

ISIS

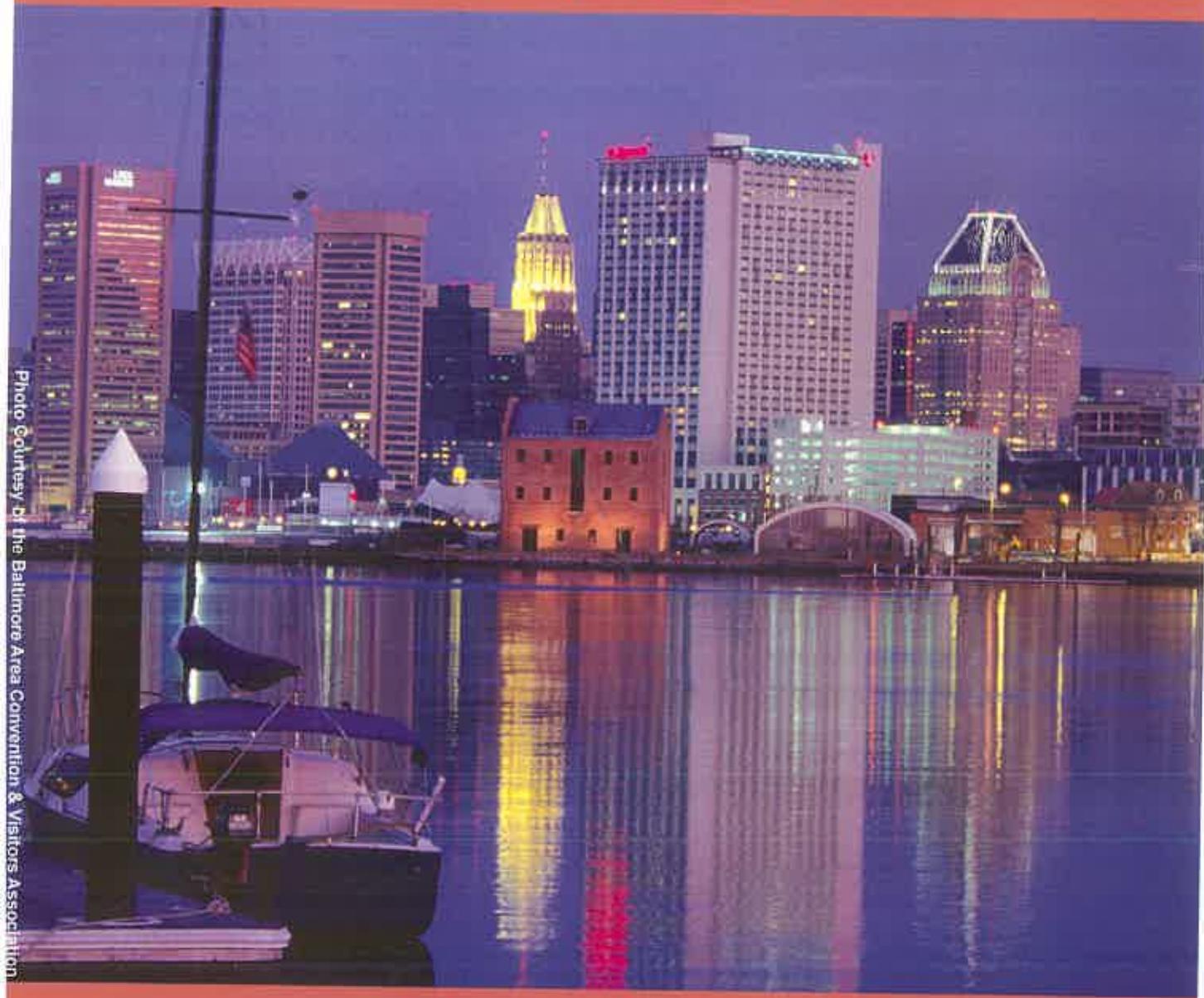
International Society
on Infant Studies



17th Biennial

International Conference on Infant Studies

Photo Courtesy of the Baltimore Area Convention & Visitors Association



Baltimore, Maryland
March 11 - 14, 2010

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 - Extract r-spikes automatically and provides graphic manual IBI editing capability
 - Calculate RSA spectrally or on each breath, and heart rate within selected epochs
- **General Physiology Analysis System**
 - Analyze RSA, finger/ear pulse amplitude & transit time, skin conductance, skin temperature, reaction time, respiration period & depth, movement, continuous blood pressure, rating dial, event mark, and other measures
- **Orientation Response Analysis System**
- **EMG Potentiated Startle Response Analysis System**
 - Analyze startle using digital filter and rectification or Fourier spectral method

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2010 International Conference on Infant Studies

March 11 - 14, 2010

**Hilton Baltimore Hotel
Baltimore, Maryland, U.S.A**



Table of Contents

Welcome

President	4
Program Co-Chairs	7

International Society on Infant Studies (ISIS)

Governance, Committee Chairs	5
ISIS Mission Statement	6
2010 Review Panels	8

General Information

Meeting Facilities	
Business Center	
Exhibits & Poster Sessions	
Internet Cafes	
Registration	
Speaker Ready Room	
Membership Information	
Local Attractions	

Local Restaurants.....

10-11

Exhibitor Information

12-13

Advertisers

James Long Company...Inside Front Cover	
Noldus Information	
Technology.....Inside Back Cover	
Mangold.....Back Cover	
Sloan Publishing.....16	
Applied Science Laboratories.....22	

Meeting Session Listings

Thursday Sessions Listing	23
Friday Sessions Listing	35
Saturday Sessions Listing	51
Sunday Sessions Listing	71

Maps

Baltimore Area	14
Hilton Level Two	14
Exhibit Hall Poster Session & Exhibit Booth Layout Detail	15

Invited Program Summary

17-19

Special Events Summary.....

20-21

Indices

Author Index	81
Subject Index	135

Welcome

Dear Attendees,

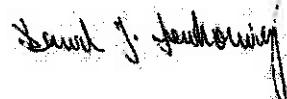
Welcome to the 17th International Conference on Infant Studies (ICIS) sponsored by the International Society on Infant Studies (ISIS). This year's biennial conference continues the now established tradition of offering the latest research findings in a field that has seen explosive growth over the last few years.

Like development itself, ours is a very dynamic and vibrant field that is full of exciting new discoveries. This excitement is certainly reflected in this year's rich and varied program. Nathan Fox and Amanda Woodward, the program co-chairs for this year's conference, have expertly assembled what promises to be a highly informative and stimulating program that is sure to engender lively discussion and push the field toward new discoveries. As in years past, the program for this year's conference offers a wonderful mix of invited talks, symposia, and individual posters, and provides many opportunities for you to mix with your colleagues and discuss your work with them. Also, as in years past and as is appropriate for an international society such as ours, the work presented at this conference continues to represent the contributions of researchers from many different countries. Indeed, we had a total of 962 submissions from 37 different countries! This is quite extraordinary and is a testament to our international presence.

The conference venue, the brand new Hilton Baltimore, is a beautiful setting, especially because of its location in the heart of the Baltimore Inner Harbor, overlooking the Orioles' home, Camden Yards, and close to Baltimore's best restaurants offering unique Maryland cuisine as well as cultural and educational venues. Obviously a conference of this size would not have been possible without a first-rate local arrangements chair and her terrific team of volunteers. This year's local arrangements chair, Rachel Barr, and her team of volunteers have worked tirelessly behind the scenes to make sure that all the details are in place to ensure that the conference runs smoothly. Of course organizing and running a large and complex conference such as this one also requires some professional assistance with all those "other" details and that has been provided to us by the highly expert and very helpful staff at the SRCD office that includes Hailey Buck, Susan Lennon, Thelma Tucker, Birgit Swanson, and Anne Perdue. Wally Dixon deserves our great appreciation for his tireless and continuous efforts to secure funding to support undergraduate student travel to the conference.

Last but certainly not least, each and every one of you, whether you're presenting at the conference or attending it, deserves a big thank you for making ICIS the continuing success that it is sure to be.

Best Regards,



David Lewkowicz
President, ISIS



International Society on Infant Studies

Executive Committee

President	David J. Lewkowicz, ('08-'10)	Florida Atlantic University
President-Elect	Richard Aslin ('10-'12)	University of Rochester
Past-President	Leslie B. Cohen ('06-'08)	University of Texas, Austin
Treasurer	Kathy Hirsh-Pasek ('04-'10)	Temple University
Secretary	John Colombo ('08-'14)	University of Kansas

Members-at-Large:

Marc Bornstein ('08-'14)	National Institutes of Health
Cathi Best ('08-'14)	University of Western Sydney
Diane Poulin-Dubois ('06-'12)	Concordia University
Gavin Bremner ('06-'12)	Lancaster University

Standing Committees

Publications:

Nathan Fox	University of Maryland
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Web Site:

David J. Lewkowicz	Florida Atlantic University
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2010 International Conference on Infant Studies

Program Co-Chairs:

Nathan Fox	University of Maryland
Amanda Woodward	University of Maryland

Local Arrangements Chair:

Rachel Barr	Georgetown University
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ISIS Mission Statement

The International Society on Infant Studies is a not-for-profit professional organization devoted to the promotion and dissemination of research on the development of infants through its official journal and a biennial conference where researchers and practitioners gather and discuss the latest research and theory in infant development. Membership in the Society is open to anyone with an advanced degree in any discipline related to infant development. The society maintains a listserve for the exclusive use of its members where announcements and/or questions can be posted to the membership.

For more information , visit www.isisweb.org.



Program Co-Chairs' Welcome

Welcome to the 17th biennial International Conference on Infant Studies! We hope that you find the scientific program interesting and rewarding. As we organized the meeting, we were continually reminded of the breadth and diversity of this society, which brings together basic scientists, clinicians, educators and policy makers who are united in their focus on development during infancy and the long-term effects of events during infancy on intellectual, social, emotional and health outcomes throughout the lifespan. We strove to reflect this diversity in the invited program, and we are pleased to see it so strongly evident in the work that all of you are bringing to the meeting.

In addition to inviting speakers and symposia focused on basic research, we have tried to highlight work translating the science of research with infants for public policy and for the welfare of infants and young children. We are pleased, for example, to have Ron Haskins from the Brookings Institute as one of our invited speakers, talking to us about *The New Impact of Evidence on Social Policy*.

A meeting of this scope and size takes many hands to put together. We are grateful to the chairs of the twelve review panels, and to those who served as panel members, whose hard work has given us a rich and diverse program full of high quality research and innovative ideas. We thank David Lewkowicz, current President of ISIS, for inviting us to chair the meeting, and for his important (and substantial) work in getting this meeting off the ground. Rachel Barr deserves a standing ovation for her excellent and tireless work as Local Arrangements Chair for the meeting. We thank Wally Dixon for his continued efforts to support undergraduate programming and awards, and Hailey Buck, Susan Lennon, Thelma Tucker, Birgit Swanson, and Anne Perdue at the SRCD office, who provided us with superb program coordination. Finally, we thank Eileen Kramer at the University of Maryland and the many student volunteers who have worked so hard to help the meeting run smoothly.

Please be sure to join us for the Welcome Reception, following Liz Spelke's Keynote Address on Thursday evening, and, of course, the Presidential Reception following David Lewkowicz's Presidential Address on Friday evening.

Finally, with opening day for Major League Baseball only one month away, please remember to take advantage of the tour we are organizing of Camden Yards, home of the Baltimore Orioles. You can't miss the stadium. Just look out the hotel window.

Nathan Fox

Nathan Fox



Amanda Woodward

Amanda Woodward

2010 Review Panels

An enormous 'Thank You' to all of those who participated in the review process. This meeting could not happen without your support. An (*) following a name indicates that this person is from a country other than the U.S.A. An (**) following a name indicates that they served as the Alternate Chair for that panel.

Panel 1 - Attention, Memory, and Learning

Chair: Lisa Oakes

Reviewers: Scott Adler*, Lorraine Bahrick, Rachel Barr, John Colombo**, Harlene Hayne*, Kathleen Kannass, J. Steven Reznick, John Richards, Tracy Riggins, Krisztina Varga.

Panel 2 - Biological Processes

Chair: Vivette Glover

Reviewers: Martin Kammerer*, Kate Keenan, Catherine Monk, Tom O'Connor, Paul Plotsky, Ian St. James Roberts, Bea van Den Bergh, Pathik Wadhwa.

Panel 3 - Cognitive Development

Chair: Amy Needham

Reviewers: Renee Baillargeon, Marissa Greif, Kerry Jordan, Jordy Kaufman, Rachel Keen, Tamar Kushnir, Yuyan Luo, Denis Mareschal*, Lisa S. Scott, Jessica Sommerville**, Georgene Troseth, Su-Hua Wang, Felix Warneken, Makeba Wilbourn.

Panel 4 - Communication and Language

Chair: Jenny Saffran

Reviewers: Marianella Casasola, Mike Frank, Michael Goldstein, Roberta Golinkoff, Katharine Graf Estes, Kathy Hirsh Pasek, Erika Hoff, Reiko Mazuka, Thierry Nazzi, Nuria Sebastian Galles, Dan Swingley, Erik Thiessen, Laura Wagner**, Fei Xu.

Panel 5 - Early Environments & Social Policy

Chair: Jeanne Brooks-Gunn

Reviewers: Robert Bradley, Rachel Chazan Cohen, Allison Fuligni, Kimberly Howard, Jean Ispa, Helen Raikes, Hiro Yoshikawa.

Panel 6 - Emotional Development

Chair: Kristin Buss

Reviewers: Nazan Aksan*, Julie Braungart-Rieker**, Linda Camras, Tracy Dennis, Maria A. Gartstein, Ester Leerkes, Daniel Messinger, Ursula Pauli-Pott*, Cindy Smith, Tracy L. Spinrad, Susan Woodhouse.

Panel 7 - High Risk and Pediatric Issues

Chair: Ruth Feldman

Reviewers: Ronald Barr*, Marjorie Beeghly, Janet DiPietro, Ronny Geva***, Ruth Grunau*, Lynne Murray*, Dieter Wolke*.

Panel 8 - Motor and Sensorimotor

Chair: Karen Adolph

Reviewers: Sarah Berger, Neil Berthier, Jean-Paul Boudreau***, Jane Clark, Daniela Corbetta, Jacqueline Fagard, Amy Joh, Kerstin Rosander, Mark Schmuckler, Beatrix Vereijken, Claes von Hosten.

Panel 9 - Perceptual Development

Chair: Michelle de Haan

Reviewers: Teodora Gliga, Carl Granrud, Scott Johnson, Elena Kushnerenko*, Viola Macchi Cassia*, Vincent Reid*, Anne Schlottmann*, Laurel Trainor*.

Panel 10 - Psychopathology and Developmental Delay

Chair: Charles Zeanah

Reviewers: Lisa Berlin**, Neil Boris, Margaret Briggs-Gowan, Alice Carter, Kate Degnan, Elisabeth Dykens, Chandra Ghosh Ippen, Mary Margaret Gleason, Kate Rosenblum.

Panel 11 - Social Development

Chair: Malinda Carpenter

Reviewers: Lauren Adamson, Celia Brownell**, Amie Hane, Heather Henderson, Susan Johnson, Valerie Kuhlmeier*, Mark Nielsen*, Kristine Onishi*, Vasudevi Reddy*, Philippe Rochat, Beate Sodian*, Tricia Striano, Douglas M. Teti.

Panel 12 - Methods and Innovation

Chair: Rick Gilmore

Reviewers: Janet Frick, Kelly Snyder, Hoben Thomas, Peter Vishton, Teres Wilcox.

General Information

Meeting Facilities

All meeting sessions will be held in the Hilton Baltimore, Second Level.

Hilton Baltimore

101 West Pratt St.
Baltimore, Maryland 21201
Tel: 1-443-573-8700
Fax: 1-443-683-8841

Business Center

Location: Adjacent to Hilton front desk
Hours: 24 hour service

Exhibits & Poster Sessions

Exhibits and poster sessions are located in Key Ballroom Salons 7 & 8 on the Second Level of the Hilton Baltimore.

Exhibit hours are as follows:

Thursday, March 11	1:00 PM - 5:00 PM
Friday, March 12	8:00 AM - 2:50 PM
Saturday, March 13	8:00 AM - 5:00 PM
Sunday, March 14	8:00 AM - 12:00 PM

Internet Cafe

An internet cafe providing free internet access for all ICIS attendees will be located in the South Foyer of the Hilton Baltimore Second Level, adjacent to the registration desk. WiFi will be available for purchase by hotel guests at \$13.95 per day.

Registration

Onsite registration and badge pickup will be located in the East Foyer of the Hilton Baltimore Second Level. The registration area will be open during the following hours:

Wednesday, March 10	4:00 PM - 7:00 PM
Thursday, March 11	8:00 AM - 7:00 PM
Friday, March 12	8:00 AM - 5:00 PM
Saturday, March 13	8:00 AM - 5:00 PM
Sunday, March 14	8:00 AM - 12:00 PM

Always Wear Your Badge!

Badges must be worn to gain admission to the exhibit booths, poster sessions, and meeting sessions. The biennial conference is a self-supporting activity of ISIS, with registration fees expected to cover the largest part of the meeting expenses. Wearing your badge not only is a courtesy to other attendees but also indicates your support of the conference. If you lose or forget your badge, you may have it reprinted at onsite registration.

Speaker-Ready Room

The speaker-ready room is located in the Blake Room on the Second Level of the Hilton Baltimore. Speaker-ready room hours are as follows:

Thursday, March 11	12:00 PM - 5:00 PM
Friday, March 12	8:00 AM - 2:50 PM
Saturday, March 13	8:00 AM - 5:00 PM
Sunday, March 14	8:00 AM - 11:00 AM

Membership Information

Please go to the ISIS website membership page, www.isisweb.org/membership.html. There you will be able to download a membership form that you can fax, email or mail to Wiley-Blackwell publishers to join ISIS. Membership includes subscription to the journal *Infancy* and reduced conference rates.

Full Member: \$60.00

Student Member: \$40.00

Local Attractions

- Baltimore Aquarium - \$2 off coupon available for attendees at the registration desk. Head east on W. Pratt St. toward S. Eutaw St., 0.7 miles. National Aquarium
501 E. Pratt St.
Baltimore, Maryland 21202
- Maryland Science Center - \$2 off coupon available for attendees at the registration desk. 19 minute walk. Head east on W. Pratt St. toward S. Eutaw St., 0.4 mi.; Turn right at Light St., 0.4 mi.; Make a U-turn, 233 ft.; Turn right at Key Hwy, 417 ft.; Turn left at Gwynns Falls Trail; Destination will be on the right.
- Tours of Camden Yards - Sign up was required at registration. The tour of Oriole Park at Camden Yards (located adjacent to the hotel) is a walking tour that lasts 1 hour and 30 minutes.

Local Restaurants

Baltimore's city center is divided into neighborhoods. The following restaurants are located in the neighborhoods surrounding the Hilton Baltimore which is located in the Inner Harbor neighborhood.

Inner Harbor	McCormick & Schmick's Seafood Restaurant (Seafood, \$\$) 410-234-0108 711 Eastern Avenue	Cazbar (Turkish, \$\$) 410-528-1222 316 N. Charles Street
Babalu Grill (Cuban, \$\$) 410-234-9898 32 Market Place	MEX Tequila Bar (Mexican, \$\$) 410-528-0128 26 Market Place	Helmand Restaurant (Afghan, \$) 410-752-0311 806 N. Charles Street
Blue Sea Grill (Seafood, \$\$) 410-602-3152 614 Water Street	Morton's the Steakhouse (Steakhouse, \$\$\$) 410-547-8255 300 S. Charles Street	Indigma (Eclectic, \$\$\$) 410-605-1212 802 N. Charles Street
Bohemian Café (Deli, \$) 410-347-9898 400 E. Pratt Street	P.F. Chang's China Bistro (Chinese, \$\$) 410-649-2750 600 E. Pratt Street	Milton's Grill (American, \$\$) 410-238-2940 336 N. Charles Street
Burke's Café & Comedy Factory (Seafood, \$\$) 410-234-3663 36 Light Street	Rusty Scupper Restaurant (Seafood, \$\$) 410-727-3678 402 Key Highway	Minato Japanese Restaurant (Japanese, \$\$) 410-332-0332 1013 N. Charles Street
Café 100 (International, \$) 410-685-7676 100 S. Charles Street	Ruth's Chris Steak House (Steakhouse, \$\$\$\$) 410-783-0033 600 Water Street	Mt. Vernon Stable & Saloon 410-685-7427 909 N. Charles Street
The Capital Grille (Steakhouse, \$\$) 443-703-4064 500 E. Pratt Street	East Harbor	Mughal Garden Restaurant (Indian, \$\$) 410-547-0001 920 N. Charles Street
Edo Shushi Inner Harbor (Japanese, \$\$\$\$\$) 410-843-9804 201 E. Pratt Street	Charleston Restaurant (New American, \$\$\$) 410-576-0766 1429 Aliceanna Street, #301	Night of the Cookers (Southern, \$\$) 410-383-2095 885 N. Howard Street
ESPN Zone (American, \$\$) 410-685-3776 The Power Plant 601 E. Pratt Street	James Joyce Irish Pub & Restaurant (Irish, \$\$) 410-727-5107 616 S. President Street (Authentic Irish pub built in Ireland and shipped to Baltimore.)	Owl Bar and Grill (American, \$) 410-347-0888 The Belvedere 1 East Chase Street
Fogo de Chao (Steakhouse, \$\$\$) 410-528-9292 600 E. Pratt Street	Mount Vernon	The Prime Rib (Steakhouse, \$\$\$\$\$) 410-539-1804 1101 N. Calvert Street
Hard Rock Café (American, \$\$) 410-576-2210 The Power Plant 601 E. Pratt Street	13th Floor (American, \$\$) 410-347-0888 The Belvedere 1 East Chase Street (Has a spectacular view of Baltimore.)	Red Maple (Asian Fusion, \$\$\$) 410-547-0149 930 N. Charles Street
La Tasca Spanish Tapas Bar & Restaurant (Spanish, \$\$) 410-209-2563 201 E. Pratt Street	Akbar (Indian, \$) 410-539-0944 823 N. Charles Street	Restaurante Tío Pepe (Spanish, \$\$\$\$\$)- 410-539-0677 10 E. Franklin
Luna Del Sea Steak and Seafood Bistro (Seafood, \$\$) 410-752-8383 300 W. Pratt Street	Brass Elephant (Continental, \$\$\$) 410-547-8480 924 N. Charles Street	Robert Oliver Restaurant (Seafood, \$\$) 443-794-2222 1225 Cathedral Street
M & S Grill (American, \$\$) 410-547-9333 201 E. Pratt Street	The Brewer's Art (Eclectic, \$\$) 410-547-9310 1106 N. Charles Street	Sammy's Trattoria (Italian, \$\$) 410-837-9999 1200 N. Charles Street
		Sascha's 527 Restaurant (New American, \$\$) 410-539-6103 527 N. Charles Street

Local Restaurants (continued)

Botto Sopra (Italian, \$\$\$\$) 410-625-0534 105 N. Charles Street	Velleggia's Italian Seafood Restaurant (Italian, \$\$) 410-685-2620 829 E. Pratt Street	Blue Agave Restaurante Y Tequileria (Mexican, \$\$) 410-576-3938 1032 Light Street
Tapas Teatro (Spanish, \$\$) 410-332-0110 1711 N. Charles Street	Fells Point	Corks (Eclectic, \$\$\$) 410-752-3810 1026 S. Charles Street
Little Italy	Bertha's (Seafood, \$\$) 410-327-5795 734 S. Broadway	Illusions: Magic Bar & Lounge (Eclectic, \$\$) 410-292-7486 1025-27 S. Charles Street
Germann's Trattoria (Italian, \$\$) 410-752-4515 100 S. High Street	The Black Olive (Greek, \$\$) 410-276-7141 814 S. Bond Street	Juniors (New American, \$\$) 410-727-1212 1117 S. Charles Street
Aldo's Ristorante Italiano (Italian, \$\$\$) 410-727-0700 106 S. High Street	Captain James Landing Restaurant (Seafood, \$\$\$) 410-327-8600 2127 Boston Street	Mad River Bar & Grille (American, \$\$) 410-727-2333 1110 S. Charles Street
Amicci's (Italian, \$\$) 410-528-1096 31 S. High Street	Ding How Restaurant (Chinese, \$\$) 410-327-8888 631 S. Broadway	Matsuri Restaurant (Japanese, \$\$) 410-752-8561 1105 S. Charles Street
Cesar's Den (Italian, \$\$\$) 410-547-0820 23 S. High Street	Kali's Court (Seafood, \$\$\$\$\$) 410-276-4700 1606 Thames Street	Mother's Federal Hill Grille (Seafood, \$) 410-244-8686 1113 S. Charles Street
Chiapparelli's Restaurant (Italian, \$\$) 410-837-0309 37 S. High Street	Kooper's Tavern (American, \$\$) 410-563-5423 1702 Thames Street	Porter's Pub and Grille (American, \$\$) 410-539-1999 1032 Riverside Avenue
Ciao Bella Restaurant (Italian, \$\$\$) 410-685-7733 36 S. High Street	Louisiana Restaurant (New American, \$\$\$) 410-327-2610 1708 Aliceanna Street	Ryleigh's Oyster (Seafood, \$\$) 410-539-2093 36 E. Cross Street
Da Mimmo Finest Italian Cuisine (Italian, \$\$\$) 410-727-6876 17 S. High Street	Meli Patisserie & Bistro (New American, \$\$) 410-534-6354 1636 Thames Street	Tabrizi's (Mediterranean, \$\$) 410-727-3663 500 Harborview Drive
Della Notte Ristorante (Italian, \$\$\$) 410-837-5200 101 Eastern Avenue	Mezze (Mediterranean, \$\$) 410-276-4700 1606 Thames Street	Ten-O-Six (New American, \$) 410-528-2146 1006 Light Street
India Rasoi Restaurant (Indian, \$\$) 410-385-4900 11 S. High Street	Obrycki's Crab House and Seafood Restaurant (Seafood, \$\$\$\$\$) 410-732-6399 1727 E. Pratt Street www.obryckis.com	Thai Arroy Restaurant (Thai, \$) 410-385-8587 1019 Light Street
a Scala Ristorante Italiano (Italian, \$\$\$) 410-783-9209 012 Eastern Avenue	Shuckers of Fells Point (Seafood, \$\$) 410-522-5820 1629 Thames Street	The Wine Market (American, \$\$) 410-244-6166 921 E. Fort Avenue, #135
a Tavola Ristorante Italiano (Italian, \$\$) 410-685-1859 48 Albemarle Street	Slainte Irish Pub and Restaurant (Irish, \$\$) 410-563-5423 1700 Thames Street	
Iocco's Capriccio Restaurant (Italian, \$\$) 410-685-2710 46 Fawn Street	Federal Hill	
Sabatino's Italian Restaurant 410-727-3262 01 Fawn Street	The Bicycle (Eclectic, \$\$) 410-234-1900 1444 Light Street	

Exhibitors

ELECTRICAL GEODESICS, INC (EGI)

Riverfront Research Park
1600 Millrace Drive, Suite 307
Eugene, OR 97403 USA
Tel: 541-687-7962 Fax: 541-687-7963
Website: www.cgi.com

Electrical Geodesics Incorporated (EGI) has developed a dense array electroencephalography (dEEG) technology that is now widely used in human neuroscience research laboratories around the world, addressing topics such as the mechanisms of visual attention, the abnormal frontal lobe development in autism, and the neurophysiological processes of normal sleep.

To bring this research technology to clinical practice, EGI introduced clinical dEEG systems for long-term monitoring for epilepsy evaluation. With the accuracy of 128- and 256-channel recordings, the dEEG analysis can be registered precisely with magnetic resonance images to align brain function with brain anatomy. Because the Geodesic EEG System is comfortable and easy to apply, new markets are developing for which patient acceptance and efficiency of clinical protocol are primary considerations, such as routine clinical EEG and sleep medicine.

With strong US Small Business Innovation Research funding over the last decade, EGI has broadened its technology platform to include multimodal forms of neuroimaging with dEEG at the core. These include simultaneous functional MRI (fMRI) and dEEG, simultaneous magnetoencephalography (MEG) and dEEG, and transcranial magnetic stimulation (TMS) and dEEG. With the capacity for extended monitoring, as well as MRI registration, EGI's technologies are providing new accuracy in assessment and treatment for the advanced clinical neuroscience facilities that are now developing in leading hospitals and medical centers.

LENA FOUNDATION

5525 Central Avenue, Suite 100
Boulder, CO 80301-2820 USA
Tel: 877-545-5362 Fax: 303-545-2166
Website: www.lenafoundation.org

Established in 2009, the LENA Foundation develops advanced technology for the early screening, diagnosis, research, and treatment of language delays and disorders in children and adults. Philanthropists Terry and Judi Paul formed the not-for-profit organization through a multimillion-dollar gift and the donation of assets from Infoture Inc. Over a five-year period, Infoture created the LENA (Language Environment Analysis) System, the world's first automatic language collection and analysis tool and the foundation's principal product. The foundation employs a team of scientists and engineers skilled in computerized speech and speaker recognition, microelectronics, statistical research, and children's language acquisition and development; they are passionately devoted to helping the foundation enhance language development worldwide.

MANGOLD INTERNATIONAL, INC.

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Website: www.mangold-international.com

Mangold International is the leading provider of lab and software solutions used in infant studies worldwide. From its location near Munich, Germany, the company sees itself as a partner to researchers. The tools created by Mangold developers allow scientists to analyze early child development using live observation and video analysis. Other research scenarios make use of Mangold's acclaimed expertise in eye tracking and biosensor solutions. Mangold Labs – built to the highest scientific standards – are structured around the software core INTERACT and have served the global scientific effort in infant studies for almost 20 years.

MINDWARE TECHNOLOGIES

1020 Taylor State Road, Suite F
Gahanna, OH 43230 USA
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Website: www.mindwaretech.com

With over 40 years of real-world engineering experience in both industry and academia, MindWare solves complex computer based data acquisition, instrumentation and analysis needs. MindWare is also committed to continually improving our products and systems by integrating the best of new technologies and methods into our products as they become available. MindWare has an active presence in the academic and medical research community and we have specialized in developing systems for physiological signal acquisition and data analysis.

We have industry experience in a wide range of disciplines from power monitoring to manufacturing test. As a result, our solutions are used in many major institutions across the country. We have developed innovative products to acquire and analyze most physiology signals. MindWare Technologies can provide customized systems and software solutions for your most demanding data acquisition and analysis applications. We are National Instruments Alliance members and we are a value added reseller of Lafayette Instrument Co., Psychology Software Tools (PST), ASL, and Measurand products.

Exhibitors (continued)

NOLDUS INFORMATION TECHNOLOGY

503 Edwards Ferry Road, Suite 201
Leesburg, Virginia 20176 USA
Tel: 703-771-0440/ 800-355-9541 Fax: 703-771-0441
Website: www.noldus.com

Noldus Information Technology develops, markets, and supports innovative software, instruments, integrated systems, and services for behavioral research. These allow scientists and practitioners to enhance the quality of their data, to increase productivity, and to make optimal use of human or animal resources.

Our solutions are designed to meet the needs of our customers, offering them enhanced quality, increased productivity, optimal use of human resources, and optimal use of animal resources. Our technology allows behavioral measurements to take place under natural and animal-friendly circumstances, while continuous automated observation maximizes the amount of information collected per animal.

SLOAN PUBLISHING

20 Maple Road
Cornwall-on-Hudson, NY 12520 USA
Tel: 845-534-4994 Fax: 845-534-4159
Website: www.sloanpublishing.com

Sloan Publishing is a dynamic new college-level publishing house that focuses on the publication of textbooks for junior- and senior-level courses in the social sciences. Publishing texts for upper-level social science courses is our *only* business, and prospective authors can be assured that our editorial, production, marketing and warehouse staff will be devoted to maximizing the potential of their manuscripts.

Sloan Publishing is actively recruiting authors for upper-level books for courses in Anthropology, History, Criminal Justice, Political Science, Psychology, Sociology, and Social Work/Social Welfare. We are interested in publishing first editions as well as books previously published by other houses.

Regardless of origin, all manuscripts will be personally considered, developed, reviewed, published, and marketed by one of the industry's leading editors with over 25 years of experience in college-level social science publishing.

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Baltimore Area (the Hilton is the square on W. Pratt St., the target next to the water is the Baltimore Visitor Center)



Hilton Baltimore Second Level

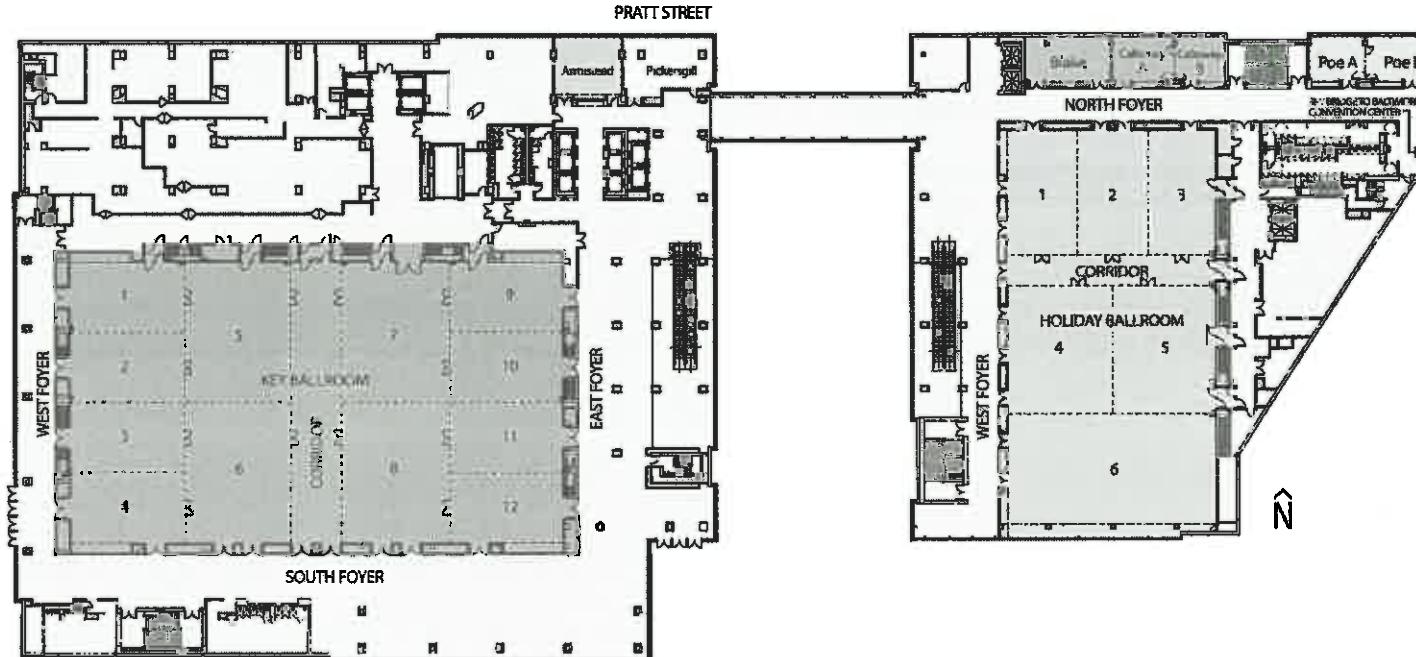
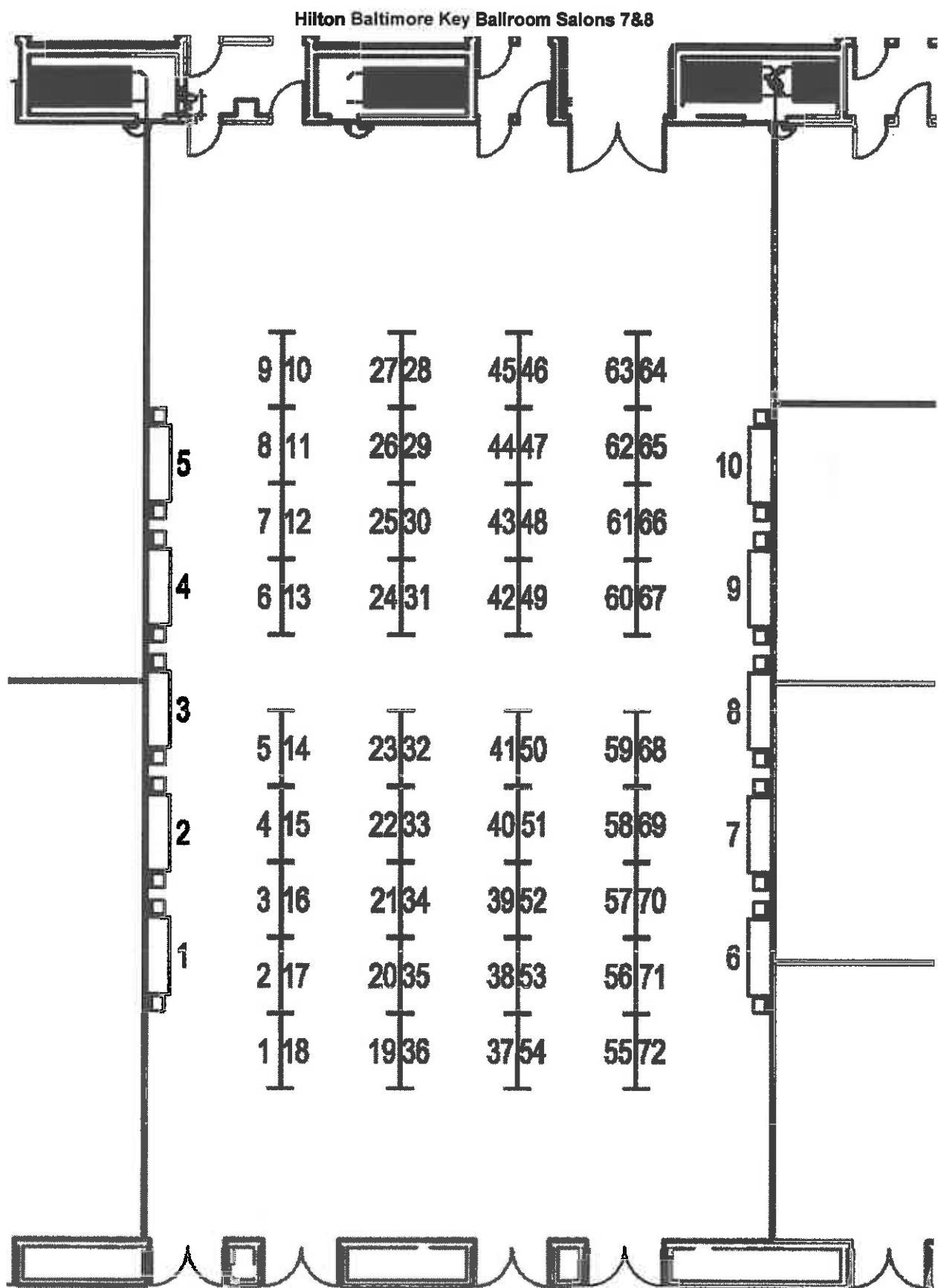
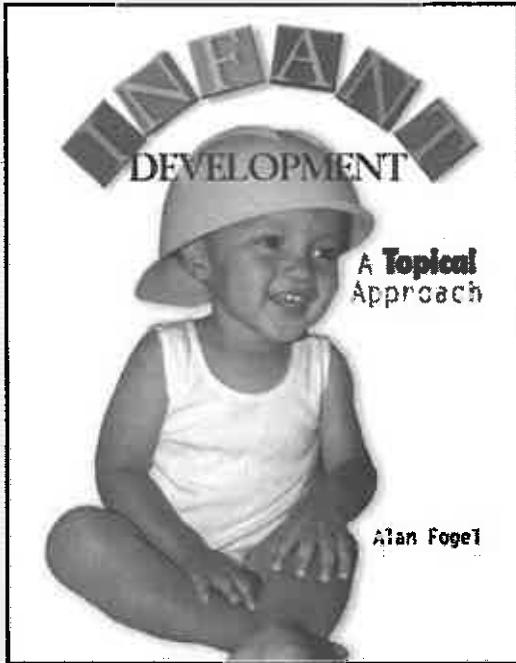


Exhibit Hall Detail: Poster Sessions and Exhibits





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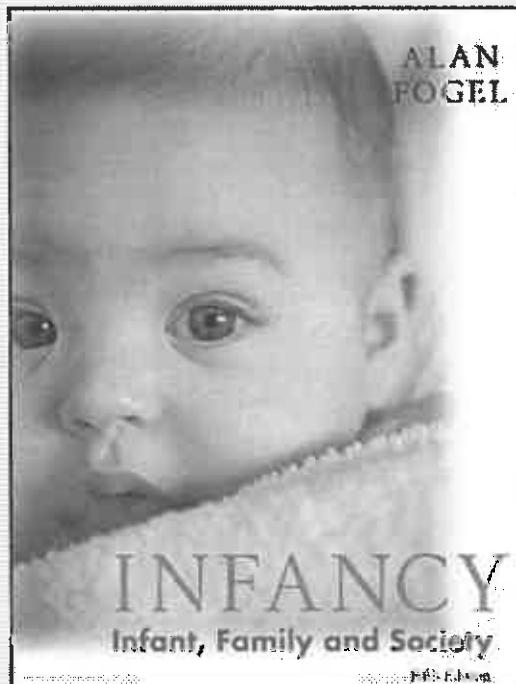
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Invited Program

Invited Plenary

Elizabeth Spelke

Developmental Origins of Abstract Concepts: Number and Geometry

Thursday 5:30pm - 6:30pm (Key Ballroom Salons 1-6)

Presidential Plenary

David J. Lewkowicz

Origins Or Process: The Developmentalist's Dilemma

Friday 4:00pm - 6:30pm (Key Ballroom Salons 1-6)

Invited Addresses

Susan Goldin-Meadow

How Our Hands Help Us Think

Thursday 1:30pm - 3:20pm (Holiday Ballroom Salon 4)

Sally J. Rogers

Can We Identify and Treat Autism in Infancy?

Thursday 3:30pm - 5:20pm (Holiday Ballroom Salon 4)

Elizabeth M. Brannon

Foundations for a Mathematical Mind: A Comparative Perspective

Friday 8:30am - 10:20am (Holiday Ballroom Salon 1)

Jerome Kagan

The Threads of Temperaments in the Tapestries of Lives

Friday 10:30am - 12:20pm (Holiday Ballroom Salon 4)

Andrew N. Meltzoff

Developing Social Cognition

Friday 1:30pm - 3:20pm (Holiday Ballroom Salon 4)

Ron Haskins

Social Science Rising: The New Impact of Evidence on Social Policy

Saturday 8:30am - 10:20am (Holiday Ballroom Salon 4)

Karen E. Adolph

Development, Seriously

Saturday 10:30am - 12:20pm (Holiday Ballroom Salon 1)

John E. Richards

What's Inside a Baby's Head? Structural and Functional Brain Development in Young Infants

Saturday 1:30pm - 3:20pm (Holiday Ballroom Salon 4)

William P. Fifer

The Roots of Infant Behavior

Saturday 3:30pm - 5:20pm (Holiday Ballroom Salon 1)

Marinus H. van IJzendoorn

The Highly Sensitive Child? On Diathesis-Stress, Gene X Environment Interactions, and Differential Susceptibility

Saturday 3:30pm - 5:20pm (Holiday Ballroom Salon 4)

Seth David Pollak

The Emergence of Emotion: Learning, Development, and Biology

Sunday 8:30am - 10:20am (Holiday Ballroom Salon 1)

Yair Bar-Haim

Nature and Nurture in Own-Race and Other-Race Face Processing: A Developmental Perspective

Sunday 10:30am - 12:20pm (Holiday Ballroom Salon 1)

Invited Symposia

Thursday 1:30pm - 3:20pm (Holiday Ballroom Salon 1)

Real-Time and Analytical Assessments of Attentional Dynamics in Infants

Chair: Scott P. Johnson

Discussant: Claes von Hofsten

- As Time Goes By: Temporal Dynamics of Eye Movements in Statistical Learning
Chen Yu
- Free-Viewing Eye-Tracking as a Tool for Understanding Infants' Social Attention
Michael Frank
- Live Eye Tracking and Developmental Social Cognition
Gustaf Gredebäck
- Use of a Gaze-Contingent Eye-Tracking Paradigm to Assess Visual and Auditory Categories
Richard N. Aslin

Thursday 3:30pm - 5:20pm (Holiday Ballroom Salon 1)

The Development of Prosocial and Moral Behavior in Early Childhood

Chair: Felix Warneken

Discussant: Melanie Killen

- Varieties of Altruism: Helping and Sharing in Children and Chimpanzees
Felix Warneken
- "No, Mine!" Development of Sharing in the Second Year
Sara Rachel Nichols
- Some Early Components of Moral Cognition
Karen Wynn
- Moral Mediators of Young Children's Prosocial Behavior Toward Victims and Perpetrators
Amrisha Vaish

Invited Program (continued)

Friday 8:30am - 10:20am (Holiday Ballroom Salon 4)

The Effects Early Psychosocial Deprivation on Brain and Behavioral Development: The Bucharest Early Intervention Project

Chair: Charles A. Nelson

- Effects of Early Psychosocial Deprivation on the Development of Memory and Executive Function
Karen J. Bos
- The Effects of Early Institutionalization on Children's IQ: An 8-Year Follow-up of the Bucharest Early Intervention Project
Alisa N. Almas
- Early Adverse Experiences Impair Emotion Processing in Young Children
Jennifer M. McDermott
- Effects of Early Institutionalization on Development of Attachment and Attachment Disorders
Anna T. Smyke

Friday 10:30am - 12:20pm (Holiday Ballroom Salon 1)

Early Development in Autism: Findings From High-Risk Infant Cohorts

Chair: Lonnie Zwaigenbaum

Discussant: Helen Tager-Flusberg

- Neurophysiological Predictors of Autism Spectrum Disorders
Charles A. Nelson
- Heterogeneity in Autistic Spectrum Disorder: Prediction of Symptom Severity and Co-Morbidity Using Temperament Profiles
Nancy Garon
- Visual Disengagement During Early Interaction as a Predictor of Joint Attention
Daniel Messinger
- Early Face and Object Processing in Infants at Risk of ASD
Karen R. Dobkins

Friday 1:30pm - 3:20pm (Holiday Ballroom Salon 1)

In the Beginning: How Fetal Research Can Inform Understanding of Persisting Prenatal Influences on Development

Chair: Janet DiPietro

- Fetal Responsivity and Its Association With Maternal Cortisol
Laura Glynn
- Fetal Behavior During Prenatal Maternal Depression and Antidepressant Exposure
Amy Salisbury
- Acute Fetal Experiences of Maternal Psychological Challenges: A Nonhuman Primate Model of Intergenerational Transfer
Matthew F.S.X. Novak

- What Longitudinal Studies of the Fetus Reveal About the Foundations of Development and the Factors That Shape It
Janet DiPietro

Saturday 8:30am - 10:20am (Holiday Ballroom Salon 1)

The Impact of Self-Produced Action on Cognitive and Perceptual Development

Chair: Jessica Sommerville

Discussant: Karen E. Adolph

- How Infants' Action Facilitates Learning About Animacy Cues
David H. Rakison
- The Role of Motor Experience in Action Understanding: The Case of the Pincer Grasp
Jeff Loucks
- The Role of Perceptual, Motor, and Reasoning Mechanisms in Understanding Others' Actions During Early Development
Harold Bekkering
- Action Promotes Physical Reasoning: A Cross-Cultural Study
Su-hua Wang

Saturday 10:30am - 12:20pm (Holiday Ballroom Salon 4)

Psychobiological Models of Early Regulatory Development

Chair: Susan D. Calkins

- The Development of Regulatory Functions Across the First Years of Life
Ruth Feldman
- Regulation as Integrated Cognition in Development
John Colombo
- Cognition-Emotion Integration and Self Regulation
Martha Ann Bell

Saturday 1:30pm - 3:20pm (Holiday Ballroom Salon 1)

Beyond Magnitudes: Approximate Number Representations as Input to Other Cognitive Domains

Chair: Lisa Feigenson

Discussant: Elizabeth Spelke

- Number Systems and Probabilistic Reasoning in Infants
Stephanie Denison
- The Approximate Number System as Input to Symbolic Math Ability
Lisa Feigenson
- The Development of Proportional Reasoning in the Social Domain
Koleen McCrink
- The Approximate Number System Supports the Learning and Use of Quantifier Terms in Children and Adults
Justin Halberda

Invited Program (continued)

Saturday 3:30pm - 5:20pm (Holiday Ballroom Salon 2)

Statistical Inference in Infant Language Acquisition

Chair: Jeffrey Lidz

Discussant: Jenny Saffran

How to Learn Vowels: Computational Approaches to Language Diversity

William Idsardi

From Sounds to Words: A Bayesian Approach to Modeling Word Segmentation

Sharon Goldwater

Finding Rules and Words in the Speech Stream at Year 1

Luca Bonatti

Statistical Syntactic Inference in Infancy

Jeffrey Lidz

Sunday 8:30am - 10:20am (Holiday Ballroom Salon 4)

A Neuroendocrine Model of the Effects of Prenatal Cocaine Exposure on Child Developmental Outcome

Chair: Barry M. Lester

Discussant: Barry Kosofsky

The Third Pathophysiology of Prenatal Cocaine Exposure

Barry M. Lester

Cortical-Cortisol Relations in Prenatal Cocaine Exposure

Stephen J. Sheinkopf

Role of Infant Stress Reactivity and Caregiving Context as Predictors of Child Behavior Problems Among Cocaine-Exposed Toddlers

Rina D. Eiden

Automated Segmentation of Brain Structures in a Pediatric Population With Prenatal Methamphetamine and Tobacco Exposure

Chris Derauf

Special Events

Receptions

Invited Plenary Reception

Thursday 6:30pm - 7:30pm (South Foyer)

Presidential Reception

Friday 6:30pm - 8:00pm (South Foyer)

Breakfasts

Friday 7:00am - 8:30am Latrobe Room (Hilton First Level)

Understanding the Needs of Very Young Military Children (Sponsored by Zero to Three)

Chair: Margaret Feerick, Uniformed Services University of the Health Sciences

Panelist 1: *Lynette Fraga, Zero to Three*

Panelist 2: *Peggy McCordle, Eunice Kennedy Shriver National Institute of Child Health and Human Development*

Panelist 3: *Stephen Cozza, Uniformed Services University of the Health Sciences*

Panelist 4: *Ruth Paris, Boston University School of Social Work*

Panelist 5: *Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development*

Friday 7:00am - 8:30am Ruth Room (Hilton First Level)

Pushed Buttons Don't Equal the Baby: Pitfalls of Automatization in Physiological Measures

Chair: Nancy Snidman, Children's Hospital Boston

Panelist 1: *Megan R. Gunnar, University of Minnesota*

Panelist 2: *David Lozano, Mindware, Inc.*

Panelist 3: *John E. Richards, University of South Carolina*

Friday 7:00am - 8:30am Johnson AB Room
(Hilton First Level)

Tracking Infants' Eye Gaze Patterns Using the Tobii System (Sponsored by Tobii Technology, Inc.)

Chair: Helen Tager-Flusberg, Harvard Medical School/ Children's Hospital Boston

Panelist 1: *Charles A. Nelson, Harvard Medical School/ Children's Hospital Boston*

Panelist 2: *Richard N. Aslin, University of Rochester*

Panelist 3: *Scott P. Johnson, University of California, Los Angeles*

Panelist 4: *Michael Frank, Massachusetts Institute of Technology*

Panelist 5: *Claes von Hofsten, University of Uppsala, Sweden*

Panelist 6: *Robin Panneton, Virginia Tech University*

Panelist 7: *Kristin Shutts, University of Wisconsin-Madison*

Panelist 8: *Gergely Csibra, Birkbeck College, University of London*

Panelist 9: *Ken Gregory, Tobii Technology, Inc.*

Panelist 10: *Hans Bergman, Tobii Technology, Inc.*

Saturday 7:00am - 8:30am (Calloway Rooms A-B)

Evaluating the Impact of Early Power Mobility on the Cognition, Perception and Socialization of Children With Special Needs (Sponsored by Permobil, Inc.)

Chair: Amy Lynch, University of Delaware

Panelist 1: *Joseph J. Campos, University of California, Berkeley*

Panelist 2: *Sunil Agrawal, University of Delaware*

Panelist 3: *David I. Anderson, University of Sydney, Australia*

Panelist 4: *James Cole Galloway, University of Delaware*

Panelist 5: *Ichiro Uchiyama, Doshisha University, Japan*

Early Morning Sessions

Saturday 7:00am - 8:30am (Key Ballroom Salon 2)

Assessment of Bilingual Children's Language: Issues and Approaches

Chair: Virginia C. Mueller Gathercole, Bangor University, Wales

Panelist 1: *Lisa M. Bedore, University of Texas at Austin*

Panelist 2: *Jan de Jong, University of Amsterdam, Netherlands*

Panelist 3: *Virginia C. Mueller Gathercole, Bangor University, Wales*

Panelist 4: *Vera Gutierrez-Clellen, San Diego State University*

Panelist 5: *Carolyn Letts, Newcastle University, United Kingdom*

Panelist 6: *Elizabeth D. Peña, University of Texas at Austin*

Panelist 7: *Enlli M. Thomas, Bangor University, Wales*

Panelist 8: *Elin T. Thordardottir, McGill University*

Saturday 7:00am - 8:30am (Key Ballroom Salon 3)

Responding to Infants' Inconsolable Cries: Supporting Family Coping

Chair: Beth S. Russell, Worcester State College

Panelist 1: *Molly Fechter-Leggett, Justice Resource Institute*

Special Events (continued)

Government Agency Roundtable Discussion Symposia

Friday 12:00pm - 1:30pm (Calloway Rooms A-B)

Changes in Review Procedures for NIH

Chair: Marita Hopmann, National Institutes of Health

Saturday 12:00pm - 1:30pm (Calloway Rooms A-B)

What's New From the Funders

Chair: Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Panelist 1: *Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development*

Panelist 2: *Peggy McCordle, Eunice Kennedy Shriver National Institute of Child Health and Human Development*

Panelist 3: *Amy Sussman, Development and Learning Sciences, National Science Foundation*

Panelist 4: *Anita Miller Sostek, Autism Speaks*

Lunch Session

Saturday 12:00pm - 1:30pm (Key Ballroom Salon 3)

Undergraduate Lunch With the Leaders

Leader 1: *Laura Bosch, University of Barcelona*

Leader 2: *Gavin Bremner, Lancaster University*

Leader 3: *Nathan A. Fox, University of Maryland*

Leader 4: *David J. Lewkowicz, Florida Atlantic University*

Leader 5: *Amanda Woodward, University of Maryland*

Organizer: *Wallace E. Dixon, East Tennessee State University*

The Undergraduate Lunch With the Leaders provides a forum for students to interact with senior scholars who have central roles in the field of infant study. This is a ticketed event for which advanced registration is required.

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Thursday (1:00 PM-2:50 PM)

Event 1-001) Poster Session 1

Key Ballroom Salons 7-8

Thursday 1:00pm - 2:50pm

Emotions:

1. Maternal Emotion Characteristics and the Relation Between Infant Inhibited Temperament and Parenting Behavior

Elizabeth J. Kiel, Kim L. Gratz, Sarah Anne Moore, Robert D. Latzman, Matthew T. Tull

2. Temper Tantrums: Intensity, Duration, and Parent Behavior

Lauren S. Gindin, Jennifer B. Bisson, James A. Green, Michael Poteagal

3. Effects of Individual Differences in Goal Blockage and Gender on Tantrum Behavior

Margaret Wan Sullivan, Michael Lewis

4. The Socialization of Positive Emotions: The Role of Maternal Personality, Child Temperament, and Maternal Beliefs

Jessica M. Dollar, Kristin A. Buss, Cynthia A. Stifter, Alyia Y. Blandon

Object concept:

5. Early Object Individuation: The Role of Function Information

Birgit Traeuble, Sabina M. Pauen

6. Infants' Object Tracking Through Cohesion Violation: The Number of Fragments Counts

Simone Schaub, Trix Caccione, Evelyn Bertin

Memory:

7. Recognition and Recall Memory Performance at 24 Months: Individual Differences and Continuous EEG

Kimberly Cuevas, Katherine C. Morasch, Martha Ann Bell

8. Spatial Relational Memory in 27- But Not 18-Month-Old Infants

Yen-chen Chang, Kelly Snyder

9. Deferred Imitation in 6-Month-Old Infants: Comparison of Two Test Instruments

Claudia Goertz, Thorsten Kolling, Frauke Graf, Michaela Bocksch, Monika Knopf

Moral development:

10. Maternal Reports of Transgressions in the Second Year of Life

Audun Dahl, Joseph J. Campos

11. Sixteen-Month-Olds Prefer Agents That Perform Equal Distributions

Alessandra Geraci, Luca Surian

12. Egalitarian Evaluations in 27-Month-Olds

Luca Surian, Alessandra Geraci

Language:

13. How Toddlers Map Common Transitive English Verbs to Pictured Events: An Early Dependency on Common Objects

Josita Maouene, Linda Smith

14. The Role of Speaker Language and Accuracy During Word Learning

Ashley Shea Ransom, Douglas Behrend

15. Does Ambiguity of the Referent Influence Willingness to Apply a New Label?

Sheila Krogh-Jespersen, Catharine H. Echols

16. The Role of Synchrony and Object Motion During Maternal Naming of Whole Versus Part Objects

Lakshmi Gogate, Madhavilatha Maganti, Kerry Laing, Victoria Pereira

Music perception:

17. Seven-Month-Old Infants Prefer On-Beat Music

Melissa Brandon, Aniruddh Patel, John Iversen, Jenny Saffran

18. High Tones and High Places: Infants' Mapping Across Tonal and Spatial Dimensions

Rachel Katz, Maria Dolores de Hevia, Veronique Izard, Elizabeth Spelke

19. Active Music Classes for Infants Promote Acquisition of Musical Structure

David Gerry, Andrea Unrau, Laurel Trainor

Social cognition:

20. Gender-Based Social Preferences in Infancy

Kristin Shutts, Katharine Pilbeam, Wendy Berry Mendes, Elizabeth Spelke

21. Point Comprehension to Occluded Entities in Yucatec-Mayan infants

Dorothé Salomo, Ulf Liszkowski

22. Infants' Understanding of Others' Behaviors: Do Infants Tie Goals to Individuals?

Jung-eun Yun, Jessica Sommerville

Early experience:

23. Experience With Pets and Processing of Animal Faces

Karinna Hurley, Lisa M. Oakes

24. Relation of Parenting Quality to Parent Report of Problem Behaviors in Post-Institutionalized Internationally Adopted Children

Sarah A. Stellerm, Megan R. Gunnar

25. Programming and Caregiving Hypotheses and Early Infant Emotional Development

Jessica Pearson, Eve-Line Bussières, Jean-Pascal Lemelin, Caroline Roy, Michel N. Boivin, George Tarabulsky

Infant-directed speech:

26. Development of Infant-Directed Speech Categorization: Effects of Facial-Vocal Synchrony

Kristin Kuhlman Atchison, Melanie J. Spence

Thursday

27. Infant-Directed Speech Characteristics and the Development of Spatial Vocabulary: A Longitudinal Study
Tywanquila Walker, Catalina Iricinschi, Marianella Casasola

28. Mothers' Singing to Deaf Infants With Cochlear Implants
Tonya R. Bergeson, Erin M. Crask

Intersensory perception:

29. Perception of Talking Faces at Birth: A New Paradigm
Guellai Bahia

30. Audiovisual Interactions in Infant Categorization: Voice Gender Biases Face Categorization
Lorraine E. Bahrick, Rebecca Grossman, Irina Castellanos, Melissa A. Argumosa, Lisa C. Newell

31. Crossmodal Synchrony and Asynchrony Perception in 6-Month-Old Infants
Franziska Kopp, Ulman Lindenberger

Mediation models:

32. Child Negative Expectations of Parental Response: Mediating the Link Between Power Assertion and Children's Eagerness to Learn
Marie-Pierre M. Gosselin, David R. Forman, Paul D. Hastings

Environment:

33. Infant Development in the Context of Malawian Orphanages
Kim Theresa Ferguson

Core knowledge:

34. Temporal Ordinal Judgments at 3 Months of Life
Lucia Gava, Eloisa Valenza, Maria Grazia Di Bono

Cortisol:

35. Toddler Home Cortisol Predicts Adaptive and Maladaptive Approach Behaviors in Preschool and Kindergarten
Elizabeth L. Davis, Kristin A. Buss, Elizabeth J. Kiel

36. Synchrony and Concordance Between Mother and Infant Salivary Cortisol
Kathy Stansbury, Angela N. Maupin, David W. Haley

37. Examining Infants' Cortisol Responses to Laboratory Tasks: Stress Reactivity or Return to Baseline?
Kristin Bernard, Mary Dozier

Trajectories:

38. Parent and Provider Decision-Making for an Infant With Hypoplastic Left Heart Syndrome
Kimberly A. Allen, Sharron L. Docherty, Debra Brandon

Short-term memory:

39. Measuring Iconic Memory Capacity in 6-Month-Old Infants Using Partial Report
Erik Blaser, Zsuzsa Kaldy, Marisa Biondi

40. Infants' Visual Short-Term Memory for Faces
Heidi A. Baumgartner, Arpi Karapetyan, Ann E. Ellis, Lisa M. Oakes

Sex differences:

41. Sex Differences in Visual Scanning During an Object Individuation Task
Teresa Wilcox, Gerianne M. Alexander, Jennifer Armstrong Haslup, Jennifer Moore Norvell

EEG/ERP:

42. Development of Oscillatory Brain Activity: Suppression of EEG Rhythms by Sound in Infants
Takako Fujioka, Nasser Mourad El-Saied, Laurel Trainor

43. Neuropsychological Correlates of Human-Animal Distinction: An ERP-Study on Early Categorical Differentiation
Vesna Marinovic, Sabina M. Pauen

44. An Electrophysiological Study of 6-Month-Old Infants' Preferences for Saturated Versus Desaturated Colors
Marc H. Bornstein, Clay Mash, Martha E. Arterberry

Hormones:

45. Attachment and Exploration: The Relation of Parental Oxytocin and Infant Exploratory Behavior
Ilanit Gordon, Dana Kritschmann Shulman, Orna Zagoory-Sharon, James F. Leckman, Ruth Feldman

Obesity:

46. Feeding Behaviors During Infancy and Child BMI at 2 Years
Nina M. Philipsen Hetzner, Lizabeth M. Malone, Rachel A. Razza, Jeanne Brooks-Gunn

Intelligence:

47. Effects of Infants' Auditory Memory on Development of Intelligence
You Mee Lee, You-kyung Chang-Song

Problem solving:

48. Influence of Perceptual and Functional Information on Analogy Making in Toddlers
Susanna Jeschonek, Sabrina Bechtel, Sabina M. Pauen

Visual evoked potential:

49. Infants' Brain Responses to 2D Forms Defined by Motion Contrast
Rick O. Gilmore, Jeremy D. Fesi, Emma Cusumano, Lucien Ryan

Gender differences:

50. Gender Differences in Attention and Memory to Social and Non-Social Stimuli: An ERP Study
Anna Kresse, Yen-chen Chang, Kelly Snyder

51. Gender Differences in Behaviors of 5-Month Infants and Their Mothers
Yoonjung Park, Marc H. Bornstein, Joan T. D. Suwalski

Developmental disorders:

52. Smiling Behavior of Infants at Low and High Risk for Autism: Are High Risk Infants Less Attuned to Changes in Interactive Context?
Sarah Hannigen, Sadaf Z. Syed, Nancy Minshew, Mark Strauss
53. Symmetrical Postures in Infants With and Without Neonatal Stroke
Chao Ying Chen, Jill Heathcock

Developmental neurophysiology:

54. Functioning of Peripheral Ia-Pathways in Infants With Typical Development: Responses in the Agonist-Antagonist Muscle Pairs
Caroline Teulier, Jennifer K. Sansom, Bernard Martin, Beverly D. Ulrich

Locomotion:

55. Carrying Objects in Crawling and Walking Infants
Lana B. Karasik, Alyssa Zuckerman, Karen E. Adolph
56. New Walkers' Strategies for Descending Stairs
Sarah E. Berger, Hannah H. Kim
57. The Utilization of Mobility for Socialization in Children With Special Needs: A Case Report
Christina Berdos Ragonesi, Jie Ge, Manasa M. Sridhar, Alaa Mageid, Emily Yang, Carina Blair, Ponni Vel, Xi Chen, Sunil Agrawal, James Cole Galloway

Yadic interaction:

58. Impulsivity and Gender Predict Risk Taking With a Peer in a Longitudinal Sample
Michael L. Kirwan, Carl W. Lejuez, Kathryn A. Degnan
59. The Effect of Context on Mother-Infant Interactions: A Comparison Between Shared-Book-Reading and Non-Shared-Book-Reading
Ayumi Sato, Ichiro Uchiyama
60. Maternal Active Feeding Behaviors and Premature Infant Dysregulation During Feeding
Lisa F. Brown, Karen A. Pridham, Christine Schubert
61. Peek-A-What? Infants' Response to the Still Face Task After Normal and Interrupted Peek-A-Boo
Caitlin Best, Ann E. Bigelow

Mother-child relations:

62. Infant Looking Behavior During Maternal Interactions at 5 Months: Double Video Versus Face-To-Face
Peter J. Marshall, Benjamin J. Schimeneck, Andrew N. Meltzoff
63. The Development of Disorganized Attachment in Infants of Adult and Adolescent Mothers
Tara Morley, Greg Moran, David R. Pederson, Sandi Bento
64. Exploring a Gene-Environment Interaction on the Development of Negative Emotionality and Fear in Infancy
Ursula Pauli-Pott, Susann Friedel, Anke Hinney, Johannes Hebebrand
65. Maternal Behavior and Mother-Toddler Attachment During Immunization: Their Relationship and Their Impact on Toddler's Distress
Nicolas Favez
66. Precursors and Sequelae of Avoidant and Ambivalent Attachments: Further Evidence for an Early Start Down Different Paths
W. Roger Mills-Koonce, Cathi Barbra Propper, Melissa A. Barnett, Patricia Garrett-Peters

Number:

67. Left-To-Right Oriented Number Line: Infants' Use of Space to Represent Number Magnitude
Maria Dolores de Hevia, Marta Picozzi, Luisa Girelli, Viola Macchi Cassia
68. Redundant Visual Cues Amplify Preverbal Quantitative Skills
Kerry Jordan, Joseph M. Baker
69. Cross-Modal Number Matching in Young Children
Justin W. Bonny, Stella F. Lourenco

Prosocial behavior:

70. The Relationship Between Imitative Behavior and Pro-social Action in 18- and 24-Month-Olds
Kristen A. Dunfield, Valerie Kuhlmeier, Laura J. O'Connell, Elizabeth Kelley
71. Social and Social-Cognitive Influences on the Development of Prosocial Behavior in the Second Year
Joscha Kärtner, Jenny Collard, Nils Schuhmacher
72. My Brother's Keeper: Relations Between Social Understanding, Siblings and Sharing in the Second Year
Sara Rachel Nichols, Stephanie Sivers, Margarita Svetlova, Celia A. Brownell

Thursday

Thursday (1:30 PM-3:20 PM)

(Event 1-002) Paper Symposium

Key Ballroom Salon 9

Thursday 1:30pm - 3:20pm

Separating Fact From Function: What Scale Errors and Object Categorization Reveal About the Development of Purpose Based Reasoning

Chairs: Krista Casler, Elizabeth Ware

- Are There Individual Differences in the Commission of Scale Errors?
Judy S. DeLoache
- Form Follows Function: The Powerful Role of Function in Young Children's Actions and Category Learning
Elizabeth Ware
- Taking Function Too Far? Children's Scale Errors With Tools
Krista Casler, Angelica Eshleman, Kimberly Greene, Treysi Terziyan
- Compelled by Function? Young Children's Action-Based Categorization of Artifacts Versus Natural Objects
Deborah Kelemen, Rebecca Seston, Brenda Caldwell Phillips

(Event 1-003) Paper Symposium

Key Ballroom Salon 10

Thursday 1:30pm - 3:20pm

The Role of Socially Guided Statistical Learning in Early Perceptual and Language Development

Chair: Michael H. Goldstein

Discussant: Linda Smith

- Looking Versus Learning: Power of the Social Cue on Visual Processing
Rachel Wu, Natasha Z. Kirkham
- Socially Guided Statistical Learning of Novel Phonological Patterns in Prelinguistic Infants
Michael H. Goldstein, Jennifer A. Schwade, Supriya Syal
- Object Name Learning Embedded in the Real-Time Dynamics of a Parent-Child Social Interaction
Alfredo F. Pereira, Chen Yu, Linda Smith

(Event 1-004) Paper Symposium

Key Ballroom Salon 11

Thursday 1:30pm - 3:20pm

Developmental Trajectories of Motor, Communication, and Social Development of Infant Siblings of Children With Autism

Chairs: Anjana Narayan Bhat, Jana M. Iverson

- Fine Motor Coordination During Reaching/Object Exploration and Gross Motor Performance in Young Infants at Risk for Autism
Anjana Narayan Bhat, James Cole Galloway, Rebecca J. Landa
- The Development of Social Communication in Infants at High Risk for Autism Spectrum Disorders
Erin A. Koterba, Meaghan V. Parlade, Jana M. Iverson
- Communicative and Language Development in Infants at High Risk for Autism Spectrum Disorder
Meaghan V. Parlade, Erin A. Koterba, Nina Leezenbaum, Jana M. Iverson
- Markers of Risk for Autism and Milder Disorders in Infants
Rebecca J. Landa

(Event 1-005) Paper Symposium

Key Ballroom Salon 12

Thursday 1:30pm - 3:20pm

When Representational Systems Collide: Aligning Space and Language

Chairs: Sarah Roseberry, Tilbe Goksun

Discussant: Nora Newcombe

- Categorization of Space: Relational and Distance Changes in Dynamic Events
Sarah Roseberry, Tilbe Goksun, Kathy Hirsh-Pasek, Roberta Golinkoff, Yannis Misitzis
- Spatial Language and the Acquisition of Midpoint
Nina Simms, Dedre Gentner
- Individual Differences in Children's Spatial Language Use Predicts Later Spatial Cognition
Shannon M. Pruden, Susan C. Levine, Janellen Huttenlocher

(Event 1-006) Invited Paper Symposium

Holiday Ballroom Salon 1

Thursday 1:30pm - 3:20pm

Real-Time and Analytical Assessments of Attentional Dynamics in Infants

Chair: Scott P. Johnson

Discussant: Claes von Hofsten

- As Time Goes By: Temporal Dynamics of Eye Movements in Statistical Learning
Chen Yu, Daniel Yurovsky, Ty Boyer, Linda Smith, Bennett Bertenthal
- Free-Viewing Eye-Tracking as a Tool for Understanding Infants' Social Attention
Michael Frank, Edward Vul, Rebecca Saxe, Scott P. Johnson
- Live Eye-Tracking and Developmental Social Cognition
Gustaf Gredebäck

Use of a Gaze-Contingent Eye-Tracking Paradigm to Assess Visual and Auditory Categories
Richard N. Aslin, Mohinish Shukla, Katherine S. White, Johnny Wen

Event 1-007) Paper Symposium

Holiday Ballroom Salon 2

Thursday 1:30pm - 3:20pm

The Development of Disruptive Problem Behaviors in young Children

Chair: Raymond H. Baillargeon

Seeking Early Precursors to Aggression: Infants' Anger and Use of Force

Dale Hay

The Development of Disruptive Problem Behaviors in Young Children: A Prospective Population-Based Cohort Study

Raymond H. Baillargeon, Alexandre Morisset

Trajectories of Externalizing Behaviors in Early Childhood: Relation to Reading in Second Grade

Sarah A. O. Gray, Stephanie M. Jones, Margaret Briggs-Gowan, Alice S. Carter

(Event 1-009) Invited Address

Holiday Ballroom Salon 4

Thursday 1:30pm - 3:20pm

How Our Hands Help Us Think

Chair: Amanda Woodward

Speaker: Susan Goldin-Meadow



Brief Biography. Susan Goldin-Meadow is the Beardsley Ruml Distinguished Service Professor at the University of Chicago where she is a member of the Department of Psychology, the Department of Comparative Human Development, and the Committee on Education. A year spent at the Piagetian Institute in Geneva while an undergraduate piqued her interest in the relation between language and thought, interests that she has explored and continues to explore through gesture—the homemade gestures children create when not exposed to language, and the gestures we all produce when we talk. She is the founding and current editor of *Language Learning and Development*. She was President of the Cognitive Development Society, is currently President of the International Society for Gesture Studies, and is a member of the board of directors of APS and Secretary of SRCD. She served on the Advisory Council for NIDCD and was elected to the American Academy for Arts and Sciences in 2005.

Event 1-008) Paper Symposium

Holiday Ballroom Salon 3

Thursday 1:30pm - 3:20pm

Depicting Control: Different Approaches to Studying Effortful Control in Socioemotional Development

Chairs: Rebecca J. Brooker, Kristin A. Buss

Behavioral and Physiological Expressions of Toddler Effortful Control

Katherine C. Morasch, Martha Ann Bell

Infant Temperament and Control Processes During the Preschool Period Jointly Influence Children's Socio-Emotional Function

Jennifer M. McDermott

Contributions of Inhibitory Control to Trajectories of Fear Between 24 and 60 Months

Rebecca J. Brooker, Kristin A. Buss

Relations Among Maternal Socialization, Effortful Control, and Maladjustment in Early Childhood

Tracy L. Spinrad, Nancy Eisenberg, Natalie D. Eggum, Kassondra M. Silva, Mark Reiser, Claire Hofer, Cynthia L. Smith, Bridget Gaertner, Anne S. Kupfer, Tierney Popp

Thursday (3:10 PM-5:00 PM)

(Event 1-010) Poster Session 2

Key Ballroom Salons 7-8

Thursday 3:10pm - 5:00pm

HPA:

1. **Maternal and Umbilical Artery Cortisol Levels at Birth: Relationships With Epidural Analgesia and Newborn Alertness**
Aleeca F. Bell, Rosemary C. White-Traut, Dorie Schwertz, C. Sue Carter

Memory:

2. **The Effect of Early Speech Production on 18- and 21-Month-Old's Recall**
Amy Rose, Ellyn G. Sheffield
3. **Have I Seen This Before? The Development of Memory for Scenes**
Kristine Ann Kovack-Lesh, Talya Marie Petersik, Tiffany Born
4. **The Video Deficit Effect in Older Children: Exploring Task Difficulty as a Performance-Limiting Factor**
Kelly Dickerson, Elizabeth Zack, Rachel Barr, Peter Gerhardstein

Thursday

Genetics:

5. Genetic Polymorphisms Contributing to Individual Differences in Infants' Selective Attention
Kari N. Kummer, Julie C. Markant, Dante Cicchetti, Susan R. Hetzel, Sara E. Van Den Heuvel, Amanda S. Hodel, Kathleen M. Thomas
6. Variation in COMT Genotype Affects Infants' Brain Responses to Facial Expressions
Tobias Grossmann, Mark H. Johnson, David Allen Hughes, Mark Stoneking, Angela D. Friederici

Music perception:

7. Music in Motion: Associations Between Musical Pitch and Visuospatial Direction in 11-Month-Old Infants
Ashley H. Brock, Leslie B. Cohen

Early experience:

8. Neonatal Neurobehavioral Organization After Exposure to Maternal Epidural Analgesia in Labor
Aleeca F. Bell, Rosemary C. White-Traut, Barbara Medoff Cooper
9. Effect of Mother-Infant Skin-To-Skin Contact on Infants' Response to the Still Face Task
Ann E. Bigelow, Michelle Power

Infant-directed speech:

10. Acoustic Characteristics of English Tense/Lax Vowels in Speech to Infants With Hearing Loss and Adults: Preliminary Report
Maria V. Kondaurova, Tonya R. Bergeson, Laura Dilley, Sanjeev Singh
11. The Effect of Infant Hearing Status on the Use of Prosodic Cues for Clause Boundaries in Infant-Directed Speech
Maria V. Kondaurova, Tonya R. Bergeson

Temperament:

12. Behavioral Inhibition and Shyness: The Moderating Effects of Early Experience With Center-Based Child Care in Infancy
Christopher P. Desilets, Elisa M. Fisher, Bethany C. Reeb-Sutherland, Alisa N. Almas, Kathryn A. Degnan, Deborah A. Phillips, Nathan A. Fox
13. Temperament-Related Fear Reactivity in Infancy: EEG and Recognition Memory
Anjolii Diaz, Martha Ann Bell
14. Emergence of Toddler Effortful Control: The Role of Infant Regulatory Capacity, Maternal Effortful Control and Maternal Caregiving
David J. Bridgett, Kate Oddi, Christopher Robertson, Erin Iddins, Samuel P. Putnam, Maria A. Gartstein

Emotion regulation:

15. Parenting as an Antecedent to Self Control: Scaffolding Emotion Regulation
Beth S. Russell

16. Understanding Toddler Emotion Regulation: The Role of Verbal Ability
Kimberly L. Day, Cynthia L. Smith, Martha Ann Bell

17. Relations Between Temperament and Emotion Regulation (ER) Over Early Childhood
Patricia Tan, Laura Marie Armstrong, Pamela M. Cole

18. Neonatal Irritability Moderates the Relationship Between Infants' Disorganized Attachment and Negative Affect at One Year
Beth Renee Troutman, Elaine Himadi, Allison Mornany

Number:

19. Now You See it, Now You Don't: Preschoolers' Sensitivity to Spatiotemporal Continuity
Ali Pearson, Kristy vanMarle
20. Developmental Trajectory of the Relationship Between Numerical Discrimination and Other Cognitive Abilities in Infancy
Melissa E. Libertus, Elizabeth M. Brannon
21. Young Children's Mapping Between Exact and Approximate Meanings for Number Words
Justin Halberda, Mathieu Le Corre, Darko Odic

Prosocial behavior:

22. Yours and Mine: Sharing in One- and Two-Year-Olds in Relation to Possession and Ownership Understanding
Celia A. Brownell, Stephanie Sivers, Sara Rachel Nichols, Margarita Svetlova
23. Expectations About Reciprocal Behavior: Studies With 10-Month-Old Infants
Neha Mahajan, J. Kiley Hamlin, Karen Wynn, Paul Bloom

Visual recognition memory:

24. Visual Recognition Memory in Infants With Fragile X Syndrome
Faraz Farzin, Susan Michelle Rivera

Parent-infant interaction:

25. Development of a Simulated Infant Paradigm: Initial Findings & Future Directions
Kathryn Cochran, Sam E. Dailey, Kate Oddi, David J. Bridgett, Linda Mayes
26. The Exploratory Dyad That Plays Together Stays Together: Playing With Non-Obvious Object Properties
Tracy Rebecca Smith, Teresa Wilcox
27. Dyadic Interaction Between 6-Month-Old Infants and Their Mothers in Opioid Maintenance Treatment (OMT)
Monica Sarfi, Jon Martin Sundet

Postural control:

28. Stochastic Vibration as a Therapeutic Modality to Improve the Development of Sitting Posture in Children With Cerebral Palsy
Joshua Haworth, Anastasia Kyvelidou, Regina Harbourne, Nicholas Stergiou

29. Development of Upper Body Coordination During Sitting in Infants With or at Risk for Cerebral Palsy
Anastasia Kyvelidou, Regina Harbourne, Elena Kokkoni, Nicholas Stergiou
30. An Innovative Method of Quantifying Postural Development in Young Infants
Stacey C. Dusing, James Cole Galloway, Nicholas Stergiou
- Configural processing:**
31. Infants Use Linear Scale-Like Dimensions for Encoding Object Location in Enclosed Space
Sean Duffy
- Parent-infant interaction:**
32. Parents' Attachment, Well-Being, and Expectations of Infant Temperament: Associations With Infant Attachment and Disorganization
Maria S. Wong, Sarah C. Mangelsdorf, Geoffrey L. Brown, Cynthia Neff, Sarah J. Schoppe-Sullivan
33. Feeding Interaction of Parents and Infants With a Congenital Heart Defect: Infant and Parental Influence
Karen A. Pridham, Tondi M. Harrison, Mary Krolikowski, Raymond Fedderly, Kathleen Mussatto, Roger L. Brown
34. Integrated Mother-Premature Infant Intervention and Mother-Infant Interaction at 6-Weeks Corrected Age
Kathleen F. Norr, Kristin M. Rankin, Rosemary C. White-Traut
- Family processes:**
35. Family Emotion Expressions From Pregnancy to Early Infancy
Regina Kuersten-Hogan
36. Examining Infant Attachment Security With Mothers and Fathers: An Ecological Systems Perspective
Diane M. Lckenbrock, Toko Oshio, Julia M. Braungart-Rieker
- Maternal depression/postpartum depression/maternal disorder:**
37. Father Involvement, Maternal Depression, and the Marital Relationship in the First Year Postpartum
Elizabeth Thomason, Brenda L. Volling, Heather Flynn, Sheila Marcus, Susan McDonough, Juan F. Lopez, Delia Vazquez
38. Close Relationships Predict Trajectories of Maternal Depression Over the Transition to Parenthood
Stephanie H. Parade, Esther M. Leerkes, Susan Crockenberry, Richard A. Faldowski
39. Patterns of Distress in Mothers of Very Low Birthweight Preterm Infants
Diane Holditch-Davis, Rosemary C. White-Traut, Janet Levy, T. Michael O'Shea, Donna Ryan
- Statistical learning:**
40. Breaking Up Is Not Hard To Do: Transitional Probabilities Facilitate Dynamic Event Segmentation
Aimee Stahl, Sarah Roseberry, Emily Tynan, Lulu Song, Roberta Golinkoff, Kathy Hirsh-Pasek
41. Cue Competition Versus Strategy: How Infants and Adults Differ on Predictions of Probabilistic Events
Hanna Popick, Michael Ramscar
42. Segmenting the Signal: Infant Statistical Learning of Auditory Languages of Varied Word Length
Alexandra Terese Kronstein, Erik D. Thiessen
- Vocabulary development:**
43. What Individual Vocabulary Differences Can Tell Us About Attention to Shape Similarity
Lynn K. Perry, Larissa K. Samuelson
44. Predicting Early Vocabulary Development: Child Factor, Maternal Factor, and Environmental Factor
You-kyung Chang-Song
45. Effects of High-Dose Fish Oil Supplementation on Term Infant Vocabulary Development at 12, 18 and 30 Months of Age
Suzanne Jacqueline Meldrum, Karen Simmer, Susan L. Prescott, Kathryn Hird
- Face processing:**
46. Improving Infant Recognition of Male Faces
Veronica Glover, Jennifer L. Rennels, Andrea Kayl, Andrew J. Cummings
47. Infants Categorize Prototypical Faces by Sex But Rely on Femininity Cues to Categorize Less Prototypical Faces
Jennifer L. Rennels, Andrea Kayl, Andrew J. Cummings, Veronica Glover
48. How Infants Represent Faces
Jennifer L. Rennels, Veronica Glover, Andrew J. Cummings, Andrea Kayl
49. "Possible" Movement of Internal Facial Features Promotes 7- and 8-Month-Old Infants' Preference for Face Patterns
Hiroko Ichikawa, Yumiko Otsuka, So Kanazawa, Masami K. Yamaguchi
50. Not Just an Ordinary Face: Infants' Perception of Face-Like Objects
Nadia Islam, Vanessa LoBue, Judy S. DeLoache
- Methodology:**
51. Multilevel Modeling for Analyzing Episodes of Real-Time Behavior
James A. Green, Gwen E. Gustafson, Pamela G. Whitney

Thursday

Categorization:

52. Do Simple Objects Facilitate Infants' Formation of a Spatial Category?
Youjeong Park, Marianella Casasola
53. Getting Around: Infants Categorize Paths in Realistic Events
Aimee Stahl, Lulu Song, Emily Tynan, Laura Rosenberg Rocek, Wei Yi Ma, Wilkey Wong, Roberta Golinkoff, Kathy Hirsh-Pasek
54. All Action and No Talk: 10- to 12-Month-Olds Can Form Nonlinguistic Categories of Hopping and Marching
Lulu Song, Roberta Golinkoff, Aimee Stahl, Kathy Hirsh-Pasek

Prenatal stress:

55. Maternal Acceptance Predicts Lower Infant Disruptiveness in Children Prenatally Exposed to Cocaine
Shira Kolnik, Dolores Farhat, Marygrace Yale Kaiser
56. Prenatal Stress: Correlation Between Subjective and Objective Stress Measures
Steffi Elena Rothenberger, Eva Moehler, Franz Resch
57. Prenatal Maternal Stress Predicts Negative Emotionality in Early Childhood
Megan Michelle Blair, Cheryl Crippen, Kendra Leak, Curt A. Sandman, Elysia Poggi Davis

Language input:

58. The Square Goes Here! Language and Action Scaffolding During Shape Play With Traditional and Electronic Shape Sorting Toys
Wilkey Wong, Grace Dewson, Megan Monahan, Tiffany Shi, Aimee Stahl, Roberta Golinkoff, Nora Newcombe, Kathy Hirsh-Pasek
59. The Co-Occurrence of Language and Gesture in Infant-Directed Communication
Daniel Puccini, Mireille Hassemer, Ulf Liszkowski
60. Input Frequency of Place of Articulation in Japanese Infant-Directed Speech: An Exceptional Case
Sho Tsuji, Kenya Nishikawa, Reiko Mazuka

Parenting:

61. Structuring: Parents Socializing Child Self-Regulation
Mary A. E. Lindeke, Pamela M. Cole, Caroline K. Pemberton, Jason K. Baker, Laura Marie Armstrong
62. Maternal Positive Emotions to Daily Events Are Related to Maternal Coping Strategies
Nastassia J. Hajal, Pamela M. Cole, Lara R. Robinson, Emily N. LeDonne, Mary A. E. Lindeke, Caroline K. Pemberton
63. Maternal Characteristics and Prenatal Maternal Gate-keeping Tendencies
Sarah J. Schoppe-Sullivan, Carolyn Reed, Meghan Lee, Daniel Bower, Claire Kamp Dush

Moderators:

64. Does Infant Autonomic Functioning Moderate the Relation Between Maternal Sensitivity and Infant Attachment?
Elisabeth Conradi, Jennifer C. Ablow, Jeffrey R. Measelle

Parent-infant interaction:

65. Microanalysis of Infant Vocal Quality at 4 Months: Relationship to Maternal Postpartum Depression
Donna Demetri Friedman, Beatrice Beebe, Joseph Jaffe, Donald C. Ross
66. Social Contingency Perception in Five- and Seven-Month-Old Infants
Karen Bartling, Franziska Kopp, Ulman Lindenberger

Nonhuman/comparative studies:

67. Cognitive Development in Chimpanzees and Humans Assessed in Object-Manipulation Tasks
Misato Hayashi, Hideko Takeshita
68. Performance of Rhesus Monkeys (*Macaca Mulatta*) and Children (*Homo Sapiens*) on a Scale-Model Task
Brian J. Kelly, Melinda A. Novak
69. Differences in Dogs' and Children's Understanding of Acts of Reference
Susanne Grassmann, Juliane Kaminski, Michael Tomasello

Tool use:

70. The Effect of Adult Demonstration on Hand Placement on Infant Tool Use
Sarah Ann Fontenelle, Qi Li, Jackieen E. Leed, Jeffrey J. Lockman
71. Picking Up Tools: Cognitive and Motor Factors in Acquiring a New Skill
Jeffrey Robert Spies, Rachel Keen
72. Toddlers' Transfer of Knowledge About Tool Use
Julia Li, Veronica C. Ramenzoni, Rachel Keen

Thursday (3:30 PM-5:20 PM)

(Event 1-011) Paper Symposium

Key Ballroom Salon 9

Thursday 3:30pm - 5:20pm

Early Constraints on Updating Memory Representations

Chairs: Mariko Yamaguchi, Lisa Feigenson

Discussant: Renee Baillargeon

- Limits on Infants' Ability to Update Working Memory Representations

Mariko Yamaguchi, Lisa Feigenson

Infants' Knowledge Affects How They Process Changes to Everyday Scenes

Shinchieh Duh, Su-hua Wang

Using Language to Update Representations of Absent Objects

Patricia Ganea

Event 1-012) Paper Symposium

Key Ballroom Salon 10

Thursday 3:30pm - 5:20pm

Rule Learning, Domain-Specificity and Development

Chair: Erin Hannon

Discussant: Scott P. Johnson

- Before Domain-Specificity: When "Simple" Matters More

Colin Reiner Dawson, LouAnn Gerken

Development of Language- and Music-Specific Biases in a Rule Learning Task

Erin Hannon, Aaronell S. Matta, Michael Frank

Modeling Infant Rule Learning as Sequence

Generalization Under Resource Limitations

Michael Frank, Noah Goodman, Joshua B. Tenenbaum

Event 1-013) Paper Symposium

Key Ballroom Salon 11

Thursday 3:30pm - 5:20pm

Signals and Representations: What Different Sound Contrasts Tell Us About Phonological Development

Chair: Suzanne V. H. van der Feest

Discussant: Daniel Swingley

- Perceptual Asymmetries of Consonants at 14 Months: Implications for Phonological Acquisition

Christopher Fennell, Suzanne V. H. van der Feest

Fifteen-Month-Old Infants' Sensitivity to Vowels'

First and Second Formant in Novel Word Learning

Titia Benders, Suzanne Curtin, Paola Escudero,

Daniel Swingley

Does Production Enhance Perception? Bin-Din

Revisited

Paula Fikkert, Tania S. Zamuner

(Event 1-014) Paper Symposium

Key Ballroom Salon 12

Thursday 3:30pm - 5:20pm

Infants' Processing of Variation in Speech

Chair: Katharine Graf Estes

Discussant: David H. Rakison

- Talker Variation and Phonological Specificity During Word Recognition
Katharine Graf Estes
- Variability in Lexical Form Facilitates Children's Generalization of Phonemic Contrasts
Erik D. Thiessen
- The Development of Speech Perception Is Continuous and Slow, But Multifaceted
Keith S. Apfelbaum, Marcus E. Galle, Bob McMurray

(Event 1-015) Invited Paper Symposium

Holiday Ballroom Salon 1

Thursday 3:30pm - 5:20pm

The Development of Prosocial and Moral Behavior in Early Childhood

Chair: Felix Warneken

Discussant: Melanie Killen

- Varieties of Altruism: Helping and Sharing in Children and Chimpanzees
Felix Warneken
- "No, Mine!" Development of Sharing in the Second Year
Sara Rachel Nichols, Margarita Svetlova, Celia A. Brownell
- Some Early Components of Moral Cognition
Karen Wynn, J. Kiley Hamlin, Paul Bloom
- Moral Mediators of Young Children's Prosocial Behavior Toward Victims and Perpetrators
Amrisha Vaish, Malinda Carpenter, Michael Tomasello

Thursday

(Event 1-016) Paper Symposium

Holiday Ballroom Salon 2

Thursday 3:30pm - 5:20pm

The Next Generation: Family Processes and Early Childhood Outcomes Among Newcomer Immigrant Families

Chair: Rashmita S. Mistry

- Physiologic Reactivity at Home and at Child Care for Mexican-Origin and Hispanic-American and Non-Hispanic American Young Children
Sarah Enos Watamura, Lisa S. Badanes, Marina M. Mendoza
- Maternal Depression and Infant Outcomes: The Impact of Socioeconomic and Psychosocial Factors in Immigrant Families
Nanmathi Manian, Arianna I. Herman, Marc H. Bornstein
- Latino Toddlers' Cognitive and Social Behaviors: The Contributions of Fathering, Mothering, and Cultural Factors
Natasha J. Cabrera, Vanessa Wight, Jay Fagan
- The Home Environments of Young Children From Diverse Asian Immigrant Households and Associations With School Readiness Outcomes
Rashmita S. Mistry, Connie S. Tan, Nina C. Chien

(Event 1-017) Paper Symposium

Holiday Ballroom Salon 3

Thursday 3:30pm - 5:20pm

Emotional Underpinnings of Parental Sensitivity: Converging Evidence Across Brain, Behavioral, and Self-Report Measures

Chairs: Esther M. Leerkes, Pamela M. Cole

Discussant: Pamela M. Cole

- Pre-Frontal Cortical Asymmetry in Mothers to Infant Emotional Events, and Emotional Availability
Douglas M. Teti, Lauren Killeen, Nastassia J. Hajal, Pamela M. Cole, Mark Feinberg
- Brain Responses to Own Infant Pictures: Correlations With Parental Sensitivity
James E. Swain, Ruth Feldman, Linda Mayes, James F. Leckman
- Mother's Negative Emotional Reactions to Infant Crying Predict Infant-Mother Attachment Security
Esther M. Leerkes

(Event 1-018) Invited Address

Holiday Ballroom Salon 4

Thursday 3:30pm - 5:20pm

Can We Identify and Treat Autism in Infancy?

Chair: Heather A. Henderson

Speaker: Sally J. Rogers



Brief Biography. Sally J. Rogers is a developmental psychologist and a Professor of Psychiatry at the M.I.N.D. Institute, University of California Davis. She is the principal investigator of several autism research projects, including one of the ten NIMH/NICHD funded Autism Centers of Excellence (ACE) projects, involving a multi-site controlled trial of an infant-toddler treatment for autism, with her collaborators Cathy Lord at University of Michigan and Annette Estes at University of Washington. She is also the director of an interdisciplinary postdoctoral training grant for autism researchers. She is involved at the international level in major clinical and research activities involving autism, including past presidency of the International Society for Autism Research, an editor of the journal *Autism Research*, and a member of the Autism, PDD, and other Developmental Disorders workgroup for the DSM V.

Dr. Rogers has published over 150 papers, chapters, and books on topics including cognitive development in children with profound mental retardation, cognitive and social development of blind infants, symptoms of toddlers with Fragile X Syndrome, and clinical and developmental aspects of autism. Her current research focuses in two areas: on developing effective interventions for infants and toddlers with autism that families and professionals can deliver, and on earliest identification of autism in infancy, which she carries out with her colleague, Sally Ozonoff. In addition to research, Dr. Rogers is also a clinician, providing evaluation, treatment, and consultation to children with autism and their families.

Thursday

Thursday (5:30 PM-6:30 PM)

(Event 1-019) Invited Plenary

Key Ballroom Salons 1-6

Thursday 5:30pm - 6:30pm

Developmental Origins of Abstract Concepts: Number and Geometry

Chairs: Nathan A. Fox, Program Co-Chair

Amanda Woodward, Program Co-Chair

Speaker: Elizabeth Spelke, Harvard University

Brief Biography. Elizabeth Spelke teaches at Harvard University, where she is the Marshall L. Berkman Professor of Psychology. She previously taught at MIT, Cornell University, and the University of Pennsylvania after studying at Harvard, Yale and Cornell Universities. Dr. Spelke studies the origins and nature of knowledge of objects, actions, number, geometry, and social relationships through studies of human infants, children, human adults and non-human animals. A member of the National Academy of Sciences and the American Academy of Arts and Sciences, her honors include the Distinguished Scientific Contribution Award of the American Psychological Association, the William James Award of the American Psychological Society, the PSEN prize in neuronal plasticity, and the Jean Nicod Prize.



Thursday (6:30 PM-7:30 PM)

(Event 1-020) Reception

South Foyer

Thursday 6:30pm - 7:30pm

Invited Plenary Reception

Notes

Friday (7:00 AM-8:30 AM)

(Event 2-001) Breakfast

Latrobe Room (Hilton First Level)

Friday 7:00am - 8:30am

Understanding the Needs of Very Young Military Children (Sponsored by Zero to Three)

Chair: Margaret Feerick, Uniformed Services University of the Health Sciences

Panelist 1: Lynette Fraga, Zero to Three

Panelist 2: Peggy McCordle, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Panelist 3: Stephen Cozza, Uniformed Services University of the Health Sciences

Panelist 4: Ruth Paris, Boston University School of Social Work

Panelist 5: Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development

(Event 2-002) Breakfast

Ruth Room (Hilton First Level)

Friday 7:00am - 8:30am

Pushed Buttons Don't Equal the Baby: Pitfalls of Automatization In Physiological Measures

Chair: Nancy Snidman, Children's Hospital Boston

Panelist 1: Megan R. Gunnar, University of Minnesota

Panelist 2: David Lozano, Mindware, Inc.

Panelist 3: John E. Richards, University of South Carolina

(Event 2-003) Breakfast

Johnson AB Room (Hilton First Level)

Friday 7:00am - 8:30am

Tracking Infants' Eye Gaze Patterns Using the Tobii System (Sponsored by Tobii Technology, Inc.)

Chair: Helen Tager-Flusberg, Harvard Medical School/ Children's Hospital Boston

Panelist 1: Charles A. Nelson, Harvard Medical School/ Children's Hospital Boston

Panelist 2: Richard N. Aslin, University of Rochester

Panelist 3: Scott P. Johnson, University of California, Los Angeles

Panelist 4: Michael Frank, Massachusetts Institute of Technology

Panelist 5: Claes von Hofsten, University of Uppsala, Sweden

Panelist 6: Robin Panneton, Virginia Tech University

Panelist 7: Kristin Shutts, University of Wisconsin-Madison

Panelist 8: Gergely Csibra, Birkbeck College, University of London

Panelist 9: Ken Gregory, Tobii Technology, Inc.

Panelist 10: Hans Bergman, Tobii Technology, Inc.

Friday (8:00 AM-9:30 AM)

(Event 2-004) Poster Session 3

Key Ballroom Salons 7-8

Friday 8:00am - 9:30am

Temperament:

1. The Relation Between Behavioral Inhibition and Reactivity to Disappointment
Michelle A. Clementi, Kathryn A. Degnan, Nathan A. Fox
2. Development of Infant Positive Emotions: The Effects of Maternal History and Current Symptoms of Depression and Positive Affect
Kate Oddi, Rebecca L. Welker, David J. Bridgett, Maria A. Gartstein
3. Electrophysiological Correlates of Infant Temperament and Sociability
Jenna N. Goldstein, Fernanda G. Vieira, Connie Lamm, Bethany C. Reeb-Sutherland

Mother-child relations:

4. Developmental Changes in Mother's Perception of Infant Emotion and Use of Context
Tomoko Obara, Kunie Kobayashi, Natsumi Ueshima, Yoshihiro Shima
5. On-Line and Off-Line Maternal Mind-Mindedness: Do Mothers Practice What They Preach?
Ana Osorio, Elizabeth Meins, Carla Martins, Paula Castiajo, Ana Barreto
6. Beyond Sensitivity: The Role of Domains in the Maternal Contribution to Organized Attachment Relationships
Tara Morley, Ya Xue, Kathleen Anne O'Connor, Greg Moran, David R. Pederson, Sandi Bento

Number:

7. Baby Chicks Choose the Larger Quantity in the 4 Versus 1 Comparison Employing Either Social or Food Attractors
Lucia Regolin, Rosa Rugani, Giorgio Vallortigara

Postural control:

8. Correlation Dimension Can Describe Infant Sitting Postural Development
Elena Kokkoni, Anastasia Kyvelidou, Regina Harbourne, Nicholas Stergiou
9. Development of Dynamic Visuomotor Control in Infants' Sitting Posture
Li-Chiou Chen, Jane E. Clark, John J. Jeka

Friday

Conduct problems/conduct disorders/externalizing symptoms:

10. Observed Parenting and Parental Beliefs in Infancy Predict Later Conduct Problems and Callous Unemotional Traits
W. Roger Mills-Koonce, Michael T. Willoughby, Daniel A. Waschbusch

Maternal depression/postpartum depression/maternal disorder:

11. Longitudinal Predictors of Social-Emotional Problems and Competence in the Context of Parental Depression
Arianna I. Herman, Nanmathi Manian, Marc H. Bornstein

Statistical learning:

12. Visual Statistical Learning in the Newborn Baby
Hermann Bülf, Scott P. Johnson, Eloisa Valenza
13. A Generative Model of Eye Movements in Cross-Situational Learning
Daniel Yurovsky, Shohei Hidaka, Chen Yu, Linda Smith

Vocabulary development:

14. The Effects of Parent-Led Questioning on Preschoolers' Use of Information Presented in Video Stories
Gabrielle Strouse, Kate O'Doherty, Georgene L. Troseth
15. Linguistic Information and Comparison in Early Verb Learning
Jane B. Childers, Kristin Benavides, Thania Galvan

Categorization:

16. Effects of Words on Category Learning: An Eyetracking Study
Christopher W. Robinson, Vladimir Sloutsky
17. How Does Function Facilitate Early Categorization? Not by Enhancing Attention Alone
Amy Booth, Ruth Zajicek, Kathryn Schuler
18. Hearing Speech Facilitates Categorization, But Only Labels Re-Direct Attention to Commonalities
Nadja Althaus, Denis Mareschal

Parent-infant interaction:

19. Sex Differences in the Development of Mother-Infant Vocal Communication Between 6 to 11 Months
Jihyun Sung, Anne Fausto-Sterling, Cynthia Garcia Coll, Emily Perry, Julianne Elofson, Crystal Yu, Robin Ulep, Molly Dutton, Fatin Julie Mohamed, Ronald Seifer
20. The Relationship of Parenting Stress, Maternal Behavior, and Joint Attention in a High-Risk Population of Mothers and Toddlers
Daniel Scott Schechter, J. Blake Turner, Michael M. Myers
21. Infant Temperament and Parental Stress in Complex Congenital Heart Disease
Barbara Medoff Cooper, Sharon Irving, Deborah Lloyd Torowicz, Danica Sumpter

Parenting:

22. Adults' Liking of Infant Names
Darcey N. Powell, Katherine Karraker, Marion E. Young, Jessica Stoltzfus
23. Maternal Parenting and the Mother-Infant Joint Attention: A Comparison Among Local and New Immigrant Families in Taiwan
Shih-tseng Tina Huang, Liwen Lee
24. What Are Lumbee Indian Mothers' Perceptions of Parenting Their Premature Infants?
Jada Lynn Brooks, Diane Holditch-Davis, Sharron L. Docherty, Alfred Bryant

Nonhuman/comparative studies:

25. Neonatal Head Orientation Preference in Rhesus Macaques: Do Infant Monkeys Resemble Human Infants?
Eliza L. Nelson, Samantha M. Babcock, Stephen J. Suomi, Judy C. Songrad, Angela M. Ruggiero, Michelle Miller, Melinda A. Novak
26. Bonobos and Chimpanzees Differ in Their Rates of Social Inhibitory Development
Victoria Wobber, Richard Wrangham, Brian Hare

Tool use:

27. Reaching for Tools: Do 9-Month-Olds Look at and Grasp the Handle First?
Daniela Corbetta, Benji Craddock, Yu Guan, Joshua L. Williams
28. Young Children Do Not Generalize Affordance Knowledge Across Different Types of Graphic Instruments
Jackleen E. Leed, Björn Alexander Kahrs, Wendy P. Jung, Jeffrey J. Lockman

Communication:

29. Communicative Acts During Joint Book Reading Between Mandarin-Speaking Mothers and 14-Month Infants: A Preliminary Study
Ching-Yun Lee, Chien-ju Chang
30. Why Do 12-Month-Olds Point? Desire to Learn Versus Desire to Share Interest
Agnes Melinda Kovacs, Tibor Tauzin, Gergely Csibra, György Gergely
31. Do Preverbal Infants Expect People to Respond to Others' Speech?
Guðmundur Bjarki Thorgrimsson, Christine Fawcett, Ulrich Liszkowski

Substance use/abuse:

32. Long-Term Developmental Outcomes in Infants of Opiate Addicted Women
Beth A. Logan, Jonathan A. Paul, Nicole A. Heller, Ramesh Krishnan, Marcia Troese, Marie J. Hayes

33. The Association Between Prenatal Exposure to Cigarettes and Physiological Regulation in 2-Month-Old Infants
Pamela Schuetze, Rina D. Eiden
34. Prenatal Cocaine Exposure and Physiological Regulation at 13 Months of Age
Pamela Schuetze, Rina D. Eiden, Susan Danielewicz
- Psychometrics:**
35. Psychometric Study of Two Versions of Bayley Scales of Infant Development With Taiwanese Infants at 6, 12 and 18 Months
Yen Ting Yu, Yen-Tzu Wu, Wu-Shiun Hsieh, Chyong-Hsin Hsu, Nan-Chan Chiu, Wang-Tso Lee, Hui-Chin Hsu, Suh-Fang Jeng
- Social cognition:**
36. The Evolution of Intergroup Cognition: The Consequences of Group Biases in a Nonhuman Species
Neha Mahajan, Natasha L. Gutierrez, Gil Diesendruck, Laurie R. Santos
- Feeding/feeding problems:**
37. Temperament and Self-Regulation in Infant Feeding Difficulties
Sujin Jeon, T. Caitlin O'Brien, Kristy McDonald, Carlos Valiente, Kathryn Lemery-Chalfant
38. High and Low Weight-Gain in the Breastfed Infant: Psychosocial and Bio-Behavioral Predictors
Jackson Shera, Mallory Boylan, Kristina Keyton, Katrina Reyes, Camille Rodriguez, Sybil L. Hart
39. Behavioral State and Subsequent Feeding Efficiency Among Preterm Infants
Kristin M. Rankin, Claudia Nevaroz Flores, Clarisa Medina Poeliniz, Kathleen F. Norr, Rosemary C. White-Traut
- Maternal responsiveness/parental responsiveness:**
40. Maternal Contingent Responsiveness to Infant Distress in Eleven Cultures
Marc H. Bornstein, Linda R. Cote
41. The Relationship Between Deaf and Hearing Infants' Attachment Behaviors and Maternal Emotional Availability
Lynne Sanford Koester, Grace Silvia
42. Maternal Vocalizations With Toddlers: Links to Behavioral and Physiological Stress
Rachel L. Hutt, Kristin A. Buss
- Emotion perception:**
43. Targeted Visual Exploration of Fearful But Not Happy Faces Supports Emotion Discrimination
Dima Amsa, Nim Tottenham
44. Infant's Concept of Smiling Based on Viewing Changes of Facial Features
Shih-tseng Tina Huang, Hsin-yu Tsai
45. Emotion Is a Fundamental Feature in Faces for Infants: Evidence of Salience and Perceptual Asymmetry at 9 Months
Angela Hayden, Ramesh Bhaff
- Action understanding:**
46. The Relation Between Infants' Intention Understanding and Their Cooperation Behavior With a Peer
Sabine Hunnius, Harold Bekkering, Antonius H. N. Cillessen
- Culture:**
47. Universals and Cultural Differences in Father-Infant Interactions in Fiji and USA
Tanya Broesch, Philippe Rochat
- Social perception:**
48. Peek-A-Boo, Yawns and Giggles: Studying Social Perception in Young Infants With fNIRS and MRI
Sarah Lloyd-Fox, Anna Blasi, Evelyne Mercure, Clare Elwell, Mark H. Johnson
- Depression:**
49. Paternal Depressive Symptomatology and Infant Negative Affect at 3 Months: Do Babies Cry for Their Fathers?
Fernanda Lucchese, Marjorie Beeghly, Linda Bell, Ed Tronick
50. The Links Between Maternal Depression, Stress, Routines, Child Emotional Regulation, and Language Competence of Preschool Children
Michaela L. Zajicek-Farber
51. Maternal Depression and Family Media Use: A Questionnaire and Diary Analysis
Anna M. Bank, Rachel Barr, Katherine Rosenblum, W. Gerrod Parrott, Sandra Calvert, Susan McDonough
- Intervention:**
52. Meta-Analytic Investigation of the Effectiveness of Different Intervention Strategies on Child Socio-Emotional Development
Claire Baudry, George Tarabulsky, Audrey Saint-Pierre
53. Early Intervention for Preterm Infants: Short-Term Effects on Clinical, Growth and Neurodevelopmental Outcomes
Chi Hon Leng, Suh-Fang Jeng, Wu-Shiun Hsieh, Chyong-Hsin Hsu, Hui-Chin Hsu, Nan-Chan Chiu, Wang-Tso Lee, Ming Chin Yang
54. Massaging Premature Infants: Effects on Mothers and Fathers
Barbara Figueiredo, Mariana Bianchi de Aguiar
- Family interaction:**
55. Maternal and Paternal Representations of Father Engagement During Pregnancy and at 3 Months: Their Links With Family Interactions
Nicolas Favez, France Frascarolo, Francesco Lopes

Friday

56. Maternal State of Mind: How Does It Impact the Ability to Flexibly Adjust to Siblings' Needs?
Kathleen Anne O'Connor, Greg Moran, David R. Pederson, Sandi Bento

Parental attitudes:

57. The Infant Crying Questionnaire: A New Measure of Parents' Beliefs About Crying
Esther M. Leerkes, Jessica A. Gudmundson, Regan V. Burney
58. The Role of Infant Factors in Predicting Separation Anxiety in Mothers and Fathers
Patricia Hrusa Williams

Perception-action:

59. The Development of Visually Guided Action in Toddlers
Sandra Y. Street, Karin H. James, Susan S. Jones, Linda Smith
60. Vision for Action 18- to 24-Months: Visually Matching Objects to Openings
Sandra Y. Street, Karin H. James, Susan S. Jones, Linda Smith
61. "Tunnelling Vision": Exploitation of Perceptual Information by 9.5-Month-Old Infants in Search and Retrieval Tasks
Niusha Ghazban, Jean-Paul Boudreau

Autism/autistic spectrum disorder/early diagnosis of autism:

62. Prospective Case Series Examining Verbal, Nonverbal, and Social Communication Development in Three Infants Diagnosed With Autism
Erin A. Koterba, Meaghan V. Parlade, Jana M. Iverson
63. Temperament in 6-Month-Old Infants at Risk for Autism Spectrum Disorder
Sarah Paterson, Jed T. Elison, J. Ryan Scotton, Noah J. Sasson, Sarah Paterson
64. Early Interactions Between Infants At-Risk for Autism Spectrum Disorder and Their Mothers
Naomi Ekas, John D. Haltigan, Whitney Gealy, Daniel Messinger

Phonology:

65. Asymmetries in Phoneme Perception Over the First Year of Life
Barbara Albareda-Castellot, Ferran Pons, Núria Sebastián-Gallés
66. Asymmetrical Perception in Early Word Learning: Are Plosives Acceptable Fricatives?
Nicole Altvater-Mackensen, Suzanne V. H. van der Feest, Paula Fikkert
67. Bunny? Banana? Late Development of Sensitivity to the Pitch Cue to Lexical Stress
Carolyn Quam, Daniel Swingley

Eye-tracking:

68. Context- and Age-Dependent Dissociation in Eye Tracking Measures: Implications for Different Underlying Cognitive Processes
Mayada Elsabbagh, Holly Garwood, Leslie Tucker, Agnes Volein, Rachael Bedford, Mark H. Johnson
69. Visual Search for Faces Among Objects in Complex Visual Displays
Elisa Di Giorgio, Chiara Turati, Francesca Simion
70. Infants' Processing of Same Versus Other-Species Faces: Insights From Eye-Tracking
Eliza L. Congdon, Kristin Shutts, Alissa Westerlund, Benjamin Balas, Charles A. Nelson

Speech perception:

71. Structural Generalizations Over Vowels and Consonants in 11-Month-Old Infants
Ferran Pons, Juan M. Toro
72. Infant-Directed Voice, But Not Face, Is Necessary for Infants' Speech Perception in Noise
Mariam Ahmed, Robin Panneton, Naureen Bhullar, Linda Polka

Friday (8:30 AM-10:20 AM)

(Event 2-005) Paper Symposium

Key Ballroom Salon 9
Friday 8:30am - 10:20am

Deferred Imitation: Social and Cognitive Functions of Imitation

Chairs: Thorsten Kolling, Rachel Barr

- Long-Term Retention From Books and Video During Toddlerhood
Natalie Hiromi Brito, Rachel Barr, Paula Michelle McIntyre, Kara Garrity, Gabrielle Simcock
- Age and Experience Related Changes in Infants' Imitation From Peer and Adult Models
Sabine Seehagen, Jane S. Herbert
- Longitudinal Development of Memory Between 12 and 36 Months: Inter-Individual Differences and Determinants of Memory Development
Thorsten Kolling, Claudia Goertz, Monika Knopf
- Deferred Imitation Among Speaking and Non-Speaking Children With Autism
Mikael Heimann, Tomas Tjus, Karin Strid

(Event 2-006) Paper Symposium

Key Ballroom Salon 10

Friday 8:30am - 10:20am

The Interaction of Auditory and Visual Information in Early Word and Category Learning

Chairs: Larissa K. Samuelson, Sarah Kucker

- Effects of Words on Category Learning: Does Category Structure Matter?
Vladimir Sloutsky, Christopher W. Robinson

Boosting Mapping and Retention in Fast-Mapping
Sarah Kucker, Larissa K. Samuelson

The Whorfian Infant and the Perceptual Load Hypothesis
Kim Plunkett

Associations: A Foundation for Lexical Development?
Bob McMurray, Larissa K. Samuelson

(Event 2-007) Paper Symposium

Key Ballroom Salon 11

Friday 8:30am - 10:20am

Infant Self-Regulatory Difficulties as Precursors of Early Externalizing Problem

Chairs: Yoon Lee, Sydney L. Hans

Discussant: Cynthia A. Stifter

- Compromised Autonomic and Behavioral State Regulation in Infants Who Excessively Cry/Fuss Beyond 6 Months
Keri J. Heilman, Stephen W. Porges

Infant Reactivity and Child Behavior Problems in a High Risk Sample
Rina D. Eiden, Pamela Schuetze

Infant Coping Behavior, Parent-Child Interaction, and Emerging Externalizing Behavior
Yoon Lee, Sydney L. Hans

(Event 2-008) Paper Symposium

Key Ballroom Salon 12

Friday 8:30am - 10:20am

The Importance of Social Cues for Learning During Infancy

Chair: Bethany C. Reeb-Sutherland

Discussant: Lewis P. Lipsitt

- Differential Learning to Social Versus Non-Social Stimuli in 1-Month-Old Infants
Bethany C. Reeb-Sutherland

Developmental Changes in the Influence of Social Learning on Early Vocal Development
Michael H. Goldstein, Jennifer A. Schwade, Laura E. Vollmer

Reactivation of an Imitation Task at 6 Months of Age: Social and Nonsocial Reminders
Kimberly Cuevas, Amy E. Learmonth, Carolyn Rovee-Collier

(Event 2-009) Invited Address

Holiday Ballroom Salon 1

Friday 8:30am - 10:20am

Foundations for a Mathematical Mind: A Comparative Perspective

Chair: Peter J. Marshall

Speaker: Elizabeth M. Brannon



Brief Biography. Elizabeth M. Brannon is an Associate Professor at the Center for Cognitive Neuroscience and Department of Psychology and Neuroscience at Duke University. She received her B.A. from The University of Pennsylvania and her Ph.D. in psychology from Columbia University where she worked with Herb Terrace. She maintains two laboratories focused on quantitative cognition in nonhuman primates and human infants. Her academic awards include the Young Investigator Award from The Society for Experimental Psychology, a CAREER award from the National Science Foundation, a Merck Scholar Award, and a James McDonnell Scholar Award. Her work is supported by both NSF and NICHD.

(Event 2-010) Paper Symposium

Holiday Ballroom Salon 2

Friday 8:30am - 10:20am

Changes and Complexities in Face Processing During the Middle of the First Year

Chair: Cara Helen Cashon

Discussant: Paul C. Quinn

- An Eye-Tracking Investigation of the Emergence of the Inversion Effect in Infants' Initial Face Processing
Lisa M. Oakes, Ann E. Ellis
- Sitting Ability and Its Relation to U-Shaped Changes in Holistic Processing of Faces in 5- to 7-Month-Old Infants
Cara Helen Cashon
- The Impact of Faces on Infants' Categorization of Infant-Directed Speech: Change From 4 to 6 Months
Kristin Kuhlman Atchison, Melanie J. Spence, Kate Georgelas Shepard

Friday

(Event 2-011) Paper Symposium

Holiday Ballroom Salon 3

Friday 8:30am - 10:20am

Facial Expression as a Window on Information Processing, Arousal, and Affect: Infants' Responses to Tastes, Smells, and Startle

Chair: *Harriet Oster*

Discussant: *Bernard Z. Karmel*

- Differential Facial Expressions to Hedonically Contrasted Odorants in Premature Newborns
Luc Marlier, Christophe Gaugler, Jasna Leghissa, Thierry Pebayle
- Infants' Hedonic Facial Responses Indicating Degree of Wanting and Liking Foods in Two European Regions
Andrea Maier, Peter Leathwood
- Affective Influences on the Startle Response in Three- and Five-Month-Old Infants
Marco Dondi, Sergio Agnoli, Laura Franchin

(Event 2-012) Invited Paper Symposium

Holiday Ballroom Salon 4

Friday 8:30am - 10:20am

The Effects Early Psychosocial Deprivation on Brain and Behavioral Development: The Bucharest Early Intervention Project

Chair: *Charles A. Nelson*

- Effects of Early Psychosocial Deprivation on the Development of Memory and Executive Function
Karen J. Bos, Nathan A. Fox, Charles H. Zeanah, Charles A. Nelson
- The Effects of Early Institutionalization on Children's IQ: An 8-Year Follow-up of the Bucharest Early Intervention Project
Alisa N. Almas, Nathan A. Fox, Charles H. Zeanah, Charles A. Nelson
- Early Adverse Experiences Impair Emotion Processing in Young Children
Jennifer M. McDermott, Alissa Westerlund, Ross E. Vanderwert, Nathan A. Fox, Charles A. Nelson, Charles H. Zeanah
- Effects of Early Institutionalization on Development of Attachment and Attachment Disorders
Anna T. Smyke, Charles H. Zeanah

Friday (10:10 AM-12:00 PM)

(Event 2-013) Poster Session 4

Key Ballroom Salons 7-8

Friday 10:10am - 12:00pm

Temperament:

1. The Role of Infant Temperament in a Randomized Intervention Targeting Childhood Obesity
Stephanie L. Anzman, Cynthia A. Stifter, Ian Paul, Leann Birch
2. Effects of Nighttime Sleep Habits on Parental Ratings of Temperament in Chinese Infants
Angela F. Lukowski, Mauricio Odio, Patricia J. Bauer
3. Temperament-Language Relationships: A Chicken and Egg Problem
Wallace E. Dixon, Elizabeth Hay, Leslie Ann King

Mother-child relations:

4. Style Over Substance? Maternal Correlates of Toddler Body-Mass-Index
John Worobey, Michael Lewis, Gia Rosenblum, Natalie Vetrini
5. Mothers of Disorganized/Disoriented Infants—Eight Years Later
Lois Muir, Grace Silvia, Lynne Sanford Koester
6. Attachment and Maternal Representations in Premature Born Infants: Research and Contributions for Intervention
Marina Fuertes, Anabela Faria, Nadine Stephanie Fink

Categorization:

7. From Picture Books to the Real World: Infants' Generalization of Nonobvious Object Properties
Jeany L. Keates, Susan A. Graham, Patricia Ganea
8. The Impact of Labels and Processing Load on 10-Month-Olds' Categorization
Emily Mather, Kim Plunkett
9. Is More Really Always Better? Infants' Performance on Simultaneous 2-Category Learning Task
Dorothy J. Mandell, Maartje Raijmakers

Parenting:

10. Developmental and Economic Effects of Parenting Programs for Expectant Parents and Parents of Preschool-Age Children
Allison Hyra, Sharon McGroder
11. Testing an Emotion-Related Parenting Construct in a Sample of Low-Income Mothers of Toddlers
Holly E. Brophy-Herb, Kathy Stansbury, Mildred A. Horodynski, Erika London Bocknek, Laurie Van Egeren, Rachel F. Schiffman, Hiram E. Fitzgerald
12. Maternal Depressive Symptoms and Spousal Criticism Mediate the Link Between Maternal Adaptation and Sleep Arrangements in Infancy
Molly Countermeine, Douglas M. Teti, Gail E. Mayer

Tool use:

13. Tool-Use Development: Perceptual Discrimination of Proper Versus Improper Tool-Uses
Cho Kin Cheng, Caroline A. Tang, Phuong H.A. Nguyen, Mark A. Schmuckler

Substance use/abuse:

14. Developmental Outcomes of Substance-Exposed Infants Whose Parents Attended Family Treatment Drug Court
Jean Twomey, Cynthia Loncar, Matthew Hinckley, Barry M. Lester
15. Outcome for Infants of Women in Methadone Maintenance Treatment: Maternal Substance Abuse, Socioeconomic & Psychiatric Status
Nicole A. Heller, Beth A. Logan, Jonathan A. Paul, Ramesh Krishnan, Mark Brown, Paul Tisher, Marcia Troese, Marie J. Hayes

Feeding/feeding problems:

16. Maternal Perceptions of Infant Fussiness Is Related to Shorter Breastfeeding Duration in a Statewide Sample of WIC Participants
Laura Scaletti, Kristen Hurley, Margo Candelaria, Maureen Black

Prematurity:

17. Is 40 the New 37? The Relationship Between Length of Gestation and Cognitive and Motor Development Among Full Term Infants
Christina Canino, Cheryl Crippen, Elysia Poggi Davis, Curt A. Sandman
18. Mother-Toddler Dyadic Interaction Quality as a Predictor of Developmental Outcomes in a Very Preterm Sample
M. Susan Delonis, Marjorie Beeghly, Ed Tronick, Tara Hixson, Tina Dykehouse, Amanda Zeidan, Franka Grima, Hasti Ashtiani
19. Long-Term Effects of Cycled Light and Near Darkness on Preterm Infants Neurodevelopmental Outcomes
Debra Brandon, Donna Ryan, Angel Barnes, Ricki Goldstein, William Malcolm, Richard Landerman

Intervention:

20. Predictors of Parent Involvement in Part C Early Intervention Programs
Kelly Schmidt
21. The Effect of the Legacy for Children Intervention on the Quality of Mother-Child Interaction at 6 Months
Angelika Hartl Claussen, Melissa Danielson, Camille Smith

22. Leveraging Child Health Care to Promote Parenting and Early Child Development: An RCT of the Video Interaction Project
Alan Mendelsohn, Benard P. Dreyer, Samantha Berkule-Silberman, Carolyn A. Brockmeyer, Lesley M. Morrow, David Dickinson, Catherine S. Tamis-LeMonda, Nina Burtchen

Perception-action:

23. Toy Exploration in Infants With Hearing Loss: Order Effects and Expectations
Mary K. Fagan
24. Individual Differences in Children's Production of Scale Errors
Isabel T. Gutierrez, Stevie S. Schein, Karl S. Rosengren
25. Walking the Bridge: Perceiving Possibilities for Action in Infant Locomotion
Jennifer L. Quon, Kari S. Kretch, Karen E. Adolph

Autism/autistic spectrum disorder/early diagnosis of autism:

26. Visual Disengagement to Emotional Faces in Infants At-Risk for Autism Spectrum Disorder
Jennifer B. Wagner, Jung Yeon Yim, Helen Tager-Flusberg, Charles A. Nelson
27. The Coordination of Attention and Affect During the Still-Face Among Infants At-Risk for Autism Spectrum Disorder
Naomi Ekas, Lisa Ibanez, Whitney Ian Mattson, Daniel Messinger
28. Emotional and Facial Expressions in Children With High-Functioning Forms of Autism
Jasna Leghissa, Enzo Kermol, Luc Marlier

Eye-tracking:

29. Sensitivity to Information in the Face Predicts Vocabulary Size
Elena Tenenbaum, David M. Sobel, James Morgan
30. Social Cognition in Infancy: Relations Among Eye-Gaze Measurements
Klaus Libertus, Amy Needham
31. Typically Developing Infants Attend to the Mouth in Conversational Interactions
Elena Tenenbaum, David M. Sobel, James Morgan

Speech perception:

32. Hyperarticulation is Beneficial But Not Perceptible by Older Infants
Joy Wu, Robin Panneton, Bob McMurray
33. A Meta-Analysis of 40 Years of Speech Perception Research in Infancy
Marcus E. Galle, Bob McMurray

Word learning:

34. Vocabulary Size Predicts Phonological Constancy at 15 Months: An Eyetracking Study of Word Identification in a Non-Native Dialect
Karen E. Mulak, Catherine T. Best, Michael D. Tyler, Christine Kitamura, Rikke L. Bundgaard-Nielsen
35. Early Differentiation Between Words and Symbolic Gestures: Evidence From a Disambiguation Task
Sumarga H. Suanda, Laura Namy
36. The Influence of Dynamic Versus Static Gestures in Early Word Learning
Nancy De Villiers Rader, Patricia Zukow-Goldring
37. Why Ostensive Naming Facilitates Word Learning Via Fast Mapping
Jessica S. Horst, Katherine E. Twomey
38. Toddlers Recognize Words Spoken in a Non-Native Accent After Brief Exposure
Rachel Schmale, Alejandrina Cristia, Amanda Seidl
39. When Complexity Is a Good Thing: Grammatical Constraints Facilitate Learning Object Referents
Karen Mattock, Padraic Monaghan

Self regulation:

40. Maternal and Child Predictors of Toddlers' Feeding Dysregulation in a Low-Income Sample
Tiffany Martoccio, Mildred A. Horodynski, Holly E. Brophy-Herb
41. Emotion Regulation Strategies Among Mexican, Dominican and African American Toddlers
Ronit Kahana-Kalman, Catherine S. Tamis-LeMonda
42. Correlates of Infants Positive, Negative and Self-Directed Coping Style in a Sample of Portuguese Prematurely Born Infants
Marina Fuentes, Pedro Lopes Santos, Marjorie Beeghly, Ed Tronick

Social cognition:

43. Early Expectations of Gendered Behaviors Among Adults Versus Peer Models
Genna Durante, Youngon Choi
44. Visual and Social Perspective: How Could We Separate Them From Each Other?
Erna Halász, Ildikó Király
45. Reciprocity Within But Not Across Groups: 2.5-Year-Olds' Expectations About Ingroup and Outgroup Agents
Zijing He, Renée Baillargeon

Cognition:

46. Young Children's Understanding of Possible and Impossible Events in a Physical Probability Device
Justin Halberda, Shaun Nichols

Psychophysiology:

47. Infants Exhibit Left Frontal Brain Activity During Loss of Maternal Attention to a Social Object Presentation
Krystal D. Mize, Nancy Aaron Jones, Alexis Blau

Novelty preference:

48. Novelty Preference at 5 Months Predicts Attention at 10 Months
Stuart Marcovitch, Susan D. Calkins, Tara K. Patterson, Erica B. Curtis, Martha Ann Bell
49. Manipulating Infant Looking Preferences, Enhancing Novelty Preferences
Donna Fisher-Thompson, Kathleen A. Fox, Victoria L. Carhart, Jillian G. Appleton, Megan Overbeck, Elizabeth Grinnell

Morphology:

50. Early Verb Morphology in French: Assessing the Contribution of Child-Directed Speech and of Conversation
Edy P. Veneziano, Christophe Parisse
51. Abstract Auxiliary BE Representation in Two-Year-Old Children: Evidence From Syntactic Priming
Lilia Rissman, Geraldine Legendre, Barbara Landau

Language:

52. Let's "Face" It: Social Attention Predicts Language Development
Brenda J. Salley, Robin Panneton, Brian Lutgens, Angela Scarpa
53. Conceptual Foundations of Language: Infants' Categorization of Sources and Goals
Laura Lakusta, Kathryn L. Yuschak, Susan Carey
54. Dutch 16-Month-Olds Use Frequent Morpheme Frames to Categorize Novel Words
Annemarie Kerkhoff, Marian Erkelenz, Elise de Bree, Maartje de Klerk, Frank Wijnen

Perception:

55. Organization Based on Part Structure in Infancy
Ashley R. Kangas, Ramesh Bhatt
56. 8-Month-Olds' Sensitivity to Object Size and Depth Cues in 2-D Displays
Yu Guan, Daniela Corbetta
57. What Specifies an Occluding Surface for 4-Month-Old Infants?
Gavin Bremner, Scott P. Johnson, Alan Slater, Ursula Mason, Joanne Spring

Speech:

58. Evidence for the Organ Hypothesis in Articulatory Phonology
Heidi Diepstra, Pascal van Lieshout, Sandra E. Trehub, Alice Eriks-Brophy

Vocalization/vocal learning:

59. Modeling the Perception of Infant Vocalizations: A Comparison of a Self-Organizing Map and Principal Components Analysis
Anne Sanda Warlaumont, D. Kimbrough Oller, Eugene H. Buder

30. Acoustic Analysis of Vocal Development in Young Children With Cochlear Implants: A Preliminary Report
Kyoko Nagao, Allegra Cornaglia, H. Timothy Bunnell
31. The Influence of Babble, Word Recognition and Segmentation on First Word Use
Rory A. DePaolis, Tamar Keren-Portnoy, Marilyn M. Vihman

Goals:

32. Infants Generalize Food Preferences Across Novel Animals Based on Shape
Pei Pei Setoh, Renée Baillargeon

Post partum depression:

33. Prenatal Depressivity, Social Support and Maternal Self-Efficacy and Its Relation to Postnatal Depressivity
Ayse Bombaci, Steffi Elena Rothenberger, Corinna Reck, Eva Moehler, Thomas Fuchs

False belief:

34. Eye Gaze Patterns in 21-Month-Olds During a High-Demand False Belief Task
Lu Wang, Alan M. Leslie
35. False-Belief Reasoning in 2.5-Year-Olds: Evidence From an Elicited-Response Task
Pei Pei Setoh, Rose M. Scott, Renée Baillargeon

Sleep:

36. Seasonal Differences in Sleep During the Second Half of the First Year
Dina Cohen, Osnat Atun-Einy, Anat Scher
37. Infant Sleep Regulation and Executive Functioning: A Longitudinal Perspective
Stéphanie Bordeleau, Célia Matte-Gagné, Annie Bernier
38. Use of Disposable Diapers Promotes Consolidated Nighttime Sleep Habits in Chinese Infants
Angela F. Lukowski, Mauricio Odio, Patricia J. Bauer

Action understanding:

39. Six-Month-Old Infants Can Predict the Goal of Others' Actions
Eun Young Kim, Hyun-joo Song
40. 24-Month-Olds Segment Novel Events at Action Boundaries: Preferential Looking Behavior and Its Neurophysiological Correlates
Amy Pace, Margaret Friend, Leslie Carver
41. Motor System Activation Reveals Infants' On-Line Prediction of Others' Goals
Victoria Southgate, Mark H. Johnson, Gergely Csibra

Moral development:

42. 2.5-Year-Olds Divide Resources Equally Between Two Identical Non-Human Agents
Stephanie Sloane, Renée Baillargeon

Friday (10:30 AM-12:20 PM)**(Event 2-014) Paper Symposium**

Key Ballroom Salon 9

Friday 10:30am - 12:20pm

Successfully Navigating Two Languages: Language Processing Advantages in Bilingual Infants*Chairs: Christopher Fennell, Krista Byers-Heinlein**Discussant: Núria Sebastián-Gallés*

- Language Listening Preferences: Bilingual Infants are More Selective Than Their Monolingual Peers
Linda Polka, Ayasha Valji, Karen Mattock
- Cues to a Word's Language Boost Bilingual Infants' Learning of Minimal Pairs
Christopher Fennell, Krista Byers-Heinlein
- Learning Two Grammars: 7-Month-Old Bilinguals' Acquisition of the Word Order of Their Native Language
Judit Gervain, Janet F. Werker

(Event 2-015) Paper Symposium

Key Ballroom Salon 10

Friday 10:30am - 12:20pm

Prenatal Programming of Infant Stress and Emotional Regulation*Chair: Elysia Poggi Davis*

- Prenatal Maternal Biological and Psychosocial Stress Signals Program the Development of Infant Stress Regulation
Elysia Poggi Davis, Curt A. Sandman
- Maternal Prenatal Stress and the Development of Cortisol Regulation in Infants
Carolina de Weerth, Marieke Tollenaar, Roseriet Beijers, Jarno Jansen, Marianne Riksen-Walraven
- Negative Temperamental Reactivity in Infancy and Toddlerhood: Are They Related to Maternal Depression and Anxiety in Pregnancy?
Bea R. H. Van den Bergh, Annelies Simons, Marijke Braeken, R. A. Otte
- Maternal Perinatal Depressive Disorder Influences Fetal and Infant Stress Response and Maternal-Fetal Neuroendocrine Milieu
Laura Rachel Stroud, Meaghan E. McCallum, Margaret Hanson, George Papandonator, Amy Salisbury

Friday

(Event 2-016) Paper Symposium

Key Ballroom Salon 11

Friday 10:30am - 12:20pm

Stuff Happens: Infants' Expectations About Nonsolid Substances

Chair: Susan J. Hespos

- Exploring the Origins of Substance Knowledge in Infancy
Susan J. Hespos
- The Cost of Non-Cohesion to Infants' Representations of Material Entities
Rebecca D. Rosenberg, Susan Carey
- Infants' Quantification of Non-Solid Substances
Kristy vanMarle
- Out of the Dark and Into the Milk: Search in Light Matches Search in Dark at 6.5 Months
Jeanne L. Shinskey

(Event 2-017) Paper Symposium

Key Ballroom Salon 12

Friday 10:30am - 12:20pm

Infants' Meaningful Inferences About Other Agents

Chair: Lili Ma

Discussant: György Gergely

- Familiar Actions Trump "Action-Effects" in Goal Detection in the First Year
Erin Cannon, Amanda Woodward
- Preverbal Infants Infer Rational Agents From Cues of Regularity
Lili Ma, Fei Xu
- Infants' Inferences About Agents' Preferences
Yuyan Luo, Lori Markson, Christine Fawcett, Yi Mou, Kristy vanMarle

(Event 2-018) Invited Paper Symposium

Holiday Ballroom Salon 1

Friday 10:30am - 12:20pm

Early Development in Autism: Findings From High-Risk Infant Cohorts

Chair: Lonnie Zwaigenbaum

Discussant: Helen Tager-Flusberg

- Neurophysiological Predictors of Autism Spectrum Disorders
Charles A. Nelson, Vanessa Vogel-Farley, Tara Augenstein, Anne Seery, Adrienne Tierney, Laurel Joy Gabard-Durnam, Jennifer B. Wagner, Rhianne Luyster, Helen Tager-Flusberg
- Heterogeneity in Autistic Spectrum Disorder: Prediction of Symptom Severity and Co-Morbidity Using Temperament Profiles
Nancy Garon, Jessica Brian, Wendy Roberts, Isabel Smith, Peter Szatmari, Lonnie Zwaigenbaum, Susan Bryson

- Visual Disengagement During Early Interaction as a Predictor of Joint Attention

Daniel Messinger, Lisa Ibanez, Wendy L. Stone

- Early Face and Object Processing in Infants at Risk of ASD

Karen R. Dobkins, Leslie Carver, Joseph McCleery, Natacha Akshoomoff

(Event 2-019) Paper Symposium

Holiday Ballroom Salon 2

Friday 10:30am - 12:20pm

Maternal Interactive Sensitivity as a Mediator of the Relation Between Context and Infant Development

Chairs: George Tarabulsky, Greg Moran

Discussant: David R. Pederson

- Exploring the Development of Attachment in Infants of Adult and Adolescent Mothers
Tara Morley, Greg Moran, David R. Pederson, Heidi N. Bailey, Sandi Bento
- Maternal Sensitivity as a Developmental Mechanism Intervening Between Family Socio-Economic Status and Child Executive Functioning
Annie Bernier, Emilie Rochette
- Does Maternal Sensitivity Link Ecological Factors to Developmental Outcome?
Heidi N. Bailey, Greg Moran, Jennifer Jenkins, Rossana Bisceglia

(Event 2-020) Paper Symposium

Holiday Ballroom Salon 3

Friday 10:30am - 12:20pm

The Cry That Launches a Thousand Neurons: Functional Neuroimaging of Parental Response to Infant Cry

Chairs: Heidemarie K. Laurent, Jennifer C. Ablow

Discussant: Stephen J. Suomi

- Brain Responses to Infant Cry: Identity, Postpartum Timing and Delivery Mode
James E. Swain
- Experiential Influences on the New Mother's Brain Perceived Quality of Maternal Care in Childhood and Breastfeeding
Pilyoung Kim
- Effects of Perinatal Depression on Maternal Response to Infant Cry
Heidemarie K. Laurent, Jennifer C. Ablow

[Event 2-021] Invited Address

Holiday Ballroom Salon 4

Friday 10:30am - 12:20pm

The Threads of Temperaments in the Tapestries of Lives**Chair: Nathan A. Fox****Speaker: Jerome Kagan**

Brief Biography. Jerome Kagan is Emeritus Professor of Psychology at Harvard University. After receiving his Ph.D. from Yale University in 1954 he taught at Ohio State University, served in the Army, and joined the staff of the Fels Research Institute in Ohio in 1957. There he and Howard Moss published the results of a 30 year longitudinal study in "Birth to Maturity." Following his appointment at Harvard in 1964, Dr. Kagan's research addressed early cognitive and moral development, and since 1979, the influences of temperament.

Dr. Kagan's recent books include: "The Three Cultures," "What is Emotion?," and (with Nancy Snidman) "The Long Shadow of Temperament." He has received Distinguished Scientist Awards from the American Psychological Association and the Society for Research in Child Development. Dr. Kagan is a fellow of the American Academy of Arts and Sciences and a member of the Institute of Medicine of the National Academy of Sciences.

Friday (12:00 PM-1:00 PM)**[Event 2-021.5] Government Agency Roundtable****Discussion Symposium**

Calloway Rooms A-B

Friday 12:00pm - 1:30pm

Changes in Review Procedures for NIH**Chair: Marita Hopmann, National Institutes of Health****Friday (1:00 PM-2:50 PM)****[Event 2-022] Poster Session 5**

Key Ballroom Salons 7-8

Friday 1:00pm - 2:50pm

Temperament:

1. Continuity of Exuberance From Four Months to Five Years Using a Novel Task
Michael L. Kirwan, Kathryn A. Degnan, Amie Ashley Hane
2. Interrelations Between Child Temperament and Maternal Sensitivity During the Second Year of Life
Danya Therriault, Jean-Pascal Lemelin, Karine Vézina, Marie-Eve Girard, George Tarabulsky, Marc Provost

3. Associations Between Maternal Intrusiveness and Toddler Behavior
Morgan Hubble, Katherine C. Morasch, Martha Ann Bell

Mother-child relations:

4. Correlates of Emotional Availability in Adoptive Mother-Infant Dyads
Joan T. D. Suwalsky, Yoonjung Park, Marc H. Bornstein
5. Attachment Security in Infancy Predicts Social Skills in First Grade But Only for Children at Psychosocial Risk
Marie-Eve Girard, Jean-Pascal Lemelin, Danya Therriault, Karine Vézina, Marc Provost, George Tarabulsky, Nicole Royer

Computational/mathematical modeling:

6. A Computational Model of the Development of Visual Expectation in Infancy
Arthur Franz, Jochen Triesch

Categorization:

7. Task Dependence in 5-Month-Olds' Categorization of Novel Objects
Clay Mash, Marc H. Bornstein
8. The Role of Part Saliency in Infant Categorization by Parts or Structure
Yevdokiya Yermolayeva, David H. Rakison
9. Object Name Learning and Object Recognition From Abstract Shape: A Longitudinal Study
Meagan N. Yee, Susan S. Jones

Parenting:

10. Parenting Stress and Satisfaction in Mothers of Two-Year-Olds: Correlates and Developmental Transitions
Sarah E. Martin, Christine M. E. Cahalan
11. Maternal Socialization of Emotion Regulation: Promoting Social Engagement Among Inhibited Toddlers
Elizabeth Penela, Heather A. Henderson, Amie Ashley Hane, Kathryn A. Degnan

Prematurity:

12. Early Abilities of Effortful Control in Late Preterm Born Toddlers
Babett Voigt, Gitta Reuner, Sabina M. Pauen, Joachim Pietz
13. The Cues and Care Trial: Outcomes at 1.5 Months for Mothers and Their VLBW Infants
Nancy Feeley, Phyllis Zelkowitz, Ian Shrier, Robyn Stremler, Ruta Westreich, David Dunkley, Russell Steele, Zeev Rosberger, Francine Lefebvre, Apostolos Papageorgiou
14. Social Communication Delays in High-Risk Infants: Relationships With CNS Injury, Prematurity, Early Behavior and Regulation
Elizabeth M. Lennon, Judith M. Gardner, Michael J. Flory, Vanessa Rossi, Bernard Z. Karmel

Friday

Intervention:

15. A Process Investigation of an Internet-Delivered Parent-Infant Interaction Intervention
Betsy Davis, Kathleen M. Baggett, Edward G. Feil, Lisa Sheeber, Susan Landry, Judith Carta

Perception-action:

16. The Tangible Cliff: How Infants Learn to Cope With a Real Drop-off
Kari S. Kretch, Lana B. Karasik, Karen E. Adolph
17. Round and Round She Goes: Effects of Hands-On Training on Mental Rotation in 13- to 16-Month-Olds
Andrea Frick, Su-hua Wang
18. Sensorimotor Influences in Infant Perception: How Lip-Rounding Affects 4-Month-Olds' Perception of Talking Faces
Henny Yeung, Janet F. Werker

Autism/autistic spectrum disorder/early diagnosis of autism:

19. Maternal Gesture and Language Outcomes for Infants At-Risk for Autism
Meagan R. Thompson, Helen Tager-Flusberg
20. Infant Siblings of Children With Autism: Results of a Parent-Child Intervention
Amanda Mossman Steiner, Grace W. Gengoux, Katarzyna Chawarska
21. Joint Attention in Infants at Risk for Autism
Kristen Gillespie-Lynch, Ted Hutman, Marian Sigman, Scott P. Johnson

Eye-tracking:

22. Revisit the Nonspecific "Top-Heavy" Configuration Bias Hypothesis: A Comparative Eye-Tracking Study Between Infants and Adults
Sarina Hui-Lin Chien

Speech perception:

23. Syllables in Word Segmentation by French-Learning Infants: An ERP Study
Louise Goyet, Thierry Nazzi
24. Cross-Modal Recognition of the Same Place of Articulation Between Audio-Only and Video-Only Syllables by 4-Month-Olds
Catherine T. Best, Julia Irwin, Christian Kroos
25. Developmental Changes in English Infants' Discrimination of Synthetic Mandarin Tone Contrasts
Karen Mattock, Amanda Seidl, Alejandrina Cristia

Joint attention:

26. A Piagetian Approach to Infant Referential Behaviors
Jaime L. Dice

27. Gaze and Touch, With Partner and Object, as 4-Month Joint Attention Precursors: Maternal Depression and Disorganized Attachment
Beatrice Beebe, Nidhi Parashar, Alla Chavarga, Julia Reuben, Amy Margolis, Amie Ashley Hane, Donna Demetri Friedman, Herbert Terrace, Joseph Jaffe, Donald C. Ross

28. Infant Proneness to Anger, Maternal Sensitivity During Object-Focused Play, and Joint Attention Skill
Jie He, Amie Ashley Hane, Jennifer M. McDermott

Self regulation:

29. Father-Child Interactions and Toddlers' Executive Functioning
Célia Matte-Gagné, Stéphanie Bordeleau, Annie Bernier, Véronique Jarry-Boileau
30. Maternal Socialization of Toddler Externalizing Behavior: Relations of Effortful Control and Anger
Cynthia L. Smith
31. Age Two Predictors of Attention Seeking When Parent Is Busy at Age Three
David R. Forman

Social cognition:

32. Infants' Attribution of False Beliefs to Animated Geometric Shapes
Alessandra Geraci, Luca Surian
33. How Does It Look? Level 2 Perspective-Taking in 3-Year-Olds
Henrike Moll, Andrew N. Meltzoff
34. Modeling Cumulative Cultural Evolution in Preschool Children
Kata Krekó, Ildikó Király, József Topál

Language:

35. Absent Reference Comprehension in 12-Month-Old Infants
Maria Osina, Megan Saylor, Patricia Ganea
36. Faces and Outlines as Candidates for Early Word Reference
Natalia Arias-Trejo, Kim Plunkett
37. Evidence From Adults Validates Studies of Manner and Path Processing in Infants
Rachel Pulverman

Sleep:

38. Maternal Depressive Symptoms Moderate Convergence Between Parent and Actigraph Records of Infant Sleep
Brian Crosby, Douglas M. Teti
39. Bedtime Media Use: Linkages to Infant Sleep Behavior
Cortney Evans, Deborah L. Linebarger
40. Avoidant Attachment Pattern as a Correlate of Good Sleep in 26-Month-Olds
Valérie Simard, Annie Bernier, Julie Carrier, Jean Paquet

Action understanding:

41. Goal Anticipation During Action Observation Is Influenced by Synonymous Action Capabilities, a Puzzling Developmental Study
Gustaf Gredebäck, Olga Kochukhova
42. To Get the Grasp: Understanding and Imitating Goal-Directed Grasping in 7-Month-Olds
Claudia Thoermer, Hannah Eisenbeis, Susanne Elisabeth Kristen, Beate Sodian, Amanda Woodward
43. Infants Can Consider What Objects Others Can See When Interpreting Others' Speech
You-jung Choi, Hyun-joo Song

Imitation:

44. Eye Tracking in a Peer Versus Adult Versus Hands-Only Modeling Task in 10 Month-Old Infants
Rana Esseily, Jacqueline Fagard
45. Infants Track Goals Across Agents: Links Between Action Processing and Action Imitation
Chi-Tai Huang, Hsiao-Hua Chen
46. The Ghost in the Computer: How Agency-Attribution Mediates Imitation Learning in a Cognitive Imitation Paradigm
Francys Subiaul, Jennifer Vonk, M. D. Rutherford
47. Goals, Not Outcomes, Guide Imitation Preferences With Directed Motion Events
Laura Wagner

Play:

48. The Development of Play Among Infant Peers During the First Year of Life
Gabriela Markova

Gender:

49. Trusting Mars and Venus: How Children Use Gender When Acquiring New Information
Medha Tare, Vikram K. Jaswal, Judy S. DeLoache

Physical reasoning:

50. Helping Infants Encode Height Information in Tube Events
Jordan Province, You-jung Choi, Yuyan Luo
51. Newborns' Preference for Physical Causality
Elena Mascalzoni, Lucia Regolin, Giorgio Vallortigara, Francesca Simion
52. Infants' Sensitivity to the Travel Distance in an Eye Tracker Paradigm
Wenke Möhring, Trix Caccione, Evelyn Bertin

Individual differences:

53. Common and Unique Components in the Cognitive Skills of Chimpanzees and Human Children: Evidence From Individual Differences
Esther Herrmann, María Victoria Hernández-Lloreda, Josep Call, Brian Hare, Michael Tomasello
54. Individual Patterns of Infant Preferential Looking
Joshua Goldberg, Donna Fisher-Thompson

Object perception:

55. Ten- and Twelve-Month-Old Infants' Anticipation of Orientation and Size During Grasping
Nina Schum, Bianca Jovanovic, Gudrun Schwarzer
56. Further Developments of 3D Object Completion: Effects of Sex and Stimulus Complexity
Kasey C. Soska, Scott P. Johnson
57. Learning Perceptual Organization in Infancy: The Effect of Massed Versus Distributed Variability Experience
Paul C. Quinn, Ramesh Bhatt

Working memory:

58. A Capacity/Resolution Trade-Off in Infants' Object Chunking
Rebecca D. Rosenberg, Lisa Feigenson
59. Working Memory and Visual Expectations in Infants: Sensitivity to Temporal Decay
Amrit Tung, Scott A. Adler
60. The Role of Temperamental Inhibitory Control and Impulsivity on 2-Year Working Memory Performance
Vinaya Raj, Martha Ann Bell

Cooperation:

61. Infants Imitate Joint Actions
Christine Fawcett, Ulf Liszkowski
62. Collaborative Partner or Social Tool? New Evidence for Young Children's Understanding of Shared Intentions
Felix Wameken, Maria Gräfenhain, Michael Tomasello

Word learning:

64. Variation in Syntactic Frames and Exemplars Facilitates Children's Generalization of Novel Verbs to New Contexts
Rachel R. Albert, Jennifer A. Schwade, Heidi R. Waterfall, Rachel Elkin, Michael H. Goldstein
65. The Role of Novelty in the Mutual Exclusivity Response
Emily Mather, Kim Plunkett
66. Word Learning in the Switch Task: The Case of Phonologically Unassimilable Non-Native Words
Lillian May, Janet F. Werker

Protective factors:

67. Parent Characteristics, Cognitions, and Behaviors as Predictors of Infant Sleep Difficulties
Lauren J. Drake, T. Caitlin O'Brien, Kristy McDonald, Carlos Valiente, Kathryn Lemery-Chalfant

Word learning:

68. Sensitivity to Statistics and Salient Cues in Cross-Situational Word Learning
Sumarga H. Suanda, Laura Namy
69. Word Learning From Videos: Evidence From 2-Year-Olds
Jason Scofield, Rebekah Allen

Friday

70. Overhearing Equals Face-To-Face in Word Learning Scenarios

Juana Salas Poblete, Katharina J. Rohlfing, Frank Joublin

Color Perception:

71. Color Perception in Newborns

Karine Mazens, Gwenael Kaminski, David Alleysson

Learning:

72. Tool Use in Infancy: The Effect of Pedagogy on Action and Perception

Kara Dianne Braun, Dare Baldwin

Friday (1:30 PM-3:20 PM)

(Event 2-023) Paper Symposium

Key Ballroom Salon 9

Friday 1:30pm - 3:20pm

The Effects of Early Experience on the Processing of Faces and Persons

Chairs: Daphne Maurer, David J. Lewkowicz

- The Effects of Early Visual Deprivation on Sensitivity to Spacing in Faces and Houses: Human Faces Are Special
Daphne Maurer, Mayu Nishimura, Rachel A. Robbins, Catherine J. Mondloch, Terri L. Lewis
- Narrowing of Multisensory Perception in Human and Non-Human Primates
David J. Lewkowicz
- The Role of Color in Infants' Recognition of Own- and Other-Race Faces
Gizelle Anzures, Olivier Pascalis, Paul C. Quinn, Alan Slater, Kang Lee
- Plasticity of Face Recognition Abilities Across Development: Evidence From the Other-Age Effect
Viola Macchi Cassia, Dana Kuefner, Marta Picozzi

(Event 2-024) Paper Symposium

Key Ballroom Salon 10

Friday 1:30pm - 3:20pm

Indiscriminate Behavior in Early Childhood: Consensus and Controversies

Chair: Charles H. Zeanah

- Indiscriminate Behavior: Introduction and Overview
Charles H. Zeanah
- Indiscriminate Attachment Behavior Among Infants of Mothers With Borderline Personality Disorder and Controls
Karlen Lyons-Ruth, Matthew P. H. Patrick, Jessica Hobson, Lisa Crandell, Caitlin Riley, Peter Hobson

- Indiscriminate Attachment Behavior Among Institutionally-Reared Infants: A Comparison Study With a Home-Reared Group
Isabel Soares, Karlen Lyons-Ruth, Paula Oliveira, Joana Silva, Joana Baptista, Sofia Marques, Ana Raquel Mesquita, Carla Martins
- Reactive Attachment Disorder, Indiscriminate Type Convergent, Discriminant and Predictive Validity
Mary Margaret Gleason, Anna T. Smyke, Nathan A. Fox, Charles A. Nelson, Charles H. Zeanah

(Event 2-025) Paper Symposium

Key Ballroom Salon 11

Friday 1:30pm - 3:20pm

Examining the Development of Self-Regulation on Multiple Levels of Individual Development

Chair: Min Deng

- Coping With Stress: Self-Regulation, Parenting, and Latent Profiles of Behavioral and Adrenocortical Stress Responses
Nissa R. Towe-Goodman, Douglas A. Granger, Christine K. Fortunato, Clancy B. Blair, W. Roger Mills-Koonce, Cynthia A. Stifter
- A Contextual Approach to Examining the Effects of Parenting on Child Defiance in Toddlerhood
Min Deng, Melissa A. Barnett, Hanna C. Gustafsson, W. Roger Mills-Koonce, Martha J. Cox
- Inter-Parental Conflict, Parenting, and Child Effortful Control
Hanna C. Gustafsson, Laura J. Kuhn, Martha J. Cox

(Event 2-026) Paper Symposium

Key Ballroom Salon 12

Friday 1:30pm - 3:20pm

Early Acquisition of Phonological Alternations

Chair: Katrin Skoruppa

Discussant: Sharon Peperkamp

- Knowledge of Language-Specific Assimilation in French Toddlers
Katrin Skoruppa
- Do English Two-Year-Olds Compensate for Native Language Assimilations?
Nivedita Mani, Katrin Skoruppa, Sharon Peperkamp
- Now You Hear It, Now You Don't: Vowel Devoicing in Japanese Infant-Directed Speech
Laurel Fais, Sachio Kajikawa, Shigeaki Amano, Janet F. Werker

(Event 2-027) Invited Paper Symposium

Holiday Ballroom Salon 1

Friday 1:30pm - 3:20pm

In the Beginning: How Fetal Research Can Inform Understanding of Persisting Prenatal Influences on Development*Chair: Janet DiPietro*

- Fetal Responsivity and Its Association With Maternal Cortisol

Laura Glynn, Matt Gierczak, Curt A. Sandman

- Fetal Behavior During Prenatal Maternal Depression and Antidepressant Exposure

Amy Salisbury, Julie McFarland, Janet DiPietro, Barry M. Lester

- Acute Fetal Experiences of Maternal

Psychological Challenges: A Nonhuman Primate Model of Intergenerational Transfer

Matthew F. S. X. Novak

What Longitudinal Studies of the Fetus Reveal About the Foundations of Development and the Factors That Shape It

Janet DiPietro, Kathleen Costigan

(Event 2-028) Paper Symposium

Holiday Ballroom Salon 2

Friday 1:30pm - 3:20pm

The Expression and Regulation of Jealousy in Triadic Social Contexts: Making Sense of Individual Differences*Chair: Sybil L. Hart**Discussant: Philippe Rochat*

- Older Sibling's Jealousy After the Birth of a Baby Sibling

Brenda L. Volling, Tianyi Yu, Denise E. Kennedy

- Infants of "High- and Low-Coordination" Families: Participants in Triadic Social Interactions Involving Engagement and Inattention

Nicolas Favez, Elisabeth Fivaz-Depeursinge

Infant's Response to Jealousy Evocation: Contributions of Child Temperament, Maternal Sensitivity, and Attachment Security

Sybil L. Hart, Kazuko Y. Behrens

(Event 2-029) Paper Symposium

Holiday Ballroom Salon 3

Friday 1:30pm - 3:20pm

Why Can't Young Children Learn From Television? Two Potential Explanations*Chairs: Sarah Roseberry, Kathy Hirsh-Pasek**Discussant: Patricia Kuhl*

- Transfer of Learning Across 2D/3D Dimensions: A Touch Screen Paradigm

Elizabeth Zack, Jadig Garcia, Peter Gerhardstein, Kelly Dickerson, Andrew N. Meltzoff, Rachel Barr

- Honey, We Shrunk the Sesame Characters! Going Beyond Symbols to Increase Language Learning

Sarah Roseberry, Kathy Hirsh-Pasek, Roberta Golinkoff

- Do Toddlers Learn Words From Video?

Georgene L. Troseth, Gabrielle Strouse, Kate O'Doherty, Brian N. Verdine

(Event 2-030) Invited Address

Holiday Ballroom Salon 4

Friday 1:30pm - 3:20pm

Developing Social Cognition*Chair: Susan L. Johnson**Speaker: Andrew N. Meltzoff*

Brief Biography. Andrew N. Meltzoff, Ph.D., is a professor at the University of Washington, where he holds the Job and Gertrud Tamaki Endowed Chair and is co-director of the UW Institute for Learning & Brain Sciences. His interests include imitation, joint attention, empathy, children's learning from television, developmental changes in the object concept and causal understanding, and how cultural stereotypes affect children's self-concepts. Dr. Meltzoff received a B.A. from Harvard and Ph.D. from Oxford. He has co-authored three books: "The Scientist in the Crib: What Early Learning Tells Us about the Mind" (translated into 20 languages), "Words Thoughts and Theories" (MIT Press), and "The Imitative Mind: Development, Evolution and Brain Bases" (Cambridge University Press). Dr. Meltzoff received an award from the Society for Developmental & Behavioral Pediatrics for outstanding research (2005), the Kenneth Craik Award in Psychology from Cambridge University in England (2005), and a MERIT research award from the National Institutes of Health. He is a Fellow of the American Academy of Arts and Sciences, APA, APS, AAAS, and is a foreign fellow of the Norwegian Academy of Science and Letters.

Friday

Friday (4:00 PM-6:30 PM)

(Event 2-031) Presidential Plenary

Key Ballroom Salons 1-6
Friday 4:00pm - 6:30pm

ISIS Business Meeting and Award Ceremony

Presidential Address:

Origins or Process: The Developmentalist's Dilemma

Chair: Nathan A. Fox, ICIS Program Co-Chair, University of Maryland

Speaker: David J. Lewkowicz, ISIS President, Florida Atlantic University



Brief Biography. David J. Lewkowicz obtained his B.A. in Psychology with honors from Brandeis University in 1974 and a Ph.D. from the City University of New York in Biopsychology in 1979. Following a 1-year postdoctoral fellowship at the Albert Einstein College of Medicine, Dr. Lewkowicz joined the Department of Psychology at Vassar College as an Assistant Professor and remained there for two years before moving on to a 21-year career as a research scientist. He was first at the Illinois Institute for Developmental Disabilities (1982-1985), then the Department of Developmental & Behavioral Pediatrics at the Northwestern University School of Medicine (1985-1987), and finally at the New York State Institute for Basic Research in Developmental Disabilities (1987-2003). In 2003, Dr. Lewkowicz moved to Florida Atlantic University where he is currently Professor of Psychology. Dr. Lewkowicz's interests are perceptual and cognitive development. His research is concerned with the development of intersensory and temporal perception, sequence learning, and the effects of early experience.

Friday (6:30 PM-8:00 PM)

(Event 2-032) Reception

South Foyer
Friday 6:30pm - 8:00pm
Presidential Reception

Saturday

Saturday (7:00 AM-8:30 AM)

(Event 3-001) Early Morning Session

Key Ballroom Salon 2

Saturday 7:00am - 8:30am

Assessment of Bilingual Children's Language: Issues and Approaches

Chair: Virginia C. Mueller Gathercole, Bangor University, Wales

Panelist 1: *Lisa M. Bedore, University of Texas at Austin*

Panelist 2: *Jan de Jong, University of Amsterdam, Netherlands*

Panelist 3: *Virginia C. Mueller Gathercole, Bangor University, Wales*

Panelist 4: *Vera Gutierrez-Clellen, San Diego State University*

Panelist 5: *Carolyn Letts, Newcastle University, United Kingdom*

Panelist 6: *Elizabeth D. Pefia, University of Texas at Austin*

Panelist 7: *Enlli M. Thomas, Bangor University, Wales*

Panelist 8: *Elin T. Thordardottir, McGill University*

(Event 3-002) Early Morning Session

Key Ballroom Salon 3

Saturday 7:00am - 8:30am

Responding to Infants' Inconsolable Cries: Supporting Family Coping

Chair: Beth S. Russell, Worcester State College

Panelist 1: *Molly Fechter-Leggett, Justice Resource Institute*

(Event 3-003) Breakfast

Calloway Rooms A-B

Saturday 7:00am - 8:30am

Evaluating the Impact of Early Power Mobility on the Cognition, Perception and Socialization of Children With Special Needs (Sponsored by Permobil, Inc.)

Chair: Amy Lynch, University of Delaware

Panelist 1: *Joseph J. Campos, University of California, Berkeley*

Panelist 2: *Sunil Agrawal, University of Delaware*

Panelist 3: *David I. Anderson, University of Sydney, Australia*

Panelist 4: *James Cole Galloway, University of Delaware*

Panelist 5: *Ichiro Uchiyama, Doshisha University, Japan*

Saturday (8:00 AM-9:30 AM)

(Event 3-004) Poster Session 6

Key Ballroom Salons 7-8

Saturday 8:00am - 9:30am

Temperament:

1. Subjectivity in Temperament Ratings: Infants Change, Mothers Stay the Course
John Worobey, Carolina Espinosa, Estrella Torres

2. Temperament and Picky Eating
Sayre McAuliffe, Nadee Siriwardana, Samuel P. Putnam

3. Infants' Coping Resources, Fearful Temperament, and Cortisol Reactivity: Investigation of Bidirectional Relations
Elizabeth J. Kiel, Kristin A. Buss

Shyness:

4. Coy Smile of 4-Month-Old Infants With Familiar and Novel Persons in Front of a Mirror
Cristina Colonnese, Susan M. Bögels

Categorization:

5. Children's Ability to Use Part-Shapes and Part-Relations in Object Categorization
Elaine Augustine
6. Do All Objects Go "Wee"? The Influence of Exemplar Differentiation on Inductive Generalization in 22- and 26-Month-Olds
Chris Lawson, David H. Rakison
7. Category Learning via Gaze-Following in 7- to 12-Month-Old Infants
Sabina M. Pauen, Behiye Sakalli, Ina Wegelin

Prematurity:

8. Language Outcomes of Toddlers Born Very Preterm at 30 Months: Role of Medical Risk, SES, and Maternal Child-Directed Speech
Marjorie Beeghly, M. Susan Delonis, Mona Poinsett, Ed Tronick, Tara Hixson, Tina Dykehouse, Amanda Zeidan, Franka Grimaj, Hasti Ashtiani
9. Infant-Centered Quality of Care in NICUs and Depression of Mothers With High-Risk Health Infants Preterm
Rosario Montirossi, Renato Borgatti, Rinaldo Zanini, Ed Tronick
10. Reliability of a New Parental Report Instrument for Identification of Cognitive Delay in At-Risk Infants
Shelley Bartlett, Graham Schafer

Perception-action:

11. Perceiving Affordances for Fitting Through Openings by Infants, Children, and Adults
Shaziela Ishak, Karen E. Adolph

Saturday

12. When Seeing Does Not Help: Preschoolers' Use of Tactile Information in a Tool-Use Task
Anna E. Goswick, Amy S. Joh, Saskia Anzola

13. The Development of Preschoolers' Use of Tactile Information for Goal-Directed Actions
Amy S. Joh, Anna E. Goswick

Autism/autistic spectrum disorder/early diagnosis of autism:

14. Early Joint Attention and Later Language in Young Children With Autism
Saime Tek, Sabrina Jara, Rose Jaffery, Deborah Fein, Letitia Naigles

15. What Develops When? A Comparison of Skill Attainment and Autism Symptoms in Toddlers
Stacy Shumway, Lisa Joseph, Audrey Thurm

16. Attention and Head Turn Rates During Contingency Learning and Gross Motor Performance of Young Infants at Risk for Autism
Anjana Narayan Bhat, Kerri Downing, James Cole Galloway, Rebecca J. Landa

Speech perception:

17. Individual Variation in Infant-Directed Speech (IDS):
IDS = Happy, Not Hyper
Alejandrina Cristia

18. Development of Lexical-Tone Perception in English- and Mandarin-Learning Infants
Feng-Ming Tsao, Huei-Mei Liu, Patricia Kuhl

19. Speech Sound Discrimination Using Hybrid Visual Habituation With Multiple Speakers
Elise de Bree, Annemarie Kerkhoff, Maartje de Klerk, Ellen Gerrits, Frank Wijnen

Self regulation:

20. Infants' Self-Regulating Abilities During Face-To-face Still-Face Interactions: Impact of Infant Birth Status and Maternal Risk
Amelie D. L. Jean, Tara Millman, Nadine Girouard, Dale M. Stack, Lisa A. Serbin, Alex E. Schwartzman

Search:

21. Prefrontal Cortical Development and Manual Search in Two Tasks
Neil Berthier, Kelsea Boucher, Nina Weisner

22. Where Objects are Hidden on the A-Not-B Task Makes a Difference: A Look at Hiding Side Preferences
Lisa-Marie Collimore, Mark A. Schmuckler

Triadic interaction:

23. Infants' Triadic Interaction Observed in a Structured Paradigm: The Influence of Maternal Affect Attunement
Franziska Kopp, Cathleen Bache, Ulman Lindenberger

Language:

24. "What" Is in an Event? Discrimination of Inanimate Figures on Different Grounds in Dynamic Scenes
Stacey M. Austin, Tilbe Goksun, Kathy Hirsh-Pasek, Roberta Golinkoff

25. Toddlers Plugged Into Books: Reading Electronic Console Books in the Home Affects Traditional Story Comprehension
Julia Parish-Morris, Kathy Hirsh-Pasek, Roberta Golinkoff

26. Grammatical Properties of the Linguistic Input to Brazilian-Portuguese and English-Learning Children
Andre L. Souza, Catharine H. Echols, Claudia Cardoso Martins, Virginia Nicolau Goncalves

Sleep:

27. Does Infant Temperament Moderate the Link Between Parenting Practices and Infant Sleep Quality?
Gail E. Mayer, Douglas M. Teti, Molly Countermeire

28. A Longitudinal Study of Sleep in Infants With and Without Risk for Developmental Delays
Anat Scher, Virginia E. Hayes

29. An Examination of Sleep and Internalizing Behavior Problems in Toddlers
Sunghye Cho, Kristin A. Buss

Action understanding:

30. Alignment of Goals Is More Beneficial Than Alignment of Means in Means-End Training
Sarah Gerson, Amanda Woodward

31. Is the Presence of a Choice Essential for Goal Attribution? Re-Examining the Woodward Paradigm
Szilvia Biro, Lot Coenen, Stephan Verschoor

Anxiety:

32. Comparison of Methods to Identify Fearful Toddlers at Risk for Social Withdrawal in Kindergarten
Kristin A. Buss, Elizabeth L. Davis, Charles Beekman

Imitation:

33. Watch and Learn: 18-Month-Olds Imitate a Model's Sorting Strategy
Lauren E. Tindall, Ashley M. Pinkham, Rebecca A. Williamson, Caitlin A. Cole, Vikram K. Jaswal, Andrew N. Meltzoff

34. Infants Imitate Irrelevant Actions Regardless of Linguistic Group Presentation
Lauren Shuck, Annette M. E. Henderson, Amanda Woodward

35. Matching Multisensory Information Facilitates Imitative Behavior in 6-Month-Old Infants
Jennifer Phoebe Walker, Kimberly Kraebel

Physical reasoning:

16. Infants' Sensitivity to Possible Shape Changes:
Individuation of Objects Versus Nonsolid Substances
Simone Schaub, Alexia Kupferschmid, Trix Cacchione, Evelyn Bertin
17. Infants' Knowledge About Rigid and Compressible Objects in Containment Events: Evidence From an Action Task
Evelyn Bertin, Miriam Dittmar

Object perception:

18. Mental Rotation in 9-Month-Old Infants: The Role of Gender and Self-Induced Locomotion
Gudrun Schwarzer, Claudia Freitag, Rebecca Buckel

Cooperation:

19. Responses to Advantageous and Disadvantageous Inequity by Capuchin Monkeys
Mark Sheskin, Laurie R. Santos, Kimberly Ashayeri
20. It Takes Two: Cooperative Problem-Solving in Chimpanzees and 3- and 5-yr Old Children
Grace E. Fletcher, Felix Warneken, Michael Tomasello
21. Young Peers Share to Fulfill a Joint Goal
Katharina Hamann, Felix Warneken, Michael Tomasello

Motor development:

22. Functioning of the T-Reflex in Infants With Myelomeningocele: Responses in the Agonist-Antagonist Muscle Pairs
Annette L. Pantall, Caroline Teulier, Bernard Martin, Beverly D. Ulrich
23. Power Mobility for a Very Young Infant With Spina Bifida
Amy Lynch, James Cole Galloway, Sunil Agrawal, Ji-Chul Ryu
24. The Effect of Early Intensive Posture and Movement Experiences on Head Control, Prereaching Movements and Early Reaching Behaviors
Hui-Min Lee, James Cole Galloway

Learning:

25. Live, From Toronto: A Developmental Study of 9- to 12-Month-Old Infants' Learning From Television
Danielle Labine, Jean-Paul Boudreau
26. Operant Learning in 3-Month-Olds: Advantages of a Video-Based Analysis of Kicking Behavior in a Computerized Mobile Task
Frauke Graf, Claudia Goertz, Thorsten Kolling, Monika Knopf

Brain development:

27. Dissociating Neural Localization for Language and Music Processing in Preverbal Infants
Eswen E. Fava, Heather Bortfeld, David A. Boas
28. A Model of Neurodevelopmental Risk and Protection
Rita H. Pickler, Jacqueline M. McGrath

29. Infant Brain Maturation as a Function of Maternal Mood and Infant Feeding Method
Nancy Aaron Jones, Krystal D. Mize, Jillian Sader

Health:

30. Can Fathers' Education Level Moderate Relations Between Low Birth Weight and Child Cognitive Development Outcomes?
Bharathi Jayanthi Zvara, Sarah J. Schoppe-Sullivan

Poverty:

31. Poverty-Related Family Characteristics Predict Different Aspects of Parenting Stress Six Months After Delivery
Nina Burtchen, Alan Mendelsohn, Carolyn A. Brockmeyer, Benard P. Dreyer, John Lawrence Aber, Samantha Berkule-Silberman, Jenny A. Arevalo, Denise Serrato

Causal reasoning:

32. Infant's Action Toward Televised Objects
Naoko Dan, Kazuo Hiraki
33. Infants Represent Intentional Action as Causal Action: Evidence From Infants' Sensitivity to Temporal Order
Paul Muentener, Susan Carey
34. Can an Animal Be Hollow? 7-Month-Olds' Expectations About the Insides of Animals
Di Wu, Renee Baillargeon, Rochel Gelman

Empathy:

35. Infant Pupil Dilation in Response to Peers' Emotions - A Sign of Affect Sharing
Elena Geangu, Wolfram Florian Bentz, Petra Hauf
36. 12-Month Olds' Response to Distress is Related to the Acquisition of Language and Social Skills
Ted Hutman, Marian Sigman
37. Early Maternal Mind-Mindedness Reflects Mothers' Mindreading Abilities and Predicts Children's Empathy in the Second Year of Life
Susanne Elisabeth Kristen, Maria Licata, Claudia Thoermer, Hannah Eisenbeis, Beate Sodian

Gaze-following/gaze understanding:

38. The Effects of Affective Expression on Attention Orienting
Reiko Matsunaka, Kazuo Hiraki
39. Gaze Following in Infancy: How 14-Month-Old Infants Relate Persons and Objects
Markus Paulus, Sabine Hunnius, Harold Bekkering

Emotion understanding:

40. The Effect of Emotional Context on Changes in Infants' Neural Response to Novel Objects
Jacqueline S. Leventon, Patricia J. Bauer
41. Mother-Toddler Verbal Adjustment During Book Reading Predicts Children's Emotion Understanding at Age 4
Marina Klimenko, Hui-Chin Hsu

Change in Features Or the Emotional Expression? Exploring the Extent of Emotion Understanding in 6-Month-Old Infants
Jennifer A. DiCoccia, Heather L. Urry

Theory of mind:

63. Infants' Understanding of the Relation Between Desires and Emotions
Diane Poulin-Dubois, Amanda M. Aldercotte
64. Chimpanzees and Bonobos Infer the Rational Target of a Human's Visual Attention
Evan MacLean, Brian Hare
65. Twelve-Month-Olds' Expectations About Adults' Responses to Distress
Jessica Houston, Renee Baillargeon, Glenn I. Roisman, Stephanie Sloane, Ashley M. Groh

Developmental psychopathology:

66. The Trajectory of the ITSEA From 18 to 36 Months and Its Association With Postnatal and Prenatal Risk Factors
Ashley Wazana, Tyler Meyer, Klaus Minde, Michael J. Meaney
67. Attachment Disordered Behaviours in Portuguese Institutionally-Reared Infants
Isabel Soares, Joana Silva, Sofia Marques, Joana Baptista, Ana Raquel Mesquita, Pedro Dias, Margarida Rangel Henriques, Carla Martins, Elizabeth Carlson, Karlen Lyons-Ruth

Child care:

68. Are Externalizing Behaviors at 24 Months Modulated by Daycare Attendance, Adaptive Behaviors and Socioeconomic Risks in Infancy?
Lise Lemay, Nathalie Bigras, Caroline Bouchard, Mélissa Tremblay
69. Cognitive and Motor Development at 15, 18, 24 and 36 Months for Toddlers in Child Care Services Since Their First Year of Life
Nathalie Bigras, Liesette Brunson, Mélissa Tremblay, Lise Lemay
70. Infant Cognitive Development at 18 Months for Children Attending Childcare Since Their First Year of Life: Predictive Factors
Nathalie Bigras, Liesette Brunson, Mélissa Tremblay, Lise Lemay

Gesture:

71. Early Communicative Gesture Use as a Predictor of Executive Functioning
Laura J. Kuhn, Hanna C. Gustafsson, Lynne Vernon-Feagans
72. From the Scientist and the Teacher: What Infants Tell Us About Their Own Development Through Their Use of Symbolic Gestures
Claire Vallotton, Laura Nadeau

Saturday (8:30 AM-10:20 AM)

(Event 3-005) Paper Symposium

Key Ballroom Salon 9

Saturday 8:30am - 10:20am

Infant Antecedents of Childhood Obesity

Chair: Cynthia A. Stifter

- Age of Achievement of Gross Motor Milestones in Early Infancy and Adiposity at Age 3 Years
Sara Benjamin
- Infant Temperament, Feeding to Soothe and Weight Gain
Cynthia A. Stifter, Leann Birch, Jennifer S. Savage, Kristin M. Voegtline, Jessica M. Dollar, Stephanie L. Anzman
- Characterization and Correlates of Maternal Responsiveness to Infant Hunger and Satiety Cues: An Observational Study
Jennifer Fisher, Eric A. Hodges, Susan L. Johnson
- Preventing Obesity During Infancy
Ian Paul, Michele Marini, Jessica Beiler, Jennifer S. Savage, Jennifer Stokes, Stephanie L. Anzman, Leann Birch

(Event 3-006) Paper Symposium

Key Ballroom Salon 10

Saturday 8:30am - 10:20am

Learning in Naturalistic Environments

Chairs: Chen Yu, Linda Smith

- Whirlwind of Words: How Different Streams of Talk in the Home Environment Promote Vocabulary Growth and Fluency in Understanding
Anne Fernald, Adriana Weisleder
- From Laboratory to Life: Bilingual Language Learning
Patricia Kuhl, Adrian Garcia-Sierra, Nairan Ramirez-Esparza
- Grounding Word Learning in Multimodal Real-Time Child-Parent Social Interaction
Chen Yu, Linda Smith, Alfredo F. Pereira, Hongwei Shen, Thomas G. Smith
- Connecting Prelinguistic Vocal Development to Word Learning Via Structure in Social Interactions
Michael H. Goldstein, Jennifer A. Schwade, Supriya Syal

(Event 3-007) Paper Symposium

Key Ballroom Salon 11

Saturday 8:30am - 10:20am

Perceptions and Preferences Based on Race in Infancy**Chairs:** Katherine Kinzler, Kristin Shutts**Discussant:** Susan Carey

- Race Based Visual Preferences in Infancy:
Perceptual Or Social?
Talee Ziv, Elizabeth Spelke
- How Adults and Infants Use Face Shape and Color
to Process Race
Benjamin Balas, Charles A. Nelson
- Do Infants Show Social Preferences for People
Differing in Race?
Katherine Kinzler

(Event 3-008) Paper Symposium

Key Ballroom Salon 12

Saturday 8:30am - 10:20am

Infant Working Memory: Structure, Limits, and Development**Chairs:** Melissa M. Kibbe, Alan M. Leslie

- Development of Visual Short-Term Memory for
Object Location and Identity
Karinna Hurley, Lisa M. Oakes
- Keeping Track of What Went Where: Development
of Object Working Memory in Infants
Melissa M. Kibbe, Alan M. Leslie
- Core Knowledge Constraints on Infants' Working
Memory for Objects
Erik Cheries
- Hierarchical Chunking and Object Acuity in Infants'
Working Memory
Rebecca D. Rosenberg, Lisa Feigenson

(Event 3-009) Invited Paper Symposium

Holiday Ballroom Salon 1

Saturday 8:30am - 10:20am

The Impact of Self-Produced Action on Cognitive and Perceptual Development**Chair:** Jessica Sommerville**Discussant:** Karen E. Adolph

- How Infants' Action Facilitates Learning About
Animacy Cues
David H. Rakison
- The Role of Motor Experience in Action
Understanding: The Case of the Pincer Grasp
Jeff Loucks, Jessica Sommerville
- The Role of Perceptual, Motor, and Reasoning
Mechanisms in Understanding Others' Actions
During Early Development
Harold Bekkering, Sabine Hunnus

- Action Promotes Physical Reasoning: A Cross-Cultural Study
Su-hua Wang

(Event 3-010) Paper Symposium

Holiday Ballroom Salon 2

Saturday 8:30am - 10:20am

Use of Pupil Dilation in Infant Social Cognition**Chair:** Sylvain Sirois**Discussant:** Rick O. Gilmore

- Pupil Dilation as a Marker of Social Cognitive
Processes in Young Infants
Gustaf Gredebäck
- Emotion Understanding in 10- and 14-Month-Olds
Robert Hepach, Gert Westermann
- Pupil Dilation and Goal Attribution in 10-Month-Olds
Iain R. Jackson, Sylvain Sirois

(Event 3-011) Paper Symposium

Holiday Ballroom Salon 3

Saturday 8:30am - 10:20am

**Event Processing, Linguistic Cues and Verb Learning:
How Children Use Cues From Adults to Interpret
Events and Learn Verbs****Chair:** Jane B. Childers

- Thinking for Speaking Versus Thinking for Doing
Laura Wagner, Hartman Brawley
- Attention to Actions, Objects and People in Silence
Versus Labeled Scenes for English- and Mandarin-Learning Infants
*Twila Tardif, Jie Chen, Rachel Pulverman,
Marianella Casasola*
- Toddlers' Understanding of Word-Action-Object
Relations: Influence of Vocabulary Size
and Accompanying Language on Imitation
*Rachel M. Schwartz, Douglas Behrend, Ashley
Shea Ransom*
- Children Use Contrast Information in Verb Learning
Jane B. Childers, Amy Hirshkowitz

Saturday

(Event 3-012) Invited Address

Holiday Ballroom Salon 4

Saturday 8:30am - 10:20am

Social Science Rising: The New Impact of Evidence on Social Policy

Chair: Amy Sussman

Speaker: Ron Haskins



Brief Biography. Ron Haskins is a senior fellow in the Economic Studies Program and co-director of the Center on Children and Families at the Brookings Institution and senior consultant at the Annie E. Casey Foundation in Baltimore. He is the author of "Work Over Welfare: The Inside Story of the 1996 Welfare Reform Law" (Brookings, 2006), the co-author of "Creating an Opportunity Society" (Brookings, 2009) and "Getting Ahead or Losing Ground: Economic Mobility in America" (Pew Charitable Trusts and Brookings, 2008), and a senior editor of The Future of Children. In 2002 he was the Senior Advisor to the President for Welfare Policy at the White House. Prior to joining Brookings and Casey, he spent 14 years on the staff of the House Ways and Means Human Resources Subcommittee, first as welfare counsel to the Republican staff, then as the subcommittee's staff director, and while there was the editor of the 1996, 1998, and 2000 editions of the Green Book. From 1981-1985, he was a senior researcher at the Frank Porter Graham Child Development Center at the University of North Carolina, Chapel Hill. He holds a Bachelor's degree in History, a Master's in Education, and a Ph.D. in Developmental Psychology from UNC, Chapel Hill. Haskins lives with his wife in Rockville, Maryland and is the father of four grown children.

Saturday (10:10 AM-12:00 PM)

(Event 3-013) Poster Session 7

Key Ballroom Salons 7-8

Saturday 10:10am - 12:00pm

Temperament:

1. Temperament and Behavior Problems in Toddlers Born Preterm in Comparison to Toddlers Born Without Medical Problems
Maria Beatriz Martins Linhares, Vivian Caroline Klein, Beatriz Oliveira Valeri, Luciana Cosentino Rocha, Francisco Eulógio Martinez
2. Development and Assessment of Short and Very Short Forms of the Early Childhood Behavior Questionnaire
Samuel P. Putnam, Julia Jacobs, Maria A. Gartstein, Mary K. Rothbart
3. The Relationship Between Temperament and Young Children's Deference to Information From Adults
Claire Cole, Vikram K. Jaswal, Koraly Perez-Edgar, S. Katherine Nelson, Johanna Kreamle

Categorization:

4. Infant Temperament and Categorization Performance in an Object-Examination-Task
Anna Ropeter, Eva Vonderlin, Sabina M. Pauen
5. Audio-Visual Categorization of Feature Correlations in Four-Month-Old Infants
Alison J. Greuel, Janet F. Werker

Prematurity:

6. Interactional Synchrony in Mother-Infant Feeding Interaction at Term Age: Preterm and Full-Term Infants in Taiwan
Hui-Chin Hsu, Yen-Lin Lee, Suh-Fang Jeng
7. Inter-Manual Transfer of Shapes in Preterm Human Infants From 33 to 34+6 Post-Conceptional Age
Fleur Lejeune, Frédérique Berne Audeoud, Leïla Marcus, Thierry Debillon, Edouard Gentaz
8. Biobehavioral Regulation Process in Preterm Infant at Risk for Illness Severity
Beatriz Oliveira Valeri, Vivian Caroline Klein, Claudia Maria Gaspardo, Francisco Eulógio Martinez, Maria Beatriz Martins Linhares

Autism/autistic spectrum disorder/early diagnosis of autism:

9. Postural Development in Infants With and Without Risk for Autism Spectrum Disorders
Lindsay R. Nickel, Alyssa R. Thatcher, Jana M. Iversen
10. Repetitive and Stereotyped Behavior in Infants at High Risk for Developing Autism
Jed T. Elison, J. Steven Reznick, Jennifer N. Gibson, Antoinette Sabatino, Maura G. Sabatos-DeVito, Joe Piven
11. You Lead, I'll Follow: Parent-Child Interactions in Infant At-Risk for Autism Spectrum Disorder
Amanda J. Smith, Amanda Mossman Steiner, Grace V. Gengoux, Katarzyna Chawarska

Speech perception:

12. Age-Related Changes in Preferences for Music and Speech
Marieve Corbeil, Sandra E. Trehub, Isabelle Peretz
13. Lexical Tones in Speech Perception: Is Developmental Change in Tone Perception Language-Specific?
Moko K. H. Chen, Henny Yeung, Janet F. Werker
14. Learning of Non-Adjacent Phonological Dependencies in the First Year of Life
Nayeli Gonzalez Gomez, Thierry Nazzi

Social cognition:

15. Young Children Attribute Normativity to Novel Actions Without Pedagogy or Normative Language
Marco F. H. Schmidt, Hannes Rakoczy, Michael Tomasello

16. The Role of Intentionality in Development of Understanding Picture as Representation of Reality
Katalin Egyed, Gerda Margit Szalai
17. When You and I Talk About the Mind: Person Reference Predicts the Use of Mental State Language in 2-Year-Olds
Gabriela Markova, Filip Smolik
- Language:**
18. Second Language Learning in Infants
Mariarella Casasola, Rosaura Figueroa, Laura Baldaji-Garcia, Tatiana Echeverry
19. Arbitrary Symbol Learning at 26 Months
Brandi Kenner, Anna M. Heilbrun, Laura Namy
20. Evaluating the Long-Term Predictive Validity of the Computerized Comprehension Task: Comprehension Does Predict Production
Margaret Friend, Adrienne Margot Simpson, Sara Schmitt
- Imitation:**
21. Assessing the Role of Multisensory Redundancy on Imitative Behavior in 9-Month-Old Infants
Joanna K. Verdi, Kimberly Kraebel
22. The Effects of Description and Depiction on Infants' Imitation From Picture Books
Natalie Hiromi Brito, Gabrielle Simcock, Philippa Neary, Rachel Barr
23. Imitation From a Picture Book by 12- and 15-Month-Old Infants
Michelle Heron, Gabrielle Simcock
- Cooperation:**
24. The Development of Individual and Collaborative Problem-Solving Skills in Young Children
Jasmin Steinwender, Felix Warneken, Michael Tomasello
- Motor development:**
25. Mothers' Views of Developmental Transitions in Infancy
Lisa B. Hurwitz, Lana B. Karasik, Catherine S. Tamis-LeMonda, Karen E. Adolph
26. Adaptations to Speed: Treadmill Stepping in Infants With Myelomeningocele, Without Training
Jennifer K. Sansom, Caroline Teulier, Beverly D. Ulrich
27. Development of Sitting Postural Control: Relationships Between Coordination and Centre of Pressure Measures
Fabien Cignetti, Anastasia Kyvelidou, Regina Harbourne, Nicholas Stergiou
- Learning:**
28. Baseline Response Level in Infant Contingency Learning Is a Nuisance
Catherine Weir, Stuart Millar
29. Three-Month-Old Infants Show Facilitated Learning in an Ambiguous Multisensory Context
Kimberly Kraebel
30. Three-Year-Olds' Evaluation and Use of Sources of Information on an Action-Based Task
Rebecca A. Williamson
- Brain development:**
31. A Neurodevelopmental MRI Database for Infants
Carmen E. Sanchez, John E. Richards, Robert Almlie
32. Structural and Functional Development of Human Brain: Birth to Early School Ages
Robert Almlie
- Causal reasoning:**
33. Is There a Second Doll? 10-Month-Olds' Use of Variable Information to Individuate Human-Like Objects
Di Wu, Renee Baillargeon
34. A New Angle on Infant Causality
Tilbe Goksun, Emily Tynan, Sarah Roseberry, Nathan R. George, Katrina Ferrara, Aimee Stahl, Kathy Hirsh-Pasek, Roberta Golinkoff
35. Forces and Motion: How Young Children Understand Causal Events
Tilbe Goksun, Katrina Ferrara, Carolyn Winslow, Nathan R. George, Kathy Hirsh-Pasek, Roberta Golinkoff
- Empathy:**
36. Toddlers' Processing of Other's Distress Is Related to Mind Understanding
Sabrina S. Chiarella, Elena Geangu, Diane Poulin-Dubois, Paul D. Hastings, Petra Hauf, Aaron Johnson
- Emotion understanding:**
37. Confidence Building in Infancy: An Analytical Study of Infant Emotional Behavior Patterns
Angela R. Fisher
38. Infant Detection of Inauthentic Emotion: It's Funny When Mommy Is Hurt
Eric A. Walle, Joseph J. Campos
39. Infant Detection of Inauthentic Emotion: Spotting a Phony Bologna
Eric A. Walle, Joseph J. Campos
- Theory of mind:**
40. "They Thought the Bear was a Shark": Three-Year-Olds Talk About False Belief
Mikkel B. Hansen, Katrine Marie Fuglseth, Stine Moeller, Cecilie Hjøllund Gregersen, Laura Sparre, Rie von Wowern, Bjarke K. Roth, Mikkel B. Kristiansen, Anne Sofie Fedders
41. 18-Month-Old Infants Warn Others in Anticipation of Negative Action Effects
Birgit Knudsen, Ulf Liszkowski

Saturday

Child care:

42. Process Quality in Center-Based and Family-Based Childcare Services in Quebec (Canada): A Longitudinal and Comparative Study
Nathalie Bigras, Caroline Bouchard, Gilles Cantin, Liesette Brunson, Lise Lemay, Sylvain Coutu, Annie Charron, Mélissa Tremblay
43. Identifying Thresholds of Child Care Quality for Children's Early Outcomes
Henry Tran, Carol Andreassen, Kathleen Wallner-Allen, Andy Slaughter
44. Verbal and Non-Verbal Cognitive Ability of 24 Months Old Toddlers Experiencing 3 Types of Childcare Since Their First Year of Life
Mélissa Tremblay, Nathalie Bigras, Lise Lemay

Gesture:

45. A Bridge to Somewhere: Symbolic Gestures as Concrete Representations That Build Towards Abstract Ones
Claire Vallotton, Kalli Decker, Maria Fusaro
46. Helping Hands: Is Caregiver-Infant Interaction the Birthplace of Gesture
Patricia Zukow-Goldring

Language delay/language disorders/communication disorders:

47. Language Profiles of Mandarin-Speaking Toddlers With Slow Expressive Language Development
Huei-Mei Liu, Yu-Sha Cho, Feng-Ming Tsao
48. Word Learning and Phonetic Processing in Children With Williams Syndrome
Mélanie Havy, Sanaa Moukawane, Thierry Nazzi

Parent-child communication:

49. The Effect of Reading Aloud on 10-Month-Old Infants' Attention to Picture Books
Takayuki Otobe, Akio Nakai, Keiko Takeuchi, Toshiyuki Mori, Chiyo Tanide, Rieko Takaya
50. African American Parenting Values Viewed Through the Cultural Practice of Saying "No" to Two-Year-Olds
Douglas E. Sperry, Linda L. Sperry, Melissa E. Hamil
51. Maintaining Familial Relationships via Video-Chat Communication
Joanne Catherine Tarasuk, Jordy Kaufman, Roslyn Galligan

Measurement:

52. The NIH Toolbox - Longitudinal Assessment of Neurological and Behavioral Function
Patricia J. Bauer, Molly V. Wagster, Nathan A. Fox, David Cella, Richard Havlik, Hugh Hendrie, Cindy J. Nowinski, Richard C. Gershon

Face processing:

53. Are Faces Special to Young Infants? Configural and Upper-Region Processing Advantages for Faces in 3- to 4-Month-Olds
Paul C. Quinn, James W. Tanaka, Kang Lee, Olivier Pascalis, Alan Slater
54. Twelve-Month-Olds' Discrimination of Monkey Faces: Evidence for Perceptual Narrowing?
Ross Flom
55. Gender is a Fundamental Characteristic of Faces That Engages Infants' Attention
Ramesh Bhatt, Angela Hayden, Ashley R. Kangas, Nicole Zieber, Jane Joseph

Inhibitory control:

56. Individual Differences in Skepticism: Links to Inhibitory Control
Robyn Konrad, Vikram K. Jaswal, Koraly Perez-Edgar, Carolyn M. Palmquist, Johanna Krafle, S. Katherine Nelson, Claire Cole
57. An Investigation of Inhibitory Control in Early Development
Amanda Joyce Watson, Katherine C. Morasch, Annie M. Cardell, Martha Ann Bell
58. Representational Insight Or Inhibitory Control: Influences on Children's Symbolic Comprehension
Gelareh Jowkar-Baniani, Mark A. Schmuckler

Qualitative methods:

59. Exploring Vocal-Motor Synchrony Qualitatively: Maternal Intermodal Synchrony and Rhythm in Interactions With 3-4 Month Olds
Iris Nomikou, Katharina J. Rohlfing

Maternal sensitivity:

60. Infant Temperament Moderates the Association Between Maternal Temperament and Caregiving Sensitivity
Alice Jaroszewicz, Kerry-Ann Grant
61. Engaged Maternal Coping Style Moderates Association Between Toddlers' Temperament and Sensitivity to Distress and Non-Distress
Jessica A. Gudmundson, Esther M. Leerkes

Episodic memory:

62. Changes in Context-Bound Memory May Provide the Foundations for Episodic Memory
Frances Balcomb, Nora Newcombe, Katrina Ferrara, Amanda Y. Funk
63. Use of Gaze Anticipation as a Measure for Episodic Memory in Infants Aged 8-12 Months
Volker Ressel, Núria Sebastián-Gallés
64. Episodic Memory in Early Childhood
Kana Imuta, Nicola Davis, Julien Gross, Harlene Hayn

Saturday

Perceptual categories:

35. Infants' Categorization of Visual Versus Linguistic Stimuli in an Anticipatory-Eye-Movement Paradigm
Paola Escudero, Scott P. Johnson, Dorothy J. Mandell, Maartje Raijmakers

Still-face:

36. The Still-Face at 4 and 6 Months of Age and Attachment-Relevant Dimensions: Developmental Changes and Individual Differences
Gabrielle Coppola, Tiziana Aureli, Annalisa Grazia, Silvia Ponzetti
37. The Development of the Still Face Effect: Mothers Do Matter
Annika Melinder, Danielle Forbes, Linn T. Fikke, Ed Tronick, Gustaf Gredebäck

Smiling:

38. Infant Clowns: Nonverbal Humor Perception and Creation in 3-6 Month Olds
Gina Mireault, Merlin Poutre, Allison Myrick, Brittany Perdue, Mallory Sargent-Hier

Action perception:

39. Developmental Synchronization Between Action Anticipation and Own Motor Ability in Infancy
Yasuhiro Kanakogi, Shoji Itakura
40. Material Composition of a Handle Affects Grasping Strategies
Qi Li, Sarah Ann Fontenelle, Jackdean E. Leed, Jeffrey J. Lockman
71. Manner, Interrupted: Infants Detect Manner Changes in Occlusion Events
Aimee Stahl, Emily Tynan, Lulu Song, Wilkey Wong, Roberta Golinkoff, Kathy Hirsh-Pasek

Self perception:

72. Self-Perception: Responses to Temporal and Spatial Manipulations in Displays of Self-Produced Movement at 5 Months
Peter J. Marshall, Seth M. McCann, Andrew N. Meltzoff

Saturday (10:30 AM-12:20 PM)

(Event 3-014) Paper Symposium

Key Ballroom Salon 9

Saturday 10:30am - 12:20pm

Early Links Among Number, Plural, and Discrete Objects

Chair: Lisa Cantrell

Discussant: Kelly Mix

- One Tiso is a Shape, Two is a Material: Set Size, Counting, and Object-Substance Contrasts in 18-Month to 24-Month-Olds
Lisa Cantrell, Linda Smith

- Do Number Words Mark Plurality in Early Acquisition?
David Barner, Toni Bianca Lui, Jennifer Zapf
- Children's Use of Morpho-Syntactic Information to Connect Number Words to Discrete Quantification
Emily B. Slusser, Barbara W. Sarnecka

(Event 3-015) Paper Symposium

Key Ballroom Salon 10

Saturday 10:30am - 12:20pm

Preterm Processes and Visuo-Spatial Outcome: Neuro-Behavioral Evidence From 3 Long-Term Follow-up Studies

Chair: Ronny Geva

- Visuo-Spatial Memory at School Age Following Prenatal Maternal Hypertension and Intra-Uterine Growth Restriction (IUGR)
Ronny Geva, Rina Eshel, Maya Varon, Yael Leitner, Harel Shaul
- Visuomotor Outcome at School Age Following Preterm Birth With Periventricular Hemorrhagic Infarction
Elise Roze, Koenraad N. J. A. Van Braeckel, Christa N. van der Veere, Carel G.B Maathuis, Arend F. Bos
- The Neural Substrates of Visuo-Perceptual Learning in Early Adulthood Following Very Preterm Birth
Chiara Nosarti, Angela Seaman, Anastasia Kalpakidou, Muriel Walshe, Larry Rifkin, Robin Murray, Matthew Allin

(Event 3-016) Paper Symposium

Key Ballroom Salon 11

Saturday 10:30am - 12:20pm

Let's Do it Together! The Development of Joint Action Understanding

Chairs: Christine Fawcett, Maria Gräfenhain

- Infants' Understanding of Joint Social Interaction
Christine Fawcett, Ulf Liszkowski
- The Development of Temporal Coordination in Joint and Individual Actions
Marlene Meyer, Sabine Hunnius, Markus Paulus, Harold Bekker
- Children's Development of Understanding and Pursuing Joint Goals
Katharina Hamann, Jasmin Steinwender, Felix Warneken, Michael Tomasello
- Young Children's Understanding of Joint Commitments
Maria Gräfenhain, Malinda Carpenter, Michael Tomasello

Saturday

(Event 3-017) Paper Symposium

Key Ballroom Salon 12

Saturday 10:30am - 12:20pm

Emergent Complexity: A Cross-Domain Approach to Infant Learning

Chairs: Dima Amso, Natasha Z. Kirkham

Discussant: Dima Amso

- Learning What to Learn: How Different Attentional Cues Mediate What and How Babies Learn
Natasha Z. Kirkham, Rachel Wu
- Simulating the Early Development of Visual Selective Attention
Matthew Schlesinger
- Infants' Understanding of Goal-Directed Action: Evidence for the Contribution of Multiple Developmental Mechanisms
Jessica Sommerville

(Event 3-018) Invited Address

Holiday Ballroom Salon 1

Saturday 10:30am - 12:20pm

Development, Seriously

Chair: Amy Needham

Speaker: Karen E. Adolph



Brief Biography. Karen E. Adolph is a Professor in the Department of Psychology and the Center for Neuroscience at New York University.

She received her B.A. from Sarah Lawrence College and her M.A. and Ph.D. from Emory University, and completed a postdoctoral fellowship at the Albert Einstein College of Medicine. Adolph was previously on the faculty at Carnegie Mellon University. She received a James McKeen Cattell Sabbatical Award, the APF Robert L. Fantz Memorial Award, the APA Boyd McCandless Award, the ISIS Young Investigator Award, and FIRST and MERIT awards from NICHD. Her research examines learning and development in the context of infant motor skill acquisition. Adolph is author of the SRCD Monograph *Learning in the Development of Infant Locomotion*. She chairs the NIH study section on Motor Function and Speech Rehabilitation, is on the Advisory Board of the McDonnell Foundation, and is on the editorial boards of *Developmental Psychobiology*, *Ecological Psychology*, and *Infancy*.

(Event 3-019) Paper Symposium

Holiday Ballroom Salon 2

Saturday 10:30am - 12:20pm

Unlocking the Novelty/Familiarity Puzzle

Chairs: Colin Reimer Dawson, Celeste Kidd

Discussant: Richard N. Aslin

- When Diversity of Preferences Reflects Diversity of Learners
Colin Reimer Dawson, LouAnn Gerken

- Infants' Looking Behavior Demonstrates Use of Rational Statistical Inference
Celeste Kidd, Steve Piantadosi, Richard N. Aslin
- Neural Mechanisms Underlying Novelty and Familiarity Preferences in Young Infants
Kelly Snyder, Liza Zolot

(Event 3-020) Paper Symposium

Holiday Ballroom Salon 3

Saturday 10:30am - 12:20pm

Experiential Effects on Early Word Learning

Chair: Jessica Hay

Discussant: Sandra R. Waxman

- Learning Labels for Objects: What Counts as an Acceptable Form?
Susan A. Graham, Suzanne Curtin, Heather Mackenzie
- Mapping Meaning to Words: The Role of Transitional Probability
Jessica Hay, Bruna Pelucchi, Katharine Graf Estes, Jenny Saffran
- How Bilingual Experience Shapes Early Word Learning
Krista Byers-Heinlein, Janet F. Werker

(Event 3-021) Invited Paper Symposium

Holiday Ballroom Salon 4

Saturday 10:30am - 12:20pm

Psychobiological Models of Early Regulatory Development

Chair: Susan D. Calkins

Discussant: Susan D. Calkins

- The Development of Regulatory Functions Across the First Years of Life
Ruth Feldman
- Regulation as Integrated Cognition in Development
John Colombo
- Cognition-Emotion Integration and Self Regulation
Martha Ann Bell

Saturday (12:00 PM-1:30 PM)

Event 3-022) Lunch

Key Ballroom Salon 3

Saturday 12:00pm - 1:30pm

Undergraduate Lunch With the Leaders

The Undergraduate Lunch With the Leaders provides a forum for students to interact with senior scholars who have central roles in the field of infant study. This is a ticketed event for which advanced registration is required.

Leader 1: *Laura Bosch*, University of Barcelona

Leader 2: *Gavin Bremner*, Lancaster University

Leader 3: *Nathan A. Fox*, University of Maryland

Leader 4: *David J. Lewkowicz*, Florida Atlantic University

Leader 5: *Amanda Woodward*, University of Maryland

Organizer: *Wallace E. Dixon*, East Tennessee State University

(Event 3-023) Gov't Agency Roundtable Discussion

Symposium

Calloway Rooms A-B

Saturday 12:00pm - 1:30pm

What's New From the Funders

Chair: Lisa Freund, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Panelist 1: *Lisa Freund*, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Panelist 2: *Peggy McCardle*, Eunice Kennedy Shriver National Institute of Child Health and Human Development

Panelist 3: *Amy Sussman*, Development and Learning Sciences, National Science Foundation

Panelist 4: *Anita Miller Sostek*, Autism Speaks

Saturday (1:00 PM-2:50 PM)

(Event 3-024) Poster Session 8

Key Ballroom Salons 7-8

Saturday 1:00pm - 2:50pm

Temperament:

1. Maternal Scaffolding as a Vehicle for Temperament-Language Relationships

W. Charlena Lau, Wallace E. Dixon, Rebecca M. Burton

Prematurity:

2. Early Biobehavioral Distress Reactivity as Predictors of Temperament in Preschool Children Born Preterm

Vivian Caroline Klein, Beatriz Oliveira Valeri, Claudia Maria Gaspardo, Francisco Eulogio Martinez, Maria Beatriz Martins Linhares

3. Experimenter Assessment of Preterm Infants' Temperament: A Cross-Cultural Comparison
Alice Winstanley, Marc H. Bornstein, Charlene Hendricks

Autism/autistic spectrum disorder/early diagnosis of autism:

4. Parenting Stress in Parents of Infants at Risk for Autism Spectrum Disorder
Grace W. Gengoux, Amanda Mossman Steiner, Katarzyna Chawarska
5. Social Smiling Differentiates Toddlers At-Risk for ASD From Controls and Relates to Later Autism Symptom Severity
Caitlin McMahon, Wendy L. Stone
6. Early Temperament Differences in High-Risk Younger Siblings of Children With Autism Spectrum Disorder
Christine Reiner Hess, Rebecca J. Landa

Speech perception:

7. Reference and Phonetic Learning: What Kinds of Cues Affect Learning of Native and Non-Native Speech in Infancy?
Henny Yeung, Lawrence M. Chen, Janet F. Werker
8. Infants Track Non-Adjacent Dependencies Across Phonological Phrase Boundaries
Marieke van Heugten, Rushen Shi
9. Audio-Visual Integration of Speech Information in 6-8 Month Old Infants: An Eye-Tracking Study
Przemyslaw Tomalski, Helena Ribeiro, Mark H. Johnson, Derek G. Moore, Elena V. Kushnerenko

Social cognition:

10. Social Cognition in Infants' and Toddlers' Everyday Learning
Joan Test
11. Music Modulates Social Preferences at 10 Months of Age
Gaye Soley, Elizabeth Spelke
12. The Evolution of Social Evaluations: Rhesus Macaques Distinguish Prosocial From Antisocial Others
J. Kiley Hamlin, James Ceronksy, Laurie R. Santos

Language:

13. Stability of Child Language Competence From Infancy to Preschool: A Multi-Method Study
Diane L. Putnick, Marc H. Bornstein
14. Children's Language Development at the End of the Second Year: Links to Earlier Maternal Mind-Mindedness
Jessica Laranjo, Annie Bernier
15. Oral and Gestural Motor Abilities and Early Language - Talking With the Mouth
Katie Alcock, Kirsty Krawczyk, Simon Connor

Saturday

Imitation:

16. Are Two Heads Better Than One? The Impact of Demonstrators on Early Imitation
Sabine Seehagen, Jane S. Herbert
17. Learning From Others' Mistakes: How Children Learn From Others' Errors in a Cognitive Imitation Task
Francys Subiaul, Jennifer Vond
18. 18-Month-Olds Privilege Experience Over Pedagogy During Imitative Learning
Ashley M. Pinkham, Vikram K. Jaswal

Motor development:

19. Breaking Symmetry: Spontaneous Movements of Hands and Legs During Unimanual Object Exploration in Infants
Kasey C. Soska, Margaret A. Galeon, Karen E. Adolph
20. Hand Preference and the Emergence of Supported Standing: A Micro Developmental Case Study
Osnat Atun-Einy, Anat Scher
21. Enhancing Motor Output via Enhanced Sensory Input: Treadmill Stepping and Infants' Intrinsic Constraints
Beverly D. Ulrich, Beth A. Smith, Caroline Teulier

Causal reasoning:

22. Did You Mean to Show Me That? Intentional Demonstration and Children's Causal Exploration
Lucas P. Butler, Ellen M. Markman

Emotion understanding:

23. The Relations of Toddlers' Regulation and Maternal Responses to Negative Emotions to Their Emotion Understanding
Kassandra M. Silva, Tracy L. Spinrad, Nancy Eisenberg

Child care:

24. Non-Parental Childcare and Infant Health: Do Number of Hours and Number of Arrangements Matter?
Rosariet Beijers, Jarno Jansen, Marianne Riksen-Walraven, Carolina de Weerth
25. Mothers' Focuses in Responding Infants: Differences Between Infants of Three and Nine Months Old
Natsumi Ueshima, Tomoko Obara, Kunie Kobayashi, Yoshihiro Shima
26. Prosocial Behaviour and Emotional Problems in Infants and Toddlers: When Kindness Hurts
Anne I. H. Borge, Ragnhild Tysnes Vaagen

Gesture:

27. Mothers' Labels Differ by Gesture Type and Context
Janet Olson, Elise Frank Masur
28. What's Your Point? Young Children's Loss of Trust in Communicative Gestures
Carolyn M. Palmquist, Vikram K. Jaswal

Face processing:

29. Newborns Can Perceive the Pairing of the Mother's Voice With Her Face When Presented in Full and at 22 Degrees Orientation
Fatma Zohra Sai
30. The Effects of Experience With 'Faces' on Newborns' Mother Face Recognition Abilities
Fatma Zohra Sai

Inhibitory control:

32. Correlates of Two Different Stroop-Like Inhibitory Control Tasks for 24-Month-Olds
Martha Ann Bell, Morgan Hubble, Katherine C. Morasc

Action perception:

33. Infants Prefer Point Light Displays of Familiar Motor Postures
Veronica C. Ramenzoni, Vanessa LoBue, Judy S. DeLoache, Rachel Keen
34. Infants' Goal Directed Gaze Shifts for Human Actions and Self-Propelled Objects
Dorota Stasiewicz, Olga Kochukhova, Kerstin Rosander
35. An EEG-Study on Infants' Perception of Functional Object Use
Janny Christina Stapel, Harold Bekkering, Sabine Hunnius, Michiel van Elk

Auditory perception:

36. Fetal Auditory Processing of the Mother's Versus Father's Voice
Grace Y. Lee, Barbara S. Kisilevsky
37. Hearing Two Objects at Once: Segregation of Simultaneous Auditory Objects by Harmonic Mistuning in Infants
Nicole A. Folland, Nicholas A. Smith, Laurel Trainor
38. Associating Voices, Faces, and Melodies: A Switch Study With 11-Month-Old Infants
Eugenio Costa-Gomi

Distractibility:

39. The Effects of Distractor Familiarity on Infants' Free Play Attention
Kathleen N. Kannass, Nancy M. Wyss

Sociometric:

40. Individual and Contextual Predictors of Peer Acceptance in Three-Year-Olds
Carla Martins, Susana Teixeira, Ana Osorio

Parent-child relationships:

41. Maternal Emotional Availability in Relation to Internalizing Behavior at 18 Months in Children Born Preterm
Jillian Vinall, Ruth Eckstein Grunau, Julianne Petrie Thomas

42. Your Baby Isn't Really a Baby—It Might Even Be a Dog
Jordy Kaufman, Judy Russell, Joanne Catherine Tarasuk
43. Attitudes Toward the Parental Role and Observed Parenting Behavior: Implications for Infant-Mother and Infant-Father Attachment
Geoffrey L. Brown, Martha J. Cox
- Social development:**
44. Relationships Between Affective Engagement and Interpersonal Co-Regulation in Early Infant-Caregiver Interactions
Tiziana Aureli, Gabrielle Coppola, Vittoria Calardo, Maria Concetta Garito, Annalisa Grazia
45. Discrimination of Self- and Other-Generated Contingencies in 12-Month-Olds
Emő Téglás, György Gergely
46. Children's Understanding and Evaluation of Ownership Transfers
Belonia Gabalda, Emmanuel Dupoux, Pierre Jacob
- Prematurity:**
47. Assessing Focused Attention in Very Preterm Infants: Behavioural and Temperamental Aspects
Andrea Wittke, Gitta Reuner, Joachim Pietz, Sabina M. Pauen
48. A Parental Report Instrument for Identification of Cognitive Delay in At-Risk Infants Between 10 Months and 2 Years
Graham Schafer
49. Comparing Cognitive Performance Between Very Preterm and Fullterm Infants in a Visual Categorization Task
Andrea Wittke, Gitta Reuner, Joachim Pietz, Sabina M. Pauen
- Social interaction:**
50. Coordination of Infants' Facial and Vocal Behaviors During Emotional Expressions in Dyadic and Solitary Play
Pamela G. Whitney, James A. Green
51. Facial Expression: A Potential Organizer of Infant Expressive Behaviors?
Hung-Chu Lin, James A. Green
52. Caretaker-Infant Social Interaction and Gestures Across Cultures
Dorothé Salomo, Ulf Liszkowski
- Habituation:**
53. Dynamics of Infant Habituation: Infants' Discrimination of Musical Excerpts
Ross Flom, Anne D. Pick
54. A Model of the Familiarity to Novelty Shift in Infant Habituation
Quan Wang, Jochen Triesch
55. Infant and Maternal Contribution to Subject Loss in a Multi-Modal Visual Habituation Procedure
Eszter Turi, Krisztina Lakatos, Gabor Stefanics, Ildiko Toth, Borbala Kollod
- Moral development:**
57. Three-Year-Olds Protest Against Moral Transgressions
Amrisha Vaish, Manuela Missana, Michael Tomasello
- Intersubjectivity:**
58. A Relationship Between Mother-Infant Intersubjectivity in Infancy and Their Collaborative Interaction at Age Three
Shigeru Nakano
- Attention:**
59. Inhibition But No Facilitation in a Bilateral Spatial Cueing Procedure at 4 Months of Age
Melània Figueras, Laura Bosch
60. The Dynamic Allocation of Spatial Attention During Visual Foraging
Steven Robertson
61. An ERP Investigation of Individual Differences in Infant Visual Attention
Maggie W. Riggs, Greg D. Reynolds, Angela R. McLemore, Dantong Zhang
- Animacy:**
62. Dead Or Alive? Processing of Animate Motion Cues in the First Year of Life
Birgit Elsner, Katrin Gerber
- Reaching:**
63. Does the Onset of Walking Predict an Increase of Bimanual Reaching?
Iryna Babik, George F. Michel
64. Recovery of Biceps Function and Reach to Grasp Control After Perinatal Brachial Plexus Injury
Susan V. Duff, Michael DeLiso, Marcus Besser, Osarumen Igbinosun, Derek Freshman, Richard S. Finkel
65. Reaching for Objects in Light and Dark
Yu-ping Chen, Rachel Keen
- Temperament:**
66. Maternal Temperament Reports and Infant Emotional Responses to Goal Blockage
Margaret Wolan Sullivan, Michael Lewis
67. Links Between Spontaneous Eye Blinking and Indices of Temperament
Leigh F. Bacher, Michelle C. Carr, Kelly LaBarge
68. Temperament Correlations With Abstract and Motivationally Significant Executive Functions From Infancy Through Early Childhood
Jess Verselle, Annie M. Cardell, Katherine C. Morasch, Martha Ann Bell

Saturday

Autonomy:

69. The Development of Autonomy: Examining Early Temperament and Attachment Security With Mothers and Fathers as Predictors
Diane M. Lckenbrock, Toko Oshio, Elizabeth M. Planalp, Julia M. Braungart-Rieker

Self concept/self awareness:

70. The Development of Mirror Self-Recognition in Different Sociocultural Environments
Joscha Kärtner, Heidi Keller, Nandita Chaudhary, Relindis Yovsi

Stereotypes:

71. Adults' Perceptions of Infants Depicted Through Names and Photographs
Darcey N. Powell, Katherine Karraker, Marion E. Young, Jessica Stoltzfus

Attention regulation:

72. Individual Differences in Fear Influence Attention-Based Performance
Rebecca J. Brooker, Kristin A. Buss, Cynthia A. Stifter, Alycia Y. Blandon

Saturday (1:30 PM-3:20 PM)

(Event 3-025) Paper Symposium

Key Ballroom Salon 9

Saturday 1:30pm - 3:20pm

Mother-Child Interactions Among At-Risk Dyads

Chairs: Dieter Wolke, Julia Jaekel

- Reactivity to Infant Crying and Troublesome Toddlers: Parents' Genetic Vulnerability to Environmental Stress
Marian J. Bakermans-Kranenburg, Marinus H. van IJzendoorn, Dorothee Out, Suzanne Pieper
- Infant Characteristics Outweigh Maternal Characteristics in Predicting Very Preterm Infants' Attachment Status at 18 Months of Age
Dieter Wolke, Sabrina Golonka, Tina Gutbrod
- Changes in Mother-Child Interactions in Very Preterm and Fullterm Dyads From Preschool to Middle Childhood
Julia Jaekel, Dieter Wolke
- Infant At-Risk Status, Infant Development, and Infant-Mother Interaction: Comparisons Across Dyads at Differential Risk
Marc H. Bornstein

(Event 3-026) Paper Symposium

Key Ballroom Salon 10

Saturday 1:30pm - 3:20pm

Site and Sample Differences: Important Implications for Scientists and Policy Makers

Chair: Ruth Perou

Discussant: Brenda Jones Harden

- Clinical Trials: What Can They Tell Us About Meaningful Site and Sample Differences?
Keith Scott, Angelika Hartl Claussen, Ruth Perou, Susanna Visser, Melissa Danielson
- Site and Sample Differences: Important Implications for Scientists and Policy Makers
Lara R. Robinson, Ruth Perou, Susanna Visser, Melissa Danielson, Angelika Hartl Claussen, Camille Smith, Rebecca H. Bitsko
- Impacts of Early Head Start: Overall and by Program Approach to Service Delivery
Rachel Chazan-Cohen, Helen Raikes, John M. Love, Cheri Vogel, Ellen Eliason Kisker

(Event 3-027) Paper Symposium

Key Ballroom Salon 11

Saturday 1:30pm - 3:20pm

Infants' and Toddlers' Expectations About Social Groups

Chair: Renee Baillargeon

- Are Native and Foreign Speakers Seen as Ingroup and Outgroup Agents?
Katherine Kinzler
- Developmental Origins of Ingroup Bias: Early Attitudes Towards Similar and Dissimilar Others
Neha Mahajan, Karen Wynn
- Expectations About Co-Reciprocity in 13-Month-Olds
Zijing He, Renee Baillargeon, David Premack
- Expectations of Fairness Modified by Group Membership in 18-Month-Old Infants
Stephanie Sloane, Renee Baillargeon

(Event 3-028) Paper Symposium

Key Ballroom Salon 12

Saturday 1:30pm - 3:20pm

Comparison and Learning in Infancy: New Insights Into Alignment as a Domain-General Mechanism in the First Years of Life*Chairs: Sarah Gerson, Dedre Gentner*

- The Sky Is the Limit? Learning a False Rule by Infants
Su-hua Wang
- Infants' Learning of a Novel Semantic Spatial Category
Marianella Casasola, Christen Kisch
- A Claw Is Like My Hand: Infants' Use of Alignment to Interpret Novel Actions
Sarah Gerson, Amanda Woodward
- The Alignability of Events Influences Early Verb Learning
Jane B. Childers, Jae H. Paik, Laure Saint Georges, Madison Lee

(Event 3-029) Invited Paper Symposium

Holiday Ballroom Salon 1

Saturday 1:30pm - 3:20pm

Beyond Magnitudes: Approximate Number Representations as Input to Other Cognitive Domains*Chair: Lisa Feigenson**Discussant: Elizabeth Spelke*

- Number Systems and Probabilistic Reasoning in Infants
Stephanie Denison, Fei Xu
- The Approximate Number System as Input to Symbolic Math Ability
Lisa Feigenson
- The Development of Proportional Reasoning in the Social Domain
Koleen McCrink
- The Approximate Number System Supports the Learning and Use of Quantifier Terms in Children and Adults
Justin Halberda

(Event 3-030) Paper Symposium

Holiday Ballroom Salon 2

Saturday 1:30pm - 3:20pm

Using Anticipatory Eye Movements to Investigate Infant Perception and Cognition*Chair: Alexa R. Romberg**Discussant: Richard N. Aslin*

- Acquisition of Phonetic Categories in Bilingual Infants: New Insights From the Anticipatory Eye Movements Procedure
Barbara Albareda-Castellot, Ferran Pons, Núria Sebastián-Gallés
- Exploring Infants' Natural Categorization Biases With a Fully Automated Eye-Tracking Methodology
Mohinish Shukla, Katherine S. White, Richard N. Aslin
- Infants' Representation of Rules: An Investigation Using Anticipatory Eye Movements
Alexa R. Romberg, Jenny Saffran

(Event 3-031) Paper Symposium

Holiday Ballroom Salon 3

Saturday 1:30pm - 3:20pm

Modeling Statistical Word Learning*Chairs: Chen Yu, Daniel Yurovsky*

- Using Eye Movements to Study Infant Cross-Situational Word Learning
Chen Yu, Daniel Yurovsky, Linda Smith
- Something Old and Something New: Word Learning as the Interaction of Statistical Association and Dynamic Competition
Bob McMurray, Keith S. Apfelbaum, Joseph Toscano, Larissa K. Samuelson
- Constraining Cross-Situational Learning Using Social and Discourse Information
Michael Frank, Noah Goodman, Joshua B. Tenenbaum
- Dynamic Self-Organization in Vocabulary Acquisition: Insights From Connectionist Modeling
Ping Li

Saturday

(Event 3-032) Invited Address

Holiday Ballroom Salon 4

Saturday 1:30pm - 3:20pm

What's Inside a Baby's Head? Structural and Functional Brain Development in Young Infants

Chair: Scott P. Johnson

Speaker: John E. Richards



Brief Biography. John Richards received his Ph.D. from the University of California, Los Angeles in 1982, and currently is a Carolina Distinguished Professor, and Department Chair of the Department of Psychology at the University of South Carolina. Dr. Richards' research interests are the development of infant attention. He uses both psychophysiological and cognitive neuroscience methods to study the relation between brain development and attention in infants from 3 to 7.5 months of age. Dr. Richards' work has been supported by the NSF and NIH, and he currently has a MERIT award from the National Institute of Child Health and Human Development.

Saturday (3:10 PM-5:00 PM)

(Event 3-033) Poster Session 9

Key Ballroom Salons 7-8

Saturday 3:10pm - 5:00pm

Speech perception:

1. When Mommy Comes to the Rescue of Statistics
Karima Mersad, Thierry Nazzi
2. Japanese Infants Utilize Grammatical Particles as Cues to Categorize a Novel Word Into a Noun Class
Etsuko Haryu, Sachiyo Kajikawa
3. Sentence Context Enhances Infants' Cross-Gender Word Recognition
Marieke van Heugten, Elizabeth K. Johnson

Social cognition:

4. Exploring the Origins of Implicit Attitudes: A Non-Verbal IAT Task for Capuchin Monkeys (*Cebus Apella*)
Webb Phillips, Laurie R. Santos
5. Absent Referents and Absent Owners: Learning Who Owns What Via Testimony
Peter R. Blake, Patricia Ganea, Paul L. Harris

Biological motion:

6. Inversion Effect in Newborns' Sensitivity to Biological Motion
Lara Bardi, Lucia Regolin, Francesca Simion

Language:

7. Japanese Toddlers Live in Rich Sound-Symbolic Worlds: A Picture Book Reading Study
Michiko Miyazaki, Hiroyuki Okada, Etsuko Haryu, Mutsumi Imai

9. Language Discrimination by Infants: Discriminating Within the Native Language Rhythm Class
Chad Vicenik, Megha Sundara

Imitation:

10. Preschoolers' Imitation of Goal-Directed Motion Events in Different Context Conditions
Caroline Pfeifer, Birgit Elsner

Observational methodology:

11. Non-Expert Ratings of Maternal Sensitivity Toward Toddlers
Jason K. Baker, Ryan Brewster, Daniel Messinger

Motor development:

12. Fovea to Periphery: The Developmental Progression of Visual Guidance During Obstacle Navigation
Larissa Gabelman, John M. Franchak, Karen E. Adolph
13. Surprisingly Poor Motor Skills in the "Unaffected" Upper-Extremity of Infants With a Unilateral Peripheral Injury
Rosanne Kermoian, Hitomi Hayashi, Tomomi Hayashi, Huey-ru Tsai

14. A Look Into the Hand-Use Preferences of 8- and 16-Month-Olds
Lisa-Marie Collimore, Mark A. Schmuckler

Face processing:

15. ERP Responses to Faces in 6-Month-Old Infants Differ by ASD Risk Status
Sara Jane Webb, Emily J. H. Jones, Praneeta Bremji, Ashley Allison Danies

16. The Role of Facial Emotional Expression in 3-Month-Old Recognition of an Individual Face
Viola Brenna, Veronica Ferrara, Chiara Turati, Rosario Montiroso, Renato Borgatti

17. Hearing Faces and Seeing Voices: Infants' Eye Tracking Patterns During AV Integration
Brenda J. Salley, Sabrina Hu, Brian Lutgens, Robin Panneton

Action perception:

18. The Development and Neural Basis of Pointing Comprehension
Gustaf Gredebäck, Annika Melinder, Moritz M. Daum
19. How Infants With Different Motor Experience Perceive Point-Light-Crawlers
Petra Hauf, Elena Geangu
20. Motor Strategies Used While Planning and Orienting Objects
Sara J. Redahan, Björn Alexander Kahrs, Jeffrey J. Lockman

Auditory perception:

21. Development of Species-Specific Voice Discrimination: Perceptual Narrowing Through Experience in Infancy
Rayna H. Friendly, Drew Rendall, Laurel Trainor

- 22. Discrimination of Voicing (aba Versus Apa) on the Basis of Temporal Speech Cues in 6-Month-Old Infants**
Josiane Bertoncini, Laurianne Cabrera, Xiaoshuang Li, Christian Lorenzi, Thierry Nazzi
- Parent-child relationships:**
- 23. Maternal Self-Efficacy During the Early Postpartum Period: Relationship to Early Maternal Perceptions of the Infant**
Janet Fulton Keyzer
- 24. The Continuity of Attachment Development From Infancy to Toddlerhood: The Role of Maternal Sensitivity**
Ya Xue, Greg Moran, David R. Pederson, Sandi Bento
- 25. The Emergence of Secure Attachment and Indiscriminate Friendliness in Post-Institutionalized Adopted Children**
Camelia Elena Hostinar, Shanna B. Mliner, Megan R. Gunnar
- Social development:**
- 26. Maternal Secure Base Script, Children's Attachment and Temperament: Associations With Children's Social Competence**
Maria S. Wong, Kelly K. Bost
- 27. Would You Like Them in a House, Would You Like Them With a Mouse: Limitations of 8-Month-Olds' Ability to Generalize Preferences**
Emily Blumenthal, Jung-eun Yun, Jessica Sommerville
- Habituation:**
- 28. Relation Between Dishabituation and Temperament in 3- and 6-Month-Old Infants**
Sibylle M. Spangler, Claudia Freitag, Gudrun Schwarzer
- Attention:**
- 29. Intersensory Redundancy and Infant Event-Related Potentials**
Greg D. Reynolds, Lorraine E. Bahrick, Robert Lickliter, Maggie W. Riggs
- 30. The Stability of Individual Differences in Visual Orienting Behavior**
Shannon Ross-Sheehy, John Spencer
- 31. Stability of Spatial Selective Attention Among 7-Month-Old Infants**
Julie C. Markant, Amanda S. Hodel, Sara E. Van Den Heuvel, Kathleen M. Thomas
- EEG/ERP:**
- 33. EEG Asymmetry in Infants of Depressed Mothers Across Age and Context**
Cara M. Lusby, Sherryl H. Goodman, Martha Ann Bell
- 34. 5-Month-Old Infants' Electrophysiological Response to Face-Voice Synchrony**
Blake L. Jones, Daniel C. Hyde, Chris L. Porter, Ross Flom
- 35. EEG Desynchronization During Action Observation and Action Execution at 14 Months of Age**
Peter J. Marshall, Andrew N. Meltzoff, Christina E. Sartor, Thomas Young
- Attention regulation:**
- 36. Predicting Preschool Adaptability and Task Engagement From Infant Processing Speed**
Tracy Rebecca Smith, Jeffrey Liew, Teresa Wilcox
- 37. Focused Attention and Distractibility in Infants Following Prematurity**
Ronny Geva, Pazit Berman, Hagit Yaron, Jacob Kuint
- Physiology:**
- 38. A Latent Profile Analysis of Infant Autonomic Activity in Young Children Living in Low-Income, Rural Communities**
Kristin M. Voegtline, Douglas A. Granger, Clancy B. Blair, Christine K. Fortunato, Cynthia A. Stifter
- 39. Relations Among Sympathetic, Parasympathetic, and Neuroendocrine Responses to a Modified Still Face Paradigm**
Lauren E. Philbrook, Sarah R. Weber, Amie Ashley Hane
- Cognitive neuroscience:**
- 40. Infant's Own Name Enhances Objects Processing in 5-Month-Olds**
Eugenio Parise, Angela D. Friederici, Tricia Striano
- Infant cry:**
- 41. Infants' Responses to Delayed Auditory Feedback During Crying Bouts**
Sarah M. Sanborn, James A. Green
- 42. Maternal Thoughts of Harm in Response to Infant Crying: An Experimental Analysis**
Nichole Fairbrother, Ronald G. Barr, Julie Pauwels, Rollin Brant, Cynthia Lee, Erin Miller
- 43. Embodied Perception and Adults' Reactions to Infants' Cries**
Jennifer B. Bisson, Lauren S. Gindin, James A. Green
- Cognition:**
- 44. Infants' Reasoning of a Sequence of Events From Distinct Categories: Spatiotemporal-Based Carry-Over Effects**
Jie Li, Rebecca Sigmon-Hernandez, Renee Baillargeon
- 45. Toddler's Understanding of Socially-Shared Directional Cues**
Krisztina Varga, Janet E. Frick, Elizabeth A. Simpson
- Motivation:**
- 47. Understanding Early Self-Efficacy in Toddlers: Measuring Flexibility and Goal-Orientation During an Impossible Task**
Julia E. Oppenheimer, Jeffrey R. Measelle, Jennifer C. Ablow

Saturday

Behavioral inhibition:

49. Effortful Control Moderates the Relation Between Early Temperament and Behavior Problems During Childhood
Rebecca A. Baron, Jordan E. Osher, Bethany C. Reeb-Sutherland, Kathryn A. Degnan, Nathan A. Fox

Pregnancy complications/pregnancy outcomes:

50. Ethnic Differences in Blood Pressure in a Community Sample of Pregnant Women: Possible Mechanisms to Poor Infant Outcomes
Andrea P. Vazzano, Rachel H. Jacobs, Elizabeth Werner, Catherine Monk
51. Analyzing Predictors of Birth Outcomes in an At-Risk Healthy Families Population Using Structural Equation Modeling
Amy L. Pennar, Alyson F. Shapiro, Craig LeCroy

Social referencing:

52. Vicarious Acquisition and Inhibition of Fearful Behaviours in Infants
Kerry-Ann Grant
53. The Illusion of Being 'Taught': What Do Infants Learn in the A-Not-B Task?
Tibor Tauzin, Agnes Melinda Kovacs, Gergely Csibra, György Gergely

Economics:

54. A Mini-Ultimatum Game Study With 5-Year-Old Children
Martina Wittig, Keith Jensen, Michael Tomasello

Emotion regulation:

55. Structure of Attention and Relevance to Emotion Regulation
Mualla Oya Sakiroglu, Gokce Comert, Pelin Kilic, Gozde Gokozan, Feyza Corapci, Nazan Aksan
56. The Parental Couple's Attachment Relationship as a Predictor of Infant Emotion Regulation: A Longitudinal Study
Johanna Behringer, Stephanie Ast-Scheitenberger, Iris Reiner, Catrin Buck, Melanie Kungl, Gottfried Spangler
57. Father Presence and Toddlers' Emotion Regulation Over Toddlerhood: A Case for the Impact of Consistency and Role Organization
Erika London Bocknek, Holly E. Brophy-Herb, Hiram E. Fitzgerald, Rachel F. Schiffman

Emotions:

59. Guilt in Taiwanese Mothers of Preterm Infants: A Mixed Method Study
Hui-Chin Hsu, Zhuo (Rachel) Han, Suh-Fang Jeng
60. Interplay of Emotional Reactivity and Maternal Affect on Internalizing Symptoms
Melis Hatice Yavuz, Sebnem Nasir, Ceyda Zeynep Sayali, Sinem Batum, Ozlem Ozdamar, Seren Mogol, Feyza Corapci, Bilge Yagmurlu, Hilal Sen, Nazan Aksan

61. Eye Constriction in Positive and Negative Emotional Expressions

Daniel Messinger, Mohammad Mahoor, Steven Cadavid, Oscar Martinez, Whitney Ian Mattson, Jeffrey Cohn

Neuro-imaging:

62. Putting Stress to the Test: Areas of Brain Activation to Infant Cry Associated With New Mothers' HPA Activity
Heidemarie K. Laurent, Jennifer C. Ablow
63. Mother's Neural Response to Infant's Attachment Behaviors—An fMRI Study
Madoka Noriuchi, Yoshiaki Kikuchi

Near-infrared spectroscopy:

65. Cerebral Oxygenation Patterns During Head Position Changes
Heather E. Mann, Diane Holditch-Davis, Debra Brandon, Janet Levy
66. The Developmental Origins of Voice Processing in the Human Brain
Tobias Grossmann, Regine Oberecker, Stefan P. Koch, Angela D. Friederici

Television:

67. Infant Looking at Formal Features of Television
Lindsay B. Demers, Tiffany A. Pempek, Heather Kirkorian, Sandra Calvert, Daniel R. Anderson
68. Do Parent Television Viewing Patterns Influence Infant Attention to Background Television?
Lindsay B. Demers, Daniel R. Anderson
69. Content and Context Matter: Assessing the Relationship Between Television Exposure and Parent Child Interactions
Katherine G. Hanson, Lindsay B. Demers, Tiffany A. Pempek, Heather Kirkorian, Daniel R. Anderson

Deception:

70. 36-Month-Olds Conceal Visual and Auditory Information From Others
Alicia P. Melis, Josep Call, Michael Tomasello

Biological factors:

71. Left Frontal EEG Asymmetry Is Related to Infants' Contingency Learning and Anger in Response to Goal Blockage
Yan Zhang, Margaret Wolan Sullivan, Dennis P. Carmody, Michael Lewis
72. Higher Antenatal Maternal Cortisol Associated With More Reactive Infant Temperament—But Only When Maternal Age Is Controlled For
Elizabeth Werner, Lynn Evans, Catherine Monk

Saturday (3:30 PM-5:20 PM)

(Event 3-034) Paper Symposium

Key Ballroom Salon 9

Saturday 3:30pm - 5:20pm

Interpreting Collaborative and Prosocial Behavior in Context: The Role of Intentions

Chairs: Kristen A. Dunfield, J. Kiley Hamlin

- Infants Use Contextual Cues to Identify Collaborative Action

Annette M. E. Henderson, Amanda Woodward

- Intention-Mediation Prosocial Action in Infancy

Kristen A. Dunfield, Valerie Kuhlmeier

- The Enemy of My Enemy is My Friend: Infants Interpret Social Behaviors in Context

J. Kiley Hamlin, Neha Mahajan, Karen Wynn, Paul Bloom

- Why are Children Moral Consequentialists?

Growing Into Moral Deontologists

Marine Buon, Emmanuel Dupoux

(Event 3-035) Paper Symposium

Key Ballroom Salon 10

Saturday 3:30pm - 5:20pm

Designing Effective Interventions to Promote the Development of Movement Competence: The Case of Infant Stepping

Chairs: David I. Anderson, Marianne Barbu-Roth

Discussant: Jeffrey J. Lockman

- Air Stepping in 2 Month-Olds in Relation to Approaching and Receding Terrestrial Optic Flows

Marianne Barbu-Roth, David I. Anderson, Joëlle Provasi, Joseph J. Campos

- Treadmill Stepping in 2-5 Month-Olds and in 7-10 Month-Olds in Response to Optic Flow

Victoria A. Moerchen

- Role of Context and Infants' Unique Constraints on the Coupling Between Perception and Action

Beverly D. Ulrich

(Event 3-036) Paper Symposium

Key Ballroom Salon 11

Saturday 3:30pm - 5:20pm

A Cross-Linguistic Look at Children's Morphosyntactic Knowledge

Chair: Jon A. Willits

Discussant: James Morgan

- Perception of Word Boundaries in Liaison Cases in Adults and Infants

Mireille Babineau, Rushen Shi

- What Do Infants Really Want (to Count)? The Role of Morphosyntactic Statistics in Early Noun and Verb Learning

Jon A. Willits, Mark S. Seidenberg, Jenny Saffran

- Online Processing of Gender-Marked Articles by Toddlers, School-Age Children, and Adults Learning Spanish

Casey Lew-Williams, Anne Fernald

(Event 3-037) Paper Symposium

Key Ballroom Salon 12

Saturday 3:30pm - 5:20pm

Knowledge at Hand: What Manual Exploration Can Tell Us About Developmental Process

Chair: Lynn K. Perry

Discussant: Amy S. Joh

- Through the Looking Glass: Infants' Manual Actions Toward Objects and Pictures

Christine J. Ziemer, Jodie M. Plumert, Anne D. Pick

- Please Play With Your Food: Exploration and the Development of the Material Bias

Lynn K. Perry, Larissa K. Samuelson, Johanna B. Burdinie

- Quantifying Children's Manual Touching Behaviors in a Variety of Tasks

Jessica S. Horst, Katherine E. Twomey, Peter A. Fine

Saturday

(Event 3-038) Invited Address

Holiday Ballroom Salon 1
Saturday 3:30pm - 5:20pm

The Roots of Infant Behavior

Chair: John Colombo

Speaker: William P. Fifer



Brief Biography.

Dr. William Fifer is a Professor in the Departments of Pediatrics and Psychiatry at Columbia University and Assistant Director of the Sackler Institute of Developmental Psychobiology. His research interests are focused on perinatal development, including studies of fetal, newborn and premature infant responses to stimulation, learning during sleep, and the effects of the prenatal environment on later development. He studies the effects of prenatal exposures including nicotine and alcohol use, as well as maternal stress and anxiety, on autonomic nervous system development and risk for developmental disorders, including SIDS. Recent extensions of this work include a study of the influences of prenatal exposures and other factors on risk for neurodevelopmental disorders in the Northern Plains and in Cape Town, South Africa, an investigation of effects on the fetus of pharmacological treatment for maternal depression during pregnancy, and a search for early markers for developmental disorders such as autism.

(Event 3-039) Invited Paper Symposium

Holiday Ballroom Salon 2
Saturday 3:30pm - 5:20pm

Statistical Inference in Infant Language Acquisition

Chair: Jeffrey Lidz

Discussant: Jenny Saffran

- How to Learn Vowels: Computational Approaches to Language Diversity
William Idsardi, Brian Dillon, Ewan Dunbar
- From Sounds to Words: A Bayesian Approach to Modeling Word Segmentation
Sharon Goldwater
- Finding Rules and Words in the Speech Stream at Year 1
Luca Bonatti
- Statistical Syntactic Inference in Infancy
Jeffrey Lidz

(Event 3-040) Paper Symposium

Holiday Ballroom Salon 3
Saturday 3:30pm - 5:20pm

Developmental Narrowing in Infants: Evidence From Color-Shape, Face Discrimination, and Language Studies

Chair: Karen R. Dobkins

Discussant: David J. Lewkowicz

- Color-Shape Associations Decline During Infancy: A Perceptual Correlate of Developmental Narrowing of Neural Connectivity
Katherine G. Wagner, Karen R. Dobkins
- The Influence of Face and Object Training on Perceptual Narrowing During Infancy
Lisa S. Scott
- Developmental Narrowing: Evidence From Spatial Categories
Susan J. Hespé

(Event 3-041) Invited Address

Holiday Ballroom Salon 4
Saturday 3:30pm - 5:20pm

The Highly Sensitive Child? On Diathesis-Stress, Gene X Environment Interactions, and Differential Susceptibility

Chair: Cynthia A. Stifter

Speaker: Marinus H. van IJzendoorn



Brief Biography.

Marinus H. van IJzendoorn is a professor of child and family studies and scientific director of the Rommert Casimir Institute for Developmental Psychopathology at Leiden University (The Netherlands). His main research topic is parenting and its influence on children's attachments and emotion regulation. In the genomics era the influence of parents on development is not self-evident. Twin, adoption, and intervention studies of the Leiden research team show, however, that parenting does matter. But parents as well as children seem differentially susceptible to (changes in) their environment, dependent on genetic, neurobiological or temperamental factors –which is the main focus in much of the Leiden research.

Marinus H. van IJzendoorn is an elected member of the Royal Dutch Academy of Arts and Sciences, and an honorary doctor of the University of Haifa. He received the Spinoza Prize of the Netherlands Foundation for Scientific Research and the SRCD Award for Distinguished International Contributions to Child Development.

Sunday (8:00 AM-9:50 AM)

[Event 4-002) Poster Session 10

Key Ballroom Salons 7-8
Sunday 8:00am - 9:50am

Social cognition:

1. Understanding of Self-Other Diversity Underlies the Understanding of Intentional Relations: Evidence From a Longitudinal Study
Hannah Eisenbeis, Claudia Thoermer, Susanne Elisabeth Kristen, Beate Sodian
2. Young Children Understanding of Violations of Property Rights
Federico Rossano, Hannes Rakoczy, Michael Tomasello
3. Fun Slinkies Or Boring Cubes: Infants' Use of Sampling Evidence to Infer the Subjective Nature of Preferences
Lili Ma, Fei Xu

Language:

4. Testing Infants' Developing Knowledge of Word-Stress and Intonation in Perception
Paula Fikkert, Aoju Chen
5. Vocabulary Size at 17 Months and the Emergence of Phonological Constancy in Word Recognition Across Native and Nonnative Dialects
Catherine T. Best, Michael D. Tyler, Christine Kitamura, Rikke L. Bundgaard-Nielsen
6. What Do Infants Know About Syntax? The Case of Relative Clauses
Flavia Adani, Adrienne Scutellaro, Megha Sundara, Nina M. Hyams

Motor development:

7. Examining the True Impact of Simulated Grasping Experience Upon the Emergence of Reaching
Joshua L. Williams, Daniela Corbetta

Language:

8. Infants Discriminate Yes/No Questions From Declaratives?
Melanie Soderstrom, Eon-Suk Ko, Uliana Nevzorova

Motor development:

9. Does the Race Go to the Youngest? Maternal Age and Infant First Steps
Amy Elizabeth DeJaeger, Warren O. Eaton

Face processing:

10. Dynamic Patterns of Face-Scanning in Infants From 6 to 18 Months of Age: A Longitudinal and Time-Course Analysis
Jessica Bradshaw, Frederick Shic, Katarzyna Chawarska

11. Using Habituation to Test Configural Processing of Faces in 7- and 10-Month-Olds
Cara Helen Cashon, Oh-Ryeong Ha
12. Do Infants Prefer an Infant-Directed Face Or a Happy Face?
Ho Jin Kim, Scott P. Johnson

Attention:

13. Infant Attention to Intersensory Redundancy in Social and Nonsocial Events is Enhanced Even in Early Processing
Lorraine E. Bahrick, James T. Todd, Christoph H. Ronacher
14. Attention Regulation and Joint Attention Among Normally Developing Infants During the Second Year of Life
Ronny Geva, Pazit Berman
15. Frontal Cortex Functioning in Infancy: Stability Across Development?
Karla Holmboe, Gergely Csibra, Pasco Fearon, Mark H. Johnson

EEG/ERP:

16. N400m-Like Activity to Auditory Words Observed in 14 to 18 Month Old Infants With Varying Language Abilities
Katherine Travis, Erica M. Ellis, Megan M. Curran, Angelina N. Garvin, Matthew K. Leonard, Jason S. Sherfey, Julia L. Evans, Eric Halgren, Jeff Elman
17. Mismatch Responses to Pure Duration Changes in 4-, 7-, 10- and 14-Month-Old Infants
Sumie Leung, Nicole Joshua, Rodney J. Croft, Joanne Catherine Tarasuik, Jordy Kaufman
18. Age Differences in Frontal EEG Activation in Response to Attractive and Unattractive Faces: A Study of 6- and 10-Month-Old Infants
Teresa Taylor-Partridge, Judith H. Langlois

Cognition:

19. Early Education and Cognitive Development in Young Children: Interaction Between Mothers' Education and Early Education
Hyewon Park Choi, Malkyong Kim
20. Language Enhances Infants' Object Representations
Yael Gertner, Rebecca Sigmon-Hernandez, Jie Li, Renee Baillargeon
21. "Because I Made It!" - Creative Labour and Ownership in Children and Adults
Patricia Kanngiesser, Bruce M. Hood

Emotion regulation:

22. Developmental Relations Among Language Skills, Anger Expression, and Regulatory Strategies in Early Childhood
Caroline K. Pemberton, Pamela M. Cole, Laura Marie Armstrong, Keith A. Crnic, Clancy B. Blair

Sunday

23. Infant Vagal Regulation During the Still-Face Paradigm: Contributions of Maternal Sensitivity and Infant Affect
Cathi Barbra Propper, W. Roger Mills-Koonce, Ginger A. Moore
24. Associations Between Maternal Detachment and Early Regulatory Development Over Toddlerhood: A Latent Growth Curve Study
Erika London Bocknek, Holly E. Brophy-Herb

Emotions:

25. The Effect of Emotional Communication on Infant Behavior
Jessica A. Stubbs, Tracy Rebecca Smith, Teresa Wilcox
26. Infant Emotional Expression in Mexican Families
Linda Camras, Citlaly Gonzalez
27. Heart Rate Total Power Correlates With Attachment Classification in Strange Situation
Akira Saito, Naoki Uga, Hiroshi Tada

Risk factors:

29. Transition to School for Low, Very Low and Normal Birth Weight Children
Kyle Snow, Peter Einaudi

Behavior disorders:

30. Testing Hypotheses Regarding the Development of Aggressive Behaviors: The Mediating Role of Parental Behaviors
Andre Plamondon, Marc Provost, Audrey Robinson, Jean-Pascal Lemelin, Michel N. Boivin, George Tarabulsky

Word learning:

31. Effects of Word and Object Familiarity on Word Learning
Christopher W. Robinson, Vladimir Sloutsky
32. Variable Exemplars Facilitate Word Learning
Katherine E. Twomey, Jessica S. Horst
33. Multiple Exemplars Fail to Facilitate Infants' Word-Action Association
Tessei Kobayashi, Ryoko Mugitani

Visual perception:

34. The Convexity Assumption: Infants Begin to Use Knowledge of Objects to Interpret Static Monocular Information Before 7 Months
Sherryse L. Corrow, Kari N. Kummer, Amelia Schumacher, Kevin Donley, Mayumi Ebihara, Albert Yonas
35. Is the Head Necessary for Infants to Process Body Information?
Nicole Zieber, Ramesh Bhatt
36. Xs and Os: Infant Synesthesia That Persists Through Adulthood
Katherine G. Wagner, Karen R. Dobkins

Father-child relations:

37. Sad Dads: Course and Correlates of Depression in Early Fatherhood
Nadia Islam, James F. Paulson, Heather Keefe, Sarah C. Voss Horrell
38. Father-Infant Play is Influenced by Infant Temperament and Sex
Jessica Stoltzfus, Katherine Karraker

Intention understanding:

39. Intention, Not Only Attention, Fosters the Acquisition of Relevant Rules
Michal Skornick-Bouchbinder, Gil Diesendruck

Conduct problems/conduct disorders/externalizing symptoms:

40. Early Temperament and Psychophysiological Predictor of Callous Unemotional Traits and Early Onset Conduct Problems
Cathi Barbra Propper, Michael T. Willoughby, Daniel A. Waschbusch, Ginger A. Moore
41. Predicting Preschool Behavior Problems From Infant Temperament, Maternal Sensitivity, and Psychosocial Risk
Karine Vézina, Jean-Pascal Lemelin, Marie-Eve Girard, Danya Therriault, George Tarabulsky, Marc Provost

Communication:

42. Infants' Behaviors Following Mothers' Responsive and Directive Speech: An Analysis of the Interactive Context
Valerie Flynn, Elise Frank Masur, Carrie A. Lloyd
43. Developmental Trajectories of Pointing and Its Precursors Between 9 and 18 Months of Age in Imperative and Declarative Context
Tiziana Aureli, Paola Perucchini, Fabio Presaghi
44. Do 11-Month-Old Infants Understand That Pointing is Communicative?
Madelaine Krehm, Kristine H. Onishi, Athena Vouloumanos

Nutrition:

45. Cognitive and Behavioral Correlates of Infants' Birth Weight and Rate of Growth
Anne Quinn, Julie C. Markant, Amanda S. Hodel, Sara E. Van Den Heuvel, Kathleen M. Thomas

Parent-infant interaction:

46. Contributions of Maternal Mind-Mindedness, Depressive Symptoms, & Infant Attachment Disorganization to Toddler Behavior Problems
Laura Jernigan Sherman, Jude Cassidy
47. The Baby Elmo Project: Examining Parent-Infant Interactions Within the Juvenile Justice Facilities
Natalie Hiromi Brito, Rachel Barr, Paula Michelle McIntyre, Jennifer Lieberman, Carole Shauffer, Jennifer Rodriguez

48. The Emergence of Culture-Specific Modality Patterns of Contingent Responsiveness
Joscha Kärtner, Heidi Keller, Relindis Yovsi

Conceptual development:

49. Exploring the Role of Dialogic Inquiry and Exploration in Guided Play: An Experimental Study
Kelly Fisher, Katrina Ferrara, Kathy Hirsh-Pasek, Roberta Golinkoff
50. Does 'Vertical Support' Belong to the Set of Semantic Primitives? Infants' Visual Categorization of Support Relations at 10 Months
Silke Fischer, Katharina J. Rohlfing, Marianella Casasola

51. Triangles as Pizza Slices, Circles in Clocks: Representational Complexity in Children's Recognition of Shapes
Wilkey Wong, Mary T. McManaman, Aimee Stahl, Roberta Golinkoff, Nora Newcombe, Kathy Hirsh-Pasek

Language input:

52. Maternal Input Effects in the Absence of Genetic Confounds: English Vocabulary Development in International Adoptees
Carissa L. Shafto, Joy Celeste Geren, Jesse Snedeker
53. The Role of Distributional Statistics in Non-Adjacent Dependency Acquisition
Mariëke van Heugten, Elizabeth K. Johnson
54. Talking to Babies: Are Words Enough
Pamela Rosenthal Rollins, Carol Hamer Trautman

Media:

55. Content Analysis of Language-Promoting Strategies in Infant Educational Videos
Sarah Vaala, Susan K. Fenstermacher, Rachel Barr, Elizabeth L. Brey, Katherine Salerno, Amaya Garcia, Tiffany A. Pempek, Annie Moses, Sandra Calvert, Deborah L. Linebarger
56. Familiar Characters to Improve Infants' Learning From Video
Alexis Lauricella, Alice Ann Howard, Sandra Calvert
57. "Educational" Media for Infants: Does the Content Match the Claims?
Susan K. Fenstermacher, Rachel Barr, Katherine Salerno, Elizabeth L. Brey, Matthew Lapierre, Sarah Vaala, Sandra Calvert, Tiffany A. Pempek, Amaya Garcia, Deborah L. Linebarger
58. Just a Babysitter? Parental Views on Baby Media
Michael Robb

Object exploration:

59. Object Exploration Behaviors in Early Infancy: Relationship With Age, Spontaneous Movements, and Reaching Ability
Michele A. Lobo, James Cole Galloway
60. Hand Over Fist: Infants' Simultaneous Exploration of Multiple Objects
Meghana Komati, Lana B. Karasik, Karen E. Adolph

Emotion regulation:

61. Changes in Infants' Response to Frustration as a Function of Infant-Mother Attachment
Laura Jernigan Sherman, Brandi Stupica, Fatima Ramos-Marcuse, Jude Cassidy
62. Infant Self-Contingency (Auto-Correlation) as a Component of Emotion Regulation
Beatrice Beebe, Amy Margolis, Amie Ashley Hane, Sara Markese, Joseph Jaffe, Alla Chavarga, Nidhi Parashar, Julia Reuben, Henian Chen, Patricia Cohen
63. Mothers' Affect Regulation, Depressive Symptoms, and Emotional Availability During Mother-Infant Interaction
Bo-Ram Kim, Douglas M. Teti, Pamela M. Cole

Reaching:

64. Dynamic Reaching in Infants: Prospective Control in the Context of Ongoing Movement
Kasey C. Soska, Karen E. Adolph, Claes von Hofsten, Kerstin Rosander

Motor development:

65. Effects of Eye Coverage on Infants' Dynamic Reaching
Therese Ljunghammar, Kerstin Rosander, Claes von Hofsten, Kasey C. Soska, Karen E. Adolph

Sunday (3:30 AM-10:20 AM)

(Event 4-003) Paper Symposium

Key Ballroom Salon 9

Sunday 8:30am - 10:20am

From Segmentation to Syntax: Can Statistical Learning Mechanisms Scale Up to Complex Language Structure?

Chair: Jill Lany

Discussant: LouAnn Gerken

- From Unsegmented Speech to Lexical Categories: The Role of Probabilistic Phonotactics
Luca Onnis, Morten H. Christiansen
- Statistical Learning Plays a "Meaningful" Role in Infant Acquisition of Syntactic Categories
Jill Lany, Jenny Saffran
- Learning Combinatorial Properties of Verbs From Listening
Sylvia Yuan, Cynthia Fisher

Sunday

(Event 4-004) Paper Symposium

Key Ballroom Salon 10

Sunday 8:30am - 10:20am

Early Speech Perception by Healthy Preterm Infants

Chair: Thierry Nazzi

- Preterm's Perception of the Native Language: Evidence From Language Discrimination and Vowel Categorization at 4 Months of Age
Laura Bosch, Jorgina Solé, Mònica Figueras, Martí Iriondo, Xavier Krauel
- Language Discrimination in Full- and Preterm Infants
Marcela Pena, Enrica Pittaluga, Jacques Mehler
- Word Segmentation in 9-Month-Old Healthy Pre-Term Infants and Later Language Skills
Barbara Höhle, Birgit Herold, Britta Grabherr, Elisabeth Walch, Christoph Bührer
- Early Phonological Acquisitions in Preterm Infants Born at \leq 32 Weeks
Nayeli González Gomez, Thierry Nazzi

(Event 4-005) Paper Symposium

Key Ballroom Salon 11

Sunday 8:30am - 10:20am

Meaning Through Grammar: A Cross-Linguistic View

Chair: Natalia Arias-Trejo

Discussant: Letitia Naigles

- The Plural: What It Means and When It Matters
Jennifer Zapf, Linda Smith
- Early Learners' Access to Meaning Through Gender Information: Data From Spanish
Natalia Arias-Trejo, Alberto Falcon, Elda A. Alva Canto
- Grammatical Context in Verb Learning: Data From Mandarin and Korean
Sudha Arunachalam, Erin Leddon, Sandra R. Waxman, Hyun-joo Song, Xiaolan Fu, Han Gong, Yoonha Lee, Lamei Wang

(Event 4-006) Paper Symposium

Key Ballroom Salon 12

Sunday 8:30am - 10:20am

Adaptive Mechanisms in the Developing Infant

Chairs: Vanessa LoBue, David H. Rakison

- Of Beasts and Babies: Human Infants' Interest in Non-Human Animals
Judy S. DeLoache, Megan Bloom Pickard
- Do Humans Possess a Specialized Fear Mechanism?
David H. Rakison
- On the Detection of Threat in Infants and Young Children
Vanessa LoBue

- What Information do Infants Use When Reasoning About Foods?
Kristin Shutts

(Event 4-007) Invited Address

Holiday Ballroom Salon 1

Sunday 8:30am - 10:20am

The Emergence of Emotion: Learning, Development, and Biology

Chair: Kristin A. Buss

Speaker: Seth David Pollak



Brief Biography. Seth Pollak is the Letters and Science Distinguished Professor of Psychology and Professor of Pediatrics, Anthropology, and Public Affairs at the University of Wisconsin – Madison, where he is also an investigator at the Waisman Center for Human Development. He earned Ph.D.s from the University of Rochester in brain & cognitive sciences and in child clinical psychology. Dr. Pollak's research focuses on children's brain and behavioral development, with particular focus on emotions and social behavior. Dr. Pollak has been the recipient of a National Institute of Mental Health fellowship in developmental psychopathology, the National Down Syndrome Society's Scientific Scholar Award, the Boyd McCandless Award for Distinguished Contributions to Child Development, and the American Psychological Association's Distinguished Early Career Award in Developmental Psychology. His research is supported by the National Institute of Mental Health and the National Institute of Child Health and Human Development.

(Event 4-008) Paper Symposium

Holiday Ballroom Salon 2

Sunday 8:30am - 10:20am

The Role of Differential Experience on Perceptual and Cognitive Development

Chairs: Kang Lee, Denis Mareschal

- Bilingual Language Development: Brain Measures of Phonetic Learning, Variation in Language Input, and Language Outcomes
Patricia Kuhl, Adrian Garcia-Sierra, Barbara Conboy, Cherie Percaccio, Harriett D. Romo
- Infants' Experience Shapes Their Inspection of New Items: How Pet Experience Influences Learning About Images of Dogs and Cats
Lisa M. Oakes, Karinna Hurley, Kristine Ann Kovack-Lesh
- Perceptual Narrowing and the Influence of Race or Emotion Face Processing
Lisa S. Scott
- Can the Other-Race Face Recognition Effect be Ameliorated With Other-Race Face Experience?
Gizelle Anzures, Andrea Wheeler, Paul C. Quinn, Olivier Pascalis, Alan Slater, Kang Lee

(Event 4-009) Paper Symposium

Holiday Ballroom Salon 3

Sunday 8:30am - 10:20am

Fathering in Infancy: Ecological Predictors and Child Outcomes Associated With Fathers' Caregiving Behaviors

Chair: W. Roger Mills-Koonce

Discussant: Julia M. Braungart-Rieker

- Paternal Work Stress and Father-Infant Parenting Quality: A Latent Profile Analysis
W. Benjamin Goodman, Ann C. Crouter, Stephanie T. Lanza, Martha J. Cox, Lynne Vernon-Feagans
- Fathers' Early Emotion Talk to Infants: A Multivariate Ecological Perspective
Patricia Garrett-Peters, W. Roger Mills-Koonce, Martha J. Cox, Lynne Vernon-Feagans
- Father Contributions to Cortisol Responses in Infancy and Toddlerhood
W. Roger Mills-Koonce, Patricia Garrett-Peters, Melissa A. Barnett, Clancy B. Blair, Douglas A. Granger, Min Deng, Martha J. Cox, Lynne Vernon-Feagans

(Event 4-010) Invited Paper Symposium

Holiday Ballroom Salon 4

Sunday 8:30am - 10:20am

A Neuroendocrine Model of the Effects of Prenatal Cocaine Exposure on Child Developmental Outcome

Chair: Barry M. Lester

Discussant: Barry Kosofsky

- The Third Pathophysiology of Prenatal Cocaine Exposure
Barry M. Lester
- Cortical-Cortisol Relations in Prenatal Cocaine Exposure
Stephen J. Sheinkopf, Linda L. LaGasse, B. J. Casey, Barry M. Lester
- Role of Infant Stress Reactivity and Caregiving Context as Predictors of Child Behavior Problems Among Cocaine-Exposed Toddlers
Rina D. Eiden, Douglas A. Granger, Pamela Schuetze, Yvette Veira
- Automated Segmentation of Brain Structures in a Pediatric Population With Prenatal Methamphetamine and Tobacco Exposure
Chris Derauf, Nurunisa Neyzi, James Davis, Barry Kosofsky, Barry M. Lester

Sunday (10:10 AM-12:00 PM)

(Event 4-011) Poster Session 11

Key Ballroom Salons 7-8

Sunday 10:10am - 12:00pm

Social cognition:

1. Reciprocal Interaction Affects Toddlers' Word Learning From "Overheard" Conversations
Kate O'Doherty, Georgene L. Troseth, Priya Mariana Shimpi, Elizabeth Goldenberg, Nameera Akhtar, Megan Saylor
2. What 18-Month-Old French-Learning Infants Know About Nouns and Verbs
Elodie Caubet, Rita Alves, Séverine Millotte, Sylvie Margulès, Anne Christophe
3. The Early Comprehension of Noun-Verb Distinction in French: An Experimental Method
Edy P. Veneziano, Christophe Parisse, Alice Delacour
4. 6-9-Month-Olds Match Spoken Words to Visual Referents
Elika Bergelson, Daniel Swingley

Cross-cultural:

5. The Impact of Culture on Early Intervention Services to Families
Suzanne Lamorey
6. Cross-Cultural Comparison of the Frequency of Infant Distress and Maternal Responses
Linda R. Cote, Marc H. Bornstein
7. Infant and Caregiver Pointing Across 7 Different Cultures
Ulf Liszkowski, Penelope Brown, Tara Callaghan, Akira Takada, Connie de Vos

Bilingual:

8. Inhibitory Control in 8-Month-Old Monolingual and Bilingual Infants: Evidence From an Anticipatory Eye Movement Task
Alexandra Ibáñez, Ferran Pons, Albert Costa, Núria Sebastián-Gallés

Face processing:

9. Recognition of the Mother's Face in Infants: Behavioral and Near-Infrared Spectroscopic Studies
Emi Nakato, Yumiko Otsuka, So Kanazawa, Masami K. Yamaguchi, Ryusuke Kakigi
10. The Infant Neural Response to Faces as Measured by Near Infrared Spectroscopy
Sharon Elizabeth Fox, Jennifer B. Wagner, Charles A. Nelson
11. Preference for Faces in Domestic Chicks: Role of Contrast Polarity
Lucia Regolin, Orsola Rosa Salva, Giorgio Vallortigara

Sunday

Critical periods/sensitive periods:

12. Early Intervention Effects on the Developing EEG: Recent Findings From the Bucharest Early Intervention Project (BEIP)
Ross E. Vanderwert, Bethany C. Reeb-Sutherland, Peter J. Marshall, Nathan A. Fox

Affiliation/group membership:

13. Young Children's Understanding of Third-Party Social Relationships
Jonathan S. Beier, Malinda Carpenter, Michael Tomasello

Pretense:

14. Pretense as Natural Pedagogy
Shebbie Sutherland, Ori Friedman
15. The Effect of Maternal Mental State Language on 15-Month-Old Infants' Pretence With Mothers and Peers
Maria Legerstee, Beenish Khan, Giulia Zucal, Gabriela Markova
16. Fifteen-Month-Olds Engage in Pretence With Mothers and Same-Aged Peers
Maria Legerstee, Magdalena Denenberg, Vanessa Skrainka, Gabriela Markova

Attention:

17. Attention, But Not Novelty Preference, in 10-Month-Olds Predicts Performance on a Visual A-Not-B Task
Stuart Marcovitch, Susan D. Calkins, Tara K. Patterson, Erica B. Curtis, Martha Ann Bell
18. Development of Covert Attention in Low-Risk Preterm Infants
Amanda S. Hodel, Julie C. Markant, Kathleen M. Thomas
19. Visual Statistical Learning in a Noisy Environment
Rachel Wu, Natasha Z. Kirkham
20. Competing for 6- and 18-Month-Olds Attention During Play: Toys, Baby Videos, Or Parent
Stephanie J. Goulding, Ashley N. Murphy, Alissa E. Setliff, Mary L. Courage

EEG/ERP:

21. Is "Fesh" a Fish for a 14-Month-Old? Toddlers Are Sensitive to 'Underspecified' Vowels in an ERP Picture-Word Mismatch Paradigm
Mihaela Daniela Duta, Suzy J. Styles, Aditi Lahiri, Debra Mills, Kim Plunkett
22. Acquisition of a Conditioned Response in Newborns: The Role of Sleep State
Amanda Tarullo, Carmen Gennarini, Emilia Vignola, J. David D. Nugent, William P. Fifer
23. Frontal Asymmetry is Modulated by Social Context and Gender in 6-Month-Old Infants
Emily J. H. Jones, Michael Murias, Sara Jane Webb

24. Associations Between Baseline EEG Power and Maternal-Report of Temperament in 2-Year-Olds
Katherine C. Morasch, Martha Ann Bell

Cognition:

25. Using Spatial Frequency to Examine Global and Local Information Processing in Seven-Month-Old Infants
Keith M. Gora, Leslie B. Cohen
26. Can 16-Month-Old Infants Make Transitive Inferences?
Yi Mou, Jordan Province, Yuyan Luo
27. Associations Between Cognition and Shyness From Infancy to Early Childhood
Christy Wolfe, Martha Ann Bell
28. Performance of Three and Six Month Old Infants in the Visual Expectation Paradigm: Meaningless Versus Meaningful Stimuli
Ina Fassbender, Manuel Teubert, Marc Vierhaus, Arnold Lohaus
29. A Capacity-Resolution Tradeoff in Working Memory in Infancy
Jennifer M. Zosh, Lisa Feigenson

Parent-infant interaction:

30. Variability in Maternal Care With 5 Week-Old Normal Human Infants
Claire L. Hahnhausen, Sinthujah Vaithilingham, Ronald G. Barr, Nicole Catherine, Marilyn Barr
31. Child-Parent Attachment and Non-Parental Care in Ethnically Diverse Families
Ana H. Marty, Christine A. Readick
32. Mothers' Vagal Reactivity During Marital Conflict Interactions Predicts Parenting Sensitivity
Ginger A. Moore, Tina DuRocher Schudlich, Cathi Barbra Propper, Nicole Heilbron, Martha J. Cox

Mother-child relations:

33. From Infant Attachment Security to Mother-Child Emotion Dialogues: Understanding Emotion Communication in the Early Years
Celia Hsiao, Greg Moran, Nina Koren-Karie
34. Variations in Compliance at 24 Months and Behavior Problems at 36 Months: Maternal Control as a Moderator
M. Katherine McCalla, Amber Thacker, Brandy Osborne, Sierra K. Wait, Anne Hungerford
35. Toddlers' Emotion and Behavior Predict Maternal Emotion During a Challenging Wait
Emily N. LeDonne, Patricia Tan, Pamela M. Cole

Visual preference:

36. Visual Preferences in Infants at High and Low Risk for an Autism Spectrum Disorder
Kaitlin Venema, Emily J. H. Jones, Rachel Lowy, Reema Noor Butt, Sara Jane Webb
37. Beauty and Baby: Infants' Preference for Artistic Masterpieces Over Altered Versions
Ursula Krentz, Rachel Kincade

Emotions:

38. Mothers' Negative Emotions in Infancy as Predictors of Maternal Expressed Emotion and Child Adjustment at Preschool Age
Hui-Chin Hsu, Lyndsey Ryan Hjelmsstad
39. What's in a Look? Infant Eyebrow Movements as Indications of Surprise
Megan Overbeck, Jillian G. Appleton, Donna Fisher-Thompson
40. Startle Modulation During the Exhibition of Spontaneous Emotional Facial Expressions in 5-Month-Old Infants
Marco Dondi, Laura Franchin, Sergio Agnoli, Marco Castellani

Anxiety:

41. Boldly Going: Toddlers, Approaching Stimuli, and Risk for Internalizing at 24-Months
Jeremy P. Armstrong, Rebecca J. Brooker, Charles Beekman, Kristin A. Buss
42. A BDNF Variant But Not Maternal Diagnosis is Associated With Increased Anxiety in Preschoolers
Lynn Evans, Elizabeth Werner, James J. Russo, Jingyue Ju, Catherine Monk
43. Term and Pre-Term Parents - Why Are They Different?
Barbara Figueiredo, Mariana Bianchi de Aguiar

Word learning:

44. Vocabulary Spurt: Are Infants Full of Zipf?
Julien Mayor, Kim Plunkett
45. The Effect of Specificity on Verb Acquisition: Evidence From English and Mandarin Chinese
Rachel Pulverman, Twila Tardif, Kristin L. Rohrbeck, Ping Chen
46. Early Word Segmentation Ability is Related to Later Word Processing Skill
Caroline M. M. Junge, Peter Hagoort, Anne Cutler

Twins:

47. Do Mother's Interactions With Infant Twins Impact Language and Literacy Development at Kindergarten? A Longitudinal Analysis
Jodi Jacobson Chernoff, Amy Rathbun

Long-term memory:

48. Long-Term Memory and Visual Expectations in Infancy
Joanna Rajchel, Scott A. Adler

Looking time:

49. Infant Looking Times and Developing Sitting Postural Control
Regina Harbourne, Justina Bauer, Anastasia Kyvelidou, Nicholas Stergiou

Joint attention:

50. Televised Social Interaction and Object Learning From a Human Or a Robot
Shoji Itakura, Haruhi Watanabe, Jing Zhu, Michiteru Kitazaki
51. Infant Anger Expression, Early Social Communication and the Development of Attention Problems in Young Preschoolers
Jie He, Amie Ashley Hane, Jennifer M. McDermott, Kathryn A. Degnan
52. Early Social Communicative Abilities and Vocabulary Development in Brazilian Children: A Longitudinal Study
Virginia Nicolau Goncalves, Camila Soares Abreu, Claudia Cardoso-Martins, Catharine H. Echols

Adolescent parents:

53. Cognitive, Language, and Behavioral Functioning of Toddlers of Latina Adolescent Mothers
Josefina M. Grau, Petra Ann Duran, Patricia Castellanos, Erin N. Weller, Amanda Kotar, Anamaria Tejada
54. Paternal Involvement and Child Development of Toddlers of Latina Adolescent Mothers
Petra Ann Duran, Josefina M. Grau, Erin N. Weller, Patricia Castellanos, Erin West
55. Social Support, Maternal Stress and Depression and Maternal Interactive Sensitivity: The Case of Adolescent Mother-Infant Dyads
Fanie Roy, Caroline Moisan, Stéphanie Bertrand, George Tarabulsy, Jean-Pascal Lemelin, Marc Provost

Motor development:

56. Are Infant Manual 'Stereotypes' Stereotypic?
Björn Alexander Kahrs, Wendy P. Jung, Jeffrey J. Lockman
57. Foot Preferences In Locomotion
Remy Friedman, Marierose C. Polis, Sarah E. Berger
58. Effects of Parental Schooling on Motor Development in Ethiopian Infants
Jed Stevenson, Craig Hadley, Tefera Belachew Lema

Visual perception:

59. Perception of Geometric Illusions in Infants
Yuka Yamazaki, So Kanazawa, Masami K. Yamaguchi
60. Revisit the Non-Specific "Top-Heavy" Structural Bias: Balanced Novelty Effects Were Found in Infants as Young as 2 Months
Hsin-Yueh Hsu, Sarina Hui-Lin Chien

Communication:

61. Twelve-Month-Olds' Understanding of the Structure of Communicative Interactions
Alia Martin, Kristine H. Onishi, Athena Vouloumanos
62. Prelinguistic Intentional Communication: Sending a Clear Message With Eyes, Hands, and Voice
Rebecca Hanson, Lesley B. Olswang

Sunday

63. Pointing Gesture and Language Development: A Meta-Analysis

Cristina Colonna, Geert Jan J. M. Stams, Irene Koster, Marc J. Noord

Family environment:

64. Comparing the Language Environments of Daycare and Home: A Preliminary Report

Melanie Soderstrom, Joanna Sinhuja Bhaskaran, Kristene Cheung

65. Infants' Physiological and Behavioral Response to Novelty in the Context of Interparental Violence and Problem-Solving

Alice M. Graham, Rachael Seluga, Holly Bates, Jeffrey R. Measelle, Jennifer C. Ablow

66. Division of Household Labor and Maternal Functioning Among At-Risk Mothers

Elizabeth Grisa Hunt, Douglas M. Teti

Sunday (10:30 AM-12:20 PM)

(Event 4-012) Paper Symposium

Key Ballroom Salon 9

Sunday 10:30am - 12:20pm

The Role of Screen Media in the Lives of Infants and Toddlers

Chairs: Heather Kirkorian, Tiffany A. Pempek

- Conveying Educational Content to Babies: How Infant-Directed Programming Aims to Teach
Susan K. Fenstermacher, Rachel Barr, Elizabeth L. Brey, Sarah Vaala, Tiffany A. Pempek, Sandra Calvert, Ashley Tedone, Hope Huynh, Samhita Kumar, Deborah L. Linebarger
- Integrating Information Across Shots During Video Viewing: Eye Movement Research
Heather Kirkorian, Asa Whitcomb, Daniel R. Anderson
- Reciprocal Interaction and Learning From Video
Georgene L. Troseth, Gabrielle Strouse, Kate O'Doherty
- The Impact of Background TV on the Quantity and Quality of Parents' Verbal Input
Tiffany A. Pempek, Heather Kirkorian, Daniel R. Anderson

(Event 4-013) Paper Symposium

Key Ballroom Salon 10

Sunday 10:30am - 12:20pm

What Infants See

Chair: Chen Yu

- Selecting and Stabilizing Visual Attention: The Role of Perception-Action Loops
Chen Yu, Linda Smith, Thomas G. Smith, Hongwei Shen, Alfredo F. Pereira
- Visual Exploration During Natural Interactions: Head-Mounted Eye-Tracking With Mobile Infants
John M. Franchak, Kari S. Kretch, Kasey C. Soska, Karen E. Adolph
- What Infants See When They are 3 Months old
Scott P. Johnson, Ho Jin Kim, Rahman Zolfaghari
- Early Attentional Shifting in Typically Developing Children and Children With Autism
Hanako Yoshida

(Event 4-014) Paper Symposium

Key Ballroom Salon 11

Sunday 10:30am - 12:20pm

The Cerebral Bases of Speech Processing: Using NIRS to Investigate Language Acquisition

Chairs: Alejandrina Cristia, Yasuyo Minagawa-Kawai

- The Perception of Repetition-Based Regularities in Newborns
Judit Gervain, Iris Berent, Janet F. Werker
- The Emergence of Language-Specific Hemispheric Lateralization
Yasuyo Minagawa-Kawai, Inga Vendelin, Alejandrina Cristia, Emmanuel Dupoux
- Neuro-Imaging Deaf Children Following Cochlear Implantation: Sound-Evoked Cortical Activity Detected With NIRS
Heather Bortfeld, Alexander B. G. Sevy, Eswen E. Fava, Theodore J. Huppert, Ross E. Tonini, John S. Oghalai

(Event 4-015) Paper Symposium

Key Ballroom Salon 12

Sunday 10:30am - 12:20pm

How Infants Build a Semantic System: Evidence for Lexical Networks in Early Development

Chair: Natalia Arias-Trejo

Discussant: Kim Plunkett

- Links Between Discrete Semantic Representations in the Second Year
Suzy J. Styles
- Early Lexical Priming Effects
Natalia Arias-Trejo
- Phono-Semantic Links in the Infant Lexicon
Nivedita Mani

(Event 4-016) Invited Address

Holiday Ballroom Salon 1

Sunday 10:30am - 12:20pm

Nature and Nurture in Own-Race and Other-Race Face Processing: A Developmental Perspective*Chair: Richard N. Aslin**Speaker: Yair Bar-Haim*

Brief Biography. Yair Bar-Haim is an Associate Professor of Psychology and Director of the Development and Psychopathology Laboratory at Tel Aviv University, Israel. He received his Ph.D. in Psychology from the Hebrew University of Jerusalem, and worked as a post-doctoral fellow at the University of Maryland. He is a fellow of the young forum of the Israeli Academy of Science, collaborates regularly with the National Institute of Mental Health where he served as a visiting scholar, and was recognized in 2009 as a Rising Star in Psychology by the Association for Psychological Science. Dr. Bar-Haim's research focuses on the emotional, cognitive, neural, and genetic mechanisms underlying anxiety and anxiety disorders, as well as on the development of cognitive processes related to threat perception (e.g., face perception).

(Event 4-017) Paper Symposium

Holiday Ballroom Salon 2

Sunday 10:30am - 12:20pm

The Emergence of Representational Understanding of Pictures in Infancy*Chairs: Tara Callaghan, Philippe Rochat**Discussant: Judy S. DeLoache*

- A Toddler's Puzzle: What Does a Picture of a "Blicket" Stand For?
Patricia Ganea
- Intention, Naming and Pictorial Flexibility
Melissa Allen
- Coming to Understand the Symbolic Function of Pictures
Tara Callaghan

(Event 4-018) Paper Symposium

Holiday Ballroom Salon 3

Sunday 10:30am - 12:20pm

Maternal Mental Health and Risks to Infants in Contexts of Prematurity, Breastfeeding, and Disrupted Interactions*Chair: Sybil L. Hart**Discussant: Ruth Feldman*

- Maternal Anxiety Symptoms and Mother-Infant Self- and Interactive Contingency at Four Months
Beatrice Beebe, Miriam Steele, Joseph Jaffe, Karen A. Buck, Henian Chen, Patricia Cohen, Howard Andrews, Amy Margolis, Stanley Feldstein
- Maternal Perceptions of Infant Vulnerability and Prematurity Stereotyping
Marilyn Stern, Rebecca H. Foster, Laura Slosky, Monica Durrette, Jennifer Lamanna, Claire Russell, Katherine Karraker
- Maternal Depression Within the Context of Breastfeeding: Benefits and Risks to Infants
Sybil L. Hart, Jackson Shera

(Event 4-019) Paper Symposium

Holiday Ballroom Salon 4

Sunday 10:30am - 12:20pm

Integrating Across Systems and Time Scales: The Role of Parental Responsiveness In Developmental Change In Learning*Chairs: Sammy Perone, Julie Gros-Louis**Discussant: Jana M. Iverson*

- Socially-Guided Attention Influences Learning
Jennifer Miller
- The Emergence of the Pragmatic Use of Prelinguistic Vocalizations In Social Interactions
Julie Gros-Louis
- Developing In-The-Moment: A Dynamic Systems Model of Looking and Learning In a Shared Environment
Sammy Perone, John Spencer

Notes

Author Index

Author Index

Each event in the program is assigned a unique number - the event number that appears at the beginning of the presentation listing and indicates the day and the sequence on that day that it is to be presented. The first number indicates the program day (Thursday = 1, Friday = 2, etc.). Listings in this index reference these event numbers. For a poster, the number in parentheses after the event number specifies the poster board to which it is assigned.

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Subject Index

Subject Index

Each event in the program is assigned a unique number - the event number - that appears at the beginning of the presentation listing and indicates the day and the sequence on that day that it is to be presented. The first number indicates the program day (Thursday = 1, Friday = 2, etc.). Listings in this index reference these event numbers. For a poster, the number in parentheses after the event number specifies the poster board to which it is assigned.

Action perception

1-010 (54), 1-019, 1-020, 2-013 (69), 2-022 (44), 2-022 (45), 2-031, 2-032, 3-013 (69), 3-013 (70), 3-013 (71), 3-024 (33), 3-024 (34), 3-024 (35), 3-033 (18), 3-033 (19), 3-033 (20), 4-002 (59), 4-011 (56)

Action understanding

2-004 (46), 2-013 (69), 2-013 (70), 2-013 (71), 2-017, 2-022 (41), 2-022 (42), 2-022 (43), 2-022 (72), 3-004 (30), 3-004 (31), 3-009, 3-010, 3-011, 3-017, 3-024 (33), 3-024 (34), 3-028

Adolescent parents

1-001 (63), 2-004 (52), 2-019, 4-002 (47), 4-011 (53), 4-011 (54), 4-011 (55)

Affiliation/group membership

2-013 (45), 3-027, 4-011 (13)

Aggression

1-007

Animacy

2-022 (46), 3-024 (62)

Anxiety

1-001 (64), 3-004 (32), 3-024 (41), 3-033 (52), 4-011 (41), 4-011 (42), 4-011 (43)

Attention

1-006, 1-010 (5), 2-004 (16), 2-013 (48), 2-013 (52), 2-013 (55), 2-018, 3-013 (54), 3-013 (55), 3-017, 3-024 (39), 3-024 (47), 3-024 (53), 3-024 (59), 3-024 (60), 3-024 (61), 3-033 (29), 3-033 (30), 3-033 (31), 3-033 (45), 3-033 (67), 3-033 (68), 4-002 (13), 4-002 (14), 4-002 (15), 4-002 (31), 4-002 (45), 4-011 (17), 4-011 (18), 4-011 (19), 4-011 (20), 4-011 (50), 4-013, 4-019

Attention regulation

2-004 (72), 2-011, 3-004 (21), 3-019, 3-024 (66), 3-024 (72), 3-033 (36), 3-033 (37), 3-033 (55)

Auditory perception

1-001 (17), 1-001 (42), 1-012, 2-006, 2-013 (32), 3-004 (47), 3-024 (29), 3-024 (36), 3-024 (37), 3-024 (38), 3-033 (21), 3-033 (22), 3-033 (41)

Autism/autistic spectrum disorder/early diagnosis of autism
1-004, 1-018, 2-004 (62), 2-004 (63), 2-004 (64), 2-013 (26), 2-013 (27), 2-013 (28), 2-018, 2-022 (19), 2-022 (20), 2-022 (21), 3-004 (14), 3-004 (15), 3-004 (16), 3-013 (10), 3-013 (11), 3-013 (9), 3-024 (4), 3-024 (5), 3-024 (6), 4-013

Autonomy

3-024 (69)

Bayesian models

1-012, 3-019, 3-031

Behavior disorders

3-004 (66), 4-002 (30)

Behavioral inhibition

3-024 (59), 3-033 (49)

Bilingual

2-014, 3-001, 3-006, 3-020, 3-030, 4-011 (8)

Biological factors

1-016, 2-004 (37), 2-013 (66), 3-024 (42), 3-024 (67), 3-033 (71), 3-033 (72), 3-041, 4-007

Biological motion

3-033 (6)

Brain development

1-009, 2-009, 2-012, 3-004 (47), 3-004 (48), 3-004 (49), 3-013 (31), 3-013 (32), 3-024 (48), 3-032, 3-040, 4-010

Categorical perception

1-002, 1-005, 2-013 (33), 3-014

Categorization

1-001 (26), 1-001 (30), 1-001 (43), 1-002, 1-005, 1-010 (43), 1-010 (52), 1-010 (53), 1-010 (54), 2-004 (16), 2-004 (17), 2-004 (18), 2-006, 2-013 (53), 2-013 (54), 2-013 (62), 2-013 (7), 2-013 (8), 2-013 (9), 2-022 (7), 2-022 (8), 2-022 (9), 3-004 (33), 3-004 (5), 3-004 (6), 3-004 (7), 3-013 (4), 3-013 (5), 3-024 (49), 3-028, 3-030, 4-002 (32), 4-002 (33)

Causal reasoning

2-022 (50), 3-004 (52), 3-004 (53), 3-004 (54), 3-013 (33), 3-013 (34), 3-013 (35), 3-024 (22)

Child care

3-004 (68), 3-004 (69), 3-004 (70), 3-013 (42), 3-013 (43), 3-013 (44), 3-013 (49), 3-024 (24), 3-024 (25), 3-024 (26), 4-011 (64)

Chronic illness

1-001 (38)

Cognition

1-001 (18), 1-001 (27), 1-001 (5), 1-001 (68), 1-010 (67), 1-010 (68), 1-011, 2-004 (32), 2-004 (61), 2-013 (17), 2-013 (46), 2-013 (67), 2-016, 3-004 (45), 3-004 (48), 3-004 (72), 3-008, 3-021, 3-024 (68), 3-026, 3-029, 3-030, 3-033 (44), 3-033 (45), 3-033 (47), 4-002 (19), 4-002 (20), 4-002 (21), 4-005, 4-008, 4-011 (25), 4-011 (26), 4-011 (27), 4-011 (28), 4-011 (29), 4-017

Cognitive neuroscience

3-013 (62), 3-033 (40), 4-014

Color perception

1-001 (44), 2-022 (71)

Communication

1-010 (69), 2-004 (29), 2-004 (30), 2-004 (31), 2-004 (62), 2-011, 2-022 (35), 3-024 (50), 3-033 (53), 3-036, 4-002 (42), 4-002 (43), 4-002 (44), 4-011 (33), 4-011 (61), 4-011 (62), 4-011 (63), 4-019

Computational/mathematical modeling

2-013 (59), 2-022 (6), 3-017, 3-031, 3-039, 4-011 (44)

Subject Index

- Conceptual development**
1-001 (69), 1-002, 2-004 (17), 2-013 (46), 2-022 (32), 2-022 (33),
2-022 (36), 2-022 (37), 3-004 (24), 3-004 (54), 3-013 (33), 3-013
(34), 3-013 (35), 4-002 (49), 4-002 (50), 4-002 (51), 4-015
- Conditioning**
2-008, 3-004 (46)
- Conduct problems/conduct disorders/externalizing symptoms**
2-004 (10), 4-002 (40), 4-002 (41), 4-011 (34)
- Configural processing**
1-010 (31)
- Connectionist modeling**
3-031
- Context(s)**
1-001 (59), 4-002 (49)
- Contextual risk/poverty/single parenting**
4-011 (53), 4-011 (54)
- Continuity/discontinuity**
4-011 (57)
- Cooperation**
2-022 (61), 2-022 (62), 3-004 (39), 3-004 (40), 3-004 (41), 3-013
(24), 3-016, 3-034
- Core knowledge**
1-001 (34), 1-010 (19), 2-022 (51), 3-008, 4-002 (50)
- Cortisol**
1-001 (35), 1-001 (36), 1-001 (37), 2-027, 3-033 (62), 4-009,
4-010
- Critical periods/sensitive periods**
2-004 (38), 2-023, 4-011 (12)
- Cross-cultural**
2-004 (40), 3-024 (70), 3-033 (59), 4-002 (48), 4-011 (5), 4-011
(58), 4-011 (6), 4-011 (7)
- Cross-national**
4-011 (45)
- Culture**
2-004 (47), 2-013 (41), 2-022 (34), 3-013 (50)
- Deaf/hearing impaired**
1-001 (28), 2-004 (41), 2-013 (23), 2-013 (60)
- Deception**
3-033 (70)
- Depression**
1-016, 2-004 (49), 2-004 (50), 2-004 (51), 2-015, 3-033 (33),
4-011 (43)
- Depth perception**
2-013 (56), 4-002 (34)
- Developmental disorders**
1-001 (52), 1-001 (53), 1-010 (24), 1-010 (28), 2-004 (63), 2-012,
3-013 (47), 4-011 (5)
- Developmental neurophysiology**
1-001 (54), 1-009, 3-004 (42), 4-011 (46)
- Developmental psychopathology**
1-007, 2-007, 2-012, 3-004 (66), 3-004 (67)
- Disabilities**
3-004 (43)
- Distractibility**
3-024 (39)
- Dyadic interaction**
1-001 (10), 1-001 (58), 1-001 (59), 1-001 (60), 1-001 (61), 2-004
(64), 2-013 (18), 3-006, 3-025, 3-033 (60), 4-002 (42), 4-011 (35)
- Dynamical systems**
1-010 (29), 4-019
- Early experience**
1-001 (19), 1-001 (23), 1-001 (24), 1-001 (25), 1-010 (1), 1-010
(12), 1-010 (58), 1-010 (8), 1-010 (9), 2-004 (47), 2-023, 2-024,
3-004 (44), 3-004 (68), 3-004 (69), 3-004 (70), 3-013 (42), 3-013
(43), 3-013 (44), 3-018, 3-024 (30), 3-024 (44), 3-040, 4-008,
4-011 (30)
- Ecology**
4-009
- Economics**
3-033 (54)
- EEG/ERP**
1-001 (31), 1-001 (42), 1-001 (43), 1-001 (44), 1-001 (7), 1-010
(13), 2-013 (70), 2-013 (71), 2-022 (23), 3-004 (60), 3-007, 3-019,
3-024 (35), 3-024 (60), 3-024 (61), 3-033 (15), 3-033 (18), 3-033
(29), 3-033 (33), 3-033 (34), 3-033 (35), 3-033 (40), 3-033 (71),
4-002 (16), 4-002 (17), 4-002 (18), 4-008, 4-011 (12), 4-011 (21),
4-011 (22), 4-011 (23), 4-011 (24)
- Emotion perception**
1-010 (6), 2-004 (43), 2-004 (44), 2-004 (45), 2-013 (26), 3-004
(55), 3-004 (58), 3-033 (16)
- Emotion regulation**
1-008, 1-010 (14), 1-010 (15), 1-010 (16), 1-010 (17), 1-010 (18),
1-010 (61), 2-004 (1), 2-004 (33), 2-004 (34), 2-013 (42), 2-019,
3-013 (67), 3-024 (72), 3-033 (49), 3-033 (55), 3-033 (56), 3-033
(57), 3-033 (61), 4-002 (22), 4-002 (23), 4-002 (24), 4-002 (61),
4-002 (62), 4-002 (63), 4-011 (41), 4-011 (65)
- Emotion understanding**
2-004 (4), 2-012, 3-004 (60), 3-004 (61), 3-004 (62), 3-004 (63),
3-013 (37), 3-013 (38), 3-013 (39), 3-024 (23), 4-002 (25), 4-009
- Emotions**
1-001 (1), 1-001 (2), 1-001 (3), 1-001 (4), 1-001 (52), 1-010 (35),
1-010 (62), 1-017, 2-004 (2), 2-004 (57), 2-011, 2-013 (27), 2-013
(28), 2-013 (47), 3-004 (32), 3-033 (59), 3-033 (60), 3-033 (61),
4-002 (25), 4-002 (26), 4-002 (27), 4-007, 4-011 (38), 4-011 (39),
4-011 (40), 4-011 (51)
- Empathy**
1-001 (11), 3-004 (55), 3-004 (56), 3-004 (57), 3-013 (36)
- Endocrinology**
4-010
- Environment**
1-001 (33), 2-013 (19)

Subject Index

- Epidemiology**
1-007
- Episodic memory**
3-013 (62), 3-013 (63), 3-013 (64)
- Ethnicity**
3-033 (50), 4-011 (31)
- Eye movements/fixations**
1-001 (39), 1-006, 2-003, 3-013 (65), 3-031, 3-033 (30), 4-012
- Eye-tracking**
1-001 (23), 1-001 (40), 1-001 (41), 1-001 (8), 1-006, 1-010 (41), 2-004 (18), 2-004 (68), 2-004 (69), 2-004 (70), 2-010, 2-013 (29), 2-013 (30), 2-013 (31), 2-013 (34), 2-013 (64), 2-022 (22), 2-022 (41), 2-022 (52), 3-004 (59), 3-010, 3-013 (63), 3-024 (45), 3-030, 3-033 (17), 3-033 (19), 4-002 (10), 4-013
- Face processing**
1-010 (46), 1-010 (47), 1-010 (48), 1-010 (49), 1-010 (50), 2-004 (3), 2-004 (43), 2-004 (44), 2-004 (45), 2-004 (69), 2-004 (70), 2-010, 2-022 (24), 2-023, 3-007, 3-013 (53), 3-013 (54), 3-013 (55), 3-024 (29), 3-024 (30), 3-033 (15), 3-033 (16), 3-033 (17), 3-033 (34), 3-040, 4-002 (10), 4-002 (11), 4-002 (12), 4-002 (35), 4-008, 4-011 (10), 4-011 (11), 4-011 (36), 4-011 (9), 4-016
- False belief**
2-013 (64), 2-013 (65)
- Family environment**
4-011 (64), 4-011 (65), 4-011 (66)
- Family interaction**
2-004 (55), 2-004 (56), 2-028
- Family processes**
1-010 (35), 1-010 (36), 1-010 (63), 1-016, 2-028, 4-009, 4-011 (32)
- Family relationships**
1-010 (37), 1-010 (38), 2-028, 3-033 (56)
- Father-child relations**
1-010 (32), 2-004 (49), 2-004 (55), 2-022 (29), 3-004 (50), 3-024 (43), 3-033 (57), 4-002 (37), 4-002 (38), 4-009
- Feeding/feeding problems**
1-001 (46), 1-001 (60), 1-010 (33), 2-004 (37), 2-004 (38), 2-004 (39), 2-013 (16)
- Foster care/foster family**
3-004 (67)
- Funding/research initiatives**
3-023
- Gaze-following/gaze understanding**
3-004 (58), 3-004 (59), 3-004 (64)
- Gender**
1-001 (20), 2-022 (49)
- Gender differences**
1-001 (50), 1-001 (51)
- Genetics**
1-010 (5), 1-010 (6), 3-025, 3-041, 4-011 (42)
- Gesture**
1-001 (21), 1-010 (59), 2-013 (35), 2-013 (36), 2-022 (19), 3-004 (71), 3-004 (72), 3-013 (45), 3-013 (46), 3-024 (27), 3-024 (28), 4-002 (43), 4-002 (44)
- Goals**
1-001 (22), 2-013 (62), 2-017, 2-022 (42), 2-022 (47), 3-010, 3-017
- Growth**
2-004 (53), 3-013 (45)
- Growth curve modeling**
3-033 (31)
- Habituation**
2-022 (25), 3-010, 3-024 (53), 3-024 (54), 3-024 (55), 3-033 (28), 4-002 (11)
- Health**
3-004 (50), 3-024 (24)
- Heart rate**
4-002 (27)
- HIV/AIDS**
1-001 (33)
- Home environment**
1-016, 3-004 (25)
- Hormones**
1-001 (45)
- HPA**
1-010 (1), 2-015
- Imitation**
1-001 (70), 1-001 (9), 1-010 (70), 2-005, 2-008, 2-013 (7), 2-022 (44), 2-022 (45), 2-022 (46), 2-022 (47), 2-022 (61), 3-004 (33), 3-004 (34), 3-004 (35), 3-013 (21), 3-013 (22), 3-013 (23), 3-013 (46), 3-024 (16), 3-024 (17), 3-024 (18), 3-033 (10), 3-033 (35)
- Immigration**
1-016
- Individual differences**
1-002, 1-005, 1-010 (20), 2-013 (24), 2-022 (53), 2-022 (54), 3-013 (28), 3-013 (56), 3-019
- Infant cry**
2-020, 3-002, 3-033 (41), 3-033 (42), 3-033 (43), 4-011 (6)
- Infant-directed speech**
1-001 (26), 1-001 (27), 1-001 (28), 1-010 (10), 1-010 (11), 1-010 (60), 2-010, 4-002 (12), 4-012
- Inhibitory control**
1-008, 2-022 (12), 3-013 (56), 3-013 (57), 3-013 (58), 3-024 (32), 4-011 (8)
- Intelligence**
1-001 (47), 4-002 (19)
- Intention**
2-017
- Intention understanding**
2-022 (62), 3-013 (15), 3-013 (16), 3-024 (22), 3-034, 4-002 (39), 4-011 (61), 4-017

Subject Index

- Intergenerational transmission**
2-027
- Intersensory perception**
1-001 (29), 1-001 (30), 1-001 (31), 1-010 (7), 3-004 (35), 3-013 (21), 3-013 (29), 4-002 (13), 4-002 (36)
- Intersubjectivity**
3-024 (58), 4-011 (62)
- Intervention**
1-010 (34), 2-004 (52), 2-004 (53), 2-004 (54), 2-012, 2-013 (1), 2-013 (2), 2-013 (20), 2-013 (21), 2-013 (22), 2-013 (68), 2-022 (13), 2-022 (15), 2-022 (20), 3-005, 3-026
- Joint attention**
2-022 (21), 2-022 (26), 2-022 (27), 2-022 (28), 3-004 (14), 3-004 (26), 4-002 (14), 4-011 (50), 4-011 (51), 4-011 (52), 4-011 (63)
- Language**
1-001 (13), 1-001 (14), 1-001 (15), 1-001 (16), 1-005, 1-007, 1-010 (10), 1-010 (2), 1-010 (21), 1-010 (42), 1-010 (44), 1-011, 1-014, 2-004 (50), 2-013 (29), 2-013 (3), 2-013 (37), 2-013 (38), 2-013 (39), 2-013 (52), 2-013 (53), 2-013 (54), 2-013 (61), 2-013 (8), 2-014, 2-022 (35), 2-022 (36), 2-022 (37), 2-022 (43), 2-029, 3-004 (17), 3-004 (24), 3-004 (25), 3-004 (26), 3-006, 3-013 (17), 3-013 (18), 3-013 (19), 3-013 (20), 3-013 (22), 3-013 (25), 3-013 (57), 3-014, 3-020, 3-024 (13), 3-024 (14), 3-024 (15), 3-033 (7), 3-033 (9), 3-036, 3-039, 3-040, 4-002 (16), 4-002 (20), 4-002 (22), 4-002 (4), 4-002 (5), 4-002 (6), 4-002 (8), 4-003, 4-005, 4-008, 4-011 (2), 4-011 (3), 4-011 (4), 4-011 (52), 4-014, 4-015
- Language delay/language disorders/communication disorders**
1-004, 1-010 (11), 2-022 (14), 3-004 (15), 3-004 (8), 3-013 (47), 3-013 (48), 4-014
- Language input**
1-010 (58), 1-010 (59), 1-010 (60), 2-004 (29), 2-013 (50), 2-022 (64), 2-026, 3-004 (18), 3-006, 3-013 (18), 3-040, 4-002 (52), 4-002 (53), 4-002 (54), 4-002 (55)
- Learning**
1-010 (71), 2-004 (12), 2-008, 2-013 (9), 2-022 (72), 3-004 (30), 3-004 (45), 3-004 (46), 3-006, 3-013 (19), 3-013 (23), 3-013 (28), 3-013 (29), 3-013 (30), 3-017, 3-022, 3-024 (10), 3-024 (16), 3-024 (17), 3-024 (18), 3-024 (36), 3-028, 3-030, 3-037, 4-002 (56), 4-002 (57), 4-011 (14), 4-012, 4-019
- Locomotion**
1-001 (55), 1-001 (56), 1-001 (57), 2-013 (25), 2-022 (16), 3-013 (26)
- Longitudinal research**
1-001 (35), 1-007, 2-004 (35), 2-022 (1), 2-027, 3-004 (56), 3-013 (52), 3-024 (58), 3-033 (36), 3-033 (38), 4-002 (15), 4-002 (29), 4-011 (47)
- Long-term memory**
1-010 (3), 4-011 (48)
- Looking time**
2-013 (49), 2-016, 3-007, 4-011 (49)
- Maternal depression/postpartum depression/maternal disorder**
1-010 (37), 1-010 (38), 1-010 (39), 2-004 (11), 2-020, 2-022 (38), 2-027, 3-004 (49), 3-004 (9)
- Maternal responsiveness/parental responsiveness**
1-001 (24), 2-004 (40), 2-004 (41), 2-004 (42), 3-005, 3-024 (27), 3-033 (23), 3-033 (42), 3-033 (63)
- Maternal sensitivity**
1-010 (55), 2-004 (5), 2-004 (54), 2-004 (6), 2-019, 2-022 (2), 2-022 (3), 3-004 (23), 3-013 (60), 3-013 (61), 3-025, 3-033 (24), 4-002 (23), 4-018
- Measurement**
3-004 (1), 3-013 (52)
- Media**
1-010 (4), 2-022 (39), 4-002 (55), 4-002 (56), 4-002 (57), 4-002 (58), 4-012
- Mediational models**
1-001 (32), 1-015
- Memory**
1-001 (47), 1-001 (50), 1-001 (7), 1-001 (8), 1-001 (9), 1-010 (2), 1-010 (3), 1-010 (4), 1-011, 2-005, 2-008, 2-012, 3-013 (64), 3-013 (27), 3-037, 4-011 (40)
- Mental health**
2-024
- Methodology**
1-010 (25), 1-010 (51), 3-004 (10), 3-004 (19), 3-010, 3-013 (20), 3-013 (27), 3-037, 4-011 (40)
- Military families**
2-001
- Mismatch negativity**
4-002 (17)
- Models/modeling**
2-006, 3-021, 3-024 (13), 3-024 (54), 3-039, 4-010
- Moderators**
1-010 (64), 3-005
- Moral development**
1-001 (10), 1-001 (11), 1-001 (12), 1-015, 2-013 (72), 3-004 (39), 3-004 (65), 3-024 (46), 3-024 (57), 3-027, 3-034
- Morphology**
2-013 (50), 2-013 (51), 4-005
- Mother-child relations**
1-001 (36), 1-001 (51), 1-001 (62), 1-001 (63), 1-001 (64), 1-001 (65), 1-001 (66), 2-004 (4), 2-004 (5), 2-004 (6), 2-013 (14), 2-013 (4), 2-013 (5), 2-013 (6), 2-022 (30), 2-022 (4), 2-022 (5), 2-028, 3-004 (57), 3-004 (61), 3-013 (6), 3-024 (14), 3-025, 3-033 (26), 4-002 (24), 4-011 (33), 4-011 (34), 4-011 (35), 4-011 (38), 4-018
- Motivation**
3-033 (47), 4-002 (18)

Subject Index

- Motor development**
1-001 (53), 1-001 (55), 1-004, 1-010 (30), 2-004 (25), 2-004 (8), 2-010, 3-004 (16), 3-004 (42), 3-004 (43), 3-004 (44), 3-005, 3-013 (25), 3-013 (26), 3-013 (27), 3-013 (9), 3-024 (15), 3-024 (19), 3-024 (20), 3-024 (21), 3-024 (63), 3-024 (64), 3-033 (12), 3-033 (13), 3-033 (14), 3-035, 4-002 (65), 4-002 (7), 4-002 (9), 4-011 (56), 4-011 (57), 4-011 (58)
- MRI**
3-013 (31), 3-015
- Multilevel models**
1-010 (51)
- Music perception**
1-001 (17), 1-001 (18), 1-001 (19), 1-010 (7), 1-012, 3-013 (12), 3-024 (11)
- Near-Infrared spectroscopy**
2-004 (48), 3-033 (65), 3-033 (66), 4-011 (9)
- Neuro-imaging**
2-020, 3-013 (32), 3-033 (62), 3-033 (63), 4-011 (10)
- Nonhuman/comparative studies**
1-010 (67), 1-010 (68), 1-010 (69), 2-004 (25), 2-004 (26), 2-004 (36), 2-004 (7), 3-024 (12), 3-033 (4), 4-011 (11)
- Novelty preference**
2-013 (48), 2-013 (49), 2-022 (65), 3-019, 4-011 (17), 4-011 (39)
- Number**
1-001 (6), 1-001 (67), 1-001 (68), 1-001 (69), 1-010 (19), 1-010 (20), 1-010 (21), 2-004 (7), 2-016, 2-022 (58), 3-014, 3-029
- Nutrition**
1-010 (45), 2-011, 3-004 (2), 4-002 (45)
- Obesity**
1-001 (46), 2-013 (4), 3-005
- Object concept**
1-001 (5), 1-001 (6), 1-002, 2-016, 3-004 (36), 3-004 (37), 3-028, 4-002 (21)
- Object exploration**
1-010 (26), 2-022 (26), 3-013 (10), 3-024 (19), 3-024 (65), 3-033 (20), 3-037, 4-002 (59), 4-002 (60)
- Object perception**
1-001 (49), 1-002, 2-013 (57), 2-022 (17), 2-022 (55), 2-022 (56), 2-022 (57), 2-022 (7), 2-022 (8), 2-022 (9), 3-004 (38), 3-004 (5), 3-013 (7), 3-024 (37)
- Object permanence**
3-004 (22)
- Observational methodology**
3-024 (20), 3-033 (11)
- Parental attitudes**
2-004 (22), 2-004 (57), 2-004 (58), 2-013 (20), 2-013 (5), 3-024 (71), 4-002 (58)
- Parent-child communication**
3-013 (49), 3-013 (50), 3-013 (51), 3-033 (7), 4-002 (52), 4-011 (15)
- Parent-child relationships**
1-001 (37), 1-001 (45), 1-008, 2-013 (6), 2-020, 2-022 (40), 2-028, 3-024 (41), 3-024 (42), 3-024 (43), 3-033 (23), 3-033 (24), 3-033 (25)
- Parent-infant interaction**
1-001 (1), 1-010 (25), 1-010 (26), 1-010 (27), 1-010 (32), 1-010 (33), 1-010 (34), 1-010 (65), 1-010 (66), 1-017, 2-004 (19), 2-004 (20), 2-004 (21), 2-004 (23), 2-004 (56), 2-007, 2-013 (21), 2-013 (22), 2-020, 2-022 (27), 2-022 (28), 2-028, 3-013 (11), 3-013 (59), 3-024 (25), 3-033 (11), 3-033 (69), 4-002 (30), 4-002 (46), 4-002 (47), 4-002 (48), 4-002 (61), 4-002 (62), 4-002 (63), 4-011 (30), 4-011 (31), 4-011 (32), 4-013, 4-018, 4-019
- Parenting**
1-001 (2), 1-010 (15), 1-010 (61), 1-010 (62), 1-010 (63), 1-016, 2-004 (10), 2-004 (22), 2-004 (23), 2-004 (24), 2-013 (10), 2-013 (11), 2-013 (12), 2-022 (10), 2-022 (11), 2-025, 3-004 (27), 3-004 (3), 3-004 (51), 3-024 (4), 4-011 (55), 4-011 (66)
- Perception**
1-010 (31), 2-010, 2-013 (55), 2-013 (56), 2-013 (57), 2-022 (18), 2-023, 2-026, 3-007, 3-024 (38), 3-033 (43), 4-002 (8), 4-008, 4-011 (25), 4-011 (59)
- Perception-action**
1-010 (72), 2-004 (27), 2-004 (28), 2-004 (59), 2-004 (60), 2-004 (61), 2-004 (9), 2-013 (23), 2-013 (24), 2-013 (25), 2-013 (58), 2-022 (16), 2-022 (17), 2-022 (18), 2-022 (6), 3-003, 3-004 (11), 3-004 (12), 3-004 (13), 3-024 (21), 3-033 (12), 3-035, 3-037, 4-002 (64), 4-013
- Perceptual categories**
3-013 (13), 3-013 (65), 3-033 (21)
- Phonology**
1-013, 1-014, 2-004 (65), 2-004 (66), 2-004 (67), 2-026, 3-013 (14), 3-030, 4-011 (21), 4-015
- Physical reasoning**
2-022 (50), 2-022 (51), 2-022 (52), 3-004 (36), 3-004 (37)
- Physiology**
2-002, 2-007, 3-033 (38), 3-033 (39), 3-033 (65), 4-010
- Play**
2-022 (48), 4-002 (60)
- Policy issues**
2-021.5, 3-012
- Post partum depression**
1-010 (65), 2-013 (63), 4-002 (37), 4-018
- Postural control**
1-010 (28), 1-010 (29), 1-010 (30), 2-004 (8), 2-004 (9), 4-011 (49)
- Poverty**
3-004 (51)
- Pragmatics**
3-013 (40), 4-002 (39)
- Pregnancy**
1-010 (56), 2-013 (63)
- Pregnancy complications/pregnancy outcomes**
2-013 (15), 3-033 (50), 3-033 (51)

Subject Index

- Prematurity**
1-010 (39), 2-004 (24), 2-004 (39), 2-011, 2-013 (17), 2-013 (18),
2-013 (19), 2-022 (12), 2-022 (13), 2-022 (14), 3-004 (10), 3-004
(8), 3-004 (9), 3-013 (1), 3-013 (6), 3-013 (7), 3-013 (8), 3-015,
3-024 (2), 3-024 (3), 3-024 (47), 3-024 (48), 3-024 (49), 3-025,
3-033 (37), 3-033 (51), 4-004, 4-011 (18), 4-018
- Prenatal stress**
1-001 (25), 1-010 (55), 1-010 (56), 1-010 (57), 2-015, 2-027,
3-015
- Pretense**
4-011 (14), 4-011 (15), 4-011 (16)
- Problem solving**
1-001 (48), 1-001 (56), 3-004 (40)
- Program evaluation**
3-026
- Prosocial behavior**
1-001 (70), 1-001 (71), 1-001 (72), 1-010 (22), 1-010 (23), 1-015,
3-013 (41), 3-024 (26), 3-034
- Protective factors**
2-022 (67)
- Psychometrics**
2-004 (35)
- Psychopathology**
2-024
- Psychophysiology**
1-010 (64), 2-013 (47), 2-025, 3-004 (62), 4-002 (40)
- Public policy**
2-013 (10)
- Qualitative methods**
3-013 (59)
- Quantitative methods**
3-029
- Racial issues/race**
3-007, 4-016
- Reaching**
2-022 (15), 2-022 (55), 3-004 (11), 3-024 (63), 3-024 (64), 3-024
(65), 3-033 (13), 3-033 (14), 4-002 (64), 4-002 (7)
- Reasoning**
3-004 (6), 3-029
- Reference**
3-024 (7), 3-033 (5)
- Risk factors**
1-010 (27), 2-019, 2-022 (4), 3-004 (28), 3-025, 4-002 (29)
- Search**
2-016, 3-004 (21), 3-004 (22), 3-013 (58)
- Selective attention**
1-011, 2-022 (59), 4-011 (48)
- Self concept/self awareness**
1-001 (71), 3-004 (4), 3-024 (70), 4-002 (1)
- Self perception**
3-013 (72)
- Self regulation**
1-010 (16), 2-007, 2-013 (11), 2-013 (40), 2-013 (41), 2-013 (42),
2-022 (29), 2-022 (30), 2-022 (31), 2-025, 3-004 (20), 3-013 (8),
3-021, 3-024 (2)
- Sex differences**
1-001 (3), 1-001 (41), 1-010 (8), 2-004 (19), 2-022 (56)
- Short-term memory**
1-001 (39), 1-001 (40), 3-008
- Shyness**
3-004 (29), 3-004 (4)
- Siblings**
1-001 (72)
- Sleep**
2-013 (12), 2-013 (66), 2-013 (67), 2-013 (68), 2-022 (38), 2-022
(39), 2-022 (40), 2-022 (67), 3-004 (27), 3-004 (28), 3-004 (29),
4-011 (22)
- Smiling**
3-013 (68), 3-024 (5)
- Social behavior**
1-015, 2-024, 3-013 (37), 3-016, 3-038, 4-002 (2)
- Social cognition**
1-001 (12), 1-001 (20), 1-001 (21), 1-001 (22), 1-010 (22), 1-010
(23), 2-004 (36), 2-008, 2-013 (43), 2-013 (44), 2-013 (45), 2-013
(72), 2-019, 2-022 (32), 2-022 (33), 2-022 (34), 2-022 (53), 2-030,
3-004 (31), 3-004 (34), 3-004 (41), 3-004 (7), 3-013 (15), 3-013
(16), 3-013 (17), 3-013 (24), 3-013 (30), 3-016, 3-024 (10), 3-024
(11), 3-024 (12), 3-024 (28), 3-027, 3-033 (10), 3-033 (4), 3-033
(5), 3-033 (54), 4-002 (1), 4-002 (2), 4-002 (3), 4-006, 4-011 (1),
4-011 (13), 4-011 (26), 4-017
- Social development**
1-004, 1-010 (36), 2-004 (11), 2-004 (26), 2-004 (30), 2-004 (58),
2-013 (30), 2-022 (48), 2-022 (5), 3-013 (2), 3-024 (40), 3-024
(44), 3-024 (45), 3-024 (46), 3-024 (51), 3-024 (52), 3-024 (57),
3-033 (25), 3-033 (26), 3-033 (27), 4-011 (16)
- Social interaction**
1-003, 1-015, 2-004 (14), 2-004 (46), 3-007, 3-013 (3), 3-013
(38), 3-013 (51), 3-013 (68), 3-016, 3-017, 3-024 (50), 3-024 (51),
3-024 (52), 4-011 (7)
- Social perception**
1-003, 1-010 (46), 1-010 (47), 1-010 (48), 1-010 (66), 2-004 (31),
2-004 (48), 2-013 (31), 3-033 (66), 4-011 (23)
- Social referencing**
3-013 (39), 3-033 (52), 3-033 (53)
- Socialization**
1-001 (32), 1-001 (4), 1-001 (57), 2-022 (31), 3-024 (23)
- Sociometric**
3-024 (40)
- Speech**
1-012, 2-013 (58), 3-006, 3-039

Subject Index

Speech perception

1-013, 2-004 (65), 2-004 (66), 2-004 (67), 2-004 (71), 2-004 (72), 2-013 (32), 2-013 (33), 2-014, 2-022 (23), 2-022 (24), 2-022 (25), 2-022 (66), 3-004 (17), 3-004 (18), 3-004 (19), 3-013 (12), 3-013 (13), 3-013 (14), 3-024 (7), 3-024 (8), 3-024 (9), 3-033 (1), 3-033 (2), 3-033 (22), 3-033 (3), 3-033 (9), 4-002 (4), 4-002 (5), 4-004, 4-014

Statistical learning

1-003, 1-010 (40), 1-010 (41), 1-010 (42), 1-012, 2-004 (12), 2-004 (13), 2-022 (68), 3-020, 3-031, 3-036, 3-039, 4-002 (3), 4-002 (53), 4-003, 4-011 (19), 4-014

Stereotypes

3-024 (71)

Still-face

1-001 (61), 1-010 (9), 3-004 (20), 3-013 (66), 3-013 (67), 3-033 (39)

Stress

1-001 (65), 2-004 (20), 2-004 (42), 2-022 (10), 4-010

Substance use/abuse

2-004 (32), 2-004 (33), 2-004 (34), 2-007, 2-013 (14), 2-013 (15)

Syntax

2-013 (51), 2-014, 3-024 (8), 3-036, 4-002 (6), 4-005, 4-011 (2), 4-011 (3)

Television

2-004 (51), 2-022 (69), 2-029, 3-033 (67), 3-033 (68), 3-033 (69), 4-011 (20)

Temperament

1-001 (58), 1-001 (66), 1-008, 1-010 (12), 1-010 (13), 1-010 (14), 1-010 (17), 1-010 (18), 1-010 (57), 2-004 (1), 2-004 (2), 2-004 (21), 2-004 (3), 2-013 (1), 2-013 (16), 2-013 (2), 2-013 (3), 2-015, 2-021, 2-022 (1), 2-022 (11), 2-022 (2), 2-022 (3), 2-022 (60), 3-004 (1), 3-004 (2), 3-004 (3), 3-005, 3-013 (1), 3-013 (2), 3-013 (3), 3-013 (4), 3-013 (60), 3-013 (61), 3-024 (1), 3-024 (3), 3-024 (32), 3-024 (55), 3-024 (6), 3-024 (66), 3-024 (67), 3-024 (68), 3-024 (69), 3-033 (28), 3-033 (72), 4-002 (38), 4-002 (41), 4-011 (24), 4-011 (27)

Theory of mind

2-013 (65), 3-004 (63), 3-004 (64), 3-004 (65), 3-013 (36), 3-013 (40), 3-013 (41), 3-033 (27), 3-033 (70)

Tool use

1-001 (48), 1-002, 1-010 (70), 1-010 (71), 1-010 (72), 2-004 (27), 2-004 (28), 2-013 (13), 3-004 (12), 3-004 (13)

Trajectories

1-001 (38), 3-025

Triadic interaction

2-022 (70), 3-004 (23)

Twins

4-011 (47)

Visual evoked potential

1-001 (49)

Visual paired comparison

2-022 (54), 2-022 (71)

Visual perception

1-010 (49), 2-022 (57), 3-013 (5), 3-024 (62), 3-024 (9), 3-040, 4-002 (34), 4-002 (35), 4-002 (36), 4-002 (65), 4-011 (37), 4-011 (59), 4-011 (60), 4-013

Visual preference

1-010 (50), 2-013 (13), 2-022 (22), 4-011 (36), 4-011 (37), 4-011 (60)

Visual recognition memory

1-010 (24), 4-011 (28)

Visuospatial

3-004 (38), 3-015, 3-040, 4-002 (51)

Vocabulary development

1-010 (43), 1-010 (44), 1-010 (45), 2-004 (14), 2-004 (15), 3-011, 3-024 (1), 3-031, 4-002 (54)

Vocalization/vocal learning

1-003, 2-008, 2-013 (59), 2-013 (60), 2-013 (61), 3-006

Walking

4-002 (9)

Word learning

1-001 (13), 1-001 (14), 1-001 (15), 1-001 (16), 1-003, 1-014, 2-004 (13), 2-004 (15), 2-006, 2-013 (34), 2-013 (35), 2-013 (36), 2-013 (37), 2-013 (38), 2-013 (39), 2-014, 2-022 (49), 2-022 (64), 2-022 (65), 2-022 (66), 2-022 (68), 2-022 (69), 2-022 (70), 3-006, 3-011, 3-013 (48), 3-020, 3-028, 3-031, 3-033 (1), 3-033 (2), 3-033 (3), 3-037, 4-002 (31), 4-002 (32), 4-002 (33), 4-003, 4-011 (1), 4-011 (4), 4-011 (44), 4-011 (45), 4-011 (46), 4-012, 4-017

Working memory

1-008, 1-011, 2-022 (58), 2-022 (59), 2-022 (60), 3-008, 4-011 (29)

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