



Day 1: July 6, 2020

VIRTUAL CONGRESS
JULY 6 - 9, 2020

				DAY 1								
				6-Jul								
LONDON	NEW YORK	LOS ANGELES	SYDNEY	Main Sessions	Live Symposium Sessions					Poster Hall	On-demand	
BST	EDT	PDT	AET		Stream 1	Stream 2	Stream 3	Stream 4	Stream 5			
12:00	7:00:00 AM	4:00:00 AM	9:00:00 PM							Poster session 1	Available next day	
12:15	7:15:00 AM	4:15:00 AM	9:15:00 PM									
12:30	7:30:00 AM	4:30:00 AM	9:30:00 PM									
12:45	7:45:00 AM	4:45:00 AM	9:45:00 PM									
13:00	8:00:00 AM	5:00:00 AM	10:00:00 PM									
13:15	8:15:00 AM	5:15:00 AM	10:15:00 PM									
13:30	8:30:00 AM	5:30:00 AM	10:30:00 PM		S.1 Early language across-cultures: input, language processes and outcome measures	S.2 Environmental influences on infant attention: a global perspective	S.3 Investigating the relationship between representing the self and the other in early development	S.4 Early markers for neurodevelopmental disorders: towards the identification of trajectories to atypical cognitive outcomes	S.5 The rhythm of our heart and mind: Neurophysiological responses to communicative rhythms in parent-infant interactions			
13:45	8:45:00 AM	5:45:00 AM	10:45:00 PM									
14:00	9:00:00 AM	6:00:00 AM	11:00:00 PM									
14:15	9:15:00 AM	6:15:00 AM	11:15:00 PM									
14:30	9:30:00 AM	6:30:00 AM	11:30:00 PM									
14:45	9:45:00 AM	6:45:00 AM	11:45:00 PM									
15:00	10:00:00 AM	7:00:00 AM	12:00:00 PM	Welcoming remarks with ICIS President Lisa Oakes								
15:15	10:15:00 AM	7:15:00 AM	12:15:00 PM									
15:30	10:30:00 AM	7:30:00 AM	12:30:00 PM	Solutions for studying development in clinical settings (60 minutes with live Q&A)	How to have effective collaborations: Advice from the Manybabies team (60 minutes)							
15:45	10:45:00 AM	7:45:00 AM	12:45:00 PM									
16:00	11:00:00 AM	8:00:00 AM	1:00:00 PM									
16:15	11:15:00 AM	8:15:00 AM	1:15:00 PM									
16:30	11:30:00 AM	8:30:00 AM	1:30:00 PM		S.6 Timing is everything: The temporal dynamics of labeling in typical and atypical language development	S.7 Individual differences in attentional control and executive functions in the first two years of life	S.8 Parent and child contributions to emotion regulation: Beyond main effects to complex developmental pathways	S.9 The role of action understanding in early sociomoral cognition	S.10 The I in team: Individual differences in infancy shape social competence and prosociality			
16:45	11:45:00 AM	8:45:00 AM	1:45:00 PM									
17:00	12:00:00 PM	9:00:00 AM	2:00:00 PM									
17:15	12:15:00 PM	9:15:00 AM	2:15:00 PM									
17:30	12:30:00 PM	9:30:00 AM	2:30:00 PM									
17:45	12:45:00 PM	9:45:00 AM	2:45:00 PM									
18:00	1:00:00 PM	10:00:00 AM	3:00:00 AM	End of Conference Proceedings 1								
18:15	1:15:00 PM	10:15:00 AM	3:15:00 AM	Coffee / Cocktail hour								
18:30	1:30:00 PM	10:30:00 AM	3:30:00 AM									
18:45	1:45:00 PM	10:45:00 AM	3:45:00 AM									
19:00	2:00:00 PM	11:00:00 AM	4:00:00 AM							Poster session 1	Available next day	
19:15	2:15:00 PM	11:15:00 AM	4:15:00 AM									
19:30	2:30:00 PM	11:30:00 AM	4:30:00 AM									
19:45	2:45:00 PM	11:45:00 AM	4:45:00 AM									
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20:45	3:45:00 PM	12:45:00 PM	5:45:00 AM									
21:00	4:00:00 PM	1:00:00 PM	6:00:00 AM									
21:15	4:15:00 PM	1:15:00 PM	6:15:00 AM									
21:30	4:30:00 PM	1:30:00 PM	6:30:00 AM									
21:45	4:45:00 PM	1:45:00 PM	6:45:00 AM									
22:00	5:00:00 PM	2:00:00 PM	7:00:00 AM	Welcome								
22:15	5:15:00 PM	2:15:00 PM	7:15:00 AM									
22:30	5:30:00 PM	2:30:00 PM	7:30:00 AM	Solutions for studying development in clinical settings (60 minutes)	How to have effective collaborations: Advice from the Manybabies team (60 minutes)							
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23:00	6:00:00 PM	3:00:00 PM	8:00:00 AM									
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0:30	7:30:00 PM	4:30:00 PM	9:30:00 AM									
0:45	7:45:00 PM	4:45:00 PM	9:45:00 AM									
1:00	8:00:00 PM	5:00:00 PM	10:00:00 AM	END OF DAY 1								



Day 2: July 7, 2020

VIRTUAL CONGRESS
JULY 6 - 9, 2020

				DAY 2 7, July								
LONDON	NEW YORK	LOS ANGELES	SYDNEY	Main Sessions	Live Symposium Sessions					Poster Hall	On-demand	
BST	EDT	PDT	AET		Stream 1	Stream 2	Stream 3	Stream 4	Stream 5			
12:00	7:00:00 AM	4:00:00 AM	9:00:00 PM							Poster session 2		
12:15	7:15:00 AM	4:15:00 AM	9:15:00 PM									
12:30	7:30:00 AM	4:30:00 AM	9:30:00 PM							Poster session 2		
12:45	7:45:00 AM	4:45:00 AM	9:45:00 PM									
13:00	8:00:00 AM	5:00:00 AM	10:00:00 PM							Poster session 2		
13:15	8:15:00 AM	5:15:00 AM	10:15:00 PM									
13:30	8:30:00 AM	5:30:00 AM	10:30:00 PM			S.11 The origins of causal thought	S.12 The structure and function of biobehavioral synchrony in early development	S.13 Rhythm perception in infants: neural, pupillary, and motor entrainment to speech	S.14 Understanding infants' lives by the use of smartphones: Experience sampling and ambulatory assessment	Poster Session 2 (on demand)	Available next day	
13:45	8:45:00 AM	5:45:00 AM	10:45:00 PM									
14:00	9:00:00 AM	6:00:00 AM	11:00:00 PM							Poster Session 2 (on demand)	Available next day	
14:15	9:15:00 AM	6:15:00 AM	11:15:00 PM									
14:30	9:30:00 AM	6:30:00 AM	11:30:00 PM							Poster Session 2 (on demand)	Available next day	
14:45	9:45:00 AM	6:45:00 AM	11:45:00 PM									
15:00	10:00:00 AM	7:00:00 AM	12:00:00 AM	Secondary Data analysis of existing data files (90 minutes with live Q&A)	Online solutions for data collection (90 minutes with live Q&A)					Poster Session 2 (on demand)	Available next day	
15:15	10:15:00 AM	7:15:00 AM	12:15:00 AM									
15:30	10:30:00 AM	7:30:00 AM	12:30:00 AM							Poster Session 2 (on demand)	Available next day	
15:45	10:45:00 AM	7:45:00 AM	12:45:00 AM									
16:00	11:00:00 AM	8:00:00 AM	1:00:00 AM							Poster Session 2 (on demand)	Available next day	
16:15	11:15:00 AM	8:15:00 AM	1:15:00 AM									
16:30	11:30:00 AM	8:30:00 AM	1:30:00 AM	BREAK						Poster Session 2 (on demand)	Available next day	
16:45	11:45:00 AM	8:45:00 AM	1:45:00 AM									
17:00	12:00:00 PM	9:00:00 AM	2:00:00 AM		S.15 Brain & Behavior: New insights into neural correlates of infant emotion regulation	S.16 Insights from outside the lab: Modeling observational data to understand language learning	S.17 How multiple exemplars help infants and young children extend their knowledge	S.18 Child evocative effects in the context of parenting across developmental systems: A behavioral and neurophysiological perspective	S.19 Fair's fair?: Intentions and relationships impact infants' expectations about fairness and preferences for fair individuals	Poster Session 2 (on demand)	Available next day	
17:15	12:15:00 PM	9:15:00 AM	2:15:00 AM									
17:30	12:30:00 PM	9:30:00 AM	2:30:00 AM							Poster Session 2 (on demand)	Available next day	
17:45	12:45:00 PM	9:45:00 AM	2:45:00 AM									
18:00	1:00:00 PM	10:00:00 AM	3:00:00 AM							Poster Session 2 (on demand)	Available next day	
18:15	1:15:00 PM	10:15:00 AM	3:15:00 AM									
18:30	1:30:00 PM	10:30:00 AM	3:30:00 AM	End of Conference Proceedings 1 Coffee / Cocktail hour							Poster session 2	
18:45	1:45:00 PM	10:45:00 AM	3:45:00 AM									
19:00	2:00:00 PM	11:00:00 AM	4:00:00 AM							Poster session 2		
19:15	2:15:00 PM	11:15:00 AM	4:15:00 AM									
19:30	2:30:00 PM	11:30:00 AM	4:30:00 AM							Poster session 2		
19:45	2:45:00 PM	11:45:00 AM	4:45:00 AM									
20:00	3:00:00 PM	12:00:00 PM	5:00:00 AM							Poster session 2		
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20:45	3:45:00 PM	12:45:00 PM	5:45:00 AM									
21:00	4:00:00 PM	1:00:00 PM	6:00:00 AM							Poster Session 2 (on demand)	Available next day	
21:15	4:15:00 PM	1:15:00 PM	6:15:00 AM									
21:30	4:30:00 PM	1:30:00 PM	6:30:00 AM							Poster Session 2 (on demand)	Available next day	
21:45	4:45:00 PM	1:45:00 PM	6:45:00 AM									
22:00	5:00:00 PM	2:00:00 PM	7:00:00 AM	Secondary Data analysis of existing data files (90 minutes)	Online solutions for data collection (90 minutes)					Poster Session 2 (on demand)	Available next day	
22:15	5:15:00 PM	2:15:00 PM	7:15:00 AM									
22:30	5:30:00 PM	2:30:00 PM	7:30:00 AM							Poster Session 2 (on demand)	Available next day	
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23:00	6:00:00 PM	3:00:00 PM	8:00:00 AM							Poster Session 2 (on demand)	Available next day	
23:15	6:15:00 PM	3:15:00 PM	8:15:00 AM									
23:30	6:30:00 PM	3:30:00 PM	8:30:00 AM	BREAK						Poster Session 2 (on demand)	Available next day	
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0:00	7:00:00 PM	4:00:00 PM	9:00:00 AM		S.15 Brain & Behavior: New insights into neural correlates of infant emotion regulation	S.16 Insights from outside the lab: Modeling observational data to understand language learning	S.17 How multiple exemplars help infants and young children extend their knowledge	S.18 Child evocative effects in the context of parenting across developmental systems: A behavioral and neurophysiological perspective	S.19 Fair's fair?: Intentions and relationships impact infants' expectations about fairness and preferences for fair individuals	Poster Session 2 (on demand)	Available next day	
0:15	7:15:00 PM	4:15:00 PM	9:15:00 AM									
0:30	7:30:00 PM	4:30:00 PM	9:30:00 AM							Poster Session 2 (on demand)	Available next day	
0:45	7:45:00 PM	4:45:00 PM	9:45:00 AM									
1:00	8:00:00 PM	5:00:00 PM	10:00:00 AM							Poster Session 2 (on demand)	Available next day	

END OF DAY 2



Day 3: July 8, 2020

VIRTUAL CONGRESS

JULY 6 - 9, 2020

				DAY 3								
				8, July								
LONDON	NEW YORK	LOS ANGELES	SYDNEY	Main Sessions	Live Symposium Sessions					Poster Hall	On-demand	
BST	EDT	PDT	AET		Stream 1	Stream 2	Stream 3	Stream 4	Stream 5			
12:00	7:00:00 AM	4:00:00 AM	9:00:00 PM							Poster session 3	Available next day	
12:15	7:15:00 AM	4:15:00 AM	9:15:00 PM									
12:30	7:30:00 AM	4:30:00 AM	9:30:00 PM									
12:45	7:45:00 AM	4:45:00 AM	9:45:00 PM									
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13:15	8:15:00 AM	5:15:00 AM	10:15:00 PM									
13:30	8:30:00 AM	5:30:00 AM	10:30:00 PM			S.20 Enhancing our understanding of social cognition in infancy through cutting-edge technology and individualized approaches	S.21 Not just the linguistic factor! Associations between maternal child-directed speech and cognitive and socio-emotional competencies	S.22 Tips, tricks, and statistics: Recommendations for improving infant research methods	S.23 Building contingency: How caregiver and child characteristics relate to interactions that support infant language			
13:45	8:45:00 AM	5:45:00 AM	10:45:00 PM									
14:00	9:00:00 AM	6:00:00 AM	11:00:00 PM									
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14:45	9:45:00 AM	6:45:00 AM	11:45:00 PM									
15:00	10:00:00 AM	7:00:00 AM	12:00:00 AM	Data Repositories: Resources for studying development live webinar (75 minutes)	Modeling development from existing data (75 minutes with live Q&A)							
15:15	10:15:00 AM	7:15:00 AM	12:15:00 AM									
15:30	10:30:00 AM	7:30:00 AM	12:30:00 AM									
15:45	10:45:00 AM	7:45:00 AM	12:45:00 AM									
16:00	11:00:00 AM	8:00:00 AM	1:00:00 AM	BREAK								
16:15	11:15:00 AM	8:15:00 AM	1:15:00 AM									
16:30	11:30:00 AM	8:30:00 AM	1:30:00 AM		S.24 Novel technologies to assess language development in infants	S.25 Embracing new technologies to quantify early learning environments	S.26 Updates from the ManyBabies Consortium: Four collaborative replications of important findings in infancy research	S.27 Real-world interactions in Real Time: moment-to-moment dynamics of parent-infant joint engagement in naturalistic contexts	S.28 Exploring the circumstances in which infants attribute dispositions to agents			
16:45	11:45:00 AM	8:45:00 AM	1:45:00 AM									
17:00	12:00:00 PM	9:00:00 AM	2:00:00 AM									
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17:45	12:45:00 PM	9:45:00 AM	2:45:00 AM									
18:00	1:00:00 PM	10:00:00 AM	3:00:00 AM	End of Conference Proceedings 1								
18:15	1:15:00 PM	10:15:00 AM	3:15:00 AM	Coffee / Cocktail hour								
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18:45	1:45:00 PM	10:45:00 AM	3:45:00 AM									
19:00	2:00:00 PM	11:00:00 AM	4:00:00 AM							Poster session 3	Available next day	
19:15	2:15:00 PM	11:15:00 AM	4:15:00 AM									
19:30	2:30:00 PM	11:30:00 AM	4:30:00 AM									
19:45	2:45:00 PM	11:45:00 AM	4:45:00 AM									
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20:45	3:45:00 PM	12:45:00 PM	5:45:00 AM			S.20 Enhancing our understanding of social cognition in infancy through cutting-edge technology and individualized approaches	S.21 Not just the linguistic factor! Associations between maternal child-directed speech and cognitive and socio-emotional competencies	S.22 Tips, tricks, and statistics: Recommendations for improving infant research methods	S.23 Building contingency: How caregiver and child characteristics relate to interactions that support infant language			
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22:00	5:00:00 PM	2:00:00 PM	7:00:00 AM	Data Repositories: Resources for studying development recorded webinar (75 minutes)	Modeling development from existing data (75 minutes)							
22:15	5:15:00 PM	2:15:00 PM	7:15:00 AM									
22:30	5:30:00 PM	2:30:00 PM	7:30:00 AM									
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23:30	6:30:00 PM	3:30:00 PM	8:30:00 AM		S.24 Novel technologies to assess language development in infants	S.25 Embracing new technologies to quantify early learning environments	S.26 Updates from the ManyBabies Consortium: Four collaborative replications of important findings in infancy research	S.27 Real-world interactions in Real Time: moment-to-moment dynamics of parent-infant joint engagement in naturalistic contexts	S.28 Exploring the circumstances in which infants attribute dispositions to agents			
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0:45	7:45:00 PM	4:45:00 PM	9:45:00 AM									
1:00	8:00:00 PM	5:00:00 PM	10:00:00 AM	END OF DAY 3								



Day 4: July 9, 2020

VIRTUAL CONGRESS
JULY 6 - 9, 2020

				DAY 4								
				9, July								
LONDON	NEW YORK	LOS ANGELES	SYDNEY	Main Sessions	Live Symposium Sessions					Poster Hall	On-demand	
BST	EDT	PDT	AET		Stream 1	Stream 2	Stream 3	Stream 4	Stream 5			
12:00	7:00:00 AM	4:00:00 AM	9:00:00 PM							Poster session 4		
12:15	7:15:00 AM	4:15:00 AM	9:15:00 PM									
12:30	7:30:00 AM	4:30:00 AM	9:30:00 PM									
12:45	7:45:00 AM	4:45:00 AM	9:45:00 PM									
13:00	8:00:00 AM	5:00:00 AM	10:00:00 PM									
13:15	8:15:00 AM	5:15:00 AM	10:15:00 PM									
13:30	8:30:00 AM	5:30:00 AM	10:30:00 PM		S.29 Integrating computational and neuroimaging methods to investigate infant cognitive development	S.30 The reciprocal roles of parents and children in organizing learning opportunities in dyadic interaction	S.31 Fine-grained environmental data illuminate the process of language learning	S.32 What can video coding tell us about infant development? Methodological examples and new results from two preterm infant cohorts	S.33 Parent-infant interaction styles in diverse populations and their impact on infant development	Poster Session 4 (on demand)	Available next day	
13:45	8:45:00 AM	5:45:00 AM	10:45:00 PM									
14:00	9:00:00 AM	6:00:00 AM	11:00:00 PM									
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14:45	9:45:00 AM	6:45:00 AM	11:45:00 PM									
15:00	10:00:00 AM	7:00:00 AM	12:00:00 AM	Stress and Development live webinar (75 minutes)	Solutions for studying early language development (90 minutes with live Q&A)							
15:15	10:15:00 AM	7:15:00 AM	12:15:00 AM									
15:30	10:30:00 AM	7:30:00 AM	12:30:00 AM									
15:45	10:45:00 AM	7:45:00 AM	12:45:00 AM									
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16:30	11:30:00 AM	8:30:00 AM	1:30:00 AM		S.34 Parent-infant interactions and language development in infants with communication disorders	S.35 Novel approaches to electroencephalogram (EEG) lateralization: Beyond traditional asymmetry	S.36 Learning 'hard words': The role of conceptual representations when the tough gets tougher	S.37 Cultural differences in mind-mindedness and infant-mother interaction	S.38 Better safe than sorry: Infants' use of social information to reason and learn about threat			
16:45	11:45:00 AM	8:45:00 AM	1:45:00 AM									
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19:15	2:15:00 PM	11:15:00 AM	4:15:00 AM									
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20:15	3:15:00 PM	12:15:00 PM	5:15:00 AM									
20:30	3:30:00 PM	12:30:00 PM	5:30:00 AM		S.29 Integrating computational and neuroimaging methods to investigate infant cognitive development	S.30 The reciprocal roles of parents and children in organizing learning opportunities in dyadic interaction	S.31 Fine-grained environmental data illuminate the process of language learning	S.32 What can video coding tell us about infant development? Methodological examples and new results from two preterm infant cohorts	S.33 Parent-infant interaction styles in diverse populations and their impact on infant development	Poster Session 4 (on demand)	Available next day	
20:45	3:45:00 PM	12:45:00 PM	5:45:00 AM									
21:00	4:00:00 PM	1:00:00 PM	6:00:00 AM									
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22:15	5:15:00 PM	2:15:00 PM	7:15:00 AM									
22:30	5:30:00 PM	2:30:00 PM	7:30:00 AM									
22:45	5:45:00 PM	2:45:00 PM	7:45:00 AM									
23:00	6:00:00 PM	3:00:00 PM	8:00:00 AM	BREAK								
23:15	6:15:00 PM	3:15:00 PM	8:15:00 AM									
23:30	6:30:00 PM	3:30:00 PM	8:30:00 AM		S.34 Parent-infant interactions and language development in infants with communication disorders	S.35 Novel approaches to electroencephalogram (EEG) lateralization: Beyond traditional asymmetry	S.36 Learning 'hard words': The role of conceptual representations when the tough gets tougher	S.37 Cultural differences in mind-mindedness and infant-mother interaction	S.38 Better safe than sorry: Infants' use of social information to reason and learn about threat			
23:45	6:45:00 PM	3:45:00 PM	8:45:00 AM									
0:00	7:00:00 PM	4:00:00 PM	9:00:00 AM									
0:15	7:15:00 PM	4:15:00 PM	9:15:00 AM									
0:30	7:30:00 PM	4:30:00 PM	9:30:00 AM									
0:45	7:45:00 PM	4:45:00 PM	9:45:00 AM									
1:00	8:00:00 PM	5:00:00 PM	10:00:00 AM	END OF DAY 4								