Assessment Scale to capture the individual style of the infant.

(18) Discussion / Debate: Uses of the Preterm Neonatal Developmental
Session: College
10.00 - 11.00

Deadman, Robert C., University of Massachusetts
46 of Pennsylvania; Katherine Starr, Michigan State University.

Advertising in a, University of Massachusetts; Elizabeth Spence, University:
of Florida, Roger A. Snyder, State University of New York at Buffalo;
Performance: McCall, William B. University of Florida; Maine; Connecticut
University.

Moderator: Robert S. Bunge, State University of New York at Buffalo.

(17) Paper Session: Addictive Processing in Infancy.
8.00 - 9.30

Angell

Children and the Educational Testing Service.

Developmental: Terez Johansen, National Institute of Child Health and Human
Development.

Moderator: Frank A. Pederson, National Institute of Child Health and Human
Development.

Professional: Melissa Reznik, National Institute of Child Health and Human
Development.

Professional: Frank A. Pederson, National Institute of Child Health and Human
Development.

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Development.

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Development.

Professional: Frank A. Pederson, National Institute of Child Health and Human
Development.

Professional: Frank A. Pederson, National Institute of Child Health and Human
Development.
Resolution

Demonstration: Maternal departure style and children’s response to maternal absence.

Participants: Marsha Weintraub, Temple University; Jonathan Sprague, Temple University.

12:00, 4:35

Constitution

Demonstration: Design of playrooms, video recording and analysis of infant social interaction.

Participants: Edward Mueller, Boston University; Jeffrey Brenner, Boston University.

12:10, 1:35

(22) Paper Session: Early responses: their correlates.

Moderator: Ellen Hock, Ohio State University.


Mother-infant interaction with low and full birthweight infants. Lucille C. Atkin (Anahuac University, Mexico City).

The relationship of ordinal position to attachment behaviors on the Israeli Kibbutz. Nathan A. Fox (Roosevelt Hospital, New York City, and Education Testing Service).


12:10, 1:35

(23) Paper Session: Biological status variables

Moderator: James Weiffenbach, National Institute of Health


Early sex differences in reactivity to naturally occurring physical stimulation. Theodore D. Wachs (Purdue University).

The relationship of stress pregnancy to perinatal infant status and maternal readiness. Eric Dlugosinski and Freda Jones (University of Oklahoma Health Sciences Center).

Sex in the nursery: a methodological study. Susan Goldberg and Nancy Feldstein (Brandeis University).

8:00, 10:00

BIOLOGICAL ASPECTS OF PARENT-INFANT COMMUNICATION IN MAN

Hanuš Papoušek, with the collaboration of Mechthild Papoušek Max-Planck Institute.

Introduced by: Lewis P. Lipsitt, Brown University

10:00

No host cocktail party
Educational Research Service.

The first year of life is critical for neurological, emotional, and social development, and yet the field of research in this area is still in its infancy. New evidence is emerging that supports the critical importance of early experiences in shaping future behavior.

Joseph L. Jacobson, University of Chicago, "Developmental Perspectives on Early Experience and Developmental Outcomes."

New evidence in support of the critical importance of early experiences in shaping future behavior.

L触发sion and synaptic plasticity (University of California, Los Angeles) and L触发sion and synaptic plasticity (University of California, Los Angeles)

Pharmacology and development, communication, and learning at the newborn age.

England Meade (Center), "Newborn mental functioning and maternal responsiveness."

Call M. Price (The New

Moderator: Freda Weisman, Temple University

Session 2a

(25) Paper Sessions: Cognition and Competence - Developmental Perspectives on Early Experience and Developmental Outcomes

1.30 - 1.40

Joseph L. Jacobson, University of Chicago, "Developmental Perspectives on Early Experience and Developmental Outcomes."

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Call M. Price (The New
Saturday 11 March 78

3:10 - 4:35 
(26) Paper Session: Environmental factors

Sessions, College

Chair: Kathleen A. McCluskey, West Virginia University


The assessment of newborn hospital environments and their relationship to newborn behaviors. Patricia Linn (University of Kansas).

Determinants of successful and unsuccessful induced lactation: an international study. Kathleen G. Auerbach (Wake Forest University) and Jimmie Lynne Avery (Keeping Abreast Journal, Denver).

Infants: perceptions of filmed events portraying case role concepts. Roberta Michnick Golinkoff and Carol Gibb Harding (University of Delaware).

Cross-lagged panel correlation and proximity to mother at one year. Joseph L. Jacobson (Wesleyan University, Connecticut).

3:10 - 4:35 
(27) Paper Session: Neurophysiological interpretations of infant vision.

Canal, Benevolent

Moderator: Daphne Maurer, McMaster University

Participants: Gordon Bronson, Mills College; Myrna Martello, McMaster University; Richard Held, Massachusetts Institute of Technology; Helmut Hirsch, State University of New York at Albany.

3:10 - 5:00 
Coffee

Ballroom Foyer

5:30 - 6:30 
Business Meeting

Friday 10 March 1978

1:30 - 2:35 
(7) Paper Session: Intervention programs

Angell

Moderator: G. Josh Haskett, O'Berry Center

Effects of an intervention program for infants born to narcotic-addicted and nonaddicted mothers. Sara M. Derrick (Bowling Green State University), Ellen Hock and Elizabeth S. Ruppert (Ohio State University).

Piagetian task behaviors of 12-month old infants as a function of Piagetian curriculum, social class, ethnicity, and sex. Alice Honig (Syracuse University).

Effects of the caretaking environment on infant cognitive competence. Marguerite B. Stevenson (University of Wisconsin-Madison) and Michael E. Lamb (University of Michigan).

The effects of early intervention and stimulation on the pre-term neonate. Susan A. Leib (Children's Hospital Medical Center, Akron), John Guidubaldi (Kent State University) and D. Gary Benfield (Children's Hospital Medical Center, Akron).

3:00 - 3:45 
Coffee

Ballroom Foyer

3:45 - 4:05 
Resolution

Demonstration: Training film of a method for naturalistic observation of the childbirth environment.

Participants: Joanne Nicholson, National Institute of Health; Barbara J. Anderson, National Institute of Child Health and Human Development, Kay Standley, National Institute of Child Health and Human Development.

3:05 - 4:05 
(8) Discussion / Debate: Synthesizing research on developmental risk

Sessions, College

Moderator: Claire B. Kopp, University of California at Los Angeles

Participants: Dante Cicchetti, Harvard University; Heidelise As!, Children's Hospital Medical Center, Boston, Massachusetts; Frances Degen Horowitz, University of Kansas.

3:05 - 5:00 
(9) Workshop: Infant speech perception: strategies for determining what develops

Canal, Benevolent

Moderator: Richard Aslin, Indiana University

Participants: Peter Eimas, Brown University; Peter Jusczyk, Dalhousie University; Patricia Kuhl, University of Washington; Philip Morse, University of Wisconsin; David Pisoni, Indiana University; Sandra Trehub, University of Toronto; Lee Williams, New England Medical Center Hospital, Boston.

8:30 - 10:00 
(28) Invited Address: Systems sensitivity in infancy research

Ballroom

Robert S. Emde, University of Colorado Medical School.

Introduced by: Marshall Haith, University of Denver

10:00 
No host cocktail party.
Sunday 12 March 78

Preventive health care for infants in a rural setting. Thomas J. Whitfield and Linda SMALL, Children's Health Program, Great Barrington, Massachusetts.

An experimental approach to mother-infant programs: The Parent-Child Development Center Project, Susan Andrews, Edna Shapiro, and Rebecca Tina Hines, Bank Street College of Education.

9.00 - 10.00 Coffee Ballroom Foyer

9.30 - 10.35 (32) Paper Session: Communication Sessions, College

Moderator: Dennis Mollee, Southern Illinois University

Qualitative change in the language comprehension of 9-17 month old infants: an experimental approach. Sharon L. Osvald (University of Toronto).


Imitation of actions with objects: the role of social meaning. Ina C. Uzgiris and Melanie Killen (Clark University).

9.30 - 10.35 Benevolent, Angell

(33) Paper Session: Response to invariance and categorization in infancy.

Moderator: Hollie Ruff, Albert Einstein College of Medicine.

Participants: Allen E. Milewski, DePaul University; Joseph F. Fagen, Ill, CaseWestern Reserve University; Leslie B. Cohen, University of Illinois.

11.00 - 12.00 Ballroom

(34) Invited Discussion: DOES AN EARLY SENSITIVE PERIOD REALLY EXIST?

Marshall H. Klaus,

Rainbow Babies and Children's Hospital.

Moderator: Josephine Brown, Georgia State University.

Program Friday 10 March 1978

9.00 - 9.30 Registration Lobby, Main Level

9.30 - 9.45 Coffee Ballroom Foyer

9.45 - 10.00 Welcoming Remarks Ballroom

10.00 - 10.25 Invited Address:

THE POLITICS OF INFANCY

Freda Rebelsky,

Boston University.

Introduced by: Rachel Clifton, University of Massachusetts

12.00 - 12.30 Resolution Democracy

Demonstration: Curriculum development and research relating to treatment of moderately / severely / multiply handicapped children from birth to three years of age.

Participant: Ken G. Jens, University of North Carolina.

12.30 - 12.30 Constitution

Demonstration: Time-lapse videorecordings of sleep-wake activity in premature and full-term infants.

Participants: Anita Miller Sostek, Georgetown University School of Medicine; Thomas F. Anders, Stanford University School of Medicine.

12.30 - 1.00 Sessions, College

(2) Discussion / Debate: The role of child development in a medical context

Moderator: Judith Zarins-Ackerman, New York Medical College

Participants: Karen Connors, West Virginia University; Barry Lester, Children's Hospital, Medical Center, Boston, Massachusetts; Jonathan Stolzenberg, New York Medical College; Michael Yagman, Children's Hospital Medical Center, Boston, Massachusetts.

12.30 - 1.55 Infant psychophysics Canal, Benevolent

(3) Workshop: Infant psychophysics

Moderator: Davida Teller, University of Washington
Coffee
10:30

Ballroom Foyer

Abdurrahane, New Mexico and Denver C. Freedman, University of Chicago

Bartner, Menninger Clinic, Cooper Clinic, Denver and Colorado Hospital

Participating: Robert Talbot, University of Texas; Debra C. Meister, Duke University; Maria

Moderator: Abner Carnon, National Institute of Mental Health

Differentiation of Primary Mental Disorders: When do Inferences Become

12:00-1:00

(35) Paper Session: Normal and Disordered Faccs: When do Inferences Become

Benevolent, Angel

Eating: Speak, Utah State University of Medicine

Denning (University of New Mexico)

Peer Interaction in Two Different Settings: Carol (University of Washington)

Observerial analysis of Social Interactions in Infancy: Michael E. Land

Moderator: Alice S. Tshong, Syracuse University

Sessions, College

Sunday, 12 March 78

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<td>(15)</td>
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<td>Workshop on longitudinal research on high-risk infant families.</td>
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<td>10:00</td>
<td>Discussion/Debate: The contributions of social dimensions and interactional variables to the infant's development.</td>
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<tr>
<td>11:00</td>
<td>Workshop: Uses of the Brazelton Neonatal Behavioral Assessment Scale to capture the individual style of the infant.</td>
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<td>Joseph L., Western University, Middleton.</td>
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Sell, E., University of Arizona Health Sciences Center, Tucson
Shaprio, Edna, Bank Street College of Education, New York
Shumman, Bernard J., Hahnemann Medical College, Philadelphia
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Stolzenberg, Jonathan, New York Medical College, New York
Sullivan, Joseph W., University of Kansas, Lawrence
Super, Charles, Harvard University and Clark University, Worcester
Swenson, Amy, Ontario Institute for Studies in Education, Toronto

T
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Topinka, Carolyn W., Tufts University, Medford
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Trehub, Sandra, University of Toronto, Toronto
Tronick, Edward, University of Massachusetts, Amherst

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Vollert, Virginia, Instituto di Psicologia, Rome

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Walker, Arlene S., Cornell University, Ithaca
Waters, Everett, University of British Columbia, Vancouver
Weir, Martha, Temple University, Philadelphia
Weinmann, Freiheit, York University, Downsview
White, Alice, Bronx Psychiatric Center, Bronx
Whitfield, Thomas J., Children's Health Program, Great Barrington, Massachusetts
Williams, Lee, New England Medical Center Hospital, Boston
Wilson, Ronald S., University of Louisville School of Medicine, Louisville
Wood, Marilyn, Bronx Psychiatric Center, Bronx
be observed at the Hospitality Desk.

Special Thanks to:

- A. W. King: A brief word of appreciation to the Hospitality Desk Team
- The Federal Reserve Bank of Boston: A warm thank-you to the staff of the Federal Reserve Bank who contributed to the success of the event.

Hotel Arrangements:

- A Hospitality Desk is located near the registration area in the Lobby.
- Check-in: Proceed to the registration area located in the Lobby.

Meeting Rooms:

- Location: The meeting rooms are located on the lower level of the hotel. On the lower level, you will find the conference registration area and the meeting rooms.

Messages:

- Available in the Balcony Room (check conference schedule) Coffee is:

  - 9:00 AM - 10:30 AM
  - 11:00 AM - 12:30 PM
  - 1:00 PM - 3:00 PM
  - 4:00 PM - 5:30 PM

General Information:

- Registration:
  - Sunday, March 12, 2017, 9:00 AM - 5:00 PM
  - Monday, March 13, 2017, 9:00 AM - 5:00 PM

- Commercial Exhibits:
  - 9:00 AM - 5:00 PM

- Housing:
  - 9:00 AM - 5:00 PM

- Exhibits:
  - 9:00 AM - 5:00 PM
Acknowledgements

ICIS gratefully acknowledges the special assistance of:

Dalhousie University - Sally Fletcher, Debbie Ramey, Linda Rose,
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Anne Marie Jusczyn.

Colorado State University - Agnes Calfee

University of Oklahoma - Patricia L. Frances, C.J. Simons

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Special thanks to Mrs. Edna Lipsitt, Chairman of the Hospitality Committee
and to Mrs. Helen Haeseler, Brown University, Child Study Centre.
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  Patricia A. Self - University of Oklahoma

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