Tenenbaum² (Discussant) ¹University of Washington, ²MIT, ³Stanford, ⁴Harvard University</p>

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S10.3 Symposium: It takes two to regulate: the interplay between parents and infants in the development of regulatory capacities

Sanne Geeraerts¹ (Chair), Cynthia Stifter² (Discussant),
Sanne Geeraerts¹, Penina Backer², Amanda Nowak³
¹Utrecht University, ²Penn State University, ³University of Notre Dame

S10.4 Symposium: Enhancing the interpretation of infant gaze behavior using modeling approaches

Scott Johnson¹ (Chair), Joseph Burling¹, Daan van Renswoude², Andrea Helo³, Tim Smith⁴
¹University of California, Los Angeles, ²Universtiy of Amsterdam, ³Université Paris Descartes, ⁴Birkbeck, University of London

S10.5 Symposium: Sensitivity to lexical tones in tone and non-tone language learners: evidence from discrimination, word learning and word recognition

Leher Singh¹ (Chair), Liquan Liu², Marina Kalashnikova² (Chair), Jessica Hay³, Thilanga Wewalaarachchi¹
¹National University of Singapore, ²Western Sydney University, ³The University of Tennessee

S10.6 Symposium: Preferring one among others: on the construction of social selectivity in infancy

Jesús Bas¹ (Chair), Marc Colomer¹, Katarina Begus², Zoe Liberman³
¹Universitat Pompeu Fabra, ²Central European University, ³University of California, Santa Barbara



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S10.7 Symposium: From research to practice: bridging the gap through communication and partnerships
Anna Waismeyer¹ (Chair), Jennifer Jipson², Sarah Roseberry-Lytle¹, Marissa Kaiser³, Kathy Hirsh-Pasek⁴ (Discussant)
¹University of Washington, I-LABS, ²California Polytechnic State University, ³Bezos Family Foundation, ⁴Temple University

S10.8 Flash talk session 11: ICIS 2028: Imagineering the next 10 years of infancy research

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