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<td>08:30</td>
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<td>08:30 - 09:30</td>
<td>Keynote Speaker Charles Nelson</td>
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<td>15:45 - 17:15</td>
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Dear ICIS Attendees,

Welcome to the 23rd meeting of the International Congress on Infant Studies in Ottawa, the picturesque capital of Canada. All of us have a special reason to celebrate this biennial, and I am sure that every one of you is as excited to be here as I am. It has been 4 years since we were together in person to share our research, and the enthusiasm of our membership for this meeting has been nothing short of inspiring. Over 750 members are here to showcase their science, learn from one another, network, and hopefully enjoy the history, architecture, and culture of this beautiful city.

We have an excellent line-up of speakers in the invited program, and an equally superb submitted program of symposia, paper sessions, and posters, reflecting the rich diversity of theories, methods, and topics in infancy research. The depth and breadth of the ICIS program is due to the countless hours and creative thinking of Program co-chairs Amy Needham, Jessica Sommerville, and Melissa Libertus, and the generous dedication of panel review chairs and reviewers who evaluated hundreds of submissions to arrive at a set of rich and varied presentations and posters. As you attend talks and posters, you will notice an emphasis on developmental cascades—the idea that learning and development are products of change across multiple systems, at multiple levels, and at multiple time scales. Infancy in particular is an unparalleled time in development: Rapid changes in brain and body usher in new skills and opportunities nearly every day, making the conference theme of developmental cascades particularly apt.

Of course, pulling together a conference is much more than curating science. ICIS XXIII would not be possible without the support of Marischal De Armond and his team at Podium Conference Specialists—especially Amanda Jay and Sarah-Kate Burke—who handled every detail, big and small, from securing the venue and arranging receptions to making sure the conference app was user friendly. Sam Putnam and Martha Arterberry oversaw undergraduate travel awards, and once more pulled together an outstanding program of events for the newest members of our society. And members of the ICIS board identified outstanding graduate students for travel awards to the conference. Be sure to welcome and take time to talk with the next generation of researchers of infancy!

As you participate in ICIS XXIII, I hope that you partake of all the excitement that the conference and venue in Ottawa have to offer. I recall years ago, as President Elect, I was immediately taken by the beauty of Ottawa, loved the intimacy of the Westin conference hotel, and was eager for us to be together in a smaller conference hotel rather than a large conference center. I hope you enjoy the comfortable guest rooms, the proximity to museums and restaurants, and opportunity to take walks along the riverbank (maybe even a boat tour!). Be sure to attend the presidential reception on Friday night and join all of us in celebrating the gift of being together once again.

Best,

Catherine Tamis-LeMonda
Welcome from the Program Chairs

We welcome you to the 23rd meeting of ICIS! We are meeting up in Ottawa, the capital city of Canada. We look forward to experiencing many of the things that Ottawa is known for, including the Ottawa River that separates Ontario and Quebec, Parliament Hill (three beautiful Gothic Revival-style buildings that house many Canadian government activities), the National Gallery of Canada (home to one of the finest collections of Indigenous and Canadian art in the world), and Byward Market (the oldest farmer’s market in Canada). We hope you take advantage of the special summer events that Ottawa has to offer over the conference (the Shakespeare Festival and Blues Fest), sample food from across the world in this amazing multi-cultural city, and enjoy the surrounding natural beauty (including Gatineau Park, a 15-minute drive away).

We are so excited to be getting together in person with many of our ICIS colleagues for the first time in 4 years! We have all been through a lot of difficult things over the past few years and we hope that this meeting will allow us to share with one another the fruits of our hard labor. We may discover that others faced similar obstacles and found solutions that can help us; we may share new methods and tools that can move our field forward; and we may realize that a sudden change from status quo has led to new and unexpected discoveries. While we are celebrating this return to an aspect of academic life that many of us truly love, we can all be respectful and careful to observe the different levels of comfort that different members of our community have with being physically close to others. Please remember that you cannot tell just by looking whether someone has a reason to be extra cautious about protecting themselves. Thank you!

As you may recall, our invited program is focused on the theme of Developmental Cascades. In recent years, researchers have advanced an understanding of intersections among behaviors, abilities, and processes at multiple levels of analysis (biological, neural, behavioral, environmental, cultural), across different domains (motor, cognitive, language, social, emotional, etc.), and across time (from prenatal development through early childhood). Such Developmental Cascades continue to elucidate previously unsuspected causal links and co-dependencies among seemingly disparate processes. By highlighting current research on Developmental Cascades, we aim to spark new ideas, invigorate researchers’ approaches to their work, and advance fresh perspectives on the science of infancy.

We hope that this meeting offers a collection of exciting presentations that will enrich your thinking about your own research. We also hope this conference will help you connect with old and new colleagues and spark new ideas. Infants represent the future, and advances in the science of infancy are vital to creating a world in which all infants thrive in supportive contexts. Let’s work together to make this world a better place for generations of infants to come!
ICIS Leadership

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<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Catherine Tamis-LeMonda</td>
<td>New York University</td>
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<tr>
<td>President-Elect</td>
<td>Rachel Barr</td>
<td>Georgetown University</td>
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<tr>
<td>Past-President</td>
<td>Lisa Oakes</td>
<td>University of California, Davis</td>
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<tr>
<td>Treasurer</td>
<td>Roberta Golinkoff</td>
<td>University of Delaware</td>
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<td>Secretary</td>
<td>Vanessa LoBue</td>
<td>Rutgers University</td>
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Members-at-Large

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<th>Name</th>
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<tr>
<td>Reiko Mazuka (2016 – 2022)</td>
<td>Riken Brain Institute</td>
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<tr>
<td>Thierry Nazi (2016 – 2022)</td>
<td>Paris Descartes University</td>
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<tr>
<td>Jane Herbert (2016 – 2022)</td>
<td>University of Wollongong</td>
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<tr>
<td>Marianella Casasola (2018 – 2024)</td>
<td>Cornell University</td>
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<tr>
<td>Sandra Waxman (2018 – 2024)</td>
<td>Northwestern University</td>
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<tr>
<td>Kiley Hamlin (2020 – 2026)</td>
<td>University of British Columbia</td>
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<tr>
<td>Natasha Kirkham (2020 – 2026)</td>
<td>Birkbeck, University of London</td>
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<tr>
<td>Koraly Perez-Edgar (2020 – 2026)</td>
<td>Penn State</td>
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ICIS Committees

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<th>Committee</th>
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<tr>
<td>2022 Program Committee</td>
<td>Amy Needham</td>
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<tr>
<td>Undergraduate Committee</td>
<td>Sam Putnam, Martha Arterbery</td>
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<tr>
<td>Membership committee</td>
<td>Jane Herbert</td>
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<tr>
<td>Elections Committee</td>
<td>Past-President, Lisa Oakes</td>
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<tr>
<td>By-Laws &amp; Vision Committee</td>
<td>President, Catherine Tamis-Lemonda</td>
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<tr>
<td>Communications Committee</td>
<td>Kiley Hamlin</td>
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<td>Publications Committee</td>
<td>Secretary, Vanessa LoBue, Editor of Infancy, Gavin Bremner</td>
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<tr>
<td>Awards Committee</td>
<td>Natasha Kirkham, Reiko Mazuka, Thierry Nazi</td>
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<tr>
<td>Partnerships Committee</td>
<td>Koraly Perez-Edgar</td>
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ICIS Administration

Association Secretariat & Conference Management (office@podiumconferences.com)
Podium Conference Specialists

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<tr>
<th>Role</th>
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<tr>
<td>Administrator</td>
<td>Marischal De Armond</td>
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<tr>
<td>Conference &amp; Association Manager</td>
<td>Amanda Jay</td>
</tr>
<tr>
<td>Junior Conference &amp; Association Manager</td>
<td>Sarah-Kate Burke</td>
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<td>Senior Conference &amp; Association Manager</td>
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**Program Overview**

**Thursday, July 7**

8:00am - 5:00pm  
Registration Desk Open  
Location: Confederation Foyer (Level 4)

9:00am - 12:00pm  
**Workshops**  
- *Baby FACS: Facial Action Coding System for Infants and Young Children*  
  Room: New Brunswick (Level 4)  
- *How to build an Observation Lab?*  
  Room: PEI (Level 4)  
- *Tutorial on using head-mounted eye tracking in infant research*  
  Room: Quebec (Level 4)

9:00am - 4:00pm  
**Workshops**  
New methods in infant social neuroscience  
Room: Governor General I (Level 4)

12:00 - 1:00pm  
**Lunch (On Own)**

1:00 - 4:00pm  
**Workshops**  
Embodied and Robotic Approaches to Studying Infant Development and Learning  
Room: Quebec

4:00 - 6:00pm  
**Outreach Event**  
Ask the Experts  
Room: Governor General III (Level 4)

5:00 - 7:00pm  
**Student Social**  
See you at Major Hill’s Park (near the Twist sculpture, entrance closest to the conference centre)
Friday, July 8

7:30am - 8:30pm  
Undergraduate Mentoring Breakfast  
Room: Governor General I (Level 4)

8:00am - 6:00pm  
Registration Desk Open  
Location: Confederation Foyer (Level 4)

8:30 - 9:30am  
Keynote  
Presidential Address  
• Lisa Oakes, UC, Davis  
Understanding developmental cascades and experience: Diversity matters  
Room: Confederation 2 & 3 (Level 4)

9:30 - 9:45am  
Coffee Break  
Room: Confederation 1 & Foyer (Level 4)

9:45 - 11:15am  
Session 1  
• Presidential Symposium  
  • Alejandra Cristia, CNRS  
  • Nuria Sebastian Galles, Pompeu Fabra University  
  • Linda Smith, Indiana University  
Room: Governor General III (Level 4)

  • S.02: Constructing joint attention: the microdynamics of how shared attention states are achieved and maintained  
Room: Governor General II (Level 4)

  • S.03: Learning how to learn: Infants actively probe and manipulate their physical and social environments  
Room: Les Saison (Level 3)

  • S.01: Capturing curiosity from the cradle: the early development of curiosity and active learning  
Room: Governor General I (Level 4)

  • O.01: Bilingualism  
Room: Ontario (Level 3)

  • O.02: Emotion  
Room: Quebec (Level 4)

  • S.05: Atypical developmental cascades: Opportunities for learning and social interaction in infants with motor delays  
Room: BC (Level 2)

Please note: Sessions starting with “S” are Symposium and sessions starting with “O” are Oral Talks
• **O.03:** Neuroscience I  
  Room: Manitoba (Level 2)

• **O.04:** Social Interactions I  
  Room: Nova Scotia (Level 4)

**Coffee Break**  
Room: Confederation 1 & Foyer (Level 4)

**11:30am - 1:00pm**  
**Session 2**

• **Invited Talk:** Developmental Variability and Developmental Cascades: Lessons from Infants with an Older Sibling with Autism  
  • Jana Iverson, University of Pittsburgh  
  Room: Governor General III

• **O.05:** Impact of Socioeconomic Status on Stress, Father-child relationships, and Language  
  Room: Governor General II

• **S.06:** Developmental pathways of anxiety: maternal care shapes early neural and behavioral indices of infant approach and withdrawal  
  Room: Les Saison

• **O.08:** Word Learning  
  Room: Governor General I

• **Post-doc panel**  
  Room: Ontario

• **S.04:** Applying rhythmic visual stimulation to uncover the neural mechanisms of early social learning  
  Room: Quebec

• **O.06:** Physiology  
  Room: BC

• **S.07:** Insights into the early development of the COVID-19 generation  
  Room: Manitoba

• **O.07:** Social Interactions II  
  Room: Nova Scotia

**1:00 - 2:00pm**  
**Lunch (On Own)**

**2:00 - 3:30pm**  
**Session 3**

• **Invited Talk:** Sampling to Learn and Learning to Sample  
  • Dima Amso, Columbia University  
  Room: Governor General III

*Please note: Sessions starting with “S” are Symposium and sessions starting with “O” are Oral Talks*
• **S.10:** *Real-time dynamics of infant physiological regulation*
  Room: Governor General II
• **S.12:** *Temporal structure in infants’ everyday experiences*
  Room: Les Saison
• **S.08:** *Getting the most out of Infant EEG data – State of the art techniques and meta-scientific perspectives*
  Room: Governor General I
• **S.09:** *Implications of maternal sleep for maternal affect, cognition, neural processing, and parenting behavior during infancy*
  Room: Ontario
• **O.10:** *Language Segmentation*
  Room: Quebec
• **S.11:** *Sitting, reaching, and grasping: How early motor skills give rise to foundational cognitive abilities*
  Room: BC
• **O.09:** *Interactions in Atypical Development*
  Room: Manitoba
• **O.11:** *Maternal Effects on Language Development*
  Room: Nova Scotia

3:30 - 5:00pm  **Poster Sessions & Exhibitors**
Room: Confederation 1

5:00 - 6:00pm  **Keynote**
**Presidential Address:**
- Catherine S. Tamis-LeMonda, *New York University*
  *The Mountain Stream of Infant Development*
  Room: Confederation 2 & 3

6:00 - 7:00pm  **Presidential Reception**
Room: Governor General Ballroom

*Please note: Sessions starting with “S” are Symposium and sessions starting with “O” are Oral Talks*
Saturday, July 9

7:30 - 8:30am  Breakfast with Leaders  
Room: Governor General I

7:30 - 5:15pm  Registration Desk Open  
Location: Confederation Foyer

8:30 - 9:30am  Keynote  
*The Effects of Early Psychosocial Deprivation on Brain and Behavioural Development*  
- Charles Nelson, Harvard University  
Room: Confederation 2 & 3

9:30 - 9:45am  Coffee Break  
Room: Confederation 1 & Foyer (Level 4)

9:45 - 11:15am  Breakout Session 1  
- **Invited Talk:** *Prenatal Epigenetics and the Emergence of Developmental Trajectories*  
  - Frances Champagne, University of Texas at Austin  
  Room: Governor General III
- **S.14:** *Building infant social competence: Combined influences of caregiving, infant cognition, and infant brain development*  
  Room: Governor General II
- **O.13:** *Mental Health*  
  Room: Les Saison
- **O.12:** *Language & Diversity*  
  Room: Governor General I
- **S.15:** *Developmental origins of body representations and self-awareness*  
  Room: Ontario
- **O.14:** *Neuroscience II*  
  Room: Quebec
- **S.16:** *The development of children’s regulatory skills: parenting contribution in three different studies*  
  Room: BC
- **S.13:** *Atypical development doesn’t happen in people, but in the spaces between people: dyadic perspectives on emotion dysregulation*  
  Room: Manitoba

*Please note: Sessions starting with “S” are Symposium and sessions starting with “O” are Oral Talks*
11:15 - 11:45am  
**Coffee Break**  
Room: Confederation 1 & Foyer (Level 4)

11:45 - 1:15pm  
**Breakout Session 2**

- **Invited Talk:** Towards a Cultural Understanding of How Infants Learn  
  - Su-hua Wang, University of California, Santa Cruz  
  Room: Governor General III

- **S.33:** Communication includes much more than speech: Everyday, multimodal contexts of infant learning  
  Room: Governor General II

- **S.21:** Parenting in context: Everyday family contexts and their influence on caregiving ‘in the wild’  
  Room: Les Saison

- **S.17:** Baby’s got rhythm: Neurobehavioral attunement to singing, music, and speech  
  Room: Governor General I

- **S.20:** Effects of Bilingualism on Infant Visual Attention and Exploration  
  Room: Ontario

- **S.22:** The Content and Form of Early Action Understanding  
  Room: Quebec

- **S.18:** Cascades of manual exploration onto language outcomes  
  Room: BC

- **O.15:** Language  
  Room: Manitoba

- **S.19:** Delineating the early development of perceptual categorization with EEG frequency-tagging  
  Room: Nova Scotia

1:15 - 2:15pm  
**Lunch**

1:15 - 2:00pm  
**Roundtable/Panel Discussion Session**  
**Recruiting Research Participants**

Please join panel members Rebecca Brand (Villanova University), Tamar Kushnir (Duke University), Jessica Sommerville (University of Toronto), and Casey Lew-Williams (Princeton University) as they answer your questions regarding creative solutions they have devised to make connections with community members that have supported their research efforts. Moderated by Amy Needham (Vanderbilt University).  
Room: Governor General I

*Please note: Sessions starting with “S” are Symposium and sessions starting with “O” are Oral Talks*
Breakout Session 3

2:15 - 3:45pm

- **Invited Talk:** *The evolution of developmental theories since Piaget*
  - Philippe Rochat, *Emory University*
  - Room: Governor General III
- **S.26:** *Towards an ethical and inclusive science of language development*
  - Room: Governor General II
- **S.25:** *The ontogenetic roots of children’s early socio-emotional competencies*
  - Room: Les Saison
- **S.27:** *Use of timely methods of cognitive neuroscience to understand infants cognition*
  - Room: Governor General I
- **S.24:** *The impact of learning context on early language learning and teaching*
  - Room: Ontario
- **S.23:** *Audiovisual speech processing in typical and atypical development: A perspective from multiple levels of analysis*
  - Room: Quebec
- **O.18:** *Environment and Motor Behavior*
  - Room: BC
- **O.16:** *Cognitive Development I*
  - Room: Manitoba
- **O.17:** *Infant Directed Speech*
  - Room: Nova Scotia

3:45 - 5:15pm

**Posters & Exhibits**

Room: Confederation 1

5:00 - 6:30pm

**Undergrad Networking Reception**

Room: Confederation Foyer 3

Please note: Sessions starting with “S” are Symposium and sessions starting with “O” are Oral Talks
Sunday, July 10

8:00am - 4:00pm  
Registration Desk Open  
Location: Confederation Foyer

8:30 - 9:30am  
Keynote  
A Two-Brain Perspective on Human Sociality  
- Ruth Feldman, Center for Developmental Social Neuroscience at the Interdisciplinary Center  
Room: Confederation 2 & 3

9:30 - 10:00am  
Award Ceremony & Business Meeting  
Room: Confederation 2 & 3

10:00 - 10:30am  
Coffee Break  
Room: Confederation 3 Foyer

10:00 - 11:30am  
Poster & Exhibitor Session  
Room: Confederation 1

11:30am - 1:00pm  
Breakout Session 1  
- Invited Talk: A long and rewarding road: Lessons I have learned  
  - Diane Poulin Dubois, Concordia University  
  Room: Governor General III  
- S.31: The role of phonology in early bilingual vocabulary  
  Room: Governor General II  
- S.32: The use of neuroimaging tools in the study of adversity and predictiveness: A global view  
  Room: Les Saison  
- O.20: Parental Responsiveness  
  Room: Governor General I  
- S.28: Moving to learn: Sensorimotor influences on early learning  
  Room: Ontario  
- S.30: The development of referential communication: lessons from preverbal infants and apes  
  Room: Quebec

Please note: Sessions starting with “S” are Symposium and sessions starting with “O” are Oral Talks
• S.29: Perinatal sleep and the parent-child dyad: associations to neurodevelopment, attachment, and early sleep health
  Room: BC
• O.19: Autism
  Room: Manitoba

1:00 - 2:00pm  Lunch

2:00 - 3:30pm  Breakout Session 2
• S.38: The impact of COVID-19 restrictions on early cognitive development across the world
  Room: Governor General III
• S.37: The dynamics of language switching across communities: What do bilingual infants actually hear?
  Room: Governor General II
• S.39: The physical contexts of developmental cascades: How features of the environment shape infant play and learning
  Room: Les Saison
• S.36: Expectancy violations and selective learning: new perspectives from social cognition
  Room: Governor General I - rounds
• S.34: Deferred Imitation: Individual Differences and Environmental Influences
  Room: Ontario
• S.35: Emergence, origins, and communicative significance of deictic gestures in the first year of life
  Room: Quebec
• O.21: Methods
  Room: BC

3:30 - 4:00pm  Coffee Break
Room: Confederation 1 & Foyer (Level 4)

4:00 - 5:30pm  Breakout Session 3
• S.40: Ecological dynamics of mother-infant social engagement
  Room: Governor General III
• S.44: New perspectives on the cognitive bilingual advantage in infancy
  Room: Governor General II
• S.41: Infants’ behavior regulates their immediate learning environment
  Room: Les Saison
• **O.24:** Learning, problem-solving, generalization  
  Room: Governor General I
• **O.22:** Attention  
  Room: Ontario
• **S.43:** Multi-level dyadic pathways influence infants’ emotion regulation across prenatal and postnatal development  
  Room: Quebec
• **S.42:** Let’s read! Parent-infant book sharing in low-income families from Brazil, Chile, and the U.S.  
  Room: BC
• **O.23:** Cognitive Development II  
  Room: Manitoba
General Conference Information

The Westin Ottawa
11 Colonel By Dr, Ottawa, ON K1N 9H4
All conference sessions will take place in this location

WIFI access
There is WIFI available for ICIS delegates in the meeting space. Please follow the login details below:
Wireless Network: Westin_CONFERENCE
Password: ICIS2022

Registration
Conference registration fees include access to all sessions including keynote, oral, symposium and poster sessions. Registration also includes all refreshment breaks.

Name badges
Your name badge is your admission ticket to the conference sessions, coffee breaks, receptions. Please wear it at all times. At the end of the conference, we ask that you recycle your name badge in one of the name badge recycling stations that will be set out or leave it at the registration desk.

Lost name badges
There is a $25 replacement fee for any lost or missing name badges – If you’ve lost your name badge, visit the registration desk for a replacement as soon as possible.

Registration and information desk hours
The ICIS registration and information desk, located in the Confederation foyer will be open during the following dates and times:
- Thursday, July 7 8:00am – 5:00pm
- Friday, July 8 8:00am – 6:00pm
- Saturday, July 9 7:30am – 5:15 pm
- Sunday, July 10 8:00am – 4:00pm
If you need assistance during the conference, please visit the registration desk.

Poster information
Set-up / removal
There are three poster sessions during the meeting and posters have been allocated to one of the sessions based on poster themes. Poster presenters must set-up and remove their posters during the following times:

Poster Session 1 – Friday, July 8
- Poster hours: 15:30 – 17:00
- Poster set-up: Friday, July 8: 07:45 – 08:30 (posters will be on display all day)
- Poster removal by: 18:00

Poster Session 2 – Saturday, July 9
- Poster hours: 15:45 – 17:15
- Poster set-up: Saturday, July 9: 07:45 – 08:30 (posters will be on display all day)
- Poster removal by: 18:00

Poster Session 3 – Sunday, July 10
- Poster hours: 10:00 – 11:30
- Poster set-up: Sunday, July 10: 07:45 – 08:30 (posters will be on display until 12:15)
- Poster removal by: 12:15
Staff

ICIS staff from Podium Conference Specialists can be identified by ribbons on their name badges. Feel free to ask anyone of our staff for assistance. For immediate assistance please visit us at the registration desk.

Meals on Own

As you know breakfast & lunch is not arranged allowing you time to explore and network with peers. Here are some great nearby options:

- Daly’s Café Express - closes at 11:00am daily
- Shore Club (lobby level) – Check with restaurant for hours
- The Westin Ottawa is connected to Rideau Mall that has a food court (access from our 3rd floor of hotel) for quick and easy lunch options.

Family Room

Need to step away for feeding time? Please go to the PEI room (level 4) where there are some chairs for you to relax when the time calls for it.

Special meetings & social events

Thursday, July 7

Major Hill’s Park (near the Twist sculpture, entrance closest to the conference centre)
17:00 – 19:00 Student Social

Come meet other students and trainees at this off-site non-sponsored event. Registration (free) is not required but is appreciated for head count purposes. If you are already registered for the conference, you edit your registration to include the student social here.

Friday, July 8

Governor General I (Level 4)
07:30 – 08:30 Undergraduate Mentoring Breakfast

This session introduces undergraduate students to the conference. Topics will focus on how to get the best out of the conference, including how to plan your time, how things “work” (e.g., keynotes, paper sessions, posters), and meeting scholars.

Confederation 1 & 2 (Level 4)
08:30 - 09:30 Presidential Address: Understanding Developmental Cascades and Experience: Diversity matters

Confederation 1 & 2 (Level 4)
17:00 - 18:00 Presidential Address: The Mountain Stream of Infant Development

Governor General Ballroom (Level 4)
18:00 – 19:00 Presidential Reception

Join us in the Governor Generals Ballroom at the Westin following the Presidential Address – meet up with old friends and colleagues and meet new people!

Saturday, July 9

Governor General I (Level 4)
07:30 – 08:30 Breakfast with Leaders

This is your opportunity to meet and chat with field wide leaders! Drs. Dima Amso, Ruth Feldman, Lana Karasik, Charles Nelson, Linda Smith, Alex (Alejandrina) Cristia will be in attendance. This event is sold out but you can email ICIS@podiumconferences.com to join a waitlist if you are interested.

Posters can also be browsed using the ICIS app. You can download the app from the Apple store/Google Play store.
Confederation 2 & 3 (Level 4)
0:830 – 09:30 Keynote: The Effects of Early Psychosocial Deprivation on Brain and Behavioural Development

Governor General III
13:15 – 14:00 Roundtable/Panel Discussion on Recruiting Research
*Participants is a first come first serve session and is capped at 120 attendees.
**Lunch will not be provided

Confederation Foyer (outside Confederation 3)
17:00 – 18:30 Undergraduate Networking Reception
An opportunity for undergraduates, many from underrepresented groups, and researchers to meet to talk about research and current or future graduate school and job openings. We will be set-up where the Undergraduate Lounge has been set-up.

Sunday, July 10
Confederation 2 & 3 (Level 4)
08:30 – 09:30 Keynote: A Two-Brain Perspective on Human Sociality
Confederation 2 & 3 (Level 4)
09:30 – 10:15 Awards Ceremony and Business meeting
Join us to congratulate our award winners and participate in our Society Business Meeting.

Friday, July 7 – Sunday, July 10
Confederation 3 Foyer (Level 4)
Undergraduate Student Lounge
Come relax and share your experiences at the conference with other undergraduates. The space is available for you to come and go as your wish throughout the duration of the conference.

Provinces Foyer (Level 4)
Student Lounge
For graduate and undergraduate students - Are you looking for a place to simultaneously relax while also connecting with other students? This is the space for you! Filled with games and fun activities that will help break the ice!

COVID-19
• Ottawa Covid helpline 1-833-784-4397.
• Don’t forget to download the ArriveCAN app prior to traveling
• Masks will be available at the registration desk for anyone who has forgotten theirs.
• Need a test? See where there is one available here: Rapid-test-locator
• Should you fall ill while in Ottawa we recommend you stay in your room and avoid gatherings of people and public transport until you receive a negative test result.
• If you have to quarantine yourself and extend your hotel reservation, please contact the front desk. The Westin Ottawa will do their best to accommodate room extensions at the group rate.
• If you are not comfortable coming to the registration desk, please email the PCAS’s COVID-19 Safety Officer by email.
  Amanda Jay
  Conference & Association Manager
  E: amanda@podiumconferences.com
Poster Author Index

Poster Themes
A: Motor and Sensorimotor Processes
B: Developmental Neuroscience
C: Perception
D: Communication 1 - speech perception, phonology and word-level processes
E: Communication 2 - syntax, pragmatics, signed, nonverbal, disorders
F: Attention, Memory, and Learning
G: Cognitive Development
H: Social Development
I: Emotional Development
J: Translational Science and Policy

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