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  - Synchronizes behavioral data with physiology data
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  - Assesses coder reliability
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  - Presents visual stimuli and calibrated sound pressure level auditory stimuli
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  - Filter with a sharp cut-off digital band-pass convolution filter
  - Analyze evoked potential data: means, peaks, cross-lags, and lag to maximum r
  - Spectrally analyze continuous EEG: power, coherence, and weighted coherence
• IBI Analysis System
  - Extract r-spikes automatically and provides graphic manual IBI editing capability
  - Calculate RSA spectrally or on each breath, and heart rate within selected epochs
• General Physiology Analysis System
  - Analyze RSA, finger/ear pulse amplitude & transit time, skin conductance, skin temperature, reaction time, respiration period & depth, movement, continuous blood pressure, rating dial, event mark, and other measures
• Orientation Response Analysis System
• EMG Potentiated Startle Response Analysis System
  - Analyze startle using digital filter and rectification or Fourier spectral method

James Long Company
335 Kasson Drive
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Phone (518)835-3734
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2010 International Conference on Infant Studies

March 11 - 14, 2010

Hilton Baltimore Hotel
Baltimore, Maryland, U.S.A
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Dear Attendees,

Welcome to the 17th International Conference on Infant Studies (ICIS) sponsored by the International Society on Infant Studies (ISIS). This year’s biennial conference continues the now established tradition of offering the latest research findings in a field that has seen explosive growth over the last few years.

Like development itself, ours is a very dynamic and vibrant field that is full of exciting new discoveries. This excitement is certainly reflected in this year’s rich and varied program. Nathan Fox and Amanda Woodward, the program co-chairs for this year’s conference, have expertly assembled what promises to be a highly informative and stimulating program that is sure to engender lively discussion and push the field toward new discoveries. As in years past, the program for this year’s conference offers a wonderful mix of invited talks, symposia, and individual posters, and provides many opportunities for you to mix with your colleagues and discuss your work with them. Also, as in years past and as is appropriate for an international society such as ours, the work presented at this conference continues to represent the contributions of researchers from many different countries. Indeed, we had a total of 962 submissions from 37 different countries! This is quite extraordinary and is a testament to our international presence.

The conference venue, the brand new Hilton Baltimore, is a beautiful setting, especially because of its location in the heart of the Baltimore Inner Harbor, overlooking the Orioles’ home, Camden Yards, and close to Baltimore’s best restaurants offering unique Maryland cuisine as well as cultural and educational venues. Obviously a conference of this size would not have been possible without a first-rate local arrangements chair and her terrific team of volunteers. This year’s local arrangements chair, Rachel Barr, and her team of volunteers have worked tirelessly behind the scenes to make sure that all the details are in place to ensure that the conference runs smoothly. Of course organizing and running a large and complex conference such as this one also requires some professional assistance with all those “other” details and that has been provided to us by the highly expert and very helpful staff at the SRCD office that includes Hailey Buck, Susan Lennon, Thelma Tucker, Birgit Swanson, and Anne Perdue. Wally Dixon deserves our great appreciation for his tireless and continuous efforts to secure funding to support undergraduate student travel to the conference.

Last but certainly not least, each and every one of you, whether you’re presenting at the conference or attending it, deserves a big thank you for making ICIS the continuing success that it is sure to be.

Best Regards,

David Lewkowicz
President, ISIS
Executive Committee

President: David J. Lewkowicz, (’08-’10) Florida Atlantic University
President-Elect: Richard Aslin (’10-’12) University of Rochester
Past-President: Leslie B. Cohen (’06-’08) University of Texas, Austin
Treasurer: Kathy Hirsh-Pasek (’04-’10) Temple University
Secretary: John Colombo (’08-’14) University of Kansas

Members-at-Large:
Marc Bornstein (’08-’14) National Institutes of Health
Cathi Best (’08-’14) University of Western Sydney
Diane Poulin-Dubois (’06-’12) Concordia University
Gavin Bremner (’06-’12) Lancaster University

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Publications: Nathan Fox University of Maryland

Web Site:
David J. Lewkowicz Florida Atlantic University

2010 International Conference on Infant Studies

Program Co-Chairs:
Nathan Fox University of Maryland
Amanda Woodward University of Maryland

Local Arrangements Chair:
Rachel Barr Georgetown University
The International Society on Infant Studies is a not-for-profit professional organization devoted to the promotion and dissemination of research on the development of infants through its official journal and a biennial conference where researchers and practitioners gather and discuss the latest research and theory in infant development. Membership in the Society is open to anyone with an advanced degree in any discipline related to infant development. The society maintains a listserve for the exclusive use of its members where announcements and/or questions can be posted to the membership.

For more information, visit www.isisweb.org.
Welcome to the 17th biennial International Conference on Infant Studies! We hope that you find the scientific program interesting and rewarding. As we organized the meeting, we were continually reminded of the breadth and diversity of this society, which brings together basic scientists, clinicians, educators and policy makers who are united in their focus on development during infancy and the long-term effects of events during infancy on intellectual, social, emotional and health outcomes throughout the lifespan. We strove to reflect this diversity in the invited program, and we are pleased to see it so strongly evident in the work that all of you are bringing to the meeting.

In addition to inviting speakers and symposia focused on basic research, we have tried to highlight work translating the science of research with infants for public policy and for the welfare of infants and young children. We are pleased, for example, to have Ron Haskins from the Brookings Institute as one of our invited speakers, talking to us about The New Impact of Evidence on Social Policy.

A meeting of this scope and size takes many hands to put together. We are grateful to the chairs of the twelve review panels, and to those who served as panel members, whose hard work has given us a rich and diverse program full of high quality research and innovative ideas. We thank David Lewkowicz, current President of ISIS, for inviting us to chair the meeting, and for his important (and substantial) work in getting this meeting off the ground. Rachel Barr deserves a standing ovation for her excellent and tireless work as Local Arrangements Chair for the meeting. We thank Wally Dixon for his continued efforts to support undergraduate programming and awards, and Hailey Buck, Susan Lennon, Thelma Tucker, Birgit Swanson, and Anne Perdue at the SRCD office, who provided us with superb program coordination. Finally, we thank Eileen Kramer at the University of Maryland and the many student volunteers who have worked so hard to help the meeting run smoothly.

Please be sure to join us for the Welcome Reception, following Liz Spelke’s Keynote Address on Thursday evening, and, of course, the Presidential Reception following David Lewkowicz’s Presidential Address on Friday evening.

Finally, with opening day for Major League Baseball only one month away, please remember to take advantage of the tour we are organizing of Camden Yards, home of the Baltimore Orioles. You can’t miss the stadium. Just look out the hotel window.
An enormous 'Thank You' to all of those who participated in the review process. This meeting could not happen without your support. An (*) following a name indicates that this person is from a country other than the U.S.A. An (**) following a name indicates that they served as the Alternate Chair for that panel.

Panel 1 - Attention, Memory, and Learning
Chair: Lisa Oakes

Panel 2 - Biological Processes
Chair: Vivette Glover
Reviewers: Martin Kammerer*, Kate Keenan, Catherine Monk, Tom O'Connor, Paul Plantsky, Ian St. James Roberts, Bevan Van Der Berg, Pathik Wadhwa.

Panel 3 - Cognitive Development
Chair: Amy Needham

Panel 4 - Communication and Language
Chair: Jenny Saffran
Reviewers: Marianna Casasola, Mike Frank, Michael Goldstein, Roberta Golinkoff, Katharine Graf Estes, Kathy Hirsh Pasek, Erika Hoff, Reiko Mazuka, Thierry Nazzi, Nuria Sebastian Galles, Dan Swingley, Erik Thiessen, Laura Wagner**, Fei Xu.

Panel 5 - Early Environments & Social Policy
Chair: Jeanne Brooks-Gunn

Panel 6 - Emotional Development
Chair: Kristin Buss

Panel 7 - High Risk and Pediatric Issues
Chair: Ruth Feldman

Panel 8 - Motor and Sensorimotor
Chair: Karen Adolph
Reviewers: Sarah Berger, Neil Berthier, Jean-Paul Boudreau***, Jane Clark, Daniela Corbetta, Jacqueline Fagard, Amy Joh, Kerstin Rosander, Mark Schmuckler, Beatrix Vereijken, Claes von Hosten.

Panel 9 - Perceptual Development
Chair: Michelle de Haan

Panel 10 - Psychopathology and Developmental Delay
Chair: Charles Zeanah
Reviewers: Lisa Berlin**, Neil Boris, Margaret Briggs-Gowan, Alice Carter, Kate Degnan, Elisabeth Dykens, Chandra Ghosh Ippen, Mary Margaret Gleason, Kate Rosenblum.

Panel 11 - Social Development
Chair: Malinda Carpenter

Panel 12 - Methods and Innovation
Chair: Rick Gilmore
Reviewers: Janet Frick, Kelly Snyder, Hoben Thomas, Peter Vishton, Teres Wilcox.
General Information

Meeting Facilities
All meeting sessions will be held in the Hilton Baltimore, Second Level.

Hilton Baltimore
101 West Pratt St.
Baltimore, Maryland 21201
Tel: 1-443-573-8700
Fax: 1-443-583-8841

Business Center
Location: Adjacent to Hilton front desk
Hours: 24 hour service

Exhibits & Poster Sessions
Exhibits and poster sessions are located in Key Ballroom Salons 7 & 8 on the Second Level of the Hilton Baltimore.

Exhibit hours are as follows:
Thursday, March 11 1:00 PM - 5:00 PM
Friday, March 12 8:00 AM - 2:50 PM
Saturday, March 13 8:00 AM - 5:00 PM
Sunday, March 14 8:00 AM - 12:00 PM

Internet Cafe
An internet cafe providing free internet access for all ICIS attendees will be located in the South Foyer of the Hilton Baltimore Second Level, adjacent to the registration desk. WIFI will be available for purchase by hotel guests at $13.95 per day.

Registration
Onsite registration and badge pickup will be located in the South Foyer of the Hilton Baltimore Second Level. The registration area will be open during the following hours:
Wednesday, March 10 4:00 PM - 7:00 PM
Thursday, March 11 8:00 AM - 7:00 PM
Friday, March 12 8:00 AM - 5:00 PM
Saturday, March 13 8:00 AM - 5:00 PM
Sunday, March 14 8:00 AM - 12:00 PM

Always Wear Your Badge!
Badges must be worn to gain admission to the exhibit booths, poster sessions, and meeting sessions. The biennial conference is a self-supporting activity of ISIS, with registration fees expected to cover the largest part of the meeting expenses. Wearing your badge not only is a courtesy to other attendees but also indicates your support of the conference. If you lose or forget your badge, you may have it reprinted at onsite registration.

Speaker-Ready Room
The speaker-ready room is located in the Blake Room on the Second Level of the Hilton Baltimore. Speaker-ready room hours are as follows:
Thursday, March 11 12:00 PM - 5:00 PM
Friday, March 12 8:00 AM - 2:50 PM
Saturday, March 13 8:00 AM - 5:00 PM
Sunday, March 14 8:00 AM - 11:00 AM

Membership Information
Please go to the ISIS website membership page, www.isisweb.org/membership.html. There you will be able to download a membership form that you can fax, email or mail to Wiley-Blackwell publishers to join ISIS. Membership includes subscription to the journal Infancy and reduced conference rates.
Full Member: $60.00
Student Member: $40.00

Local Attractions
- Baltimore Aquarium - $2 off coupon available for attendees at the registration desk. Head east on W. Pratt St. toward S. Eutaw St., 0.7 miles. National Aquarium
  501 E. Pratt St.
  Baltimore, Maryland 21202
- Maryland Science Center - $2 off coupon available for attendees at the registration desk. 18 minute walk. Head east on W. Pratt St. toward S. Eutaw St., 0.4 mi.; Turn right at Light St, 0.4 mi.; Make a U-turn, 233 ft.; Turn right at Key Hwy, 417 ft.; Turn left at Gwynns Falls Trail; Destination will be on the right.
- Tours of Camden Yards - Sign up was required at registration. The tour of Oriole Park at Camden Yards (located adjacent to the hotel) is a walking tour that lasts 1 hour and 30 minutes.
Local Restaurants

Baltimore’s city center is divided into neighborhoods. The following restaurants are located in the neighborhoods surrounding the Hilton Baltimore which is located in the Inner Harbor neighborhood.

**Inner Harbor**

- **Babalu Grill** (Cuban, $$)
  410-234-9898
  32 Market Place

- **Blue Sea Grill** (Seafood, $$)
  410-602-3152
  614 Water Street

- **Boheme Café** (Deli, $)
  410-347-9898
  400 E. Pratt Street

- **Burke’s Café & Comedy Factory** (Seafood, $$)
  410-234-3663
  36 Light Street

- **Café 100** (International, $)
  410-685-7078
  100 S. Charles Street

- **The Capital Grille** (Steakhouse, $$)
  443-703-4064
  500 E. Pratt Street

- **Edo Shushi Inner Harbor** (Japanese, $$$)
  410-643-9804
  201 E. Pratt Street

- **ESPN Zone** (American, $$)
  410-685-3776
  The Power Plant
  601 E. Pratt Street

- **Fogo de Chao** (Steakhouse, $$$)
  410-528-9292
  600 E. Pratt Street

- **Hard Rock Café** (American, $$)
  410-576-2210
  The Power Plant
  601 E. Pratt Street

- **La Tasca Spanish Tapas Bar & Restaurant** (Spanish, $$)
  410-209-2563
  201 E. Pratt Street

- **Luna Del Sea Steak and Seafood Bistro** (Seafood, $$)
  410-752-9383
  300 W. Pratt Street

- **M & S Grill** (American, $$)
  410-547-9333
  201 E. Pratt Street

- **McCormick & Schmick’s Seafood Restaurant** (Seafood, $$)
  410-234-0108
  711 Eastern Avenue

- **MEX Tequila Bar** (Mexican, $$)
  410-528-0128
  26 Market Place

- **Morton’s the Steakhouse** (Steakhouse, $$$)$
  410-547-8255
  300 S. Charles Street

- **P.F. Chang’s China Bistro** (Chinese, $$)
  410-649-2750
  600 E. Pratt Street

- **Rusty Scupper Restaurant** (Seafood, $$)
  410-727-3678
  402 Key Highway

- **Ruth’s Chris Steak House** (Steakhouse, $$$)
  410-783-0033
  600 Water Street

**East Harbor**

- **Charleston Restaurant** (New American, $$)
  410-576-0766
  1429 Aliceanna Street, #301

- **James Joyce Irish Pub & Restaurant** (Irish, $$)
  410-727-5107
  616 S. President Street

- **(Authentic Irish pub built in Ireland and shipped to Baltimore.)**

- **Mount Vernon**

- **13th Floor** (American, $$)
  410-347-0888
  The Belvedere
  1 East Chase Street

- **(Has a spectacular view of Baltimore.)**

- **Akbar** (Indian, $)
  410-539-0944
  823 N. Charles Street

- **Brass Elephant** (Continental, $$$)
  410-547-8480
  924 N. Charles Street

- **The Brewer’s Art** (Eclectic, $$)
  410-547-9310
  1106 N. Charles Street

- **Cazbar** (Turkish, $$)
  410-528-1222
  316 N. Charles Street

- **Heimland Restaurant** (Afghan, $$)
  410-752-0311
  806 N. Charles Street

- **Indigma** (Eclectic, $$)
  410-605-1212
  802 N. Charles Street

- **Milton’s Grill** (American, $$)
  410-238-2940
  338 N. Charles Street

- **Minato Japanese Restaurant** (Japanese, $$)
  410-332-0332
  1013 N. Charles Street

- **Mt. Vernon Stable & Saloon**
  410-685-7427
  909 N. Charles Street

- **Mughal Garden Restaurant** (Indian, $$)
  410-547-0001
  920 N. Charles Street

- **Night of the Cookers** (Southern, $$)
  410-383-2085
  885 N. Howard Street

- **Owl Bar and Grill** (American, $$)
  410-347-0968
  The Belvedere
  1 East Chase Street

- **The Prime Rib** (Steakhouse, $$$)
  410-539-1804
  1101 N. Calvert Street

- **Red Maple** (Asian Fusion, $$)
  410-547-0149
  930 N. Charles Street

- **Restaurante Tio Pepe** (Spanish, $$)
  410-539-0677
  10 E. Franklin

- **Robert Oliver Restaurant** (Seafood, $$)
  443-794-2222
  1225 Cathedral Street

- **Sammy’s Trattoria** (Italian, $$)
  410-837-9999
  1200 N. Charles Street

- **Sascha’s 527 Restaurant** (New American, $$)
  410-539-6103
  527 N. Charles Street
Local Restaurants (continued)

North End

Cotto Sopra (Italian, $$$)
105 N. Charles Street
1-865-0534

Tapas Teatro (Spanish, $$)
11-332-0110

Little Italy

Garmano's Trattoria (Italian, $$)
10-782-4515

Vino's Ristorante Italiano (Italian, $$$)
10-727-0769

Unico's (Italian, $$)
10-528-1096

Caesar's Den (Italian, $$$)
10-547-0820

Chiapparelli's Restaurant (Italian, $$)
10-837-0309

Xiao Bella Restaurant (Italian, $$$)
10-885-7733

La Mimmo Finest Italian Cuisine (Italian, $$)
10-727-6976

La Notte Ristorante (Italian, $$$)
10-837-5200

India Rasoi Restaurant (Indian, $$)
10-385-9800

Scaia Ristorante Italiano (Italian, $$)
10-789-9209

Tavola Ristorante Italiano (Italian, $$)
10-885-1859

Locco's Capriccio Restaurant (Italian, $$)
10-885-2710

Tabatino's Italian Restaurant
10-727-3262

Pelleggio's Italian Seafood Restaurant (Italian, $$)
410-895-2620

829 E. Pratt Street

Fells Point

Bertha's (Seafood, $$)
314 S. Broadway

The Black Olive (Greek, $$)
10-260-7141

814 S. Bond Street

Captain James Landing Restaurant (Seafood, $$$)
410-327-9500

2127 Boston Street

Ding How Restaurant (Chinese, $$)
410-327-6888

631 S. Broadway

Kali's Court (Seafood, $$$$)
10-260-7400

1606 Thames Street

Kooper's Tavern (American, $$)
10-583-5423

1702 Thames Street

Louisiana Restaurant (New American, $$$)
10-327-2610

1708 Aliceanna Street

Meli Patisserie & Bistro (New American, $$)
10-834-6354

1838 Thames Street

Mezze (Mediterranean, $$)
10-260-7400

1606 Thames Street

Obrycki's Crab House and Seafood Restaurant (Seafood, $$$$)
10-732-6399

1277 E. Pratt Street

Shuckers of Fells Point (Seafood, $$)
410-522-5820

Obryckis.com

1629 Thames Street

Slainte Irish Pub and Restaurant (Irish, $$)
410-385-5423

1700 Thames Street

Federal Hill

The Bicycle (Eclectic, $$)
10-234-1900

1444 Light Street

Blue Agave Restaurante Y Tequeria (Mexican, $$)
10-576-3938

1032 Light Street

Corks (Eclectic, $$$)
10-752-3810

1026 S. Charles Street

Illusions: Magic Bar & Lounge (Eclectic, $$)
10-292-7866

1035 27 S. Charles Street

Junior's (New American, $$)
10-727-1212

1117 S. Charles Street

Mad River Bar & Grille (American, $$)
10-727-2333

1110 S. Charles Street

Matsuri Restaurant (Japanese, $$)
10-752-8661

1105 S. Charles Street

Mother's Federal Hill Grille (Seafood, $$)
10-244-6666

1113 S. Charles Street

Porter's Pub and Grille (American, $$)
10-539-1999

1032 Riverside Avenue

Ryleigh's Oyster (Seafood, $$)
10-539-2093

36 E. Cross Street

Tabrizi's (Mediterranean, $$)
10-727-3663

500 Harborview Drive

Ten-O-Six (New American, $$)
10-523-2146

1006 Light Street

Thai Arroy Restaurant (Thai, $$)
10-385-8587

1019 Light Street

The Wine Market (American, $$)
10-244-6166

921 E. Fort Avenue, #135
ELECTRICAL GEODESICS, INS (EGI)

Riverfront Research Park
1600 Millrace Drive, Suite 307
Eugene, OR 97403 USA
Tel: 541-687-7962 Fax: 541-687-7963
Website: www.egi.com

Electrical Geodesics Incorporated (EGI) has developed a dense array electroencephalography (dEEG) technology that is now widely used in human neuroscience research laboratories around the world, addressing topics such as the mechanisms of visual attention, the abnormal frontal lobe development in autism, and the neurophysiological processes of normal sleep.

To bring this research technology to clinical practice, EGI introduced clinical dEEG systems for long-term monitoring for epilepsy evaluation. With the accuracy of 128- and 256-channel recordings, the dEEG analysis can be registered precisely with magnetic resonance images to align brain function with brain anatomy. Because the Geodesic EEG System is comfortable and easy to apply, new markets are developing for which patient acceptance and efficiency of clinical protocol are primary considerations, such as routine clinical EEG and sleep medicine.

With strong US Small Business Innovation Research funding over the last decade, EGI has broadened its technology platform to include multimodal forms of neuroimaging with dEEG at the core. These include simultaneous functional MRI (fMRI) and dEEG, simultaneous magnetoencephalography (MEG) and dEEG, and transcranial magnetic stimulation (TMS) and dEEG. With the capacity for extended monitoring, as well as MRI registration, EGI’s technologies are providing new accuracy in assessment and treatment for the advanced clinical neuroscience facilities that are now developing in leading hospitals and medical centers.

MANGOLD INTERNATIONAL, INC.

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Tel: +49 (0)8723 / 978 – 330 Fax: +49 (0)8723 / 978-333
Website: www.mangold-international.com

Mangold International is the leading provider of lab and software solutions used in infant studies worldwide. From its location near Munich, Germany, the company sees itself as a partner to researchers. The tools created by Mangold developers allow scientists to analyze early child development using live observation and video analysis. Other research scenarios make use of Mangold’s acclaimed expertise in eye tracking and biosensor solutions. Mangold Labs – built to the highest scientific standards – are structured around the software core INTERACT and have served the global scientific effort in infant studies for almost 20 years.

MINDWARE TECHNOLOGIES

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Website: www.mindwaretech.com

With over 40 years of real-world engineering experience in both industry and academia, MindWare solves complex computer based data acquisition, instrumentation and analysis needs. MindWare is also committed to continually improving our products and systems by integrating the best of new technologies and methods into our products as they become available. MindWare has an active presence in the academic and medical research community and we have specialized in developing systems for physiological signal acquisition and data analysis.

We have industry experience in a wide range of disciplines from power monitoring to manufacturing test. As a result, our solutions are used in many major institutions across the country. We have developed innovative products to acquire and analyze most physiology signals. MindWare Technologies can provide customized systems and software solutions for your most demanding data acquisition and analysis applications. We are National Instruments Alliance members and we are a value added reseller of Lafayette Instrument Co., Psychology Software Tools (PST), ASL, and Measurand products.

LENA FOUNDATION

5525 Central Avenue, Suite 100
Boulder, CO 80301-2820 USA
Tel: 877-545-5362 Fax: 303-545-2166
Website: www.lenafoundation.org

Established in 2009, the LENA Foundation develops advanced technology for the early screening, diagnosis, research, and treatment of language delays and disorders in children and adults. Philanthropists Terry and Judi Paul formed the not-for-profit organization through a multimillion-dollar gift and the donation of assets from Infolure Inc. Over a five-year period, Infolure created the LENA (Language Environment Analysis) System, the world’s first automatic language collection and analysis tool and the foundation’s principal product. The foundation employs a team of scientists and engineers skilled in computerized speech and speaker recognition, microelectronics, statistical research, and children’s language acquisition and development; they are passionately devoted to helping the foundation enhance language development worldwide.
OLDUS INFORMATION TECHNOLOGY
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Alexandria, Virginia 22576 USA
Tel: 703-771-0440/800-355-9541  Fax: 703-771-0441
Website: www.oldus.com

Oldus Information Technology develops, markets, and supports innovative software, instruments, integrated systems, and services for behavioral research. These allow scientists and practitioners to enhance the quality of their data, to increase productivity, and to make optimal use of human or animal resources.

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Sloan Publishing is a dynamic new college-level publishing house that focuses on the publication of textbooks for junior- and senior-level courses in the social sciences. Publishing texts for upper-level social science courses is our only business, and prospective authors can be assured that our editorial, production, marketing and warehouse staff will be devoted to maximizing the potential of their manuscripts.

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Website: www.tobii.com

Tobii Technology, based in Stockholm, Sweden, with offices in the US, Germany, Norway, Japan and China, is the global market leader in eye tracking and eye control. This technology makes it possible for computers to know exactly where users are looking. Our products are widely used within scientific research and in commercial market research and usability studies, as well as by disabled people as a means to communicate. Today Tobii contributes with a wide range of Augmentative and Alternative Communication (AAC) products.

Founded in 2001, Tobii has continuously shown very rapid growth, and has received numerous awards and recognitions for its accomplishments.

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Hilton Baltimore Second Level

PRATT STREET

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KEY BALLROOM

EAST FOYER

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WEST FOYER

HOLIDAY BALLROOM

1 2 3

4 5

6

Terms of Use
Exhibit Hall Detail: Poster Sessions and Exhibits

Hilton Baltimore Key Ballroom Salons 7 & 8

1 18 19 36 37 54 55 72

2 17 20 35 38 53 56 71

3 16 21 34 39 52 57 70

4 15 22 33 40 51 58 69

5 14 23 32 41 50 59 68

6 13 24 31 42 49 60 67

7 12 25 30 43 48 61 66

8 11 26 29 44 47 62 65

9 10 27 28 45 46 63 64

10
New for 2010...

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*Infant, Family, and Society*
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220 Maple Road
Cornwall-on-Hudson, NY 12520
http://www.sloanpublishing.com/fogel
Invited Plenary

Elizabeth Speike
Developmental Origins of Abstract Concepts: Number and Geometry
Thursday 5:30pm - 6:30pm (Key Ballroom Salons 1-6)

Presidential Plenary

David J. Lewkowicz
Origins Or Process: The Developmentalist's Dilemma
Friday 4:00pm - 6:30pm (Key Ballroom Salons 1-6)

Invited Addresses

Susan Goldin-Meadow
How Our Hands Help Us Think
Thursday 1:30pm - 3:20pm (Holiday Ballroom Salon 4)

Sally J. Rogers
Can We Identify and Treat Autism in Infancy?
Thursday 3:30pm - 5:20pm (Holiday Ballroom Salon 4)

Elizabeth M. Brannon
Foundations for a Mathematical Mind: A Comparative Perspective
Friday 8:30am - 10:20am (Holiday Ballroom Salon 1)

Jerome Kagan
The Threads of Temperaments in the Tapestries of Lives
Friday 10:30am - 12:20pm (Holiday Ballroom Salon 4)

Andrew N. Meltzoff
Developing Social Cognition
Friday 1:30pm - 3:20pm (Holiday Ballroom Salon 4)

Ron Haskins
Social Science Rising: The New Impact of Evidence on Social Policy
Saturday 8:30am - 10:20am (Holiday Ballroom Salon 4)

Karen E. Adolph
Development, Seriously
Saturday 10:30am - 12:20pm (Holiday Ballroom Salon 1)

John E. Richards
What's Inside a Baby's Head? Structural and Functional Brain Development in Young Infants
Saturday 1:30pm - 3:20pm (Holiday Ballroom Salon 4)

William P. Fifer
The Roots of Infant Behavior
Saturday 3:30pm - 5:20pm (Holiday Ballroom Salon 1)

Marinus H. van IJzendoorn
The Highly Sensitive Child? On Diathesis-Stress, Gene X Environment Interactions, and Differential Susceptibility
Saturday 3:30pm - 5:20pm (Holiday Ballroom Salon 4)

Seth David Pollak
The Emergence of Emotion: Learning, Development, and Biology
Sunday 8:30am - 10:20am (Holiday Ballroom Salon 1)

Yair Bar-Halam
Nature and Nurture in Own-Race and Other-Race Face Processing: A Developmental Perspective
Sunday 10:30am - 12:20pm (Holiday Ballroom Salon 1)

Invited Symposia

Real-Time and Analytical Assessments of Attentional Dynamics in Infants
Chair: Scott P. Johnson
Discussant: Claes von Hofsten
- As Time Goes By: Temporal Dynamics of Eye Movements in Statistical Learning
  Chen Yu
- Free-Viewing Eye-Tracking as a Tool for Understanding Infants' Social Attention
  Michael Frank
- Live Eye Tracking and Developmental Social Cognition
  Gustaf Gredebäck
- Use of a Gaze-Contingent Eye-Tracking Paradigm to Assess Visual and Auditory Categories
  Richard N. Aslin

The Development of Prosocial and Moral Behavior in Early Childhood
Chair: Felix Warneken
Discussant: Melanie Killen
- Varieties of Altruism: Helping and Sharing in Children and Chimpanzees
  Felix Warneken
- "No, Mine!" Development of Sharing in the Second Year
  Sara Rachel Nichols
- Some Early Components of Moral Cognition
  Karen Wynn
- Moral Mediators of Young Children's Prosocial Behavior Toward Victims and Perpetrators
  Amrisha Vaish
Invited Program (continued)

Friday 8:30pm - 10:20pm (Holiday Ballroom Salon 4)
The Effects Early Psychosocial Deprivation on Brain and Behavioral Development: The Bucharest Early Intervention Project
Chair: Charles A. Nelson
- Effects of Early Psychosocial Deprivation on the Development of Memory and Executive Function
  Karen J. Bos
- The Effects of Early Institutionalization on Children's IQ: An 8-Year Follow-up of the Bucharest Early Intervention Project
  Alisa N. Almas
- Early Adverse Experiences Impair Emotion Processing in Young Children
  Jennifer M. McDermott
- Effects of Early Institutionalization on Development of Attachment and Attachment Disorders
  Anna T. Smyke
- What Longitudinal Studies of the Fetus Reveal About the Foundations of Development and the Factors That Shape It
  Janet DiPietro

Saturday 8:30pm - 10:20pm (Holiday Ballroom Salon 1)
The Impact of Self-Produced Action on Cognitive and Perceptual Development
Chair: Jessica Sommerville
Discussant: Karen E. Adolph
- How Infants' Action Facilitates Learning About Animal Cues
  David H. Rakison
- The Role of Motor Experience in Action Understanding: The Case of the Pincer Grasp
  Jeff Loucks
- The Role of Perceptual, Motor, and Reasoning Mechanisms in Understanding Others' Actions During Early Development
  Harold Bekkering
- Action Promotes Physical Reasoning: A Cross-Cultural Study
  Su-hua Wang

Friday 10:30pm - 12:20pm (Holiday Ballroom Salon 1)
Early Development in Autism: Findings From High-Risk Infant Cohorts
Chair: Lonnie Zwaigenbaum
Discussant: Helen Tager-Flusberg
- Neurophysiological Predictors of Autism Spectrum Disorders
  Charles A. Nelson
  Nancy Garon
- Visual Disengagement During Early Interaction as a Predictor of Joint Attention
  Daniel Messinger
- Early Face and Object Processing in Infants at Risk of ASD
  Karen R. Dobkins

Saturday 10:30pm - 12:20pm (Holiday Ballroom Salon 4)
Psychobiological Models of Early Regulatory Development
Chair: Susan D. Calkins
- The Development of Regulatory Functions Across the First Years of Life
  Ruth Feldman
- Regulation as Integrated Cognition in Development
  John Colombo
- Cognition-Emotion Integration and Self Regulation
  Martha Ann Bell

Friday 1:30pm - 3:20pm (Holiday Ballroom Salon 1)
In the Beginning: How Fetal Research Can Inform Understanding of Persisting Prenatal Influences on Development
Chair: Janet DiPietro
- Fetal Responsivity and Its Association With Maternal Cortisol
  Laura Glynn
- Fetal Behavior During Prenatal Maternal Depression and Antidepressant Exposure
  Amy Salisbury
- Acute Fetal Experiences of Maternal Psychological Challenges: A Nonhuman Primate Model of Intergenerational Transfer
  Matthew F.S.X. Novak
- Beyond Magnitudes: Approximate Number Representations as Input to Other Cognitive Domains
  Chair: Lisa Feigenson
Discussant: Elizabeth Spelke
- Number Systems and Probabilistic Reasoning in Infants
  Stephanie Denison
- The Approximate Number System as Input to Symbolic Math Ability
  Lisa Feigenson
- The Development of Proportional Reasoning in the Social Domain
  Koleen McCrink
- The Approximate Number System Supports the Learning and Use of Quantifier Terms in Children and Adults
  Justin Halberda
Saturday 3:30pm - 5:20pm (Holiday Ballroom Salon 2)

Statistical Inference in Infant Language Acquisition
Chair: Jeffrey Lidz
Discussant: Jenny Saffran
  How to Learn Vowels: Computational Approaches to Language Diversity
  William Idsardi
  From Sounds to Words: A Bayesian Approach to Modeling Word Segmentation
  Sharon Goldwater
  Finding Rules and Words in the Speech Stream at Year 1
  Luca Bonatti
  Statistical Syntactic Inference in Infancy
  Jeffrey Lidz

Sunday 8:30am - 10:20am (Holiday Ballroom Salon 4)

Neuroendocrine Model of the Effects of Prenatal Cocaine Exposure on Child Developmental Outcome
Chair: Barry M. Lester
Discussant: Barry Kosofsky
  The Third Pathophysiology of Prenatal Cocaine Exposure
  Barry M. Lester
  Cortical-Cortisol Relations in Prenatal Cocaine Exposure
  Stephen J. Sheinkopf
  Role of Infant Stress Reactivity and Caregiving Context as Predictors of Child Behavior Problems Among Cocaine-Exposed Toddlers
  Rina D. Eiden
  Automated Segmentation of Brain Structures in a Pediatric Population With Prenatal Methamphetamine and Tobacco Exposure
  Chris Derauf
Special Events

Receptions

Invited Plenary Reception
Thursday 6:30pm - 7:30pm (South Foyer)

Presidential Reception
Friday 6:30pm - 8:00pm (South Foyer)

Breakfasts

Friday 7:00am - 8:30am Latrobe Room (Hilton First Level)
Understanding the Needs of Very Young Military Children (Sponsored by Zero to Three)
Chair: Margaret Feeck, Uniformed Services University of the Health Sciences
Panelist 1: Lynette Fragel, Zero to Three
Panelist 2: Peggy Cardell, Eunice Kennedy Shriver National Institute of Child Health and Human Development
Panelist 3: Stephen Cozza, Uniformed Services University of the Health Sciences
Panelist 4: Ruth Paris, Boston University School of Social Work
Panelist 5: Lisa Freud, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Friday 7:00am - 8:30am Ruth Room (Hilton First Level)
Pushed Buttons Don’t Equal the Baby: Pitfalls of Automatization in Physiological Measures
Chair: Nancy Snidman, Children’s Hospital Boston
Panelist 1: Megan R. Gunning, University of Minnesota
Panelist 2: David Lozano, Mindware, Inc.
Panelist 3: John E. Richards, University of South Carolina

Friday 7:00am - 8:30am Johnson AB Room (Hilton First Level)
Tracking Infants’ Eye Gaze Patterns Using the Tobii System (Sponsored by Tobii Technology, Inc.)
Chair: Helen Tager-Flusberg, Harvard Medical School/Children’s Hospital Boston
Panelist 1: Charles A. Nelson, Harvard Medical School/Children’s Hospital Boston
Panelist 2: Richard N. Aslin, University of Rochester
Panelist 3: Scott P. Johnson, University of California, Los Angeles
Panelist 4: Michael Frank, Massachusetts Institute of Technology
Panelist 5: Claes von Hofsten, University of Uppsala, Sweden
Panelist 6: Robin Panneton, Virginia Tech University

Panelist 7: Kristin Shutts, University of Wisconsin-Madison
Panelist 8: Gergely Csibra, Birkbeck College, University of London
Panelist 9: Ken Gregory, Tobii Technology, Inc.
Panelist 10: Hans Bergman, Tobii Technology, Inc.

Saturday 7:00am - 8:30am (Calloway Rooms A-B)
Evaluating the Impact of Early Power Mobility on the Cognition, Perception and Socialization of Children With Special Needs (Sponsored by Permobil, Inc.)
Chair: Amy Lynch, University of Delaware
Panelist 1: Joseph J. Campos, University of California, Berkeley
Panelist 2: Sunil Agrawal, University of Delaware
Panelist 3: David I. Anderson, University of Sydney, Australia
Panelist 4: James Cole Gallaway, University of Delaware
Panelist 5: Ichiro Uchiyama, Doshisha University, Japan

Early Morning Sessions

Saturday 7:00am - 8:30am (Key Ballroom Salon 2)
Assessment of Bilingual Children’s Language: Issues and Approaches
Chair: Virginia C. Mueller Gathercole, Bangor University, Wales
Panelist 1: Lisa M. Bedore, University of Texas at Austin
Panelist 2: Jan de Jong, University of Amsterdam, Netherlands
Panelist 3: Virginia C. Mueller Gathercole, Bangor University, Wales
Panelist 4: Vera Gutierrez-Clellen, San Diego State University
Panelist 5: Carolyn Letts, Newcastle University, United Kingdom
Panelist 6: Elizabeth D. Peña, University of Texas at Austin
Panelist 7: Enli M. Thomas, Bangor University, Wales
Panelist 8: Elin T. Thordardottir, McGill University

Saturday 7:00am - 8:30am (Key Ballroom Salon 3)
Responding to Infants’ Inconsolable Cries: Supporting Family Coping
Chair: Beth S. Russell, Worcester State College
Panelist 1: Molly Fechter-Leggott, Justice Resource Institute
Government Agency Roundtable
Discussion Symposia

Friday 12:00pm - 1:30pm (Calloway Rooms A-B)

Changes in Review Procedures for NIH
Chair: Marita Hopmann, National Institutes of Health

Saturday 12:00pm - 1:30pm (Calloway Rooms A-B)

What's New From the Funders
Chair: Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Panelist 1: Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development
Panelist 2: Peggy McCordle, Eunice Kennedy Shriver National Institute of Child Health and Human Development
Panelist 3: Amy Sussman, Development and Learning Sciences, National Science Foundation
Panelist 4: Anita Miller Sostek, Autism Speaks

Lunch Session

Saturday 12:00pm - 1:30pm (Key Ballroom Salon 3)
Undergraduate Lunch With the Leaders

Leader 1: Laura Bosch, University of Barcelona
Leader 2: Gavin Bremner, Lancaster University
Leader 3: Nathan A. Fox, University of Maryland
Leader 4: David J. Lewkowicz, Florida Atlantic University
Leader 5: Amanda Woodward, University of Maryland

Organizer: Wallace E. Dixon, East Tennessee State University

The Undergraduate Lunch With the Leaders provides a forum for students to interact with senior scholars who have central roles in the field of infant study. This is a ticketed event for which advanced registration is required.
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Thursday (1:00 PM-2:50 PM)

Event 1-001) Poster Session 1
Key Ballroom Salons 7-8
Thursday 1:00pm - 2:50pm

Emotions:
1. Maternal Emotion Characteristics and the Relation Between Infant Inhibited Temperament and Parenting Behavior
   Elizabeth J. Kiel, Kim L. Gratw, Sarah Anne Moore, Robert D. Latzman, Matthew T. Tull
2. Temper Tantrums: Intensity, Duration, and Parent Behavior
   Lauren S. Gindin, Jennifer B. Bisson, James A. Green, Michael Potegal
3. Effects of Individual Differences in Goal Blockage and Gender on Tantrum Behavior
   Margaret Wolan Sullivan, Michael Lewis
4. The Socialization of Positive Emotions: The Role of Maternal Personality, Child Temperament, and Maternal Beliefs
   Jessica M. Dollar, Kristin A. Buss, Cynthia A. Stifter, Alysia Y. Blandon

Object concept:
1. Early Object Individuation: The Role of Function Information
   Birgit Treuble, Sabina M. Pauen
2. Infants’ Object Tracking Through Cohesion Violation: The Number of Fragments Counts
   Simone Schaub, Triz Cacchione, Evelyn Bertin

Memory:
1. Recognition and Recall Memory Performance at 24 Months: Individual Differences and Continuous EEG
   Kimberly Cuevas, Katherine C. Morasch, Martha Ann Bell
2. Spatial Relational Memory in 27- But Not 18-Month-Old Infants
   Yan-chen Chang, Kelly Snyder
3. Deferred Imitation in 6-Month-Old Infants: Comparison of Two Test Instruments
   Claudia Goertz, Thorsten Kolling, Frauke Graf, Michaela Bocksch, Monika Knopf

Moral development:
10. Maternal Reports of Transgressions in the Second Year of Life
    Audun Dahl, Joseph J. Campos
11. Sixteen-Month-Olds Prefer Agents That Perform Equal Distributions
    Alessandra Geraci, Luca Surian
12. Egalitarian Evaluations in 27-Month-Olds
    Luca Surian, Alessandra Geraci

Language:
13. How Toddlers Map Common Transitive English Verbs to Pictured Events: An Early Dependency on Common Objects
    Josita Maouene, Linda Smith
14. The Role of Speaker Language and Accuracy During Word Learning
    Ashley Shea Ransom, Douglas Behrend
15. Does Ambiguity of the Referent Influence Willingness to Apply a New Label?
    Sheila Krogh-Jeppesen, Catharine H. Echols
16. The Role of Synchrony and Object Motion During Maternal Naming of Whole Versus Part Objects
    Lakshmi Gogate, Madhavilatha Maganti, Kerry Laing, Victoria Pereira

Music perception:
17. Seven-Month-Old Infants Prefer On-Beat Music
    Melissa Brandon, Aniruddh Patel, John Iversen, Jenny Saffran
18. High Tones and High Places: Infants’ Mapping Across Tonal and Spatial Dimensions
    Rachel Katz, Maria Dolores de Hevia, Veronique Izard, Elizabeth Speake
19. Active Music Classes for Infants Promote Acquisition of Musical Structure
    David Gerry, Andrea Unrau, Laurel Trainor

Social cognition:
20. Gender-Based Social Preferences in Infancy
    Kristin Shutts, Katharine Pilbeam, Wendy Berry Mendes, Elizabeth Speake
21. Point Comprehension to Occluded Entities in Yucatec-Mayan Infants
    Dorothe Salomo, Ulf Liszkowski
22. Infants’ Understanding of Others’ Behaviors: Do Infants Tie Goals to Individuals?
    Jung-eun Yun, Jessica Sommerville

Early experience:
23. Experience With Pets and Processing of Animal Faces
    Karina Hurley, Lisa M. Oakes
24. Relation of Parenting Quality to Parent Report of Problem Behaviors in Post-Institutionalized Internationally Adopted Children
    Sarah A. Stellern, Megan R. Gunnar
25. Programming and Caregiving Hypotheses and Early Infant Emotional Development
    Jessica Pearson, Eve-Line Bussières, Jean-Pascal Lemelin, Caroline Roy, Michel N. Boivin, George Tarabulsy

Infant-directed speech:
    Kristin Kuhlman Atchison, Melanie J. Spence
27. Infant-Directed Speech Characteristics and the Development of Spatial Vocabulary: A Longitudinal Study
Tywanquilla Walker, Catalina Iricinschi, Marianella Casasola

28. Mothers' Singing to Deaf Infants With Cochlear Implants
Tonya R. Bergeson, Erin M. Crask

Intersensory perception:

29. Perception of Talking Faces at Birth: A New Paradigm
Guellai Bahia

30. Audiovisual Interactions in Infant Categorization: Voice Gender Biases Face Categorization
Lorraine E. Bahrick, Rebecca Grossman, Irina Castellanos, Melissa A. Argumosa, Lisa C. Newell

31. Crossmodal Synchrony and Asynchrony Perception in 6-Month-Old Infants
Franziska Kopp, Ulman Lindenberger

Mediation models:

32. Child Negative Expectations of Parental Response: Mediating the Link Between Power Assertion and Children's Eagerness to Learn
Marie-Pierre M. Gosselin, David R. Forman, Paul D. Hastings

Environment:

33. Infant Development in the Context of Malawian Orphanages
Kim Theresa Ferguson

Core knowledge:

34. Temporal Ordinal Judgments at 3 Months of Life
Lucia Gava, Eloisa Valenza, Maria Grazia Di Bono

Cortisol:

35. Toddler Home Cortisol Predicts Adaptive and Maladaptive Approach Behaviors in Preschool and Kindergarten
Elizabeth L. Davis, Kristin A. Buss, Elizabeth J. Kiel

36. Synchrony and Concordance Between Mother and Infant Salivary Cortisol
Kathy Stansbury, Angela N. Maupin, David W. Haley

37. Examining Infants' Cortisol Responses to Laboratory Tasks: Stress Reactivity or Return to Baseline?
Kristin Bernard, Mary Dozier

Trajectories:

38. Parent and Provider Decision-Making for an Infant With Hypoplastic Left Heart Syndrome
Kimberly A. Allen, Sharron L. Docherty, Debra Brandon

Short-term memory:

Erik Blaser, Zsuzsa Kádár, Marisa Biondi

40. Infants' Visual Short-Term Memory for Faces
Heidi A. Baumgartner, Arpi Karapetyan, Ann E. Ellis, Lisa M. Oakes

Sex differences:

41. Sex Differences in Visual Scanning During an Object Individuation Task
Teresa Wilcox, Gerianne M. Alexander, Jennifer Armstrong Haslup, Jennifer Moore Norvell

EEG/ERP:

42. Development of Oscillatory Brain Activity: Suppression of EEG Rhythms by Sound in Infants
Takako Fujikawa, Nasser Mourad El-Sayed, Laurel Trainor

43. Neuropsychological Correlates of Human-Animal Distinction: An ERP-Study on Early Categorical Differentiation
Vesna Marinovic, Sabina M. Pauen

44. An Electrophysiological Study of 6-Month-Old Infants' Preferences for Saturated versus Desaturated Colors
Marc H. Bornstein, Clay Mash, Martha E. Arterberry

Hormones:

45. Attachment and Exploration: The Relation of Parental Oxytocin and Infant Exploratory Behavior
Ilanit Gordon, Dana Kritschmann Shulman, Orna Zagoory-Sharon, James F. Leckman, Ruth Feldman

Obesity:

46. Feeding Behaviors During Infancy and Child BMI at 2 Years
Nina M. Philipsen Hatzer, Lizabeth M. Malone, Rach A. Razza, Jeanne Brooks-Gunn

Intelligence:

47. Effects of Infants' Auditory Memory on Development of Intelligence
You Mee Lee, You-Kyung Chang-Song

Problem solving:

48. Influence of Perceptual and Functional Information on Analogy Making in Toddlers
Susanna Jaschonek, Sabrina Bechtel, Sabina M. Pauen

Visual evoked potential:

49. Infants' Brain Responses to 2D Forms Defined by Motion Contrast
Rick O. Gilmore, Jeremy D. Fesi, Emma Cusumano, Lucien Ryan

Gender differences:

50. Gender Differences in Attention and Memory to Social and Non-Social Stimuli: An ERP Study
Anna Kresse, Yan-chen Chang, Kelly Snyder

51. Gender Differences in Behaviors of 5-Month Infants as Their Mothers
Yoonjung Park, Marc H. Bornstein, Joan T. D. Suwals
Developmental disorders:
52. Smiling Behavior of Infants at Low and High Risk for Autism: Are High Risk Infants Less Attuned to Changes in Interactive Context?
Sarah Hannigen, Sadaf Z. Syed, Nancy Minshew, Mark Strauss
53. Symmetrical Postures in Infants With and Without Neonatal Stroke
Chao Ying Chen, Jill Heathcock

Developmental neurophysiology:
54. Functioning of Peripheral Ia-Pathways in Infants With Typical Development: Responses in the Agonist-Antagonist Muscle Pairs
Caroline Teullier, Jennifer K. Sansom, Bernard Martin, Beverly D. Ulrich

Locomotion:
55. Carrying Objects in Crawling and Walking Infants
Lana B. Karsik, Alyssa Zuckerman, Karen E. Adolph
56. New Walkers’ Strategies for Descending Stairs
Sarah E. Berger, Hannah H. Kim
57. The Utilization of Mobility for Socialization in Children With Special Needs: A Case Report
Christina Berdos Regonesi, Jie Ge, Manasa M. Sridhar, Alla Mageid, Emily Yang, Carina Blair, Ponni Vel, Xi Chen, Sunil Agrawal, James Cole Galloway

Social interaction:
58. Impulsivity and Gender Predict Risk Taking With a Peer in a Longitudinal Sample
Michael L. Kirwan, Carl W. Lejuez, Kathryn A. Degnan
59. The Effect of Context on Mother-Infant Interactions: A Comparison Between Shared-Book-Reading and Non-Shared-Book-Reading
Ayumi Sato, Ichiro Uchiyama
60. Maternal Active Feeding Behaviors and Premature Infant Dysregulation During Feeding
Lisa F. Brown, Karen A. Pridham, Christine Schubert
Caitlin Best, Ann E. Bigelow

Mother-child relations:
62. Infant Looking Behavior During Maternal Interactions at 5 Months: Double Video Versus Face-To-Face
Peter J. Marshall, Benjamin J. Schimeneck, Andrew N. Meltzoff
63. The Development of Disorganized Attachment in Infants of Adult and Adolescent Mothers
Tara Morley, Greg Moran, David R. Pederson, Sandi Bento
64. Exploring a Gene-Environment Interaction on the Development of Negative Emotionality and Fear in Infancy
Ursula Pauli-Pott, Susann Friedel, Anke Hinney, Johannes Hebebrand
65. Maternal Behavior and Mother-Toddler Attachment During Immunization: Their Relationship and Their Impact on Toddler’s Distress
Nicolas Favez
66. Precursors and Sequelae of Avoidant and Ambivalent Attachments: Further Evidence for an Early Start Down Different Paths
W. Roger Mills-Koonce, Cathi Barbra Propper, Melissa A. Barnett, Patricia Garrett-Peters

Number:
67. Left-To-Right Oriented Number Line: Infants’ Use of Space to Represent Number Magnitude
Maria Dolores de Hovia, Marta Picozzi, Luisa Girelli, Viola Macchi Cassia
68. Redundant Visual Cues Amplify Preverbal Quantitative Skills
Kerry Jordan, Joseph M. Baker
69. Cross-Modal Number Matching in Young Children
Justin W. Bonny, Stella F. Lourenco

Prosocial behavior:
70. The Relationship Between Imitative Behavior and Prosocial Action in 18- and 24-Month-Olds
Kristen A. Dunfield, Valerie Kuhmeier, Laura J. O’Connell, Elizabeth Kelley
71. Social and Social-Cognitive Influences on the Development of Prosocial Behavior in the Second Year
Joscha Kärtner, Jenny Collard, Nils Schuhmacher
72. My Brother’s Keeper: Relations Between Social Understanding, Siblings and Sharing in the Second Year
Sara Rachel Nichols, Stephanie Sivers, Margarita Svetlova, Celia A. Brownell
Thursday

Thursday (1:30 PM - 3:20 PM)

(Event 1-002) Paper Symposium
Key Ballroom Salon 9
Thursday 1:30pm - 3:20pm

Separating Fact From Function: What Scale Errors and Object Categorization Reveal About the Development of Purpose Based Reasoning

Chairs: Krista Casler, Elizabeth Ware
- Are There Individual Differences in the Commission of Scale Errors?
  Judy S. DeLoache
- Form Follows Function: The Powerful Role of Function in Young Children's Actions and Category Learning
  Elizabeth Ware
- Taking Function Too Far? Children's Scale Errors With Tools
  Krista Casler, Angelica Eshleman, Kimberly Greene, Treyisi Terziyan
- Compelled by Function? Young Children's Action-Based Categorization of Artifacts Versus Natural Objects
  Deborah Kelemen, Rebecca Seston, Brenda Caldwell Phillips

(Event 1-005) Paper Symposium
Key Ballroom Salon 12
Thursday 1:30pm - 3:20pm

When Representational Systems Collide: Aligning Space and Language

Chairs: Sarah Roseberry, Tulib Goksun
Discussant: Nora Newcombe
- Categorization of Space: Relational and Distance Changes in Dynamic Events
  Sarah Roseberry, Tulib Goksun, Kathy Hirsh-Pasek, Roberta Golinkoff, Yannis Misilis
- Spatial Language and the Acquisition of Midpoint
  Nina Simms, Dedre Gentner
- Individual Differences in Children's Spatial Language Use Predicts Later Spatial Cognition
  Shannon M. Pruden, Susan C. Levine, Janellenn Huttenlocher

(Event 1-006) Invited Paper Symposium
Holiday Ballroom Salon 1
Thursday 1:30pm - 3:20pm

Real-Time and Analytical Assessments of Attentional Dynamics in Infants

Chair: Scott P. Johnson
Discussant: Claes von Hofsten
- As Time Goes By: Temporal Dynamics of Eye Movements in Statistical Learning
  Chen Yu, Daniel Yurovsky, Ty Boyer, Linda Smith, Bennett Bertenthal
- Free-Viewing Eye-Tracking as a Tool for Understanding Infants' Social Attention
  Michael Frank, Edward Vul, Rebecca Saxe, Scott P. Johnson
- Live Eye-Tracking and Developmental Social Cognition
  Gustaf Gredebäck

(Event 1-004) Paper Symposium
Key Ballroom Salon 11
Thursday 1:30pm - 3:20pm

Developmental Trajectories of Motor, Communication, and Social Development of Infant Siblings of Children With Autism

Chairs: Anjana Narayan Bhat, Jana M. Iverson
- Fine Motor Coordination During Reaching/Object Exploration and Gross Motor Performance in Young Infants at Risk for Autism
  Anjana Narayan Bhat, James Cole Galloway, Rebecca J. Landa
- The Development of Social Communication in Infants at High Risk for Autism Spectrum Disorder
  Erin A. Koterba, Meaghan V. Parlane, Jana M. Iverson
- Communicative and Language Development in Infants at High Risk for Autism Spectrum Disorder
  Meaghan V. Parland, Erin A. Koterba, Nina Leezenbaum, Jana M. Iverson
- Markers of Risk for Autism and Milder Disorders in Infants
  Rebecca J. Landa
Use of a Gaze-Contingent Eye-Tracking Paradigm to Assess Visual and Auditory Categories
Richard N. Aslin, Mohinish Shukla, Katherine S. White, Johnny Wen

Event 1-007) Paper Symposium
Holiday Ballroom Salon 2
Thursday 1:30pm - 3:20pm
The Development of Disruptive Problem Behaviors in Young Children
Chair: Raymond H. Baillargeon
Seeking Early Precursors to Aggression: Infants’ Anger and Use of Force
Dale Hay
The Development of Disruptive Problem Behaviors in Young Children: A Prospective Population-Based Cohort Study
Raymond H. Baillargeon, Alexandre Morisset
Trajectories of Externalizing Behaviors in Early Childhood: Relation to Reading in Second Grade
Sarah A. O. Gray, Stephanie M. Jones, Margaret Briggs-Gowan, Alice S. Carter

Event 1-008) Paper Symposium
Holiday Ballroom Salon 3
Thursday 1:30pm - 3:20pm
Depicting Control: Different Approaches to Studying Effortful Control in Socioemotional Development
Chair: Rebecca J. Brooker, Kristin A. Buss
Behavioral and Physiological Expressions of Toddler Effortful Control
Katherine C. Morasch, Martha Ann Bell
Infant Temperament and Control Processes During the Preschool Period Jointly Influence Children’s Socio-Emotional Function
Jennifer M. McDermott
Contributions of Inhibitory Control to Trajectories of Fear Between 24 and 60 Months
Rebecca J. Brooker, Kristin A. Buss
Relations Among Maternal Socialization, Effortful Control, and Maladjustment in Early Childhood
Tracy L. Spinrad, Nancy Eisenberg, Natalie D. Eggun, Kassondra M. Silva, Mark Reiser, Claire Hofer, Cynthia L. Smith, Bridget Gaertner, Anne S. Kupfer, Tierney Popp

(Event 1-009) Invited Address
Holiday Ballroom Salon 4
Thursday 1:30pm - 3:20pm
How Our Hands Help Us Think
Chair: Amanda Woodward
Speaker: Susan Goldin-Meadow

Brief Biography. Susan Goldin-Meadow is the Beardsley Ruml Distinguished Service Professor at the University of Chicago where she is a member of the Department of Psychology, the Department of Comparative Human Development, and the Committee on Education. A year spent at the Piagetian Institute in Geneva while an undergraduate piqued her interest in the relation between language and thought, interests that she has explored and continues to explore through gesture—the homemade gestures children create when not exposed to language, and the gestures we all produce when we talk. She is the founding and current editor of Language Learning and Development. She was President of the Cognitive Development Society, is currently President of the International Society for Gesture Studies, and is a member of the board of directors of APS and Secretary of SRCD. She served on the Advisory Council for NIDCD and was elected to the American Academy for Arts and Sciences in 2005.

Thursday (3:10 PM-5:00 PM)

(Event 1-010) Poster Session 2
Key Ballroom Salons 7-8
Thursday 3:10pm - 5:00pm

HPA:
1. Maternal and Umbilical Artery Cortisol Levels at Birth: Relationships With Epidural Analgesia and Newborn Alertness
Aleeca F. Bell, Rosemary C. White-Traut, Dorie Schwartz, C. Sue Carter

Memory:
2. The Effect of Early Speech Production on 18- and 21-Month-Old’s Recall
Amy Rose, Ellyn G. Sheffield
3. Have I Seen This Before? The Development of Memory for Scenes
Kristine Ann Kovack-Lesh, Talya Marie Petersik, Tiffany Born
4. The Video Deficit Effect in Older Children: Exploring Task Difficulty as a Performance-Limiting Factor
Kelly Dickerson, Elizabeth Zack, Rachel Barr, Peter Gerhardstein
Thursday

Genetics:
5. Genetic Polymorphisms Contributing to Individual Differences in Infants' Selective Attention
   Kari N. Kummer, Julie C. Markant, Dante Cicchetti, Susan R. Hetzel, Sara E. Van Den Heuvel, Amanda S. Hodel, Kathleen M. Thomas
6. Variation in COMT Genotype Affects Infants' Brain Responses to Facial Expressions
   Tobias Grossmann, Mark H. Johnson, David Allen Hughes, Mark Stoneking, Angela D. Friederici

Music perception:
7. Music in Motion: Associations Between Musical Pitch and Visuospatial Direction in 11-Month-Old Infants
   Ashley H. Brock, Leslie B. Cohen

Early experience:
8. Neonatal Neurobehavioral Organization After Exposure to Maternal Epidural Analgesia in Labor
   Aleeca F. Bell, Rosemary C. White-Traut, Barbara Medoff Cooper
9. Effect of Mother-Infant Skin-To-Skin Contact on Infants' Response to the Still Face Task
   Ann E. Bigelow, Michelle Power

Infant-directed speech:
10. Acoustic Characteristics of English Tense/Lax Vowels in Speech to Infants With Hearing Loss and Adults: Preliminary Report
    Maria V. Kondaurova, Tonya R. Bergeson, Laura Dilley, Sanjeev Singh
11. The Effect of Infant Hearing Status on the Use of Prosodic Cues for Clause Boundaries in Infant-Directed Speech
    Maria V. Kondaurova, Tonya R. Bergeson

Temperament:
12. Behavioral Inhibition and Shyness: The Moderating Effects of Early Experience With Center-Based Child Care in Infancy
    Christopher P. Desilets, Elisa M. Fisher, Bethany C. Reeb-Sutherland, Alisa N. Almas, Kathryn A. Degnan, Deborah A. Phillips, Nathan A. Fox
13. Temperament-Related Fear Reactivity in Infancy: EEG and Recognition Memory
    Anjoli Diaz, Martha Ann Bell
14. Emergence of Toddler Effortful Control: The Role of Infant Regulatory Capacity, Maternal Effortful Control and Maternal Caregiving
    David J. Bridgett, Kate Oddi, Christopher Robertson, Erin Iddins, Samuel P. Putnam, Maria A. Gartstein

Emotion regulation:
15. Parenting as an Antecedent to Self Control: Scaffolding Emotion Regulation
    Beth S. Russell
16. Understanding Toddler Emotion Regulation: The Role of Verbal Ability
    Kimberly L. Day, Cynthia L. Smith, Martha Ann Bell
17. Relations Between Temperament and Emotion Regulation (ER) Over Early Childhood
    Patricia Tan, Laura Marie Armstrong, Pamela M. Cole
18. Neonatal Irritability Moderates the Relationship Between Infants' Disorganized Attachment and Negative Affect at One Year
    Beth Renee Troutman, Elaine Himadi, Allison Momany

Number:
19. Now You See it, Now You Don't: Preschoolers' Sensitivity to Spatiotemporal Continuity
    Ali Pearson, Kristy vanMarle
20. Developmental Trajectory of the Relationship Between Numerical Discrimination and Other Cognitive Abilities in Infancy
    Melissa E. Libertus, Elizabeth M. Brannon
21. Young Children's Mapping Between Exact and Approximate Meanings for Number Words
    Justin Halberda, Mathieu Le Corre, Darko Odic

Prosocial behavior:
22. Yours and Mine: Sharing in One- and Two-Year-Olds' Relation to Possession and Ownership Understanding
    Celia A. Brownell, Stephanie Sivers, Sara Rachel Nichols, Margarita Svistova
23. Expectations About Reciprocal Behavior: Studies With 10-Month-Old Infants
    Neha Mahajan, J. Kiley Hamlin, Karen Wynn, Paul Bloom

Visual recognition memory:
24. Visual Recognition Memory in Infants With Fragile X Syndrome
    Faraz Farzin, Susan Michelle Rivera

Parent-infant interaction:
    Kathryn Cochran, Sam E. Dailey, Kate Oddi, David J. Bridgett, Linda Hayes
26. The Exploratory Dyad That Plays Together Stays Together: Playing With Non-Obvious Object Properties
    Tracy Rebecca Smith, Teresa Wilcox
27. Dyadic Interaction Between 6-Month-Old Infants and Their Mothers in Opioid Maintenance Treatment (OMT)
    Monica Sarfi, Jon Martin Sundet

Postural control:
28. Stochastic Vibration as a Therapeutic Modality to Improve the Development of Sitting Posture in Children With Cerebral Palsy
    Joshua Haworth, Anastasia Kyvelidou, Regina Harbourne, Nicholas Stergiou
19. Development of Upper Body Coordination During Sitting in Infants With or at Risk for Cerebral Palsy
Anastasia Kyvelidou, Regina Harbourne, Elena Kokkoni, Nicholas Stergiou

10. An Innovative Method of Quantifying Postural Development in Young Infants
Stacey C. Dusing, James Cole Galloway, Nicholas Stergiou

Configural processing:
11. Infants Use Linear Scale-Like Dimensions for Encoding Object Location in Enclosed Space
Sean Duffy

Parent-infant interaction:
12. Parents' Attachment, Well-Being, and Expectations of Infant Temperament: Associations With Infant Attachment and Disorganization
Maria S. Wong, Sarah C. Mangelsdorf, Geoffrey L. Brown, Cynthia Neff, Sarah J. Schoppe-Sullivan

13. Feeding Interaction of Parents and Infants With a Congenital Heart Defect: Infant and Parental Influence
Karen A. Priddham, Tondi M. Harrison, Mary Krollikowski, Raymond Fedderly, Kathleen Mussatto, Roger L. Brown

14. Integrated Mother-Premature Infant Intervention and Mother-Infant Interaction at 6-Weeks Corrected Age
Kathleen F. Norr, Kristin M. Rankin, Rosemary C. White-Traut

Family processes:
15. Family Emotion Expressions From Pregnancy to Early Infancy
Regina Kuersten-Hogan

16. Examining Infant Attachment Security With Mothers and Fathers: An Ecological Systems Perspective
Diane M. Lickenbrock, Toko Oshio, Julia M. Braungart-Rieker

Maternal depression/postpartum depression/maternal disorder:
17. Father Involvement, Maternal Depression, and the Marital Relationship in the First Year Postpartum
Elizabeth Thomason, Brenda L. Volling, Heather Flynn, Sheila Marcus, Susan McDonough, Juan F. Lopez, Delia Vazquez

18. Close Relationships Predict Trajectories of Maternal Depression Over the Transition to Parenthood
Stephanie H. Parade, Esther M. Leerkes, Susan Crockenberg, Richard A. Faldowski

19. Patterns of Distress in Mothers of Very Low Birthweight Preterm Infants
Diane Holditch-Davis, Rosemary C. White-Traut, Janet Levy, T. Michael O’Shea, Donna Ryan

Statistical learning:
40. Breaking Up Is Not Hard To Do: Transitional Probabilities Facilitate Dynamic Event Segmentation
Aimee Stahl, Sarah Roseberry, Emily Tynan, Lulu Song, Roberta Golinkoff, Kathy Hirsh-Pasek

41. Cue Competition Versus Strategy: How Infants and Adults Differ on Predictions of Probabilistic Events
Hanna Popick, Michael Ramsar

42. Segmenting the Signal: Infant Statistical Learning of Auditory Languages of Varied Word Length
Alexandra Teresa Kronstein, Erik D. Thiessen

Vocabulary development:
43. What Individual Vocabulary Differences Can Tell Us About Attention to Shape Similarity
Lynn K. Perry, Larissa K. Samuelson

44. Predicting Early Vocabulary Development: Child Factor, Maternal Factor, and Environmental Factor
You-Kyung Chang-Song

45. Effects of High-Dose Fish Oil Supplementation onTerm Infant Vocabulary Development at 12, 18 and 30 Months of Age
Suzanne Jacqueline Meldrum, Karen Simmer, Susan L. Prescott, Kathryn Hird

Face processing:
46. Improving Infant Recognition of Male Faces
Veronica Glover, Jennifer L. Rennels, Andrea Kayl, Andrew J. Cummings

47. Infants Categorize Prototypical Faces by Sex But Rely on Femininity Cues to Categorize Less Prototypical Faces
Jennifer L. Rennels, Andrea Kayl, Andrew J. Cummings, Veronica Glover

48. How Infants Represent Faces
Jennifer L. Rennels, Veronica Glover, Andrew J. Cummings, Andrea Kayl

49. "Possible" Movement of Internal Facial Features Promotes 7- and 8-Month-Old Infants' Preference for Face Patterns
Hiroko Ichikawa, Yumiko Otsuka, So Kanazawa, Masami K. Yamaguchi

50. Not Just an Ordinary Face: Infants' Perception of Face-Like Objects
Nadia Islam, Vanessa LeBue, Judy S. DeLoache

Methodology:
51. Multilevel Modeling for Analyzing Episodes of Real-Time Behavior
James A. Green, Gwen E. Gustafson, Pamela G. Whitney
Thursday

Categorization:
52. Do Simple Objects Facilitate Infants' Formation of a Spatial Category?  
   Youjeong Park, Marianella Casasola
53. Getting Around: Infants Categorize Paths in Realistic Events  
   Aimee Stahl, Lulu Song, Emily Tynan, Laura Rosenberg Rocca, Wei Yi Ma, Wilkey Wong, Roberta Golinkoff,  
   Kathy Hirsh-Pasek
54. All Action and No Talk: 10- to 12-Month-Olds Can Form Nonlinguistic Categories of Hopping and Marching  
   Lulu Song, Roberta Golinkoff, Aimee Stahl, Kathy Hirsh-Pasek

Prenatal stress:
55. Maternal Acceptance Predicts Lower Infant Disruptiveness in Children Prenatally Exposed to Cocaine  
   Shira Kolnik, Dolores Farhat, Marygrace Yane Kaiser
56. Prenatal Stress: Correlation Between Subjective and Objective Stress Measures  
   Steffi Elena Rothenberger, Eva Moehler, Franz Resch
57. Prenatal Maternal Stress Predicts Negative Emotionality in Early Childhood  
   Megan Michelle Blair, Cheryl Crippen, Kendra Leak,  
   Curt A. Sandman, Elysia Poggi Davis

Language input:
58. The Square Goes Here! Language and Action Scaffolding During Shape Play With Traditional and Electronic Shape Sorting Toys  
   Wilkey Wong, Grace Dewson, Megan Monahan, Tiffany Shi, Aimee Stahl, Roberta Golinkoff, Nora Newcombe,  
   Kathy Hirsh-Pasek
59. The Co-Occurrence of Language and Gesture in Infant-Directed Communication  
   Daniel Puccini, Mireille Hassemer, Ulf Liszkowski
60. Input Frequency of Place of Articulation in Japanese Infant-Directed Speech: An Exceptional Case  
   Sho Tsuji, Kenya Nishikawa, Reiko Mazuka

Parenting:
61. Structuring: Parents Socializing Child Self-Regulation  
   Mary A. E. Lindeke, Pamela M. Cole, Caroline K. Pemberton, Jason K. Baker, Laura Marie Armstrong
62. Maternal Positive Emotions to Daily Events Are Related to Maternal Coping Strategies  
   Natasha J. Hajal, Pamela M. Cole, Lara R. Robinson,  
   Emily N. LeDonne, Mary A. E. Lindeke, Caroline K. Pemberton
63. Maternal Characteristics and Prenatal Maternal Gatekeeping Tendencies  
   Sarah J. Schoppe-Sullivan, Carolyn Reed, Meghan Lee, Daniel Bower, Claire Kamp Dush

Moderators:
64. Does Infant Autonomic Functioning Moderate the Relation Between Maternal Sensitivity and Infant Attachment?  
   Elisabeth Conradt, Jennifer C. Ablow, Jeffrey R. Measelle

Parent-infant interaction:
65. Microanalysis of Infant Vocal Quality at 4 Months. Relationship to Maternal Postpartum Depression  
   Donna Demetri Friedman, Beatrice Beebe, Joseph Jaffe, Donald C. Ross
66. Social Contingency Perception in Five- and Seven-Month-Old Infants  
   Karen Bartling, Franziska Kopp, Ulman Lindenberger

Nonhuman/comparative studies:
67. Cognitive Development in Chimpanzees and Humans Assessed in Object-Manipulation Tasks  
   Misato Hayashi, Hideko Takeshita
68. Performance of Rhesus Monkeys (Macaca Mulatta) and Children (Homo Sapiens) on a Scale-Model Task  
   Brian J. Kelly, Melinda A. Novak
69. Differences in Dogs' and Children's Understanding of Acts of Reference  
   Susanne Grassmann, Juliane Kaminski, Michael Tomasello

Tool use:
70. The Effect of Adult Demonstration on Hand Placement on Infant Tool Use  
   Sarah Ann Fontenelle, Qi Li, Jackleen E. Leed, Jeffrey J. Lockman
71. Picking Up Tools: Cognitive and Motor Factors in Acquiring a New Skill  
   Jeffrey Robert Spies, Rachel Keen
72. Toddlers' Transfer of Knowledge About Tool Use  
   Julia Li, Veronica C. Ramenzoni, Rachel Keen
Thursday (3:30 PM - 5:20 PM)

**Event 1-011** Paper Symposium
Key Ballroom Salon 9
Thursday 3:30pm - 5:20pm

*Early Constraints on Updating Memory Representations*

**Chairs:** Mariko Yamaguchi, Lisa Feigenson
**Discussant:** Renee Baillargeon

- Limits on Infants' Ability to Update Working Memory Representations
- Mariko Yamaguchi, Lisa Feigenson
- Infants' Knowledge Affects How They Process Changes to Everyday Scenes
  - Shinchien Duh, Su-hua Wang
- Using Language to Update Representations of Absent Objects
  - Patricia Ganea

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**Event 1-012** Paper Symposium
Key Ballroom Salon 10
Thursday 3:30pm - 5:20pm

*Rule Learning, Domain-Specificity and Development*

**Chair:** Erin Hannon
**Discussant:** Scott P. Johnson

- Before Domain-Specificity: When “Simple” Matters More
  - Colin Reimer Dawson, LouAnn Gerken
- Development of Language- and Music-Specific Biases in a Rule Learning Task
  - Erin Hannon, Aaronel S. Matta, Michael Frank
- Modeling Infant Rule Learning as Sequence Generalization Under Resource Limitations
  - Michael Frank, Noah Goodman, Joshua B. Tenenbaum

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**Event 1-013** Paper Symposium
Key Ballroom Salon 11
Thursday 3:30pm - 5:20pm

*Signals and Representations: What Different Sound Contrasts Tell Us About Phonological Development*

**Chair:** Suzanne V. H. van der Feest
**Discussant:** Daniel Swingley

- Perceptual Asymmetries of Consonants at 14 Months: Implications for Phonological Acquisition
  - Christopher Fennell, Suzanne V. H. van der Feest
- Fifteen-Month-Old Infants' Sensitivity to Vowels'
  - First and Second Formant in Novel Word Learning
  - Tilia Benders, Suzanne Curtin, Paola Escudero, Daniel Swingley
- Does Production Enhance Perception? Bin-Din Revisited
  - Paula Fikkert, Tania S. Zamuner

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**Event 1-014** Paper Symposium
Key Ballroom Salon 12
Thursday 3:30pm - 5:20pm

*Infants' Processing of Variation in Speech*

**Chair:** Katharine Graf Estes
**Discussant:** David H. Rakison

- Talker Variation and Phonological Specificity During Word Recognition
  - Katharine Graf Estes
- Variability in Lexical Form Facilitates Children’s Generalization of Phonemic Contrasts
  - Erik D. Thiessen
- The Development of Speech Perception Is Continuous and Slow, But Multifaceted
  - Keith S. Apfelbaum, Marcus E. Galle, Bob McMurray

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**Event 1-015** Invited Paper Symposium
Holiday Ballroom Salon 1
Thursday 3:30pm - 5:20pm

*The Development of Prosocial and Moral Behavior in Early Childhood*

**Chair:** Felix Warneken
**Discussant:** Melanie Killen

- Varieties of Altruism: Helping and Sharing in Children and Chimpanzees
  - Felix Warneken
- "No, Mine!" Development of Sharing in the Second Year
  - Sara Rachel Nichols, Margarita Svetlova, Celia A. Brownell
- Some Early Components of Moral Cognition
  - Karen Wynn, J. Kiley Hamlin, Paul Bloom
- Moral Mediators of Young Children's Prosocial Behavior Toward Victims and Perpetrators
  - Anmisha Vaish, Malinda Carpenter, Michael Tomasello

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Thursday

(Event 1-016) Paper Symposium
Holiday Ballroom Salon 2
Thursday 3:30pm - 5:20pm
The Next Generation: Family Processes and Early Childhood Outcomes Among Newcomer Immigrant Families
Chair: Rashmita S. Mistry
- Physiologic Reactivity at Home and at Child Care for Mexican-Origin and Hispanic-American and Non-Hispanic American Young Children
Sarah Enos Watamura, Lisa S. Badanes, Marina M. Mendoza
- Maternal Depression and Infant Outcomes: The Impact of Socioeconomic and Psychosocial Factors in Immigrant Families
Nammathi Manian, Arianna I. Herman, Marc H. Bornstein
- Latino Toddlers' Cognitive and Social Behaviors: The Contributions of Fathering, Mothering, and Cultural Factors
Natasha J. Cabrera, Vanessa Wight, Jay Fagan
- The Home Environments of Young Children From Diverse Asian Immigrant Households and Associations With School Readiness Outcomes
Rashmita S. Mistry, Connie S. Tan, Nina C. Chien

(Event 1-017) Paper Symposium
Holiday Ballroom Salon 3
Thursday 3:30pm - 5:20pm
Emotional Underpinnings of Parental Sensitivity: Converging Evidence Across Brain, Behavioral, and Self-Report Measures
Chairs: Esther M. Leerkes, Pamela M. Cole
Discussant: Pamela M. Cole
- Pre-Frontal Cortical Asymmetry in Mothers to Infant Emotional Events, and Emotional Availability
Douglas M. Teti, Lauren Killeen, Nastassia J. Hajal, Pamela M. Cole, Mark Feinberg
- Brain Responses to Own Infant Pictures: Correlations With Parental Sensitivity
James E. Swain, Ruth Feldman, Linda Mayes, James F. Leckman
- Mother’s Negative Emotional Reactions to Infant Crying Predict Infant-Mother Attachment Security
Esther M. Leerkes

(Event 1-018) Invited Address
Holiday Ballroom Salon 4
Thursday 3:30pm - 5:20pm
Can We Identify and Treat Autism in Infancy?
Chair: Heather A. Henderson
Speaker: Sally J. Rogers

Brief Biography. Sally J. Rogers is a developmental psychologist and a Professor of Psychiatry at the M.I.N.D. Institute, University of California Davis. She is the principal investigator of several autism research projects, including one of the ten NIMH/NICHD funded Autism Centers of Excellence (ACE) projects, involving a multi-site controlled trial of an infant-toddler treatment for autism, with her collaborators Cathy Lord at University of Michigan and Annette Estes at University of Washington. She is also the director of an interdisciplinary postdoctoral training grant for autism researchers. She is involved at the international level in major clinical and research activities involving autism, including past presidency of the International Society for Autism Research, an editor of the journal Autism Research, and a member of the Autism, PDD, and other Developmental Disorders workgroup for the DSM V.

Dr. Rogers has published over 150 papers, chapters, and books on topics including cognitive development in children with profound mental retardation, cognitive and social development of blind infants, symptoms of toddlers with Fragile X Syndrome, and clinical and developmental aspects of autism. Her current research focuses in two areas: on developing effective interventions for infants and toddlers with autism that families and professionals can deliver, and on earliest identification of autism in infancy, which she carries out with her colleague, Sally Ozono. In addition to research, Dr. Rogers is also a clinician, providing evaluation, treatment, and consultation to children with autism and their families.
(Event 1-019) Invited Plenary
Key Ballroom Salons 1-6
Thursday 5:30pm - 6:30pm
Developmental Origins of Abstract Concepts: Number and Geometry
Chairs: Nathan A. Fox, Program Co-Chair
       Amanda Woodward, Program Co-Chair
Speaker: Elizabeth Spelke, Harvard University

Brief Biography. Elizabeth Spelke teaches at Harvard University, where she is the Marshall L. Berkman Professor of Psychology. She previously taught at MIT, Cornell University, and the University of Pennsylvania after studying at Harvard, Yale and Cornell Universities. Dr. Spelke studies the origins and nature of knowledge of objects, actions, number, geometry, and social relationships through studies of human infants, children, human adults and non-human animals. A member of the National Academy of Sciences and the American Academy of Arts and Sciences, her honors include the Distinguished Scientific Contribution Award of the American Psychological Association, the William James Award of the American Psychological Society, the PSEN prize in neuronal plasticity, and the Jean Nicod Prize.

(33)
Friday (7:00 AM-8:30 AM)

(Event 2-001) Breakfast
Latrobe Room (Hilton First Level)
Friday 7:00am - 8:30am
Understanding the Needs of Very Young Military Children (Sponsored by Zero to Three)
Chair: Margaret Feerick, Uniformed Services University of the Health Sciences
Panelist 1: Lynette Fraga, Zero to Three
Panelist 2: Peggy McCardle, Eunice Kennedy Shriver National Institute of Child Health and Human Development
Panelist 3: Stephen Cozza, Uniformed Services University of the Health Sciences
Panelist 4: Ruth Paris, Boston University School of Social Work
Panelist 5: Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Friday (8:00 AM-9:50 AM)

(Event 2-004) Poster Session 3
Key Ballroom Salons 7-8
Friday 8:00am - 9:50am
Temperament:
1. The Relation Between Behavioral Inhibition and Reactivity to Disappointment
   Michelle A. Clementi, Kathryn A. Degen, Nathan A. Fox
2. Development of Infant Positive Emotions: The Effects of Maternal History and Current Symptoms of Depression and Positive Affect
   Kate Oddi, Rebecca L. Welker, David J. Bridgett, Maria A. Gartstein
3. Electrophysiological Correlates of Infant Temperament and Sociability
   Jenna N. Goldstein, Fernanda G. Vieira, Connie Lamm, Bethany C. Reeb-Sutherland

Mother-child relations:
4. Developmental Changes in Mother’s Perception of Infant Emotion and Use of Context
   Tomoko Obara, Kunie Kobayashi, Natsumi Ueshima, Yoshitiro Shima
   Ana Osorio, Elizabeth Meins, Carla Martins, Paula Castlao, Ana Barreto
   Tara Morley, Ya Xue, Kathleen Anne O’Connor, Greg Moran, David R. Pederson, Sandi Bento

Number:
7. Baby Chicks Choose the Larger Quantity In the 4 Versus 1 Comparison Employing Either Social or Food Attractors
   Lucia Regolin, Rosa Rugani, Giorgio Vallortigara

Postural control:
8. Correlation Dimension Can Describe Infant Sitting Postural Development
   Elena Kokkoni, Anastasia Kyvelidou, Regina Harbourne, Nicholas Stergiou
9. Development of Dynamic Visuomotor Control in Infants’ Sitting Posture
   Li-Chiou Chen, Jane E. Clark, John J. Jeka
Conduct problems/conduct disorders/externalizing symptoms:
10. Observed Parenting and Parental Beliefs in Infancy Predict Later Conduct Problems and Callous Unemotional Traits
   W. Roger Mills-Koonce, Michael T. Willoughby, Daniel A. Waschbusch

Maternal depression/postpartum depression/maternal disorder:
11. Longitudinal Predictors of Social-Emotional Problems and Competence in the Context of Parental Depression
   Arianna I. Herman, Nammathi Manian, Marc H. Bornstein

Statistical learning:
12. Visual Statistical Learning in the Newborn Baby
   Hermann Buff, Scott P. Johnson, Eloisa Valenza

Vocabulary development:
   Gabrielle Strouse, Kate O’Doherty, Geogene L. Trosset

Categorization:
16. Effects of Words on Category Learning: An Eyetracking Study
   Christopher W. Robinson, Vladimir Sloutsky

Parent-infant interaction:
19. Sex Differences in the Development of Mother-Infant Vocal Communication Between 6 to 11 Months
   Jihyun Sung, Anne Fausto-Sterling, Cynthia Garcia Coll, Emily Perry, Jananne Elofsen, Crystal Yu, Robin Ulep, Molly Dutton, Fatimah Mohamed, Ronald Seifer

Parenting:
22. Adults’ Liking of Infant Names
   Darcey N. Powell, Katherine Karraker, Marion E. Young, Jessica Stoltzfus

23. Maternal Parenting and the Mother-Infant Joint Attention: A Comparison Among Local and New Immigrant Families in Taiwan
   Shih-tesng Tina Huang, Liwen Lee

24. What Are Lumbee Indian Mothers’ Perceptions of Parenting Their Premature Infants?
   Jada Lynn Brooks, Diane Holditch-Davis, Sharron L. Docherty, Alfred Bryant

Nonhuman/comparative studies:
25. Neonatal Head Orientation Preference in Rhesus Macaques: Do Infant Monkeys Resemble Human Infants?
   Eliza L. Nelson, Samantha M. Babcock, Stephen J. Suomi, Judy C. Songrady, Angela M. Ruggiero, Michelle Miller, Melinda A. Novak

26. Bonobos and Chimpanzees Differ in Their Rates of Social Inhibitory Development
   Victoria Wobber, Richard Wrangham, Brian Hare

Tool use:
27. Reaching for Tools: Do 9-Month-Olds Look at and Grasp the Handle First?
   Daniela Corbetta, Benji Craddock, Yu Guan, Joshua L. Williams

28. Young Children Do Not Generalize Affordance Knowledge Across Different Types of Graphic Instruments
   Jackleen E. Lead, Björn Alexander Kahrs, Wendy P. Jung, Jeffrey J. Lockman

Communication:
29. Communicative Acts During Joint Book Reading Between Mandarin-Speaking Mothers and 14-Month Infants: A Preliminary Study
   Ching-Yun Lee, Chien-ju Chang

30. Why Do 12-Month-Olds Point? Desire to Learn Versus Desire to Share Interest
   Agnes Melinda Kovacs, Tibor Tauszin, Gergely Csibra, György Gergely

31. Do Preverbal Infants Expect People to Respond to Others’ Speech?
   Guðmundur Bjarki Thorgrimsson, Christine Fawcett, U. Liszkowski

Substance use/abuse:
32. Long-Term Developmental Outcomes in Infants of Opiate Addicted Women
   Beth A. Logan, Jonathan A. Paul, Nicole A. Heller, Ramesh Krishnan, Marcia Troese, Marie J. Hayes
33. The Association Between Prenatal Exposure to Cigarettes and Physiological Regulation in 2-Month-Old Infants
   Pamela Schuetze, Rina D. Eiden

34. Prenatal Cocaine Exposure and Physiological Regulation at 13 Months of Age
   Pamela Schuetze, Rina D. Eiden, Susan Danielewicz

Psychometrics:
35. Psychometric Study of Two Versions of Bayley Scales of Infant Development With Taiwanese Infants at 6, 12 and 18 Months
   Yen Ting Yu, Yen-Tzu Wu, Wu-Shiun Hsieh, Chyong-Hsin Hsu, Nan-Chan Chiu, Weng-Tso Lee, Hui-Chin Hsu, Suh-Fang Jeng

Social cognition:
36. The Evolution of Intergroup Cognition: The Consequences of Group Biases in a Nonhuman Species
   Neha Mahajan, Natashya L. Gutierrez, Gil Diesendruck, Laurie R. Santos

Feeding/feeding problems:
37. Temperament and Self-Regulation in Infant Feeding Difficulties
   Sujin Jeon, T. Caillit O'Brien, Kristy McDonald, Carlos Valiente, Kathryn Lemery-Chalfant

38. High and Low Weight-Gain in the Breastfed Infant: Psychosocial and Bio-Behavioral Predictors
   Jackson Sherer, Mallory Boylan, Kristina Keyton, Katrina Reyes, Camille Rodriguez, Sybil L. Hart

39. Behavioral State and Subsequent Feeding Efficiency Among Preterm Infants
   Kristin M. Rankin, Claudia Navarez Flores, Clarissa Medina Pooelniz, Kathleen F. Norr, Rosemary C. White-Traut

Maternal responsiveness/parental responsiveness:
40. Maternal Contingent Responsiveness to Infant Distress in Eleven Cultures
   Marc H. Bornstein, Linda R. Cote

41. The Relationship Between Deaf and Hearing Infants' Attachment Behaviors and Maternal Emotional Availability
   Lynne Sanford Koester, Grace Silvia

42. Maternal Vocalizations With Toddlers: Links to Behavioral and Physiological Stress
   Rachel L. Hutt, Kristin A. Buss

Emotion perception:
43. Targeted Visual Exploration of Fearful But Not Happy Faces Supports Emotion Discrimination
   Dina Amso, Nim Tottenham

44. Infant's Concept of Smiling Based on Viewing Changes of Facial Features
   Shih-Iseng Tina Huang, Hsin-yu Tsai

Emotion Is a Fundamental Feature in Faces for Infants:
45. Evidence of Salience and Perceptual Asymmetry at 9 Months
   Angela Hayden, Ramesh Bhatt

Action understanding:
46. The Relation Between Infants' Intention Understanding and Their Cooperation Behavior With a Peer
   Sabine Hunnius, Harold Bekkering, Antonius H. N. Clilessen

Culture:
47. Universals and Cultural Differences in Father-Infant Interactions in Fiji and USA
   Tanya Broesch, Philippe Rochat

Social perception:
48. Peek-A-Boo, Yawns and Giggles: Studying Social Perception in Young Infants With fNIRS and MRI
   Sarah Lloyd-Fox, Anna Blasi, Evelyne Mercure, Clare Elwell, Mark H. Johnson

Depression:
49. Maternal Depressive Symptomatology and Infant Negative Affect at 3 Months: Do Babies Cry for Their Fathers?
   Fernanda Lucchesse, Marjorie Beeghly, Linda Bell, Ed Tronick

50. The Links Between Maternal Depression, Stress, Routines, Child Emotional Regulation, and Language Competence of Preschool Children
   Michaela L. Zajicek-Farber

51. Maternal Depression and Family Media Use: A Questionnaire and Diary Analysis
   Anna M. Bank, Rachel Barr, Katherine Rosenblum, W. Gerrod Parrott, Sandra Calvert, Susan McDonough

Intervention:
52. Meta-Analytic Investigation of the Effectiveness of Different Intervention Strategies on Child Socio-Emotional Development
   Claire Baudry, George Tarabulsy, Audrey Saint-Pierre

53. Early Intervention for Preterm Infants: Short-Term Effects on Clinical, Growth and Neurodevelopmental Outcomes
   Chi Hon Leng, Suh-Fang Jeng, Wu-Shiun Hsieh, Chyong-Hsin Hsu, Hui-Chin Hsu, Nan-Chan Chiu, Weng-Tso Lee, Ming Chin Yang

54. Massaging Premature Infants: Effects on Mothers and Fathers
   Barbara Figueiredo, Mariana Bianchi de Agular

Family interaction:
55. Maternal and Paternal Representations of Father Engagement During Pregnancy and at 3 Months: Their Links With Family Interactions
   Nicolas Favez, France Frascarolo, Francesco Lopes
56. Maternal State of Mind: How Does It Impact the Ability to Flexibly Adjust to Siblings' Needs?
*Kathleen Anne O'Connor, Greg Moran, David R. Pederson, Sandi Bento*

**Parental attitudes:**

57. The Infant Crying Questionnaire: A New Measure of Parents' Beliefs About Crying
*Esther M. Leerkes, Jessica A. Gudmundson, Regan V. Burney*

58. The Role of Infant Factors in Predicting Separation Anxiety in Mothers and Fathers
*Patricia Hrusa Williams*

**Perception-action:**

59. The Development of Visually Guided Action in Toddlers
*Sandra Y. Street, Karin H. James, Susan S. Jones, Linda Smith*

60. Vision for Action 18- to 24-Months: Visually Matching Objects to Openings
*Sandra Y. Street, Karin H. James, Susan S. Jones, Linda Smith*

61. "Tunnelling Vision": Exploitation of Perceptual Information by 9.5-Month-Old Infants in Search and Retrieval Tasks
*Niusha Ghazban, Jean-Paul Boudreau*

**Autism/autistic spectrum disorder/early diagnosis of autism:**

62. Prospective Case Series Examining Verbal, Nonverbal, and Social Communication Development in Three Infants Diagnosed With Autism
*Erin A. Koterba, Meaghan V. Parlade, Jana M. Iverson*

63. Temperament in 6-Month-Old Infants at Risk for Autism Spectrum Disorder
*Sarah Paterson, Jed T. Elison, J. Ryan Scotton, Noah J. Sasson, Sarah Paterson*

64. Early Interactions Between Infants At-Risk for Autism Spectrum Disorder and Their Mothers
*Naomi Ekas, John D. Haltigan, Whitney Gealy, Daniel Messinger*

**Phonology:**

65. Asymmetries in Phoneme Perception Over the First Year of Life
*Barbara Albareta-Castellot, Ferran Pons, Núria Sebastián-Gallés*

66. Asymmetrical Perception in Early Word Learning: Are Plosives Acceptable Fricatives?
*Nicole Altvater-Mackensen, Suzanne V. H. van der Feest, Paula Fikker*

67. Bunny? Banana? Late Development of Sensitivity to the Pitch Cue to Lexical Stress
*Carolyn Quam, Daniel Swingley*

**Eye-tracking:**

68. Context- and Age-Dependent Dissociation in Eye Tracking Measures: Implications for Different Underlying Cognitive Processes
*Mayada Elsabbagh, Holly Garwood, Leslie Tucker, Agnes Volein, Rachael Bedford, Mark H. Johnson*

69. Visual Search for Faces Among Objects in Complex Visual Displays
*Elisa Di Giorgio, Chiara Turati, Francesca Simon*

70. Infants' Processing of Same Versus Other-Species Faces: Insights From Eye-Tracking
*Eliza L. Congdon, Kristin Shutts, Alissa Westerlund, Benjamin Balas, Charles A. Nelson*

**Speech perception:**

71. Structural Generalizations Over Vowels and Consonants in 11-Month-Old Infants
*Ferran Pons, Juan M. Toro*

72. Infant-Directed Voice, But Not Face, Is Necessary for Infants' Speech Perception in Noise
*Mariam Ahmed, Robin Panneton, Neeran Bhullar, Linda Polka*

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**Friday (8:30 AM-10:20 AM)**

**Event 2-005** Paper Symposium
Key Ballroom Salon 9
Friday 8:30am - 10:20am

**Deferred Imitation: Social and Cognitive Functions of Imitation**

**Chairs:** Thorsten Kolling, Rachel Barr

- Long-Term Retention From Books and Video During Toddlerhood
  *Natalie Hiromi Brito, Rachel Barr, Paula Michelle McIntyre, Kara Garry, Gabrielle Simcock*

- Age and Experience Related Changes in Infants' Imitation From Peer and Adult Models
  *Sabine Seehagen, Jane S. Herbert*

- Longitudinal Development of Memory Between 12 and 36 Months: Inter-Individual Differences and Determinants of Memory Development
  *Thorsten Kolling, Claudia Goertz, Monika Knopf*

- Deferred Imitation Among Speaking and Non-Speaking Children With Autism
  *Mikael Helmann, Tomas Tjus, Karin Strid*
(Event 2-006) Paper Symposium
Key Ballroom Salon 10
Friday 8:30am - 10:20am
The Interaction of Auditory and Visual Information in Early Word and Category Learning
Chairs: Larissa K. Samuelson, Sarah Kucker
- Effects of Words on Category Learning: Does Category Structure Matter?
  Vladimir Sloutsky, Christopher W. Robinson
- Boosting Mapping and Retention in Fast-Mapping
  Sarah Kucker, Larissa K. Samuelson
- The Whorfian Infant and the Perceptual Load Hypothesis
  Kim Plunkett
- Associations: A Foundation for Lexical Development?
  Bob McMurray, Larissa K. Samuelson

(Event 2-007) Paper Symposium
Key Ballroom Salon 11
Friday 8:30am - 10:20am
Infant Self-Regulatory Difficulties as Precursors of Early Externalizing Problem
Chairs: Yoon Lee, Sydney L. Hans
Discussant: Cynthia A. Stifter
- Compromised Autonomic and Behavioral State Regulation in Infants Who Excessively Cry: Fuss Beyond 6 Months
  Ken J. Hellman, Stephen W. Porges
- Infant Reactivity and Child Behavior Problems in a High Risk Sample
  Rina D. Elden, Pamela Schuetze
- Infant Coping Behavior, Parent-Child Interaction, and Emerging Externalizing Behavior
  Yoon Lee, Sydney L. Hans

(Event 2-008) Paper Symposium
Key Ballroom Salon 12
Friday 8:30am - 10:20am
The Importance of Social Cues for Learning During Infancy
Chair: Bethany C. Reeb-Sutherland
Discussant: Lewis P. Lipsitt
- Differential Learning to Social Versus Non-Social Stimuli in 1-Month-Old Infants
  Bethany C. Reeb-Sutherland
- Developmental Changes in the Influence of Social Learning on Early Vocal Development
  Michael H. Goldstein, Jennifer A. Schwade, Laura E. Vollmer
- Reactivation of an Imitation Task at 6 Months of Age: Social and Nonsocial Reminders
  Kimberly Cuevas, Amy E. Learmonth, Carolyn Rovee-Collier

(Event 2-009) Invited Address
Holiday Ballroom Salon 1
Friday 8:30am - 10:20am
Foundations for a Mathematical Mind: A Comparative Perspective
Chair: Peter J. Marshall
Speaker: Elizabeth M. Brannon
Brief Biography. Elizabeth M. Brannon is an Associate Professor at the Center for Cognitive Neuroscience and Department of Psychology and Neuroscience at Duke University. She received her B.A. from The University of Pennsylvania and her Ph.D. in psychology from Columbia University where she worked with Herb Terrace. She maintains two laboratories focused on quantitative cognition in nonhuman primates and human infants. Her academic awards include the Young Investigator Award from The Society for Experimental Psychology, a CAREER award from the National Science Foundation, a Merck Scholar Award, and a James McDonnell Scholar Award. Her work is supported by both NSF and NICHD.

(Event 2-010) Paper Symposium
Holiday Ballroom Salon 2
Friday 8:30am - 10:20am
Changes and Complexities in Face Processing During the Middle of the First Year
Chair: Cara Helen Cashon
Discussant: Paul C. Quinn
- An Eye-Tracking Investigation of the Emergence of the Inversion Effect in Infants' Initial Face Processing
  Lisa M. Oakes, Ann E. Ellis
- Sitting Ability and Its Relation to U-Shaped Changes in Holistic Processing of Faces in 5- to 7-Month-Old Infants
  Cara Helen Cashon
- The Impact of Faces on Infants' Categorization of Infant-Directed Speech: Change From 4 to 6 Months
  Kristin Kuhlman Atchison, Melanie J. Spence, Kate Georgelas Shepard
Friday

(Event 2-011) Paper Symposium
Holiday Ballroom Salon 3
Friday 8:30am - 10:20am
Facial Expression as a Window on Information Processing, Arousal, and Affect: Infants' Responses to Tastes, Smells, and Startle

Chair: Harriet Oster
Discussant: Bernard Z. Karmel
- Differential Facial Expressions to Hedonically Contrasted Odorants in Premature Newborns
  Luc Marlier, Christophe Gaugler, Jasna Leghissa, Thierry Pebayle
- Infants' Hedonic Facial Responses Indicating Degree of Wanting and Liking Foods in Two European Regions
  Andrea Maier, Peter Leathwood
- Affective Influences on the Startle Response in Three- and Five-Month-Old Infants
  Marco Dondi, Sergio Agnoli, Laura Franchin

(Event 2-012) Invited Paper Symposium
Holiday Ballroom Salon 4
Friday 8:30am - 10:20am
The Effects Early Psychosocial Deprivation on Brain and Behavioral Development: The Bucharest Early Intervention Project

Chair: Charles A. Nelson
- Effects of Early Psychosocial Deprivation on the Development of Memory and Executive Function
  Karen J. Bos, Nathan A. Fox, Charles H. Zeanah, Charles A. Nelson
- The Effects of Early Institutionalization on Children's IQ: An 8-Year Follow-up of the Bucharest Early Intervention Project
  Alisa N. Almas, Nathan A. Fox, Charles H. Zeanah, Charles A. Nelson
- Early Adverse Experiences Impair Emotion Processing in Young Children
  Jennifer M. McDermott, Alissa Westerlund, Ross E. Vanderweit, Nathan A. Fox, Charles A. Nelson, Charles H. Zeanah
- Effects of Early Institutionalization on Development of Attachment and Attachment Disorders
  Anna T. Smyke, Charles H. Zeanah

Friday (10:10 AM-12:00 PM)

(Event 2-013) Poster Session 4
Key Ballroom Salons 7-8
Friday 10:10am - 12:00pm
Temperament:
1. The Role of Infant Temperament in a Randomized Intervention Targeting Childhood Obesity
   Stephanie L. Anzman, Cynthia A. Stifter, Ian Paul, Leann Birch
2. Effects of Nighttime Sleep Habits on Parental Ratings of Temperament in Chinese Infants
   Angela F. Lukowski, Mauricio Odio, Patricia J. Bauer
   Wallace E. Dixon, Elizabeth Hay, Leslie Ann King

Mother-child relations:
4. Style Over Substance? Maternal Correlates of Toddler Body-Mass-Index
   John Worobey, Michael Lewis, Gia Rosenblum, Natalie Vetrim
5. Mothers of Disorganized/Disoriented Infants—Eight Years Later
   Lois Murl, Grace Silva, Lynne Sanford Koester
6. Attachment and Maternal Representations in Premature Born Infants: Research and Contributions for Intervention
   Marina Fuertes, Anabela Faria, Nadine Stephanie Fink

Categorization:
7. From Picture Books to the Real World: Infants’ Generalization of Nonobvious Object Properties
   Jeany L. Keates, Susan A. Graham, Patricia Ganea
8. The Impact of Labels and Processing Load on 10-Month-Olds’ Categorization
   Emily Mather, Kim Plunkett
   Dorothy J. Mandell, Maaritje Raijmakers

Parenting:
10. Developmental and Economic Effects of Parenting Programs for Expectant Parents and Parents of Preschool-Age Children
    Allison Hyra, Sharon McGregor
11. Testing an Emotion-Related Parenting Construct in a Sample of Low-Income Mothers of Toddlers
    Holly E. Brophy-Herb, Kathy Stansbury, Mildred A. Horodynski, Erika London Bocknek, Laurie Van Egere
    Rachel F. Schiffman, Hiram E. Fitzgerald
12. Maternal Depressive Symptoms and Spousal Criticism Mediate the Link Between Maternal Adaptation and Sleep Arrangements in Infancy
    Molly Counthome, Douglas M. Teti, Gail E. Mayer
Tool use:
13. Tool-Use Development: Perceptual Discrimination of Proper Versus Improper Tool-Uses
Cho Kin Cheng, Caroline A. Tang, Phuong H.A. Nguyen, Mark A. Schmuckler

Substance use/abuse:
14. Developmental Outcomes of Substance-Exposed Infants Whose Parents Attended Family Treatment Drug Court
Jean Twomey, Cynthia Loncar, Matthew Hinckley, Barry M. Lester

15. Outcome for Infants of Women in Methadone Maintenance Treatment: Maternal Substance Abuse, Socioeconomic & Psychiatric Status
Nicole A. Heller, Beth A. Logan, Jonathan A. Paul, Ramesh Krishnan, Mark Brown, Paul Tisher, Marcia Troese, Marie J. Hayes

Feeding/feeding problems:
16. Maternal Perceptions of Infant Fussiness Is Related to Shorter Breastfeeding Duration in a Statewide Sample of WIC Participants
Laura Scalaletti, Kristen Hurley, Margo Candelaria, Maureen Black

Prematurity:
17. Is 40 the New 37? The Relationship Between Length of Gestation and Cognitive and Motor Development Among Full Term Infants
Christina Canino, Cheryl Crippen, Ellysa Poggi Davis, Curt A. Sandman

18. Mother-Toddler Dyadic Interaction Quality as a Predictor of Developmental Outcomes in a Very Preterm Sample
M. Susan Dolonis, Marjorie Beeghly, Ed Tronick, Tara Hixson, Tina Dykehouse, Amanda Zeidan, Franka Grimay, Hasti Ashtiani

Long-Term Effects of Cycled Light and Near Darkness on Preterm Infants Neurodevelopmental Outcomes
Debra Brandon, Donna Ryan, Angel Barnes, Ricki Goldstein, William Malcolm, Richard Landerman

Intervention:
20. Predictors of Parent Involvement in Part C Early Intervention Programs
Kelly Schmidt

21. The Effect of the Legacy for Children Intervention on the Quality of Mother-Child Interaction at 6 Months
Angelika Hartl Claussen, Melissa Danielson, Camille Smith

22. Leveraging Child Health Care to Promote Parenting and Early Child Development: An RC1 in the Video Interaction Project
Alan Mendelson, Benard P. Dreyer, Samantha Berkule-Silberman, Carolyn A. Brockmeyer, Lesley M. Morrow, David Dickinson, Catherine S. Tamis-LeMonda, Nina Burtschen

Perception-action:
23. Toy Exploration in Infants With Hearing Loss: Order Effects and Expectations
Mary K. Fagan

24. Individual Differences in Children's Production of Scale Errors
Isabel T. Gutierrez, Stevie S. Schein, Karl S. Rosengren

25. Walking the Bridge: Perceiving Possibilities for Action in Infant Locomotion
Jennifer L. Quon, Kari S. Kretch, Karen E. Adolph

Autism/autistic spectrum disorder/early diagnosis of autism:
Jennifer B. Wagner, Jung Yeon Yim, Helen Tager-Flusberg, Charles A. Nelson

27. The Coordination of Attention and Affect During the Still-Face Among Infants At-Risk for Autism Spectrum Disorder
Naomi Ekas, Lisa Ibanez, Whitney Ian Mattson, Daniel Messinger

28. Emotional and Facial Expressions in Children With High-Functioning Forms of Autism
Jasna Leghissa, Enzo Kermol, Luc Marlier

Eye-tracking:
29. Sensitivity to Information in the Face Predicts Vocabulary Size
Elena Tenenbaum, David M. Sobel, James Morgan

30. Social Cognition in Infancy: Relations Among Eye-Gaze Measurements
Klaus Libertus, Amy Needham

31. Typically Developing Infants Attend to the Mouth in Conversational Interactions
Elena Tenenbaum, David M. Sobel, James Morgan

Speech perception:
32. Hyperarticulation is Beneficial But Not Perceptible by Older Infants
Joy Wu, Robin Panneton, Bob McMurray

33. A Meta-Analysis of 40 Years of Speech Perception Research in Infancy
Marcus E. Galle, Bob McMurray
Word learning:
34. Vocabulary Size Predicts Phonological Constancy at 15 Months: An Eyetracking Study of Word Identification in a Non-Native Dialect
   Karen E. Mulak, Catherine T. Best, Michael D. Tyler, Christine Kitamura, Rikke L. Bundgaard-Nielsen
35. Early Differentiation Between Words and Symbolic Gestures: Evidence From a Disambiguation Task
   Sumarga H. Suanda, Laura Namy
36. The Influence of Dynamic Versus Static Gestures in Early Word Learning
   Nancy De Villiers Rader, Patricia Zukow-Goldring
37. Why Ostensive Naming Facilitates Word Learning Via Fast Mapping
   Jessica S. Horst, Katherine E. Twomey
38. Toddlers Recognize Words Spoken in a Non-Native Accent After Brief Exposure
   Rachel Schmole, Alejandrina Cristia, Amanda Saidl
39. When Complexity is a Good Thing: Grammatical Constraints Facilitate Learning Object Referents
   Karen Mattock, Padraig Monaghan

Self regulation:
40. Maternal and Child Predictors of Toddlers’ Feeding Dysregulation in a Low-Income Sample
   Tiffany Martoccio, Mildred A. Horodynski, Holly E. Brophy-Herb
41. Emotion Regulation Strategies Among Mexican, Dominican and African American Toddlers
   Ronit Kahana-Kalman, Catherine S. Tamis-LeMonda
42. Correlates of Infants Positive, Negative and Self-Directed Coping Style in a Sample of Portuguese Prematurely Born Infants
   Marina Fuertes, Pedro Lopes Santos, Marjorie Beeghly, Ed Tronick

Social cognition:
43. Early Expectations of Gendered Behaviors Among Adults Versus Peer Models
   Genna Durante, Youngon Choi
44. Visual and Social Perspective: How Could We Separate Them From Each Other?
   Erna Haláz, Ildikó Kirdy
45. Reciprocity Within But Not Across Groups: 2.5-Year-Olds’ Expectations About Ingroup and Outgroup Agents
   Zijing He, Renee Baillargeon

Cognition:
46. Young Children’s Understanding of Possible and Impossible Events in a Physical Probability Device
   Justin Halberda, Shaun Nichols

Psychophysiology:
47. Infants Exhibit Left Frontal Brain Activity During Loss of Maternal Attention to a Social Object Presentation
   Krystal D. Maze, Nancy Aaron Jones, Alexis Blau

Novelty preference:
48. Novelty Preference at 5 Months Predicts Attention at 12 Months
   Stuart Marcovitch, Susan D. Calkins, Tara K. Patterson
   Erica B. Curtis, Martha Ann Bell
49. Manipulating Infant Looking Preferences, Enhancing Novelty Preferences
   Donna Fisher-Thompson, Kathleen A. Fox, Victoria L. Carhart, Jillian G. Appleton, Megan Overbeck, Elizabeth Grinnell

Morphology:
50. Early Verb Morphology in French: Assessing the Contribution of Child-Directed Speech and of Conversation
   Edy P. Veneziano, Christophe Parisse
51. Abstract Auxiliary BE Representation in Two-Year-Old Children: Evidence From Syntactic Priming
   Lilia Rissman, Geraldine Legendre, Barbara Landau

Language:
52. Let’s “Face” It: Social Attention Predicts Language Development
   Brenda J. Salley, Robin Panneton, Brian Lutgens, Angela Scarpa
53. Conceptual Foundations of Language: Infants’ Categorization of Sources and Goals
   Laura Lakusta, Kathryn L. Yuschak, Susan Carey
54. Dutch 16-Month-Olds Use Frequent Morpheme Frames to Categorize Novel Words
   Annemarie Kerkhoff, Marian Erkelens, Elise de Bree, Maaritje de Klerk, Frank Wijnen

Perception:
55. Organization Based on Part Structure in Infancy
   Ashley R. Kangas, Ramesh Bhatt
56. 8-Month-Olds’ Sensitivity to Object Size and Depth Cues in 2-D Displays
   Yu Guan, Daniela Corbetta
57. What Specifies an Occluding Surface for 4-Month-Old Infants?
   Gavin Bremner, Scott P. Johnson, Alan Slater, Ursula Mason, Joanne Spring

Speech:
58. Evidence for the Organ Hypothesis in Articulatory Phonology
   Heidi Diepstra, Pascal van Lieshout, Sandra E. Trehub
   Alice Eriks-Brophy

Vocalization/vocal learning:
59. Modeling the Perception of Infant Vocalizations: A Comparison of a Self-Organizing Map and Principal Components Analysis
   Anne Sandra Warlaumont, D. Kimbrough Oller, Eugene H. Buder
Friday

30. Acoustic Analysis of Vocal Development in Young Children With Cochlear Implants: A Preliminary Report
Kyoko Nagao, Allegra Comaglia, H. Timothy Bunnell
31. The Influence of Babble, Word Recognition and Segmentation on First Word Use
Rory A. DePaolis, Tamar Karen-Portnow, Marilyn M. Vihman

Goals:
32. Infants Generalize Food Preferences Across Novel Animals Based on Shape
Pei Pei Setoh, Renee Baillargeon

Post partum depression:
33. Prenatal Depressivity, Social Support and Maternal Self-Efficacy and Its Relation to Postnatal Depressivity
Ayse Bombarci, Steffi Elena Rothenberger, Corinna Reck, Eva Moehler, Thomas Fuchs

False belief:
34. Eye Gaze Patterns in 21-Month-Olds During a High-Demand False Belief Task
Lu Wang, Alan M. Leslie
35. False-Belief Reasoning in 2.5-Year-Olds: Evidence From an Elicited-Response Task
Pei Pei Setoh, Rose M. Scott, Renee Baillargeon

Sleep:
36. Seasonal Differences in Sleep During the Second Half of the First Year
Dina Cohen, Osnat Atun-Einy, Anat Scher
37. Infant Sleep Regulation and Executive Functioning: A Longitudinal Perspective
Stéphanie Bordeleau, Céline Matte-Gagné, Annie Bénerie
38. Use of Disposable Diapers Promotes Consolidated Nighttime Sleep Habits in Chinese infants
Angela F. Lukowski, Mauricio Odio, Patricia J. Bauer

Action understanding:
39. Six-Month-Old Infants Can Predict the Goal of Others’ Actions
Eun Young Kim, Hyun-joo Song
40. 24-Month-Olds Segment Novel Events at Action Boundaries: Preferential Looking Behavior and Its Neurophysiological Correlates
Amy Pace, Margaret Friend, Leslie Carver
41. Motor System Activation Reveals Infants’ On-Line Prediction of Others’ Goals
Victoria Southgate, Mark H. Johnson, Gergely Csibra

Moral development:
42. 2.5-Year-Olds Divide Resources Equally Between Two Identical Non-Human Agents
Stephanie Sloane, Renee Baillargeon

Friday (10:30 AM-12:20 P.M)

(Event 2-014) Paper Symposium
Key Ballroom Salon 9
Friday 10:30am - 12:20pm
Successfully Navigating Two Languages: Language Processing Advantages in Bilingual Infants
Chairs: Christopher Fennell, Krista Byers-Heinlein
Discussant: Núria Sebastián-Gallés

- Language Listening Preferences: Bilingual Infants are More Selective Than Their Monolingual Peers
  Linda Polka, Ayasha Valji, Karen Mattock
- Cues to a Word’s Language Boost Bilingual Infants’ Learning of Minimal Pairs
  Christopher Fennell, Krista Byers-Heinlein
- Learning Two Grammars: 7-Month-Old Bilinguals’ Acquisition of the Word Order of Their Native Language
  Judit Gervain, Janet F. Werker

(Event 2-015) Paper Symposium
Key Ballroom Salon 10
Friday 10:30am - 12:20pm
Prenatal Programming of Infant Stress and Emotional Regulation
Chair: Elysa Poggi Davi

- Prenatal Maternal Biological and Psychosocial Stress Signals Program the Development of Infant Stress Regulation
  Elysa Poggi Davis, Curt A. Sandman
- Maternal Prenatal Stress and the Development of Cortisol Regulation in Infants
  Carolina de Weerth, Marieke Tollenaar, Roseriet Beijers, Jarna Jansen, Marianne Riksen-Walraven
- Negative Temperamental Reactivity in Infancy and Toddlerhood: Are They Related to Maternal Depression and Anxiety in Pregnancy?
  Bee R. H. Van den Bergh, Annelies Simons, Marijke Braeken, R. A. Otte
- Maternal Perinatal Depressive Disorder Influences Fetal and Infant Stress Response and Maternal-Fetal Neuroendocrine Milieu
  Laura Rachel Stroud, Meaghan E. McCallum, Margaret Hanson, George Papadonator, Amy Salisbury
(Event 2-016) Paper Symposium
Key Ballroom Salon 11
Friday 10:30am - 12:20pm
**Stuff Happens: Infants’ Expectations About Nonsolid Substances**
Chair: Susan J. Hesp
- Exploring the Origins of Substance Knowledge in Infancy
  Susan J. Hesp
- The Cost of Non-Cohesion to Infants’ Representations of Material Entities
  Rebecca D. Rosenberg, Susan Carey
- Infants’ Quantification of Non-Solid Substances
  Kristy vanMarle
- Out of the Dark and Into the Milk: Search in Light Matches Search in Dark at 6.5 Months
  Jeanne L. Shinskey

(Event 2-017) Paper Symposium
Key Ballroom Salon 12
Friday 10:30am - 12:20pm
**Infants’ Meaningful Inferences About Other Agents**
Chair: Lili Ma
Discussant: György Gergely
- Familiar Actions trump “Action-Effects” in Goal Detection in the First Year
  Erin Cannon, Amanda Woodward
- Preverbal Infants Infer Rational Agents From Cues of Regularity
  Lili Ma, Fei Xu
- Infants’ Inferences About Agents’ Preferences
  Yuyan Luo, Lori Markson, Christine Fawcett, Yi Mou, Kristy vanMarle

(Event 2-018) Invited Paper Symposium
Holiday Ballroom Salon 3
Friday 10:30am - 12:20pm
**Early Development in Autism: Findings From High-Risk Infant Cohorts**
Chair: Lonnie Zwaigenbaum
Discussant: Helen Tager-Flusberg
- Neurophysiological Predictors of Autism Spectrum Disorders
  Charles A. Nelson, Vanessa Vogel-Farley, Tara Augenstein, Anne Seery, Adrienne Tierney, Laurel Joy Gabard-Durnam, Jennifer B. Wagner, Rhianne Luyster, Helen Tager-Flusberg
  Nancy Garon, Jessica Brian, Wendy Roberts, Isabel Smith, Peter Szatmari, Lonnie Zwaigenbaum, Susan Bryson
- Visual Disengagement During Early Interaction as a Predictor of Joint Attention
  Daniel Messinger, Lisa Ibanez, Wendy L. Stone
- Early Face and Object Processing in Infants at Risk of ASD
  Karen R. Dobkins, Leslie Carver, Joseph McCleery, Natacha Akshoomoff

(Event 2-019) Paper Symposium
Holiday Ballroom Salon 2
Friday 10:30am - 12:20pm
**Maternal Interactive Sensitivity as a Mediator of the Relation Between Context and Infant Development**
Chairs: George Tarabulsy, Greg Moran
Discussant: David R. Pederson
- Exploring the Development of Attachment in Infant of Adult and Adolescent Mothers
  Tara Morley, Greg Moran, David R. Pederson, Heidi N. Bailey, Sandi Bento
- Maternal Sensitivity as a Developmental Mechanism Intervening Between Family Socio-Economic Status and Child Executive Functioning
  Annie Bernier, Emilie Rochette
- Does Maternal Sensitivity Link Ecological Factors to Developmental Outcome?
  Heidi N. Bailey, Greg Moran, Jennifer Jenkins, Rossana Bisceglia

(Event 2-020) Paper Symposium
Holiday Ballroom Salon 3
Friday 10:30am - 12:20pm
**The Cry That Launches a Thousand Neurons: Functional Neuroimaging of Parental Response to Infant Cry**
Chairs: Heidemarie K. Laurent, Jennifer C. Ablow
Discussant: Stephen J. Suomi
- Brain Responses to Infant Cry: Identity, Postpartum Timing and Delivery Mode
  James E. Swain
- Experiential Influences on the New Mother’s Brain Perceived Quality of Maternal Care in Childhood and Breastfeeding
  Pilyoung Kim
- Effects of Perinatal Depression on Maternal Response to Infant Cry
  Heidemarie K. Laurent, Jennifer C. Ablow
Friday

Event 2-021) Invited Address
Holiday Ballroom Salon 4
Friday 10:30am - 12:20pm
The Threads of Temperaments in the Tapestries of Lives
Chair: Nathan A. Fox
Speaker: Jerome Kagan

Brief Biography. Jerome Kagan is Emeritus Professor of Psychology at Harvard University. After receiving his Ph.D. from Yale University in 1954 he taught at Ohio State University, served in the Army, and joined the staff of the Sels Research Institute in Ohio in 1957. There he and Howard Moss published the results of a 30 year longitudinal study in "Birth to Maturity." Following his appointment at Harvard in 1964, Dr. Kagan's research addressed early cognitive and moral development, and since 1978, the influences of temperament.

Dr. Kagan's recent books include: "The Three Cultures," "What's Emotion?," and (with Nancy Snidman) "The Long Shadow of Temperament." He has received Distinguished Scientist Awards from the American Psychological Association and the Society for Research in Child Development. Dr. Kagan is a Fellow of the American Academy of Arts and Sciences and a member of the Institute of Medicine of the National Academy of Sciences.

Friday (12:30 PM-1:30 PM)

Event 2-021.5) Government Agency Roundtable Discussion Symposium
Calloway Rooms A-B
Friday 12:00pm - 1:30pm
Changes in Review Procedures for NIH
Chair: Marita Hopmann, National Institutes of Health

Friday (1:00 PM-2:50 PM)

Event 2-022) Poster Session 5
Key Ballroom Salons 7-8
Friday 1:00pm - 2:50pm
Temperament:
1. Continuity of Exuberance From Four Months to Five Years Using a Novel Task
   Michael L. Kirwan, Kathryn A. Degnan, Amie Ashley Hane
2. Interrelations Between Child Temperament and Maternal Sensitivity During the Second Year of Life
   Danyka Therriault, Jean-Pascal Lemelin, Karine Vézina, Marie-Eve Girard, George Tarabulsy, Marc Provost
3. Associations Between Maternal Intrusiveness and Toddler Behavior
   Morgan Hubble, Katherine C. Morasch, Martha Ann Bell

Mother-child relations:
4. Correlates of Emotional Availability in Adoptive Mother-Infant Dyads
   Joan T. D. Suwalsky, Yoonjung Park, Marc H. Bornstein
5. Attachment Security in Infancy Predicts Social Skills in First Grade But Only for Children at Psychosocial Risk
   Marie-Eve Girard, Jean-Pascal Lemelin, Danyka Therriault, Karine Vézina, Marc Provost, George Tarabulsy, Nicole Royer

Computational/mathematical modeling:
   Arthur Franz, Jochen Triebisch

Categorization:
7. Task Dependence in 5-Month-Olds' Categorization of Novel Objects
   Clay Mash, Marc H. Bornstein
8. The Role of Part Saliency in Infant Categorization by Parts or Structure
   Yevdokiya Yermolayeva, David H. Rakison
9. Object Name Learning and Object Recognition From Abstract Shape: A Longitudinal Study
   Meagan N. Yee, Susan S. Jones

Parenting:
10. Parenting Stress and Satisfaction in Mothers of Two-Year-Olds: Correlates and Developmental Transitions
    Sarah E. Martin, Christine M. E. Cahalan
11. Maternal Socialization of Emotion Regulation: Promoting Social Engagement Among Inhibited Toddlers
    Elizabeth Perela, Heather A. Henderson, Amie Ashley Hane, Kathryn A. Degnan

Prematurity:
12. Early Abilities of Effortful Control in Late Preterm Born Toddlers
    Babett Voigt, Gitta Reuner, Sabina M. Pauen, Joachim Pietz
13. The Cues and Care Trial: Outcomes at 1.5 Months for Mothers and Their VLBW Infants
    Nancy Feeley, Phyllis Zelkowitz, Ian Shrier, Robyn Stromer, Ruta Westreich, David Dunkley, Russell Steele, Zeev Rosberger, Francine Lefebvre
    Apostolos Papageorgiou
    Elizabeth M. Lennon, Judith M. Gardner, Michael J. Flory, Vanessa Rossi, Bernard Z. Karmel
Intervention:
   Betsy Davis, Kathleen M. Baggett, Edward G. Feil, Lisa Sheeler, Susan Landry, Judith Carta

Perception-action:
16. The Tangible Cliff: How Infants Learn to Cope With a Real Drop-off
   Karl S. Kretch, Lana B. Karasik, Karen E. Adolph

17. Round and Round She Goes: Effects of Hands-On Training on Mental Rotation in 13- to 16-Month-Olds
   Andrea Frick, Shu-hua Wang

18. Sensorimotor Influences in Infant Perception: How Lip-Rounding Affects 4-Month-Olds’ Perception of Talking Faces
   Henny Yeung, Janet F. Werker

Autism/autistic spectrum disorder/early diagnosis of autism:
19. Maternal Gesture and Language Outcomes for Infants At-Risk for Autism
   Meagan R. Thompson, Helen Tager-Flusberg

20. Infant Siblings of Children With Autism: Results of a Parent-Child Intervention
   Amanda Mossman Steiner, Grace W. Gengoux, Katarzyna Chawarska

21. Joint Attention in Infants at Risk for Autism
   Kristen Gillespie-Lynch, Ted Hutman, Marian Sigman, Scott P. Johnson

Eye-tracking:
22. Revisit the Nonspecific “Top-Heavy” Configuration Bias Hypothesis: A Comparative Eye-Tracking Study Between Infants and Adults
   Sarina Hui-Lin Chien

Speech perception:
23. Syllables in Word Segmentation by French-Learning Infants: An ERP Study
   Louise Goyet, Thierry Nazzi

24. Cross-Modal Recognition of the Same Place of Articulation Between Audio-Only and Video-Only Syllables by 4-Month-Olds
   Catherine T. Best, Julia Irwin, Christian Kroos

25. Developmental Changes in English Infants’ Discrimination of Synthetic Mandarin Tone Contrasts
   Karen Mattock, Amanda Seidl, Alejandrina Cristi

Joint attention:
26. A Piagetian Approach to Infant Referential Behaviors
   Jaime L. Dice

27. Gaze and Touch, With Partner and Object, as 4-Month Joint Attention Precursors: Maternal Depression and Disorganized Attachment
   Beatrice Beebe, Nidhi Parashar, Alla Chevarga, Julia Reuben, Amy Margolis, Amie Ashley Hane, Donna Demetri Friedman, Herbert Terrace, Joseph Jaffe, Donald C. Ross

28. Infant Proneness to Anger, Maternal Sensitivity During Object-Focused Play, and Joint Attention Skill
   Jie He, Amie Ashley Hane, Jennifer M. McDermott

Self regulation:
29. Father-Child Interactions and Toddlers’ Executive Functioning
   Célia Matte-Gagné, Stéphanie Bordeleau, Annie Bernier, Véronique Jarry-Boileau

30. Maternal Socialization of Toddler Externalizing Behavior: Relations of Effortful Control and Anger
   Cynthia L. Smith

31. Age Two Predictors of Attention Seeking When Parent Is Busy at Age Three
   David R. Forman

Social cognition:
32. Infants’ Attribution of False Beliefs to Animated Geometric Shapes
   Alessandra Geraci, Luca Surian

33. How Does It Look? Level 2 Perspective-Taking in 3-Year-Olds
   Henrike Moll, Andrew N. Meltzoff

34. Modeling Cumulative Cultural Evolution in Preschool Children
   Kata Krekó, Ildikó Király, József Topál

Language:
35. Absent Reference Comprehension in 12-Month-Old Infants
   Maria Osina, Megan Saylor, Patricia Gana

36. Faces and Outlines as Candidates for Early Word Reference
   Natalia Arias-Trejo, Kim Plunkett

37. Evidence From Adults Validates Studies of Manner and Path Processing in Infants
   Rachel Pulverman

Sleep:
38. Maternal Depressive Symptoms Moderate Convergence Between Parent and Actigraph Records of Infant Sleep
   Brian Crosby, Douglas M. Teti

39. Bedtime Media Use: Linkages to Infant Sleep Behavior
   Cortney Evans, Deborah L. Linebarger

40. Avoidant Attachment Pattern as a Correlate of Good Sleep in 26-Month-Olds
   Valérie Simard, Annie Bernier, Julie Carrier, Jean Paquet
Action understanding:
41. Goal Anticipation During Action Observation Is Influenced by Synonymous Action Capabilities, a Puzzling Developmental Study
Gustaf Grädebäck, Olga Kochukhova
42. To Get the Grasp: Understanding and Imitating Goal-Directed Grasping in 7-Month-Olds
Claudia Thoermer, Hannah Eisenbeis, Susanne Elisabeth Kristen, Beate Sodaén, Amanda Woodward
43. Infants Can Consider What Objects Others Can See When Interpreting Others' Speech
You-jung Choi, Hyun-joo Song

Imitation:
44. Eye Tracking in a Peer Versus Adult Versus Hands-Only Modeling Task in 10 Month-Old Infants
Rana Esselty, Jacqueline Fegard
45. Infants Track Goals Across Agents: Links Between Action Processing and Action Imitation
Chi-Tai Huang, Hsiao-Hua Chen
Francys Subiaul, Jennifer Vonk, M. D. Rutherford
47. Goals, Not Outcomes, Guide Imitation Preferences With Directed Motion Events
Laura Wagner

Play:
48. The Development of Play Among Infant Peers During the First Year of Life
Gabriela Markova

Gender:
49. Trusting Mars and Venus: How Children Use Gender When Acquiring New Information
Medha Tare, Vikram K. Jaswal, Judy S. DeLoache

Physical reasoning:
50. Helping Infants Encode Height Information in Tube Events
Jordan Province, You-jung Choi, Yuyan Luo
51. Newborns' Preference for Physical Causality
Elena Mascialoni, Lucia Regolin, Giorgia Vallortigara, Francesca Simion
52. Infants' Sensitivity to the Travel Distance in an Eye Tracker Paradigm
Wenke Möhring, Trix Eacchione, Evelyn Bertin

Individual differences:
53. Common and Unique Components in the Cognitive Skills of Chimpanzees and Human Children: Evidence From Individual Differences
Esther Herrmann, María Victoria Hernández-Lloreda, Josep Cal, Brian Hare, Michael Tomasello
54. Individual Patterns of Infant Preferential Looking
Joshua Goldberg, Donna Fisher-Thompson

Object perception:
55. Ten- and Twelve-Month-Old Infants' Anticipation of Orientation and Size During Grasping
Nina Schum, Bianca Jovanovic, Gudrun Schwarzer
56. Further Developments of 3D Object Completion: Effects of Sex and Stimulus Complexity
Kasey C. Soska, Scott P. Johnson
57. Learning Perceptual Organization in Infancy: The Effect of Massed Versus Distributed Variability Experience
Paul C. Quinn, Ramesh Bhatt

Working memory:
58. A Capacity/Resolution Trade-Off in Infants' Object Chunking
Rebecca D. Rosenberg, Lisa Feigenson
59. Working Memory and Visual Expectations in Infants: Sensitivity to Temporal Decay
Amrit Tung, Scott A. Adler
60. The Role of Temperamental Inhibitory Control and Impulsivity on 2-Year Working Memory Performance
Vinaya Raj, Martha Ann Bell

Cooperation:
61. Infants Imitate Joint Actions
Christine Fawcett, Ulf Liszkowski
62. Collaborative Partner or Social Tool? New Evidence for Young Children's Understanding of Shared Intentions
Felix Warnken, Maria Gräfenhain, Michael Tomasello

Word learning:
64. Variation in Syntactic Frames and Exemplars Facilitates Children's Generalization of Novel Verbs to New Contexts
Rachel R. Albert, Jennifer A. Schwade, Heidi R. Waterfall, Rachel Eiken, Michael H. Goldstein
65. The Role of Novelty in the Mutual Exclusivity Response
Emily Mather, Kim Plunkett
66. Word Learning in the Switch Task: The Case of Phonologically Unassimilable Non-Native Words
Lillian May, Janet F. Werker

Protective factors:
67. Parent Characteristics, Cognitions, and Behaviors as Predictors of Infant Sleep Difficulties
Lauren J. Drake, T. Caitlin O'Brien, Kristy McDonald, Carlos Valiente, Kathryn Lemery-Chalfant

Word learning:
68. Sensitivity to Statistics and Salient Cues in Cross-Situational Word Learning
Sumarga H. Suanda, Laura Namy
69. Word Learning From Videos: Evidence From 2-Year-Olds
Jason Scofield, Rebekah Allen
Friday

70. Overhearing Equals Face-To-Face in Word Learning Scenarios
   Juana Salas Poblete, Katharina J. Rohlffing, Frank Joublin

Color Perception:

71. Color Perception in Newborns
   Karine Mazens, Gwenael Kaminski, David Alleysson

Learning:

72. Tool Use in Infancy: The Effect of Pedagogy on Action and Perception
   Kara Dianne Braun, Dare Baldwin

Friday (4:30 PM - 5:30 PM)

(Event 2-023) Paper Symposium
Key Ballroom Salon 9
Friday 1:30pm - 3:20pm
The Effects of Early Experience on the Processing of Faces and Persons
Chairs: Daphne Maurer, David J. Lewkowicz

- The Effects of Early Visual Deprivation on Sensitivity to Spacing in Faces and Houses: Human Faces Are Special
  Daphne Maurer, Mayu Nishimura, Rachel A. Robbins, Catherine J. Mondloch, Terri L. Lewis

- Narrowing of Multisensory Perception in Human and Non-Human Primates
  David J. Lewkowicz

- The Role of Color in Infants’ Recognition of Own- and Other-Race Faces
  Gizelle Anzuces, Olivier Pascalis, Paul C. Quinn, Alan Slater, Kang Lee

- Plasticity of Face Recognition Abilities Across Development: Evidence From the Other-Age Effect
  Viola Macchi Cassia, Dana Kuefner, Marta Picozzi

- Indiscriminate Attachment Behavior Among Institutionally-Reared Infants: A Comparison Study With a Home-Reared Group
  Isabel Scanes, Karen Lyons-Ruth, Paula Oliveira, Joana Silva, Joana Baptista, Sofia Marques, Ana Raquel Mesquita, Carla Martins

- Reactive Attachment Disorder, Indiscriminate Type Convergent, Discriminant and Predictive Validity
  Mary Margaret Gleason, Anna T. Smyke, Nathan A Fox, Charles A. Nelson, Charles H. Zeanah

(Event 2-025) Paper Symposium
Key Ballroom Salon 11
Friday 1:30pm - 3:20pm
Examining the Development of Self-Regulation on Multiple Levels of Individual Development
Chair: Min Deng

- Coping With Stress: Self-Regulation, Parenting, and Latent Profiles of Behavioral and Adrenocortical Stress Responses
  Nissa R. Towe-Goodman, Douglas A. Granger, Christine K. Fortunato, Clancy B. Blair, W. Roger Mills-Koonce, Cynthia A. Stifter

- A Contextual Approach to Examining the Effects of Parenting on Child Defiance in Toddlerhood
  Min Deng, Melissa A. Barnett, Hanna C. Gustafsson, W. Roger Mills-Koonce, Martha J. Co.

- Inter-Parental Conflict, Parenting, and Child Effortful Control
  Hanna C. Gustafsson, Laura J. Kuhn, Martha J. Cox

(Event 2-024) Paper Symposium
Key Ballroom Salon 10
Friday 1:30pm - 3:20pm
Indiscriminate Behavior in Early Childhood: Consensus and Controversies
Chair: Charles H. Zeanah

- Indiscriminate Behavior: Introduction and Overview
  Charles H. Zeanah

- Indiscriminate Attachment Behavior Among Infants of Mothers With Borderline Personality Disorder and Controls
  Karlen Lyons-Ruth, Matthew P. H. Patrick, Jessica Hobson, Lisa Crandell, Caitlin Riley, Peter Hobson

- Knowledge of Language-Specific Assimilation In French Toddlers
  Katrin Skoruppa

- Do English Two-Year-Olds Compensate for Native Language Assimilations?
  Nivedita Mani, Katrin Skoruppa, Sharon Peperkamp

- Now You Hear It, Now You Don’t: Vowel Devoicing in Japanese Infant-Directed Speech
  Laurel Fais, Sachiyoh Kajikawa, Shigeaki Amano, Janet F. Werker

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Friday

**Event 2-027)** Invited Paper Symposium
Holiday Ballroom Salon 1
Friday 1:30pm - 3:20pm
**In the Beginning: How Fetal Research Can Inform Understanding of Persisting Prenatal Influences on Development**
Chair: Janet DiPietro
- Fetal Responsivity and Its Association With Maternal Cortisol
  Laura Glynn, Matt Gierczak, Curt A. Sandman
- Fetal Behavior During Prenatal Maternal Depression and Antidepressant Exposure
  Amy Salisbury, Julie McFarland, Janet DiPietro, Barry M. Lester
- Acute Fetal Experiences of Maternal Psychological Challenges: A Nonhuman Primate Model of Intergenerational Transfer
  Matthew F. S. X. Novak
- What Longitudinal Studies of the Fetus Reveal About the Foundations of Development and the Factors That Shape It
  Janet DiPietro, Kathleen Costigan

**Event 2-028)** Paper Symposium
Holiday Ballroom Salon 2
Friday 1:30pm - 3:20pm
**The Expression and Regulation of Jealousy in Triadic Social Contexts: Making Sense of Individual Differences**
Chair: Sybil L. Hart
Discussant: Philippe Rochat
- Older Sibling's Jealousy After the Birth of a Baby Sibling
  Brenda L. Volling, Tianyi Yu, Denise E. Kennedy
- Infants of "High- and Low-Coordination" Families: Participants in Triadic Social Interactions Involving Engagement and Inattention
  Nicolas Favez, Elisabeth Flavaz-Depeursinge
- Infant's Response to Jealousy Evocation: Contributions of Child Temperament, Maternal Sensitivity, and Attachment Security
  Sybil L. Hart, Kazuko Y. Behrens

**Event 2-029)** Paper Symposium
Holiday Ballroom Salon 3
Friday 1:30pm - 3:20pm
**Why Can't Young Children Learn From Television? Two Potential Explanations**
Chairs: Sarah Roseberry, Kathy Hirsh-Pasek
Discussant: Patricia Kuhl
- Transfer of Learning Across 2D/3D Dimensions: A Touch Screen Paradigm
  Elizabeth Zack, Jadig Garcia, Peter Gerhardtstein, Kelly Dickerson, Andrew N. Melzoff, Rachel Barr
- Honey, We Shrank the Sesame Characters! Going Beyond Symbols to Increase Language Learning
  Sarah Roseberry, Kathy Hirsh-Pasek, Robert Golinkoff
- Do Toddlers Learn Words From Video?
  Georgene L. Troseth, Gabrielle Strouse, Kate O'Doherty, Brian N. Verdine

**Event 2-030)** Invited Address
Holiday Ballroom Salon 4
Friday 1:30pm - 3:20pm
**Developing Social Cognition**
Chair: Susan L. Johnson
Speaker: Andrew N. Melzoff
**Brief Biography.** Andrew N. Melzoff, Ph.D., is a professor at the University of Washington, where he holds the Job and Gertrud Tamaki Endowed Chair and is co-director of the UW Institute for Learning & Brain Sciences. His interests include imitation, joint attention, empathy, children's learning from television, developmental changes in the object concept and causal understanding, and how cultural stereotypes affect children's self-concepts. Dr. Melzoff received a B.A. from Harvard and Ph.D. from Oxford. He has co-authored three books: "The Scientist in the Crib: What Early Learning Tells Us about the Mind" (translated into 20 languages), "Words Thoughts and Theories" (MIT Press), and "The Imitative Mind: Development, Evolution, and Brain Bases" (Cambridge University Press). Dr. Melzoff received an award from the Society for Developmental & Behavioral Pediatrics for outstanding research (2005), the Kenneth Craik Award in Psychology from Cambridge University in England (2005), and a MERIT research award from the National Institutes of Health. He is a Fellow of the American Academy of Arts and Sciences, APA, APS, AAAS, and an foreign fellow of the Norwegian Academy of Science and Letters.
Friday (4:00 PM-6:30 PM)

(Event 2-031) Presidential Plenary
Key Ballroom Salons 1-6
Friday 4:00pm - 6:30pm

ISIS Business Meeting and Award Ceremony

Presidential Address:
Origins or Process: The Developmentalist's Dilemma
Chair: Nathan A. Fox, ICIS Program Co-Chair, University of Maryland
Speaker: David J. Lewkowicz, ISIS President, Florida Atlantic University

Brief Biography. David J. Lewkowicz obtained his B.A. in Psychology with honors from Brandeis University in 1974 and a Ph.D. from the City University of New York in Biopsychology in 1979. Following a 1-year postdoctoral fellowship at the Albert Einstein College of Medicine, Dr. Lewkowicz joined the Department of Psychology at Vassar College as an Assistant Professor and remained there for two years before moving on to a 21-year career as a research scientist. He was first at the Illinois Institute for Developmental Disabilities (1982-1985), then the Department of Developmental & Behavioral Pediatrics at the Northwestern University School of Medicine (1985-1987), and finally at the New York State Institute for Basic Research in Developmental Disabilities (1987-2003). In 2003, Dr. Lewkowicz moved to Florida Atlantic University where he is currently Professor of Psychology. Dr. Lewkowicz's interests are perceptual and cognitive development. His research is concerned with the development of intersensory and temporal perception, sequence learning, and the effects of early experience.

Friday (6:30 PM-8:00 PM)

(Event 2-032) Reception
South Foyer
Friday 6:30pm - 8:00pm
Presidential Reception
Saturday (7:00 AM-9:30 AM)

(Event 3-001) Early Morning Session
Key Ballroom Salon 2
Saturday 7:00am - 8:30am
Assessment of Bilingual Children’s Language: Issues and Approaches
Chair: Virginia C. Mueller Gathercole, Bangor University, Wales
Panelist 1: Lisa M. Bedore, University of Texas at Austin
Panelist 2: Jan de Jong, University of Amsterdam, Netherlands
Panelist 3: Virginia C. Mueller Gathercole, Bangor University, Wales
Panelist 4: Vera Gutierrez-Ciellen, San Diego State University
Panelist 5: Carolyn Letts, Newcastle University, United Kingdom
Panelist 6: Elizabeth D. Peña, University of Texas at Austin
Panelist 7: Enli M. Thomas, Bangor University, Wales
Panelist 8: Elin T. Thordardottir, McGill University

(Event 3-002) Early Morning Session
Key Ballroom Salon 3
Saturday 7:00am - 8:30am
Responding to Infants’ Inconsolable Cries: Supporting Family Coping
Chair: Beth S. Russell, Worcester State College
Panelist 1: Molly Fochter-Leggett, Justice Resource Institute

(Event 3-003) Breakfast
Calloway Rooms A-B
Saturday 7:00am - 8:30am
Evaluating the Impact of Early Power Mobility on the Cognition, Perception and Socialization of Children With Special Needs (Sponsored by Permobil, Inc.)
Chair: Amy Lynch, University of Delaware
Panelist 1: Joseph J. Campos, University of California, Berkeley
Panelist 2: Sunil Agrawal, University of Delaware
Panelist 3: David I. Anderson, University of Sydney, Australia
Panelist 4: James Cole Galloway, University of Delaware
Panelist 5: Ichiro Uchiyama, Doshisha University, Japan

Saturday (9:00 AM-9:50 AM)

(Event 3-004) Poster Session 6
Key Ballroom Salons 7-8
Saturday 8:00am - 9:50am
Temperament:
1. Subjectivity in Temperament Ratings: Infants Change, Mothers Stay the Course
   John Worobey, Carolina Espinosa, Estrella Torres
2. Temperament and Picky Eating
   Sayre McAuliffe, Nadee Sinwardana, Samuel P. Putnam
3. Infants’ Coping Resources, Fearful Temperament, and Cortisol Reactivity: Investigation of Bidirectional Relations
   Elizabeth J. Kiel, Kristin A. Buss

Shyness:
4. Coy Smile of 4-Month-Old Infants With Familiar and Novel Persons in Front of a Mirror
   Cristina Colonna, Susan M. Bogels

Categorization:
5. Children’s Ability to Use Part-Shapes and Parts-Relations in Object Categorization
   Elaine Augustine
6. Do All Objects Go “Wee”? The Influence of Exemplar Differentiation on Inductive Generalization in 22- and 28-Month-Olds
   Chris Lawson, David H. Rakison
7. Category Learning via Gaze-Following in 7- to 12-Month-Old Infants
   Sabina M. Pauen, Behiye Sakalli, Ina Wegelin

Prematurity:
8. Language Outcomes of Toddlers Born Very Preterm at 30 Months: Role of Medical Risk, SES, and Maternal Child-Directed Speech
   Marjorie Beeghly, M. Susan Delonis, Mona Poinsett, Ed Tronick, Tara Hixson, Tina Dykehouse, Amanda Zeidan, Franka Grim, Hasti Ashtiani
9. Infant-Centered Quality of Care in NICUs and Depression of Mothers With High-Risk Health Infants Preterm
   Rosario Montirossos, Renato Borgatti, Rinaldo Zanini, Ed Tronick
    Shelley Bartlett, Graham Schafer

Perception-action:
11. Perceiving Affordances for Fitting Through Openings by Infants, Children, and Adults
    Shazia Ishak, Karen E. Adolph
12. When Seeing Does Not Help: Preschoolers’ Use of Tactile Information in a Tool-Use Task
   Anna E. Goswick, Amy S. Joh, Saskia Anzola

13. The Development of Preschoolers’ Use of Tactile Information for Goal-Directed Actions
   Amy S. Joh, Anna E. Goswick

Autism/autistic spectrum disorder/early diagnosis of autism:

14. Early Joint Attention and Later Language in Young Children With Autism
   Selme Tek, Sabrina Jara, Rose Jaffery, Deborah Fein, Letitia Naigles

   Stacy Shumway, Lisa Joseph, Audrey Thurm

16. Attention and Head Turn Rates During Contingency Learning and Gross Motor Performance of Young Infants at Risk for Autism
   Anjana Narayan Bhat, Kerri Downing, James Cole Galloway, Rebecca J. Landa

Speech perception:

17. Individual Variation in Infant-Directed Speech (IDS): IDS = Happy, Not Hyper
   Alejandra Cristia

18. Development of Lexical-Tone Perception in English- and Mandarin-Learning Infants
   Feng-Ming Tsao, Huei-Mei Liu, Patricia Kuhl

19. Speech Sound Discrimination Using Hybrid Visual Habitation With Multiple Speakers
   Elise de Bree, Annemarie Kerkhoff, Maartje de Klerk, Ellen Gerrits, Frank Wijnen

Self regulation:

20. Infants’ Self-Regulating Abilities During Face-To-face Still-Face Interactions: Impact of Infant Birth Status and Maternal Risk
   Amelie D. L. Jean, Tara Millman, Nadine Girouard, Dale M. Stack, Lisa A. Serbin, Alex E. Schwartzman

Search:

21. Prefrontal Cortical Development and Manual Search in Two Tasks
   Neil Berthier, Kelsea Boucher, Nina Weisner

22. Where Objects are Hidden on the A-Not-B Task Makes a Difference: A Look at Hiding Side Preferences
   Lisa-Marie Collimore, Mark A. Schmuckler

Triadic interaction:

23. Infants’ Triadic Interaction Observed in a Structured Paradigm: The Influence of Maternal Affect Attunement
   Franziska Kopp, Cathleen Bache, Ulman Lindenberger

Language:

   Stacey M. Austin, Tibe Goksun, Kathy Hirsh-Pasek, Roberta Golinkoff

   Julia Parish-Morris, Kathy Hirsh-Pasek, Roberta Golinkoff

26. Grammatical Properties of the Linguistic Input to Brazilian-Portuguese and English-Learning Children
   Andre L. Souza, Catharine H. Echols, Claudia Cardoso Martins, Virginia Nicolau Goncalves

Sleep:

27. Does Infant Temperament Moderate the Link Between Parenting Practices and Infant Sleep Quality?
   Gail E. Mayer, Douglas M. Teti, Molly Countermine

28. A Longitudinal Study of Sleep in Infants With and Without Risk for Developmental Delays
   Anat Scher, Virginia E. Hayes

29. An Examination of Sleep and Internalizing Behavior Problems in Toddlers
   Sunguye Cho, Kristin A. Buss

Action understanding:

30. Alignment of Goals Is More Beneficial Than Alignment of Means in Means-End Training
   Sarah Gerson, Amanda Woodward

31. Is the Presence of a Choice Essential for Goal Attribution? Re-Examining the Woodward Paradigm
   Szilvia Biro, Lot Coenen, Stephan Verschoor

Anxiety:

32. Comparison of Methods to Identify Fearful Toddlers at Risk for Social Withdrawal in Kindergarten
   Kristin A. Buss, Elizabeth L. Davis, Charles Beekman

Imitation:

33. Watch and Learn: 18-Month-Olds Imitate a Model's Sorting Strategy
   Lauren E. Tindall, Ashley M. Pinkham, Rebecca A. Williamson, Caitlin A. Cole, Vikram K. Jaswal, Andrew N. Melzoff

34. Infants Imitate Irrelevant Actions Regardless of Linguistic Group Presentation
   Lauren Shuck, Annette M. E. Henderson, Amanda Woodward

35. Matching Multisensory Information Facilitates Imitative Behavior in 6-Month-Old Infants
   Jennifer Phoebe Walker, Kimberly Kraebel
16. Infants’ Sensitivity to Possible Shape Changes: Individuation of Objects Versus Nonsolid Substances
Simone Schaub, Alexia Kupferschmid, Trix Cecchione, Evelyn Bertin

17. Infants’ Knowledge About Rigid and Compressible Objects in Containment Events: Evidence From an Action Task
Evelyn Bertin, Miriam Dittmar

Object perception:

18. Mental Rotation in 9-Month-Old Infants: The Role of Gender and Self-Induced Locomotion
Gudrun Schwarzer, Claudia Freitag, Rebecca Buckel

Cooperation:

39. Responses to Advantageous and Disadvantageous Inequity by Capuchin Monkeys
Mark Sheskin, Laurie R. Santos, Kimberly Ashayeri

40. It Takes Two: Cooperative Problem-Solving in Chimpanzees and 3- and 5-yr Old Children
Grace E. Fletcher, Felix Warneken, Michael Tomasello

41. Young Peers Share to Fulfill a Joint Goal
Katharina Hamann, Felix Warneken, Michael Tomasello

Motor development:

42. Functioning of the T-Reflex in Infants With Myelomeningocele: Responses in the Agonist-Antagonist Muscle Pairs
Annette L. Pantalei, Caroline Teulier, Bernard Martin, Beverly D. Ulrich

43. Power Mobility for a Very Young Infant With Spina Bifida
Amy Lynch, James Cole Galloway, Sunil Agrawal, Ji-Chul Ryu

44. The Effect of Early Intensive Posture and Movement Experiences on Head Control, Prereaching Movements and Early Reaching Behaviors
Hui-Min Lee, James Cole Galloway

Learning:

45. Live, From Toronto: A Developmental Study of 8- to 12-Month-Old Infants’ Learning From Television
Danielle Labine, Jean-Paul Boudreau

46. Operant Learning in 3-Month-Olds: Advantages of a Video-Based Analysis of Kicking Behavior in a Computerized Mobile Task
Frauke Graf, Claudia Goertz, Thorsten Kolling, Monika Knopf

Brain development:

47. Dissociating Neural Localization for Language and Music Processing in Preverbal Infants
Eswen E. Fava, Heather Borfeldt, David A. Boas

48. A Model of Neurodevelopmental Risk and Protection
Rita H. Pickler, Jacqueline M. McGrath

49. Infant Brain Maturation as a Function of Maternal Mood and Infant Feeding Method
Nancy Aaron Jones, Krystal D. Mize, Jillian Sader

Health:

50. Can Fathers’ Education Level Moderate Relations Between Low Birth Weight and Child Cognitive Development Outcomes?
Bharathi Jayanthi Zvara, Sarah J. Schoppe-Sullivan

Poverty:

51. Poverty-Related Family Characteristics Predict Different Aspects of Parenting Stress Six Months After Delivery
Nina Burtchen, Alan Mendelsohn, Carolyn A. Brockmeyer, Benard D. Dreyer, John Lawrence Aber, Samantha Berkule-Silberman, Jenny A. Arevalo, Denise Serrato

Causal reasoning:

52. Infant’s Action Toward Televised Objects
Naoko Dan, Kazuo Hiraki

53. Infants Represent Intentional Action as Causal Action: Evidence From Infants’ Sensitivity to Temporal Order
Paul Muentener, Susan Carey

54. Can an Animal Be Hollow? 7-Month-Olds’ Expectations About the Insides of Animals
Di Wu, Renee Baillargeon, Rochel Gelman

Empathy:

55. Infant Pupil Dilation in Response to Peers’ Emotions - A Sign of Affect Sharing
Elena Geangu, Wolfram Florian Bentz, Petra Hauf

56. 12-Month Olds’ Response to Distress is Related to the Acquisition of Language and Social Skills
Ted Hulman, Marian Sigman

57. Early Maternal Mind-Mindedness Reflects Mothers’ Mindreading Abilities and Predicts Children’s Empathy in the Second Year of Life
Susanne Elisabeth Kristen, Maria Licata, Claudia Thoermer, Hannah Eisenbeis, Beate Soda

Gaze-following/gaze understanding:

58. The Effects of Affective Expression on Attention Orienting
Reiko Matsunaka, Kazuo Hiraki

59. Gaze Following in Infancy: How 14-Month-Old Infants Relate Persons and Objects
Markus Paulus, Sabine Hunnius, Harold Bekkering

Emotion understanding:

60. The Effect of Emotional Context on Changes in Infants' Neural Response to Novel Objects
Jacqueline S. Leventon, Patricia J. Bauer

61. Mother-Toddler Verbal Adjustment During Book Reading Predicts Children’s Emotion Understanding at Age 4
Marina Klimenko, Hui-Chin Hsu
Saturday

Change in Features Or the Emotional
expression? Exploring the Extent of Emotion
Understanding in 6-Month-Old Infants
Jennifer A. DiCorcia, Heather L. Urry

Theory of mind:
63. Infants' Understanding of the Relation Between Desires
and Emotions
Diane Poulin-Dubois, Amanda M. Aldercoffe
64. Chimpanzees and Bonobos Infer the Rational Target of
a Human's Visual Attention
Evan MacLean, Brian Hare
65. Twelve-Month-Olds' Expectations About Adults'
Responses to Distress
Jessica Houston, Renee Baillargeon, Glenn I. Roisman,
Stephanie Sloane, Ashley M. Groh

Developmental psychopathology:
66. The Trajectory of the ITSEA From 18 to 36 Months
and Its Association With Prenatal and Prenatal Risk
Factors
Ashley Wazana, Tyler Meyer, Klaus Minde, Michael J.
Meaney
67. Attachment Disordered Behaviours in Portuguese
Institutionally-Reared Infants
Isabel Soares, Joana Silva, Sofia Marques, Joana
Baptista, Ana Raquel Mesquita, Pedro Dias, Margarida
Rangel Henriques, Carla Martins, Elizabeth Carlson,
Karien Lyons-Ruth

Child care:
68. Are Externalizing Behaviors at 24 Months Modulated
by Daycare Attendance, Adaptive Behaviors and
Socioeconomic Risks in Infancy?
Lise Lemay, Nathalie Bigras, Caroline Bouchard,
Mélissa Tremblay
69. Cognitive and Motor Development at 15, 18, 24 and 36
Months for Toddlers in Child Care Services Since Their
First Year of Life
Nathalie Bigras, Liesette Brunson, Mélissa Tremblay,
Lise Lemay
70. Infant Cognitive Development at 18 Months for Children
Attending Childcare Since Their First Year of Life:
Predictive Factors
Nathalie Bigras, Liesette Brunson, Mélissa Tremblay,
Lise Lemay

Gesture:
71. Early Communicative Gesture Use as a Predictor of
Executive Functioning
Laura J. Kuhn, Hanna C. Gustafsson, Lynne Vernon-
Feagans
72. From the Scientist and the Teacher: What Infants Tell
Us About Their Own Development Through Their Use
of Symbolic Gestures
Claire Vallotton, Laura Nadeau

Saturday (8:30 AM - 10:20 AM)

(Event 3-005) Paper Symposium
Key Ballroom Salon 9
Saturday 8:30am - 10:20am
Infant Antecedents of Childhood Obesity
Chair: Cynthia A. Stifter

- Age of Achievement of Gross Motor Milestones in
  Early Infancy and Adiposity at Age 3 Years
  Sara Benjamin
- Infant Temperament, Feeding to Soothe and
  Weight Gain
  Cynthia A. Stifter, Leann Birch, Jennifer S. Savage
  Kristin M. Voegtle, Jessica M. Dollar, Stephanie
  L. Anzman
- Characterization and Correlates of Maternal
  Responsiveness to Infant Hunger and Satiety
  Cues: An Observational Study
  Jennifer Fisher, Eric A. Hodges, Susan L. Johnson,
  Preventing Obesity During Infancy
  Ian Paul, Michele Marini, Jessica Beiler, Jennifer S.
  Savage, Jennifer Stokes, Stephanie L. Anzman,
  Leann Birch

(Event 3-006) Paper Symposium
Key Ballroom Salon 10
Saturday 8:30am - 10:20am
Learning in Naturalistic Environments
Chairs: Chen Yu, Linda Smith

- Whirlwind of Words: How Different Streams of Talk
  in the Home Environment Promote Vocabulary
  Growth and Fluency in Understanding
  Anne Fernald, Adriana Weisleder
- From Laboratory to Life: Bilingual Language
  Learning
  Patricia Kuhl, Adrian Garcia-Sierra, Nairan
  Ramirez-Esparza
- Grounding Word Learning in Multimodal Real-Time
  Child-Parent Social Interaction
  Chen Yu, Linda Smith, Alfredo F. Pereira, Hongwei
  Shen, Thomas G. Smith
- Connecting Prelinguistic Vocal Development to
  Word Learning Via Structure in Social Interactions
  Michael H. Goldstein, Jennifer A. Schwade,
  Supriya Syal
[Event 3-007] Paper Symposium
Key Ballroom Salon 11
Saturday 8:30am - 10:20am
Perceptions and Preferences Based on Race in Infancy
Chairs: Katherine Kinzler, Kristin Shuttz
Discussant: Susan Carey
- Race Based Visual Preferences in Infancy: Perceptual Or Social?
  Talee Ziv, Elizabeth Spelke
- How Adults and Infants Use Face Shape and Color to Process Race
  Benjamin Balas, Charles A. Nelson
- Do Infants Show Social Preferences for People Differing in Race?
  Katherine Kinzler

[Event 3-008] Paper Symposium
Key Ballroom Salon 12
Saturday 8:30am - 10:20am
Infant Working Memory: Structure, Limits, and Development
Chairs: Melissa M. Kibbe, Alan M. Leslie
- Development of Visual Short-Term Memory for Object Location and Identity
  Karina Hurley, Lisa M. Oakes
- Keeping Track of What Went Where: Development of Object Working Memory in Infants
  Melissa M. Kibbe, Alan M. Leslie
- Core Knowledge Constraints on Infants’ Working Memory for Objects
  Erik Cheries
- Hierarchical Chunking and Object Acuity in Infants’ Working Memory
  Rebecca D. Rosenberg, Lisa Feigenson

[Event 3-009] Invited Paper Symposium
Holiday Ballroom Salon 1
Saturday 8:30am - 10:20am
The Impact of Self-Produced Action on Cognitive and Perceptual Development
Chair: Jessica Sommerville
Discussant: Karen E. Adolph
- How Infants’ Action Facilitates Learning About Animag Cues
  David H. Rakison
- The Role of Motor Experience in Action Understanding: The Case of the Pincer Grasp
  Jeff Loucks, Jessica Sommerville
- The Role of Perceptual, Motor, and Reasoning Mechanisms in Understanding Others’ Actions During Early Development
  Harold Bekkering, Sabine Hunnius
- Action Promotes Physical Reasoning: A Cross-Cultural Study
  Su-hua Wang

[Event 3-010] Paper Symposium
Holiday Ballroom Salon 2
Saturday 8:30am - 10:20am
Use of Pupil Dilation in Infant Social Cognition
Chair: Sylvain Sirois
Discussant: Rick C. Gilmore
- Pupil Dilation as a Marker of Social Cognitive Processes in Young Infants
  Gustaf Gredebäck
- Emotion Understanding in 10- and 14-Month-Olds
  Robert Hepach, Gert Westermann
- Pupil Dilation and Goal Attribution in 10-Month-Olds
  Iain R. Jackson, Sylvain Sirois

[Event 3-011] Paper Symposium
Holiday Ballroom Salon 3
Saturday 8:30am - 10:20am
Event Processing, Linguistic Cues and Verb Learning: How Children Use Cues From Adults to Interpret Events and Learn Verbs
Chair: Jane B. Childers
- Thinking for Speaking Versus Thinking for Doing
  Laura Wegner, Hartman Brawley
- Attention to Actions, Objects and People in Silence Versus Labeled Scenes for English- and Mandarin-Learning Infants
  Twila Tardif, Jie Chen, Rachel Pulverman, Marianela Casasola
- Toddlers’ Understanding of Word-Action-Object Relations: Influence of Vocabulary Size and Accompanying Language on Imitation
  Rachel M. Schwartz, Douglas Behrend, Ashley Shea Ransom
- Children Use Contrast Information in Verb Learning
  Jane B. Childers, Amy Hirshkowitz
Saturday

(Event 3-012) Invited Address
Holiday Ballroom Salon 4
Saturday 8:30am - 10:20am
Social Science Rising: The New Impact of Evidence on Social Policy
Chair: Amy Sussman
Speaker: Ron Haskins

Brief Biography: Ron Haskins is a senior fellow in the Economic Studies Program and co-director of the Center on Children and Families at the Brookings Institution and senior consultant at the Annie E. Casey Foundation in Baltimore. He is the author of "Work Over Welfare: The Inside Story of the 1996 Welfare Reform Law" (Brookings, 2006), the co-author of "Creating an Opportunity Society" (Brookings, 2009) and "Getting Ahead or Losing Ground: Economic Mobility in America" (Pew Charitable Trusts and Brookings, 2008), and a senior editor of The Future of Children. In 2002 he was the Senior Advisor to the President for Welfare Policy at the White House. Prior to joining Brookings and Casey, he spent 14 years on the staff of the House Ways and Means Human Resources Subcommittee, first as welfare counsel to the Republican staff, then as the subcommittee's staff director, and while there was the editor of the 1998 and 2000 editions of the Green Book. From 1981-1985, he was a senior researcher at the Frank Porter Graham Child Development Center at the University of North Carolina, Chapel Hill. He holds a Bachelor's degree in History, a Master's in Education, and a Ph.D. in Developmental Psychology from UNC, Chapel Hill. Haskins lives with his wife in Rockville, Maryland and is the father of four grown children.

Saturday (10:10 AM-12:00 PM)

(Event 3-013) Poster Session 7
Key Ballroom Salons 7-8
Saturday 10:10am - 12:00pm
Temperament:
1. Temperament and Behavior Problems in Toddlers Born Preterm in Comparison to Toddlers Born Without Medical Problems
   Maria Beatriz Martins Linhares, Vivian Caroline Klein, Beatriz Oliveira Valeri, Luciana Cosentino Rocha, Francisco Eulógio Martinez
2. Development and Assessment of Short and Very Short Forms of the Early Childhood Behavior Questionnaire
   Samuel P. Putnam, Julia Jacobs, Maria A. Gartstein, Mary K. Rothbart
3. The Relationship Between Temperament and Young Children's Reference to Information From Adults

Categorization:
4. Infant Temperament and Categorization Performance in an Object-Examination-Task
   Anna Ropeter, Eva Vonderlin, Sabina M. Pauen
5. Audio-Visual Categorization of Feature Correlations in Four-Month-Old Infants
   Alison J. Greuel, Janet F. Werker

Prematurity:
6. Interactional Synchrony in Mother-Infant Feeding Interaction at Term Age: Preterm and Full-Term Infants in Taiwan
   Hui-Chin Hsu, Yen-Lin Lee, Suh-Fang Jeng
7. Inter-Manual Transfer of Shapes in Preterm Human Infants From 33 to 34+6 Post-Conceptional Age
   Fleur Lejeune, Frédérique Berne Audécoud, Leila Marcus, Thierry Debillon, Edouard Gentaz
8. Biobehavioral Regulation Process in Preterm Infant At Risk for Illness Severity
   Beatriz Oliveira Valeri, Vivian Caroline Klein, Claudia Maria Gaspardo, Francisco Eulógio Martinez, Maria Beatriz Martins Linhares

Autism/autistic spectrum disorder/early diagnosis of autism:
   Lindsay R. Nickel, Alyssa R. Thatcher, Jana M. Iversen
10. Repetitive and Stereotyped Behavior in Infants at High Risk for Developing Autism
    Jed T. Ellison, J. Steven Raznick, Jennifer N. Gibson, Antoinette Sabatino, Maura G. Sabatos-DeVito, Joe Piven
    Amanda J. Smith, Amanda Mossman Steiner, Grace V. Gengoux, Katarzyna Chawarska

Speech perception:
12. Age-Related Changes in Preferences for Music and Speech
    Marieve Corbeil, Sandra E. Trehub, Isabelle Peretz
13. Lexical Tones in Speech Perception: Is Developmental Change in Tone Perception Language-Specific?
    Moko K. H. Chen, Henny Yeung, Janet F. Werker
14. Learning of Non-Adjacent Phonological Dependencies in the First Year of Life
    Nayeli Gonzalez Gomez, Thierry Nazzi

Social cognition:
15. Young Children Attribute Normativity to Novel Actions Without Pedagogy or Normative Language
    Marco F. H. Schmidt, Hannes Rakoczy, Michael Tomasello
16. The Role of Intentionality in Development of Understanding Picture as Representation of Reality Katalin Egvedt, Gerda Margit Szalai

17. When You and I Talk About the Mind: Person Reference Predicts the Use of Mental State Language in 2-Year-Olds Gabriela Markova, Filip Smolik

18. Second Language Learning in Infants Marianna Casasola, Rosaura Figueroa, Laura Baldaj-Garcia, Tatiana Echeverry

19. Arbitrary Symbol Learning at 26 Months Brandi Kenner, Anna M. Hellbrun, Laura Namy

20. Evaluating the Long-Term Predictive Validity of the Computerized Comprehension Task: Comprehension Does Predict Production Margaret Friend, Adrianne Margot Simpson, Sara Schmitt

21. Assessing the Role of Multisensory Redundancy on Imitative Behavior in 9-Month-Old Infants Joanna K. Verdi, Kimberly Kraebel

22. The Effects of Description and Depiction on Infants Imitation From Picture Books Natalie Hiromi Brito, Gabrielle Simcock, Philippa Neary, Rachel Barr

23. Imitation from a Picture Book by 12- and 15-Month-Old Infants Michelle Heron, Gabrielle Simcock

24. The Development of Individual and Collaborative Problem-Solving Skills in Young Children Jasmin Steinwender, Felix Warneken, Michael Tomasello

25. Mothers' Views of Developmental Transitions in Infancy Lisa B. Hurwitz, Lane B. Karasik, Catherine S. Tamis-LeMonda, Karen E. Adolph


27. Development of Sitting Postural Control: Relationships Between Coordination and Centre of Pressure Measures Fabien Cignetti, Anastasia Kyvelidou, Regina Habourne, Nicholas Stergiou

28. Baseline Response Level in Infant Contingency Learning Is a Nuisance Catherine Weir, Stuart Millar

29. Three-Month-Old Infants Show Facilitated Learning in an Ambiguous Multisensory Context Kimberly Kraebel

30. Three-Year-Olds' Evaluation and Use of Sources of Information on an Action-Based Task Rebecca A. Williamson

Brain development:
31. A Neurodevelopmental MRI Database for Infants Carmen E. Sanchez, John E. Richards, Robert Almli

32. Structural and Functional Development of Human Brain: Birth to Early School Ages Robert Almli

Causal reasoning:
33. Is There a Second Doll? 10-Month-Olds' Use of Variable Information to Individuate Human-Like Objects Di Wu, Renee Baillargeon

34. A New Angle on Infant Causality Tilde Goksun, Emily Tynan, Sarah Roseberry, Nathan R. George, Katrina Ferrara, Aineke Stahl, Kathy Hirsh-Pasek, Roberta Golinkoff

35. Forces and Motion: How Young Children Understand Causal Events Tilde Goksun, Katrina Ferrara, Carolyn Winslow, Nathan R. George, Kathy Hirsh-Pasek, Roberta Golinkoff

Empathy:
36. Toddlers' Processing of Other's Distress Is Related to Mind Understanding Sabrina S. Chiarella, Elena Geangu, Diane Poulin-Dubois, Paul D. Hastings, Petra Hauf, Aaron Johnson

Emotion understanding:

38. Infant Detection of Inauthentic Emotion: It's Funny When Mommy Is Hurt Eric A. Welle, Joseph J. Campos


Theory of mind:
40. "They Thought the Bear was a Shark": Three-Year-Olds Talk About False Belief Mikkel B. Hansen, Katrine Marie Fuglseth, Stine Moeller, Cecilie Hjøllund Gregersen, Laura Sparre, Rie von Wowern, Bjørn K. Roth, Mikkel B. Kristiansen, Anne Sofie Fedders

41. 18-Month-Old Infants Warn Others in Anticipation of Negative Action Effects Birgit Knudsen, Ulf Liszkowski
Saturday

Child care:
42. Process Quality in Center-Based and Family-Based Childcare Services in Quebec (Canada): A Longitudinal and Comparative Study
Nathalie Bigras, Caroline Bouchard, Gilles Cantin, Liesette Brunson, Lise Lemay, Sylvain Coutu, Annie Charron, Mélissa Tremblay

43. Identifying Thresholds of Child Care Quality for Children’s Early Outcomes
Henry Tran, Carol Andreasen, Kathleen Wallner-Allen, Andy Slaughter

44. Verbal and Non-Verbal Cognitive Ability of 24 Months Old Toddlers Experiencing 3 Types of Childcare Since Their First Year of Life
Mélissa Tremblay, Nathalie Bigras, Lise Lemay

Gesture:
45. A Bridge to Somewhere: Symbolic Gestures as Concrete Representations That Build Towards Abstract Ones
Claire Vallotton, Kalli Decker, Maria Fusaro

46. Helping Hands: Is Caregiver-Infant Interaction the Birthplace of Gesture
Patricia Zukow-Goldring

Language delay/language disorders/communication disorders:
47. Language Profiles of Mandarin-Speaking Toddlers With Slow Expressive Language Development
Huei-Mei Liu, Yu-Sha Cho, Feng-Ming Tsao

48. Word Learning and Phonetic Processing in Children With Williams Syndrome
Mélanie Havy, Sanaa Moukawane, Thierry Nazzi

Parent-child communication:
49. The Effect of Reading Aloud on 10-Month-Old Infants’ Attention to Picture Books
Takayuki Ootbe, Akio Nakai, Keiko Takeuchi, Toshiyuki Mori, Chiyoko Tanide, Rieko Takaya

50. African American Parenting Values Viewed Through the Cultural Practice of Saying “No” to Two-Year-Olds
Douglas E. Sperry, Linda L. Sperry, Melissa E. Hamil

51. Maintaining Familial Relationships via Video-Chat Communication
Joanne Catherine Tarasuk, Jordy Kaufman, Roslyn Gailligan

Measurement:
52. The NIH Toolbox - Longitudinal Assessment of Neurological and Behavioral Function

Face processing:
53. Are Faces Special to Young Infants? Configural and Upper-Region Processing Advantages for Houses in 3- to 4-Month-Olds
Paul C. Quinn, James W. Tanaka, Kang Lee, Olivier Pascalis, Alan Slater

54. Twelve-Month-Olds’ Discrimination of Monkey Faces: Evidence for Perceptual Narrowing?
Ross Flom

55. Gender is a Fundamental Characteristic of Faces That Engages Infants’ Attention
Ramesh Bhatt, Angela Hayden, Ashley R. Kangas, Nicole Zieber, Jane Joseph

Inhibitory control:
56. Individual Differences in Skepticism: Links to Inhibitory Control
Robyn Kondrac, Vikram K. Jaswal, Koraly Perez-Edgara
Carolyn M. Palmquist, Johanna Kreatle, S. Katherine Nelson, Claire Cole

57. An Investigation of Inhibitory Control in Early Development
Amanda Joyce Watson, Katherine C. Morasch, Annie M. Cardell, Martha Ann Bell

58. Representational Insight Or Inhibitory Control: Influences on Children’s Symbolic Comprehension
Gelareh Jowkar-Beniani, Mark A. Schmuckler

Qualitative methods:
59. Exploring Vocal-Motor Synchrony Qualitatively: Maternal Intermodal Synchrony and Rhythm in Interactions With 3-4 Month Olds
Iris Nomikou, Katharina J. Rohlfing

Maternal sensitivity:
60. Infant Temperament Moderates the Association Between Maternal Temperament and Caregiving Sensitivity
Alice Jaroszewicz, Kerry-Ann Grant

61. Engaged Maternal Coping Style Moderates Association Between Toddlers’ Temperament and Sensitivity to Distress and Non-Distress
Jessica A. Gudmundson, Esther M. Leerkes

Episodic memory:
62. Changes in Context-Bound Memory May Provide the Foundations for Episodic Memory
Frances Balcoumb, Nora Newcombe, Katrina Ferrara, Amanda Y. Funk

63. Use of Gaze Anticipation as a Measure for Episodic Memory in Infants Aged 8-12 Months
Volker Ressel, Núria Sebastián-Gallés

64. Episodic Memory in Early Childhood
Kana Imuta, Nicola Davis, Julien Gross, Harlene Hayn
Perceptual categories:

35. Infants’ Categorization of Visual Versus Linguistic Stimuli in an Anticipatory-Eye-Movement Paradigm
   Paola Escudero, Scott P. Johnson, Dorothy J. Mandell, Maartje Raljmakers

Still-face:

36. The Still-Face at 4 and 6 Months of Age and Attachment-Related Dimensions: Developmental Changes and Individual Differences
   Gabrielle Coppola, Tiziana Aureli, Annalisa Grazia, Silvia Ponzetti

37. The Development of the Still Face Effect: Mothers Do Matter
   Annika Melinder, Danielle Forbes, Linn T. Fikke, Ed Tronick, Gustaf Gredebäck

Smiling:

38. Infant Clowns: Nonverbal Humor Perception and Creation in 3-6 Month Olds
   Gina Mireault, Merlin Poutre, Allison Myrick, Brittany Perdue, Mallory Sargent-Hier

Action perception:

39. Developmental Synchronization Between Action Anticipation and Own Motor Ability in Infancy
   Yasuhiro Kanakogi, Shoji Itakura

70. Material Composition of a Handle Affects Grasping Strategies
   Qi Li, Sarah Ann Fontenelle, Jackleen E. Leed, Jeffrey J. Lockman

71. Manner, Interrupted: Infants Detect Manner Changes in Occlusion Events
   Aimee Stehli, Emily Tynan, Lulu Song, Wilkey Wong, Roberta Golinkoff, Kathy Hirsh-Pasek

Self perception:

72. Self-Perception: Responses to Temporal and Spatial Manipulations in Displays of Self-Produced Movement at 5 Months
   Peter J. Marshall, Seth M. McCann, Andrew N. Meltzoff

- Do Number Words Mark Plurality in Early Acquisition?
  David Bamer, Toni Bianca Lui, Jennifer Zapf

- Children’s Use of Morpho-Syntactic Information to Connect Number Words to Discrete Quantification
  Emily B. Slusser, Barbara W. Samecka

(Event 3-015) Paper Symposium
Key Ballroom Salon 10
Saturday 10:30am - 12:20pm
Preterm Processes and Visuo-Spatial Outcome: Neuro-Behavioral Evidence From 3 Long-Term Follow-up Studies
Chair: Ronny Geva
- Visuo-Spatial Memory at School Age Following Prenatal Maternal Hypertension and Intra-Uterine Growth Restriction (IUGR)
  Ronny Geva, Rina Eshel, Maya Varon, Yael Leitner, Harel Shaul
- Visuo-motor Outcome at School Age Following Preterm Birth With Periventricular Hemorrhagic Infarction
  Elise Roze, Koenraad N. J. A. Van Braeckel, Christa N. van der Veere, Carel G.B Maathuis, Arend F. Bos
- The Neural Substrates of Visuo-Perceptual Learning in Early Adulthood Following Very Preterm Birth
  Chiara Nosarti, Angela Reaman, Anastasia Kalpakidou, Muriel Walse, Larry Rifkin, Robin Murray, Matthew Allin

(Event 3-016) Paper Symposium
Key Ballroom Salon 11
Saturday 10:30am - 12:20pm
Let’s Do it Together! The Development of Joint Action Understanding
Chairs: Christine Fawcett, Maria Gräfenhain
- Infants’ Understanding of Joint Social Interaction
  Christine Fawcett, Ulf Liszkowski
- The Development of Temporal Coordination in Joint and Individual Actions
  Marlene Meyer, Sabine Hunnius, Markus Paulus, Harold Bokkering
- Children’s Development of Understanding and Pursuing Joint Goals
  Katherina Hamann, Jasmin Steinwender, Felix Warnke, Michael Tomasello
- Young Children’s Understanding of Joint Commitments
  Maria Gräfenhain, Malinda Carpenter, Michael Tomasello
Saturday

(Event 3-017) Paper Symposium
Key Ballroom Salon 12
Saturday 10:30am - 12:20pm
Emergent Complexity: A Cross-Domain Approach to Infant Learning

Chairs: Dima Amso, Natasha Z. Kirkham
Discussant: Dima Amso
- Learning What to Learn: How Different Attentional Cues Mediate What and How Babies Learn
  Natasha Z. Kirkham, Rachel Wu
- Simulating the Early Development of Visual Selective Attention
  Matthew Schlesinger
- Infants’ Understanding of Goal-Directed Action: Evidence for the Contribution of Multiple Developmental Mechanisms
  Jessica Sommerville

(Event 3-018) Invited Address
Holiday Ballroom Salon 1
Saturday 10:30am - 12:20pm
Development, Seriously

Chair: Amy Needham
Speaker: Karen E. Adolph

Brief Biography. Karen E. Adolph is a Professor in the Department of Psychology and the Center for Neuroscience at New York University. She received her B.A. from Sarah Lawrence College and her M.A. and Ph.D. from Emory University, and completed a postdoctoral fellowship at the Albert Einstein College of Medicine. Adolph was previously on the faculty at Carnegie Mellon University. She received a James McKeen Cattell Sabbatical Award, the APF Robert L. Funtz Memorial Award, the APA Boyd McCandless Award, the ISIS Young Investigator Award, and FIRST and MERIT awards from NICHD. Her research examines learning and development in the context of infant motor skill acquisition. Adolph is author of the SRC Monograph Learning in the Development of Infant Locomotion. She chairs the NIH study section on Motor Function and Speech Rehabilitation, is on the Advisory Board of the McDonnell Foundation, and is on the editorial boards of Developmental Psychobiology, Ecological Psychology, and Infancy.

(Event 3-019) Paper Symposium
Holiday Ballroom Salon 2
Saturday 10:30am - 12:20pm
Unlocking the Novelty/Familiarity Puzzle

Chairs: Colin Reimer Dawson, Celeste Kidd
Discussant: Richard N. Aslin
- When Diversity of Preferences Reflects Diversity of Learners
  Colin Reimer Dawson, LouAnn Gerken

- Infants’ Looking Behavior Demonstrates Use of Rational Statistical Inference
  Celeste Kidd, Steve Piantadosi, Richard N. Aslin
- Neural Mechanisms Underlying Novelty and Familiarity Preferences in Young Infants
  Kelly Snyder, Liza Zolot

(Event 3-020) Paper Symposium
Holiday Ballroom Salon 3
Saturday 10:30am - 12:20pm
Experiential Effects on Early Word Learning

Chair: Jessica Hay
Discussant: Sandra R. Waxman
- Learning Labels for Objects: What Counts as an Acceptable Form?
  Susan A. Graham, Suzanne Curtin, Heather Mackenzie
- Mapping Meaning to Words: The Role of Transitional Probability
  Jessica Hay, Bruna Pelucchi, Katharine Graf Estes, Jenny Saffran
- How Bilingual Experience Shapes Early Word Learning
  Krista Byers-Heinlein, Janet F. Werker

(Event 3-021) Invited Paper Symposium
Holiday Ballroom Salon 4
Saturday 10:30am - 12:20pm
Psychobiological Models of Early Regulatory Development

Chair: Susan D. Calkins
Discussant: Susan D. Calkins
- The Development of Regulatory Functions Across the First Years of Life
  Ruth Feldman
- Regulation as Integrated Cognition in Development
  John Colombo
- Cognition-Emotion Integration and Self Regulation
  Martha Ann Bell
3. Experimenter Assessment of Preterm Infants’ Temperament: A Cross-Cultural Comparison
   Alice Winstanley, Marc H. Bornstein, Charlene Hendricks

Autism/autistic spectrum disorder/early diagnosis of autism:

4. Parenting Stress in Parents of Infants at Risk for Autism Spectrum Disorder
   Grace W. Gengoux, Amanda Mossman Steiner, Katarzyna Chawarska

5. Social Smiling Differentiates Toddlers At-Risk for ASD From Controls and Relates to Later Autism Symptom Severity
   Caitlin McMahon, Wendy L. Stone

6. Early Temperament Differences in High-Risk Younger Siblings of Children With Autism Spectrum Disorder
   Christine Reiner Hess, Rebecca J. Landau

Speech perception:

   Henny Yeung, Lawrence M. Chen, Janet F. Werker

8. Infants Track Non-Adjacent Dependencies Across Phonological Phrase Boundaries
   Marieke van Heugten, Rushen Shi

Audio-Visual Integration of Speech Information in 6-8 Month Old Infants: An Eye-Tracking Study
   Przemyslaw Tomalski, Helena Ribeiro, Mark H. Johnson, Derek G. Moore, Elena V. Kushnirenko

Social cognition:

10. Social Cognition in Infants’ and Toddlers’ Everyday Learning
    Joan Tse

11. Music Modulates Social Preferences at 10 Months of Age
    Gaye Soley, Elizabeth Spelke

12. The Evolution of Social Evaluations: Rhesus Macaques Distinguish Prosocial From Antisocial Others
    J. Killey Hamlin, James Cersonsky, Laurie R. Santos

Language:

    Diane L. Putnick, Marc H. Bornstein

14. Children’s Language Development at the End of the Second Year: Links to Earlier Maternal Mind-Mindedness
    Jessica Laranjo, Annie Bernier

15. Oral and Gestural Motor Abilities and Early Language - Talking With the Mouth
    Katie Alcock, Kirsty Krawczyk, Simon Connor
Imitation:
16. Are Two Heads Better Than One? The Impact of Demonstrators on Early Imitation
   Sabine Seehag, Jane S. Herbert
17. Learning From Others' Mistakes: How Children Learn From Others' Errors in a Cognitive Imitation Task
   Francy Subiaul, Jennifer Vonk
18. 18-Month-Olds Privilege Experience Over Pedagogy During Imitative Learning
   Ashley M. Pinkham, Vikram K. Jaswal

Motor development:
   Kasey C. Soska, Margaret A. Galeon, Karen E. Adolph
20. Hand Preference and the Emergence of Supported Standing: A Micro Developmental Case Study
   Osnat Atun-Einy, Anat Scher
21. Enhancing Motor Output via Enhanced Sensory Input: Treadmill Stepping and Infants' Intrinsic Constraints
   Beverly D. Ulrich, Beth A. Smith, Caroline Teulier

Causal reasoning:
22. Did You Mean to Show Me That? Intentional Demonstration and Children's Causal Exploration
   Lucas P. Butler, Ellen M. Markman

Emotion understanding:
23. The Relations of Toddlers' Regulation and Maternal Responses to Negative Emotions to Their Emotion Understanding
   Kassandra M. Silva, Tracy L. Spinrad, Nancy Eisenberg

Child care:
24. Non-Parental Childcare and Infant Health: Do Number of Hours and Number of Arrangements Matter?
   Roserel Beijers, Jarno Jansen, Marianne Riksen-Waal, Carolina de Weerth
25. Mothers' Focuses in Responding Infants: Differences Between Infants of Three and Nine Months Old
   Natsumi Ueshima, Tomoko Obara, Kunie Kobayashi, Yoshihiro Shima
   Anne I. H. Borge, Ragnhild Tysnes Vaagen

Gesture:
27. Mothers' Labels Differ by Gesture Type and Context
   Janet Olson, Elise Frank Masur
28. What's Your Point? Young Children's Loss of Trust in Communicative Gestures
   Carolyn M. Palmquist, Vikram K. Jaswal

Face processing:
29. Newborns Can Perceive the Pairing of the Mother's Voice With Her Face When Presented in Full and at 22 Degrees Orientation
   Fatma Zohra Sai
30. The Effects of Experience With 'Faces' on Newborns' Mother Face Recognition Abilities
   Fatma Zohra Sai

Inhibitory control:
32. Correlates of Two Different Stroop-Like Inhibitory Control Tasks for 24-Month-Olds
   Martha Ann Bell, Morgan Hubble, Katherine C. Morasco

Action perception:
33. Infants Prefer Point Light Displays of Familiar Motor Postures
   Veronica C. Ramenzoni, Vanessa LoBue, Judy S. DeLoache, Rachel Keen
34. Infants' Goal Directed Gaze Shifts for Human Actions and Self-Propelled Objects
   Dorota Stasiewicz, Olga Kochukhova, Kerstin Rosander
35. An EEG-Study on Infants' Perception of Functional Object Use
   Janny Christina Stapel, Harold Bekkering, Sabine Hunnius, Michiel van Elk

Auditory perception:
36. Fetal Auditory Processing of the Mother's Versus Father's Voice
   Grace Y. Lee, Barbara S. Kislevsky
37. Hearing Two Objects at Once: Segregation of Simultaneous Auditory Objects by Harmonic Mistuning in Infants
   Nicole A. Folland, Nicholas A. Smith, Laurel Trainor
38. Associating Voices, Faces, and Melodies: A Switch Study With 11-Month-Old Infants
   Eugenia Costa-Giomi

Distractibility:
39. The Effects of Distractor Familiarity on Infants' Free Play Attention
   Kathleen N. Kannass, Nancy M. Wyss

Sociometric:
40. Individual and Contextual Predictors of Peer Acceptance in Three-Year-Olds
   Carla Martins, Susana Teixeira, Ana Osorio

Parent-child relationships:
41. Maternal Emotional Availability in Relation to Internalizing Behavior at 18 Months in Children Born Preterm
   Jillian Vinall, Ruth Eckstein Grunau, Julianne Petrie Thomas
42. Your Baby Isn't Really a Baby—It Might Even Be a Dog
Jordy Kaufman, Judy Russell, Joanne Catherine Tanasuk

43. Attitudes Toward the Parental Role and Observed Parenting Behavior: Implications for Infant-Mother and Infant-Father Attachment
Geoffrey L. Brown, Martha J. Cox

Social development:

44. Relationships Between Affective Engagement and Interpersonal Co-Regulation in Early Infant-Caregiver Interactions
Tiziana Aureli, Gabrielle Coppola, Vittoria Calardo, Maria Concetta Garito, Annalisa Grazia

45. Discrimination of Self- and Other-Generated Contingencies in 12-Month-Olds
Emő Téglás, György Gergely

46. Children’s Understanding and Evaluation of Ownership Transfers
Belonia Gabaldón, Emmanuel Dupoux, Pierre Jacob

Prematurity:

47. Assessing Focused Attention in Very Preterm Infants: Behavioural and Temperamental Aspects
Andrea Wittke, Gitta Reuner, Joachim Pitz, Sabina M. Pauen

48. A Parental Report Instrument for Identification of Cognitive Delay in At-Risk Infants Between 10 Months and 2 Years
Graham Schofer

49. Comparing Cognitive Performance Between Very Preterm and Fullterm Infants in a Visual Catgorization Task
Andrea Wittke, Gitta Reuner, Joachim Pitz, Sabina M. Pauen

Social interaction:

50. Coordination of Infants’ Facial and Vocal Behaviors During Emotional Expressions in Dyadic and Solitary Play
Pamela G. Whitney, James A. Green

51. Facial Expression: A Potential Organizer of Infant Expressive Behaviors?
Hung-Chu Lin, James A. Green

52. Caretaker-Infant Social Interaction and Gestures Across Cultures
Dorothé Salomo, Ulf Liszkowski

Habitation:

53. Dynamics of Infant Habitation: Infants’ Discrimination of Musical Excerpts
Ross Flom, Anne D. Pick

54. A Model of the Familiarity to Novelty Shift in Infant Habitation
Quan Wang, Jochen Triesch

55. Infant and Maternal Contribution to Subject Loss in a Multi-Modal Visual Habitation Procedure
Eszter Turi, Krisztina Lakatos, Gabor Stefanics, Ilidiko Tóth, Borbala Kollod

Moral development:

57. Three-Year-Olds Protest Against Moral Transgressions
Anrisha Vaish, Manuela Missana, Michael Tomasello

Intersubjectivity:

58. A Relationship Between Mother-Infant Intersubjectivity in Infancy and Their Collaborative Interaction at Age Three
Shigeru Nakano

Attention:

59. Inhibition But No Facilitation in a Bilateral Spatial Cueing Procedure at 4 Months of Age
Melania Figueras, Laura Bosch

60. The Dynamic Allocation of Spatial Attention During Visual Foraging
Steven Robertson

61. An ERP Investigation of Individual Differences in Infant Visual Attention
Maggie W. Riggins, Greg D. Reynolds, Angela R. McClure, Dantong Zhang

Animacy:

62. Dead Or Alive? Processing of Animate Motion Cues in the First Year of Life
Birgit Elsner, Katrin Gerber

Reaching:

63. Does the Onset of Walking Predict an Increase of Bimanual Reaching?
Iryna Babik, George F. Michel

64. Recovery of Biceps Function and Reach to Grasp Control After Perinatal Brachial Plexus Injury
Susan V. Duff, Michael DelIsio, Marcus Besser, Osarumen Igbinosun, Derek Freshman, Richard S. Finkel

65. Reaching for Objects in Light and Dark
Yu-ping Chen, Rachel Keen

Temperament:

66. Maternal Temperament Reports and Infant Emotional Responses to Goal Blockage
Margaret Wolan Sullivan, Michael Lewis

67. Links Between Spontaneous Eye Blinking and Indices of Temperament
Leigh F. Bacher, Michelle C. Carr, Kelly LaBarge

68. Temperament Correlations With Abstract and Motivationally Significant Executive Functions From Infancy Through Early Childhood
Jess Versele, Annie M. Cardell, Katherine C. Morasch, Marthe Ann Bell
Saturday

Autonomy:
69. The Development of Autonomy: Examining Early Temperament and Attachment Security With Mothers and Fathers as Predictors
Diane M. Lickernrock, Toko Oshio, Elizabeth M. Planalp, Julia M. Braungart-Rieker

Self concept/self awareness:
70. The Development of Mirror Self-Recognition in Different Sociocultural Environments
Joscha Kärtner, Heidi Keller, Nandita Chaudhary, Relindis Yovsi

Stereotypes:
71. Adults’ Perceptions of Infants Depicted Through Names and Photographs
Darcey N. Powell, Katherine Karraker, Marion E. Young, Jessica Stoltzfus

Attention regulation:
72. Individual Differences in Fear Influence Attention-Based Performance
Rebecca J. Brooker, Kristin A. Buss, Cynthia A. Stifter, Alysia Y. Biandoon

Saturday (1:30 PM - 3:20 PM)

(Event 3-028) Paper Symposium
Key Ballroom Salon 10
Saturday 1:30pm - 3:20pm
Site and Sample Differences: Important Implications for Scientists and Policy Makers
Chair: Ruth Perou
Discussant: Brenda Jones Harden
- Clinical Trials: What Can They Tell Us About Meaningful Site and Sample Differences?
  Keith Scott, Angelika Harti Claussen, Ruth Perou, Susanna Visser, Melissa Danielson
- Site and Sample Differences: Important Implications for Scientists and Policy Makers
  Lara R. Robinson, Ruth Perou, Susanna Visser, Melissa Danielson, Angelika Harti Claussen, Camille Smith, Rebecca H. Bitsko
- Impacts of Early Head Start: Overall and by Program Approach to Service Delivery
  Rachel Chazan-Cohen, Helen Raikes, John M. Love, Cheri Vogel, Ellen Eliason Kisker

(Event 3-027) Paper Symposium
Key Ballroom Salon 11
Saturday 1:30pm - 3:20pm
Infants' and Toddlers' Expectations About Social Groups
Chair: Renee Baillargeon
- Are Native and Foreign Speakers Seen as Ingroup and Outgroup Agents?
  Katherine Kinzler
- Developmental Origins of Ingroup Bias: Early Attitudes Towards Similar and Dissimilar Others
  Neha Mahajan, Karen Wynn
- Expectations About Co-Reciprocity in 13-Month-Olds
  Zilong He, Renee Baillargeon, David Premack
- Expectations of Falseness Modified by Group Membership in 18-Month-Old Infants
  Stephanie Sloane, Renee Baillargeon

Chairs: Dieter Wolke, Julia Jaekel
- Reactivity to Infant Crying and Troublesome Toddlers: Parents' Genetic Vulnerability to Environmental Stress
  Marjan J. Bakermans-Kranenburg, Marinus H. van Ijzendoorn, Dorothee Out, Suzanne Pieper
- Infant Characteristics Outweigh Maternal Characteristics in Predicting Very Preterm Infants’ Attachment Status at 18 Months of Age
  Dieter Wolke, Sabrina Goionka, Tina Gutbrod
- Changes in Mother-Child Interactions in Very Preterm and Fullterm Dyads From Preschool to Middle Childhood
  Julia Jaekel, Dieter Wolke
- Infant At-Risk Status, Infant Development, and Infant-Mother Interaction: Comparisons Across Dyads at Differential Risk
  Marc H. Bornstein
Saturday

(Event 3-028) Paper Symposium
Key Ballroom Salon 12
Saturday 1:30pm - 3:20pm
Comparison and Learning in infancy: New Insights into Alignment as a Domain-General Mechanism in the First Years of Life
Chairs: Sarah Gerson, Dedre Gentner
- The Sky Is the Limit? Learning a False Rule by Infants
  Su-hua Wang
- Infants’ Learning of a Novel Semantic Spatial Category
  Marianna Casasola, Christen Kisch
- A Claw Is Like My Hand: Infants’ Use of Alignment to Interpret Novel Actions
  Sarah Gerson, Amanda Woodward
- The Alignability of Events Influences Early Verb Learning
  Jane B. Childers, Jae H. Paik, Laure Saint Georges, Madison Lee

(Event 3-029) Invited Paper Symposium
Holiday Ballroom Salon 1
Saturday 1:30pm - 3:20pm
Beyond Magnitudes: Approximate Number Representations as Input to Other Cognitive Domains
Chair: Lisa Feigenson
Discussant: Elizabeth Spelke
- Number Systems and Probabilistic Reasoning in Infants
  Stephanie Denison, Fei Xu
- The Approximate Number System as Input to Symbolic Math Ability
  Lisa Feigenson
- The Development of Proportional Reasoning in the Social Domain
  Koelien McCrink
- The Approximate Number System Supports the Learning and Use of Quantifier Terms in Children and Adults
  Justin Halberda

(Event 3-030) Paper Symposium
Holiday Ballroom Salon 2
Saturday 1:30pm - 3:20pm
Using Anticipatory Eye Movements to Investigate Infant Perception and Cognition
Chair: Alexa R. Romberg
Discussant: Richard N. Aslin
- Acquisition of Phonetic Categories in Bilingual Infants: New Insights From the Anticipatory eye Movements Procedure
  Barbara Albareda-Castelló, Ferran Pons, Núria Sebastián-Gallós
- Exploring Infants’ Natural Categorization Biases With a Fully Automated Eye-Tracking Methodology
  Mohinish Shukla, Katherine S. White, Richard N. Aslin
- Infants’ Representation of Rules: An Investigation Using Anticipatory Eye Movements
  Alexa R. Romberg, Jenny Saffran

(Event 3-031) Paper Symposium
Holiday Ballroom Salon 3
Saturday 1:30pm - 3:20pm
Modelling Statistical Word Learning
Chair: Chen Yu, Daniel Yurovsky
Discussant: Elizabeth Spelke
- Using Eye Movements to Study Infant Cross-Situational Word Learning
  Chen Yu, Daniel Yurovsky, Linda Smith
- Something Old and Something New: Word Learning as the Interaction of Statistical Association and Dynamic Competition
  Bob McMurray, Keith S. Apfelbaum, Joseph Toscano, Larissa K. Samuelson
- Constraining Cross-Situational Learning Using Social and Discourse Information
  Michael Frank, Noah Goodman, Joshua B. Tenenbaum
- Dynamic Self-Organization in Vocabulary Acquisition: Insights From Connectionist Modeling
  Ping Li
Saturday

(Event 3-032) Invited Address
Holiday Ballroom Salon 4
Saturday 1:30pm - 3:20pm
What's Inside a Baby's Head? Structural and Functional Brain Development in Young Infants

Chair: Scott P. Johnson
Speaker: John E. Richards

Brief Biography: John Richards received his Ph.D. from the University of California, Los Angeles in 1982, and currently is a Carolina Distinguished Professor, and Department Chair of the Department of Psychology at the University of South Carolina. Dr. Richards' research interests are the development of infant attention. He uses both psychophysiological and cognitive neuroscience methods to study the relation between brain development and attention in infants from 3 to 7.5 months of age. Dr. Richards’ work has been supported by the NSF and NIH, and he currently has a MERIT award from the National Institute of Child Health and Human Development.

Saturday (3:10 PM-5:00 PM)

(Event 3-033) Poster Session 9
Key Ballroom Salons 7-8
Saturday 3:10pm - 5:00pm
Speech perception:
1. When Mommy Comes to the Rescue of Statistics
   Karima Mersad, Thierry Nazzi
2. Japanese Infants Utilize Grammatical Particles as Cues to Categorize a Novel Word Into a Noun Class
   Etsuko Haryu, Sachiko Kajikawa
3. Sentence Context Enhances Infants' Cross-Gender Word Recognition
   Marieke van Heugten, Elizabeth K. Johnson
Social cognition:
4. Exploring the Origins of Implicit Attitudes: A Non-Verbal IAT Task for Capuchin Monkeys (Cebus Apella)
   Webb Phillips, Laurie R. Santos
5. Absent Referents and Absent Owners: Learning Who Owns What Via Testimony
   Peter R. Blake, Patricia Ganea, Paul L. Harris
Biological motion:
6. Inversion Effect in Newborns' Sensitivity to Biological Motion
   Lara Bardi, Lucia Regolin, Francesca Simion
Language:
   Michiko Miyazaki, Hiroyuki Okada, Etsuko Haryu, Mutsumi Imai
9. Language Discrimination by Infants: Discriminating Within the Native Language Rhythm Class
   Chad Vicenik, Megha Sundara

Imitation:
10. Preschoolers' Imitation of Goal-Directed Motion Events in Different Context Conditions
    Caroline Pfeifer, Birgit Elsner

Observational methodology:
11. Non-Expert Ratings of Maternal Sensitivity Toward Toddlers
    Jason K. Baker, Ryan Brewster, Daniel Messinger

Motor development:
12. Fovea to Periphery: The Developmental Progression of Visual Guidance During Obstacle Navigation
    Larissa Gabelman, John M. Franchak, Karen E. Adolph
13. Surprisingly Poor Motor Skills in the "Unaffected" Upper-Extremity of Infants With a Unilateral Peripheral Injury
    Rosanne Kermoian, Hitomi Hayashi, Tomomi Hayashi, Huey-ru Tsai

Face processing:
14. A Look Into the Hand-Use Preferences of 8- and 16-Month-Olds
    Lisa-Marie Collimore, Mark A. Schmuckler

Action perception:
15. ERP Responses to Faces in 6-Month-Old Infants Differ by ASD Risk Status
    Sara Jane Webb, Emily J. H. Jones, Praneeta Bremijt, Ashley Allison Davies
16. The Role of Facial Emotional Expression in 3-Month-Old Recognition of an Individual Face
    Viola Brenna, Veronica Ferrara, Chiara Turati, Rosario Montirosso, Renato Borgatti
17. Hearing Faces and Seeing Voices: Infants' Eye Tracking Patterns During AV Integration
    Brenda J. Salley, Sabrina Hu, Brian Lutgens, Robin Panneton

Auditory perception:
18. The Development and Neural Basis of Pointing Comprehension
    Gustaf Gredebäck, Annika Melender, Moritz M. Daum
19. How Infants With Different Motor Experience Perceive Point-Light-Crawlers
    Petra Hauf, Elena Geangu
20. Motor Strategies Used While Planning and Orienting Objects
    Sara J. Redahan, Björn Alexander Kahrs, Jeffrey J. Lockman

    Rayna H. Friendly, Drew Readill, Laurel Trainor
22. Discrimination of Voicing (aba Versus Apa) on the Basis of Temporal Speech Cues in 6-Month-Old Infants
Josiane Bertocchini, Laurianne Cabrera, Xiaoshuang Li, Christian Lorenzi, Thierry Nazzi

Parent-child relationships:
23. Maternal Self-Efficacy During the Early Postpartum Period: Relationship to Early Maternal Perceptions of the Infant
Janet Fulton Kayzer

24. The Continuity of Attachment Development From Infancy to Toddlerhood: The Role of Maternal Sensitivity
Ya Xue, Greg Moran, David R. Pederson, Sandi Bento

25. The Emergence of Secure Attachment and Indiscriminate Friendliness in Post-Institutionalized Adopted Children
Camelia Elena Hostinar, Shanna B. Miler, Megan R. Gunnar

Social development:
Maria S. Wong, Kelly K. Bost

27. Would You Like Them in a House, Would You Like Them With a Mouse: Limitations of 8-Month-Olds' Ability to Generalize Preferences
Emily Blumenthal, Jung-eun Yun, Jessica Sommerville

Habitation:
28. Relation Between Dishabituation and Temperament in 3- and 6-Month-Old Infants
Sibylle M. Spangler, Claudia Freitag, Gudrun Schwarzer

Attention:
29. Intersensory Redundancy and Infant Event-Related Potentials
Greg D. Reynolds, Lorraine E. Behrck, Robert Lickliter, Maggie W. Riggs

Shannon Ross-Sheehy, John Spencer

31. Stability of Spatial Selective Attention Among 7-Month-Old Infants
Julie C. Markant, Amanda S. Hodel, Sara E. Van Den Heuvel, Kathleen M. Thomas

EEG/ERP:
33. EEG Asymmetry in Infants of Depressed Mothers Across Age and Context
Cara M. Lusby, Sherryl H. Goodman, Martha Ann Bell

34. 5-Month-Old Infants' Electrophysiological Response to Face-Voice Synchrony
Blake L. Jones, Daniel C. Hyde, Chris L. Porter, Ross Flom

35. EEG Desynchronization During Action Observation and Action Execution at 14 Months of Age
Peter J. Marshall, Andrew N. Meltzoff, Christina E. Sartor, Thomas Young

Attention regulation:
36. Predicting Preschool Adaptability and Task Engagement From Infant Processing Speed
Tracy Rebecca Smith, Jeffrey Liew, Teresa Wilcox

37. Focused Attention and Distractibility in Infants Following Prematurity
Ronny Geva, Pazit Berman, Hagit Yaron, Jacob Kuint

Physiology:
38. A Latent Profile Analysis of Infant Autonomic Activity in Young Children Living in Low-Income, Rural Communities
Kristin M. Voegtlne, Douglas A. Granger, Clancy B. Blair, Christine K. Fortunato, Cynthia A. Stifter

39. Relations Among Sym pathetic, Parasympathetic, and Neuroendocrine Responses to a Modified Still Face Paradigm
Lauren E. Philbrook, Sarah R. Weber, Amie Ashley Hane

Cognitive neuroscience:
40. Infant's Own Name Enhances Objects Processing in 5-Month-Olds
Eugenio Parise, Angela D. Friederici, Tricia Striano

Infant cry:
41. Infants' Responses to Delayed Auditory Feedback During Crying Bouts
Sarah M. Sanborn, James A. Green

42. Maternal Thoughts of Harm in Response to Infant Crying: An Experimental Analysis
Nichole Fairbrother, Ronald G. Barr, Julie Pauwels, Rollin Brant, Cynthia Lee, Erin Miller

43. Embodied Perception and Adults' Reactions to Infants' Cries
Jennifer B. Bisson, Lauren S. Gindin, James A. Green

Cognition:
44. Infants' Reasoning of a Sequence of Events From Distinct Categories: Spatiotemporal-Based Carry-Over Effects
Jie Li, Rebecca Sigmom-Hernandez, Renee Baillargeon

45. Toddler's Understanding of Socially-Shared Directional Cues
Kristina Varga, Janet E. Frick, Elizabeth A. Simpson

Motivation:
47. Understanding Early Self-Efficacy in Toddlers: Measuring Flexibility and Goal-Orientiation During an Impossible Task
Julie E. Oppenheimier, Jeffrey R. Measelle, Jennifer C. Ablow
Behavioral inhibition:
49. Effortful Control Moderates the Relation Between Early Temperament and Behavior Problems During Childhood
   Rebecca A. Baron, Jordan E. Osher, Bethany C. Reeb-Sutherland, Kathryn A. Degnan, Nathan A. Fox

Pregnancy complications/pregnancy outcomes:
50. Ethnic Differences in Blood Pressure in a Community Sample of Pregnant Women: Possible Mechanisms to Poor Infant Outcomes
   Andrea P. Vazana, Rachel H. Jacobs, Elizabeth Werner, Catherine Monk

51. Analyzing Predictors of Birth Outcomes in an At-Risk Healthy Families Population Using Structural Equation Modeling
   Amy L. Pennar, Alyson F. Shapiro, Craig LeCroy

Social referencing:
52. Vicarious Acquisition and Inhibition of Fearful Behaviours in Infants
   Kerry-Ann Grant

53. The Illusion of Being 'Taught': What Do Infants Learn in the A-Not-B Task?
   Tibor Tauszin, Agnes Melinda Kovacs, Gergely Csibra, Gyorgy Gergely

Economics:
54. A Mini-Ultimatum Game Study With 5-Year-Old Children
   Martina Wittig, Keith Jensen, Michael Tomasello

Emotion regulation:
55. Structure of Attention and Relevance to Emotion Regulation
   Mualla Oya Sakiroglu, Gokce Comert, Pelin Kilic, Gozde Gokozan, Feyza Corapci, Nazan Aksan

56. The Parental Couple's Attachment Relationship as a Predictor of Infant Emotion Regulation: A Longitudinal Study
   Johanna Behringer, Stephanie Ast-Scheutenberger, Iris Reiner, Cathrin Buck, Melanie Kungl, Gottfried Spangler

57. Father Presence and Toddlers' Emotion Regulation Over Toddlerhood: A Case for the Impact of Consistency and Role Organization
   Erika London Bocknek, Holly E. Brophy-Herb, Hiram E. Fitzgerald, Rachel F. Schifffman

Emotions:
59. Guilt in Taiwanese Mothers of Preterm Infants: A Mixed Method Study
   Hui-Chin Hsu, Zhuo (Rachel) Han, Suh-Fang Jeng

60. Interplay of Emotional Reactivity and Maternal Affect on Internalizing Symptoms
   Melis Hatice Yavuz, Sebnem Nasir, Ceyda Zeynep Sayali, Sinem Batum, Oziem Ozdamar, Seren Mogol, Feyza Corapci, Bilge Yagmurlu, Hilal Son, Nazan Aksan

61. Eye Constriction in Positive and Negative Emotional Expressions
   Daniel Messinger, Mohammad Mahoor, Steven Cadavid, Oscar Martinez, Whitney Ian Mattson, Jeffrey Cohn

Neuro-imaging:
62. Putting Stress to the Test: Areas of Brain Activation to Infant Cry Associated With New Mothers' HPA Activity
   Helemari K. Laurent, Jennifer C. Ablow

63. Mother's Neural Response to Infant's Attachment Behaviors—An FMRI Study
   Madoka Noriuchi, Yoshiaki Kikuchi

Near-infra red spectroscopy:
65. Cerebral Oxygenation Patterns During Head Position Changes
   Heather E. Mann, Diane Holditch-Davis, Debra Brandon, Janet Levy

66. The Developmental Origins of Voice Processing in the Human Brain
   Tobias Grossmann, Regine Oberecker, Stefan P. Koch, Angela D. Friederici

Television:
67. Infant Looking at Formal Features of Television
   Lindsay B. Demers, Tiffany A. Pempek, Heather Kirkorian, Sandra Calvert, Daniel R. Anderson

68. Do Parent Television Viewing Patterns Influence Infant Attention to Background Television?
   Lindsay B. Demers, Daniel R. Anderson

69. Content and Context Matter: Assessing the Relationship Between Television Exposure and Parent Child Interactions
   Katherine G. Hanson, Lindsay B. Demers, Tiffany A. Pempek, Heather Kirkorian, Daniel R. Anderson

Deception:
70. 36-Month-Olds Conceal Visual and Auditory Informatio From Others
   Alicia P. Melis, Josep Call, Michael Tomasello

Biological factors:
71. Left Frontal EEG Asymmetry Is Related to Infants' Contingency Learning and Anger in Response to Goal Blockage
   Yan Zhang, Margaret Wolan Sullivan, Dennis P. Carmody, Michael Lewis

72. Higher Antenatal Maternal Cortisol Associated With More Reactive Infant Temperament—But Only When Maternal Age Is Controlled For
   Elizabeth Werner, Lynn Evans, Catherine Monk
(Event 3-034) Paper Symposium
Key Ballroom Salon 9
Saturday 3:30pm - 5:20pm
Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions
Chairs: Kristen A. Dunfield, J. Kiley Hamlin
- Infants Use Contextual Cues to Identify Collaborative Action
  Annette M. E. Henderson, Amanda Woodward
- Intention-Mediation Prosocial Action in Infancy
  Kristen A. Dunfield, Valerie Kuhlmeier
- The Enemy of My Enemy Is My Friend: Infants Interpret Social Behaviors in Context
  J. Kiley Hamlin, Neha Mahajan, Karen Wynn, Paul Bloom
- Why are Children Moral Consequentialists? Growing Into Moral Deontologists
  Marine Buon, Emmanuel Dupoux

(Event 3-035) Paper Symposium
Key Ballroom Salon 10
Saturday 3:30pm - 5:20pm
Designing Effective Interventions to Promote the Development of Movement Competence: The Case of Infant Stepping
Chairs: David I. Anderson, Marianne Barbu-Roth
Discussant: Jeffrey J. Lockman
- Air Stepping in 2 Month-Olds in Relation to Approaching and Receding Terrestrial Optic Flows
  Marianne Barbu-Roth, David I. Anderson, Joëlle Provasi, Joseph J. Campos
- Treadmill Stepping in 2-5 Month-Olds and in 7-10 Month-Olds in Response to Optic Flow
  Victoria A. Moerchen
- Role of Context and Infants’ Unique Constraints on the Coupling Between Perception and Action
  Beverly D. Ulrich

(Event 3-036) Paper Symposium
Key Ballroom Salon 11
Saturday 3:30pm - 5:20pm
A Cross-Linguistic Look at Children’s Morphosyntactic Knowledge
Chair: Jon A. Willits
Discussant: James Morgan
- Perception of Word Boundaries in Liaison Cases in Adults and Infants
  Mireille Babineau, Rushen Shi
- What Do Infants Really Want (to Count)? The Role of Morphosyntactic Statistics in Early Noun and Verb Learning
  Jon A. Willits, Mark S. Seidenberg, Jenny Saffran
- Online Processing of Gender-Marked Articles by Toddlers, School-Age Children, and Adults Learning Spanish
  Casey Lew-Williams, Anne Fernald

(Event 3-037) Paper Symposium
Key Ballroom Salon 12
Saturday 3:30pm - 5:20pm
Knowledge at Hand: What Manual Exploration Can Tell Us About Developmental Process
Chair: Lynn K. Perry
Discussant: Amy S. Joh
- Through the Looking Glass: Infants’ Manual Actions Toward Objects and Pictures
  Christine J. Ziemer, Jodie M. Plumer, Anne D. Pick
- Please Play With Your Food: Exploration and the Development of the Material Bias
  Lynn K. Perry, Larissa K. Samuelson, Johanna B. Burdinie
- Quantifying Children’s Manual Touching Behaviors in a Variety of Tasks
  Jessica S. Horst, Katherine E. Twomey, Peter A. Fine
(Event 3-038) Invited Address
Holiday Ballroom Salon 1
Saturday 3:30pm - 5:20pm
The Roots of Infant Behavior

Chair: John Colombo
Speaker: William P. Fifer

Brief Biography: Dr. William Fifer is a Professor in the Departments of Pediatrics and Psychiatry at Columbia University and Assistant Director of the Sackler Institute of Developmental Psychobiology. His research interests are focused on perinatal development, including studies of fetal, newborn and premature infant responses to stimulation, learning during sleep, and the effects of the prenatal environment on later development. He studies the effects of prenatal exposures including nicotine and alcohol use, as well as maternal stress and anxiety, on autonomic nervous system development and risk for developmental disorders, including SIDS. Recent extensions of this work include a study of the influences of prenatal exposures and other factors on risk for neurodevelopmental disorders in the Northern Plains and in Cape Town, South Africa, an investigation of effects on the fetus of pharmacological treatment for maternal depression during pregnancy, and a search for early markers for developmental disorders such as autism.

(Event 3-039) Invited Paper Symposium
Holiday Ballroom Salon 2
Saturday 3:30pm - 5:20pm
Statistical Inference in Infant Language Acquisition

Chair: Jeffrey Lidz
Discussant: Jenny Saffran

- How to Learn Vowels: Computational Approaches to Language Diversity
  William Idsardi, Brian Dillon, Ewan Dunbar
- From Sounds to Words: A Bayesian Approach to Modeling Word Segmentation
  Sharon Goldwater
- Finding Rules and Words in the Speech Stream at Year 1
  Luca Bonatti
- Statistical Syntactic Inference in Infancy
  Jeffrey Lidz

(Event 3-040) Paper Symposium
Holiday Ballroom Salon 3
Saturday 3:30pm - 5:20pm
Developmental Narrowing in Infants: Evidence From Color-Shape, Face Discrimination, and Language Studies

Chair: Karen R. Dobkins
Discussant: David J. Lewkowicz

- Color-Shape Associations Decline During Infancy: A Perceptual Correlate of Developmental Narrowing of Neural Connectivity
  Katherine G. Wagner, Karen R. Dobkins
- The Influence of Face and Object Training on Perceptual Narrowing During Infancy
  Lisa S. Scott
- Developmental Narrowing: Evidence From Spatial Categories
  Susan J. Hespos

(Event 3-041) Invited Address
Holiday Ballroom Salon 4
Saturday 3:30pm - 5:20pm
The Highly Sensitive Child? On Diathesis-Stress, Gene X Environment Interactions, and Differential Susceptibility

Chair: Cynthia A. Stifter
Speaker: Marinus H. van IJzendoorn

Brief Biography: Marinus H. van IJzendoorn is a professor of child and family studies and scientific director of the Rompert Casimir Institute for Developmental Psychopathology at Leiden University (The Netherlands). His main research topic is parenting and its influence on children’s attachments and emotion regulation. In the genomics era the influence of parents on development is not self-evident. Twin, adoption, and intervention studies of the Leiden research team show, however, that parenting does matter. But parents as well as children seem differentially susceptible to (changes in) their environment, dependent on genetic, neurobiological or temperamental factors—which is the main focus in much of the Leiden research.

Marinus H. van IJzendoorn is an elected member of the Royal Dutch Academy of Arts and Sciences, and an honorary doctor of the University of Haifa. He received the Spinoza Prize of the Netherlands Foundation for Scientific Research and the SRCD Award for Distinguished International Contributions to Child Development.
11. Using Habituation to Test Configural Processing of Faces in 7- and 10-Month-Olds
   Cara Helen Cashon, Oh-Ryeong Ha
12. Do Infants Prefer an Infant-Directed Face or a Happy Face?
   Ho Jin Kim, Scott P. Johnson

Attention:
13. Infant Attention to Intersensory Redundancy in Social and Nonsocial Events is Enhanced Even in Early Processing
   Lorraine E. Bahnick, James T. Todd, Christoph H. Ronacher
14. Attention Regulation and Joint Attention Among Normally Developing Infants During the Second Year of Life
   Ronny Gava, Pazit Berman
15. Frontal Cortex Functioning in Infancy: Stability Across Development?
   Karla Holmboe, Gergely Csibra, Pasco Fearon, Mark H. Johnson

EEG/ERP:
16. N400m-Like Activity to Auditory Words Observed in 14 to 18 Month Old Infants With Varying Language Abilities
   Katherine Travis, Erin M. Ellis, Megan M. Curran, Angelina N. Garvin, Matthew K. Leonard, Jason S. Sherfey, Julia L. Evans, Eric Halgren, Jeff Elman
17. Mismatch Responses to Pure Duration Changes in 4-, 7-, 10- and 14-Month-Old Infants
   Sumie Leung, Nicole Joshua, Rodney J. Croft, Joanne Catherine Tarasuk, Jordy Kaufman
18. Age Differences in Frontal EEG Activation in Response to Attractive and Unattractive Faces: A Study of 6- and 10-Month-Old Infants
   Teresa Taylor-Partridge, Judith H. Langlois

Cognition:
19. Early Education and Cognitive Development in Young Children: Interaction Between Mothers' Education and Early Education
   Hyewon Park Choi, Malyong Kim
20. Language Enhances Infants' Object Representations
   Yael Gertner, Rebecca Sigmon-Hernandez, Jie Li, Renee Baillargeon
21. "Because I Made It!" - Creative Labour and Ownership in Children and Adults
   Patricia Kanngiesser, Bruce M. Hood

Emotion regulation:
22. Developmental Relations Among Language Skills, Anger Expression, and Regulatory Strategies in Early Childhood
   Caroline K. Pemberton, Pamela M. Cole, Laura Marie Armstrong, Keith A. Cmic, Clancy B. Blair
23. Infant Vagal Regulation During the Still-Face Paradigm: Contributions of Maternal Sensitivity and Infant Affect
Cathie Barbra Propper, W. Roger Mills-Koonce, Ginger A. Moore

Erika London Bocknek, Holly E. Brophy-Herb

Emotions:
25. The Effect of Emotional Communication on Infant Behavior
Jessica A. Stubbs, Tracy Rebecca Smith, Teresa Wilcox

26. Infant Emotional Expression in Mexican Families
Linda Camras, Citlaly Gonzalez

27. Heart Rate Total Power Correlates With Attachment Classification in Strange Situation
Akira Saito, Naoki Uga, Hiroshi Tada

Risk factors:
29. Transition to School for Low, Very Low and Normal Birth Weight Children
Kyle Snow, Peter Einaudi

Behavior disorders:
Andre Plamondon, Marc Provost, Audrey Robinson, Jean-Pascal Lemelin, Michel N. Boivin, George Tarabulsy

Word learning:
31. Effects of Word and Object Familiarity on Word Learning
Christopher W. Robinson, Vladimir Sloutsky

32. Variable Exemplars Facilitate Word Learning
Katherine E. Twomey, Jessica S. Horst

33. Multiple Exemplars Fail to Facilitate Infants’ Word-Action Association
Tetsu Kobayashi, Ryoko Mugitani

Visual perception:
34. The Convexity Assumption: Infants Begin to Use Knowledge of Objects to Interpret Static Monocular Information Before 7 Months
Sherryse L. Corrow, Kari N. Kummer, Amelia Schumacher, Kevin Donley, Mayumi Ebihara, Albert Yonas

35. Is the Head Necessary for Infants to Process Body Information?
Nicole Zieber, Ramesh Bhatt

36. Xs and Os: Infant Synesthesia That Persists Through Adulthood
Katherine G. Wagner, Karen R. Dobkins

Father-child relations:
37. Sad Dads: Course and Correlates of Depression in Early Fatherhood
Nadia Islam, James F. Paulson, Heather Keefe, Sarah C. Voss Horrell

38. Father-Infant Play is Influenced by Infant Temperament and Sex
Jessica Stoltzfus, Katherine Karraker

Intention understanding:
39. Intention, Not Only Attention, Fosters the Acquisition of Relevant Rules
Michal Skornick-Bouchbinder, Gil Diesendruck

Conduct problems/conduct disorders/externalizing symptoms:
40. Early Temperament and Psychophysiological Predictor of Callous Unemotional Traits and Early Onset Conduct Problems
Cathie Barbra Propper, Michael T. Willoughby, Daniel A. Waschbusch, Ginger A. Moore

41. Predicting Preschool Behavior Problems From Infant Temperament, Maternal Sensitivity, and Psychosocial Risk
Karine Vezina, Jean-Pascal Lemelin, Marie-Eve Girard, Danyka Therriault, George Tarabulsy, Marc Provost

Communication:
42. Infants’ Behaviors Following Mothers’ Responsive and Directive Speech: An Analysis of the Interactive Context
Valerie Flynn, Elise Frank Masur, Carrie A. Lloyd

43. Developmental Trajectories of Pointing and Its Precursors Between 9 and 18 Months of Age in Imperative and Declarative Context
Tiziana Aureli, Paola Perucchini, Fabio Presaghi

44. Do 11-Month-Old Infants Understand That Pointing is Communicative?
Madeleine Kehm, Kristine H. Onishi, Athena Vouloumanos

Nutrition:
45. Cognitive and Behavioral Correlates of Infants’ Birth Weight and Rate of Growth
Anne Quinn, Julie C. Markant, Amanda S. Hodel, Sara E. Van Den Heuvel, Kathleen M. Thomas

Parent-infant interaction:
46. Contributions of Maternal Mind-Mindedness, Depressive Symptoms, & Infant Attachment Disorganization to Toddler Behavior Problems
Laura Jernigan Sherman, Jude Cassidy

47. The Baby Elmo Project: Examining Parent-Infant Interactions Within the Juvenile Justice Facilities
Natalie Hiromi Brito, Rachel Barr, Paula Michelle McIntyre, Jennifer Lieberman, Carole Shauffer, Jennifer Rodriguez
Emotion regulation:
61. Changes in Infants' Response to Frustration as a Function of Infant-Mother Attachment
   Laura Jermigan Sherman, Brandi Stupica, Fatima Ramos-Marcuse, Jude Cassidy
62. Infant Self-Contingency (Auto-Correlation) as a Component of Emotion Regulation
   Beatrice Beebe, Amy Margolis, Amie Ashley Hane, Sara Markese, Joseph Jaffe, Alla Chavarga, Nidhi Parashar, Julia Reuben, Henian Chen, Patricia Cohen
63. Mothers' Affect Regulation, Depressive Symptoms, and Emotional Availability During Mother-Infant Interaction
   Bo-Ram Kim, Douglas M. Teti, Pamela M. Cole

Reaching:
64. Dynamic Reaching in Infants: Prospective Control in the Context of Ongoing Movement
   Kasey C. Soska, Karen E. Adolph, Claes von Hofsten, Kerstin Rosander

Motor development:
65. Effects of Eye Coverage on Infants' Dynamic Reaching
   Therese Ljunghammer, Kerstin Rosander, Claes von Hofsten, Kasey C. Soska, Karen E. Adolph
(Event 4-004) Paper Symposium
Key Ballroom Salon 10
Sunday 8:30am - 10:20am
Early Speech Perception by Healthy Preterm Infants
Chair: Thierry Nazzi
- Preterm's Perception of the Native Language: Evidence From Language Discrimination and Vowel Categorization at 4 Months of Age
  Laura Bosch, Jorgina Solé, Melina Figueras, Martí Irondo, Xavier Kruel
- Language Discrimination in Full- and Preterm Infants
  Marcela Pena, Enrica Pittaluga, Jacques Mehler
- Word Segmentation in 9-Month-Old Healthy Preterm Infants and Later Language Skills
  Barbara Höhle, Birgit Herold, Britta Grabherr, Elisabeth Walch, Christoph Bührer
- Early Phonological Acquisitions in Preterm Infants Born at <32 Weeks
  Nayeli Gonzalez Gomez, Thierry Nazzi

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(Event 4-005) Paper Symposium
Key Ballroom Salon 11
Sunday 8:30am - 10:20am
Meaning Through Grammar: A Cross-Linguistic View
Chair: Natalia Arias-Trejo
Discussant: Letitia Naigles
- The Plural: What it Means and When It Matters
  Jennifer Zapf, Linda Smith
- Early Learners’ Access to Meaning Through Gender Information: Data From Spanish
  Natalia Arias-Trejo, Alberto Falcon, Elda A. Alva Canto
- Grammatical Context in Verb Learning: Data From Mandarin and Korean
  Sudha Arunachalam, Erin Leddon, Sandra R. Waxman, Hyun-Joo Song, Xiaolan Fu, Han Gong, Yoonha Lee, Lamei Wang

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(Event 4-006) Paper Symposium
Key Ballroom Salon 12
Sunday 8:30am - 10:20am
Adaptive Mechanisms in the Developing Infant
Chairs: Vanessa LoBue, David H. Rakison
- Of Beasts and Babies: Human Infants’ Interest in Non-Human Animals
  Judy S. DeLoache, Megan Bloom Pickard
- Do Humans Possess a Specialized Fear Mechanism?
  David H. Rakison
- On the Detection of Threat in Infants and Young Children
  Vanessa LoBue

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(Event 4-007) Invited Address
Holiday Ballroom Salon 1
Sunday 8:30am - 10:20am
The Emergence of Emotion: Learning, Development, and Biology
Chair: Kristin A. Buss
Speaker: Seth David Pollak

Brief Biography: Seth Pollak is the Letters and Science Distinguished Professor of Psychology and Professor of Pediatrics, Anthropology, and Public Affairs at the University of Wisconsin—Madison, where he is also an investigator at the Waisman Center for Human Development. He earned Ph.D.s from the University of Rochester in brain & cognitive sciences and in child clinical psychology. Dr. Pollak’s research focuses on children’s brain and behavioral development, with particular focus on emotions and social behavior. Dr. Pollak has been the recipient of a National Institute of Mental Health fellowship in developmental psychopathology, the National Down Syndrome Society’s Scientific Scholar Award, the Boyd-McCandless Award for Distinguished Contributions to Child Development, and the American Psychological Association’s Distinguished Early Career Award in Developmental Psychology. His research is supported by the National Institute of Mental Health and the National Institute of Child Health and Human Development.

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(Event 4-008) Paper Symposium
Holiday Ballroom Salon 2
Sunday 8:30am - 10:20am
The Role of Differential Experience on Perceptual and Cognitive Development
Chairs: Kang Lee, Denis Mareschal
- Bilingual Language Development: Brain Measures of Phonetic Learning, Variation in Language Input, and Language Outcomes
  Patricia Kuhl, Adrian Garcia-Sierra, Barbara Conboy, Cherrie Percaccio, Harriet D. Romeo
- Infants’ Experience Shapes Their Inspection of New Items: How Pet Experience Influences Learning About Images of Dogs and Cats
  Lisa M. Oakes, Karinna Hurley, Kristine Ann Kovack-Lesh
- Perceptual Narrowing and the Influence of Race or Emotion Face Processing
  Lisa S. Scott
- Can the Other-Race Face Recognition Effect be Ameliorated With Other-Race Face Experience?
  Gizelle Anzuore, Andrea Wheeler, Paul C. Quinn, Olivier Pascalis, Alan Slater, Kang Lee
Sunday

Event 4-009) Paper Symposium
Holiday Ballroom Salon 3
Sunday 8:30am - 10:20am
Fathering in Infancy: Ecological Predictors and Child Outcomes Associated With Fathers’ Caregiving Behaviors
Chair: W. Roger Mills-Koonce
Discussant: Julia M. Braungart-Rieker
- Paternal Work Stress and Father-Infant Parenting Quality: A Latent Profile Analysis
  W. Benjamin Goodman, Ann C. Crouter, Stephanie T. Lanza, Martha J. Cox, Lynne Vernon-Feagans
- Fathers’ Early Emotion Talk to Infants: A Multivariate Ecological Perspective
  Patricia Garrett-Peters, W. Roger Mills-Koonce, Martha J. Cox, Lynne Vernon-Feagans
- Father Contributions to Cortisol Responses in Infancy and Toddlerhood
  W. Roger Mills-Koonce, Patricia Garrett-Peters, Melissa A. Barnett, Clancy B. Blair, Douglas A. Granger, Min Deng, Martha J. Cox, Lynne Vernon-Feagans

Event 4-010) Invited Paper Symposium
Holiday Ballroom Salon 4
Sunday 8:30am - 10:20am
A Neuroendocrine Model of the Effects of Prenatal Cocaine Exposure on Child Developmental Outcome
Chair: Barry M. Lester
Discussant: Barry Kosofsky
- The Third Pathophysiology of Prenatal Cocaine Exposure
  Barry M. Lester
- Cortical-Cortisol Relations in Prenatal Cocaine Exposure
  Stephen J. Sheinkopf, Linda L. LaGasse, B. J. Casey, Barry M. Lester
- Role of Infant Stress Reactivity and Caregiving Context as Predictors of Child Behavior Problems Among Cocaine-Exposed Toddlers
  Rina D. Eiden, Douglas A. Granger, Pamela Schuetze, Yvette Vieira
- Automated Segmentation of Brain Structures in a Pediatric Population With Prenatal Methamphetamine and Tobacco Exposure
  Chris Derauf, Nurunisa Neyzi, James Davis, Barry Kosofsky, Barry M. Lester

Sunday (10:10 AM-12:00 PM)

Event 4-011) Poster Session 11
Key Ballroom Salons 7-8
Sunday 10:10am - 12:00pm
Social cognition:
1. Reciprocal Interaction Affects Toddlers’ Word Learning From “Overheard” Conversations
  Kate O’Doherty, Georgene L. Troseth, Priya Mariana Shimpi, Elizabeth Goldenberg, Nameera Akhtar, Megan Saylor
Language:
2. What 18-Month-Old French-Learning Infants Know About Nouns and Verbs
  Elodie Cauvet, Rita Alves, Séverine Millotte, Sylvie Margulès, Anne Christophe
3. The Early Comprehension of Noun-Verb Distinction In French: An Experimental Method
  Edy P. Veneziano, Christophe Parisse, Alice Delacour
4. 6-8-Month-Olds Match Spoken Words to Visual Referents
  Eliska Bergelson, Daniel Swingley
Cross-cultural:
5. The Impact of Culture on Early Intervention Services to Families
  Suzanne Lamorey
6. Cross-Cultural Comparison of the Frequency of Infant Distress and Maternal Responses
  Linda R. Cote, Marc H. Bomstein
7. Infant and Caregiver Pointing Across 7 Different Cultures
  Ulf Liszkowski, Penelope Brown, Tara Calleighan, Akira Takada, Connie de Vos
Bilingual:
8. Inhibitory Control in 8-Month-Old Monolingual and Bilingual Infants: Evidence From an Anticipatory Eye Movement Task
  Alexandra Ibáñez, Ferran Pons, Albert Costa, Núria Sebastián-Gallés
Face processing:
9. Recognition of the Mother’s Face in Infants: Behavioral and Near-Infrared Spectroscopic Studies
  Emi Nakato, Yumiko Otsuka, So Kanazawa, Masami K. Yamaguchi, Ryusuke Kakigi
10. The Infant Neural Response to Faces as Measured by Near Infrared Spectroscopy
    Sharon Elizabeth Fox, Jennifer B. Wagner, Charles A. Nelson
11. Preference for Faces in Domestic Chicks: Role of Contrast Polarity
    Lucia Regolin, Orsola Rosa Salva, Giorgio Vallortigara
Critical periods/sensitive periods:
12. Early Intervention Effects on the Developing EEG: Recent Findings From the Bucharest Early Intervention Project (BEIP)  
   Ross E. Vanderwert, Bethany C. Reeb-Sutherland, Peter J. Marshall, Nathan A. Fox

Affiliation/group membership:
13. Young Children’s Understanding of Third-Party Social Relationships  
   Jonathan S. Beier, Malinda Carpenter, Michael Tomasello

Pretense:
14. Pretense as Natural Pedagogy  
   Shelbie Sutherland, Ori Friedman
15. The Effect of Maternal Mental State Language on 15-Month-Old Infants’ Pretence With Mothers and Peers  
   Maria Legerste, Beenish Khan, Giulia Zucal, Gabriela Markova
16. Fifteen-Month-Olds Engage in Pretence With Mothers and Same-Aged Peers  
   Maria Legerstee, Magdalena Denenberg, Vanessa Skrainka, Gabriela Markova

Attention:
   Stuart Marcovitch, Susan D. Calkins, Tara K. Patterson, Erica B. Curtis, Martha Ann Bell
18. Development of Covert Attention in Low-Risk Preterm Infants  
   Amanda S. Hodel, Julie C. Markant, Kathleen M. Thomas
19. Visual Statistical Learning in a Noisy Environment  
   Rachel Wu, Natascha Z. Kirkham
20. Competing for 6- and 18-Month-Olds Attention During Play: Toys, Baby Videos, or Parent  
   Stephanie J. Goulding, Ashley N. Murphy, Alissa E. Setiiff, Mary L. Courage

EEG/ERP:
21. Is “Fesh” a Fish for a 14-Month-Old? Toddlers Are Sensitive to ‘Underspecified’ Vowels in an ERP Picture-Word Mismatch Paradigm  
   Mihaela Daniela Duta, Suzy J. Styles, Aditi Lahiri, Debra Mills, Kim Plunkett
22. Acquisition of a Conditioned Response in Newborns: The Role of Sleep State  
   Amanda Tarullo, Carmen Gennarini, Emilia Vignola, J. David D. Nugent, William P. Fifer
23. Frontal Asymmetry is Modulated by Social Context and Gender in 6-Month-Old Infants  
   Emily J. H. Jones, Michael Murias, Sara Jane Webb
   Katherine C. Morasch, Martha Ann Bell

Cognition:
25. Using Spatial Frequency to Examine Global and Local Information Processing in Seven-Month-Old Infants  
   Keith M. Gora, Leslie B. Cohen
26. Can 16-Month-Old Infants Make Transitive Inferences?  
   Yi Mou, Jordan Province, Yuyan Luo
27. Associations Between Cognition and Shyness From Infancy to Early Childhood  
   Christy Wolfe, Martha Ann Bell

Parent-infant interaction:
28. Performance of Three and Six Month Infants in the Visual Expectation Paradigm: Meaningless Versus Meaningful Stimuli  
   Ina Fassbender, Manuel Teubert, Marc Vierheus, Arnold Lohaus
29. A Capacity-Resolution Tradeoff in Working Memory in Infancy  
   Jennifer M. Zosh, Lisa Feigenson

Mother-child relations:
30. Variability in Maternal Care With 5 Week-Old Normal Human Infants  
   Claire L. Hahnhausen, Sinthuyah Vaithilingam, Ronald G. Barr, Nicole Catherine, Marilyn Barr
31. Child-Parent Attachment and Non-Parental Care in Ethnically Diverse Families  
   Ana H. Marty, Christine A. Readick
32. Mothers’ Vagal Reactivity During Marital Conflict Interactions Predicts Parenting Sensitivity  
   Ginger A. Moore, Tina DuRocher Schudich, Cathi Barbra Propper, Nicole Heilbron, Martha J. Cox

Visual preference:
33. From Infant Attachment Security to Mother-Child Emotion Dialogues: Understanding Emotion Communication in the Early Years  
   Celia Hsiao, Greg Moran, Nina Koren-Karie
34. Variations in Compliance at 24 Months and Behavior Problems at 36 Months: Maternal Control as a Moderator  
   M. Katherine McCalla, Amber Thacker, Brandy Osborne, Sierra K. Wait, Anne Hungerford
35. Toddlers’ Emotion and Behavior Predict Maternal Emotion During a Challenging Wait  
   Emily N. LeDonne, Patricia Tan, Pamela M. Cole

36. Visual Preferences in Infants at High and Low Risk for an Autism Spectrum Disorder  
   Kaitlin Venema, Emily J. H. Jones, Rachel Lowy, Reema Noor But, Sara Jane Webb
37. Beauty and Baby: Infants’ Preference for Artistic Masterpieces Over Altered Versions  
   Ursula Krentz, Rachel Kincade
Emotions:
38. Mothers' Negative Emotions in Infancy as Predictors of Maternal Expressed Emotion and Child Adjustment at Preschool Age
Hui-Chin Hsu, Lyndsey Ryan Hjelmskad
39. What’s in a Look? Infant Eyebrow Movements as Indications of Surprise
Megan Overbeck, Jillian G. Appleton, Donna Fisher-Thompson
40. Startle Modulation During the Exhibition of Spontaneous Emotional Facial Expressions in 5-Month-Old Infants
Marco Donati, Laura Franchin, Sergio Agnoli, Marco Castellani

Anxiety:
41. Boldly Going: Toddlers, Approaching Stimuli, and Risk for Internalizing at 24-Months
Jeremy P. Armstrong, Rebecca J. Brooker, Charles Beekman, Kristin A. Buss
42. A BDNF Variant But Not Maternal Diagnosis is Associated With Increased Anxiety in Preschoolers
Lynn Evans, Elizabeth Werner, James J. Russo, Jingyue Ju, Catherine Monk
43. Term and Pre-Term Parents - Why Are They Different?
Barbara Figueiredo, Mariana Bianchi de Aguiar

Word learning:
44. Vocabulary Spurt: Are infants Full of Zipf?
Julien Mayor, Kim Plunkett
45. The Effect of Specificity on Verb Acquisition: Evidence From English and Mandarin Chinese
Rachel Pulverman, Twila Tardiff, Kristin L. Rohrbeck, Ping Chen
46. Early Word Segmentation Ability is Related to Later Word Processing Skill
Caroline M. M. Junge, Peter Hagoort, Anne Cutler

Twins:
47. Do Mother’s Interactions With Infant Twins Impact Language and Literacy Development at Kindergarten? A Longitudinal Analysis
Jodi Jacobson Chernoff, Amy Rathbun

Long-term memory:
48. Long-Term Memory and Visual Expectations in Infancy
Joanna Rajchel, Scott A. Adler

Looking time:
49. Infant Looking Times and Developing Postural Control
Regina Harbourne, Justina Bauer, Anastasia Kyvelidou, Nicholas Stergiou

Joint attention:
50. Televised Social Interaction and Object Learning From a Human or a Robot
Shoji Itakura, Haruhi Watanabe, Jing Zhu, Michiteru Kitazaki
51. Infant Anger Expression, Early Social Communication and the Development of Attention Problems in Young Preschoolers
Jie He, Amie Ashley Hane, Jennifer M. McDermott, Kathryn A. Degnan
52. Early Social Communicative Abilities and Vocabulary Development in Brazilian Children: A Longitudinal Study
Virginia Nicolau Goncalves, Camila Soares Abreu, Claudia Cardoso-Martins, Catharine H. Echols

Adolescent parents:
53. Cognitive, Language, and Behavioral Functioning of Toddlers of Latina Adolescent Mothers
Josefin M. Grau, Petra Ann Duran, Patricia Castellanos, Erin N. Weller, Amanda Kotar, Anamaria Tejada
54. Paternal Involvement and Child Development of Toddlers of Latina Adolescent Mothers
Petra Ann Duran, Josefin M. Grau, Erin N. Weller, Patricia Castellanos, Erin West
55. Social Support, Maternal Stress and Depression and Maternal Interactive Sensitivity: The Case of Adolescent Mother-Infant Dyads
Fanie Roy, Caroline Moisan, Stéphanie Bertrand, George Tarabulsy, Jean-Pascal Lemelin, Marc Provost

Motor development:
56. Are Infant Manual 'Stereotypies' Stereotypic?
Björn Alexander Kahrs, Wendy P. Jung, Jeffrey J. Lockman
57. Foot Preferences In Locomotion
Remy Friedman, Marierose C. Polis, Sarah E. Berger
58. Effects of Parental Schooling on Motor Development in Ethiopian Infants
Jed Stevenson, Craig Hadley, Tefera Belachew Lema

Visual perception:
59. Perception of Geometric Illusions in Infants
Yuka Yamazaki, So Kanazawa, Masami K. Yamaguchi
60. Revisit the Non-Specific “Top-Heavy” Structural Bias: Balanced Novelty Effects Were Found in Infants as Young as 2 Months
Hsin-Yueh Hsu, Sarina Hui-Lin Chien

Communication:
61. Twelve-Month-Olds' Understanding of the Structure of Communicative Interactions
Alia Martin, Kristine H. Onishi, Athena Vouloumanos
62. Prelinguistic Intentional Communication: Sending a Clear Message With Eyes, Hands, and Voice
Rebecca Hanson, Lesley B. Olswang
63. Pointing Gesture and Language Development: A Meta-Analysis  
Cristina Colonnese, Geert Jan J. M. Stams, Irene Koster, Marc J. Noom

Family environment:
64. Comparing the Language Environments of Daycare and Home: A Preliminary Report  
Melanie Soderstrom, Joanna Sinhuja Bhaskaran, Kristene Cheung

65. Infants’ Physiological and Behavioral Response to Novelty in the Context of Intergenerational Violence and Problem-Solving  
Alice M. Graham, Rachael Seluga, Holly Bates, Jeffrey R. Measelle, Jennifer C. Ablow

66. Division of Household Labor and Maternal Functioning Among At-Risk Mothers  
Elizabeth Grisa Hunt, Douglas M. Teti

Sunday (10:30 AM - 12:20 PM)

(Event 4-012) Paper Symposium  
Key Ballroom Salon 9  
Sunday 10:30am - 12:20pm  
The Role of Screen Media in the Lives of Infants and Toddlers  
Chairs: Heather Kirkorian, Tiffany A. Pempek

- Conveying Educational Content to Babies: How Infant-Directed Programming Aims to Teach  
  Susan K. Fenstermacher, Rachel Barr, Elizabeth L. Brey, Sarah Vaala, Tiffany A. Pempek, Sandra Calvert, Ashley Tedone, Hope Huyhn, Samhita Kumar, Deborah L. Linebarger

- Integrating Information Across Shots During Video Viewing: Eye Movement Research  
  Heather Kirkorian, Asa Whitcomb, Daniel R. Anderson

- Reciprocal Interaction and Learning From Video  
  Georgene L. Troseth, Gabrielle Strouse, Kate O’Doherty

- The Impact of Background TV on the Quantity and Quality of Parents’ Verbal Input  
  Tiffany A. Pempek, Heather Kirkorian, Daniel R. Anderson

(Event 4-013) Paper Symposium  
Key Ballroom Salon 10  
Sunday 10:30am - 12:20pm  
What Infants See  
Chair: Chen Yu

- Selecting and Stabilizing Visual Attention: The Role of Perception-Action Loops  
  Chen Yu, Linda Smith, Thomas G. Smith, Hongwe Chen, Alfredo F. Pereira

- Visual Exploration During Natural Interactions: Head-Mounted Eye-Tracking With Mobile Infants  
  John M. Franchak, Kari S. Kretch, Kasey C. Soska, Karen E. Adolph

- What Infants See When They Are 3 Months Old  
  Scott P. Johnson, Ho Jin Kim, Rahman Zolfaghari

- Early Atentional Shifting In Typically Developing Children and Children With Autism  
  Hanako Yoshida

(Event 4-014) Paper Symposium  
Key Ballroom Salon 11  
Sunday 10:30am - 12:20pm  
The Cerebral Bases of Speech Processing: Using NIRS to Investigate Language Acquisition  
Chairs: Alejandra Cristia, Yasuyo Minagawa-Kawai

- The Perception of Repetition-Based Regularities in Newborns  
  Judit Gervain, Iris Berent, Janet F. Werker

- The Emergence of Language-Specific Hemispheric Lateralization  
  Yasuyo Minagawa-Kawai, Inga Vendelin, Alejandra Cristia, Emmanuel Dupoux

- Neuro-Imaging Deaf Children Following Cochlear Implantation: Sound-Activated Cortical Activity Detected With NIRS  
  Heather Borfeld, Alexander B. G. Sevy, Eswen E. Fava, Theodore J. Huppert, Ross E. Tonini, John S. Oghalai

(Event 4-015) Paper Symposium  
Key Ballroom Salon 12  
Sunday 10:30am - 12:20pm  
How Infants Build a Semantic System: Evidence for Lexical Networks in Early Development  
Chair: Natalia Arias-Trejo  
Discussant: Kim Plunkett

- Links Between Discrete Semantic Representations in the Second Year  
  Suzy J. Styles

- Early Lexical Priming Effects  
  Natalia Arias-Trejo

- Phono-Semantic Links in the Infant Lexicon  
  Nivedita Mani
Sunday

Event 4-016) Invited Address
Holiday Ballroom Salon 1
Sunday 10:30am - 12:20pm
Nature and Nurture in Own-Race and Other-Race Face Processing: A Developmental Perspective
Chair: Richard N. Aslin
Speaker: Yair Bar-Haim

Brief Biography. Yair Bar-Haim is an Associate Professor of Psychology and Director of the Development and Psychopathology Laboratory at Tel Aviv University, Israel. He received his Ph.D. in Psychology from the Hebrew University of Jerusalem, and worked as a post-doctoral fellow at the University of Maryland. He is a fellow of the young forum of the Israeli Academy of Science, collaborates regularly with the National Institute of Mental Health where he served as a visiting scholar, and was recognized in 2009 as a Rising Star in Psychology by the Association for Psychological Science. Dr. Bar-Haim’s research focuses on the emotional, cognitive, neural, and genetic mechanisms underlying anxiety and anxiety disorders, as well as on the development of cognitive processes related to threat perception (e.g., face perception).

(Event 4-017) Paper Symposium
Holiday Ballroom Salon 2
Sunday 10:30am - 12:20pm
The Emergence of Representational Understanding of Pictures in Infancy
Chairs: Tara Callaghan, Philippe Rochat
Discussant: Judy S. DeLoache
- A Toddler’s Puzzle: What Does a Picture of a “Blicket” Stand For?
  Patricia Ganea
- Intention, Naming and Pictorial Flexibility
  Melissa Allen
- Coming to Understand the Symbolic Function of Pictures
  Tara Callaghan

(Event 4-018) Paper Symposium
Holiday Ballroom Salon 3
Sunday 10:30am - 12:20pm
Maternal Mental Health and Risks to Infants in Contexts of Prematurity, Breastfeeding, and Disrupted Interactions
Chair: Sybil L. Hart
Discussant: Ruth Feldman
- Maternal Anxiety Symptoms and Mother-Infant Self- and Interactive Contingency at Four Months
  Beatrice Beebe, Miriam Steele, Joseph Jaffe, Karen A. Buck, Henian Chen, Patricia Cohen, Howard Andrews, Amy Margolis, Stanley Feldstein
- Maternal Perceptions of Infant Vulnerability and Prematurity Stereotyping
  Marilyn Stern, Rebecca H. Foster, Laura Slosky, Monica Durrette, Jennifer Lamanna, Claire Russell, Katherine Karraker
- Maternal Depression Within the Context of Breastfeeding: Benefits and Risks to Infants
  Sybil L. Hart, Jackson Shera

(Event 4-019) Paper Symposium
Holiday Ballroom Salon 4
Sunday 10:30am - 12:20pm
Integrating Across Systems and Time Scales: The Role of Parental Responsiveness in Developmental Change in Learning
Chairs: Sammy Perone, Julie Gros-Louis
Discussant: Jane M. Iverson
- Socially-Guided Attention Influences Learning
  Jennifer Miller
- The Emergence of the Pragmatic Use of Prelinguistic Vocalizations in Social Interactions
  Julie Gros-Louis
- Developing In-The-Moment: A Dynamic Systems Model of Looking and Learning in a Shared Environment
  Sammy Perone, John Spencer
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- 1-010 (49), 2-022 (57), 3-013 (5), 3-024 (62), 3-024 (9), 3-040, 4-002 (34), 4-002 (35), 4-002 (36), 4-002 (65), 4-011 (37), 4-011 (59), 4-011 (60), 4-013

**Visual preference**
- 1-010 (50), 2-013 (13), 2-022 (22), 4-011 (35), 4-011 (37), 4-011 (60)

**Visual recognition memory**
- 1-010 (24), 4-011 (28)

**Visuospatial**
- 3-004 (38), 3-015, 3-040, 4-002 (51)

**Vocabulary development**
- 1-010 (43), 1-010 (44), 1-010 (45), 2-004 (14), 2-004 (15), 3-011, 3-024 (1), 3-031, 4-002 (54)

**Vocalization/vocal learning**
- 1-003, 2-008, 2-013 (59), 2-013 (60), 2-013 (61), 3-006

**Walking**
- 4-002 (9)

**Word learning**
- 1-001 (13), 1-001 (14), 1-001 (15), 1-001 (15), 1-003, 1-014, 2-004 (13), 2-004 (15), 2-006, 2-013 (34), 2-013 (38), 2-013 (38), 2-013 (37), 2-013 (38), 2-013 (39), 2-014, 2-022 (49), 2-022 (64), 2-022 (65), 2-022 (66), 2-022 (68), 2-022 (69), 2-022 (70), 3-006, 3-011, 3-013 (48), 3-020, 3-028, 3-031, 3-033 (1), 3-033 (2), 3-033 (3), 3-037, 4-002 (31), 4-002 (32), 4-002 (33), 4-003, 4-011 (1), 4-011 (4), 4-011 (44), 4-011 (45), 4-011 (46), 4-012, 4-017

**Working memory**
- 1-008, 1-011, 2-022 (58), 2-022 (59), 2-022 (60), 3-008, 4-011 (29)
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